

Depths of Lakes

Name	Location	Depth (in feet)
Quesnel	British Columbia, Canada	515
Ohrid	Macedonia, Albania	508
Geneva	Switzerland, France	502
Loch Ness	Scotland, United Kingdom	436
Dead Sea	Jordan, Israel	387
Titicaca	Peru, Bolivia	351

Source: en.wikipedia.org/wiki/List_of_lakes_by_depth

- What is the depth of Lake Tahoe in California?
- Which lake is the deepest and what is its location?
- Write the depth of Crater Lake in words.

Solution

- 989 feet
- The deepest lake is Baikal Lake in Siberia, Russia.
- One thousand one hundred forty-eight feet

Now work margin exercise 7.

Completion Example Answers

4. a. eight thousand **four hundred seven** b. fifteen thousand, **three hundred fifty-two**
 6. a. 2,800,035 b. 5,350,000

Margin Exercise Answers

1. a. 9 b. 6 c. 1 2. a. hundreds place b. ten thousands place c. tens place 3. a. thirty-two million, four hundred fifty thousand, ninety b. five thousand eighty-four 4. a. six thousand seven hundred ninety-one b. twenty-three thousand, five hundred seven 5. a. 6041 b. 1,483,007
 6. a. 6,300,500 b. 4,875,000 7. a. Antarctica b. 604 feet c. seven hundred seven feet

1.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Given the number 791,065, the digit _____ is in the thousands place.
- The place value to the left of the millions place is the _____ place.
- Another name for the natural numbers is the _____ numbers.
- The smallest whole number is _____ while the smallest natural number is _____.
- Every _____ places in a number constitute a period, and periods are separated with commas.

6. Hyphens are used to write words for numbers from _____ to _____ that do not end in 0.
7. The number 40,782 written in words is _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

8. In the number 21,057, the “1” represents 1000.
9. 42,360 can be written as forty-two thousand, three hundred sixty.
10. The word “and” is not used when reading or writing whole numbers.

Practice

1. Given the number 284,065, which digit indicates the number of
 - a. tens?
 - b. ten thousands?
 - c. hundreds?
2. Given the number 13,476,582, which digit indicates the number of
 - a. thousands?
 - b. millions?
 - c. ten millions?
3. For the number 71,349, state the place value of
 - a. the digit 7.
 - b. the digit 3.
 - c. the digit 9.
4. For the number 309,472, state the place value of
 - a. the digit 9.
 - b. the digit 4.
 - c. the digit 7.
5. Name the place value of each nonzero digit in the following number: 24,608.
6. Name the place value of each nonzero digit in the following number: 34,708.
7. Name the place value of each nonzero digit in the following number: 2,403,189,500.
8. Name the place value of each nonzero digit in the following number: 48,569,102,340.

Write each number in words. See Examples 3 and 4.

- | | |
|------------|----------------|
| 9. 835 | 13. 683,100 |
| 10. 122 | 14. 529,300 |
| 11. 30,201 | 15. 16,302,590 |
| 12. 10,500 | 16. 71,500,000 |

Write each number in standard notation. See Examples 5 and 6.

- | | |
|-------------------------------|--|
| 17. five hundred eighty | 21. three thousand eight hundred thirty-four |
| 18. seven hundred fifty-seven | 22. eight thousand four hundred sixty-five |
| 19. two thousand five | |
| 20. ten thousand, eleven | |

23. seventy-eight thousand, nine hundred two
24. eighty-six thousand, six hundred ten
25. sixty-three thousand, sixty-five
26. twenty-four thousand, six hundred
27. four hundred thousand, seven hundred thirty-six
28. five hundred thirty-seven thousand, eighty-two
29. eighty-two million, seven hundred thousand
30. one hundred million
31. thirty-five million, nine hundred sixty thousand, thirteen
32. two hundred eighty-one million, three hundred thousand, five hundred one

Applications

Write the numbers in each sentence in words.

33. The largest lake in the United States is Lake Superior. It takes up an area of 82,103 square kilometers.
34. The population of Los Angeles is 3,976,322.
35. The country of Chile averages about 110 miles in width and is about 2650 miles long.
36. One of the world's tallest buildings is the Taipei Financial Center in Taipei, Taiwan. The building has 101 stories and reaches 1761 feet tall.
37. The Republic of Venezuela covers an area of 352,143 square miles, or about 912,050 square kilometers.
38. The Pacific Ocean has an area of approximately 63,800,000 square miles and has an average depth of 14,040 feet.
39. In 2021, the student enrollment at College of Charleston was 10,667 and the student enrollment at the University of Minnesota was 66,496.¹
40. The average distance from the earth to the sun is about 93,000,000 miles, or 149,730,000 kilometers.

Write the numbers in each sentence in standard form.

41. The largest collection of Joker playing cards consists of eight thousand, five hundred twenty cards amassed by Tony De Santis after inheriting a two thousand piece collection from the magician Fernando Riccardi.²
42. The 2022 Tour de France covered three thousand three hundred twenty-eight kilometers. The winner received five hundred thousand euros.
43. The largest playing card structure in the world was completed by Bryan Berg in Macau, China. It took him forty-four days and he used two hundred eighteen thousand, seven hundred ninety-two cards.³

¹ Source: cofc.edu/about/ataglance/ and

idr.umn.edu/reports-by-topic/enrollment/enrollments

² Source: www.guinnessworldrecords.com/records-6000/largest-playing-card-joker-collection/

³ Source: www.guinnessworldrecords.com/world-records/largest-playing-card-structure

44. Russia is the largest country in the world at seventeen million, ninety-eight thousand, two hundred forty-two square kilometers. It borders fourteen countries.⁴
45. Florida, by far, has the highest number of seasonal, recreational, or occasional use homes. However, Wisconsin and Arizona are in second and third place with one hundred ninety-three thousand, forty-six homes and one hundred eighty-four thousand, three hundred twenty-seven homes, respectively.⁵
46. According to the latest census, the state with the most housing units was California with one million, six hundred eighty thousand, eighty-one while the state with the fewest was Wyoming, with two hundred sixty-one thousand, eight hundred sixty-eight.⁶
47. Greece has a population of ten million, five hundred thirty-three thousand, eight hundred seventy-one, with approximately three million, one hundred fifty-four thousand of their citizens living in Athens.⁷
48. In 2022, Cedar Point in Sandusky, Ohio had one million, twenty thousand visitors. In the same year, the Magic Kingdom at Walt Disney World in Lake Buena Vista, Florida, had six million, nine hundred forty-one thousand visitors.⁸

Solve.

49. During a talk show, a guest says that his website has four hundred eighty thousand one hundred five views per day. The transcriptionist writes this number as “408,105”. Is this the correct standard notation? If not, what should it be?
50. A jewelry maker made one thousand five hundred dollars during one week. She keeps track of her income and writes “\$1500” in a spreadsheet. Is this the correct standard notation? If not, what should it be?

Use the table to answer the following questions.

PGA Tour Statistics 2016

Rank	Player	Events	Rounds	Cuts Made	Top 10	Wins	Cup Points	Earnings
1	Scottie Scheffler	25	66	21	11	4	3556	\$14,046,910
2	Cameron Smith	18	49	15	7	3	2335	\$10,107,897
3	Will Zalatoris	24	57	19	9	1	1680	\$9,405,082
4	Patrick Cantlay	20	52	18	12	2	2108	\$9,369,605
5	Rory McIlroy	16	52	14	10	3	2104	\$8,654,566
6	Xander Schauffele	21	57	19	7	3	2153	\$7,427,299
7	Sam Burns	24	69	18	8	3	2275	\$7,073,986
8	Matt Fitzpatrick	20	48	17	10	1	1596	\$7,012,672
9	Justin Thomas	21	61	19	10	1	1783	\$6,829,576
10	Cameron Young	25	70	18	7	0	1774	\$6,520,598

Source: Golf Stat and Records, PGA Tour, Accessed August 29, 2022, www.pgatour.com/stats.html.

51. Which player played 69 tournament rounds during the 2020–2021 season?

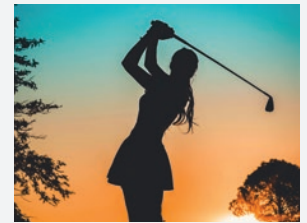
4 Source: www.cia.gov/library/publications/the-world-factbook/

5 Source: www.census.gov

6 Source: www.census.gov

7 Source: www.cia.gov/the-world-factbook/countries/greece/

8 Source: aecom.com/theme-index/



What about the Women?

The 2022 leading earners on the Ladies Professional Golf Association tour, as shown on the LPGA's official website, were Minjee Lee of Australia with \$3,736,526, followed by South Korea's In Gee Chun with \$2,603,128 and Canada's Brooke M. Henderson with \$2,218,426. The highest career earner in the LPGA is Sweden's Annika Sorenstam with \$22,583,603.

Source: LPGA, www.lpga.com

52. Which player won more money than Cameron Smith during the 2021–2022 season? Write the amount that he won in words.
53. Which player had 9 top ten finishes?
54. How many cup points did Rory McIlroy win? Write this number of points in words.
55. Write the earnings of Matt Fitzpatrick in words.

Use the table to answer the following questions.

Top Attended Broadway Shows
for the Week Ending March 27, 2022

Broadway Show	Attendance	Gross
<i>The Music Man</i>	12,092	\$3,451,724
<i>Hamilton</i>	10,559	\$2,272,219
<i>Wicked</i>	14,640	\$1,944,704
<i>The Lion King</i>	13,208	\$1,778,641
<i>Plaza Suite</i>	7,791	\$1,657,090
<i>Harry Potter and the Cursed Child</i>	11,191	\$1,704,152
<i>Moulin Rouge! The Musical</i>	9,908	\$1,381,323
<i>MJ The Musical</i>	9,754	\$1,314,241
<i>Six</i>	8,150	\$1,284,951

Source: Broadway World, www.broadwayworld.com/grosses.cfm



Hottest Tickets

The longest-running show on Broadway of all time is Andrew Lloyd Webber's musical *Phantom of the Opera*, which opened on January 26, 1988, and is still running at the Majestic Theatre on Broadway. Across the Atlantic, on London's West End, the longest running show is the murder mystery play *The Mousetrap*, which opened in 1952 and is still running.

56. Which of these shows had the smallest gross income?
57. Which show had the largest attendance?
58. Write the largest gross income number in words.
59. Which show had the smallest attendance? Write this number in words.
60. Two shows had gross income of over two million dollars. Which shows were they?
61. Four shows had attendance of fewer than 10,000 people. Which shows were they?
62. Which show had the smaller gross income: *MJ The Musical* or *Six*?
63. Which show had higher attendance: *Hamilton* or *Wicked*?

Use the table to answer the following questions.

Top 10 Domestic Gross for Movies Opening in 2021				
Rank	Movie Title	Studio	Opening	Total Gross
1	<i>Spider-Man: No Way Home</i>	Sony	\$260,138,569	\$804,416,709
2	<i>Shang-Chi and the Legend of the Ten Rings</i>	WDSMP	\$75,388,688	\$224,543,292
3	<i>Venom: Let There Be Carnage</i>	Sony	\$90,033,210	\$213,550,366
4	<i>Black Widow</i>	WDSMP	\$80,366,312	\$183,651,655
5	<i>F9: The Fast Saga</i>	Universal	\$70,043,165	\$173,005,945
6	<i>Eternals</i>	WDSMP	\$71,297,219	\$164,870,234
7	<i>Sing 2</i>	Universal	\$22,326,230	\$162,700,840
8	<i>No Time to Die</i>	MGM	\$55,225,007	\$160,891,007
9	<i>A Quiet Place Part II</i>	Paramount	\$47,547,231	\$160,072,261
10	<i>Ghostbusters: Afterlife</i>	Sony	\$44,008,406	\$129,360,575

Source: Information courtesy of Box Office Mojo. Used with permission.

www.boxofficemojo.com

64. For *Eternals*, write the total domestic gross income in words.
65. Which movie's opening domestic income was greater: *Venom: Let There Be Carnage* or *Sing 2*?
66. Which movie had the largest gross domestic income in 2021?
67. Write the total domestic gross income for *Black Widow* in standard form and in words.

Writing & Thinking

68. How are natural numbers and whole numbers different and how are they the same?
69. A googol is the name of a very large power of ten. Look up the meaning of this term on the internet. (**Note:** Ten to the power of a googol is called a googolplex.)
70. According to the 2020 Census, Pennsylvania is the fifth most populous state in the United States with 13,002,700 people. Name the place value of each nonzero digit in this number. Use the internet to find the populations of the four most populous states.⁹
71. When are hyphens used to write numbers in English words?

⁹ Source: www.census.gov/data/tables/2020/dec/2020-apportionment-data.html

Expenses		Cash Needed	
15,200	Base price	16,800	Total expenses
1,025	Taxes	-10,640	Bank loan
+ 575	License fees	6,160	Cash
16,800	Total expenses		

Jason would need \$6160 in cash to buy the car.

Now work margin exercise 14.

Completion Example Answers

6. a. 0; additive identity property b. 5; commutative property of addition c. 7; associative property of addition

Margin Exercise Answers

1. 689 2. 501 3. 185 4. \$1777 5. a. Associative property of addition b. Commutative property of addition c. Additive identity property 6. a. $y = 12$; Commutative property of addition b. $n = 0$; Additive identity property c. $x = 10$; Associative property of addition 7. 232 inches 8. a. 9; $6 + 9 = 15$ b. 4; $7 + 4 = 11$ c. 6; $1 + 6 = 7$ 9. 44 10. 154 11. 658 12. 386 13. \$36 14. \$3640

1.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When numbers are added, the result (or answer) is called the _____.
- The numbers being added in an addition problem are called _____.
- When the grouping of numbers is changed in an addition problem, the _____ property of addition is being utilized.
- The _____ property of addition indicates that the order of two numbers being added can be changed.
- Another name for the distance around a geometric figure is its _____.
- The result in a subtraction problem is the _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- A polygon is a geometric figure in a plane with two or more sides.
- To find the perimeter of a rectangle, add the lengths of the four sides.
- When subtracting, sometimes the digit being subtracted is larger than the digit it is being subtracted from and so “carrying” must occur.
- If your bank account has a balance of \$743 and you want to withdraw \$115, you would use subtraction to find that the new balance would be \$628.

Practice

Find each sum mentally.

1. $7 + (6 + 3)$

4. $8 + 9 + 5$

2. $(2 + 3) + 7$

5. $4 + 9 + 7 + 5$

3. $3 + 2 + 5$

6. $6 + 2 + 9 + 1$

For each statement, state the property of addition illustrated and show that the statement is true by performing the addition. See Example 5.

7. $(2 + 3) + 4 = (3 + 2) + 4$

10. $(8 + 7) + 3 = 8 + (7 + 3)$

8. $(8 + 1) + 3 = (1 + 8) + 3$

11. $7 + (6 + 0) = 7 + 6$

9. $2 + (1 + 6) = (2 + 1) + 6$

12. $5 + 3 = (5 + 0) + 3$

Add. See Examples 1 through 3.

13.
$$\begin{array}{r} 24 \\ +54 \\ \hline \end{array}$$

23. $9315 + 1185$

24. $8324 + 1958$

14.
$$\begin{array}{r} 15 \\ +43 \\ \hline \end{array}$$

25.
$$\begin{array}{r} 21,442 \\ +32,462 \\ \hline \end{array}$$

15. $18 + 56$

26.
$$\begin{array}{r} 19,213 \\ +54,642 \\ \hline \end{array}$$

16. $27 + 34$

17.
$$\begin{array}{r} 268 \\ +93 \\ \hline \end{array}$$

27.
$$\begin{array}{r} 213,116 \\ +116,018 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 981 \\ +46 \\ \hline \end{array}$$

28.
$$\begin{array}{r} 317,085 \\ +146,413 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 128 \\ +561 \\ \hline \end{array}$$

29.
$$\begin{array}{r} 165 \\ 276 \\ +394 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 832 \\ +122 \\ \hline \end{array}$$

30.
$$\begin{array}{r} 876 \\ 279 \\ +143 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 6530 \\ +9542 \\ \hline \end{array}$$

31. $91 + 340 + 29 + 69$

22.
$$\begin{array}{r} 5791 \\ +6342 \\ \hline \end{array}$$

32. $86 + 32 + 142 + 75$

$$\begin{array}{r} 33. \quad 124,564 \\ \quad 345,025 \\ +1,671,000 \\ \hline \end{array}$$

$$\begin{array}{r} 34. \quad 123,456 \\ \quad 456,123 \\ +1,879,282 \\ \hline \end{array}$$

Subtract. See Examples 8 through 11.

$$\begin{array}{r} 35. \quad 42 \\ \quad -31 \\ \hline \end{array}$$

$$\begin{array}{r} 43. \quad 126 \\ \quad -32 \\ \hline \end{array}$$

$$\begin{array}{r} 51. \quad 4900 \\ \quad -3476 \\ \hline \end{array}$$

$$\begin{array}{r} 36. \quad 89 \\ \quad -76 \\ \hline \end{array}$$

$$\begin{array}{r} 44. \quad 139 \\ \quad -67 \\ \hline \end{array}$$

$$\begin{array}{r} 52. \quad 8007 \\ \quad -2136 \\ \hline \end{array}$$

$$\begin{array}{r} 37. \quad 275 \\ \quad -131 \\ \hline \end{array}$$

$$\begin{array}{r} 45. \quad 543 \\ \quad -167 \\ \hline \end{array}$$

$$\begin{array}{r} 53. \quad 5070 \\ \quad -4376 \\ \hline \end{array}$$

$$\begin{array}{r} 38. \quad 468 \\ \quad -217 \\ \hline \end{array}$$

$$\begin{array}{r} 46. \quad 474 \\ \quad -286 \\ \hline \end{array}$$

$$\begin{array}{r} 54. \quad 7602 \\ \quad -2985 \\ \hline \end{array}$$

$$\begin{array}{r} 39. \quad 61 \\ \quad -48 \\ \hline \end{array}$$

$$\begin{array}{r} 47. \quad 900 \\ \quad -307 \\ \hline \end{array}$$

$$\begin{array}{r} 55. \quad 7,085,076 \\ \quad -4,278,432 \\ \hline \end{array}$$

$$\begin{array}{r} 40. \quad 74 \\ \quad -29 \\ \hline \end{array}$$

$$\begin{array}{r} 48. \quad 600 \\ \quad -368 \\ \hline \end{array}$$

$$\begin{array}{r} 56. \quad 6,543,222 \\ \quad -2,742,663 \\ \hline \end{array}$$

$$\begin{array}{r} 41. \quad 52 \\ \quad -27 \\ \hline \end{array}$$

$$\begin{array}{r} 49. \quad 3275 \\ \quad -1744 \\ \hline \end{array}$$

$$\begin{array}{r} 57. \quad 4,000,000 \\ \quad -2,993,042 \\ \hline \end{array}$$

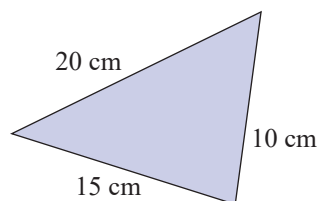
$$\begin{array}{r} 42. \quad 83 \\ \quad -54 \\ \hline \end{array}$$

$$\begin{array}{r} 50. \quad 5387 \\ \quad -2643 \\ \hline \end{array}$$

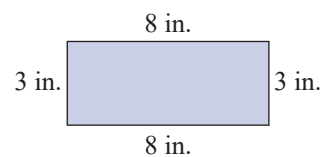
$$\begin{array}{r} 58. \quad 8,000,000 \\ \quad -647,561 \\ \hline \end{array}$$

Calculate the perimeter of each geometric figure. See Example 7.

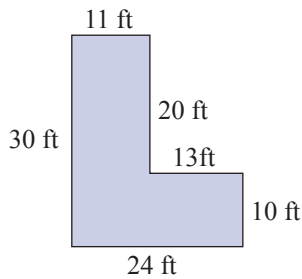
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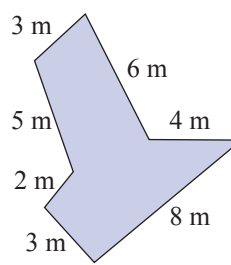
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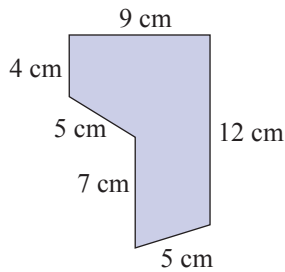
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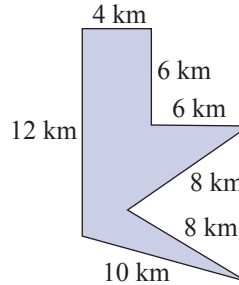
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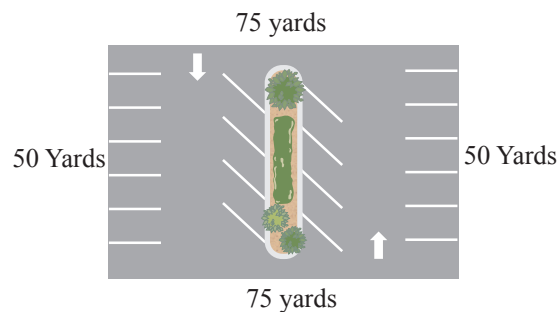
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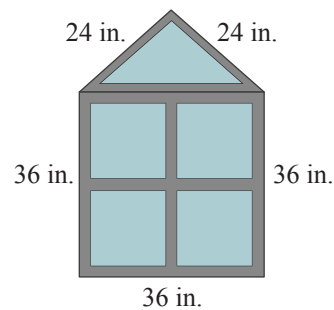
Applications

Solve.

65. Find the perimeter of a parking lot that is in the shape of a rectangle 50 yards wide and 75 yards long.



66. A window is in the shape of a triangle placed on top of a square. The length of each of two equal sides of the triangle is 24 inches and the third side is 36 inches long. The length of each side of the square is 36 inches long. Find the perimeter of the window.



67. The Magley family has the following monthly budget: \$815 mortgage; \$69 electric; \$47 water; and \$122 phone bills (including cell phones). What is the family's budget for each month for these expenses?
68. In one year, Stream Line Appliance Co. made 4217 gas stoves; 3947 electric stoves; and 9576 toasters. What was the total number of appliances Stream Line Appliance Co. produced that year?

69. Mr. Juarez kept the mileage records indicated in the table shown here. How many miles did he drive during the six months?

Month	Mileage
Jan.	546
Feb.	378
Mar.	496
Apr.	357
May	503
June	482

70. The Modern Products Corp. showed profits as indicated in the table for the years 2020–2023. What were the company’s total profits for the years 2020–2023?

Year	Profits
2020	\$1,078,416
2021	\$1,270,842
2022	\$2,000,593
2023	\$1,963,472

71. Three friends rent a local party room for a holiday party. Due to the local fire code, the maximum occupancy of the party room is 125 people. Manuel invites 43 people, George invites 52 people, and Ali invites 27 people to the party. (Don’t forget that the hosts are also attending!)
- If everyone accepts the invitation and attends the party, how many people will be at the party?
 - If everyone accepts the invitation and attends the party, will they be within the maximum occupancy?
72. Theo is keeping track of how many visitors his website receives each day. The website receives 858 visitors on the first day, 723 visitors on the second day, and 1055 visitors on the third day. How many visitors did Theo’s website receive during those three days?
73. What number should be added to 978 to get a sum of 1200?
74. What number should be added to 860 to get a sum of 1000?
75. An ice cream shop began the day with 32 gallons of mint chocolate chip ice cream. By closing time they had sold 14 gallons. How many gallons of mint chocolate chip ice cream were left?
76. A man is 36 years old, and his wife is 34 years old. Together, they have attended 28 years of school, including college. If the man attended 12 years of school, how many years did his wife attend?
77. The Kingston Construction Co. made a bid of \$7,350,000 to build a stretch of freeway, but the Beach City Construction Co. made a lower bid of \$6,870,000. How much lower was the Beach City bid?
78. Two printing companies bid on a print job for a new textbook with an initial run of 20,000 units. The first bid was for \$134,400 and the second bid was \$165,200. How much higher was the second bid?

79. Brad is interviewing for architecture jobs all over the country. For one job interview he has to fly to Chicago from Dallas. He found a round trip plane ticket for \$250 plus \$42 in taxes and fees. If the company agreed to reimburse him for \$225 of his travel expenses, how much of the total ticket cost will he have to pay out of pocket?
80. Mason needs to change his train reservation. His new ticket price is \$325 plus \$21 in taxes. A total of \$249 from his previous train ticket will be applied to the new purchase. How much will it cost Mason to switch his train reservation?
81. A couple sold their house for \$135,000. They paid the realtor \$8100, and other expenses of the sale came to \$800. If they owed the bank \$87,000 for the mortgage, what were their net proceeds from the sale?
82. Alexis decides to purchase a new bedroom set for \$2150. She also decided to have it delivered to her house for an additional \$90 fee. Taxes of \$156 were then added. Because she purchased all the pieces together, the store is giving her a \$300 discount. What was the total cost of the bedroom set?
83. Two landscaping companies made bids on the landscaping of a new apartment complex. Company A bid \$550,000 for materials and plants and \$225,000 for labor. Company B bid \$600,000 for materials and plants and \$182,000 for labor. Which company had the lower total bid? How much lower was it?
84. In pricing a four-door car, Pat found she would have to pay a base price of \$19,500 plus \$1170 in taxes and \$250 for license fees. For a two-door of the same make, she would pay a base price of \$18,700 plus \$1122 in taxes and \$230 for license fees. Including all expenses, how much cheaper was the two-door model?
85. The Smith family is creating a simple monthly budget to keep track of their spending habits. Each month they pay \$1085 for their mortgage. Their average monthly utility bills are \$104 for electric, \$49 for water & sewer, and \$109 for a cable TV, internet, and mobile phone bundle. They budget \$550 per month for food. They also have a car payment of \$295 per month, insurance payment of \$65 per month, and they estimate \$225 for fuel.

- a. Fill in the table with the missing information.

Category	Expenses
Mortgage	\$1085
Utilities	_____
Food	\$550
Car costs	_____

- b. How much money does the Smith family need to budget for these expenses each month?
- c. If their combined family income is \$3500 per month (after taxes), how much money do they have for other bills and expenses each month?

86. Daria has a small garden in her backyard. Lately she has had trouble with rabbits and deer eating her vegetables, so she wants to put a fence around the garden. The garden is in the shape of a rectangle with a length of 12 feet and a width of 8 feet.
- How many feet of fencing will Daria need to buy?
 - After determining how much fencing she needs to buy, Daria realizes that she doesn't need to put any fencing on one side of the garden because it is along the side of her garage. The side next to garage has a length of 12 feet. With this new information, how many feet of fencing will Daria need to buy?
 - While at the home improvement store, a salesperson suggests that Daria install a gate in the fence so she doesn't have to climb over the fence to work in her garden. The gate that she picks out is 4 feet wide and will go in place of one section of fencing. Not including the length of the gate, many feet of fencing will Daria need to buy?

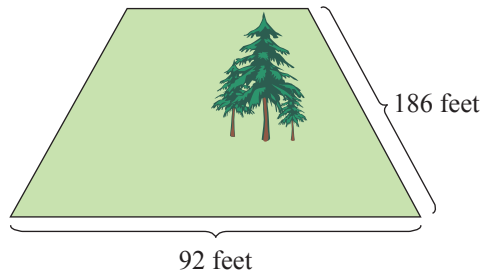
Writing & Thinking

87. List three properties of addition and give an example of each.
88. Explain when "carrying" should be used in addition with whole numbers and give an example.
89. Explain when "borrowing" would be used in subtraction and give an example.
90. Give an example when you might use subtraction (other than in a class).

8. Calculate the area of an elementary school playground that is in the shape of a rectangle that is 52 yd wide and 73 yd long.

Example 8 Application: Calculating the Area of a Rectangle

Calculate the area of a rectangular plot of land with the dimensions shown here.



Solution

To find the area, we multiply $186 \text{ ft} \cdot 92 \text{ ft}$.

$$\begin{array}{r} 186 \\ \times 92 \\ \hline 372 \\ 16,740 \\ \hline 17,112 \text{ sq ft} \end{array}$$

The area of the plot of land is 17,112 sq ft.

Now work margin exercise 8.

Completion Example Answers

2. a. 1; multiplicative identity property b. 5; commutative property of multiplication
c. 5; associative property of multiplication d. 0; multiplication property of 0

Margin Exercise Answers

1. a. Commutative property of multiplication b. Multiplication property of 0 c. Multiplicative identity property d. Associative property of multiplication
2. a. $n = 14$; Commutative property of multiplication b. $x = 25$; Multiplicative identity property c. $t = 0$; Multiplication property of 0 d. $y = 1$; Associative property of multiplication
3. a. $3 \cdot 10 + 3 \cdot 6 = 30 + 18 = 48$
b. $5 \cdot 7 + 5 \cdot 4 = 35 + 20 = 55$ 4. 90 5. 884 6. 480 7. a. 4500 b. 18,000 c. 200,000 d. 48,000,000
8. 3796 sq yd

1.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When numbers are multiplied, the answer is called the _____.
- Another way of looking at multiplication is as if it were repeated _____.
- When a number is multiplied by 0, the answer is always _____.
- $7 \cdot 12 = 12 \cdot 7$ is an example of the _____ property of multiplication.

5. According to the associative property of multiplication, the _____ of the numbers can be changed.
6. To find the area of a rectangle, multiply the _____ by the _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. The numbers being multiplied are called the divisors.
8. According to the multiplicative identity, $1 \cdot 25 = 52$.
9. According to the distributive property, $4 \cdot (7 + 2) = 4 \cdot 7 + 4 \cdot 2$.
10. The associative property of multiplication indicates that length can be multiplied by width or width can be multiplied by length to get the same answer.

Practice

Multiply. See Examples 4 through 6.

- | | | |
|--|---|--|
| 1. $\begin{array}{r} 84 \\ \times 2 \\ \hline \end{array}$ | 12. $\begin{array}{r} 76 \\ \times 26 \\ \hline \end{array}$ | 23. $\begin{array}{r} 420 \\ \times 104 \\ \hline \end{array}$ |
| 2. $\begin{array}{r} 21 \\ \times 6 \\ \hline \end{array}$ | 13. $51 \cdot 83$ | 24. $\begin{array}{r} 210 \\ \times 301 \\ \hline \end{array}$ |
| 3. $\begin{array}{r} 27 \\ \times 6 \\ \hline \end{array}$ | 14. $35 \cdot 84$ | 25. $\begin{array}{r} 4321 \\ \times 765 \\ \hline \end{array}$ |
| 4. $\begin{array}{r} 48 \\ \times 9 \\ \hline \end{array}$ | 15. $(17)(62)$ | 26. $\begin{array}{r} 3517 \\ \times 284 \\ \hline \end{array}$ |
| 5. $2(427)$ | 16. $(74)(31)$ | 27. $\begin{array}{r} 3463 \\ \times 1743 \\ \hline \end{array}$ |
| 6. $3(108)$ | 17. $\begin{array}{r} 106 \\ \times 72 \\ \hline \end{array}$ | 28. $\begin{array}{r} 4251 \\ \times 2386 \\ \hline \end{array}$ |
| 7. $4 \cdot 702$ | 18. $\begin{array}{r} 207 \\ \times 83 \\ \hline \end{array}$ | 29. $13 \cdot 7 \cdot 0$ |
| 8. $3 \cdot 503$ | 19. $\begin{array}{r} 114 \\ \times 25 \\ \hline \end{array}$ | 30. $(96)(0)(4)$ |
| 9. $\begin{array}{r} 44 \\ \times 40 \\ \hline \end{array}$ | 20. $\begin{array}{r} 116 \\ \times 21 \\ \hline \end{array}$ | 31. $830 \cdot 10 \cdot 1$ |
| 10. $\begin{array}{r} 93 \\ \times 30 \\ \hline \end{array}$ | 21. $\begin{array}{r} 430 \\ \times 50 \\ \hline \end{array}$ | 32. $(260)(70)(1)$ |
| 11. $\begin{array}{r} 42 \\ \times 56 \\ \hline \end{array}$ | 22. $\begin{array}{r} 180 \\ \times 30 \\ \hline \end{array}$ | |

For each statement, state the property of multiplication illustrated and show that the statement is true by performing the multiplication. See Example 1.

33. $8 \cdot 0 = 0$

37. $2 \cdot (6 \cdot 8) = 2 \cdot (8 \cdot 6)$

34. $0 \cdot 17 = 0$

38. $2 \cdot (3 \cdot 6) = (2 \cdot 3) \cdot 6$

35. $2 \cdot (3 \cdot 6) = (2 \cdot 3) \cdot 6$

39. $5 \cdot 1 = 5$

36. $3 \cdot (1 \cdot 7) = (3 \cdot 1) \cdot 7$

40. $1 \cdot 19 = 19$

For each statement, use your knowledge of the properties of multiplication to find the value of the variable that will make the statement true. State the property illustrated. See Example 2.

41. $(3 \cdot 2) \cdot 7 = 3 \cdot (x \cdot 7)$

45. $34 \cdot n = 34$

42. $(5 \cdot 10) \cdot y = 5 \cdot (10 \cdot 7)$

46. $1 \cdot p = 26$

43. $25 \cdot a = 0$

47. $8 \cdot 10 = 10 \cdot x$

44. $0 \cdot 51 = n$

48. $r \cdot 5 = 5 \cdot 9$

Multiply using the technique of multiplying by powers of ten. See Example 7.

49. $30 \cdot 30$

56. $40 \cdot 2000$

50. $50 \cdot 50$

57.
$$\begin{array}{r} 3000 \\ \times 500 \\ \hline \end{array}$$

51. $25 \cdot 100$

58.
$$\begin{array}{r} 7000 \\ \times 800 \\ \hline \end{array}$$

52. $47 \cdot 1000$

53. $20 \cdot 200$

59.
$$\begin{array}{r} 80,000 \\ \times 4,000 \\ \hline \end{array}$$

54. $50 \cdot 700$

55. $20 \cdot 8000$

60.
$$\begin{array}{r} 90,000 \\ \times 7,000 \\ \hline \end{array}$$

Rewrite each expression by using the distributive property and then simplify. See Example 3.

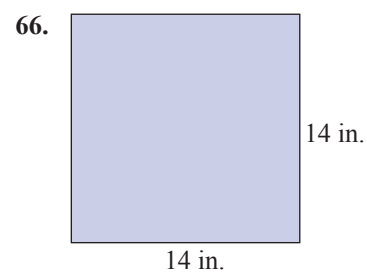
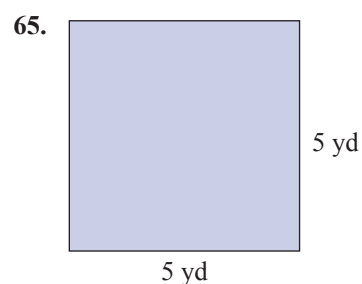
61. $3(9+7)$

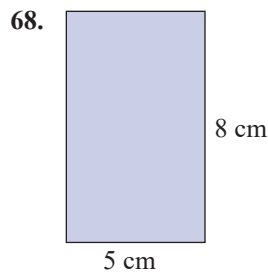
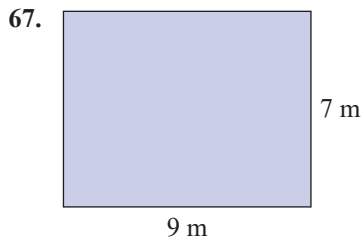
63. $6(3+11)$

62. $9(2+9)$

64. $7(8+4)$

Calculate the area of each rectangle. See Example 8.





Applications

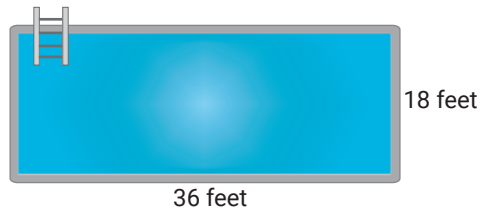
Solve.

69. The Math Club members decided to attend the national meeting of the NCTM (National Council of Teachers of Mathematics) and had a book sale to raise money for the event. Registration fees were \$85 per member and the club had 35 members. How much money did the club need to raise for registration fees?
70. Students at the local community college must pay \$83 for a math textbook. If there are 43 students in the class, find the total amount the class will spend on textbooks.
71. A network television station has approximately 18 minutes of commercial time in each hour. How many minutes of commercial time does the network have in a one-day programming schedule of 20 hours? In one week?
72. A group of 15 friends are gathering at a restaurant. The restaurant is having a special where each person can order a three-course meal for \$35. If all 15 friends order this special, how much will the total bill going be?
73. If one regular pack of candy contains 250 calories, how many calories are there in 37 packs of the same candy?
74. A sandwich shop buys 372 loaves of bread for the week. If each loaf of bread has 24 slices, how many slices of bread were purchased?
75. Your company bought 18 new cars, each with air conditioning and anti-lock brakes, at a price of \$15,800 per car. How much did your company pay for these cars?
76. According to the US Fish and Wildlife Service, migratory birds are imported at a value of about \$19 each. Suppose that about 800,000 live birds are imported each year. What is the total value of these imported birds?

