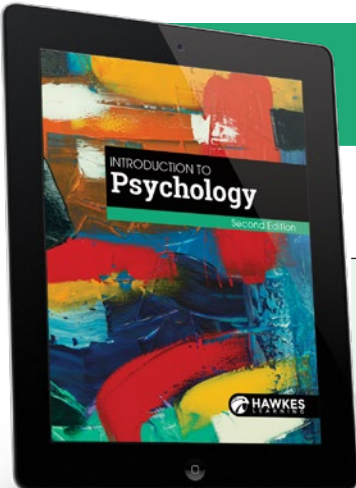
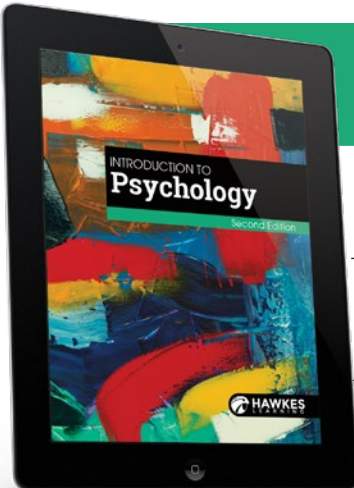




Psychology, 2nd Edition

Question Bank Enhancements

<i>Lesson</i>	<i>New Serial Numbers</i>	<i>What Changed</i>
2.5	16, 17, 18, 19, 20, 21, 22, 23, 24	This lesson includes 9 new application questions of varying difficulty levels, focusing on defining and explaining the endocrine system, describing each hormone's role in regulating bodily functions, and identifying the major glands. Questions range from foundational knowledge to more complex applications, emphasizing comprehension and analysis of how hormonal regulation impacts bodily processes.
3.4	16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26	This lesson introduces 11 application questions with a mix of difficulties, covering insomnia, narcolepsy, parasomnia, and their symptoms and treatments. The focus is on recognizing symptoms, understanding treatments, and applying knowledge to scenarios, ensuring students grasp the complexity of sleep-related issues.
3.6	16, 17, 18, 19, 20, 21, 22	This lesson provides 7 application questions that range from basic definitions to high-level differentiations and research-based explanations. Objectives include defining hypnosis and meditation, distinguishing between the two, and understanding their characteristics and research findings.
4.2	13, 14, 15, 16, 17, 18, 19, 20	This lesson features 8 application questions emphasizing the physical properties of waveforms and their association with perceptual experiences. Students are challenged to connect wave properties with sensory processing, with questions escalating in difficulty to deepen understanding.
4.3	13, 14, 15, 16, 17, 18, 19, 20, 21	This lesson introduces 9 application questions that cover the anatomy of the visual system, monocular and binocular depth cues, and theories of color vision. Students are tasked with applying their knowledge to understand rods, cones, and how visual anatomy contributes to perception.
4.4	13, 14, 15, 16, 17, 18	This lesson includes 6 application questions exploring the anatomy and function of the auditory system, types of hearing loss, and distinctions between auditory conditions. Questions vary in complexity.
4.5	13, 14, 15	This lesson offers 3 application questions addressing the functions of chemical and other sensory systems, such as vestibular and proprioceptive systems. The questions focus on distinguishing sensory functions and their roles in perception.
4.6	13, 14, 15	This lesson has 3 application questions that explore Gestalt principles, perceptual sets, and figure-ground relationships. Students are encouraged to apply these concepts to understand how individual characteristics influence perception.
6.1	17	This lesson includes 1 application question focusing on defining and understanding cognition, with an emphasis on foundational knowledge.
6.2	13, 14, 15, 16, 17, 18	This lesson introduces 6 application questions with varying difficulty levels, focusing on the relationship between language and thinking, components of language, and language development. Students analyze language as a cognitive and social tool.
6.5	13, 14, 15, 16	This lesson includes 4 application questions that range from understanding IQ score curves and subtypes of intellectual disabilities to intelligence test development and their purposes. Questions challenge students to connect theoretical concepts with practical implications.
6.6	13, 14, 15, 16	This lesson provides 4 application questions exploring learning disabilities, developmental disorders, and how genetics and the environment influence intelligence. Questions emphasize comparative analysis and critical thinking.
9.2	13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23	This lesson features 10 application questions addressing hunger regulation, eating disorders, and the health consequences of obesity. Questions encourage students to apply knowledge to health scenarios and understand the interplay between physiology and behavior. This lesson includes one high-difficulty application question that requires students to differentiate between levels of overweight and obesity and analyze their associated health consequences.



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Question Bank Enhancements

Lesson	New Serial Numbers	What Changed
12.6	16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28	This lesson includes 13 application questions on the bystander effect, aggression, and cyberbullying, requiring students to define these concepts, analyze their psychological and social impacts, and assess real-world scenarios of intervention and digital behavior.
12.7	13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23	This lesson includes 11 application questions on relationship theories, including the triangular theory of love, social exchange theory, factors influencing attraction, and altruism, requiring students to analyze relationship formation, selfless behavior, and interpersonal decision-making.
13.1	13, 14, 15, 16, 17, 18, 19, 20, 21, 22	This lesson includes 10 application questions on industrial and organizational psychology, prompting students to examine its history, scope, and applications in workplace settings .
13.2	13, 14, 15, 16, 17, 18, 19	This lesson includes seven application questions on employee selection, workplace discrimination, job training, and performance assessment, challenging students to analyze hiring processes, legal protections, and professional development strategies.
13.3	13, 14, 15, 16, 17, 18, 19	This lesson includes seven application questions on leadership, job satisfaction, and organizational culture, requiring students to evaluate management styles, workplace well-being, and the significance of company culture.
13.4	13, 14, 15, 16, 17, 18	This lesson includes six application questions on human factors psychology, prompting students to assess its role in optimizing workplace safety, productivity, and job satisfaction. .
14.1	22	This lesson includes one high-difficulty application question on the relationship between stress, emotional factors, and the development of cardiovascular disorders, asthma, and tension headaches.
14.3	20, 21, 22, 23, 24, 25, 26	This lesson includes seven application questions on psychophysiological disorders and stress, requiring students to examine the impact of stress on immune system functioning and the development of physical illnesses. .
14.4	17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27	This lesson includes 11 application questions on coping mechanisms, social support, and perceived control, prompting students to differentiate between coping strategies, assess the effects of stress, and analyze how support systems influence health outcomes.
14.5	13, 14, 15, 16, 17, 18, 19, 20, 21, 22	This lesson includes 10 application questions on positive psychology, happiness, and fulfillment, requiring students to analyze factors that contribute to well-being, including the concept of flow and positive affect.
15.3	13, 14, 15, 16, 17, 18, 19	This lesson includes seven application questions on psychological disorders, requiring students to examine heritability, biological and psychological perspectives, and the diathesis-stress model.
15.5	20, 21, 22	This lesson includes three application questions on mood disorders, challenging students to describe the symptoms of major depressive disorder and bipolar disorder and evaluate their genetic and psychological causes.
15.6	14, 15, 16, 17, 18, 19, 20	This lesson includes seven application questions on schizophrenia, requiring students to analyze its symptoms, misconceptions, and the interplay of genetic, biological, and environmental influences.
15.7	13, 14, 15	This lesson includes three application questions on dissociative disorders, requiring students to define the condition and evaluate the role of social and psychological factors in dissociative identity disorder.
NOTE: All “Select all that apply” questions have been updated to indicate how many answers are correct - “Select the X that apply.”		