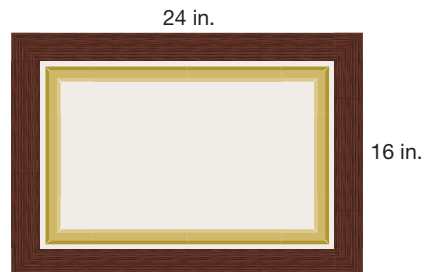
The menu prices (to the nearest dollar) for certain items at a local fast food restaurant are shown in the table. Use this table to answer the following questions

Item	Price(\$)
Bacon Cheeseburger	4
Hamburger	3
French Fries	2
Onion Rings	3
Soda	1
Milkshake	2
Cookie	1

77. Sally and her two friends ordered 2 bacon cheeseburgers, 1 hamburger, 3 orders of French fries, and 3 milkshakes. What was the total cost of their order?
78. George is hungry and can't decide what to order. He is trying to decide between
- 2 bacon cheeseburgers, 1 order of onion rings, 1 soda, and 2 cookies; or
 - 1 bacon cheeseburger, 2 orders of French fries, 1 milkshake, and 1 cookie.
- Which of the two orders is more expensive? By how much?
79. A rectangular pool measures 36 feet long by 18 feet wide. Find the area of the pool in square feet.

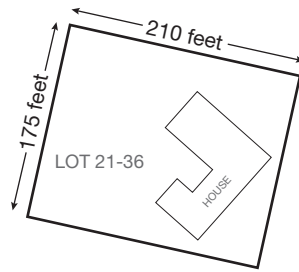


80. A painting is mounted in a rectangular frame (16 inches by 24 inches) and hung on a wall. How many square inches of wall space will the framed painting cover?



81. Cheyenne has been commissioned by her city to paint a mural on the side of a brick building and must calculate the area of the wall so she can plan and scale her mural. The side of the building measures 120 feet tall and 84 feet wide. Find the area of the mural.

82. A rectangular lot for a house measures 210 feet long by 175 feet wide. Find the area of the lot in square feet.



Writing & Thinking

83. Explain, in your own words, what the zero-factor law indicates.
84. Explain, in your own words, why 1 is called the multiplicative identity.
85. Name the property that uses both multiplication and addition and give an example of it.
86. Give an example of when you might use multiplication (other than in a class).

Margin Exercise Answers

1. a. 4 b. 7 c. 1 d. 86 2. a. Undefined b. 0 3. 69 R1 4. 21 R4

5. 308 R23 6. 26 R4 7. $26 \overline{)1768}$ 8. \$238

$$\begin{array}{r} -156 \\ 208 \\ -208 \\ \hline 0 \end{array}$$

1.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When dividing, the remainder must be less than the _____.
- To check a division problem, multiply the quotient by the divisor and then add the _____. The result should be the _____.
- When any nonzero number is divided by itself, the result is always _____.
- Factors can be called _____ of the dividend.
- When a number is divided by zero, the result is always _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- If a division problem has a nonzero remainder, then the divisor and quotient are factors of the dividend.
- $13 \div 1 = 13$
- $12 \div 0 = 12$
- $\frac{0}{7}$ is undefined.

Practice

Divide. See Examples 2 through 6.

- | | | |
|------------------------|--------------------------|--------------------------|
| 1. $5 \overline{)35}$ | 12. $120 \div 4$ | 23. $312 \div 20$ |
| 2. $8 \overline{)48}$ | 13. $205 \div 5$ | 24. $161 \div 15$ |
| 3. $6 \overline{)72}$ | 14. $217 \div 7$ | 25. $20 \overline{)305}$ |
| 4. $3 \overline{)51}$ | 15. $7 \overline{)310}$ | 26. $27 \overline{)356}$ |
| 5. $13 \overline{)0}$ | 16. $9 \overline{)800}$ | 27. $30 \overline{)847}$ |
| 6. $42 \overline{)0}$ | 17. $12 \overline{)108}$ | 28. $13 \overline{)305}$ |
| 7. $6 \overline{)32}$ | 18. $16 \overline{)128}$ | 29. $73 \overline{)148}$ |
| 8. $4 \overline{)25}$ | 19. $600 \div 25$ | 30. $68 \overline{)207}$ |
| 9. $0 \overline{)23}$ | 20. $182 \div 13$ | 31. $49 \overline{)993}$ |
| 10. $0 \overline{)51}$ | 21. $15 \overline{)750}$ | 32. $27 \overline{)841}$ |
| 11. $240 \div 6$ | 22. $13 \overline{)260}$ | 33. $68 \overline{)210}$ |

34. $47 \overline{)237}$

37. $50 \overline{)3065}$

40. $317 \overline{)70,365}$

35. $11 \overline{)4406}$

38. $40 \overline{)2163}$

41. $417 \overline{)169,719}$

36. $13 \overline{)3917}$

39. $502 \overline{)98,762}$

42. $201 \overline{)105,123}$

Verify the given factors.

-
43. Show that 22 and 32 are both factors of 704 by using long division.
44. Show that 28 and 36 are both factors of 1008 by using long division.
45. Show that 35 and 45 are both factors of 1575 by using long division.
46. Show that 56 and 39 are both factors of 2184 by using long division.

Applications

Solve.

-
47. A mother has 12 cookies that she will divide equally among 4 children. How many cookies will each child get?
48. One pint of Ben and Jerry's Crème Brûlée Ice Cream has 64 grams of fat. If there are 4 servings per pint, how many grams of fat are in each serving?
49. Mia Scott tutors students in reading and makes \$25 per student. If she made \$475 in a week, how many students did she tutor?
50. A box of cereal has a net weight of 429 grams. If a serving of cereal is 33 grams, how many servings are there per box of cereal?
51. If one person can paint a small house in 48 hours, how long will it take a crew of 8 people to paint the house, assuming that all 8 work at the same speed, and do not interfere with each other?
52. Seven students sold a total of 392 raffle tickets. Assuming that each student sold the same number of raffle tickets, how many tickets did each student sell?
53. The Cedarville Baseball Camp has 198 children in attendance. How many 9-member teams can this club have if each child plays on one team?
54. US Astronaut Peggy Whitson orbited the Earth 6032 times during her space flights on the International Space Station. If the International Space Station orbits the Earth 16 times per day, how many days was Peggy Whitson in space?²
55. A community has 5978 square feet available for individual gardens, which will be evenly distributed among 14 people. How much space will each person get?
56. Thirteen men purchase a boat together. If the cost of the boat is \$33,462, how much will each man contribute if each contributes an equal amount?
57. A large chicken farm ships 65,076 eggs during a typical week. How many dozen eggs does this represent? (**Note:** dozen = 12)

58. For the 2021–2022 academic year, the average tuition cost for four years at a public, 4-year institution was \$37,396. If tuition did not increase each year, how much would you pay per year for the four years you were in college?³
59. Smithfield High School paid \$29,022 for six upright pianos. How much did each piano cost?
60. The area of every NFL football field is 57,600 square feet. If a bag of grass seed covers 50 square feet, how many bags of grass seed will be needed to cover one football field?⁴
61. 262,800 pounds of pasta is served every year at Mama Melrose’s Ristorante Italiano at Disney MGM studios. How many pounds of pasta are served every day, assuming the restaurant is open 365 days in each year?⁵
62. Sophia decides to use a store credit deal where she won’t have to pay any interest on her purchase if she pays off the entire purchase amount within a year. She bought \$1920 worth of furniture and plans to make equal-sized monthly payments for six months. How much will Sophia pay per month?
63. Xander has \$150 to spend on video games at a summer sale. If the average price of a video game is \$16 (including tax), how many games can he buy? How much money will he have left over?
64. A lantern manufacturer is preparing their newly created lanterns for storage at the warehouse. There are 7685 lanterns packaged and ready to go. Only 8 packaged lanterns can fit into a box. How many boxes are needed? How many lanterns are left over and not boxed?

Writing & Thinking

65. List the four terms used for the parts of a division problem. Then give an example of a division problem and label the parts using those terms.
66. Explain how you would check a division problem that has a nonzero remainder.
67. Discuss how division is related to multiplication.
68. Give an example of when you might use division (other than in a class).

3 Source: educationdata.org/average-cost-of-college

4 Source: National Football League

5 Source: www.diningindisney.com

The quotient should be near 30.

$$\begin{array}{r}
 \overline{)341} \\
 \underline{-33} \\
 11 \\
 \underline{-11} \\
 0
 \end{array}$$

Actual quotient

Remainder

Thus, the actual cost of each ticket is \$31.

Now work margin exercise 13.

Completion Example Answer

5. 700; 5900; 6372 12. 300 estimate; 307 actual quotient; 14 remainder; yes; 7

Margin Exercise Answers

1. a. 5800 b. 90 2. a. 7440 b. 30,000 c. 140,000 d. 8,000,000 3. 280 feet 4. Estimate: 360; sum: 335 5. Estimate: 9000; sum: 8861 6. Estimate: 2200; difference: 1838 7. Estimate: 1400 bags; difference: 1001 bags 8. Estimate: 1400; product: 1332 9. Estimate: \$45,000; product: \$40,120 10. Estimate: 200; quotient: 219 11. Estimate: 11; quotient: 11 R46 12. Estimate: 25; quotient: 37 R8 13. Estimate: 25 buses; quotient: 21 buses

1.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. When rounding, consider the place being rounded to and the number to its _____.
2. 37,068,155 rounded to the ten thousands place is _____, rounded to the millions place is _____.
3. When rounding, it is important that the desired _____ of accuracy be known.
4. When rounding, if a digit to the right of the place of accuracy is _____ or greater, the digit in the place of accuracy increases by 1.
5. With whole numbers, once rounding has occurred, the digits to the right of the desired place of accuracy become _____.
6. Finding a number close to a given number is called _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. Rounding means finding a number close to the given number, using a specified place of accuracy.
8. When rounded to the ten thousands place, 435,613 becomes 400,000.
9. To estimate the answer for a division problem, begin by rounding both the divisor and dividend.
10. If estimated, $4250 \div 51$ is $4000 \div 50 = 80$.

Practice

Use a number line to round each number as indicated. (Graph the number on the line with a heavy dot and mark the rounded number with an x.) See Example 1.

- | | | |
|---------------------|----------------------|--------------------------|
| 1. 78 (nearest ten) | 3. 655 (nearest ten) | 5. 479 (nearest hundred) |
| 2. 94 (nearest ten) | 4. 382 (nearest ten) | 6. 258 (nearest hundred) |

Fill in the blanks to correctly complete each statement.

7. Round 1426 to the nearest ten.
- The digit in the tens position is _____.
 - The next digit to the right is _____.
 - Since _____ is greater than 5, change _____ to _____ and replace _____ with 0.
 - So 1426 rounds to _____ to the nearest _____.
8. Round 96,315 to the nearest thousand.
- The digit in the thousands position is _____.
 - The next digit to the right is _____.
 - Since _____ is less than 5, leave _____ as it is and replace _____, _____, and _____ with 0.
 - So 96,315 rounds to _____ to the nearest _____.

Round each number as indicated. See Example 2.

To the nearest ten:

- | | | |
|--------|---------|---------|
| 9. 31 | 12. 55 | 15. 996 |
| 10. 82 | 13. 503 | 16. 998 |
| 11. 25 | 14. 204 | |

To the nearest hundred:

- | | | |
|---------|----------|----------|
| 17. 75 | 20. 215 | 23. 9954 |
| 18. 63 | 21. 4163 | 24. 9972 |
| 19. 637 | 22. 4475 | |

To the nearest thousand:

- | | | |
|----------|------------|------------|
| 25. 6912 | 28. 9900 | 31. 13,501 |
| 26. 3790 | 29. 62,265 | 32. 28,559 |
| 27. 9610 | 30. 13,499 | |

To the nearest ten thousand:

- | | | |
|----------|----------|------------|
| 33. 5697 | 34. 8787 | 35. 62,200 |
|----------|----------|------------|

36. 44,593 38. 615,000 40. 3,527,054
 37. 125,000 39. 1,603,587

Estimate each answer; then find the actual sum or difference. See Examples 4 through 6.

- | | | |
|---|--|--|
| <p>41. 83
 62
 + 78
 <u> </u></p> | <p>44. 475
 126
 + 572
 <u> </u></p> | <p>48. 692
 - 427
 <u> </u></p> |
| <p>42. 49
 31
 + 86
 <u> </u></p> | <p>45. 5742
 6271
 8156
 + 972
 <u> </u></p> | <p>49. 63,504
 - 42,700
 <u> </u></p> |
| <p>43. 146
 259
 + 384
 <u> </u></p> | <p>46. 483
 1681
 3054
 + 4006
 <u> </u></p> | <p>50. 74,305
 - 33,082
 <u> </u></p> |
| | <p>47. 854
 - 367
 <u> </u></p> | <p>51. 275,600
 - 94,300
 <u> </u></p> |
| | | <p>52. 450,315
 - 98,000
 <u> </u></p> |

53. Match each product with the closest estimate of that product. Perform any calculations mentally.

	Product	Estimate
_____	a. $16 \cdot 18$	A. 210
_____	b. $6(78)$	B. 300
_____	c. $11 \cdot 32$	C. 400
_____	d. $(8)(69)$	D. 480
_____	e. $25(7)$	E. 560

54. Match each product with the closest estimate of that product. Perform any calculations mentally.

	Product	Estimate
_____	a. $37(500)$	A. 200
_____	b. $37(50)$	B. 2000
_____	c. $37(5)$	C. 20,000
_____	d. $37(5000)$	D. 200,000

55. Match each quotient with the closest estimate of that quotient. Perform any calculations mentally.

	Quotient	Estimate
_____	a. $9\overline{)910}$	A. 6
_____	b. $34 \div 5$	B. 10
_____	c. $34\overline{)12,000}$	C. 100
_____	d. $18\overline{)3900}$	D. 200
_____	e. $216 \div 18$	E. 300

56. Match each quotient with the closest estimate of that quotient. Perform any calculations mentally.

	Quotient	Estimate
_____	a. $3\overline{)870}$	A. 30
_____	b. $3\overline{)87,000}$	B. 300
_____	c. $3\overline{)87}$	C. 3000
_____	d. $3\overline{)8700}$	D. 30,000

Estimate each answer; then find the actual product or quotient. (Remember that single-digit numbers are already considered to be rounded.) See Examples 8 and 10 through 12.

$$\begin{array}{r} 57. \quad 56 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 60. \quad 16 \\ \times 26 \\ \hline \end{array}$$

$$63. \quad 18\overline{)216}$$

$$64. \quad 11\overline{)99}$$

$$\begin{array}{r} 58. \quad 84 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 61. \quad 420 \\ \times 104 \\ \hline \end{array}$$

$$65. \quad 49\overline{)993}$$

$$66. \quad 18\overline{)773}$$

$$\begin{array}{r} 59. \quad 17 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 62. \quad 673 \\ \times 186 \\ \hline \end{array}$$

$$67. \quad 50\overline{)3065}$$

$$68. \quad 37\overline{)2003}$$

Applications

Solve.

69. A certain manufacturer pays his workers for every ten widgets that a person produces, rounded to the nearest ten. If Lucas produced 4564 widgets, how many widgets will he be paid for?
70. Oliver decides to keep a journal of the number of calories he eats each day, rounded to the nearest ten. Today, he calculates that he ate 2348 calories. How many calories should he record in his journal?

71. As of 2021, the average household credit card debt was \$8590. Round this number to the nearest hundred dollars.
72. On a typical day, 46,931 vehicles are driven through the northbound toll gates at a busy bridge. Round this number to the nearest hundred vehicles.
73. A Honda Accord EX sedan with automatic transmission has a sticker price of \$26,120. Round this number to the nearest thousand dollars.
74. On a single weekday, 791,567 people rode the public transportation system in a major metropolitan area. How many people is this, rounded to the nearest thousand people?
75. A salesperson drives 96,469 miles a year. Round this number to the nearest ten thousand miles.
76. In 2021, there were 2,147,070 electric vehicles in the United States. Round this number to the nearest ten thousand.¹
77. College expenses for a private four-year college in the 2022–2023 academic year are as follows:

Tuition & Fees	\$25,243
Room & Board	\$8996
Books & Supplies	\$1077

Estimate the total cost to attend for a year using rounded numbers to the nearest thousand. Then calculate the actual cost.

78. In 2021, the University of California campuses had the following undergraduate enrollments:

University of California 2021 Enrollment

Campus	Enrollment	Campus	Enrollment
UC Berkeley	45,036	UC Riverside	26,847
UC Davis	40,050	UC San Diego	41,885
UC Irvine	36,505	UC Santa Barbara	26,124
UC Los Angeles	46,116	UC Santa Cruz	19,841

Source: www.universityofcalifornia.edu/infocenter/fall-enrollment-glance

Approximately how many undergraduate students were enrolled in the University of California system in 2021?

79. Emilia is sending her three children to different week long daytime summer camps. The cost of the summer camp is \$239 for the youngest child, \$487 for the middle child, and \$350 for the oldest child. Estimate how much it will cost to send the three kids to summer camp.
80. Mateo purchased the following items for his home office: one laptop computer for \$483, one wireless router for \$99, one printer for \$138, and a pack of printer paper for \$18. Estimate the total purchase price using rounded numbers. Then calculate the actual purchase price.

¹ Source: evadooption.com

81. Paula is in charge of keeping inventory of the medical supplies at the hospital she works for. According to her records, the hospital began the month with 384 sets of crutches. But now, at the end of the month, there are only 68 sets remaining. Estimate the number of sets of crutches the hospital used in the last month, then calculate the actual number of sets of crutches they used.
82. Elizabeth paid \$2191 to add on special paint, 18" alloy wheels, and a cargo net to the car she just purchased. If she paid a total of \$23,766 for the car with the add-ons, estimate the base price of the car using rounded numbers. Then find the actual base price.
83. A total of 22 microphones are to be purchased. Each microphone costs \$347. Estimate the total purchase price by using rounded numbers. Then calculate the actual purchase price.
84. A jewelry store purchased 11 fine diamond-studded watches at a wholesale cost of \$1,586 each. Estimate the total cost for all of the watches by using rounded numbers. Then, calculate the actual cost for all of the watches.
85. A summer camp has 396 campers who will be going on an outing. Estimate the number of vans needed to accommodate the entire camp if each van can comfortably hold 11 passengers. Then calculate the actual number of vans that will be needed.
86. Four people decide to purchase equal shares of a beach house that costs \$312,760. Estimate the contribution each person makes by using rounded numbers. Then calculate the actual contribution.
87. A technical school plans on purchasing four pieces of test equipment that cost \$648 each, plus two work benches at \$284 each. Estimate the total cost of the purchase using rounded numbers. Then, calculate the actual cost.
88. Ramón is running a sand volleyball tournament soon and must purchase some new equipment. He needs three new nets, which cost \$159 each. He also needs five new sets of boundary lines, which cost \$86 each. Estimate the total cost of the new equipment. Then calculate the actual cost.

Writing & Thinking

89. In your own words, define estimation.
90. List the steps to use in estimating a product in a multiplication problem.
91. Compare and contrast rounding and estimating.
92. Give an example when you might use rounding and/or estimation (other than in a class).

10. In a recent high school basketball game, two of the starters scored 18 points each, two scored 10 points, and one scored 4 points. What was the average number of points scored among the starters?

Example 10 Application: Calculating an Average

On an English exam, two students scored 95, five scored 86, one scored 82, one scored 78, and six scored 75. What was the average score for the class?

Solution

There were fifteen students in the class. We can multiply as follows rather than add all fifteen scores.

$$\begin{array}{r} \overset{1}{95} \\ \times 2 \\ \hline 190 \end{array} \quad \begin{array}{r} \overset{3}{86} \\ \times 5 \\ \hline 430 \end{array} \quad \begin{array}{r} 82 \\ \times 1 \\ \hline 82 \end{array} \quad \begin{array}{r} 78 \\ \times 1 \\ \hline 78 \end{array} \quad \begin{array}{r} \overset{3}{75} \\ \times 6 \\ \hline 450 \end{array}$$

Next, we add the five products to find the sum of all of the scores.

$$\begin{array}{r} \overset{3}{1} \overset{1}{90} \\ 430 \\ 82 \\ 78 \\ + 450 \\ \hline 1230 \text{ Sum} \end{array}$$

Finally, divide by 15 because the total represents 15 scores.

$$\begin{array}{r} \overset{2}{82} \text{ Average} \\ 15 \overline{)1230} \\ \underline{-1200} \\ 30 \\ \underline{-30} \\ 0 \end{array}$$

The average score for the class was 82.

Now work margin exercise 10.

Margin Exercise Answers

1. 1001 visitors 2. 322 pounds 3. 120 pencils 4. \$25,125 5. \$868 6. 28 square inches 7. 21
8. a. Season 2 b. Season 5 c. 34 home runs 9. 29,000 people 10. 12 points

1.6 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The words “product” or “double” indicate that the operation of _____ is involved.
- To find the average of a set of numbers, the first step is to _____ the given numbers.
- When solving word problems, the very first thing to do is to _____ the problem carefully.

- The words “sum” and “increased by” are keywords to indicate the problem requires _____.
- In solving word problems you should always _____ your work. Then make sure that the answer seems _____.
- “Difference” and “less than” indicate that _____ will be involved in the problem.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- Averages are found by performing addition and then division.
- The sum of 312 and 4 is 1248.
- The word “quotient” indicates multiplication.
- After reading a problem carefully, the next step might be to make a diagram or draw a figure.

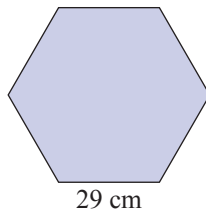
Applications

Solve.

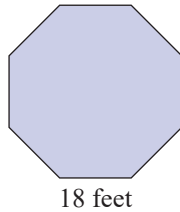
- Steven is calculating how many calories are in his lunch. He has a hamburger that has 354 calories, a medium fry that has 365 calories, and a chocolate milk shake that has 384 calories. How many total calories is his meal?
- Shawna is refurbishing her living room. She buys a sofa and loveseat set for \$1549, a coffee table for \$245, an end table for \$99, and a rug for \$479. How much did she pay for all of the items to redecorate her living room?
- Meghan is taking inventory of syringes at a clinic. She finds 240 in the first supply closet, 115 in the second supply closet, and 65 in the third supply closet. How many syringes does the clinic have in these three closets?
- Omar is filling out tax forms and needs to total his charitable donations. During the year, he donated \$234 to Goodwill, \$345 to the Red Cross, and \$260 to Child’s Play. What is the total amount of donations that Omar will report on his taxes?
- Marcus is moving from Cleveland, Ohio, to Houston, Texas, which is a 1299 mile drive. In one day, he drives 651 miles. How many more miles must he drive to reach Houston, Texas?
- Sahar is at an arcade and wins 3483 tickets. She spends 2975 of the tickets on prizes from the redemption area. How many tickets does Sahar have left?
- Tommy and Liz invited 250 people to their wedding. So far, 186 people have returned their RSVP. How many people have not sent in their RSVP?
- Kyle is reading a book that has 978 pages. He has read 382 pages so far. How many pages does Kyle need to read to finish the book?

9. A secretary is making an inventory of office supplies. She finds 12 full boxes of blue pens which have 25 pens in each box. How many pens will she indicate on the inventory?
10. Sean has a part-time job as a data entry clerk. He earns \$11 per hour and works for 22 hours each week. How much money does Sean make per week?
11. A jeweler makes a necklace that requires 128 beads. He receives an order for 6 necklaces. How many beads will he need to fulfill the order?
12. A juice bar sells fresh squeezed orange juice. To make an 8 ounce glass of orange juice, they use 4 oranges. The juice bar typically sells 86 glasses of orange juice per day. How many oranges do they typically use each day?
13. During a food drive, people donated 208 cans of baked beans. The cans of baked beans will be equally distributed to 8 food kitchens in the area. How many cans of baked beans will each food kitchen receive?
14. Isabella took out a 6 month loan for \$2700 to cover car repairs. If she makes equal monthly payments, how much will she pay towards the loan each month?
15. Sixteen families want to raise money to build a playground on an empty lot for the neighborhood children. The total cost to buy the empty lot and build the playground is \$18,800. How much money will each family need to raise if they all raise the same amount of money?
16. A homeless shelter is holding a fundraising event with a goal of \$8250 to make repairs to their building. There are 11 companies participating in the fundraiser and each company plans to raise the same amount of money. How much money does each team need to raise to reach the goal?
17. Mark bought a new bicycle for \$950. He also paid an additional \$61 in sales tax. If he traded in his old bicycle for \$320 and contributed that amount to the total for the new bicycle, how much does he owe?
18. To purchase a new dining room set for \$1200, Mrs. Steel had to pay an additional \$72 in sales tax. If she made an initial payment of \$486, how much did she still owe?
19. Jorge bought a new phone for \$250. The store had a deal that gave him \$10 off. He also bought 3 video games for \$48 each. What did he pay total for the phone and video games?
20. Vivian is shopping for groceries. She estimates that the total of the groceries will be \$140. She has \$8 worth of coupons to cash in. While in the checkout line, she also decides to purchase two magazines, which cost \$3 each. How much will Vivian pay upon checkout?
21. To purchase a new refrigerator for \$1200 including tax, Mr. Kline paid \$240 down and the remainder in six equal monthly payments. What were his monthly payments?
22. To purchase a new 47-inch LED flat screen tv with a surround sound system that sells for \$1300 including tax, Mr. Daley paid \$200 down and the remainder in five equal monthly payments. How much were his monthly payments?

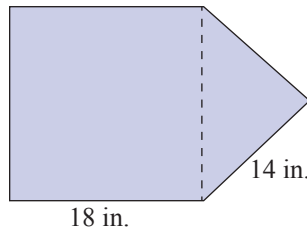
23. For a class in statistics, Anthony bought a new graphing calculator for \$95, special graphing paper for \$8, a USB flash drive for \$10, a textbook for \$105, and a workbook for \$37. How much did he spend for this class?
24. Lynn decided to take up surfing. She bought a new surfboard for \$675, a wet suit for \$130, a beach towel for \$12, and a new swimsuit for \$57. How much money did she spend? (Sales tax was included in the prices.)
25. Pat needed art supplies for a new course at the local community college. She bought a portfolio for \$32, a zinc plate for \$44, etching ink for \$12, and three sheets of rag paper for a total of \$6. She received a student discount of \$9. How much did she spend on art supplies?
26. Michael is purchasing supplies for his upcoming classes. He buys a textbook for \$180, a calculator for \$90, a pack of pens for \$5, and four notebooks for a total of \$11. The bookstore is offering a discount of \$20 off when students spend at least \$200. How much did Michael's supplies cost?
27. Paula is training for a marathon and decided to buy some new clothes. She bought a pair of running shoes for \$84, two pairs of socks for \$5 a pair, one pair of shorts for \$26, and two shirts for \$15 each. If taxes are included in the prices, how much did she spend?
28. Miguel decided to go shopping for school clothes before college started in the fall. How much did he spend if he bought four pairs of pants for \$21 per pair, five shirts for \$18 each, three pairs of socks for \$4 a pair, and two pairs of shoes for \$38 a pair?
29. Alan wants to buy a new car. He could buy a red one for \$8500 plus \$510 in sales tax and \$135 in fees, or he could buy a blue one for \$8700 plus \$522 in sales tax and \$140 in fees. If the manufacturer is giving a \$250 rebate on the blue model, which car would be cheaper for Alan? How much cheaper would it be?
30. Alexis is looking to join a gym with classes and personal training for one year. Gym 1 charges \$90 to activate the membership, then charges \$350 for the year for membership (including classes and personal training), and an additional \$28 in taxes and fees. Gym 2 has no membership activation charge, but costs \$380 for membership for the year, \$75 for classes and personal training, and \$21 in taxes and fees. Which gym membership will be cheaper for Alexis? How much cheaper will it be for the year-long membership?
31. A regular hexagon is a six-sided figure with all six sides equal and all six angles equal. Find the perimeter of a regular hexagon with one side of 29 centimeters.



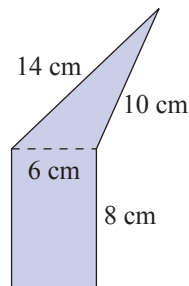
32. A regular octagon is an eight-sided figure with all eight sides equal and all eight angles equal. Find the perimeter of a regular hexagon with one side of 18 feet.



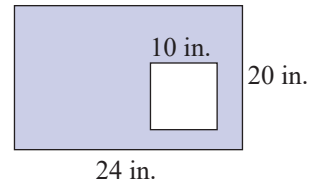
33. An isosceles triangle (two sides equal) is placed on one side of a square as shown in the figure. If each of the two equal sides of the triangle is 14 inches long and the square is 18 inches on each side, what is the perimeter of the figure?



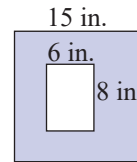
34. A scalene triangle (no sides equal) is placed on one side of a rectangle. The three sides of the triangle are 6 centimeters, 10 centimeters, and 14 centimeters, and the rectangle has a width of 6 centimeters and a length of 8 centimeters. Find the perimeter of the figure.



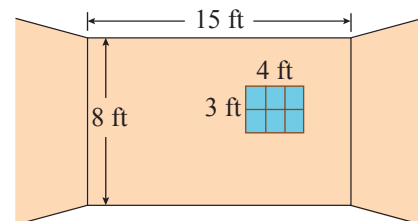
35. A square that is 10 inches on a side is placed inside a rectangle that has a width of 20 inches and a length of 24 inches. What is the area of the region inside the rectangle that surrounds the square? (Find the area of the shaded region in the figure.)



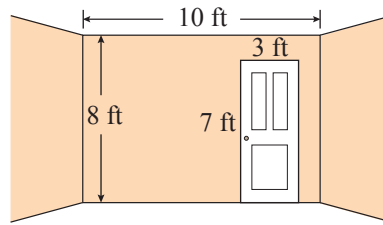
36. A rectangle that has a width of 6 inches and a height of 8 inches is placed inside of a square that has a side length of 15 inches. What is the area of the region inside the square that surrounds the rectangle? (Find the area of the shaded region in the figure.)



37. Except for the window space that is cut into the wall, one wall in a room is to be painted a light tan color. The wall is 8 feet by 15 feet and the window is 3 feet by 4 feet. There are two other walls that are 8 feet by 15 feet that are to be painted the same color. What is the total area of the three walls that are to be painted?



38. One wall of a room is 8 feet by 10 feet and a rectangular door 3 feet by 7 feet is to be cut in the wall. The remainder of the wall is to be wallpapered. There are three other walls in the room that are 8 feet by 10 feet and these are also to be wallpapered. What is the total area that is to be wallpapered?



Find the average of each set of numbers. See Example 7.

- | | |
|------------------------|----------------------------|
| 39. 56, 64, 38, 58 | 42. 436, 520, 630, 422 |
| 40. 102, 113, 97, 100 | 43. 6, 7, 8, 4, 4, 5, 8, 6 |
| 41. 512, 618, 332, 478 | 44. 5, 4, 5, 6, 5, 8, 9, 6 |

Solve.

45. The Lee family spent the following amounts for groceries: \$338 in June; \$307 in July; \$318 in August. What was the average amount they spent for groceries in these three months?
46. If Rina's cell phone bills for the past five months have been \$56, \$63, \$52, \$85, and \$49, what was her average cell phone bill for the past 5 months?
47. In one month, an airline pilot spent the following number of hours in preparation for and flying each of 12 flights: 6, 8, 9, 6, 7, 7, 7, 5, 6, 6, 6, and 11 hours. What was the average amount of time the pilot spent per flight?
48. Over one week, a hospital had the following number of patients in the ICU (intensive care unit) each day: 22, 19, 23, 19, 17, 21, 19. What was the average number of patients in the ICU each day during the week?
49. Bill wanted to compare car insurance rates to find out the average amount he should pay for car insurance. If he looked at four different companies and the monthly rates were \$164, \$107, \$131, and \$98, what is the average monthly rate of car insurance?
50. A salesman sold items from his sales list for \$972, \$834, \$1005, \$1050, and \$799. What was the average price per item?
51. During a sports trivia game, one team scored 35 points, three teams scored 23 points, two teams scored 18 points, and two teams scored 14 points. What was the average score of the teams?
52. On a history exam, two students scored 95, six scored 90, three scored 80, and one scored 50. What was the class average?
53. Ms. Lee bought 150 shares of stock at \$75 per share. Two months later, she bought another 100 shares at \$79 per share. What average price per share did she pay? If she sold all 250 shares at \$77 per share, what was her profit?
54. Three families, each with two children, had incomes of \$56,000. Two families, each with four children, had incomes of \$62,000. Four families, each with two children, had incomes of \$45,000. One family had no children and an income of \$37,000. What was the average income per family?

55. Lacie owns a shoe store. During the first week of a month, Lacie sold 41 pairs of shoes and received two shipments, one with 26 pairs of shoes and one with 10 pairs of shoes. During the second week of the month, Lacie received a shipment of 20 pairs of shoes and sold 35 pairs of shoes. During the third week of the month, Lacie sold 38 pairs of shoes and received two shipments, one with 22 pairs of shoes and one with 19 pairs of shoes. During the final week of the month, Lacie received three shipments, one with 16 pairs of shoes, one with 24 pairs of shoes, and one with 14 pairs of shoes, and she sold 29 pairs of shoes.
- What was the average weekly difference between Lacie's shipments and her sales?
 - What was Lacie's inventory at the end of the month if she began the month with an inventory of 246 pairs of shoes?
56. During July, Mr. Rodriguez made deposits in his checking account of \$400 and \$750 and wrote checks totaling \$625. During August, his deposits were \$632, \$322, and \$798, and his checks totaled \$978. In September, his deposits were \$520, \$436, \$200, and \$376, and his checks totaled \$836.
- What was the average monthly difference between his deposits and his withdrawals?
 - What was his bank balance at the end of September if he had a balance of \$500 on July 1?
57. The five longest rivers in the world are given in the following table. What is the average length of these rivers?

Five Longest Rivers
in the World

River	Length (miles)
Nile	4132
Amazon	3980
Yangtze	3917
Mississippi/Missouri	3902
Yenisei	3434

58. The 10 largest cities in South Carolina have the following approximate populations. What is the average population of these cities?

10 Largest Cities in South Carolina

City	Population
Charleston	141,931
Columbia	128,386
North Charleston	122,297
Mount Pleasant	97,129
Rock Hill	76,818
Greenville	75,993
Summerville	54,993
Goose Creek	46,194
Hilton Head Island	39,930
Sumter	39,768

Source: "Cities in South Carolina by Population (2022)",
World Population Review, Accessed 5 April 2022,
worldpopulationreview.com.

Writing & Thinking

59. State the basic strategy for solving word problems.
60. Make up three word problems that include keywords to indicate operations such as addition, subtraction, multiplication, and division. Underline the keywords.
61. Give an example where you might use average (other than in a class).
62. Discuss how you used mathematics to solve some problem in your life this week. (You know you did!)

1.7 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. When a number is written next to a variable, the number is called the _____ of the variable.
2. A/An _____ is a statement that two expressions are equal.
3. Equations with the same solution set are said to be _____.
4. A/An _____ of an equation is a number that gives a true statement when substituted for the variable.
5. Three basic principles used to solve equations are the _____ principle, the _____ principle, and the _____ principle.
6. The _____ principle can be used to solve the equation $5x = 35$.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. Evaluating expressions and solving equations are basically two different concepts.
8. Variables may appear only on the left side of an equation.
9. The solution to the equation $n + 3 = 10$ is 13.
10. In solving an equation, we want the variable on one side of the equation by itself with a coefficient of 1.

Practice

For each equation, determine whether the given number is a solution to the equation. See Example 1.

- | | |
|-------------------------------------|------------------------------------|
| 1. $x + 7 = 12$ given that $x = 5$ | 4. $4 = y - 7$ given that $y = 12$ |
| 2. $x + 12 = 14$ given that $x = 2$ | 5. $3x = 15$ given that $x = 5$ |
| 3. $15 = y - 3$ given that $y = 10$ | 6. $12x = 72$ given that $x = 8$ |

Solve each equation. Show each step and keep the equal signs aligned vertically. See Examples 2, 3, 5, and 6.

- | | |
|-------------------|-------------------|
| 7. $x + 12 = 16$ | 12. $y + 18 = 18$ |
| 8. $x + 35 = 65$ | 13. $22 = n + 12$ |
| 9. $27 = x + 14$ | 14. $44 = n + 15$ |
| 10. $32 = x + 10$ | 15. $8x = 32$ |
| 11. $y + 9 = 9$ | 16. $9x = 72$ |

17. $13y = 52$

18. $15y = 75$

19. $84 = 21n$

20. $99 = 11n$

21. $x + 14 = 20$

22. $31 = y + 4$

Simplify and then solve each equation. See Examples 4 and 7.

23. $x + 14 - 1 = 17 + 3$

24. $x + 20 + 3 = 6 + 40$

25. $3 + y + 10 = 11 + 6$

26. $5 + y - 2 = 4 + 9$

27. $14 - 6 = y + 9 - 7$

28. $11 - 1 = y + 4 + 5$

29. $15 + 9 - 5 = y + 10$

30. $6 + 1 + 3 = y + 4$

31. $5 + x = 13 + 8 - 2$

32. $10 + x = 5 + 3 + 9$

33. $7x = 25 + 10$

34. $6x = 14 + 16$

35. $3x = 17 + 19$

36. $2x = 72 - 28$

37. $21 + 30 = 17y$

38. $16 + 32 = 16y$

39. $31 + 15 - 10 = 4x$

40. $17 + 20 - 3 = 17x$

41. $3x = 43 - 40 + 6$

42. $2n = 26 + 3 - 1$

43. $23 - 23 = 5x$

44. $6 - 6 = 3x$

45. $5 + 5 - 5 - 5 = 4x$

46. $6 - 6 + 6 - 6 = 3y$

47. $5 + 5 + 5 = 3x$

48. $6 + 6 + 6 = 3x$

49. $4y = 7 + 7 + 7 + 7$

50. $5n = 2 + 2 + 2 + 2 + 2$

Applications

Solve.

51. Karl purchased 3 pairs of pants for a total of \$84. This situation can be modeled by the equation $3x = \$84$, where x is the cost of each pair of pants. The pants are on sale for \$24 per pair. Did the pants ring up correctly as the sale price? Explain how you know.
52. Constance is taking inventory at a print shop. The print shop had 48 reams of multipurpose paper in stock and received a shipment of r reams of paper. After the shipment, the print shop had 173 reams of multipurpose paper. This situation can be modeled by the equation $48 + r = 173$. The shipment was supposed to contain 125 reams of multipurpose paper. Was the shipment correct? Explain how you know.
53. Apples are on sale for \$2 per pound and Caleb purchases \$18 worth of apples. This situation can be modeled by the equation $2x = \$18$, where x is the number of pounds of apples purchased. Solve this equation for x to determine how many pounds of apples Caleb purchased.
54. A nurse must give a patient 800 milliliters of intravenous (IV) solution over 4 hours. This can be represented by the equation $4x = 800$, where x represents the amount of solution the patient receives per hour. Solve the equation for x to determine how many milliliters of IV solution the patient will receive per hour.

55. At a restaurant, a customer received a bill for \$56. He paid \$65, which included the tip. This situation can be modeled by $\$56 + t = \65 , where t is the value of the tip. Solve this equation for t to determine the value of the tip.
56. Wynona is making invitations. She needs a total of 50 invitations and she has already made 22 invitations. This situation can be modeled by the equation $22 + y = 50$, where y is the number of invitations Wynona still needs to make. Solve the equation for y to determine how many more invitations need to be made.
57. A machine in a machine shop can put the thread on x screws in one hour. After 8 hours, the machine put the thread on 1920 screws. This situation can be modeled by the equation $8x = 1920$. Solve the equation for x to determine how many screws the machine can thread in one hour.
58. John is making a garden in his backyard. He buys enough topsoil to cover 360 square feet. John wants the garden to go along the side of his garage, which is 24 feet in length. To determine how wide the garden needs to be, John uses the equation $24w = 360$, where w is the width of the garden in feet. Solve the equation for w to determine the width of the garden.
59. Clara is buying a car that costs \$15,750, and there will also be a \$125 fee to transfer her title and registration. She has \$4200 to use as a down payment on the car. Clara will need to take out a loan to pay for the rest of the cost. This situation can be modeled by $4200 + y = 15,750 + 125$, where y is the amount of the loan. Solve the equation for y to determine the value of the loan Clara needs to take out.
60. At the end of her shopping trip, Lily had x dollars. In the course of the day, she had spent \$42 on shoes, \$26 on books, and \$39 on a pair of pants. She started her day with \$150. This situation can be modeled by the equation $x + \$42 + \$26 + \$39 = \150 . Solve the equation for x to determine the amount of money Lily had at the end of her shopping trip.

Writing & Thinking

61. In your own words, describe what it means for a value to be a solution to a given equation.
62. Why is it important to write out and organize the steps for solving an equation instead of using guess and check?
63. Consider an equation of the form $x + b = c$, where x is a variable and b and c are constants.
- Use the subtraction principle to solve for the variable x .
 - Keeping in mind that b and c are constants, how many solutions will the original equation, $x + b = c$, have? (**Hint:** Try plugging in different values for b and c to see how many answers you can find each time.)
64. Consider an equation of the form $ax = c$, where x is a variable and a and c are constants.
- Use the division principle to solve for the variable x .
 - Using your answer to part a., are there any values that the constant a cannot be equal to?
 - Keeping in mind that a and c are constants, and assuming that a does not equal the value(s) you found in part b., how many solutions does the original equation, $ax = c$, have? (**Hint:** Try plugging in different values for a and c to see how many answers you can find each time.)

CALCULATORS

Calculators and the Order of Operations

Some calculators are programmed to follow the order of operations. To test if your calculator is programmed in this manner, evaluate $7 + 4 \cdot 2$. Press the keys 7 $+$ 4 \times 2 , and then $=$. If your calculator displays 15, then it followed the order of operations. This means that most of the time, you can type in the problem as it is written and the calculator will provide the correct answer. If the calculator displays 22, it did not follow the rules for order of operations and you will need to be extra careful when evaluating expressions. You will need to break down the expression into smaller steps or add parentheses to force the calculator to perform the operations in the correct order.

To evaluate an expression with parentheses, you will use the parentheses buttons, $($ and $)$. To evaluate the expression $(6 + 2) + (8 + 1) \div 9$ (assuming your calculator follows the order of operations), press the keys

$($ 6 $+$ $)$ $+$ $($ 8 $+$ 1 $)$ \div 9 .

Then press $=$. The display will read 9.

Completion Example Answers

10. $3(2 + 4) - 6 - 3 \cdot 4 = 3(6) - 6 - 3 \cdot 4 = 18 - 6 - 12 = 12 - 12 = 0$
 11. $(14 - 10)[(5 + 9) \div 2 + 5] = (14 - 10)[(14) \div 2 + 5] = (4)(7 + 5) = (4)(12) = 48$

Margin Exercise Answers

1. a. base: 8; exponent: 3 b. base: 14; exponent: 6 2. a. $100^3 = 1,000,000$ b. $2^4 = 16$ c. $1^3 = 1$
 d. $8^2 = 64$ 3. a. 81 b. 32 c. 625 4. a. 1 b. 1 c. 813 d. 1 5. 8 6. 5 7. 11 8. 32 9. 11
 10. 19 11. 36

1.8 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When an expression has an exponent of 3, the base is said to be _____.
- Exponents are used to represent repeated _____.
- In 2^4 the “2” is called the _____ and the “4” is called the _____.
- 10 squared is equal to _____.
- If any nonzero number has an exponent of 0, the value is always _____.
- If there are multiple grouping symbols to be simplified, begin with the _____ group.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- Nine squared is equal to eighteen.
- $2^7 = 128$
- 7^0 is undefined.

10. According to the order of operations, multiplication is always performed before division.

Practice

Rewrite each product by using exponents. See Example 2.

- | | |
|--|---|
| 1. $11 \cdot 11 \cdot 11$ | 6. $2 \cdot 2 \cdot 5 \cdot 5 \cdot 5$ |
| 2. $13 \cdot 13 \cdot 13$ | 7. $5 \cdot 5 \cdot 5 \cdot 7 \cdot 7$ |
| 3. $7 \cdot 7 \cdot 7 \cdot 7$ | 8. $3 \cdot 3 \cdot 3 \cdot 7 \cdot 7 \cdot 7$ |
| 4. $6 \cdot 6 \cdot 6 \cdot 6 \cdot 6$ | 9. $2 \cdot 3 \cdot 3 \cdot 11 \cdot 11$ |
| 5. $2 \cdot 2 \cdot 2 \cdot 3 \cdot 3$ | 10. $2 \cdot 2 \cdot 2 \cdot 2 \cdot 11 \cdot 11 \cdot 13 \cdot 13$ |

For each exponential expression **a.** identify the base, **b.** identify the exponent, and **c.** evaluate the exponential expression. See Examples 1 through 4.

- | | |
|------------|--------------|
| 11. 4^2 | 25. 3^5 |
| 12. 6^2 | 26. 4^5 |
| 13. 2^3 | 27. 30^2 |
| 14. 3^3 | 28. 40^2 |
| 15. 1^6 | 29. 20^3 |
| 16. 1^5 | 30. 15^2 |
| 17. 5^3 | 31. 1^{57} |
| 18. 4^3 | 32. 1^{99} |
| 19. 2^4 | 33. 4^0 |
| 20. 2^6 | 34. 19^0 |
| 21. 9^2 | 35. 13^1 |
| 22. 11^2 | 36. 24^1 |
| 23. 7^2 | 37. 22^0 |
| 24. 7^3 | 38. 99^0 |

Simplify. See Examples 5 through 11.

- | | |
|----------------------|---------------------------------|
| 39. $6 + 5 \cdot 3$ | 44. $25 - 10 + 11$ |
| 40. $18 + 2 \cdot 5$ | 45. $15 \div 15 + 10 \cdot 2$ |
| 41. $20 - 4 \div 4$ | 46. $12 - 3 \cdot 4 \div 2$ |
| 42. $6 - 15 \div 3$ | 47. $18 \div 2 - 1 - 3 \cdot 2$ |
| 43. $32 - 14 + 10$ | 48. $2 + 3 \cdot 7 - 10 \div 2$ |

49. $6 \cdot 2 \div 3 - 5 + 13$
50. $12 - 4 \cdot 3 \div 3 + 1$
51. $14 \cdot 2 \div 7 \div 2 + 10$
52. $3 \cdot 8 \div 4 + 1 \cdot 2$
53. $19 - 5(3 - 1)$
54. $(7 - 2) \cdot 6 - 10$
55. $(2 + 3 \cdot 4) \div 7 - 2$
56. $(2 + 3) \cdot 4 \div 5 - 4$
57. $15(2 + 3) - 65 - 5$
58. $13(10 - 7) - 20 - 19$
59. $2 \cdot 5^2 - 8 \div 2$
60. $4^2 \div 2 + 9 \div 3$
61. $4 \div 2^2 + 3 \cdot 2^2$
62. $16 \div 2^4 + 9 \div 3^2$
63. $(4 + 3)^2 + (2 + 3)^2$
64. $(2 + 1)^2 + (4 + 1)^2$
65. $(2^3 + 2) \div 5 + 7^2 \div 7$
66. $30 \div 2 - 11 + 2(5 - 1)^3$
67. $(10 + 1)[(5 - 2)^2 + 3(4 - 3)]$
68. $(12 - 2)[4(6 - 3) + (4 - 3)^2]$
69. $75 + 3[2(3 + 6)^2 - 10^2]$
70. $100 + 2[3(4^2 - 6) + 2^3]$
71. $16 + 3[17 + 2^3 \div 2^2 - 4]$
72. $21 - (15 - 4^3 \div 2^4 + 1) \div 3$
73. $10^3 - 2[(13 + 3) \div 2^4 + 18 \div 3^2]$
74. $5^2[6^2 \div 9 \cdot (2 + 3) \div 2^2] - 10^2$

Applications

Solve.

75. Neville bought 15 boxes of trading cards. Each box has 10 packs of trading cards. Each pack of trading cards contains 20 cards. He adds 132 cards that he already owns to the newly purchased cards. Then, Neville evenly distributes all of the cards to 6 of his friends. How many trading cards would each person get?
- If you simplify the expression $15 \cdot 10 \cdot 20 + 132 \div 6$ using the order of operations, will you get the correct answer? If not, explain what is wrong with the expression.
 - What is the answer? If necessary, write the corrected expression to get the correct results when following the order of operations.
76. Robert is purchasing shirts for his weekend soccer team. The shirts he wants to buy are normally \$25 each but are on sale for \$10 off. His team has a total of 11 players. How much will he spend to buy the shirts?
- If you simplify the expression $\$25 - \$10 \cdot 11$ using the order of operations, will you get the correct answer? If not, explain what is wrong with the expression.
 - What is the answer? If necessary, write the corrected expression to get the correct results when following the order of operations.

77. Camila is a seamstress and is creating wedding dresses. She has 126 yards of silk fabric. For each dress, the skirt requires 4 yards of silk and the bodice requires 2 yards of silk. How many dresses can she make with the amount of silk she has?
- If you simplify the expression $126 \div 4 + 2$ using the order of operations, will you get the correct answer? If not, explain what is wrong with the expression.
 - What is the answer? If necessary, write the corrected expression to get the correct results when following the order of operations.

Writing & Thinking

78. Use your calculator to find the following values and discuss, in your own words, any pattern that you notice.
- 86^0
 - 623^0
 - 9072^0
79. Give one example where addition should be completed before multiplication.
80. Explain how someone might think that $1 + 3^2 = 16$. Then, explain why this would not be correct.

Collaborative Learning

81. In groups of three to four students, use a calculator to evaluate 20^{10} and 10^{20} . Discuss what you think is the meaning of the notation on the display.

(**Note:** The notation is a form of a notation called scientific notation and is discussed in detail in Chapter 10. Different calculators may use slightly different forms.)

Completion Example 8 Using the Divisibility Rules

Complete each sentence.

- a. 250 is divisible by 10 since _____
- b. 5712 is divisible by 4 since _____

- c. 5402 is not divisible by 3 since $_ + _ + _ + _ =$ _____
- d. 6036 is divisible by 6 since _____
_____ + _____ + _____ = _____

8. Is 612 divisible by 9?
Explain why or why not.

Now work margin exercise 8.**Completion Example Answer**

8. a. the ones digit is 0. b. the number formed by the last 2 digits (12) is divisible by 4.
c. $5 + 4 + 0 + 2 = 11$, and 11 is not divisible by 3. d. 6036 is divisible by both 2 and 3. (It is divisible by 2 since the ones digit is 6 and it is divisible by 3 since $6 + 0 + 3 + 6 = 15$, and 15 is divisible by 3.)

Margin Exercise Answers

1. Yes, the ones digit is 8, an even digit. 2. No, $7 + 9 + 1 + 2 = 19$, and 19 is not divisible by 3.
3. Yes, 76 is divisible by 4. 4. No, the ones digit is not 0 or 5. 5. No, $1 + 5 + 7 + 6 = 19$, and 19 is not divisible by 3. 6. Yes, $4 + 6 + 5 + 3 = 18$, and 18 is divisible by 9. 7. Yes, the ones digit is 0.
8. Yes, $6 + 1 + 2 = 9$, and 9 is divisible by 9.

1.9 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- A number is divisible by 5 if the last digit is a/an _____ or a/an _____.
- A number is divisible by 9 if the sum of the digits is divisible by _____.
- A number is divisible by 4 if the number formed by the last two digits is divisible by _____.
- A number is divisible by 6 if the number is divisible by both _____ and _____.
- Every even whole number is divisible by _____.
- A number divisible by 10 has _____ as its ones digit.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- A number that is divisible by 10 is also divisible by 2 and 5.
- 6801 is divisible by 9.
- 7605 is divisible by 10.
- 5,187,042 is divisible by 3.

Practice

Using the tests for divisibility, determine which of 2, 3, 4, 5, 6, 9, and 10 (if any) will divide exactly into each given number. See Examples 1 through 8.

-
- | | | |
|---------|---------|------------|
| 1. 105 | 17. 370 | 33. 1234 |
| 2. 81 | 18. 402 | 34. 8765 |
| 3. 72 | 19. 777 | 35. 4321 |
| 4. 150 | 20. 897 | 36. 4391 |
| 5. 471 | 21. 466 | 37. 9000 |
| 6. 154 | 22. 695 | 38. 5700 |
| 7. 333 | 23. 795 | 39. 8805 |
| 8. 664 | 24. 885 | 40. 1155 |
| 9. 375 | 25. 732 | 41. 4422 |
| 10. 567 | 26. 888 | 42. 5476 |
| 11. 443 | 27. 441 | 43. 45,000 |
| 12. 173 | 28. 555 | 44. 10,000 |
| 13. 571 | 29. 705 | 45. 12,324 |
| 14. 331 | 30. 549 | 46. 75,495 |
| 15. 480 | 31. 576 | |
| 16. 510 | 32. 792 | |

For each set of numbers, make up any four 3-digit numbers that you can think of that are divisible by all of the given numbers. (There are many possible answers.)

-
- | | | |
|-------------|------------------|-------------|
| 47. 2 and 3 | 49. 2, 3, and 10 | 51. 5 and 6 |
| 48. 2 and 9 | 50. 2, 5, and 9 | 52. 3 and 4 |

Applications

Solve.

-
53. A school district raises \$10,125 in scholarship money for local students. The school board wants to split the money evenly between multiple students. The board is considering splitting the money between 3, 4, 6, or 9 students. Which of the options would allow the money to be split evenly among the students? How much money would each student receive for each group size that allows the money to be split evenly?

54. You are on a team that is participating in a charity walk with a goal to raise \$12,400. Each team member agrees to raise the same amount of money. If the possible team sizes are 5, 6, 9, or 10 members, which team sizes allow the goal amount to be evenly split between the team members? How much money would each team member raise for each team size that can evenly split the goal amount?
55. A company is working on a project that will take 440 hours of work to complete. The manager in charge of the project has the option to have 4, 6, or 8 people work on the project. If the manager wants to evenly divide the work between the team members, which team size will evenly split the work hours? How many hours would each team member spend on the project for each team size that evenly splits the work hours?
56. Marc is moving from Charleston, SC, to Houston, TX, which is a distance of approximately 1060 miles. He plans to sightsee along the way while driving the same number of miles each day. Marc wants to make the trip in 2, 3, 4, or 5 days. Which trip length would split the miles traveled evenly between all of the days? How many miles would Marc need to drive each day for each option that evenly splits the trip length?

Writing & Thinking

57. a. If a number is divisible by both 3 and 5, then it will be divisible by 15. Give two examples.
- b. However, a number might be divisible by 3 and not by 5. Give two examples.
- c. Also, a number might be divisible by 5 and not 3. Give two examples.
58. Explain, in your own words, why a number ending in 0 is divisible by 2 and 5.
59. Create a 5 digit number that is divisible by 3, 5, 9, and 10. Explain how this number meets each of the tests for divisibility.
60. A digit is missing in the number $7\boxed{},488$
- a. Explain the process that you would use to find all possible values of the missing digit that would make the resulting number divisible by 3.
- b. Use the process from part a. to find all values for the missing digit so that the number will be divisible by 3. Keep in mind that there may be one value, several values, or no value that makes the number divisible by 3.
61. Think about the rules for divisibility and explain why the following statement is true: "A number may be divisible by 5 and not divisible by 10." Give two examples to illustrate your point.
62. If a number is divisible by both 2 and 4, must it also be divisible by 8? Explain your reasoning and give two examples to support your reasoning.

Factors of 70	Sum of Factors
$1 \cdot 70 = 70$	$1 + 70 = 71$
$2 \cdot 35 = 70$	$2 + 35 = 37$
$5 \cdot 14 = 70$	$5 + 14 = 19$
$7 \cdot 10 = 70$	$7 + 10 = 17$

Thus, the numbers we are looking for are 5 and 14 because

$$5 \cdot 14 = 70 \quad \text{and} \quad 5 + 14 = 19.$$

Now work margin exercise 12.

Completion Example Answers

6. 199 is not even; $1 + 9 + 9 = 19$; $199 \div 7 = 28 \text{ R}3$, $199 \div 11 = 18 \text{ R}1$; $199 \div 13 = 15 \text{ R}4$,

$199 \div 17 = 11 \text{ R}12$; 199 is a prime number

9. a. $6 \cdot 10 = 2 \cdot 3 \cdot 2 \cdot 5 = 2^2 \cdot 3 \cdot 5$ b. $4 \cdot 77 = 2 \cdot 2 \cdot 7 \cdot 11 = 2^2 \cdot 7 \cdot 11$

11. 1 and 154; 2, 7, and 11; $2 \cdot 7 = 14$, $2 \cdot 11 = 22$, $7 \cdot 11 = 77$; 1, 2, 7, 11, 14, 22, 77, and 154

Margin Exercise Answers

1. a. 13 has exactly two factors, 1 and 13. b. 19 has exactly two factors, 1 and 19. 2. a. 1, 5, and 25 are all factors of 25. b. 1, 2, 4, 8, 16, and 32 are all factors of 32. 3. No, the factors of 404 are 1, 2, 4, 101, 202, and 404, making 404 composite. 4. No, the factors of 247 are 1, 13, 19, and 247, making 247 composite. 5. Yes, tests for 2, 3, and 5 fail. Dividing by 7 and 11 fails to yield a divisor, and when dividing by 11, the quotient is less than 11. This means 113 is prime. 6. Yes, tests for 2, 3, and 5 all fail. Dividing by 7, 11, 13, and 17 fails to yield a divisor, and when dividing by 17, the quotient is less than 17. This means 239 is prime. 7. $2^2 \cdot 5 \cdot 7$ 8. a. $2 \cdot 37$ b. $2^2 \cdot 5^2$ c. $2 \cdot 3^2 \cdot 13$ 9. a. $2^2 \cdot 3 \cdot 23$ b. $2 \cdot 5^2 \cdot 11$ 10. 1, 2, 3, 6, 7, 14, 21, and 42 11. 1, 3, 7, 9, 21, 63 12. 21 and 4

1.10 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- A composite number is a counting number with more than _____ different factors.
- A prime number has exactly _____ different factors.
- A prime number must be a number greater than _____.
- Each composite number has exactly _____ prime factorization.
- A prime number's factors are _____ and 1.
- The number 1 is neither _____ nor _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- A prime number has exactly 1 factor.
- A composite number has 2 or more factors.

9. 231 is a prime number.
10. All the factors of 30 are 1, 2, 3, 5, 6, 10, 15 and 30.

Practice

In your own words, write the definition of each term.

1. prime number
2. composite number

Determine whether each number is prime or composite. If the number is composite, find at least three factors of the number. See Examples 3 through 6, 10, and 11.

- | | | |
|-------|---------|---------|
| 3. 47 | 7. 103 | 11. 143 |
| 4. 59 | 8. 107 | 12. 517 |
| 5. 63 | 9. 205 | |
| 6. 75 | 10. 502 | |

Two numbers are given. Find two factors of the first number such that their product is the first number and their sum is the second number. See Example 12.

- | | | |
|------------|------------|------------|
| 13. 24, 10 | 16. 7, 8 | 19. 16, 8 |
| 14. 12, 7 | 17. 24, 11 | 20. 25, 10 |
| 15. 12, 13 | 18. 36, 15 | |

Find the prime factorization of each number. Use the tests for divisibility for 2, 3, 4, 5, 6, 9, and 10 whenever they help to find beginning factors. See Examples 7 through 9.

- | | | |
|---------|---------|------------|
| 21. 24 | 29. 20 | 37. 210 |
| 22. 28 | 30. 50 | 38. 330 |
| 23. 27 | 31. 70 | 39. 360 |
| 24. 125 | 32. 105 | 40. 600 |
| 25. 16 | 33. 37 | 41. 2200 |
| 26. 81 | 34. 43 | 42. 3500 |
| 27. 36 | 35. 150 | 43. 1000 |
| 28. 72 | 36. 120 | 44. 10,000 |

For each number, **a.** find the prime factorization and **b.** find all the factors.

- | | | |
|--------|---------|---------|
| 45. 18 | 49. 84 | 53. 300 |
| 46. 28 | 50. 90 | 54. 700 |
| 47. 30 | 51. 175 | |
| 48. 42 | 52. 275 | |

Applications

Solve.

55. Twenty-four pencils are to be distributed evenly between the members of a group. What are the possible group sizes if each person in the group is to receive the same number of pencils?
56. Madeline plans to travel the world for a year and spend the same number of weeks in each country she visits. How many different countries can she visit during the year? (**Hint:** There are 52 weeks in a year.)
57. A chocolatier makes 72 specialty truffles. She wants to sell packages that each have the same number of truffles. What are her options for the number of truffles that can be in a package?
58. A radio station has 120 concert tickets to use to create prize packages to give to listeners. Each prize package will have the same number of tickets. What are the possible sizes for the packages of tickets?

Writing & Thinking

59. Are all odd numbers also prime numbers? Explain your answer.
60. Are all prime numbers also odd numbers? Explain your answer.
61. Explain how the tests for divisibility are helpful in finding prime factorizations.
62. Explain the difference between factors of a number and multiples of that number

Collaborative Learning

63. In higher level mathematics, number theorists have proven the following theorem. Write the prime factorization of a number in exponential form. Add 1 to each exponent. The product of these sums is the number of factors of the original number.

For example, $60 = 2^2 \cdot 3 \cdot 5 = 2^2 \cdot 3^1 \cdot 5^1$. Adding 1 to each exponent and forming the product gives

$$(2+1)(1+1)(1+1) = 3 \cdot 2 \cdot 2 = 12$$

and there are twelve factors of 60.

Use this theorem to find the number of factors of each of the following numbers. Find as many of these factors as you can.

- a. 700 b. 660 c. 450

64. Mathematicians have been interested since ancient times in searching for perfect numbers. A perfect number is a counting number that is equal to the sum of its proper divisors (divisors not including itself). For example, the first perfect number is 6. The proper divisors of 6 are 1, 2, and 3, and $1 + 2 + 3 = 6$. With the class separated into groups of 2 to 4 students, each team is to try to find the second and third perfect numbers. (**Hint:** The second perfect number is between 20 and 30, and the third perfect number is between 450 and 500.)

Example 7 Verifying Absolute Value Inequalities

Determine whether each statement is true or false. Rewrite any false statement so that it is true. (**Note:** There may be more than one correct new statement.)

- a. $|-12| \geq 12$ b. $|-20| < |-21|$

Solution

- a. True, since $|-12| = 12$ and $12 \geq 12$. (Remember that the symbol \geq is read “greater than or equal to” so that “equal to” is valid with this symbol.)
 b. True, since $|-20| = 20$, $|-21| = 21$, and $20 < 21$.

Now work margin exercise 7.

Example 8 Solving Absolute Value Equations

If $|x| = 7$, what are the possible values for x ?

Solution

Since $|-7| = 7$ and $|7| = 7$, $x = -7$ or $x = 7$.

Now work margin exercise 8.

Example 9 Solving Absolute Value Equations

If $|a| = -2$, what are the possible values for a ?

Solution

There are no values of a for which $|a| = -2$. The absolute value can never be negative. There is **no solution**.

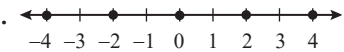
Now work margin exercise 9.

7. Determine whether each statement is true or false. Rewrite any false statement so that it is true. (**Note:** There may be more than one correct new statement.)
 a. $|-5| \leq 5$
 b. $|-38| > |-39|$

8. If $|z| = 3$, what are the possible values for z ?

9. If $|y| = -19$, what are the possible values for y ?

Margin Exercise Answers

1. a. 10 b. 8 c. -17 2.  3. a. False; $6 \leq 7$ b. True c. True
 d. False; $2 \geq -2$ 4. a. 1 b. 1 5. 4 6. a. 2 b. -13 c. -7 7. a. True b. False; $|-38| < |-39|$
 8. $z = -3, 3$ 9. No solution

2.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. The set of numbers that includes the whole numbers and their opposites is the set of _____.
2. To aid in understanding numbers and their relation to each other, a/an _____ can be used to show that information as a “picture.”

3. The number _____ is neither positive nor negative.
4. The symbols $<$ and $>$ are known as _____ symbols.
5. A number's distance from 0 is the number's _____.
6. The _____ of a number is the point that corresponds to the number on a number line.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. If -8 lies to the right of a number on a number line, then -8 is less than that number.
8. All whole numbers have an opposite number.
9. All whole numbers are also integers.
10. The absolute value of a positive number is a positive number.

Practice

Find the opposite of each integer. See Example 1.

- | | | |
|---------|---------|---------|
| 1. -3 | 3. 0 | 5. $+2$ |
| 2. -7 | 4. -0 | 6. $+6$ |

Graph each set of integers on a number line. See Example 2.

- | | | |
|---------------------|---------------------------|--------------------------------|
| 7. $\{0, 1, 2\}$ | 13. $\{1, 2, 5, 6\}$ | 19. $\{-3, -1, 0, 1, 3\}$ |
| 8. $\{0, 2, 4\}$ | 14. $\{1, 3, 4, 6\}$ | 20. $\{-3, -2, 0, 1, 2\}$ |
| 9. $\{-3, -1, 1\}$ | 15. $\{-10, -9, -8, -7\}$ | 21. $\{-5, -4, -3, -2, 0, 1\}$ |
| 10. $\{-3, -2, 0\}$ | 16. $\{-5, -4, -2, -1\}$ | 22. $\{-2, -1, 0, 2, 3, 4\}$ |
| 11. $\{-5, 0, 5\}$ | 17. $\{-3, 1, -2, 0\}$ | |
| 12. $\{-4, 3, 4\}$ | 18. $\{2, -3, 0, -1\}$ | |

Graph each set of numbers on a number line.

23. All whole numbers less than 4
24. All negative integers greater than -4
25. All whole numbers less than 0
26. All natural numbers less than or equal to -1

Fill in each blank with the appropriate symbol that will make the statement true: $<$, $>$, or $=$. See Example 3.

27. $4 \underline{\hspace{1cm}} 6$

31. $-3 \underline{\hspace{1cm}} 1$

35. $-2 \underline{\hspace{1cm}} -4$

28. $3 \underline{\hspace{1cm}} 0$

32. $4 \underline{\hspace{1cm}} -8$

36. $-7 \underline{\hspace{1cm}} -6$

29. $7 \underline{\hspace{1cm}} -1$

33. $-8 \underline{\hspace{1cm}} 0$

37. $-20 \underline{\hspace{1cm}} -19$

30. $10 \underline{\hspace{1cm}} -10$

34. $-1 \underline{\hspace{1cm}} 0$

38. $-67 \underline{\hspace{1cm}} -50$

Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.) See Example 3.

39. $0 = -0$

41. $-17 \leq 17$

43. $-2 < 0$

40. $-22 < -16$

42. $-9 < -10$

44. $-5 > 5$

Simplify. See Examples 4 through 6.

45. $|-4|$

50. $|1|$

55. $-(-13)$

46. $|-11|$

51. $|-42|$

56. $-(-21)$

47. $|5|$

52. $|23|$

57. $-|-12|$

48. $|-1|$

53. $-|20|$

58. $-|-8|$

49. $|0|$

54. $-|19|$

List the possible values for x for each statement. See Examples 8 and 9.

59. $|x| = 5$

62. $|x| = 23$

65. $|x| = -6$

60. $|x| = 8$

63. $|x| = 0$

66. $|x| = -1$

61. $|x| = 2$

64. $|x| = 105$

Choose the response that correctly completes each sentence. Assume that the variables represent integers. In each problem give two examples that illustrate your reasoning.

67. $|a|$ is (never, sometimes, always) equal to a .

68. $|x|$ is (never, sometimes, always) equal to $-x$.

69. $|y|$ is (never, sometimes, always) equal to a positive integer.

70. $|x|$ is (never, sometimes, always) greater than x .

Applications

Represent each quantity with a signed integer.

71. The Alvin is a manned deep-ocean research submersible that has explored the wreck of the Titanic. The operating depth of the Alvin is 4500 meters below sea level.
72. The Mariana trench is the deepest known location on the Earth's ocean floor. The deepest known part of the Mariana Trench is approximately 11 kilometers below sea level.
73. Mount Everest is considered to be the highest mountain on Earth. Its peak reaches to a height of approximately 8844 meters.
74. The lowest temperature ever recorded was at the Vostok Station on Antarctica. On July 21, 1983, the temperature was approximately 128 degrees Fahrenheit below zero.
75. Cynthia believes that the ideal daytime temperature for growing tomato plants is 77°F , and the plants will be okay as long as the temperature does not vary more than 7°F from that ideal temperature during the day.
 - a. How low can the daytime temperature be to accommodate the tomato plant growth?
 - b. How high can the daytime temperature be to accommodate the tomato plant growth?
76. The following table shows the elevation of six California cities. (Sea level is defined to have 0 feet of elevation.)

City	Elevation (in feet)
Alameda	50
Death Valley	-282
El Centro	-39
Fresno	296
Salton City	-125
Windsor	118

- a. Which of these cities has an elevation farthest away from sea level?
- b. Which of these cities has an elevation closest to sea level?

Writing and Thinking

77. Give one example each of the use of a positive number, a negative number, and the number zero (outside of a class).
78. Explain, in your own words, how an expression such as $-y$ might represent a positive number.
79. Compare and contrast absolute value with opposites.

2.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When adding two nonzero integers that have different signs (one positive, one negative), the answer will be the sign of the number with the _____ absolute value or 0.
- If there is no sign in front of a number, it is understood to be a/an _____ number.
- When adding two negative integers, the answer will have a/an _____ sign.
- The opposite of an integer is its _____.
- When a number is substituted for a variable in an equation, if the result is a true statement, that number is said to _____ the equation.
- The sum of two positive integers is always _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- When adding integers with unlike signs, the answer will be negative.
- The sum of two positive numbers can equal zero.
- The additive inverse of negative seven is -7 .
- When a number substituted for a variable makes a statement true, that number is said to be an equation.

Practice

Find the additive inverse (opposite) of each integer. See Example 5.

- | | | |
|-------|----------|---------|
| 1. 15 | 3. -40 | 5. -9 |
| 2. 28 | 4. -32 | 6. 11 |

Add. See Examples 1 through 4.

- | | | |
|------------------|------------------|------------------|
| 7. $4 + 9$ | 13. $14 + (-5)$ | 19. $-1 + (-16)$ |
| 8. $15 + 7$ | 14. $20 + (-11)$ | 20. $-6 + (-2)$ |
| 9. $-3 + (-5)$ | 15. $-12 + 20$ | 21. $-9 + 5$ |
| 10. $-4 + (-7)$ | 16. $-4 + 15$ | 22. $-18 + 5$ |
| 11. $73 + (-73)$ | 17. $8 + (-10)$ | 23. $-9 + 9$ |
| 12. $-10 + 10$ | 18. $19 + (-22)$ | 24. $43 + (-43)$ |

25. $-18 + (-5) + (-7)$ 32. $-35 + 18 + 17$
26. $-5 + (-14) + (-6)$ 33. $9 + (-4) + (-5) + 3$
27. $-25 + (-30) + 10$ 34. $12 + (-5) + (-10) + 8$
28. $-33 + 13 + (-12)$ 35. $6 + (-10) + 7 + (-23)$
29. $36 + (-12) + (-1)$ 36. $10 + (-5) + 9 + (-15)$
30. $40 + (-36) + (-2)$ 37. $15 + (-3) + 6 + (-7)$
31. $12 + 14 + (-16)$ 38. $-26 + 3 + (-15) + 25$

Add. Be sure to find the absolute values first.

39. $13 + |-5|$ 42. $|-7| + (-7)$
40. $|-2| + (-5)$ 43. $|-18| + |17|$
41. $|-10| + |-4|$ 44. $|-14| + |-6|$

Determine whether the given integer is a solution to the equation by substituting for the variable and then adding. See Example 6.

45. $x + 5 = 7$; $x = -2$ 50. $y + 35 = -2$; $y = -37$
46. $x + 6 = 9$; $x = -3$ 51. $z + (-18) = 0$; $z = 18$
47. $x + (-3) = -10$; $x = -7$ 52. $z + (27) = 0$; $z = -27$
48. $-5 + x = -13$; $x = -8$ 53. $a + (-3) = -10$; $a = 7$
49. $y + 24 = 12$; $y = -12$ 54. $a + (-19) = -29$; $a = 10$

Add by using a calculator.

55. $6890 + (-5635) + (-4560)$
56. $-8950 + (-3457) + (-3266)$
57. $-10,890 + (-5435) + (25,000) + (-11,250)$
58. $29,842 + (-5854) + (-12,450) + (-13,200)$
59. $72,456 + (-83,000) + 63,450 + (-76,000)$
60. $[4783 + 5487 + (-734)] + [7125 + (-8460)]$
61. $[750 + 320 + (-400)] + [325 + (-500)]$
62. $[(-500) + (-300) + 400] + [(-75) + (-20)]$

Applications

Solve.

63. The table shows the reported profit or loss per quarter as reported by a business. Did the business have a total positive or negative profit for the year?

Quarter	Profit/Loss
1	\$15,000
2	-\$8000
3	-\$2000
4	\$1000

64. A passenger boards an elevator five floors below the ground floor. In this building, the ground floor is floor 0 and the floor above the ground floor is floor 1. The elevator goes up 8 floors before the passenger exits the elevator. At which floor did the passenger exit the elevator?
65. A submarine dives to a depth of 250 feet below the surface. It rises 75 feet before diving an additional 100 feet. What is the final depth of the submarine?
66. The temperature at 2 a.m. was -17°C . By 2 p.m. the temperature increased a total of 15°C . What was the temperature at 2 p.m.?
67. The tallest hill of a roller coaster is 282 feet above the ground. The hill descends 290 feet before leveling out. What is the lowest point of this hill of the roller coaster?
68. From the noon weather report to the evening weather report, the temperature changed from 72°F to 55°F . This situation can be represented by the equation $72 + t = 55$, where t represents the change in temperature. Determine which of the following values satisfies the equation: -13 , 13 , -17 , 17 .
69. At the end of the first inning of a baseball game, the home team had a score of 3 runs. At the end of the ninth inning, the home team had a score of 11 runs. This situation can be represented by the equation $3 + x = 11$, where x represents the change in score. Determine which of the following values satisfies the equation: -8 , 8 , -4 , 4 .

Writing & Thinking

Choose the response that correctly completes each statement. In each problem, give two examples that illustrate your reasoning.

70. If x and y are integers, then $x + y$ is (never, sometimes, always) equal to 0.
71. If x and y are integers, then $x + y$ is (never, sometimes, always) negative.
72. If x and y are integers, then $x + y$ is (never, sometimes, always) positive.
73. If x is a positive integer and y is a negative integer, then $x + y$ is (never, sometimes, always) equal to 0.
74. If x and y are both positive integers, then $x + y$ is (never, sometimes, always) equal to 0.

75. If x and y are both negative integers, then $x + y$ is (never, sometimes, always) equal to 0.
76. If x is a negative integer, then $-x$ is (never, sometimes, always) negative.
77. If x is a positive integer, then $-x$ is (never, sometimes, always) negative.

Solve.

78. Name two numbers that are
- six units from 0 on a number line.
 - five units from 10 on a number line.
 - nine units from 3 on a number line.
79. Name two numbers that are
- three units from 7 on a number line.
 - eight units from 5 on a number line.
 - three units from -2 on a number line.
80. Describe, in your own words, the conditions under which the sum of two integers will be 0.
81. Explain how the sum of the absolute values of two integers might be 0. (Is this possible?)
82. What is the additive inverse of 0? Why?
83. Explain how to determine if a number is a solution of an equation.

D Real Number Solutions to Equations

Now both addition and subtraction can be used to help determine whether or not a particular integer is a solution to an equation. (This skill will prove useful in evaluating formulas and solving equations.)

Example 7 Checking Solutions in Equations

Determine whether the given integer is a solution to the given equation by substituting for the variable and then subtracting.

a. $x - (-6) = -10$;
 $x = -14$

b. $7 - y = -1$;
 $y = 8$

c. $a - 12 = -2$;
 $a = -10$

Solution

a. $x - (-6) = -10$
 $(-14) - (-6) \stackrel{?}{=} -10$
 $-14 + 6 \stackrel{?}{=} -10$
 $-8 \neq -10$

-14 is **not** a solution.

b. $7 - y = -1$
 $7 - (8) \stackrel{?}{=} -1$
 $-1 = -1$
8 is a solution.

c. $a - 12 = -2$
 $(-10) - 12 \stackrel{?}{=} -2$
 $-22 \neq -2$
-10 is **not** a solution.

7. For each equation, determine whether $x = 3$ is a solution.

a. $x - (-2) = 5$

b. $-16 - x = -13$

c. $x - 6 = -3$

Now work margin exercise 7.

Margin Exercise Answers

1. a. 0 b. -11 c. 5 d. -6 e. 11 2. a. -1 b. 7 c. -18 d. -12 e. -6 3. a. -5 b. 10 c. 1
4. -38 °F 5. 20,500 ft 6. The water rose 4 cm. 7. a. Yes b. No c. Yes

2.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The difference between two numbers can be found by using the operation of _____.
- The expression $14 - (-5)$ can be simplified to $14 +$ _____.
- To subtract, add the _____ of the number being subtracted.
- To find the change in value between two numbers, take the end value and _____ the beginning value.
- A statement that two expressions are equal is called a/an _____.
- The _____ in a measure is the sum of several positive and negative numbers.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. Moving to the right on the number line is equivalent to moving in a positive direction.
8. Like addition, subtraction is both commutative and associative.
9. The expression “ $15 - 7$ ” can be thought of as “fifteen plus negative seven.”
10. If an integer is a solution to an equation, it satisfies the equation.

Practice

Subtract. See Examples 1 and 2.

- | | | |
|----------------|------------------|------------------|
| 1. a. $6 - 14$ | 3. a. $-10 - 19$ | 5. a. $12 - 20$ |
| b. $-6 - 14$ | b. $10 - 19$ | b. $-12 - 20$ |
| 2. a. $17 - 5$ | 4. a. $-25 - 3$ | 6. a. $-15 - 18$ |
| b. $-17 - 5$ | b. $25 - 3$ | b. $15 - 18$ |

Perform the indicated operations. See Examples 1 through 3.

- | | | |
|--------------------|------------------------|-----------------------------|
| 7. $9 - 3$ | 18. $-17 - 30$ | 30. $-16 + 15 - 1$ |
| 8. $10 - 7$ | 19. $0 - (-4)$ | 31. $25 - 13 - 12$ |
| 9. $13 - 20$ | 20. $0 - 4$ | 32. $18 - 11 - 7$ |
| 10. $17 - 22$ | 21. $0 - 9$ | 33. $-7 - (-10) + 3$ |
| 11. $-8 - 11$ | 22. $0 - (-9)$ | 34. $-10 - (-5) + 5$ |
| 12. $-5 - 11$ | 23. $-2 - 3 + 11$ | 35. $-18 - 17 - 9 + (-1)$ |
| 13. $-5 - (-10)$ | 24. $-5 - 4 + 6$ | 36. $-21 - 5 - 8 + (-2)$ |
| 14. $-8 - (-4)$ | 25. $-6 - 5 - 4$ | 37. $-8 - 7 - 3 + 10$ |
| 15. $-7 + (-13)$ | 26. $-6 - 7 - 8$ | 38. $-6 - (-8) + 10 - 3$ |
| 16. $(-2) + (-15)$ | 27. $-3 - (-3) + (-2)$ | 39. $26 - 13 - 17 + 5 - 20$ |
| 17. $-14 - 20$ | 28. $-7 + (-7) + (-8)$ | 40. $35 - 22 - 8 + 7 - 30$ |
| | 29. $-1 + 12 - 10$ | |

Perform the indicated operations on each side of the blank and then fill in the blank with the proper symbol: $<$, $>$, $=$.

- | | | |
|---|---|--|
| 41. $-7 + (-2) \underline{\hspace{1cm}} -4 - 6$ | 44. $0 - 12 \underline{\hspace{1cm}} 0 - (-12)$ | 47. $-6 - 6 \underline{\hspace{1cm}} 0 - 12$ |
| 42. $-6 + (-3) \underline{\hspace{1cm}} -2 - 2$ | 45. $9 - (-3) \underline{\hspace{1cm}} 9 - 3$ | 48. $-10 - 10 \underline{\hspace{1cm}} 0 - 20$ |
| 43. $0 - 8 \underline{\hspace{1cm}} 0 - (-8)$ | 46. $4 - (-1) \underline{\hspace{1cm}} 4 - 1$ | |

Determine whether the given integer is a solution to the equation by substituting for the variable and performing the indicated operation. See Example 7.

49. $x - 7 = -9$; $x = -2$

54. $x + 21 = 21$; $x = 0$

50. $x - 4 = -10$; $x = -6$

55. $3 - y = 6$; $y = 3$

51. $a + 5 = -10$; $a = -15$

56. $5 - y = 10$; $y = 5$

52. $a - 3 = -12$; $a = -9$

57. $22 + x = -1$; $x = -23$

53. $x + 13 = 13$; $x = 0$

58. $30 + x = -2$; $x = -32$

 Subtract using a calculator.

59. a. $14,655 - 15,287$

b. $14,655 - (-15,287)$

60. a. $22,456 - 35,000$

b. $22,456 - (-35,000)$

61. a. $-203,450 - 16,500 + 45,600$

b. $-203,450 - (-16,500) + (-45,600)$

62. a. $500,000 - 1,043,500 - 250,000 + 175,500$

b. $500,000 - (-1,043,500) - (-250,000) + (-175,500)$

63. a. $345,300 - 42,670 - 356,020 - 250,000 + 321,000$

b. $345,300 - (-42,670) - (356,020) - (-250,000) + (-321,000)$

Applications

Solve.

64. Beginning with a temperature of 8° above zero, the temperature was measured hourly for 4 hours. It rose 3° , dropped 7° , and rose 1° . What was the final temperature recorded?

65. In a 5-day week, the NASDAQ stock market posted a gain of 145 points, a loss of 100 points, a loss of 82 points, a gain of 50 points, and a gain of 25 points. If the NASDAQ started the week at 6300 points, what was the value of the market at the end of the week?

66. In 10 running plays in a football game, the halfback gained 2 yards, gained 12 yards, lost 5 yards, lost 3 yards, gained 22 yards, gained 3 yards, gained 7 yards, lost 2 yards, gained 4 yards, and gained 45 yards. What was his net yardage for the game?

67. George and his wife went on a diet plan for 5 weeks. During these 5 weeks, George lost 5 pounds, gained 2 pounds, lost 4 pounds, lost 6 pounds, and gained 3 pounds. What was his total loss or gain for these 5 weeks? If he weighed 225 pounds when he started the diet, what did he weigh at the end of the 5-week plan?

68. In a 5-day week, the Dow Jones stock market mean showed a gain of 32 points, a gain of 10 points, a loss of 2 points, and a loss of 25 points. What was the net change in the stock market for the week? If the Dow started the week at 22,110 points, what was the mean at the end of the week?
69. A checking account was overdrawn and showed a balance of $-\$75$. After the account owner deposited money, the account showed a balance of $\$140$. How much money did the account owner deposit?
70. Before a delivery, a bakery had 47 eggs in its inventory. After the delivery, the bakery had 335 eggs in its inventory. How many eggs were delivered?
71. A diver dives off a diving board that is 10 meters above the ground into a pool. The diver reaches a depth of 3.5 meters below the surface of the pool. How far did the diver dive?
72. In her long jump competition, Josie miscalculates her final leap and starts her long jump from 5 inches behind the starting line. Her jump distance, measured from the starting line, is 178 inches. How far did Josie actually jump?

Writing & Thinking

73. Under what conditions can the difference between two negative numbers be a positive number?
74. Explain how a subtraction problem is changed to an addition problem. Give an example.
75. Give two examples to illustrate why subtraction is not commutative.
76. Give two examples to illustrate why subtraction is not associative.

Completion Example Answers

11. $9(-1+4)-7-6\cdot4$; $9(3)-7-6\cdot4$; $27-7-6\cdot4$; $27-7-24$; $20-24$; -4

Margin Exercise Answers

1. a. -15 b. -32 c. -28 d. -600 e. -3 2. a. 35 b. 0 c. 20 d. 44 3. a. -120 b. -60 c. 72
d. -125 4. a. -6 b. 6 c. 6 d. -6 5. a. 0 b. 0 c. undefined d. undefined 6. a. -10 b. 4
7. a. 81 b. -81 8. 5 9. -3 10. -6 11. -12 12. 9°F 13. a. 116,800 cars b. 393,300 cars

2.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. The product of two negative integers is always a/an _____ number.
2. A negative sign in front of a variable means the variable is being multiplied by _____.
3. The quotient of a positive integer and a negative integer is _____.
4. The quotient of an integer divided by zero is _____.
5. The last operations to be performed are _____ and _____.
6. The value found by adding integers and then dividing the sum by the number of items in the set is the _____ of the integers.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. The product of zero and an integer is undefined.
8. If a negative integer is divided by a positive integer, the result will be a negative number.
9. When zero is divided by any nonzero integer, the result is zero.
10. If there are no grouping symbols, multiplication should always be performed before division.

Practice

Multiply. See Examples 1 through 3.

- | | |
|-------------|-------------------|
| 1. $14(2)$ | 6. $(-6)(-3)$ |
| 2. $21(3)$ | 7. $0(-5)$ |
| 3. $4(-6)$ | 8. $0(-1)$ |
| 4. $9(-4)$ | 9. $(-5)(3)(-4)$ |
| 5. $-2(-7)$ | 10. $(-3)(7)(-5)$ |

- | | |
|-----------------------|---------------------------------------|
| 11. $(-2)(-1)(-7)$ | 16. $(-4)(1)(-5)(-3)$ |
| 12. $(-2)(-5)(-3)$ | 17. $(-2)(-4)(-10)(-5)$ |
| 13. $(-1)(-1)(-1)$ | 18. $(-10)(-2)(-3)(-1)$ |
| 14. $(-3)(-3)(-3)$ | 19. $(-1)(-2)(-6)(-3)(-1)(0)(-5)(-4)$ |
| 15. $(-5)(-2)(5)(-1)$ | 20. $(-2)(0)(-3)(-4)(-1)(-4)(-8)(-2)$ |

Divide. See Examples 4 and 5.

- | | |
|---------------------|---------------------|
| 21. $\frac{20}{4}$ | 28. $\frac{50}{-5}$ |
| 22. $\frac{18}{3}$ | 29. $\frac{20}{-5}$ |
| 23. $\frac{-12}{3}$ | 30. $\frac{35}{-7}$ |
| 24. $\frac{-18}{6}$ | 31. $\frac{0}{2}$ |
| 25. $\frac{-28}{7}$ | 32. $\frac{0}{8}$ |
| 26. $\frac{-30}{5}$ | 33. $\frac{35}{0}$ |
| 27. $\frac{14}{-7}$ | 34. $\frac{56}{0}$ |


Simplify each expression using the order of operations. See Example 7.

- | | |
|--------------|--------------|
| 35. -8^2 | 39. -4^3 |
| 36. -4^2 | 40. -5^3 |
| 37. $(-4)^2$ | 41. $(-5)^3$ |
| 38. $(-8)^2$ | 42. $(-4)^3$ |

Simplify each expression using the order of operations. See Examples 6 through 11.

- | | |
|--------------------------------|--|
| 43. $\frac{18+9}{-9}$ | 49. $3^3 \div (-9) \cdot 4 + 5(-2)$ |
| 44. $\frac{27+9}{-9}$ | 50. $20 \cdot 2 \div (-10) + 5(-4)$ |
| 45. $\frac{25-4^2}{3}$ | 51. $-6^2 + 7(12) - 3^2$ |
| 46. $\frac{50-6^2}{2}$ | 52. $-10^2 - 4(-8) - 5^2$ |
| 47. $15 \div (-5) \cdot 2 - 8$ | 53. $4^2 \div (-8)(-2) + 6(-15 + 3 \cdot 5)$ |
| 48. $16 \div (-4) \cdot 2 - 9$ | 54. $5^2 \div (-5)(-3) - 2(4 \cdot 3)$ |
| | 55. $[15 + 5(-2^3 - 7)] \div 10$ |

56. $[20 - 4(-3^2 - 6)] \div 8$
57. $5^2 - 6 \cdot |-3| + 2(5 + 2^3)$
58. $(-6)^2 - 4 \cdot |-2| + 5(7 - 3^2)$
59. $-27 \div (-|3|) - 14 - 4(-2)^3$
60. $-32 \div (-|4|) + 16 - 2(-3)^3$
61. $7 \cdot 2^3 + 3^2 - 4^2 - 4(6 - 2 \cdot 3)$
62. $5 \cdot 2^4 + 5^2 - 6^2 - 7(12 - 3 \cdot 4)$
63. $13 - |-2| [(19 - 14) \div 5 + 3(-4) - 5]$
64. $2 - |-5| [(-10) \div (-5) \cdot 2 - 35]$
65. $-|2 - 5| [49 \div (-7) + 4 \cdot 3 - 6 \cdot 2 + 10]$
66. $-|9 - 11| [(-10)^2 \cdot 2 + 6(-5)^2 - 10^3]$

 Use a calculator to simplify each expression.

67. $(-72)^2 - 35(16)$
68. $(15)^3 - 60 + 13(-5)$
69. $(15 - 20)(13 - 14)^2 + 50(-2)$
70. $(32 - 50)^2 (15 - 22)^2 (17 - 20)$
71. $6 - 20 [(-15) \cdot |-2| + 4(-5) - 1]$
72. $14^2 - 15 [(-5 - 3)^2 + 7(-6) - |-2|]$

Solve.

73. If the product of -15 and -6 is added to the product of -32 and 5 , what is the sum?
74. If the quotient of -56 and 8 is subtracted from the product of -12 and -3 , what is the difference.
75. a. What number should be added to -5 to get a sum of -22 ?
- b. What number should be added to $+5$ to get a sum of -22 ?
76. a. What number should be added to -39 to get a sum of -13 ?
- b. What number should be added to $+39$ to get a sum of -13 ?

Find the average of each group of integers.

77. $-10, -20, 14, 34, -18$
78. $56, -64, -38, 58, -12$
79. $-6, -8, -7, -4, -4, -5, -6, -8$
80. $-25, 30, -15, -6, -26, 18$

Applications

Solve.

81. Alicia bought shares of two companies on the stock market. She paid \$9000 for 90 shares in one company and \$6600 for 110 shares in another company. What was the average price per share for the 200 shares?
82. In a weight lifting program, two men bench pressed 300 pounds, three men bench pressed 350 pounds, and 5 men bench pressed 400 pounds. What was the average number of pounds that these men bench pressed?
83. On an English exam, two students scored 95, six students scored 90, three students scored 80, and one student scored 50. What was the average score for the class?

84. In a speech class, the students graded each other on a particular assignment. On this speech, three students scored 60, three scored 70, five scored 80, five scored 82, and four scored 85. What was the average score on this speech?
85. In the 2022 Masters Tournament, Collin Morikawa shot scores of 73, 70, 74, and 67 in four rounds of play.
- What was his average score in each round?
 - Par was 72 on that course. How many strokes under par was his average score?
86. In the 2022 Masters Tournament, Cameron Champ shot scores of 72, 75, 71, and 70 in four rounds of play.
- What was his average score in each round?
 - Par was 72 on that course. How many strokes under par was his average score?
87. 📊 The temperature readings for 30 days at a ski resort were recorded as follows. (All temperatures were measured in degrees Fahrenheit.)

28	24	22	10	-2	-5
-2	12	10	15	-6	5
20	13	-2	-6	-15	-18
-10	8	-1	7	20	21
32	30	22	12	3	-7

What was the average temperature recorded for the 30 days?

88. 📊 The approximate box office gross income (to the nearest thousand dollars) of the 5 top-grossing movies of 2020 are listed below. Find the average gross income of these 5 movies.

Motion Picture	US Gross (\$)
<i>Bad Boys for Life</i>	204,418,000
<i>1917</i>	157,901,000
<i>Sonic the Hedgehog</i>	146,066,000
<i>Jumanji: The Next Level</i>	124,737,000
<i>Star Wars: Episode IX - The Rise of Skywalker</i>	124,496,000

Source: www.boxofficemojo.com

Writing & Thinking

89. If you multiply an odd number of negative numbers together, do you think that the product will be positive or negative? Explain your reasoning.
90. If you multiply an even number of negative numbers together, do you think that the product will be positive or negative? Explain your reasoning.
91. Explain the potential mistake students may make if they use the mnemonic device PEMDAS as their guide for simplifying numerical expressions.
92. Explain, in your own words, why the following expression cannot be evaluated:
 $(24 - 2^4) + 6(3 - 5) \div (3^2 - 9)$.

2.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. If no number is written next to a variable, the coefficient is understood to be the number _____.
2. Any constant, variable, or product or quotient of a constant and/or variable is a/an _____.
3. A single number is a/an _____.
4. In a term, the number being multiplied by the variable is the numerical _____ of that term.
5. To combine like terms, add or subtract the _____ and keep the common variable expression.
6. When substituting, _____ must be used around negative numbers.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. A variable that does not appear to have an exponent has an exponent of 1.
8. In the term $-9x$, nine is being subtracted from x .
9. In the term " $12a$," 12 is the constant.
10. Like terms have the same coefficients.

Practice

Identify the like terms in each list of terms. See Example 1.

- | | |
|--|---|
| 1. $-5, 3, 7x, 8, 9x, 3y$ | 3. $5xy, -x^2, -6xy, 3x^2y, 5x^2y, 2x^2$ |
| 2. $-2x^2, -13x^3, 5x^2, 14x^2, 10x^3$ | 4. $3ab^2, -ab^2, 8ab, 9a^2b, -10a^2b, ab, 12a^2$ |

Simplify each expression by combining like terms. See Example 2.

- | | |
|------------------|-----------------------|
| 5. $8x + 7x$ | 12. $16z^2 - 5z^2$ |
| 6. $3y + 8y$ | 13. $3x - 5x + 12x$ |
| 7. $5x + (-2x)$ | 14. $2a + 14a - 25a$ |
| 8. $7x + (-3x)$ | 15. $6c - 13c + 5c$ |
| 9. $-n - n$ | 16. $40x - 30x - 10x$ |
| 10. $-x - x$ | 17. $4x + 2 + 3x$ |
| 11. $6y^2 - y^2$ | 18. $3x - 1 + x$ |

- | | |
|-------------------------------------|--|
| 19. $5x^2 - 3x^2 + 2x$ | 29. $3 - 5x^2 + 4x^2 + 20x + 42 - 17x$ |
| 20. $-2x^2 - x^2 - x$ | 30. $13x + 12x^2 + 15x - 35 - 41 - 2x^2$ |
| 21. $7x^2 - 4x^2 + 20$ | 31. $3(n+1) + n$ |
| 22. $14y^3 - 25 + 8y^3$ | 32. $2(n-4) + n + 1$ |
| 23. $2x^2 - 2y + 5x^2 + 6x^2$ | 33. $5(a-b) + 2a - 3b$ |
| 24. $4a + 2a - 3b - a$ | 34. $4a - 3b + 2(a + 2b)$ |
| 25. $4x + 7 - 8 + 3x$ | 35. $2(x+1) + 3(x-1)$ |
| 26. $-5x - 1 + 8 + 9x$ | 36. $4(x-1) + 5(x-2)$ |
| 27. $2n^2 - 6n + 1 - 4n^2 + 8n - 4$ | 37. $3(2x + y) + 2(x - y)$ |
| 28. $3n^2 + 2n - 5 - n^2 + n - 4$ | 38. $4(x + 5y) + 3(2x - 7y)$ |

Evaluate the expression for $x = 2$ and $y = -3$. See Example 3.

- | | |
|--------------|-----------|
| 39. $-x^2$ | 43. $-x$ |
| 40. $-y^2$ | 44. $-y$ |
| 41. $(-x)^2$ | 45. $-5x$ |
| 42. $(-y)^2$ | 46. $-7y$ |

Simplify each expression and then evaluate the expression for $x = 4$, $y = 3$, $a = -2$, and $b = -1$. See Examples 4 through 6.

- | | |
|------------------------|--------------------------|
| 47. $5y + 4 - 2y$ | 51. $3(y-1) + 2(y+2)$ |
| 48. $7b - 17 - b$ | 52. $4(y+3) + 5(y-2)$ |
| 49. $x - 10 - 3x + 2$ | 53. $2x + 3[x - 2(9+x)]$ |
| 50. $6a + 5a - a + 13$ | 54. $5x - 2[x + 5(x-3)]$ |

Simplify each expression and then evaluate the expression for $x = -2$ and $y = -1$. See Examples 4 through 6.

- | | |
|--------------------------------|--|
| 55. $2x^2 - 3x^2 + 5x - 8 + 1$ | 60. $x^3 - 3x^3 + x + x^2 - 2x$ |
| 56. $5x^2 - 4x + 2 - x^2 + 3$ | 61. $y^3 + 3y^3 + 5y - 4y^2 + 1$ |
| 57. $y^2 + 2y^2 + 2y - 3y$ | 62. $7y^3 + 4y^2 + 6 + y^2 - 12$ |
| 58. $y^2 + y^2 - 8y + 2y - 5$ | 63. $2(x^2 - 3x - 5) + 3(x^2 + 5x - 4)$ |
| 59. $x^3 - 2x^2 + x - 3x$ | 64. $5(y^2 - 4y + 3) - 2(y^2 - 2y + 10)$ |

Simplify each expression and then evaluate the expression for $a = -1$, $b = -2$, and $c = 3$. See Examples 4 through 6.

65. $a^2 - a + a^2 - a$

66. $a^3 - 2a^3 - 3a + a - 7$

67. $2(a+b-1)+3(a-b+2)$

68. $5(a-b+1)+4(a+b-5)$

69. $14(a+7)-15(b+6)+2(c-3)$

70. $12(a-3)+8(b-2)-3(c+4)$

71. $20(a+b+c)-10(a+b+c)$

72. $16(a-b+c)+16(-a+b-c)$

Applications

Solve.

73. An apartment management company owns a property with 100 units. The company has determined that the profit made per month from the property can be calculated using the equation $P = -10x^2 + 1500x - 6000$, where x is the number of units rented per month. How much profit does the company make when 80 units are rented?
74. A ball is thrown upward from an initial height of 96 feet with an initial velocity of 16 feet per second. After t seconds, the height of the ball can be described by the expression $-16t^2 + 16t + 96$. What is the height of the ball after 3 seconds?
75. A moving company starts the week with 72 bundles of small boxes and 50 bundles of medium boxes. During the week, they use 25 bundles of small boxes and 32 bundles of medium boxes. At the end of the week, they buy 125 bundles of medium boxes. The total number of boxes at the end of the week can be modeled by the expression $72s + 50m - 25s - 32m + 125m$, where s represents the number of boxes in a bundle of small boxes and m represents the number of boxes in a bundle of medium boxes.
- Simplify the expression by combining like terms.
 - How many boxes are in stock at the end of the week if there are 40 boxes in a small bundle of boxes and 30 boxes in a medium bundle of boxes.
76. During a sale, all newly released video games are priced the same and all Blu-ray discs are priced the same. During the first day of the sale, Mitchell buys 4 video games and 6 Blu-ray discs. The next day he buys 2 more video games and returns 2 of the Blu-ray discs. The amount of money Mitchell spends can be modeled by $4v + 6d + 2v - 2d$, where v represents the cost of each video game and d represents the cost of each Blu-ray disc.
- Simplify the expression by combining like terms.
 - How much did Mitchell spend if each video game costs \$35 and each Blu-ray disc costs \$19?

Writing & Thinking

77. Define constant and variable. Explain why those particular words are used.
78. Discuss like and unlike terms and give an example of each.
79. The text recommends simplifying an expression (combining like terms) before evaluating. Do you think this is necessary?
Evaluate the expression $4x^2 - 5(x + 2) + 3x + 10 + 2x$ for $x = 3$:
- by substituting and then evaluating.
 - by first simplifying and then evaluating.

Which method would you recommend? Why?

80. Explain the difference between -13^2 and $(-13)^2$.

important parts of mathematics. The skills needed for operating with numbers in arithmetic and solving equations in algebra are just that—skills. For sure, without these skills, you would not be able to solve word problems. However, they are not sufficient. That is, you need much more in the way of understanding abstract concepts to be able to solve word problems and to solve problems in your daily life. The good news is that with experience and practice all of this can be learned.

Soon you will be given a chance to solve word problems by translating English phrases into algebraic expressions and sentences into equations. The solutions to the equations are the solutions to the corresponding word problems. In this section, to help in understanding the abstract relationship between word problems and algebraic equations, we are going to reverse the process. You are going to be given an equation and asked to “make up” your own related word problem that might use this equation to find a solution. Consider the following example.

4. Make up a word problem which might use the equation $x + 3x = 19$ in its solution

Note

In Example 4, the translations are not unique. In fact, there are many ways to make up a problem for each equation. However, all word problems should result in the same equation. You should be able to show your word problem to your classmates and have them agree that the related equation will give the solution to the problem.

Example 4 Translating Equations into Word Problems

For each equation, make up your own word problem that might use the equation in its solution. Remember that the variable can be translated into something like “a number” or “some number.”

a. $5x + 10 = -10$

b. $3y + 25 = 2(y + 6)$

Solution

- a. Some number is multiplied by 5 and the product is increased by 10. If the result is equal to -10 , what is the number?
 b. If 25 is added to the product of 3 and a number, the result will be equal to twice the sum of the same number and 6. What is the number?

Now work margin exercise 4.

Margin Exercise Answers

1. a. $7x$ b. $5 + n$ c. $4(y + 2)$ d. $2x + 3$ e. $9x - 4$ f. $\frac{3}{n}$ 2. a. $12f$ b. $25 + 0.33x$ 3. Answers will vary. a. the product of ten and a number b. four times a number increased by seven c. seven times the difference between a number and five 4. Answers will vary. For example, a number plus three times that number is equal to nineteen. What is the number?

2.6 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- A phrase is considered _____ if its meaning is not clear or if it has two or more possible interpretations.
- Phrases such as “a number” or “the number” imply the use of a/an _____.
- Key words such as “decreased by” and “minus” indicate the operation of _____.

4. The key words “cube of” and “square of” mean _____ are involved.
5. “Twice” and “three times” indicate the operation of _____.
6. “Divide” and “quotient” specify that _____ should be used.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. The order in which the values are given is particularly important when working with subtraction and division problems.
8. “More than” and “increased by” are key phrases specifying the operation of subtraction.
9. Division is indicated by the phrase “five less than a number.”
10. Key phrases for parentheses can be used to limit ambiguity in English phrases.

Practice

Write the algebraic expressions described by the English phrases. Choose your own variable. See Example 1.

- | | |
|--|---|
| 1. six added to a number | 15. nine times the sum of a number and two |
| 2. seven more than a number | 16. three times the difference between a number and eight |
| 3. four less than a number | 17. thirteen less than the product of four and the sum of a number and one |
| 4. a number decreased by thirteen | 18. four more than the product of eight and the difference between a number and six |
| 5. the quotient of twice a number and ten | 19. eight more than the product of three and the sum of a number and six |
| 6. the difference between a number and three, all divided by seven | 20. six less than twice the difference between a number and seven |
| 7. four subtracted from the product of six and a number | 21. four less than the product of three and the difference between seven and a number |
| 8. eight minus twice a number | 22. nine more than twice the sum of seventeen and a number |
| 9. the sum of four times a number and twice the same number | 23. eighteen less than the quotient of a number and two |
| 10. the sum of nine times a number and the same number | 24. seven increased by the quotient of a number and five |
| 11. fifteen decreased by twice a number | |
| 12. twenty decreased by the product of four and a number | |
| 13. three times a number, less five times the same number | |
| 14. seven times a number, decreased by twice the number | |

Translate each pair of English phrases into algebraic expressions. Notice the differences between the algebraic expressions and the corresponding English phrases.

25. a. six less than a number
b. six less a number
26. a. twenty less than a number
b. twenty less a number
27. a. five less than three times a number
b. five less three times a number
28. a. six less than four times a number
b. six less four times a number

Write the algebraic expression described by the English phrases using the given variables. See Example 2.

- | | |
|--|---|
| 29. the number of hours in d days | 38. the amount of vacation days an employee has after w weeks if she gets 0.2 vacation days for every week she works |
| 30. the cost of x graphing calculators if one calculator costs \$115 | 39. the cost of renting a car for one day and driving m miles if the rate is \$20 per day plus 15 cents per mile |
| 31. the cost of x gallons of gasoline if the cost of one gallon is \$3.15 | 40. the cost of purchasing a fishing rod and reel if the rod costs x dollars and the reel costs \$8 more than twice the cost of the rod |
| 32. the number of seconds in m minutes | 41. the perimeter of a rectangle if the width is w centimeters and the length is three centimeters less than twice the width |
| 33. the number of days in y years (Assume 365 days in a year.) | 42. the area of a square with side length of c centimeters |
| 34. the cost of x pounds of candy priced at \$4.95 a pound | |
| 35. the number of days in t weeks and three days | |
| 36. the number of minutes in h hours and twenty minutes | |
| 37. the points scored by a football team on t touchdowns and one field goal (a touchdown is 7 points and a field goal is 3 points) | |

Translate each algebraic expression into an equivalent English phrase. (There may be more than one correct translation.) See Examples 3 and 4.

- | | |
|--------------|---------------|
| 43. $4x$ | 48. $3x + 5$ |
| 44. $-9x$ | 49. $7(x+1)$ |
| 45. $x + 5$ | 50. $3(x+2)$ |
| 46. $x - 12$ | 51. $-2(x-8)$ |
| 47. $4x - 7$ | 52. $10(x+4)$ |

53. $5(2x+3)$

54. $3(4x-5)$

55. $\frac{6}{x-1}$

56. $\frac{9}{x+3}$

57. $6x + x - 1$

58. $5x - x + 2$

59. $8 + 2(x-1)$

60. $5 - 3(x+1)$

Translate each pair of expressions into equivalent English phrases. (There may be more than one correct translation.) Notice the differences between the algebraic expressions and the corresponding English phrases.

61. $3x+7$; $3(x+7)$

63. $7x-3$; $7(x-3)$

62. $4x-1$; $4(x-1)$

64. $5(x+6)$; $5x+6$

Writing & Thinking

65. Explain why translating addition and multiplication problems from English into algebra may be easier than changing subtraction or division problems from English into algebra. (Consider the properties previously studied.)
66. Explain the difference between $5(n+3)$ and $5n+3$ when converting from algebra to English.
67. Make up your own word problem that might use the given equation in its solution. Be creative! Translate the variable into something like “a strange number,” or “the age of a dog,” or “an amount invested.”
- a. $2x + 3 = -4$
 - b. $3x - 2 = -5$
 - c. $n + (n+1) = 25$
 - d. $n + (n+2) = 135$
 - e. $2x + 3x = x$
 - f. $x = 5x - 6x$

Example 9 Application: Solving Equations of the Form $ax + b = c$

Last night's low temperature was reported to be 24°F . The weather report said the temperature has steadily risen 2 degrees per hour since the lowest temperature of the day and it is currently 34°F . This situation can be modeled by the equation $24 + 2x = 34$, where x is the number of hours since the lowest temperature was recorded. Solve the equation for x to determine how many hours have passed since the lowest temperature was recorded.

Solution

$$\begin{array}{ll} 24 + 2x = 34 & \text{Write the equation.} \\ 24 + 2x - 24 = 34 - 24 & \text{Add } -24 \text{ to both sides.} \\ 2x = 10 & \text{Simplify.} \\ \frac{2x}{2} = \frac{10}{2} & \text{Divide both sides by 2.} \\ x = 5 & \text{Simplify.} \end{array}$$

5 hours have passed since the lowest temperature was recorded.

Now work margin exercise 9.**Completion Example Answers**

8. Apply the distributive property. Combine like terms. Add 15 to both sides. Simplify. Divide both sides by 2. Simplify.

Margin Exercise Answers

1. a. Substituting -10 for x gives $(-10) - 3 = -13$, which is true. b. Substituting -2 for x gives $2(-2) + 8 = 4$, which is true. 2. $x = -7$ 3. $n = -8$ 4. $y = -1$ 5. $y = 4$ 6. $x = -2$ 7. $x = -6$
8. $x = 16$ 9. 17 weeks

9. After class, Adrian works as an auto mechanic performing 15 oil changes a week. His boss plans to give him a pay raise after he's changed the oil on 360 cars. At the end of this week he will have completed 105 oil changes. This situation can be modeled by the equation $105 + 15x = 360$, where x is the number of weeks Adrian still needs to work before getting the raise. Solve the equation for x to determine how many weeks he still needs to work before receiving a raise.

2.7 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. A/An _____ to an equation is a number that gives a true statement when substituted for the variable.
2. A fundamental fact of algebra is that every equation of the form $ax + b = c$ (where $a \neq 0$) has exactly _____ solution(s).
3. The subtraction of a number can be thought of as the _____ of the opposite of that number.
4. The first step to solving an equation of the form $ax + b = c$ is to apply the _____ property whenever necessary to remove parentheses.
5. Checking an equation can be done by substituting the solution found into the _____ to see if the resulting statement is true.
6. The first step that should be taken when solving the equation $14x + 3 - 8x = 9$ is to _____ like terms.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. In the addition and division principles, A , B , and C can be represented by positive or negative numbers.
8. The object in solving an equation is to isolate the constant with coefficient 1 on one side of the equation.
9. When solving an equation of the form $ax + b = c$, if a variable has a constant coefficient other than 1, use the addition principle to add the opposite of the coefficient to both sides.
10. When checking the solution to an equation with more than one occurrence of the variable, you can choose which instance of the variable to substitute the solution found into.

Practice

In each exercise, an equation and a list of possible solutions is given. Substitute each number into the equation until you find the solution of the equation. See Example 1.

1. $x + 4 = -8$; Possible solutions: $-10, -12, -14, -16, -18$
2. $x + 3 = -5$; Possible solutions: $-4, -5, -6, -7, -8, -9$
3. $-32 = y - 7$; Possible solutions: $-20, -21, -22, -23, -24, -25$
4. $-13 = y - 12$; Possible solutions: $0, -1, -2, -3, -4, -5$
5. $7x = -105$; Possible solutions: $0, -5, -10, -15, -20$
6. $-72 = 8n$; Possible solutions: $-6, -7, -8, -9, -10$
7. $-13n = 39$; Possible solutions: $0, -1, -2, -3, -4, -5$
8. $-14x = 56$; Possible solutions: $0, -1, -2, -3, -4, -5$

Solve each equation. Combine like terms whenever necessary. See Examples 2 through 8.

- | | |
|--------------------|---------------------|
| 9. $x + 13 = 25$ | 18. $y - 18 = 0$ |
| 10. $x + 7 = 33$ | 19. $-12 = x - 3$ |
| 11. $-22 = x + 10$ | 20. $-83 = y + 13$ |
| 12. $-15 = x + 31$ | 21. $-8x = -32$ |
| 13. $y - 15 = -35$ | 22. $-9x = -72$ |
| 14. $y - 12 = -40$ | 23. $-84 = 4n$ |
| 15. $x + 27 = 15$ | 24. $-88 = 11n$ |
| 16. $x + 8 = 3$ | 25. $3y - 2y = -11$ |
| 17. $y + 9 = 0$ | 26. $6y - 5y = 8$ |

27. $4x - x = -12$
28. $5x - x = -24$
29. $30 = 11x - 5x$
30. $16 = 12y - 4y$
31. $3x - 2x + 6 = -28 + 8$
32. $4x - 3x + 3 = 16 + 30$
33. $7x + 3x = 30 + 10$
34. $6x + 2x = 14 + 26$
35. $10n - 3n - 6n + 1 = -41$
36. $6x - 2x - 3x + 3 = -24$
37. $6y + y - 3y = -20 - 4$
38. $-5n - 4n + n = 34 - 2$
39. $4x - 10x = -35 + 1 - 2$
40. $-2n - 7n = 10 - 11 + 100$
41. $2x + 3 = 13$
42. $4x + 5 = 21$
43. $3x - 1 = 20$
44. $5x - 4 = 21$
45. $23 = 7n - 5$
46. $45 = 8n - 3$
47. $5x + 15 = 40$
48. $8x + 12 = 44$
49. $15 = 6x - 9$
50. $14 = 5x - 21$
51. $23 = 7x + 2$
52. $32 = 7x + 4$
53. $10x - 2 = 78$
54. $11x + 7 = 40$
55. $6x + 15 = 63$
56. $7x + 26 = 61$
57. $61 = 11x - 5$
58. $74 = 9x - 7$
59. $5y - 2 - 4y = -6$
60. $7n - 6 - 6n = -13$
61. $5 = 7x + 14 - 10x$
62. $3 = 13y + 15 - 7y$
63. $15 + 19 = 4x - 2$
64. $8 + 23 = 5y - 4$
65. $23 - 30 = 4y + 1$
66. $18 - 25 = 3y + 2$
67. $4n + 7n + 5 = 18 + 9$
68. $3n + 5n + 12 = 25 + 19$
69. $4(x + 2) - 5 = 19$
70. $3(x + 4) - 7 = 17$
71. $5 = 2(y - 1) + 1$
72. $23 = 5(y - 2) + 8$
73. $35 = 3(x + 5) + 2x$
74. $33 = 4(n - 3) + 5n$
75. $6(n + 1) - 4n = -10$
76. $5(x - 2) - 2x = -19$

Applications

Solve.

77. At the beginning of his diet, Jim weighed 256 pounds. After one month, Jim weighed 238 pounds. This situation can be modeled by the equation $256 + w = 228$, where w is the change in Jim's weight during the month. Solve the equation for w to determine the change in Jim's weight.

78. The temperature decreased by 27 degrees during a 9-hour period. This situation can be modeled by $9t = -27$, where t represents the average change in temperature per hour. Solve the equation for t to determine the average change in temperature per hour.
79. A kitchen has 71 pounds of fresh produce in its inventory. After two days, the kitchen had 45 pounds of fresh produce. This situation can be modeled by the equation $2x + 71 = 45$, where x is the change in the amount of fresh produce per day. Solve the equation for x to determine the change in the amount of fresh produce per day.
80. A public pool is being drained for cleaning and maintenance. At noon, the water depth was 59 inches. At 3 p.m., the depth was 26 inches. This situation can be modeled by the equation $59 + 3x = 26$, where x is change of water depth in inches per hour. Solve the equation for x to determine the change in depth per hour.
81. During a snowstorm, the snow fell at a steady rate for 4 hours. Before the snowstorm started, there were 3 inches of snow on the ground. After the snowstorm, there were 11 inches of snow on the ground. This situation can be modeled by the equation $11 = 4s + 3$, where s represents the snowfall in inches per hour. Solve the equation for s to determine the amount of snow that fell per hour.
82. Tristen participated in a basketball shootout to raise money for charity. His sponsors could choose to donate a certain amount of money for every basket he made or donate any amount before the shootout. Before the shootout, Tristen had received \$25 in donations. He made 68 baskets at the shootout, and was able to donate a total of \$297 to charity. This situation can be modeled by the equation $68x + 25 = 297$, where x represents the amount of money his sponsors donated per basket. Solve this equation for x to find the amount of money that his sponsors donated for each basket Tristen made.
83. At 6 p.m. the temperature was 73 °F. Seven hours later, the temperature was 59 °F. This situation can be modeled by the equation $7t + 73 = 59$, where t is the change in temperature per hour. Solve the equation for t to determine the change in temperature per hour.
84. At the beginning of a craft show, a jeweler started with $-\$75$ of profit. The jeweler earned the same amount of profit for each item sold. At the end of the craft show, the jeweler sold 65 pieces and made \$510 in profit. This situation can be modeled by the equation $65x - 75 = 510$, where x is the amount of profit per piece of jewelry sold. Solve the equation for x to determine the amount of profit per piece of jewelry.

Writing & Thinking

Give a brief explanation of what is happening in each step of the solution process.

85. $3x - x = -10$ _____
 $2x = -10$ _____
 $\frac{2x}{2} = \frac{-10}{2}$ _____
 $x = -5$ _____

86. $71y - 62y = -36$ _____
 $9y = -36$ _____
 $\frac{9y}{9} = \frac{-36}{9}$ _____
 $y = -4$ _____

87. Explain in your own words why the addition and subtraction principles can be stated as one principle of addition.

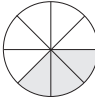
88. Explain what the goal in solving an equation is, and how you achieve that goal.

The calculator will display this as $2 \frac{1}{3}$, which means $2 \frac{1}{3}$.

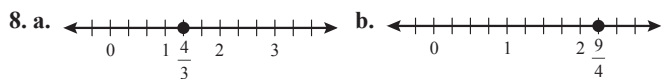
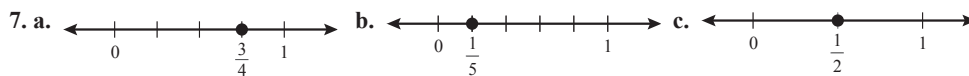
To convert this to an improper fraction press 2^{nd} $\frac{a}{b/c}$ (or $SHIFT$ $\frac{a}{b/c}$). This accesses the $A \frac{b}{c} \leftrightarrow \frac{d}{e}$ feature that converts mixed numbers to fractions and vice versa. The display will read $\frac{7}{3}$ which means $\frac{7}{3}$.

Similarly, to convert $\frac{5}{4}$ to a mixed number, press 5 $\frac{a}{b/c}$ 4 $\frac{=}{}$. The display will read $1 \frac{1}{4}$, which means $1 \frac{1}{4}$.

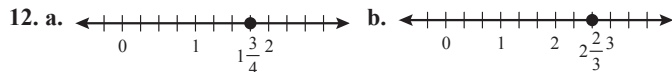
Margin Exercise Answers

1. a. $\frac{2}{5}$ b. $\frac{3}{5}$ 2. a. $\frac{7}{15}$ b. $\frac{8}{15}$ 3.  4. $\frac{3}{2}$ (3 of the equal parts)

5. a. 0 b. Undefined 6. $-\frac{9}{80} = \frac{-9}{80} = \frac{9}{-80}$



9. a. Mixed number b. Improper fraction c. Proper fraction 10. a. $1 \frac{5}{12}$ b. $\frac{17}{12}$ 11. $1 \frac{3}{8}$ in.



13. $\frac{94}{9}$ 14. $-\frac{32}{9}$ 15. $8 \frac{4}{11}$ 16. $-12 \frac{5}{6}$

3.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

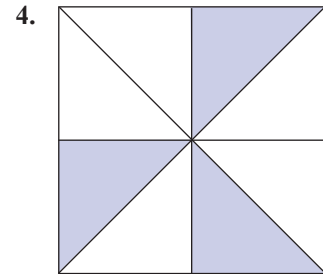
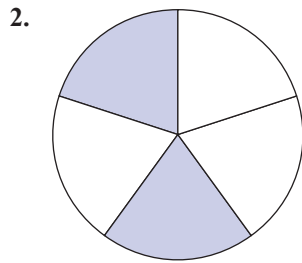
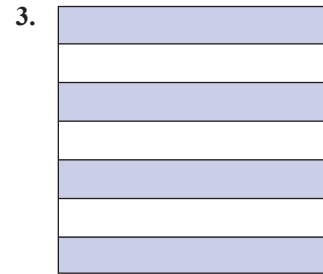
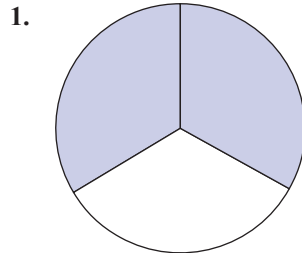
- If a fraction has a numerator that is equal to or larger than the denominator, it is a/an _____ fraction.
- A fraction that has a zero in the denominator is considered to be _____.
- The sum of a whole number and a proper fraction is called a/an _____ number.
- The first step in changing an improper fraction into a mixed number is to divide the _____ by the _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

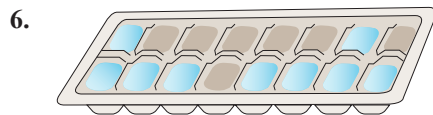
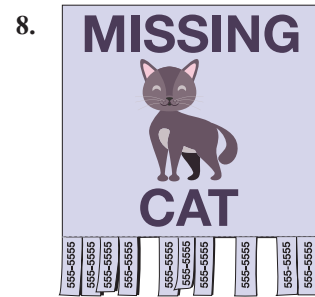
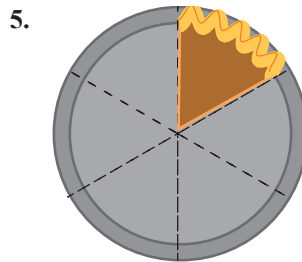
- In $\frac{11}{13}$, the denominator is 11.
- $\frac{17}{0}$ is undefined.
- $\frac{0}{6} = 0$

Practice

For each figure, write a fraction indicating: **a.** the shaded part of the figure **b.** the unshaded part of the figure. See Example 1.



For each figure, write a fraction indicating: **a.** the remaining portion of the object **b.** the missing portion of the object. See Example 2.



9.

June						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



10.

1	tomato sauce
2	ginger ale
3	hamburger
4	ice cream
5	hand soap
6	crackers

Draw a figure to represent each fraction. See Example 3.

11. $\frac{1}{3}$

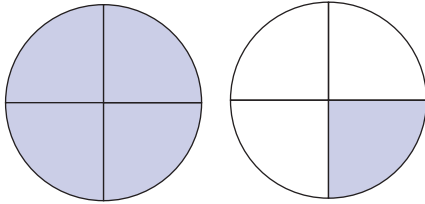
12. $\frac{1}{2}$

13. $\frac{4}{5}$

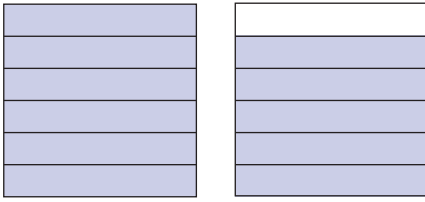
14. $\frac{3}{4}$

Write a fraction that indicates the shaded parts of each figure. See Example 4.

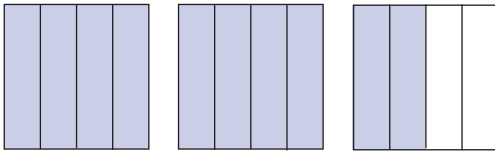
15.



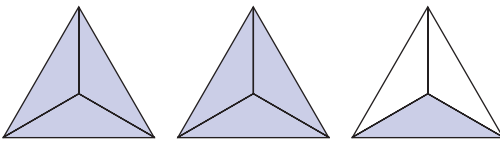
16.



17.



18.



Find the value of each expression. See Example 5.

19. $\frac{0}{6}$

20. $\frac{0}{35}$

21. $\frac{15}{0}$

22. $\frac{2}{0}$

Graph each fraction on a number line. See Examples 7 and 8.

23. $\frac{3}{5}$

24. $\frac{3}{8}$

25. $\frac{6}{5}$

26. $\frac{8}{3}$

Identify each number as a proper fraction, an improper fraction, or a mixed number. See Example 9

27. $1\frac{1}{2}$

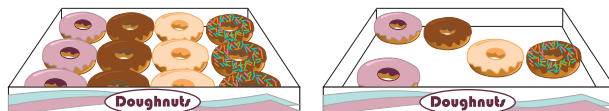
28. $\frac{5}{3}$

29. $\frac{7}{8}$

30. $7\frac{5}{12}$

Write each amount described as **a.** a mixed number and **b.** an improper fraction. See Example 10.

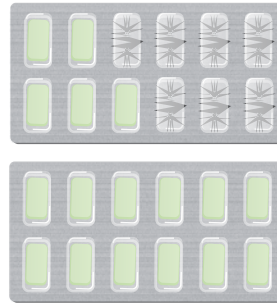
31. Isabella brought 2 boxes of doughnuts to a meeting. The figure shows the remaining amount of doughnuts.



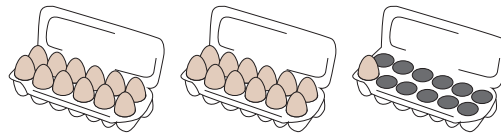
32. A recipe calls for the amount of tomato juice indicated in the figure.



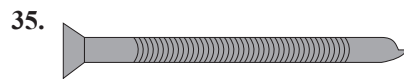
33. Shane has two blister packs of gum. The figure shows the remaining amount of gum.



34. Cassandra has the following eggs in her refrigerator.



Write a mixed number to describe the length indicated in each figure. See Example 11.



Graph each mixed number on a number line. See Example 12.

39. $1\frac{1}{3}$

40. $3\frac{1}{4}$

41. $2\frac{2}{5}$

42. $1\frac{3}{8}$

Change each mixed number to an improper fraction. See Examples 13 and 14.

43. $1\frac{3}{5}$

47. $-3\frac{5}{8}$

51. $-15\frac{1}{3}$

55. $-12\frac{1}{2}$

44. $1\frac{2}{3}$

48. $-5\frac{3}{5}$

52. $-10\frac{2}{3}$

56. $-4\frac{2}{11}$

45. $2\frac{1}{4}$

49. $6\frac{4}{5}$

53. $4\frac{6}{7}$

57. $7\frac{1}{100}$

46. $4\frac{3}{4}$

50. $9\frac{2}{5}$

54. $7\frac{1}{7}$

58. $6\frac{19}{100}$

Change each improper fraction to a mixed number. See Examples 15 and 16.

59. $\frac{4}{3}$

63. $\frac{27}{10}$

67. $\frac{36}{12}$

71. $\frac{187}{100}$

60. $\frac{11}{8}$

64. $\frac{33}{10}$

68. $\frac{48}{16}$

72. $\frac{329}{100}$

61. $\frac{13}{2}$

65. $-\frac{43}{7}$

69. $-\frac{7}{3}$

73. $-\frac{28}{13}$

62. $\frac{19}{4}$

66. $-\frac{36}{7}$

70. $-\frac{17}{8}$

74. $-\frac{42}{17}$

Applications

Solve.

75. If you had \$20 and you spent \$9 for a hamburger, fries, and a soft drink, what fraction of your money did you spend? What fraction would you still have?
76. In a class of 35 students, 6 students received As on a mathematics exam. What fraction of students received an A? What fraction of students did not receive an A?
77. A software company receives 45 technical support calls in one hour. Twenty-three of the calls are related to customers forgetting their passwords. What fraction of the calls was related to customers forgetting their passwords?
78. A certain brand of plain bagels has 146 calories per bagel. In each bagel, 115 calories come from carbohydrates. What fraction of the calories is from carbohydrates?
79. What fraction of a minute does 43 seconds represent? (**Hint:** There are 60 seconds in a minute.)
80. There are 5280 feet in a mile. What fraction of a mile does 923 feet represent?

- 81.** A computer stores data on a hard drive in the form of bits, bytes, and sectors.
- Each byte is made up of eight bits. What fraction of a byte is a bit?
 - A sector on a hard drive is traditionally five hundred twelve bytes. A byte is what fraction of a sector?
 - If a computer stores 159 bytes of data, what fraction of a sector does that amount of data take up?
- 82.** The gas tank of a car holds 14 gallons of gas. What fraction of the tank does 9 gallons of gas take up?
- 83.** A small box will hold 12 books. Kathleen has 35 books to pack into small boxes.
- Write an improper fraction to describe the number of boxes that will be filled by Kathleen's books.
 - Change the improper fraction from part a. to a mixed number to describe the number of boxes that will be filled by Kathleen's books.
- 84.** A cup holds 8 ounces of liquid. You have 29 ounces of juice to pour into cups.
- Write an improper fraction to describe the number of cups that will be filled with the juice.
 - Change the improper fraction from part a. to a mixed number to describe the number of cups that will be filled with the juice.

Writing & Thinking

- 85.** In your own words, list the parts of a fraction and briefly describe the purpose of each part.
- 86.** Give an example of a situation where you might use fractions and/or mixed numbers outside of class.
- 87.** Show and explain, using diagrams and words, why $2\frac{3}{5} = \frac{13}{5}$.
- 88.** Explain how to change an improper fraction into a mixed number.

3.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Any integer can be written in fraction form with denominator _____.
- Finding a fraction “of” a number requires _____.
- To reduce a fraction to lowest terms, divide out any common _____.
- If all the factors in the numerator or denominator are divided out, then _____ must be used as a factor.
- To multiply and reduce at the same time, divide numerators and denominators by _____ factors.
- Finding _____ factorizations may help in multiplying and reducing at the same time.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- Multiplication can be used to find $\frac{1}{2}$ of $\frac{2}{9}$.
- $-\frac{3}{4} \cdot \frac{9}{10} = -\frac{27}{40}$
- The statement $\frac{1}{3} \cdot \frac{2}{5} = \frac{2}{5} \cdot \frac{1}{3}$ is an example of the associative property of multiplication.
- The number 1 is always a factor of the numerator and the denominator.

Practice

Multiply. See Examples 1 and 2.

- | | | |
|-------------------------------------|---|--|
| 1. $\frac{1}{2} \cdot \frac{3}{4}$ | 7. $\frac{4}{1} \cdot \frac{3}{1}$ | 13. $\frac{15}{1} \cdot \frac{3}{2}$ |
| 2. $\frac{3}{5} \cdot \frac{1}{2}$ | 8. $\frac{2}{1} \cdot \frac{5}{1}$ | 14. $\frac{6}{5} \cdot \frac{7}{1}$ |
| 3. $-\frac{2}{5} \cdot \frac{2}{5}$ | 9. $\frac{3}{5} \left(-\frac{4}{7} \right)$ | 15. $-\frac{1}{2} \cdot \frac{3}{7} \cdot \frac{9}{2}$ |
| 4. $-\frac{3}{7} \cdot \frac{3}{7}$ | 10. $\frac{2}{3} \left(-\frac{5}{11} \right)$ | 16. $-\frac{7}{3} \cdot \frac{2}{5} \cdot \frac{1}{9}$ |
| 5. $\frac{0}{3} \cdot \frac{5}{7}$ | 11. $\left(-\frac{5}{8} \right) \left(-\frac{3}{4} \right)$ | 17. $\left(-\frac{7}{8} \right) \left(\frac{7}{9} \right) \left(-\frac{7}{3} \right)$ |
| 6. $\frac{0}{4} \cdot \frac{7}{6}$ | 12. $\left(-\frac{7}{6} \right) \left(-\frac{5}{2} \right)$ | 18. $\left(\frac{8}{5} \right) \left(-\frac{4}{3} \right) \left(-\frac{7}{1} \right)$ |

19. Find $\frac{1}{4}$ of $\frac{1}{2}$. 21. Find $\frac{2}{3}$ of $-\frac{2}{15}$. 23. Find $\frac{1}{3}$ of $\frac{2}{3}$.
20. Find $\frac{1}{7}$ of $\frac{1}{2}$. 22. Find $\frac{4}{7}$ of $-\frac{3}{5}$. 24. Find $\frac{1}{4}$ of $\frac{3}{4}$.

Reduce each fraction to lowest terms. If it is already in lowest terms, simply rewrite the fraction. See Examples 5 through 8.

- | | | |
|----------------------|-------------------------|-----------------------------------|
| 25. $\frac{3}{9}$ | 36. $\frac{25}{50}$ | 47. $\frac{390}{260}$ |
| 26. $\frac{2}{8}$ | 37. $\frac{42}{63}$ | 48. $\frac{560}{420}$ |
| 27. $-\frac{9}{12}$ | 38. $\frac{64}{96}$ | 49. $\frac{-7n}{28n}$ |
| 28. $-\frac{6}{20}$ | 39. $\frac{-25}{76}$ | 50. $\frac{-5q}{20q}$ |
| 29. $\frac{5}{11}$ | 40. $\frac{-12}{35}$ | 51. $\frac{34x}{-51x^2}$ |
| 30. $\frac{7}{13}$ | 41. $\frac{48}{12}$ | 52. $\frac{-30x}{45x^2}$ |
| 31. $\frac{0}{25}$ | 42. $\frac{72}{36}$ | 53. $\frac{-54a^2}{-9ab}$ |
| 32. $\frac{0}{16}$ | 43. $-\frac{75}{100}$ | 54. $\frac{48y}{-8xy^2}$ |
| 33. $\frac{16}{-40}$ | 44. $-\frac{50}{75}$ | 55. $\frac{-14xyz}{-63xz}$ |
| 34. $\frac{14}{-36}$ | 45. $\frac{-150}{-135}$ | 56. $\frac{-18r^2st^3}{-40r^2st}$ |
| 35. $\frac{16}{32}$ | 46. $\frac{-140}{-112}$ | |

Multiply and reduce to lowest terms. See Examples 10 through 14. (**Hint:** Factor before multiplying.)

- | | | |
|--|--|---|
| 57. $\frac{1}{3} \cdot \frac{3}{4}$ | 63. $\frac{10}{18} \cdot \frac{9}{5}$ | 69. $8 \cdot \frac{5}{12}$ |
| 58. $\frac{3}{7} \cdot \frac{5}{3}$ | 64. $\frac{8}{10} \cdot \frac{5}{4}$ | 70. $9 \cdot \frac{7}{24}$ |
| 59. $\left(-\frac{1}{5}\right)\left(-\frac{4}{7}\right)$ | 65. $-\frac{2}{21} \cdot \frac{15}{22}$ | 71. $\left(\frac{32}{20}\right)\left(\frac{13}{9}\right)\left(-\frac{7}{26}\right)$ |
| 60. $\left(-\frac{3}{5}\right)\left(-\frac{2}{7}\right)$ | 66. $-\frac{3}{16} \cdot \frac{20}{21}$ | 72. $\left(\frac{20}{32}\right)\left(-\frac{9}{13}\right)\left(\frac{26}{7}\right)$ |
| 61. $\frac{7}{8} \cdot \frac{9}{14}$ | 67. $\left(-\frac{15}{27}\right)\left(\frac{9}{30}\right)$ | 73. $\left(-\frac{17}{100}\right) \cdot \frac{27}{34} \cdot \frac{25}{9} \cdot (-6)$ |
| 62. $\frac{6}{7} \cdot \frac{5}{12}$ | 68. $\left(-\frac{25}{9}\right)\left(\frac{3}{100}\right)$ | 74. $\frac{13}{28} \cdot \left(-\frac{7}{9}\right) \cdot \left(-\frac{45}{39}\right) \cdot 4$ |

75. $\frac{5xy}{16x^2y^2} \cdot \frac{16x^2y}{15y}$

76. $\frac{14a^2b^3}{9a^2b} \cdot \frac{3a^2}{14ab^2}$

77. $\frac{35a^2b^3c}{20ab^2c^2} \cdot \frac{36ac^3}{14a^2bc^2}$

78. $\frac{15r^3s^2t}{85r^2s^4t^2} \cdot \frac{34rs^3t}{9r^2s}$

79. $\frac{-9a}{10b} \cdot \frac{35a}{40} \cdot \frac{25b}{15a}$

80. $\frac{5x}{12xy} \cdot \frac{-56}{42x} \cdot \frac{90}{54}$

Applications

Solve.

81. A pizza is to be cut into fourths. Each of these fourths is to be cut into thirds. What fraction of the pizza is each of the final pieces?
82. One of Maria's birthday presents was a box of candy. Half of the candy was chocolate covered and one-fourth of the chocolate-covered candy had cherries inside. What fraction of the candy were chocolate-covered cherries?
83. A recipe calls for $\frac{3}{4}$ cups of flour. How much flour should be used if only half of the recipe is to be made?
84. In a box of ink cartridges for a printer, $\frac{5}{6}$ of the cartridges are not black ink. Of these nonblack ink cartridges, $\frac{1}{2}$ are magenta. What fraction of the cartridges are magenta?
85. Of the books in a personal library, $\frac{3}{4}$ are fiction. Of these fiction books, $\frac{3}{5}$ are paperback. What fraction of the books in the library are fiction and paperbacks?
86. While shopping for a new smartphone, Jasmine found that $\frac{2}{3}$ of the smartphones within her budget have the ability to record high-definition videos. Of these smartphones, $\frac{2}{5}$ have 64 GB of memory. What fraction of the smartphones within her budget can take high-definition video and have 64 GB of memory?
87. A glass is 8 inches tall. If the glass is $\frac{3}{4}$ full of water, what is the height of the water in the glass?
88. A study showed that $\frac{3}{5}$ of the students in an elementary school were left-handed. If the school had an enrollment of 600 students, how many were left-handed?
89. A hexagonal dance floor has a total area of 720 square feet. If the floor separates into 6 triangles, each of which is $\frac{1}{6}$ the total area, find the area of one of the triangles.
90. If you go on a bicycle trip of 75 miles in the mountains and $\frac{1}{5}$ of the trip is downhill, what fraction of the trip is not downhill? How many miles are not downhill?
91. Suppose that a ball is dropped from a height of 40 feet, and that each time the ball bounces, it bounces back to $\frac{1}{2}$ the height it dropped. How high will the ball bounce on its third bounce?
92. You have a wire that is 40 cm long. If you take $\frac{3}{4}$ of the wire and bend it into a square, find the length of one side of the square. You may want to draw a figure to help solve the problem. (Hint: $s = \frac{P}{4}$ where s is the side length of one side of the square and P is the perimeter of the square.)

93. The student senate has 75 members, and $\frac{7}{15}$ of them are women. A change in the senate constitution is being considered, and at the present time (before debating has begun), a survey shows that $\frac{3}{5}$ of the women and $\frac{4}{5}$ of the men are in favor of this change.
- How many women are on the student senate?
 - How many women on the senate are in favor of the change?
 - If the change requires $\frac{2}{3}$ majority vote in favor to pass, would the change pass if the vote were taken today?
 - By how many votes would the change pass or fail?
94. There are 3000 students at Mountain High School, and $\frac{1}{4}$ of these students are seniors. If $\frac{3}{5}$ of the seniors are in favor of the school forming a debating team and $\frac{7}{10}$ of the remaining students (not seniors) are also in favor of forming a debating team, how many students do not favor this idea?
95. There are 4000 registered voters in Roseville and $\frac{3}{8}$ of these voters are registered Democrats. A survey indicates that $\frac{2}{3}$ of the registered Democrats are in favor of Bond Measure A and $\frac{3}{5}$ of the other registered voters are in favor of this measure.
- How many of the voters are registered Democrats?
 - How many of the voters are not registered Democrats?
 - How many of the registered Democrats favor Measure A?
 - How many of the registered voters favor Measure A?
96. A man can read $\frac{1}{5}$ of a book in 3 hours. If the book contains 450 pages, how many pages can he read in 3 hours?

Writing & Thinking

97. If two fractions are between 0 and 1, can their product be more than 1? Explain.
98. List the steps you would use in using prime factorization to reduce a fraction.
99. Explain the process of multiplying two fractions. Give an example of a product that cannot be reduced.

10. A truck is towing 3000 pounds. This is $\frac{2}{3}$ of the truck's towing capacity.
- Is the truck's towing capacity more or less than 4000 pounds?
 - If you were to multiply $\frac{2}{3}$ times 3000, would the product be more or less than 3000?
 - What is the towing capacity of the truck?

Example 10 Application: Multiplying and Dividing Fractions

A box contains 30 pieces of candy. This is $\frac{3}{5}$ of the maximum amount of this candy the box can hold.

- Is the maximum amount of candy the box can hold more or less than 30 pieces?
- If you want to multiply $\frac{3}{5}$ times 30, would the product be more or less than 30?
- What is the maximum number of pieces of candy the box can hold?

Solution

- The maximum number of pieces of candy is more than 30, because $\frac{3}{5}$ is less than the whole box.
- Less than 30.
- To find the maximum number of pieces, divide.

$$30 \div \frac{3}{5} = \frac{30}{1} \cdot \frac{5}{3} = \frac{\cancel{3} \cdot 10 \cdot 5}{1 \cdot \cancel{3}} = 50$$

The maximum number of pieces the box will hold is 50.

Now work margin exercise 10.

Completion Example Answers

$$7. \frac{39}{20x^2}; -\frac{4 \cdot x \cdot 3 \cdot 13}{13 \cdot 4 \cdot 5 \cdot x \cdot x}; -\frac{3}{5x}$$

Margin Exercise Answers

1. $\frac{8}{7}$ 2. $\frac{1}{3x}$ 3. $\frac{20}{27}$ 4. $\frac{7}{45}$ 5. $\frac{4}{3}$ or $1\frac{1}{3}$ 6. $\frac{4}{5}$ 7. $\frac{5}{38x}$ 8. $\frac{5}{21}$ 9. 128 strips of tape

10. a. More than 4000 lb b. Less than 3000 c. 4500 pounds

3.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The _____ of $-\frac{7}{8}$ is $-\frac{8}{7}$.
- The product of any nonzero number and its reciprocal is always _____.
- The reciprocal of 5 is _____.
- The number 0 has _____ reciprocal.
- To divide by any nonzero number, multiply by its _____.
- The result of $\frac{3}{5} \div \frac{1}{15}$ is _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. The reciprocal of 1 is undefined.
8. The product of a nonzero number and its reciprocal is undefined.
9. The reciprocal of -12 is $-\frac{12}{1}$.
10. The result of $\frac{1}{3} \div \frac{1}{6}$ is 2.

Practice

Find the reciprocal. See Examples 1 and 2.

- | | | |
|-------------------|------------------|-----------------------|
| 1. $\frac{3}{4}$ | 4. $\frac{1}{8}$ | 8. 1 |
| 2. $\frac{6}{5}$ | 5. -2 | 9. $\frac{12a}{7b}$ |
| 3. $-\frac{1}{3}$ | 6. $7x$ | 10. $\frac{9}{28x^2}$ |
| | 7. 0 | |

Divide and reduce to lowest terms. See Examples 5 through 7.

- | | | |
|---|--|--|
| 11. $\frac{2}{3} \div \frac{3}{4}$ | 22. $-\frac{1}{5} \div \frac{2}{5}$ | 33. $\frac{3}{7} \div \frac{3}{7}$ |
| 12. $\frac{1}{5} \div \frac{3}{4}$ | 23. $\frac{5}{16} \div \frac{15}{16}$ | 34. $\frac{6}{13} \div \frac{6}{13}$ |
| 13. $\frac{3}{7} \div \frac{3}{5}$ | 24. $\frac{4}{23} \div \frac{16}{23}$ | 35. $\frac{-15}{24} \div \frac{-25}{18}$ |
| 14. $\frac{2}{11} \div \frac{2}{3}$ | 25. $\frac{5}{12} \div \frac{15}{16}$ | 36. $\frac{-36}{25} \div \frac{-24}{20}$ |
| 15. $0 \div \frac{5}{6}$ | 26. $\frac{8}{25} \div \frac{2}{15}$ | 37. $\frac{3}{10} \div \frac{7}{8}$ |
| 16. $0 \div \frac{6}{7}$ | 27. $\frac{-16}{35} \div \frac{2}{7}$ | 38. $\frac{5}{6} \div \frac{13}{4}$ |
| 17. $\frac{5}{6} \div 0$ | 28. $\frac{-15}{27} \div \frac{5}{9}$ | 39. $\frac{21}{5} \div 3$ |
| 18. $\frac{6}{7} \div 0$ | 29. $\left(-\frac{12}{27}\right) \div \left(-\frac{10}{18}\right)$ | 40. $\frac{15}{8} \div 5$ |
| 19. $-\frac{3}{5} \div \frac{3}{7}$ | 30. $\left(-\frac{14}{15}\right) \div \left(-\frac{21}{25}\right)$ | 41. $\frac{41}{6} \div (-2)$ |
| 20. $\frac{2}{3} \div \left(-\frac{2}{11}\right)$ | 31. $\frac{20}{21} \div \frac{15}{42}$ | 42. $-\frac{1}{7} \div 14$ |
| 21. $\frac{3}{4} \div \frac{1}{-4}$ | 32. $\frac{16}{33} \div \frac{24}{55}$ | 43. $-3 \div \frac{21}{5}$ |

44. $5 \div \left(-\frac{15}{8}\right)$

45. $\frac{5x}{8} \div \frac{-5x}{8}$

46. $\frac{-3}{7r} \div \frac{3}{-7r}$

47. $\frac{34b}{21a} \div \frac{17b}{14a}$

48. $\frac{16x}{20y} \div \frac{18x}{10y}$

49. $\frac{20x}{21y} \div \frac{10y}{14x}$

50. $\frac{15a}{28b} \div \frac{5b}{8a}$

51. $14x \div \frac{1}{7x}$

52. $25y \div \frac{1}{5y}$

53. $-30a \div \frac{1}{10}$

54. $-50b \div \frac{1}{2}$

55. $\frac{3x}{4y} \div -4x$

56. $\frac{-7a}{8b} \div 8a$

57. $\frac{29a}{50} \div \frac{31a}{10}$

58. $\frac{92}{71} \div \frac{46a}{11}$

59. $\frac{-33x^2}{32} \div \frac{11x}{4}$

60. $\frac{-26}{9b} \div \frac{-52}{63b^2}$

Applications

Solve.

61. The result of multiplying two numbers is $\frac{2}{5}$. If one of the numbers is $\frac{5}{6}$, what is the other number?
62. The result of multiplying two numbers is $\frac{3}{8}$. If one of the numbers is $\frac{15}{7}$, what is the other number?
63. The floor of the Atlantic Ocean is spreading apart at an average rate of $\frac{3}{50}$ of a meter per year. How long will it take for the ocean floor to spread 12 meters?
64. A small private college has determined that about $\frac{11}{25}$ of the students that it accepts will actually enroll. If the college wants 550 freshmen to enroll, how many should it accept?
65. An airplane is carrying 180 passengers. This is $\frac{9}{10}$ of the capacity of the airplane.
 - a. Is the capacity of the airplane more or less than 180?
 - b. If you were to multiply 180 times $\frac{9}{10}$, would the product be more or less than 180?
 - c. What is the capacity of the airplane?
66. Due to environmental considerations, homeowners in a particularly dry area have been asked to use less water than usual. One home is currently using 630 gallons per day. This is $\frac{7}{10}$ of the usual amount of water used in this home.
 - a. Is the usual amount of water used more or less than 630 gallons?
 - b. If you were to multiply $\frac{7}{10}$ times 630, would the product be more or less than 630?
 - c. What is the usual amount of water used in this home?

67. A manufacturing plant is currently producing 6000 steel rods per week. Because of difficulties getting materials, this number is only $\frac{3}{4}$ of the plant's potential production.
- Is the potential production number more or less than 6000 rods?
 - If you were to multiply $\frac{3}{4}$ times 6000, would the product be more or less than 6000?
 - What is the plant's potential production?
68. A grove of orange trees was struck by an off-season frost and the result was a relatively poor harvest. This year's crop was 10,000 tons of oranges, which is about $\frac{4}{5}$ of the usual crop.
- Is the usual crop more or less than 10,000 tons of oranges?
 - If you were to multiply 10,000 times $\frac{4}{5}$, would the product be more or less than 10,000?
 - About how many tons of oranges are usually harvested?

Writing & Thinking

69. Explain why the number 0 has no reciprocal.
70. Show that the phrases "15 divided by 3" and "15 divided by one-third" have different meanings.
71. Show that the phrases "12 divided by three" and "12 times one-third" have the same meaning.
72. If two fractions are between 0 and 1, can their quotient be more than 1? Explain.
73. Is division a commutative operation? Explain briefly and give three examples using fractions to help justify your answer.

☒ CALCULATORS

Using a Calculator to Multiply and Divide Fractions

To multiply or divide two fractions or mixed numbers, enter the expression as you did when working with whole numbers in Chapter 1, but use the $\boxed{\frac{a}{b}}$ key to enter the fractions or mixed numbers. The result will be given to you in simplified form.

For example, to multiply $\frac{5}{8} \cdot \frac{6}{11}$, press the keys

$\boxed{5}$ $\boxed{\frac{a}{b}}$ $\boxed{8}$ $\boxed{\times}$ $\boxed{6}$ $\boxed{\frac{a}{b}}$ $\boxed{11}$ $\boxed{=}$.

Then press $\boxed{=}$. The display will read 15/44 which means $\frac{15}{44}$.

Similarly, to divide $2\frac{1}{2} \div 1\frac{4}{5}$, press the keys

$\boxed{2}$ $\boxed{\frac{a}{b}}$ $\boxed{1}$ $\boxed{\frac{a}{b}}$ $\boxed{2}$ $\boxed{\div}$ $\boxed{1}$ $\boxed{\frac{a}{b}}$ $\boxed{4}$ $\boxed{\frac{a}{b}}$ $\boxed{5}$ $\boxed{=}$.

Then press $\boxed{=}$. The display will read 1 7/18 which means $1\frac{7}{18}$.

Completion Example Answers

$$5. \frac{14}{5} \cdot \frac{35}{4} = \frac{\cancel{2} \cdot 7 \cdot \cancel{5} \cdot 7}{\cancel{5} \cdot \cancel{2} \cdot 2} = \frac{49}{2} \text{ or } 24\frac{1}{2} \quad 12. \frac{46}{15} \div \frac{6}{5} = \frac{46}{15} \cdot \frac{5}{6} = \frac{\cancel{2} \cdot 23 \cdot \cancel{5}}{3 \cdot \cancel{5} \cdot \cancel{2} \cdot 3} = \frac{23}{9} \text{ or } 2\frac{5}{9}$$

Margin Exercise Answers

1. $\frac{55}{12}$ or $4\frac{7}{12}$ 2. $\frac{25}{32}$ 3. $\frac{77}{4}$ or $19\frac{1}{4}$ 4. $-\frac{7}{3}$ or $-2\frac{1}{3}$ 5. 14 6. 12 7. $-\frac{5}{2}$ or $-2\frac{1}{2}$

8. 226 ft² 9. $15\frac{2}{5}$ in.² 10. $\frac{16}{25}$ 11. $\frac{7}{5}$ or $1\frac{2}{5}$ 12. $\frac{42}{19}$ or $2\frac{4}{19}$ 13. 9 shelves

3.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. A/An _____ number is the sum of a whole number and a proper fraction.
2. When multiplying or dividing with mixed numbers, change each mixed number into a/an _____ fraction.
3. The mixed number $5\frac{1}{3}$ is equal to the improper fraction _____.
4. The reciprocal of $2\frac{1}{3}$ is _____.
5. To divide by $1\frac{1}{2}$ multiply by _____.
6. When multiplying or dividing mixed numbers, the answer can be written as a mixed number or a/an _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. When multiplying or dividing with mixed numbers, the answer should always be simplified, if possible.
8. Multiplication or division with mixed numbers can be accomplished by changing the mixed numbers to improper fractions.
9. The mixed number $4\frac{1}{5}$ is equal to $\frac{9}{5}$.
10. The reciprocal of $7\frac{2}{5}$ is $\frac{5}{37}$.

Practice

Multiply and reduce to lowest terms. Write your answer in mixed number form. See Examples 1 through 7.

- | | | |
|--|---|---|
| 1. $\frac{2}{3} \cdot 3\frac{1}{4}$ | 13. $\left(-6\frac{2}{3}\right)\left(-5\frac{1}{7}\right)$ | 25. $-\frac{5}{8} \cdot 2\frac{3}{5} \cdot 5\frac{1}{3}$ |
| 2. $\frac{3}{5} \cdot 4\frac{1}{6}$ | 14. $\left(-12\frac{1}{2}\right)\left(-3\frac{1}{3}\right)$ | 26. $-4\frac{4}{24} \cdot 1\frac{12}{36} \cdot \frac{9}{15}$ |
| 3. $4\frac{1}{3} \cdot \frac{2}{13}$ | 15. $4\frac{3}{8} \cdot 2\frac{4}{5}$ | 27. $1\frac{1}{3} \cdot 18 \cdot 3\frac{1}{2} \cdot 1\frac{18}{36}$ |
| 4. $2\frac{2}{7} \cdot \frac{3}{16}$ | 16. $6\frac{3}{8} \cdot 2\frac{2}{17}$ | 28. $2\frac{1}{2} \cdot 1\frac{4}{7} \cdot 21 \cdot 2\frac{6}{33}$ |
| 5. $\left(2\frac{4}{5}\right)\left(1\frac{1}{7}\right)$ | 17. $5\frac{1}{4} \cdot 1\frac{1}{7}$ | 29. $\frac{17}{100} \cdot \frac{27}{34} \cdot 2\frac{7}{9} \cdot 6$ |
| 6. $\left(2\frac{1}{3}\right)\left(3\frac{1}{4}\right)$ | 18. $2\frac{1}{6} \cdot 1\frac{5}{13}$ | 30. $9\frac{3}{8} \cdot \frac{16}{36} \cdot 9 \cdot \frac{7}{25}$ |
| 7. $5\frac{1}{3}\left(2\frac{1}{2}\right)$ | 19. $\left(-4\frac{3}{4}\right)\left(-2\frac{1}{5}\right)\left(1\frac{1}{7}\right)$ | 31. Find $\frac{3}{7}$ of 42. |
| 8. $4\frac{1}{5}\left(1\frac{1}{3}\right)$ | 20. $\left(6\frac{3}{16}\right)\left(-2\frac{1}{11}\right)\left(-5\frac{3}{5}\right)$ | 32. Find $\frac{5}{9}$ of 54. |
| 9. $\left(1\frac{3}{5}\right)\left(-1\frac{1}{4}\right)$ | 21. $1\frac{3}{32} \cdot 1\frac{1}{7} \cdot 1\frac{1}{25}$ | 33. Find $-\frac{7}{9}$ of -15. |
| 10. $\left(-2\frac{1}{4}\right)\left(3\frac{1}{9}\right)$ | 22. $1\frac{5}{16} \cdot 1\frac{1}{3} \cdot 1\frac{1}{5}$ | 34. Find $-\frac{1}{6}$ of -22. |
| 11. $\left(9\frac{1}{3}\right)3\frac{3}{4}$ | 23. $1\frac{3}{7} \cdot 1\frac{5}{35} \cdot 4\frac{10}{15}$ | 35. Find $\frac{5}{6}$ of $-3\frac{11}{15}$. |
| 12. $\left(11\frac{1}{4}\right)\left(2\frac{2}{15}\right)$ | 24. $2\frac{9}{12} \cdot 2\frac{4}{9} \cdot 1\frac{18}{42}$ | 36. Find $\frac{11}{12}$ of $-1\frac{6}{11}$. |

Divide and reduce to lowest terms. Write your answer in mixed number form. See Examples 10 through 12.

37. $3\frac{1}{2} \div \frac{7}{8}$

47. $7\frac{1}{5} \div 3$

57. $1\frac{1}{32} \div 2\frac{3}{4}$

38. $3\frac{5}{7} \div \frac{2}{7}$

48. $4\frac{1}{5} \div 3$

58. $2\frac{1}{17} \div 1\frac{1}{4}$

39. $4\frac{1}{3} \div \frac{5}{6}$

49. $7\frac{1}{3} \div 4$

59. $1\frac{11}{14} \div 2\frac{2}{7}$

40. $2\frac{3}{10} \div \frac{3}{5}$

50. $6\frac{5}{6} \div 2$

60. $13\frac{1}{7} \div 4\frac{2}{11}$

41. $5\frac{1}{4} \div 3\frac{1}{2}$

51. $-3 \div 4\frac{1}{5}$

61. $1\frac{7}{8} \div 5$

42. $6\frac{2}{3} \div 4\frac{4}{9}$

52. $-2 \div 6\frac{5}{6}$

62. $2\frac{4}{5} \div 7$

43. $6\frac{3}{5} \div 2\frac{1}{10}$

53. $4\frac{5}{8} \div \frac{1}{4}$

63. $2\frac{2}{49} \div \left(-3\frac{3}{14}\right)$

44. $\left(6\frac{3}{4}\right) \div 4\frac{1}{2}$

54. $\left(6\frac{3}{11}\right) \div \left(\frac{3}{4}\right)$

64. $1\frac{29}{55} \div \left(-3\frac{5}{24}\right)$

45. $3\frac{1}{10} \div 2\frac{1}{2}$

55. $\left(7\frac{1}{3}\right) \div \left(\frac{1}{4}\right)$

65. $\left(-1\frac{1}{32}\right) \div \left(-3\frac{2}{3}\right)$

46. $\left(2\frac{1}{7}\right) \div 2\frac{1}{17}$

56. $4\frac{1}{5} \div 3\frac{1}{3}$

66. $\left(-10\frac{2}{7}\right) \div \left(-4\frac{1}{2}\right)$

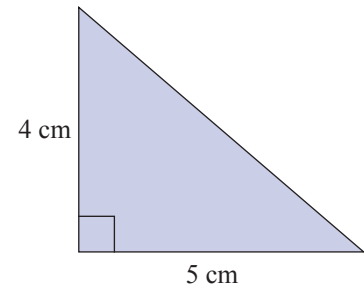
Applications

Solve.

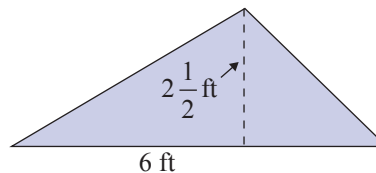
67. You are planning a trip of 615 miles (round trip), and you know that your car gets an average of $27\frac{1}{3}$ miles per gallon of gas. You also know that your gas tank holds $15\frac{1}{2}$ gallons of gas.
- How many gallons of gas will you use on this trip?
 - If the gas you buy costs \$4 per gallon, how much should you plan to spend on this trip for gas?
68. You just drove your car 450 miles and used 20 gallons of gas. You know that the gas tank on your car holds $16\frac{1}{2}$ gallons of gas.
- What is the most number of miles you can drive on one tank of gas?
 - If the gas you buy costs \$4 per gallon, what would you pay to fill one-half of your tank?
69. If you drive your car to work $6\frac{3}{10}$ miles one way each weekday (5 days a week), how many miles do you drive each week going to and from work?
70. Clea can copy edit an average of $6\frac{3}{4}$ pages per hour. Approximately how many pages will she have copy edited after 36 hours?

71. A cookie recipe makes 8 dozen cookies and calls for $2\frac{1}{2}$ cups of flour. You only want to make 2 dozen cookies for yourself.
- What fraction of the entire recipe will you be making?
 - How many cups of flour will you need to make 2 dozen cookies?

72. A right triangle is a triangle with one right angle (measure 90°). The two sides that form the right angle are called legs, and they are perpendicular to each other. The longest side is called the hypotenuse. The legs can be treated as the base and height of the triangle. Find the area of the right triangle shown here.



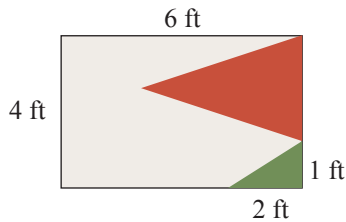
73. Find the area of the triangle in the figure shown here.



74. Find the area of a rectangle that has sides of length $5\frac{7}{8}$ meters and $4\frac{1}{2}$ meters.
75. The perimeter of a square can be found by multiplying the length of one side by 4. The area can be found by squaring the length of one side. The length of one side of a square is $8\frac{2}{3}$ inches.
- Find the perimeter of the square.
 - Find the area of the square.
76. A serving of Rice Krispies cereal is $1\frac{1}{4}$ cups. One box of Rice Krispies cereal contains approximately $19\frac{1}{3}$ cups of cereal. How many servings of cereal are in a box?
77. The area of a small garden is $35\frac{3}{4}$ square feet. The width of the garden is $5\frac{1}{2}$ feet. What is the length of the garden?
78. It takes Barry $2\frac{1}{4}$ hours to detail a car. If he worked 27 hours during the week, how many cars did he detail?
79. Silver Lake, Colorado, had a record-setting snowstorm in April of 1921. The snow fell continuously for $32\frac{1}{2}$ hours and accumulated 95 inches of snow. What was the average accumulation of snow per hour during this snow storm?¹
80. According to building codes for the state of Washington, the maximum height of a step in a staircase is $7\frac{3}{4}$ inches. If a staircase is $116\frac{1}{4}$ inches high and is built using the maximum step height, how many steps are in the staircase?

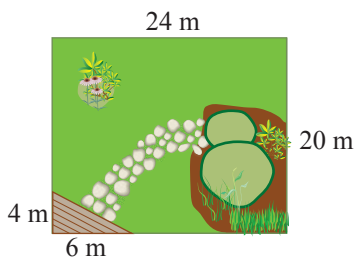
¹ Source: NOAA.gov

81. A flag is in the shape of a rectangle that is 4 feet by 6 feet with a right triangle in one corner. The right triangle is 1 foot high and 2 feet long.



- If the triangle is green and the rest of the flag is red and tan, what is the area of the part that is green?
- What is the area of the flag that is red and tan?

82. Paul's yard is in the shape of a rectangle that is 20 meters wide and 24 meters long. In one corner of his yard, Paul has a triangular area that is covered by a wooden deck. This triangular area is 4 meters high and 6 meters long. The rest of the yard is grass and flower gardens.



- What is the area of Paul's wooden deck?
- What is the area of the yard that is covered in grass and flower gardens?

Writing & Thinking

83. Suppose the product of $5\frac{7}{10}$ and some other number is $10\frac{1}{2}$. Answer the following questions without doing any calculations.
- Do you think that this other number is more than 1 or less than 1? Why?
 - Find the other number.
84. Suppose that a fraction between 0 and 1, such as $\frac{1}{2}$ or $\frac{2}{3}$, is multiplied by some other number. Give brief discussions and several examples in answering each of the following questions.
- If the other number is a positive fraction, will this product always be smaller than the other number?
 - If the other number is a positive whole number, will this product always be smaller than the other number?
 - If the other number is a negative number (integer or fraction), will this product ever be smaller than the other number?
85. Give an example of two mixed numbers being divided, and then explain the steps you used.
86. Compare and contrast multiplying two mixed numbers and dividing two mixed numbers.

3.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. 5, 10, 15, 20, 25, ... are _____ of the number 5.
2. LCM stands for _____.
3. To find the LCM of a set of counting numbers, the first step is to find the _____ of each number.
4. The _____ of a number are the products of that number with the counting numbers.
5. The LCM of 20 and 25 is _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

6. The LCM of 15 and 25 is 50.
7. The first five multiples of 9 are 9, 18, 27, 36, and 45.
8. The first five multiples of 4 are 4, 8, 12, 20, and 24.
9. When given larger numbers, the most efficient way to find the LCM is to use the prime factorization method.

Practice

List the first twelve multiples of each number.

- | | |
|------|-------|
| 1. 5 | 3. 12 |
| 2. 6 | 4. 15 |

From the lists you made in Exercises 1 through 4, find the least common multiple for the following pairs of numbers.

- | | | |
|-------------|-------------|---------------|
| 5. 5 and 6 | 7. 5 and 15 | 9. 6 and 15 |
| 6. 5 and 12 | 8. 6 and 12 | 10. 12 and 15 |

Find the LCM of each set of numbers. See Examples 1 through 5.

- | | | |
|-------------|---------------|--------------------|
| 11. 6, 10 | 17. 2, 3, 11 | 23. 6, 10, 12 |
| 12. 9, 12 | 18. 3, 5, 7 | 24. 10, 12, 20 |
| 13. 50, 75 | 19. 2, 5, 10 | 25. 10, 20, 30, 40 |
| 14. 40, 100 | 20. 3, 4, 8 | 26. 15, 25, 30, 40 |
| 15. 5, 8 | 21. 4, 6, 9 | |
| 16. 3, 10 | 22. 4, 14, 35 | |

For each set of numbers, **a.** find the LCM and **b.** state how many times each number divides into the LCM. See Examples 6 through 8.

- | | | |
|----------------|-----------------|-----------------|
| 27. 10, 15, 25 | 30. 15, 30, 105 | 33. 20, 56, 45 |
| 28. 14, 35, 49 | 31. 12, 18, 27 | 34. 40, 56, 196 |
| 29. 6, 24, 30 | 32. 10, 18, 90 | |

Find the LCM of each set of algebraic terms. See Examples 10 through 12.

- | | | |
|------------------------|-----------------------------|--------------------------------|
| 35. $9st^2, 24rst$ | 41. $10x, 15x^2, 20xy$ | 47. $45xyz, 75x^3, 150y^2$ |
| 36. $10xy, 4xyz$ | 42. $24xy^2, 16xy^2, 6x^2z$ | 48. $27xy^2, 36z^2, 54x^2$ |
| 37. $5xyz, 6xy^2$ | 43. $12a^2, 9ab^2, 8b^3$ | 49. $15x, 25x^2, 30x^3, 40x^3$ |
| 38. $8abc, 12a^3b$ | 44. $12ab^2, 28abc, 21bc^2$ | 50. $10y, 20y^2, 30y^3, 40y^4$ |
| 39. $20a^2b, 50ab^3$ | 45. x^2y^3, xy, xy^2z | |
| 40. $12xy^2, 30x^3y^2$ | 46. x^3y, xz, xy^2z^3 | |

For each equation, find the missing numerator that will make the fractions equivalent. See Examples 13 through 15.

- | | | |
|-----------------------------------|------------------------------------|---------------------------------------|
| 51. $\frac{5}{8} = \frac{?}{24}$ | 59. $\frac{5}{8} = \frac{?}{96}$ | 67. $\frac{7}{6} = \frac{?}{36}$ |
| 52. $\frac{2}{5} = \frac{?}{25}$ | 60. $\frac{5}{12} = \frac{?}{108}$ | 68. $\frac{2}{3} = \frac{?}{27}$ |
| 53. $\frac{1}{16} = \frac{?}{64}$ | 61. $\frac{11}{12} = \frac{?}{48}$ | 69. $\frac{10}{3} = \frac{?}{33}$ |
| 54. $\frac{1}{9} = \frac{?}{45}$ | 62. $\frac{4}{7} = \frac{?}{35}$ | 70. $\frac{9}{7} = \frac{?}{84}$ |
| 55. $\frac{6}{7} = \frac{?}{49}$ | 63. $\frac{2}{3} = \frac{?}{48}$ | 71. $\frac{-4}{x} = \frac{?}{5x}$ |
| 56. $\frac{6}{5} = \frac{?}{45}$ | 64. $\frac{2}{5} = \frac{?}{65}$ | 72. $\frac{-3x}{16y} = \frac{?}{80y}$ |
| 57. $\frac{9}{16} = \frac{?}{96}$ | 65. $\frac{8}{5} = \frac{?}{30}$ | 73. $\frac{5x}{13y} = \frac{?}{39y}$ |
| 58. $\frac{3}{16} = \frac{?}{80}$ | 66. $\frac{7}{10} = \frac{?}{70}$ | 74. $\frac{4a}{17b} = \frac{?}{34b}$ |

Applications

Solve.

75. Three security guards meet at the front gate for coffee before they walk around inspecting buildings at a manufacturing plant. The guards take 15, 20, and 30 minutes, respectively, for the inspection trip.
- If they start at the same time, in how many minutes will they meet again at the front gate for coffee?
 - How many trips will each guard have made?
76. Three neighbors mow their lawns at different intervals during the summer months. The first one mows every 5 days, the second every 7 days, and the third every 10 days.
- How frequently do they mow their lawns on the same day?
 - How many times does each neighbor mow in between the times when they all mow together?
77. Four women work for the same book company selling textbooks. They leave the home office on the same day and take 8 days, 12 days, 14 days, and 15 days, respectively, to visit schools in their own sales regions.
- In how many days will they all meet again at the home office?
 - How many sales trips will each have made in this time?
78. A fruit production company has three packaging facilities, each of which uses different-sized boxes as follows: 24 pieces/box, 36 pieces/box, and 45 pieces/box.
- Assuming that the truck provides the same quantity of uniformly-sized pieces of fruit to all three packaging facilities, what is the minimum number of pieces of fruit that will be delivered so that no fruit will be left over?
 - How many boxes will each facility package?
79. Three swimmers decide to swim laps together, and they will quit when they reach the starting end of the pool together. The first swimmer can swim a lap in 35 seconds, the second will take 40 seconds, and the third takes 42 seconds.
- How many seconds will it take before they quit?
 - How many laps will each swimmer swim in that interval?
80. Two analog clocks are sitting next to each other. The first clock keeps perfect time, where the minute hand takes 60 minutes to travel completely around the dial. The second clock runs fast and the minute hand makes one complete revolution in 55 minutes.
- Assuming that both clocks are started so that the minute hands are at 12, how many minutes will it take until both minute hands return to 12 at the same time?
 - How many hours does this represent?

81. Two satellites are in polar orbit around the earth. One takes 8 hours to complete its orbit and the other 15 hours.
- Assuming that the satellites start over the North Pole, how long will it take before they are both over the North Pole again?
 - How many orbits does each satellite make during this time?
82. Three cars are being driven around the same road circuit. Car 1 can drive it in 10 minutes, car 2 takes 20 minutes, and car 3 takes 40 minutes.
- Assuming that all the cars start at the same time, how long will it take for them to reach the starting point together?
 - How long will it take for the first two cars to meet?
 - How long will it take for cars 1 and 3 to meet?
83. Four ships leave the port on the same day. They take 12, 15, 18, and 30 days, respectively, to sail their routes and reload cargo. How frequently do these four ships leave this port on the same day?
84. A small college offers some courses at intervals greater than one year. In one department of this college, four courses are each offered at different intervals as follows. One course is offered every 2 years, a second course is held every 3 years, a third course is given every 4 years, and a special elective is offered only once every 6 years. How long will it take for these courses to be offered during the same year after the previous time this happened?
85. A certain star has four planets, all moving in the same plane. The first one takes 4 years to go around the star, the second takes 6 years, the third 10 years, and the fourth takes 15 years. Assuming that they are initially aligned, how many years will it take until they are aligned again?
86. Four tour buses depart the terminal on the same day. The itinerary of the first bus takes 6 days, it takes 12 days for the second bus, it takes 14 days for the third bus, and it takes 21 days for the fourth bus. Assuming that another tour begins the same day that the bus returns to the terminal, how many days will it take until all four buses return to the terminal on the same day?

Writing & Thinking

87. Explain, in your own words, why each number in a set divides evenly into the LCM of that set of numbers.
88. Explain, in your own words, why the LCM of a set of numbers is greater than or equal to each number in the set.
89. Explain why simply multiplying two numbers together will not necessarily find the LCM of those numbers. Give an example of when it would find the LCM and an example when it would not.
90. There are several ways to find the least common multiple. Discuss the method you prefer and explain why.

15. Simplify the expression:

$$-\frac{3}{4} - \frac{1}{2y}$$

Example 15 Subtracting Fractions Containing Variables

Subtract: $\frac{1}{6y} - \frac{5}{18}$

Solution

Step 1: The LCD is $18y$.

Step 2: Steps 2, 3, and 4 can be written in one step.

$$\frac{1}{6y} - \frac{5}{18} = \frac{1}{6y} \cdot \frac{3}{3} - \frac{5}{18} \cdot \frac{y}{y} = \frac{3}{18y} - \frac{5y}{18y} = \frac{3-5y}{18y}$$

Notice that this fraction cannot be reduced because there are no common factors in the numerator and denominator.

Now work margin exercise 15.

Margin Exercise Answers

1. a. $\frac{4}{7}$ b. $-\frac{2}{3}$ 2. 18 3. $-\frac{3}{20}$ 4. $\frac{5}{12}$ 5. $\frac{27}{20}$ or $1\frac{7}{20}$ 6. $\frac{13}{30}$, \$13,000 7. $\frac{1}{5}$ 8. $\frac{2}{55}$
 9. $\frac{9}{20}$ 10. $\frac{31}{12}$ or $2\frac{7}{12}$ 11. $\frac{1}{15}$ of their losses were by exactly 5 runs 12. $\frac{8}{c}$ 13. $\frac{10+3x}{5x}$
 14. $\frac{7x+2}{28}$ 15. $\frac{-3y-2}{4y}$

3.6 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When adding fractions, it is important that the _____ are the same before adding.
- LCD stands for _____.
- The LCD is the least common multiple of the _____.
- When subtracting fractions with the same denominator, _____ the numerators and keep the _____.
- In subtraction with fractions with different denominators, each fraction is changed to a/an _____ fraction with the LCD as its denominator.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The final step in adding fractions is to reduce, if possible.
- The process for finding the LCD is the same as the process for finding the LCM.
- LCD represents the Least Common Digit.
- When subtracting fractions, simply subtract the numerators and the denominators.
- Subtraction of fractions requires that the fractions have the same denominators.

Practice

Add and reduce to lowest terms. See Examples 1 through 5.

1. $\frac{3}{4} + \frac{3}{4}$

12. $\frac{5}{6} + \frac{2}{3}$

22. $\frac{5}{18} + \frac{1}{2} + \frac{4}{9}$

2. $\frac{7}{9} + \frac{8}{9}$

13. $-\frac{7}{15} + \frac{3}{5}$

23. $\frac{2}{5} + \frac{3}{10} + \frac{3}{20}$

3. $-\frac{7}{5} + \left(-\frac{3}{5}\right)$

14. $-\frac{15}{16} + \frac{1}{4}$

24. $\frac{2}{7} + \frac{4}{21} + \frac{1}{3}$

4. $-\frac{9}{10} + \left(-\frac{1}{10}\right)$

15. $\frac{7}{9} + \frac{3}{5}$

25. $\frac{1}{4} + \left(-\frac{1}{20}\right) + \frac{8}{15}$

5. $\frac{1}{20} + \frac{3}{20}$

16. $\frac{5}{6} + \frac{2}{7}$

26. $-\frac{1}{5} + \frac{2}{15} + \frac{1}{6}$

6. $\frac{3}{25} + \frac{12}{25}$

17. $\frac{1}{4} + \frac{5}{6}$

27. $-\frac{2}{5} + \left(-\frac{3}{10}\right) + \frac{3}{20}$

7. $\frac{4}{12} + \left(-\frac{5}{12}\right)$

18. $\frac{2}{9} + \frac{5}{6}$

28. $-\frac{1}{3} + \frac{5}{36} + \left(-\frac{7}{18}\right)$

8. $\frac{6}{13} + \left(-\frac{9}{13}\right)$

19. $-\frac{2}{5} + \left(-\frac{7}{20}\right)$

29. $\frac{3}{10} + \frac{1}{100} + \frac{7}{1000}$

9. $\frac{1}{8} + \frac{3}{8} + \frac{2}{8}$

20. $-\frac{3}{4} + \left(-\frac{1}{12}\right)$

30. $\frac{7}{10} + \frac{5}{100} + \frac{3}{1000}$

10. $\frac{5}{14} + \frac{4}{14} + \frac{1}{14}$

21. $\frac{1}{12} + \frac{2}{3} + \frac{1}{4}$

31. $5 + \frac{1}{10} + \frac{3}{100} + \frac{4}{1000}$

11. $\frac{5}{8} + \frac{3}{4}$

32. $8 + \frac{1}{10} + \frac{9}{100} + \frac{1}{1000}$

Subtract and reduce to lowest terms. See Examples 7 through 10.

33. $\frac{9}{10} - \frac{3}{10}$

40. $\frac{5}{6} - \frac{1}{2}$

47. $1 - \frac{9}{10}$

34. $\frac{7}{8} - \frac{5}{8}$

41. $\frac{1}{16} - \frac{3}{8}$

48. $1 - \frac{1}{16}$

35. $\frac{1}{12} - \frac{7}{12}$

42. $\frac{2}{3} - \frac{7}{6}$

49. $2 - \frac{9}{16}$

36. $\frac{1}{15} - \frac{4}{15}$

43. $\frac{5}{4} - \frac{3}{5}$

50. $6 - \frac{2}{3}$

37. $-\frac{5}{9} - \frac{1}{9}$

44. $\frac{2}{3} - \frac{2}{7}$

51. $\frac{14}{35} - \frac{12}{30}$

38. $-\frac{4}{11} - \frac{6}{11}$

45. $-\frac{5}{12} - \left(-\frac{1}{6}\right)$

52. $\frac{20}{35} - \frac{24}{42}$

39. $\frac{5}{6} - \frac{1}{3}$

46. $-\frac{31}{40} - \left(-\frac{5}{8}\right)$

53. $\frac{9}{10} - \frac{3}{100}$

54. $\frac{6}{10} - \frac{17}{100}$

55. $\frac{76}{100} - \frac{7}{10}$

56. $\frac{54}{100} - \frac{5}{10}$

57. $-\frac{5}{14} - \frac{5}{7}$

58. $-\frac{1}{3} - \frac{2}{15}$

59. $\frac{5}{7} - \left(-\frac{11}{14}\right)$

60. $\frac{9}{10} - \left(-\frac{4}{15}\right)$

Find each sum or difference. See Examples 12 through 15.

61. $\frac{3}{5x} + \frac{7}{5x}$

62. $\frac{5}{3n} + \frac{10}{3n}$

63. $\frac{8}{x} + \frac{1}{9}$

64. $\frac{3}{11} + \frac{6}{y}$

65. $\frac{5}{12} + \frac{y}{18}$

66. $\frac{x}{7} + \frac{5}{14}$

67. $\frac{2}{5} - \frac{7}{15x}$

68. $\frac{5}{6} - \frac{4}{5y}$

69. $-\frac{1}{2} + \frac{5}{4y} - \frac{1}{6}$

70. $\frac{2}{3} - \frac{4}{5} - \frac{7}{15y}$

71. $-\frac{1}{6} + \frac{5x}{8} - \frac{11}{12}$

72. $-\frac{x}{3} - \frac{7}{18} + \frac{5}{6}$

Applications

Solve.

73. Three pieces of mail weigh $\frac{1}{2}$ ounce, $\frac{1}{5}$ ounce, and $\frac{3}{10}$ ounce. What is the total weight of the letters?
74. Using a microscope, a scientist measures the diameters of three hairs to be $\frac{1}{1000}$ inch, $\frac{3}{1000}$ inch, and $\frac{1}{100}$ inch. What is the total of these three diameters?
75. A machinist drills four holes in a straight line. Each hole has a diameter of $\frac{1}{10}$ inch and there is $\frac{1}{4}$ inch between the holes. What is the distance between the outer edges of the first and last holes?
76. A notebook contains a piece of cardboard as a back cover that is $\frac{1}{16}$ inch thick. It has a front cover that is $\frac{1}{4}$ inch thick. All together, the sheets of paper between the front and back are $\frac{3}{10}$ inch thick. What is the total thickness of the notebook?
77. A carpenter is installing baseboard and toe molding. If the baseboard is $\frac{3}{8}$ inch thick and the toe molding (to be put in front of the baseboard) is $\frac{1}{4}$ inch thick, what is the total thickness of the two trim pieces?

78. A recipe calls for the following spices: $\frac{1}{2}$ teaspoon of turmeric, $\frac{1}{4}$ teaspoon of ginger, and $\frac{1}{8}$ teaspoon of cumin. What is the total quantity of these three spices?
79. Alyssa's investment strategy is to put $\frac{1}{6}$ of her paycheck into a savings account and another $\frac{1}{9}$ into a retirement account.
- What fraction of her salary does Alyssa invest each month?
 - If she maintains this strategy for 24 paychecks and receives \$900 per paycheck, how much money will she have saved?
80. Bryce has a monthly income of \$3000. Of this amount, $\frac{1}{10}$ of it goes to college savings, $\frac{2}{15}$ to general savings, and $\frac{1}{12}$ to retirement.
- What fraction of Bryce's income is being saved?
 - How much money is being saved each month?
 - What is the total amount saved in a 12-month year?
81. A $\frac{7}{8}$ inch pipe is to be shortened to $\frac{7}{12}$ inch. How much must be removed?
82. Near the end of the snow season, the road salt supply for a small college had dwindled down to $\frac{7}{10}$ ton. When the next snow storm came, $\frac{1}{2}$ ton of salt was used for the roads. How much road salt was left?
83. Xavier has driven to a national park with no gas stations and he wants to drive around some before leaving the park. He knows he can safely make it to the nearest gas station on $\frac{1}{4}$ of a tank of gas. If the tank is currently $\frac{5}{9}$ full. What fraction of a tank of gasoline does he have to use for touring the park?
84. About $\frac{1}{2}$ of all incoming solar radiation is absorbed by the earth, $\frac{1}{3}$ is absorbed by the atmosphere, and $\frac{1}{20}$ is scattered by the atmosphere. The rest is reflected by the earth and clouds.
- What fraction of solar radiation is absorbed or scattered?
 - What fraction of solar radiation is reflected by the earth and clouds?
85. Karina has $\frac{3}{4}$ of an apple pie left over from a party last night. Her roommates found it and cut themselves three unequal sized pieces in the following amounts: $\frac{1}{3}$ of a pie, $\frac{1}{4}$ of a pie, and $\frac{1}{6}$ of a pie.
- What fraction of a full pie did Karina's roommates take?
 - What fraction of the pie is left over?
86. A moving truck has to make stops at three different apartments to collect items for three different moves. The first apartment takes up $\frac{3}{7}$ of the truck and the second apartment takes up $\frac{3}{14}$ of the truck. What fraction of the space in the moving truck is left to fit in the items from the last apartment?
87. Jayden has a large homework assignment to do this weekend. He is able to get $\frac{4}{15}$ of the assignment done Friday after class. If he doesn't want to leave more than $\frac{2}{9}$ of the assignment to do for Sunday, what fraction of the assignment must he complete on Saturday?

88. A pentagon (a five-sided figure) has 4 sides of length $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, and $\frac{1}{6}$ inches. If the perimeter of the pentagon is 1 inch, find the length of the fifth side.

Writing & Thinking

89. Explain how finding the LCM relates to LCDs.
90. Explain the steps to follow when adding or subtracting fractions with unlike denominators
91. Give an example of a situation where you might add or subtract fractions (other than in class).
92. Pick one problem in this section that gave you some difficulty. Explain briefly why you had difficulty and why you think that you can better solve problems of this type in the future.

☒ CALCULATORS

Using a Calculator to Add and Subtract Fractions

To add, subtract, multiply, or divide two fractions or mixed numbers, enter the expression as you did when working with whole numbers in Chapter 1, but use the $\boxed{a\frac{b}{c}}$ key to enter the fractions or mixed numbers. The result will be given to you in simplified form.

For example, to subtract $\frac{5}{6} - \frac{4}{15}$, press the keys

$\boxed{5}$ $\boxed{a\frac{b}{c}}$ $\boxed{6}$ $\boxed{-}$ $\boxed{4}$ $\boxed{a\frac{b}{c}}$ $\boxed{1}$ $\boxed{5}$.

Then press $\boxed{=}$. The display will read 17/30 which means $\frac{17}{30}$.

Similarly, to add $4\frac{1}{3} + 1\frac{5}{6}$, press the keys

$\boxed{4}$ $\boxed{a\frac{b}{c}}$ $\boxed{1}$ $\boxed{a\frac{b}{c}}$ $\boxed{3}$ $\boxed{+}$ $\boxed{1}$ $\boxed{a\frac{b}{c}}$ $\boxed{5}$ $\boxed{a\frac{b}{c}}$ $\boxed{6}$. Then press $\boxed{=}$.

The display will read 6 $\frac{1}{6}$ which means $6\frac{1}{6}$.

Completion Example Answers

10. $12\frac{15}{20} - 7\frac{18}{20}$; $11\frac{35}{20} - 7\frac{18}{20}$; $4\frac{17}{20}$

Margin Exercise Answers

1. $11\frac{4}{5}$ 2. $8\frac{7}{10}$ 3. $11\frac{3}{35}$ 4. 17 meters 5. $4\frac{3}{5}$ 6. $7\frac{3}{14}$ 7. $7\frac{5}{11}$ 8. $6\frac{1}{2}$ 9. $7\frac{49}{50}$
 10. $5\frac{1}{2}$ 11. a. $4\frac{19}{20}$ minutes b. $1\frac{13}{20}$ minutes 12. $-8\frac{34}{45}$ 13. $-8\frac{25}{36}$ 14. 14
 15. $\frac{49}{4}$ or $12\frac{1}{4}$ 16. $\frac{153}{65}$ or $2\frac{23}{65}$

3.7 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When adding mixed numbers, if the sum of the fractional parts is more than 1, rewrite this sum as a/an _____ and add it to the sum of the _____.
- When adding (or subtracting) the fractional parts of mixed numbers, the denominators must be the _____.
- All answers should be _____, if possible.
- When subtracting mixed numbers, subtract the _____ parts first, then subtract the _____.
- When subtracting mixed numbers, if the fraction part being subtracted is larger than the other fraction part, the smaller fraction part must be changed to a/an _____ fraction by borrowing _____ from its whole number.

6. You can always add or subtract with mixed numbers by first changing them to _____ fractions.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. $3\frac{1}{5} + 5\frac{1}{2} = 8\frac{7}{10}$

8. When adding (or subtracting) mixed numbers, the final answer should be written as a mixed number.

9. LCDs are not required when adding or subtracting mixed numbers.

10. $12 - 5\frac{1}{3} = 7\frac{1}{3}$

Practice

Add and reduce to lowest terms. Write your answer in mixed number form. See Examples 1 through 3.

1.
$$\begin{array}{r} 6\frac{1}{2} \\ +3\frac{1}{2} \\ \hline \end{array}$$

6.
$$\begin{array}{r} 8\frac{1}{6} \\ +13\frac{3}{5} \\ \hline \end{array}$$

16. $5\frac{1}{8} + 6\frac{3}{16}$

17. $9\frac{1}{8} + 3\frac{7}{12}$

2.
$$\begin{array}{r} 5\frac{1}{3} \\ +2\frac{2}{3} \\ \hline \end{array}$$

7. $3\frac{1}{4} + 7\frac{1}{8}$

18. $2\frac{5}{8} + 6\frac{5}{6}$

8. $11\frac{3}{4} + 2\frac{5}{16}$

19. $3\frac{2}{3}$

3.
$$\begin{array}{r} 12 \\ +\frac{3}{4} \\ \hline \end{array}$$

9. $5\frac{1}{7} + 3\frac{1}{3}$

$14\frac{1}{10}$

$+5\frac{1}{5}$

10. $2\frac{1}{5} + 6\frac{1}{3}$

4.
$$\begin{array}{r} 15 \\ +\frac{9}{10} \\ \hline \end{array}$$

11. $5\frac{1}{10} + 7\frac{1}{4}$

20. $3\frac{5}{8}$

12. $6\frac{4}{9} + 12\frac{1}{15}$

$3\frac{1}{12}$

$+10\frac{1}{4}$

5.
$$\begin{array}{r} 11\frac{1}{7} \\ +9\frac{3}{4} \\ \hline \end{array}$$

13. $5\frac{3}{10} + 2\frac{1}{14}$

21. $1\frac{2}{7} + 7\frac{1}{2} + 2\frac{3}{5}$

14. $4\frac{1}{6} + 13\frac{9}{10}$

22. $3\frac{1}{20} + 7\frac{1}{15} + 2\frac{3}{10}$

15. $8\frac{2}{9} + 4\frac{1}{27}$

Subtract and reduce to lowest terms. Write your answer in mixed number form. See Examples 5 through 10.

$$23. \quad 4\frac{5}{12}$$

$$\underline{-3}$$

$$24. \quad 3\frac{5}{8}$$

$$\underline{-2}$$

$$25. \quad 7\frac{9}{10}$$

$$\underline{-3\frac{3}{10}}$$

$$26. \quad 14\frac{5}{8}$$

$$\underline{-11\frac{3}{8}}$$

$$27. \quad 5\frac{11}{12}$$

$$\underline{-1\frac{1}{4}}$$

$$28. \quad 6\frac{1}{2}$$

$$\underline{-2\frac{3}{14}}$$

$$29. \quad 5\frac{4}{5}$$

$$\underline{-2\frac{1}{4}}$$

$$30. \quad 7\frac{9}{10}$$

$$\underline{-4\frac{1}{7}}$$

$$31. \quad 20\frac{1}{2} - 3\frac{1}{2}$$

$$32. \quad 17\frac{1}{4} - 12\frac{1}{4}$$

$$33. \quad 13\frac{5}{8} - 6\frac{11}{20}$$

$$34. \quad 17\frac{8}{9} - 4\frac{2}{15}$$

$$35. \quad 18\frac{7}{8} - 2\frac{2}{3}$$

$$36. \quad 15\frac{1}{2} - 2\frac{1}{3}$$

$$37. \quad 6 - \frac{1}{2}$$

$$38. \quad 10 - \frac{9}{10}$$

$$39. \quad 7 - 6\frac{2}{3}$$

$$40. \quad 5 - 4\frac{1}{5}$$

$$41. \quad 14\frac{7}{10}$$

$$\underline{-3\frac{4}{5}}$$

$$42. \quad 21\frac{3}{4}$$

$$\underline{-14\frac{7}{12}}$$

$$43. \quad 18\frac{3}{7}$$

$$\underline{-15\frac{2}{3}}$$

$$44. \quad 7\frac{1}{5}$$

$$\underline{-3\frac{1}{2}}$$

Perform each operation and reduce to lowest terms. Write your answer in mixed number form. See Examples 12 and 13.

$$45. \quad -3 - 2\frac{3}{8}$$

$$46. \quad -7 - 4\frac{2}{5}$$

$$47. \quad -6\frac{1}{2} - 5\frac{3}{4}$$

$$48. \quad -17\frac{2}{3} + 14\frac{2}{15}$$

$$49. \quad -2\frac{1}{4} - 3\frac{1}{5}$$

$$50. \quad -1\frac{1}{3} - 3\frac{1}{7}$$

$$51. \quad -6\frac{1}{2} - \left(-10\frac{3}{4}\right)$$

$$52. \quad -7\frac{3}{8} - \left(-4\frac{3}{16}\right)$$

$$53. \quad -9\frac{1}{9} + 2\frac{5}{18}$$

$$54. \quad -7\frac{1}{15} + 1\frac{2}{3}$$

$$55. \quad -16\frac{3}{4} - 11\frac{5}{6}$$

$$56. \quad -30\frac{5}{6} - 20\frac{2}{15}$$

$$57. \quad -2\frac{1}{6} - \left(-15\frac{3}{5}\right)$$

$$58. \quad -5\frac{2}{3} - \left(-12\frac{1}{4}\right)$$

$$59. \quad -12\frac{1}{2} - 17\frac{2}{5} - 15\frac{1}{4}$$

$$60. \quad -6\frac{1}{3} - 8\frac{3}{7} - 4\frac{1}{9}$$

Applications

Solve.

61. A bus trip is made in three parts. The first part takes $2\frac{1}{3}$ hours, the second part takes $2\frac{1}{2}$ hours, and the third part takes $3\frac{3}{4}$ hours. How long does the entire trip take?
62. A construction company was contracted to build three sections of highway. One section was $20\frac{7}{10}$ kilometers, the second section was $3\frac{4}{10}$ kilometers, and the third section was $11\frac{6}{10}$ kilometers. What was the total length of the highway built?
63. A quadrilateral (four-sided figure) has sides that measure $3\frac{1}{2}$ inches, $2\frac{1}{4}$ inches, $3\frac{5}{8}$ inches, and $2\frac{3}{4}$ inches. What is the total distance around the quadrilateral?
64. A pentagon (five-sided figure) has sides of $3\frac{3}{8}$ centimeters, $5\frac{1}{2}$ centimeters, $6\frac{1}{4}$ centimeters, $9\frac{1}{10}$ centimeters, and $4\frac{7}{8}$ centimeters. What is the perimeter in centimeters of the pentagon?
65. Among the top 20 highest grossing movies of 2021, *A Quiet Place Part II* earned $\$160\frac{1}{10}$ million, *Ghostbusters: Afterlife* earned $\$122\frac{3}{10}$ million, and *Free Guy* earned $\$121\frac{3}{5}$ million. What was the total earnings of these three films in 2021?
66. A carpenter buys boards of five widths at the lumber yard. The widths, in inches, are $3\frac{1}{2}$, $9\frac{1}{4}$, $11\frac{1}{14}$, $7\frac{1}{4}$, and $5\frac{1}{2}$. If he bought one of each of these boards, what would be the total width of the boards if they were lined up next to each other?
67. On average, the air that we inhale includes $1\frac{1}{4}$ parts water and the air we exhale includes $5\frac{9}{10}$ parts water. How many more parts water are in the exhaled air?
68. A person who is running will burn about $14\frac{7}{10}$ calories each minute and a person who is walking will burn about $5\frac{1}{2}$ calories each minute. How many more calories does a runner burn per minute than a walker?
69. Sara can paint a room in $3\frac{3}{4}$ hours, and Emily can paint a room of the same size in $4\frac{1}{5}$ hours. How many hours are saved by having Sara paint a room of this size?
70. A teacher graded two sets of test papers. The first set took $3\frac{3}{4}$ hours to grade and the second set took $2\frac{3}{5}$ hours. How much faster did she grade the second set?
71. Mike takes $1\frac{1}{2}$ hours to clean a pool and Tom takes $2\frac{1}{3}$ hours to clean the same pool. How much longer does it take Tom to clean the pool?
72. A certain stock was selling for $43\frac{7}{8}$ dollars per share. One month later it was selling for $48\frac{1}{2}$ dollars per share. How much did the stock increase in price?
73. A salesman drove $5\frac{3}{4}$ hours one day and $6\frac{1}{2}$ hours the next day. How much more time did he spend driving on the second day?

74. A board is 16 feet long. If two pieces are cut from the board, one $6\frac{3}{4}$ feet long and the other $3\frac{1}{2}$ feet long, what is the length of the remaining piece of the original board?
75. Jade wants to lose 10 pounds and she currently weighs 180. During the first month of her weight loss routine, she loses $3\frac{1}{4}$ pounds. During the second month she loses $3\frac{1}{2}$ pounds. How much more weight does she need to lose?
76. Mr. Johnson originally weighed 240 pounds. During each month of six months of dieting and exercise he lost $5\frac{1}{2}$ pounds, $2\frac{3}{4}$ pounds, $4\frac{5}{16}$ pounds, $1\frac{3}{4}$ pounds, $2\frac{5}{8}$ pounds, and $3\frac{1}{4}$ pounds. What did he weigh at the end of the six months?
77. The 5 top-grossing concert tours of 2021 are shown in the table.

Band/Artist	Concert Tour Revenue (in millions of dollars)
The Rolling Stones	$115\frac{1}{2}$
Harry Styles	$86\frac{7}{10}$
Weezer, Fall Out Boy, and Green Day	$67\frac{3}{10}$
Eagles	$59\frac{1}{5}$
Dead & Company	$50\frac{1}{5}$

Source: "Rolling Stones, Harry Styles Were Top-Grossing Tours of 2021," Forbes, December 14, 2021,
www.forbes.com/sites/marisadellatto/2021/12/14/rolling-stones-harry-styles-were-top-grossing-tours-of-2021.

- a. What total amount did these five concert tours earn?
- b. How much more did Harry Styles earn than the Eagles?
- c. How much more did The Rolling Stones earn than Weezer, Fall Out Boy, and Green Day?
78. A carpenter wants to build a single stand-alone bookshelf that will include two shelves, a top, a bottom, and two sides. He will need three pieces of lumber each $3\frac{1}{4}$ feet long (for the two shelves and a bottom), one piece $3\frac{3}{4}$ feet long for the top and two pieces each $3\frac{1}{2}$ feet long for the sides. At the local home supply store, the lumber needed comes in lengths of 8 feet and 12 feet.
- a. How many pieces of 12 feet will he need to buy to build the bookshelf?
- b. Would he have been better off to buy lengths of 8 feet?

Writing & Thinking

79. In subtracting with mixed numbers explain why fractional parts should be subtracted before the whole numbers.
80. Give an example when you might add or subtract mixed numbers (other than in class).
81. Truncated mixed numbers are the whole number part of a mixed number. For example, 4 is the truncated mixed number of $4\frac{3}{5}$. Using truncated mixed numbers, estimate each of the following products mentally.
- a. $2\frac{1}{7} \cdot 3\frac{5}{8}$ b. $20\frac{1}{7} \cdot 30\frac{5}{8}$ c. $200\frac{1}{7} \cdot 300\frac{5}{8}$
82. Of your three estimated answers in the previous exercise, which one do you think is closest to the actual product? Why?
83. Using truncated mixed numbers, estimate each of the following differences mentally.
- a. $15\frac{6}{7} - 11\frac{3}{4}$ b. $136\frac{17}{40} - 125\frac{23}{30}$ c. $945\frac{1}{10} - 845\frac{3}{100}$
84. Consider the following problem: The product of two numbers is $16\frac{1}{2}$. If one of the numbers is $2\frac{3}{4}$, what is the other number?
- a. Rewrite the problem using truncated mixed numbers and solve this new problem.
- b. Does this technique make it easier for you to understand the original problem? Why or why not?
- c. What is the solution to the original problem?

Similarly, to add $4\frac{1}{3} + 1\frac{5}{6}$, press the keys

$\boxed{4}$ $\boxed{\frac{a}{b}c}$ $\boxed{1}$ $\boxed{\frac{a}{b}c}$ $\boxed{3}$ $\boxed{+}$ $\boxed{1}$ $\boxed{\frac{a}{b}c}$ $\boxed{5}$ $\boxed{\frac{a}{b}c}$ $\boxed{6}$. Then press $\boxed{=}$.

The display will read $6\frac{1}{6}$.

.....

Completion Example Answers

$$7. \frac{7}{2} \cdot \frac{1}{4} + \frac{9}{10} \div \frac{9}{25} = \frac{7}{2} \cdot \frac{1}{4} + \frac{9}{10} \cdot \frac{25}{9} = \frac{7}{8} + \frac{5}{2} = \frac{27}{8} \text{ or } 3\frac{3}{8}$$

Margin Exercise Answers

1. $\frac{9}{22}$ is larger by $\frac{7}{66}$. 2. $\frac{19}{24}$ is larger by $\frac{1}{72}$. 3. $\frac{5}{9}, \frac{7}{12}, \frac{2}{3}, \frac{1}{9}$ 4. $\frac{17}{45}$ 5. $\frac{31}{108}$ 6. $\frac{1}{4}$
 7. $\frac{23}{12}$ or $1\frac{11}{12}$ 8. $\frac{3x+2}{3}$ 9. $\frac{55}{18}$ or $3\frac{1}{18}$ 10. $\frac{10}{9}$ or $1\frac{1}{9}$ 11. 4 12. $-\frac{1}{10}$

3.8 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- To compare two or more fractions, change each fraction to an equivalent fraction with the LCD and then compare the _____.
- Once fractions have common denominators, they can be compared by looking at the _____.
- According to the rules for order of operations, after exponential expressions have been simplified, perform any _____ or _____ from left to right.
- According to the rules for order of operations, first simplify within _____.
- To find the average of a set of numbers, add the numbers and _____ that sum by the number of numbers in the set.
- A fraction that contains another fraction in the numerator and/or denominator is a/an _____ fraction.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The rules for order of operations are the same for fractions and mixed numbers as they are for whole numbers.
- According to the rules for order of operations, multiplication occurs before division.
- An average is found by adding all the numbers in the set and then dividing by the number of numbers in the set.
- To simplify a complex fraction, first divide the numerator by the denominator.

Practice

For each pair of fractions, determine which fraction is larger and by how much it is larger. See Examples 1 and 2.

1. $\frac{2}{3}, \frac{3}{4}$

6. $\frac{5}{6}, \frac{31}{36}$

2. $\frac{1}{2}, \frac{2}{5}$

7. $\frac{13}{20}, \frac{5}{8}$

3. $\frac{7}{10}, \frac{8}{15}$

8. $\frac{10}{36}, \frac{7}{24}$

4. $\frac{4}{10}, \frac{3}{8}$

9. $\frac{14}{35}, \frac{12}{30}$

5. $\frac{4}{5}, \frac{17}{20}$

10. $\frac{37}{100}, \frac{24}{75}$

Arrange each set of fractions in order from smallest to largest. Then find the difference between the largest and smallest fractions. See Example 3.

11. $\frac{1}{2}, \frac{2}{5}, \frac{3}{8}$

16. $\frac{5}{8}, \frac{25}{48}, \frac{9}{16}$

12. $\frac{2}{3}, \frac{3}{4}, \frac{5}{8}$

17. $\frac{8}{9}, \frac{9}{10}, \frac{11}{12}$

13. $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}$

18. $\frac{7}{6}, \frac{11}{12}, \frac{19}{20}$

14. $\frac{1}{5}, \frac{1}{7}, \frac{1}{9}$

19. $\frac{1}{100}, \frac{3}{1000}, \frac{20}{10,000}$

15. $\frac{7}{9}, \frac{31}{36}, \frac{17}{18}$

20. $\frac{32}{100}, \frac{298}{1000}, \frac{3}{10}$

Simplify. See Examples 4 through 8.

21. $\frac{1}{2} \div \frac{7}{8} + \frac{1}{7} \cdot \frac{2}{3}$

28. $\left(\frac{5}{14} + \frac{3}{10}\right) \div \frac{23}{35}$

22. $\frac{1}{2} \div \frac{1}{2} + \frac{2}{3} \cdot \frac{2}{3}$

29. $\left(\frac{1}{2} - \frac{1}{3}\right) \div \left(\frac{5}{8} + \frac{3}{16}\right)$

23. $-\frac{3}{5} \cdot \frac{1}{6} + \frac{1}{5} \div (-2)$

30. $\left(\frac{7}{8} - \frac{3}{16}\right) \div \left(\frac{1}{3} - \frac{1}{4}\right)$

24. $-\frac{2}{3} \cdot \frac{1}{4} + \left(-\frac{1}{2}\right) \div 3$

31. $\left(\frac{5}{6} - \frac{1}{3}\right) - \left(\frac{1}{2} + \frac{1}{5}\right)$

25. $\frac{5}{8} \cdot \left|-\frac{1}{10}\right| \div \frac{3}{4} + \frac{1}{6}$

32. $\left(\frac{1}{2} - \frac{4}{9}\right) - \left(\frac{5}{6} - \frac{2}{3}\right)$

26. $\frac{2}{15} \cdot \frac{1}{4} \div \frac{3}{5} + \left|-\frac{1}{36}\right|$

33. $\left(\frac{1}{2}\right)^2 - \left(\frac{1}{4}\right)^3$

27. $\left(\frac{7}{15} + \frac{8}{21}\right) \div \frac{3}{35}$

34. $\left(\frac{1}{3}\right)^3 - \left(\frac{1}{9}\right)^2$

35. $\left(\frac{1}{3} + \frac{1}{5}\right) \cdot \left(\frac{3}{4} - \frac{1}{6}\right)$
36. $\left(\frac{2}{5} + \frac{1}{4}\right) \cdot \left(\frac{3}{4} - \frac{1}{2}\right)$
37. $-\left|\frac{2}{3}\right| + \frac{1}{6} + \left(-\frac{1}{2}\right)^3$
38. $-\frac{1}{2} \div \left|-\frac{2}{3}\right| - \left(\frac{1}{3}\right)^2$
39. $\left(\frac{1}{3}\right)^2 + \left(-\frac{1}{6}\right)^2 + \frac{2}{3}$
40. $\left(-\frac{1}{8}\right)^2 + \left(\frac{1}{4}\right)^2 + \frac{1}{2}$
41. $\left(2 + \frac{1}{5}\right) \div 2\frac{1}{5}$
42. $\left(4 + \frac{1}{2}\right) \div 4\frac{1}{2}$
43. $\left(\frac{5}{8} + \frac{5}{8}\right) \div \left(2\frac{1}{2}\right)^2$
44. $\left(\frac{7}{12} + \frac{7}{12}\right) \div \left(2\frac{1}{3}\right)^2$
45. $-1\frac{1}{7} + \left(4\frac{1}{2} + 5\frac{3}{5}\right) \div \left(-2\frac{1}{10}\right)$
46. $-8\frac{2}{5} + \left(1\frac{3}{4} + 5\frac{3}{10}\right) \div 2\frac{1}{4}$
47. $2\frac{2}{5} \cdot \left(-4\frac{1}{6}\right) \div \frac{5}{2} + \frac{14}{3}$
48. $-2\frac{1}{2} \cdot 3\frac{1}{5} \div \left(-\frac{3}{4}\right) + \frac{7}{10}$
49. $\left|-\frac{5}{8}\right| - \left|-\frac{1}{3}\right| \cdot \frac{2}{5} + 6\frac{1}{10}$
50. $\frac{5}{6} - \left|-\frac{4}{7}\right| \cdot \left|\frac{1}{2}\right| + 5\frac{1}{10}$
51. $\left(2\frac{4}{9} + 1\frac{1}{18}\right) \div \left(-1\frac{2}{9} - \frac{1}{6}\right)$
52. $\left(-2\frac{1}{6} - 1\frac{5}{12}\right) \div \left(1\frac{3}{4} - \frac{2}{3}\right)$
53. $1\frac{1}{6} \cdot 1\frac{2}{19} \div \frac{7}{8} + \frac{1}{38}$
54. $2\frac{1}{13} \cdot 3\frac{1}{3} \div \frac{5}{6} + \frac{7}{39}$
55. $x - \frac{1}{5} - \frac{2}{3}$
56. $y + \frac{1}{7} + \frac{1}{6}$
57. $x + \frac{3}{4} + 2\frac{1}{2}$
58. $y - \frac{4}{5} - 3\frac{1}{3}$
59. $\frac{1}{x} \cdot \frac{3}{7} - \frac{1}{7} \div \frac{1}{2}$
60. $\frac{a}{3} \cdot \frac{1}{2} - \frac{2}{3} \div 1\frac{1}{3}$

Simplify each complex fraction. See Examples 10 through 12.

61. $\frac{\frac{4}{3x}}{\frac{8}{9x}}$
62. $\frac{\frac{a}{6}}{\frac{2a}{3}}$
63. $\frac{-2\frac{1}{3}}{-1\frac{2}{5}}$
64. $\frac{-7\frac{3}{4}}{-5\frac{7}{11}}$
65. $\frac{\frac{2}{3} + \frac{1}{5}}{4\frac{1}{2}}$
66. $\frac{\frac{1}{2} + \frac{4}{5}}{3\frac{1}{3}}$

$$67. \frac{\frac{5}{8} - \frac{1}{2}}{\frac{1}{8} - \frac{3}{16}}$$

$$68. \frac{\frac{7}{9} - \frac{1}{3}}{\frac{2}{9} - \frac{5}{18}}$$

$$69. \frac{3\frac{1}{5} - 1\frac{1}{10}}{3\frac{1}{2} - 1\frac{3}{10}}$$

$$70. \frac{6\frac{1}{10} - 3\frac{1}{15}}{2\frac{1}{5} + 1\frac{1}{2}}$$

Find each average. See Example 9.

71. Find the average of the numbers

$$\frac{5}{6}, \frac{1}{15}, \text{ and } \frac{17}{30}.$$

72. Find the average of the numbers

$$\frac{5}{8}, \frac{3}{10}, \text{ and } 1\frac{1}{4}.$$

73. Find the average of the numbers

$$\frac{7}{8}, \frac{9}{10}, \text{ and } 1\frac{3}{4}.$$

74. Find the average of the numbers

$$\frac{5}{6}, 1\frac{2}{3}, \text{ and } \frac{3}{4}.$$

75. Find the average of the numbers

$$5\frac{1}{8}, 7\frac{1}{2}, 4\frac{3}{4}, \text{ and } 10\frac{1}{2}.$$

76. Find the average of the numbers

$$4\frac{7}{10}, 3\frac{9}{10}, 5\frac{1}{100}, \text{ and } 11\frac{3}{20}.$$

77. Find the average of the numbers

$$7\frac{3}{5}, 4\frac{3}{5}, 8\frac{1}{3}, \text{ and } 3\frac{1}{18}.$$

78. Find the average of the numbers

$$6\frac{4}{7}, 3\frac{1}{4}, 1\frac{11}{12}, \text{ and } 5\frac{6}{7}.$$

Applications

Solve.

79. If the product of $5\frac{1}{2}$ and $2\frac{1}{4}$ is added to the quotient of $\frac{9}{10}$ and $\frac{3}{4}$, what is the total?
80. If $\frac{9}{10}$ of 70 is divided by $\frac{3}{4}$ of 10, what is the quotient?
81. An $8\frac{1}{2}$ inch by $10\frac{3}{4}$ inch picture is placed in a frame that is $\frac{9}{16}$ inches wide. Find the perimeter of the outside edges of the frame. (Reminder: The perimeter of a rectangle is computed by adding twice the length to twice the width.)
82. A recipe calls for $2\frac{1}{3}$ cups of stewed tomatoes and $1\frac{2}{3}$ cups of fully cooked beans. If the recipe is multiplied by $2\frac{1}{2}$, how much tomato/bean mixture will there be?
83. The force between two charged particles is a product of terms divided by the square of the distance between two particles. Assume that the product of the terms is $\frac{3}{5}$ and the distance between the two particles is $\frac{1}{25}$. What is the force?
84. Two painters paint $76\frac{1}{2}$ feet of fencing in one day. The first painter works for $2\frac{1}{2}$ hours and the second works for $5\frac{3}{5}$ hours. How many feet of fencing are painted in each hour? (**Hint:** Add the number of hours then divide the length of fencing by this sum.)

85. A customer orders some items from an online store. Included in this order are five boxes of candy that weigh $1\frac{1}{3}$ pounds each. The order also contains two of each of the following items: a $\frac{2}{3}$ pound box of chewing gum, a $2\frac{1}{2}$ pound can of peanuts, and a $1\frac{1}{4}$ pound box of gourmet popping corn. If the packaging materials weigh $1\frac{1}{2}$ pounds, what is the total shipping weight of the order?
86. An art book has 40 two-sided pages of pictures, each of which is $\frac{1}{32}$ inch thick. Each two-sided page is protected by a $\frac{1}{80}$ inch thick piece of paper. Each side of the book is bound by a $\frac{1}{6}$ inch cover. What is the total thickness of the book?
87. Emma goes to a buffet where the cost of the meal is determined by the weight of the food. Among the items currently on the buffet are $\frac{8}{9}$ kg of potato salad and $\frac{3}{4}$ kg of chicken salad. Emma puts $\frac{3}{16}$ of the potato salad and $\frac{2}{15}$ of the chicken salad onto her plate. She also takes 2 slices of bread that weigh $\frac{1}{30}$ kg each.
- What is the total weight of the food taken? (The weight of the plate is not included.)
 - If the restaurant charges \$18 for each kg of food (including taxes), how much will Emma spend?
88. A building was partially destroyed by a bad storm and it had to be torn down because it was condemned by the city. At the beginning of the demolition project, $\frac{8}{9}$ of the building was standing. After the first day of work $\frac{1}{3}$ of the building was standing. If the crew spent $6\frac{2}{3}$ hours of work on the project during the first day, what fraction of the building was torn down each hour?
89. A person has a collection of four snakes with the following lengths: $1\frac{1}{4}$ feet, $3\frac{1}{8}$ feet, $\frac{7}{8}$ feet, and $2\frac{1}{3}$ feet. What is the average length of the four snakes?
90. A town that normally does not receive significant snow experienced measurable snow for three weeks in a row. The first week it snowed $2\frac{1}{4}$ inches, the second week it snowed $9\frac{2}{3}$ inches, and the third week it snowed $1\frac{5}{6}$ inches. What was the average weekly snowfall for this three-week period?

Writing & Thinking

91. a. If two fractions are between 0 and 1, can their sum be more than 1? Explain.
- b. If two fractions are between 0 and 1, can their product be more than 1? Explain.
92. If a fraction is between 0 and 1 and the fraction is squared, will the result be larger or smaller than the original fraction? Explain.
93. Consider the fraction $\frac{1}{2}$.
- If this fraction is divided by 2, will the quotient be more or less than $\frac{1}{2}$?
 - If this fraction is divided by 3, will the quotient be more or less than the quotient in part a.?
94. Will the quotient always get smaller and smaller when an integer is divided by larger and larger integers? Can you think of a case in which this is not true? What happens when 0 is divided by larger and larger numbers? What happens when a negative integer is divided by larger and larger integers?

6. Solve the equation:

$$\frac{4x}{5} - \frac{2x}{3} - \frac{1}{2} = 0$$

Example 6 Solving Equations with Fractions

Solve the equation: $\frac{x}{2} + \frac{3x}{4} - \frac{5}{3} = 0$

Solution

$$\frac{x}{2} + \frac{3x}{4} - \frac{5}{3} = 0$$

Write the equation.

$$12\left(\frac{x}{2} + \frac{3x}{4} - \frac{5}{3}\right) = 12(0)$$

Multiply both sides by 12, the LCM of 2, 4, and 3.

$$12\left(\frac{x}{2}\right) + 12\left(\frac{3x}{4}\right) - 12\left(\frac{5}{3}\right) = 12(0)$$

Apply the distributive property.

$$6x + 9x - 20 = 0$$

Simplify.

$$15x - 20 = 0$$

Simplify.

$$15x - 20 + 20 = 0 + 20$$

Add 20 to both sides.

$$15x = 20$$

Simplify.

$$\frac{15x}{15} = \frac{20}{15}$$

Divide both sides by 15.

$$x = \frac{4}{3} \text{ or } 1\frac{1}{3}$$

Simplify.

Checking will confirm that $\frac{4}{3}$ (or $1\frac{1}{3}$) is the solution.

Now work margin exercise 6.

As illustrated in Example 6, the solution can be in the form of an improper fraction or a mixed number. Either form is correct and is acceptable mathematically. In general, improper fractions are preferred in algebra and the mixed number form is more appropriate if the solution indicates a measurement.

Margin Exercise Answers

1. $y = -40$ 2. $x = \frac{9}{2}$ or $4\frac{1}{2}$ 3. $x = \frac{9}{10}$ 4. $x = \frac{6}{7}$ 5. $n = -\frac{8}{13}$ 6. $x = \frac{15}{4}$ or $3\frac{3}{4}$

3.9 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The addition principle states that adding an expression to both sides of an equation doesn't change the _____ of the equation.
- Once you solve an equation, you should check the solution by plugging the solution in for the _____ in the original equation.
- An equation of the form $ax + b = c$ can be solved by applying the addition principle and the _____ principle.

4. An equation where a variable has a fractional coefficient and all the constants are on the other side of the equation can be solved by multiplying both sides of the equation by the _____ of the coefficient.
5. Equations containing fractions can be solved by first multiplying both sides of the equation by the _____ of all the denominators.
6. In the expression $\frac{5}{6}x$, the operation being performed is _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. The equations $x + 3 = 4$ and $16(x + 3) = 16(4)$ have the same solutions.
8. The goal of solving equations is to have all of the constants on one side of the equation and the variable on the other side of the equation with a coefficient of 0.
9. The equation $\frac{3}{4}x = \frac{8}{15}$ can be solved by multiplying both sides of the equation by $\frac{15}{8}$.
10. The first step to solve $\frac{1}{3}x + 5 = \frac{1}{7}$ is to multiply both sides of the equation by 28.

Practice

Give a brief explanation of what is happening in each step of the solution process. See Examples 1 through 6.

1. $4x - 12 = -10$ _____
 $4x - 12 + 12 = -10 + 12$ _____
 $4x = 2$ _____
 $\frac{4x}{4} = \frac{2}{4}$ _____
 $x = \frac{1}{2}$ _____
2. $7x + 25 = 19$ _____
 $7x + 25 - 25 = 19 - 25$ _____
 $7x = -6$ _____
 $\frac{7x}{7} = \frac{-6}{7}$ _____
 $x = -\frac{6}{7}$ _____

$$\begin{aligned}
 3. \quad & \frac{4}{3}y - \frac{2}{3} = 7 && \underline{\hspace{2cm}} \\
 & 3\left(\frac{4}{3}y\right) - 3\left(\frac{2}{3}\right) = 3(7) && \underline{\hspace{2cm}} \\
 & 4y - 2 = 21 && \underline{\hspace{2cm}} \\
 & 4y - 2 + 2 = 21 + 2 && \underline{\hspace{2cm}} \\
 & 4y = 23 && \underline{\hspace{2cm}} \\
 & \frac{4y}{4} = \frac{23}{4} && \underline{\hspace{2cm}} \\
 & y = \frac{23}{4} \left(\text{or } y = 5\frac{3}{4} \right) && \underline{\hspace{2cm}}
 \end{aligned}$$

$$\begin{aligned}
 4. \quad & \frac{1}{2}x + \frac{1}{5} = 3 && \underline{\hspace{2cm}} \\
 & 10\left(\frac{1}{2}x\right) + 10\left(\frac{1}{5}\right) = 10(3) && \underline{\hspace{2cm}} \\
 & 5x + 2 = 30 && \underline{\hspace{2cm}} \\
 & 5x + 2 - 2 = 30 - 2 && \underline{\hspace{2cm}} \\
 & 5x = 28 && \underline{\hspace{2cm}} \\
 & \frac{5x}{5} = \frac{28}{5} && \underline{\hspace{2cm}} \\
 & x = \frac{28}{5} \left(\text{or } x = 5\frac{3}{5} \right) && \underline{\hspace{2cm}}
 \end{aligned}$$

Solve each equation. See Examples 1 through 6.

- | | | |
|--------------------------|-----------------------------------|---|
| 5. $16x + 23x - 5 = 8$ | 18. $\frac{5}{8}x = 40$ | 27. $\frac{3}{4}x + 2 = 17$ |
| 6. $15m - 4m + 3 = 21$ | 19. $\frac{7}{10}y = -28$ | 28. $\frac{2}{3}y - 5 = 21$ |
| 7. $x - 5 - 4x = -18$ | 20. $\frac{2}{3}y = -30$ | 29. $\frac{1}{5}x + 10 = -32$ |
| 8. $x - 4 - 6x = 24$ | 21. $\frac{4}{5}x = -\frac{2}{3}$ | 30. $\frac{1}{2}y - 3 = -23$ |
| 9. $5(n - 2) = -24$ | 22. $\frac{5}{7}x = -\frac{5}{8}$ | 31. $\frac{1}{2}x - \frac{2}{3} = 11$ |
| 10. $4(y - 1) = -6$ | 23. $-\frac{1}{9}n = \frac{3}{4}$ | 32. $\frac{2}{3}y - \frac{1}{5} = -2$ |
| 11. $2(n + 1) = -3$ | 24. $-\frac{2}{5}n = \frac{1}{3}$ | 33. $\frac{y}{4} + \frac{2}{3} = -\frac{1}{6}$ |
| 12. $3(x + 2) = -10$ | 25. $\frac{7}{8}x = 56$ | 34. $\frac{x}{5} + \frac{1}{6} = -\frac{1}{10}$ |
| 13. $2(x + 9) + 10 = 3$ | 26. $-\frac{2}{9}x = -18$ | 35. $\frac{3}{5}y - 4 = \frac{1}{5}$ |
| 14. $4(x - 3) - 7 = 0$ | | |
| 15. $5x + 2(6 - x) = 10$ | | |
| 16. $3y + 2(y + 1) = 4$ | | |
| 17. $\frac{3}{4}x = 15$ | | |

36. $\frac{n}{3} - 6 = \frac{2}{3}$

42. $\frac{1}{2} = \frac{1}{3}x + \frac{4}{15}$

48. $\frac{x}{7} + \frac{6x}{7} = \frac{3}{4}$

37. $\frac{5}{8}y - \frac{1}{4} = \frac{1}{3}$

43. $\frac{7}{8} = \frac{3}{4}x - \frac{3}{8}$

49. $\frac{5}{8}x - \frac{3}{5}x = -\frac{1}{10}$

38. $\frac{1}{7}x + \frac{1}{3} = \frac{1}{12}$

44. $-\frac{2}{25} = \frac{1}{5}x - \frac{3}{5}$

50. $\frac{5}{6}n - \frac{1}{15}n = -\frac{2}{3}$

39. $\frac{n}{5} - \frac{1}{5} = \frac{1}{5}$

45. $\frac{1}{10} = \frac{4}{5}x + \frac{3}{10}$

51. $\frac{y}{7} + \frac{y}{28} = \frac{3}{4}$

40. $\frac{x}{15} + \frac{2}{15} = -\frac{2}{15}$

46. $-\frac{5}{6} = \frac{2}{3}n + \frac{1}{6}$

52. $\frac{5y}{6} - \frac{y}{3} = \frac{5}{12}$

41. $\frac{3}{4} = \frac{1}{5}x - \frac{5}{8}$

47. $\frac{3x}{5} + \frac{2x}{5} = -\frac{1}{8}$

Applications

Solve.

53. Margot lost $8\frac{3}{4}$ pounds in 5 weeks. This can be modeled by the equation $5x = 8\frac{3}{4}$, where x is the average number of pounds Margot lost per week. Solve the equation for x to determine the average number of pounds Margot lost per week.
54. Thomas Brown won the election for class president by earning 96 votes, which was $\frac{2}{3}$ of the total votes. This situation can be modeled by the equation $\frac{2}{3}x = 96$, where x is the number of people who voted. Solve the equation for x to determine the number of students who voted in the election for class president.
55. One serving of Ritz Bits Peanut Butter Sandwiches has $2\frac{1}{2}$ g of saturated fat. This represents $\frac{5}{22}$ of the total fat content. This situation can be modeled by the equation $\frac{5}{22}x = 2\frac{1}{2}$, where x represents the total number of grams of fat in the serving. Solve the equation for x to determine the total number of grams of fat are in one serving of Ritz Bits Peanut Butter Sandwiches.
56. A newly wed couple is writing thank-you cards to the guests who attended their wedding. The groom has written $\frac{1}{4}$ of the thank-you cards and the bride has written $\frac{1}{3}$ of the thank-you cards. So far they have completed 77 thank-you cards. This situation can be modeled by the equation $\frac{1}{4}x + \frac{1}{3}x = 77$, where x is the total number of thank-you cards they need to write. Solve the equation for x to determine the total number of thank-you cards that the couple will write.
57. At the beginning of the work day, Sven had $\frac{1}{6}$ of his project completed. At the end of the work day, he had $\frac{1}{5}$ of his project completed. This situation can be modeled by $\frac{1}{6} + x = \frac{1}{5}$, where x is the fraction of the project Sven completed during the day. Solve the equation for x to determine the fraction of the project that was completed during the day.
58. Kristen watched $\frac{1}{4}$ of an hour of a documentary. She has $\frac{2}{3}$ of an hour left to watch. This can be modeled by the equation $x - \frac{1}{4} = \frac{2}{3}$, where x represents the total length of the documentary in hours. Solve the equation for x to determine the length of the documentary.

59. A baker purchased $4\frac{3}{4}$ pounds of apples. After making a few pies, he is left with $1\frac{1}{2}$ pounds of apples. This situation can be modeled by the equation $4\frac{3}{4} - x = 1\frac{1}{2}$, where x is the weight of apples used in the pies. Solve the equation for x to determine the number of pounds of apples the baker used to make the pies.
60. Silas received a bag of chocolate-covered peanuts for his birthday. His older brother ate $\frac{1}{5}$ of them and his younger sister ate $\frac{2}{9}$ of them. He discovers that he only has 26 left. This situation can be modeled by the equation $x - \left(\frac{1}{5}x + \frac{2}{9}x\right) = 26$, where x represents the original number of chocolate-covered peanuts. Solve this equation to find the number of chocolate-covered peanuts that were in the bag to begin with.
61. Caleb has been saving to buy a new video game. He has saved \$40, which is $\frac{5}{8}$ of the total cost. This situation can be modeled by the equation $\frac{5}{8}x = 40$, where x is the total cost of the game. Solve this equation to find out how much the game costs.

Writing & Thinking

62. In your own words, explain why multiplying an equation containing fractions by the LCD will result in an equation with only integer coefficients.
63. Below is a student's work while solving the equation $\frac{2}{3} = \frac{5}{8}x - \frac{1}{6}$. Next to each step, write the operation that was performed to reach that equation from the previous one.

$\frac{2}{3} = \frac{5}{8}x - \frac{1}{6}$	_____
$24\left(\frac{2}{3}\right) = 24\left(\frac{5}{8}x - \frac{1}{6}\right)$	_____
$16 = 15x - \frac{1}{6}$	_____
$16 + \frac{1}{6} = 15x - \frac{1}{6} + \frac{1}{6}$	_____
$\frac{97}{6} = 15x$	_____
$\frac{1}{15}\left(\frac{97}{6}\right) = \frac{1}{15}(15x)$	_____
$\frac{97}{90} = x$	_____

Did the student perform the work correctly? If not, identify any mistakes the student made and give the correct answer.

The largest bundle of prints costs \$12 per print.

Looking at the price per print of each bundle, the largest bundle (6 prints) has the lowest price per print and is therefore the best buy.

Now work margin exercise 13.

In each of the examples, the larger (or largest) amount of units was the better (or best) buy. Often, larger amounts are less expensive because packaging costs less and the manufacturer wants you to buy more of the product. However, the larger amount is not always the better buy because of other considerations such as storage space or the consumer's individual needs. For example, people who do not use much pancake syrup may want to buy a smaller bottle. Even though they pay more per unit, it's more economical in the long run not to have to throw any away.

Special Comment on the Term **per**

Be aware that the term **per** can be interpreted to mean **divided by**. For example,

cents per ounce	means	cents divided by ounces
dollars per pound	means	dollars divided by pounds
miles per hour	means	miles divided by hours
miles per gallon	means	miles divided by gallons

Margin Exercise Answers

1. $\frac{6}{5}$ 2. a. $\frac{2}{7}$ b. $\frac{4}{1}$ 3. $\frac{3}{2}$ 4. a. $\frac{5}{24}$ b. $\frac{7}{40}$ 5. a. $\frac{5}{3}$ b. $\frac{3}{5}$ 6. $\frac{7}{3}$ 7. $\frac{55 \text{ students}}{2 \text{ sections}}$
 8. Rahul made 2 baskets for every 5 shots he attempted. 9. 24 laps/hr 10. 49 cupcakes/hour
 11. 42 pgs/min 12. 3 notebooks for \$12 13. 12 bags for \$36; \$5/bag (6 bags); \$3/bag (12 bags); \$4 bag (16 bags)

3.10 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When two quantities are compared by division, the comparison is called a/an _____.
- The ratio $\frac{3}{8}$ is read "the ratio of _____ to _____."
- Ratios can be _____ to lowest terms.
- When numbers in a ratio have different units, the ratio is said to be a/an _____.
- A unit rate is a rate with denominator _____.
- To find a unit price (or price per unit), divide the _____ by the number of units.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

-
7. The units in the numerator and denominator of a ratio must be the same, or need to be able to be converted to the same units.
 8. The order of the numbers in a ratio or a rate is irrelevant as long as the numbers are reduced.
 9. The ratio 8:2 can be reduced to the ratio 4.
 10. To make a unit rate, divide the numerator by the denominator.

Practice

Write each ratio as a fraction in lowest terms. See Examples 1 through 3.

-
- | | |
|-----------------------------------|---------------------------------------|
| 1. 18 to 28 | 6. $\frac{10}{9}$ to $\frac{5}{12}$ |
| 2. 25 to 30 | 7. \$550 to \$800 |
| 3. 32 to 24 | 8. \$1275 to \$1850 |
| 4. 21 to 35 | 9. $3\frac{1}{2}$ donuts to 12 donuts |
| 5. $\frac{2}{3}$ to $\frac{5}{6}$ | 10. 3 months to $9\frac{1}{2}$ months |

For each ratio, change to common units in the numerator and denominator and then write each ratio as a fraction in lowest terms. See Example 6.

-
- | | |
|------------------------------|---------------------------|
| 11. 1 dime to 4 nickels | 16. 4 hours to 30 minutes |
| 12. 5 nickels to 3 quarters | 17. 18 inches to 2 feet |
| 13. 5 dollars to 5 quarters | 18. 36 inches to 2 feet |
| 14. 6 dollars to 50 dimes | 19. 8 days to 2 weeks |
| 15. 5 minutes to 200 seconds | 20. 21 days to 4 weeks |

Write each rate as a fraction in lowest terms. See Example 7.

-
- | | |
|--|-------------------------------------|
| 21. \$200 in profit to \$500 invested | 26. 125 hits to 500 times at bat |
| 22. \$200 in profit to \$1000 invested | 27. 1500 children to 450 families |
| 23. 2 teachers to 24 students | 28. 900 children to 480 families |
| 24. 3 teachers to 54 students | 29. 25 scholarships to 210 students |
| 25. 100 hits to 500 times at bat | 30. 12 scholarships to 160 students |

Write each rate as a unit rate. See Examples 9 through 11.

-
- | | |
|--------------------------|----------------------------------|
| 31. 240 miles to 4 hours | 33. 50 miles to 2 gallons of gas |
| 32. 210 miles to 3 hours | 34. 60 miles to 5 gallons of gas |

35. 1260 words to 30 minutes
36. 840 words to 15 minutes
37. 2250 gallons of water to 25 people
38. 3600 gallons of water to 16 people
39. \$612 to 48 hours
40. \$399 to 28 hours

Find the unit price of each set of items and tell which one is the better (or best) purchase. See Examples 12 and 13.

41. **Shoes:** 3 pairs for \$75, 5 pairs for \$120
42. **Candy:** 4 ounces for 64 cents; 6 ounces for 84 cents
43. **Socks:** 6 pairs for \$18, 3 pairs for \$12
44. **Lawn chairs:** 2 chairs for \$112; 5 chairs for \$240
45. **Paint:** 4 quarts for \$36; 8 quarts for \$80
46. **Curtain panels:** 6 panels for \$192; 8 panels for \$224
47. **Rose bushes:** 13 for \$364; 9 bushes for \$234; 7 bushes for \$175, 4 bushes for \$96
48. **Books:** 20 books for \$320; 16 books for \$240; 12 books for \$192; 9 books for \$162

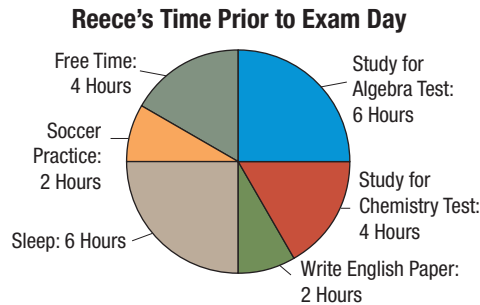
Applications

Solve.

49. A serving of three home-baked chocolate chip cookies weighs 40 grams and contains 12 grams of fat. What is the rate, in lowest terms, of fat grams to total grams?
50. In recent years, 18 out of every 100 students taking the SAT (Scholastic Aptitude Test) at a local school have scored 600 or above on the mathematics portion of the test. Write the ratio, in lowest terms, of the number of scores 600 or above to the number of scores below 600.
51. In a recent year, Albany, NY, reported a total of 60 clear days, the rest being cloudy or partly cloudy. For a 365-day year, write the rate, in lowest terms, of clear days to cloudy or partly cloudy days.
52. Different sellers for an online book broker sell the same book title for a wide variety of prices. For a certain title, the highest selling price (mint condition) is \$35, while the lowest selling price is \$10. What is the ratio of the highest price to the lowest?
53. One truck can carry 9 tons of cargo, while a second truck can haul 12 tons. What is the ratio of their capacities?
54. If the CEO of a major corporation makes \$4,000,000 a year, and the average annual salary of the workers is \$30,000 a year, what is the ratio of the CEO's salary to that of the regular workers?
55. John has collected 7 quarters, while Walt has collected 25 dimes. How much money does Walt have compared with John's accumulation? (**Hint:** When converting the coin collections to monetary values, express them in cents.)
56. A recipe calls for 6 cups of milk and 4 cups of bread crumbs. What is the ratio of milk to bread crumbs?

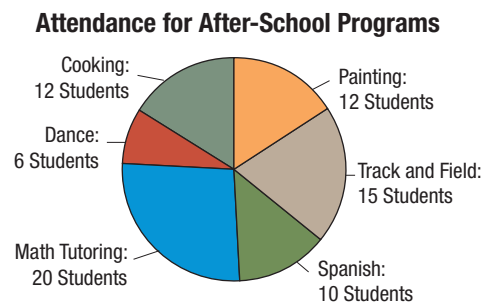
57. A farmer has a long narrow rectangular piece of land. If the length is 9504 feet and the width is 1320 feet, what is the ratio of the length to the width?
58. Lemonade can be made by mixing lemon juice, sugar, and water in the ratio 1:1:6. Find the amount of each ingredient in 16 quarts of lemonade.

The circle graph shown here illustrates how Reece spent his time the day before his final exams. Use the information from the graph to answer the following questions.



59. What is the ratio of time Reece spent studying for his algebra exam to time spent studying for his chemistry exam?
60. What is the ratio of time Reece spent at soccer practice to time spent sleeping?
61. What is the ratio of time Reece spent writing his English paper to the total number of hours in the day?
62. What is the ratio of time Reece spent in free time to the total number of hours in the day?

Iliana is organizing an after school program for kids in her school. The circle graph shown here illustrates the number of kids that have signed up for each session. Use the information from the graph to answer the following questions.

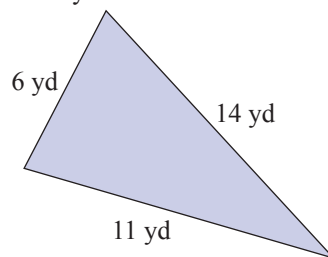


63. What is the ratio of children in Cooking to children in Track and Field?
64. What is the ratio of children in Dance to children in Spanish?
65. What is the ratio of children in Math Tutoring to total children in the program?
66. What is the ratio of children in Painting to total children in the program?

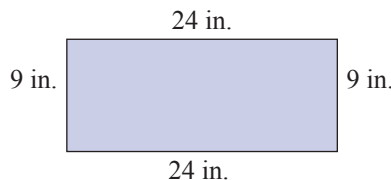
Solve.

67. The lengths of the sides of a triangle are 6 yd, 11 yd, and 14 yd.

- Find the ratio of the length of the longest side to the length of the shortest side.
- Find the ratio of the length of the shortest side to the length of the longest side.



68. The length of a rectangle is 24 in. and its width is 9 in.



- Find the ratio of the length to the width.
 - Find the ratio of the width to the length.
69. If a car consumes 9 gallons of gasoline while being driven 225 miles, what is the unit rate of the distance driven to the gasoline consumed?
70. A certain selective college has 18,400 applicants for 400 openings. What is the unit rate of applicants to openings?
71. An employer who has 6 job openings is overwhelmed with 444 applicants. What is the rate of applicants per job opening?
72. In the new office building he is designing, Steve is including 216 electrical outlets in the offices. If the building will have 36 similar sized offices, what is the unit rate of outlets to offices?
73. A benefactor donated new iPads to his local elementary school. If he gave the school 210 iPads and the school has 42 classrooms, what is the unit rate of iPads per classroom?
74. An automobile manufacturer produces 6000 cars in a week. Find their production rate of cars per day. (Assume a 5 day workweek.)
75. An office entered a local contest for best Christmas decorations and won. If the grand prize was \$1800 and the money was split evenly between all 24 employees, what were the dollar per person winnings?
76. A restaurant charges a flat fee of \$120 to rent the banquet room for an evening. If the room was used for 4 hours, what was its cost per hour?
77. Suppose a basketball player made $\frac{3}{10}$ of the baskets he shot in a basketball game. What does this indicate?

78. Suppose a basketball player made $\frac{6}{13}$ of the baskets he shot during several basketball games. What does this indicate?
79. A home improvement store sells vinyl fence posts in two different sized bundles. A 6-pack of fence posts costs \$222 and a 15-pack of fence posts costs \$510. Which option is the better deal per fence post?
80. A landscaping company needs to purchase marble chip landscaping rocks in bulk for an upcoming project. Brand A sells 9 cubic feet of rocks for \$81. Brand B sells 27 cubic feet for \$270. If the quality of the rocks is equivalent, which brand should the company go with?
81. A set of 6 swirled glass tumblers sell for \$48. What is the price per tumbler?
82. A stand at a farmer's market sells handmade Christmas ornaments. A bundle of 12 ornaments costs \$108. What is the price per ornament?
83. A home decoration store sells area rugs at a discounted price if you buy more than two. An interior designer purchased 6 area rugs for a total of \$684 after the discount. What was the price per rug?
84. A company had calendars printed as part of a promotional giveaway. It cost the company \$600 to print 75 calendars. What was the price per calendar?
85. A tutoring center purchases 85 scientific calculators for a total of \$1340 and receives a \$150 discount. What is the cost per calculator after the discount?
86. A photographer purchases thirteen 16-inch by 20-inch wooden frames for \$460 and receives a \$44 discount. What is the price per frame after the discount?
87. A car travels 434 miles and uses 14 gallons of gas. The fuel efficiency rating for the car is advertised to be 33 miles per gallon.
- Find the rate of miles per gallon for the car.
 - Does the car's mileage per gallon match the advertised mileage per gallon? If not, is it higher or lower?
88. A receptionist at a luxury spa sold 35 memberships during her 5-day work week. She is required to sell an average of 6 memberships per work day.
- Find the rate of memberships per day that the receptionist sold.
 - Does the average number of membership sales by the receptionist match her daily quota? If not, is it higher or lower?
89. A motorist drives along an interstate highway for 3 hours and travels a total of 189 miles. The posted speed limit is 65 miles per hour. Does the motorist's average speed (in miles per hour) match the posted speed limit? If not, is it higher or lower?
90. A nurse sets up a 750 milliliter bag of intravenous solution. The bag empties in 5 hours. The patient's doctor prescribed the solution to be administered at a rate of 150 milliliters per hour. Does the rate that the nurse set the bag at match the prescribed rate? If not, is it higher or lower?

Writing & Thinking

91. Demonstrate three different ways the ratio comparing 5 apples to 3 apples can be written. Choose one form and explain why it is the preferred form when using ratios in a math course.
92. Give an example of when the use of ratios or rates might be relevant in a real life situation.
93. In your own words, define each of the following terms.
 - a. Rate
 - b. Unit rate
 - c. Price per unit
94. When finding price per unit, will monetary units be located in the numerator or the denominator of the rate?

Completion Example Answers

2. $\frac{91}{4}, \frac{91}{4}$; equal, true 7. $3 \cdot 6; 18; 18; \frac{36}{5}$ 11. $3, 2; \frac{15}{2} = \frac{x \cdot 2}{2}; \frac{15}{2}; \frac{15}{2}$
 12. $2.5, 6; \frac{2.5 \cdot x}{2.5} = \frac{1800}{2.5}; 720; 720$

Margin Exercise Answers

1. a. False b. False c. True 2. False 3. $x = 20$ 4. $y = 49$ 5. $y = 16$ 6. $x = 60$ 7. $z = \frac{3}{8}$
 8. 12 pounds 9. 126 voted in Precinct 2 10. \$64 11. 26 hours 12. 14 students 13. 10 hr

3.11 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- A proportion is true if the _____ are equal.
- When two fractions are equal to each other, a/an _____ is created.
- The cross products of $\frac{r}{k} = \frac{t}{f}$ are _____ and _____.
- To solve a word problem using a proportion, the first step is to _____ the unknown quantity.
- When setting up a proportion to solve a word problem, the same _____ should be compared in the same order.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- A proportion is a statement that two ratios are being multiplied.
- Cross canceling is used to determine if a proportion is true.
- In order to solve the proportion $\frac{16}{32} = \frac{x}{18}$ we construct the equation $32x = 288$.
- When using proportions to solve a word problem, there is only one correct way to set up the proportion.
- The proportions $\frac{36 \text{ tickets}}{\$540} = \frac{x \text{ tickets}}{\$75}$ and $\frac{x \text{ tickets}}{36 \text{ tickets}} = \frac{\$75}{\$540}$ will yield the same answer.

Practice

Determine whether each proportion is true or false. See Examples 1 and 2.

1. $\frac{3}{6} = \frac{4}{8}$

2. $\frac{9}{8} = \frac{7}{6}$

3. $\frac{2}{5} = \frac{4}{10}$

4. $\frac{3}{5} = \frac{6}{10}$

5. $\frac{12}{15} = \frac{20}{25}$

6. $\frac{19}{16} = \frac{20}{17}$

7. $\frac{1}{4} = \frac{25}{100}$

8. $\frac{7}{8} = \frac{875}{1000}$

9. $\frac{2}{3} = \frac{66}{100}$

10. $\frac{1}{3} = \frac{33}{100}$

11. $\frac{12}{18} = \frac{14}{21}$

12. $\frac{11}{22} = \frac{17}{34}$

13. $\frac{7}{16} = \frac{3\frac{1}{2}}{8}$

14. $\frac{10}{17} = \frac{5}{8\frac{1}{2}}$

15. $\frac{3\frac{1}{2}}{\frac{5}{2}} = \frac{3\frac{3}{5}}{\frac{3}{5}}$

16. $\frac{1\frac{1}{4}}{1\frac{1}{2}} = \frac{\frac{1}{4}}{\frac{1}{2}}$

17. $\frac{6}{57} = \frac{2}{19}$

18. $\frac{15}{12} = \frac{30}{24}$

19. $\frac{85}{65} = \frac{45}{35}$

20. $\frac{12}{17} = \frac{36}{51}$

Solve each proportion. See Examples 3 through 7.

21. $\frac{5}{4} = \frac{x}{8}$

22. $\frac{3}{6} = \frac{6}{x}$

23. $\frac{1}{2} = \frac{x}{100}$

24. $\frac{3}{5} = \frac{R}{100}$

25. $\frac{3}{5} = \frac{60}{D}$

26. $\frac{8}{B} = \frac{6}{30}$

27. $\frac{A}{3} = \frac{7}{2}$

28. $\frac{6}{x} = \frac{5}{7}$

29. $\frac{\frac{1}{2}}{x} = \frac{5}{10}$

30. $\frac{\frac{1}{3}}{x} = \frac{3}{9}$

31. $\frac{1}{4} = \frac{1\frac{1}{2}}{y}$

32. $\frac{1}{12} = \frac{1\frac{2}{3}}{x}$

33. $\frac{x}{1} = \frac{1\frac{4}{5}}{5}$

34. $\frac{1}{5} = \frac{x}{7\frac{1}{2}}$

35. $\frac{150}{300} = \frac{R}{100}$

36. $\frac{A}{450} = \frac{30}{100}$

37. $\frac{A}{42} = \frac{65}{100}$

38. $\frac{98}{100} = \frac{B}{35}$

39. $\frac{3}{2} = \frac{B}{4\frac{1}{2}}$

40. $\frac{7}{x} = \frac{2}{6\frac{1}{10}}$

41. $\frac{3\frac{1}{2}}{2\frac{3}{5}} = \frac{10\frac{1}{2}}{B}$

$$42. \frac{7\frac{1}{5}}{y} = \frac{4\frac{4}{5}}{14\frac{2}{5}}$$

$$44. \frac{4\frac{1}{10}}{3\frac{1}{5}} = \frac{x}{6\frac{2}{5}}$$

$$46. \frac{19\frac{1}{5}}{96} = \frac{R}{100}$$

$$43. \frac{7\frac{4}{5}}{1\frac{3}{10}} = \frac{x}{\frac{1}{4}}$$

$$45. \frac{13\frac{1}{2}}{B} = \frac{15}{100}$$

$$47. 120 \text{ mL} : 2 \text{ hr} :: 1500 \text{ mL} : x \text{ hr}$$

$$48. x \text{ mL} : 3 \text{ hr} :: 1800 \text{ mL} : 12 \text{ hr}$$

$$49. 3 \text{ grams} : x \text{ ounces} :: 12 \text{ grams} : 80 \text{ ounces}$$

$$50. 2\frac{1}{2} \text{ grams} : 18 \text{ ounces} :: x \text{ grams} : 54 \text{ ounces}$$

$$51. 50 \text{ mg} : 30 \text{ min} :: 225 \text{ mg} : x \text{ min}$$

$$52. x \text{ mg} : 45 \text{ min} :: 240 \text{ mg} : 120 \text{ min}$$

Applications

Solve.

-
53. The quality of concrete is based on the ratio of bags of cement to cubic yards of gravel. One batch of concrete consists of 27 bags of cement mixed into 9 cubic yards of gravel, while a second has 15 bags of cement mixed with 5 cubic yards of gravel. Determine whether the ratio of cement to gravel is the same for both batches.
54. Two children were selling lemonade at different stands. At the first stand the child mixed 2 cups of lemon juice with 8 cups of water, while at the second stand 3 cups of lemon juice were mixed with 13 cups of water. Determine if the two lemonades are of the same strength.
55. One propane heater will operate for $2\frac{2}{5}$ hours on $4\frac{2}{3}$ pounds of propane, while a second heater will operate for $4\frac{4}{5}$ hours on $9\frac{1}{3}$ pounds of propane. Determine if they operate at the same efficiency.
56. One olive press will extract 3 cups of oil from 16 pounds of olives, while the second press will extract 10 cups of oil from 50 pounds of olives. Assuming that the olives came from the same batch, determine if the two presses operate at the same efficiency.
57. A florist sells a bouquet of 12 red roses for \$46 and a bouquet of 18 red roses for \$62. Determine if the cost per rose is the same for each bouquet.
58. To color 1 cup of frosting the color of a granny smith apple, 10 drops of green and 25 drops of yellow food coloring are used. To color a larger amount of frosting, 28 drops of green and 65 drops of yellow food coloring are used. Determine if the ratio of green to yellow food coloring is the same for each batch of frosting.

59. When making a small “Energizing” scented candle, 5 drops of peppermint scent and 3 drops of lemongrass scent are added to the wax. When making a large “Energizing” scented candle 35 drops of peppermint scent and 21 drops of lemongrass scent are added to the wax. Determine if the ratio of peppermint scent to lemongrass scent is the same for each size candle.
60. While competing in a speed run to complete the first level of a video game, Alex scores a total of 2352 points in 98 seconds. Shannon scored a total of 2314 points in 89 seconds. Determine if the ratio of points per second is the same for Alex and Shannon.
61. If the odds on a horse are that a \$1 bet wins \$5 if the horse wins, how much can be won with a \$5 bet?
62. If a cat normally catches 3 mice in a day, how many would you expect it to catch in a week?
63. An English teacher must read and grade 27 essays. If the teacher takes 20 minutes to read and grade 3 essays, how much time will he need to grade all 27 essays?
64. A salesman determined that he drove 560 miles every two weeks. How far would he drive in three months (12 weeks)?
65. If one dozen (12) eggs cost \$2, what would three dozen eggs cost?
66. If 1 inch represents 35 miles on a map, how many miles do $4\frac{2}{5}$ inches represent?
67. If 2 cups of flour are needed to make 12 biscuits, how much flour is needed to make 9 of the same kind of biscuits?
68. A baseball team bought 8 bats for \$96. What would they pay for 10 bats?
69. A baseball player gets 22 hits in 4 weeks. How many hits would you expect him to get in 6 weeks?
70. If property taxes are figured at \$15 for every \$1000 in evaluation, what taxes will be paid on a home valued at \$85,000?
71. Two units of a certain gas weigh 180 grams. What is the weight of 5 units of this gas?
72. A typist can type 8 pages of a manuscript in 56 minutes. How long will this typist take to type 300 pages?
73. The price of a certain fabric is \$3 per yard. How many yards can be bought with \$60 (not including tax)?
74. A store receives 6 returns for every 100 sales made during a week. If the store receives 204 returns, how many sales were made?
75. A sales woman makes \$8 for every \$100 worth of product that she sells. What will she make if she sells \$5000 worth of product?
76. An investor made \$144 in one year on a \$1000 investment. What would she have earned if her investment had been \$4500?

77. If you can drive 286 miles in $5\frac{1}{2}$ hours, how long will it take you to drive 468 miles at the same rate of speed?
78. An architect drew plans for a city park using a scale of $\frac{1}{4}$ inch to represent 25 feet. How many feet would 2 inches represent?
79. One bag of Weed Killer & Fertilizer contains 18 pounds of fertilizer and weed treatment with a recommended coverage of 2700 square feet. If your lawn is in the shape of a rectangle 150 feet by 220 feet, how many pounds of Weed Killer & Fertilizer do you need to cover the lawn?
80. One bag of dichondra lawn food contains 20 pounds of fertilizer and its recommended coverage is 4000 square feet. If you want to cover a lawn that is in the shape of a rectangle 120 feet by 160 feet, how many pounds of lawn food do you need?
81. A condominium owner pays property taxes of \$1920 per year. If taxes are figured at a rate of \$12 for every \$1000 in value, what is the value of the condominium?
82. You can buy 3 quarts of blueberries at a farmers market for \$21. What would be the cost of 9 quarts of blueberries?
83. If a 4-year-old laughs 300 times per day on average, how many times does the child laugh in a year (assuming 365 days in a year)?
84. An electric fan makes 180 revolutions per minute. How many revolutions will the fan make if it runs for 24 hours?

Writing & Thinking

85. In your own words, clarify how you can know that a proportion is set up correctly or not.
86. List the steps to solve a word problem using a proportion.
87. A problem states:
“On a map from Detroit to Chicago, the distance is 4 inches. The actual distance is 300 miles. What is the distance on the map for an actual distance of 750 miles?”
When Traci set up this problem, her proportion was: $\frac{4 \text{ inches}}{300 \text{ miles}} = \frac{750 \text{ miles}}{x \text{ inches}}$. Explain and correct the problem(s) with Traci’s proportion.
88. Give an example when the use of proportions would be helpful (outside of a class).

3.12 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. A/An _____ diagram can be used to view possible outcomes of an experiment.
2. The set of all possible outcomes of an experiment is its _____.
3. The likelihood of a particular result is the _____ of the result.
4. An activity in which the result is random is a/an _____.
5. The probability of an event is the number of outcomes in the event divided by the number of outcomes in the _____.
6. The probability of an event that can never occur is _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. The individual result of an experiment is a probability.
8. An event is some or all of the outcomes from the sample space.
9. A single result of an experiment is an outcome.
10. The probability of a tossed coin showing either heads or tails is 1.

Applications

For each experiment, draw a tree diagram illustrating the possible outcomes and list the outcomes in the sample space. See Examples 1 through 3.

1. Four marbles are in a box: one red, one white, one blue, and one purple. One ball is chosen.
2. There are three flavors of potato chips to choose from: original, BBQ, and cheddar. One flavor is chosen.
3. When ordering pizza, a crust is chosen (crispy or thick) followed by choosing a topping (cheese, pepperoni, or sausage).
4. A game is played by tossing a coin followed by spinning a spinner with three colors: yellow, blue, and orange.
5. You have two pairs of pants: jeans and khaki pants. You also have three shirts: a blue one, a green one, and a black one. How many outfits can you make?
6. A coin is tossed followed by choosing a number from 1 to 4.
7. A spinner with two colors (yellow and blue) is spun followed by rolling a die.
8. Two digits from 0 to 9 are chosen at random. The first one is even and the second one is odd.

9. A coin is tossed 4 times.
10. A spinner has three colors: blue, green, and red. The spinner is spun 3 times.

For each problem, calculate the probability described. See Examples 4 through 6.

11. A box contains 5 marbles: two red, one white, two blue. What is the probability of choosing a blue marble from the box?
12. A machine contains only 5 gumballs: three yellow, one white, one green. What is the probability of getting a yellow gumball when you put a coin in the machine?
13. Your English professor chooses students randomly to answer questions. If the class has 20 students, what is the probability that you will be selected to answer the next question?
14. There are four socks in a drawer (two black and two blue). Two socks are chosen at random. What is the probability that the chosen socks are a matching pair?
15. In a survey of 124 dentists, 93 dentists said they would recommend Healthy White brand toothpaste, 23 dentists said they would recommend Super White brand toothpaste, and 8 dentists said they would recommend Extreme White brand toothpaste. What is the probability that one of the dentists will recommend Healthy White brand toothpaste?
16. A type of candy has six flavors: cherry, strawberry, lemon, green apple, grape, and orange. You open a new bag of candy that has three of each flavor. You reach in and grab a piece of candy without looking. What is the probability that the candy you pick is lemon-flavored?

Not all experiments are easily pictured with tree diagrams. If two dice are rolled there are 36 possible outcomes and these outcomes can be represented in table form as shown here. In this table, we have illustrated the two dice in different colors, red and blue. Use this table to find the probabilities of the events described.

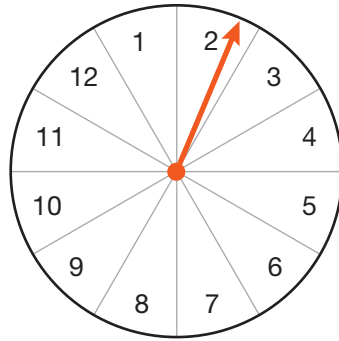
	1	2	3	4	5	6
1	1, 1	1, 2	1, 3	1, 4	1, 5	1, 6
2	2, 1	2, 2	2, 3	2, 4	2, 5	2, 6
3	3, 1	3, 2	3, 3	3, 4	3, 5	3, 6
4	4, 1	4, 2	4, 3	4, 4	4, 5	4, 6
5	5, 1	5, 2	5, 3	5, 4	5, 5	5, 6
6	6, 1	6, 2	6, 3	6, 4	6, 5	6, 6

17. a sum of 7
18. a sum of 6
19. a sum of 15
20. a sum of 4
21. a sum of 2
22. a sum of 8
23. neither die is even
24. at least one die is 6

A box contains four pieces of paper with the numbers 1, 2, 3, and 4 written on them. A piece of paper is drawn at random. Find the probability of each event.

25. The number is 4.
26. The number is odd.
27. The number is less than 3.
28. The number is not 3.

A spinner (shown) with the numbers from 1 to 12 is spun once. Find the probability of each event.



29. The number is an even number.
30. The number is a prime number.
31. The number is less than 13.
32. The number is a multiple of 5.

A standard deck of cards has 52 cards with four suits (hearts, diamonds, spades, and clubs) and 13 cards in each suit. The hearts and diamonds are red cards and the spades and clubs cards are black cards. The cards are ace, king, queen, jack, 10, 9, 8, 7, 6, 5, 4, 3, and 2. If one card is drawn from the deck of cards, find the probability of each event.

33. The card is an ace.
34. The card is a 1.
35. The card is a club.
36. The card is red.
37. The card is the king of hearts.
38. The card is the 3 of diamonds.
39. The card is a queen or jack.
40. The card is 10, 9, or 8.

Writing & Thinking

41. List at least three activities that are experiments of chance.
42. Explain the benefit(s) of using a tree diagram to determine probability.
43. State the two basic characteristics of probabilities and discuss what events will have
 - a. a probability of 0 and
 - b. a probability of 1.
44. Explain, in your own words, why the probability of an event cannot be greater than 1.

8. Round 5.0983 to the nearest hundredth.

Example 8 Rounding Decimal Numbers

Round 5.83971 to the nearest thousandth.

Solution

9 is in the thousandths place.

$$5.83971$$

The next digit to the right is 7.

Since 7 is greater than 5, increase 9 by one and replace 7 and 1 with 0s. (Increasing 9 by one gives 10, which affects the digit 3 as well.)

Thus, 5.83971 rounds to 5.840 to the nearest thousandth, and only two 0s are dropped. Notice that the digit 3 changed to a 4 since the 9 was made one larger during rounding.

Now work margin exercise 8.

9. Round 2.3953 to the nearest thousandth.

Completion Example 9 Rounding Decimal Numbers

Round 0.6753 to the nearest hundredth.

Solution

The digit in the hundredths position is _____.

The next digit to the right is _____.

Since _____ is equal to 5, change the _____ to _____ and replace _____ and _____ with 0s.

So, 0.6753 rounds to _____ to the nearest hundredth (with two 0s dropped).

Now work margin exercise 9.

Completion Example Answers

9. The digit in the hundredths position is 7; The next digit to the right is 5; Since 5 is equal to 5, change the 7 to 8 and replace 5 and 3 with 0s; 0.6753 rounds to 0.68

Margin Exercise Answers

1. 19.3; nineteen and three tenths 2. 39.0184; thirty-nine and one hundred eighty-four thousandths 3. a. 1200.0005 b. 0.1205 4. 6.44 5. 9.251 6. -5.3 7. 9.3 8. 5.10 9. 2.395

4.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When reading or writing decimal numbers, the decimal point is represented by the word _____.
- The place value three places to the right of the decimal is the _____ place.

- 2.08 would be written as _____ and _____.
- To compare two decimal numbers, move from left to right and compare digits with the same _____.
- When rounding, all zeros to the _____ of the decimal point can be dropped, unless they are needed to emphasize (or show) the place of accuracy.
- When rounding decimal numbers, look at the digit to the _____ of the place of accuracy to determine if the digit in the place of accuracy should remain the same or increase by 1.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- Two hundred thousand, four hundred six and twelve hundredths can be written as 200,406.12.
- 92.586 is greater than 92.6.
- On a number line, any number to the left of another number is larger than that other number.
- When a decimal number is rounded, all numbers to the right of the place of accuracy become zeros in the final answer.

Practice

Write each mixed number in decimal notation. See Examples 1 and 2.

- | | |
|-----------------------|-------------------------|
| 1. $6\frac{5}{10}$ | 6. $13\frac{2}{100}$ |
| 2. $8\frac{4}{10}$ | 7. $37\frac{498}{1000}$ |
| 3. $18\frac{76}{100}$ | 8. $62\frac{547}{1000}$ |
| 4. $2\frac{57}{100}$ | 9. $87\frac{3}{1000}$ |
| 5. $56\frac{3}{100}$ | 10. $12\frac{37}{1000}$ |

Write each decimal number in words. See Examples 1 and 2.

- | | |
|----------|-------------|
| 11. 0.9 | 16. 2.79 |
| 12. 0.5 | 17. 19.102 |
| 13. 20.7 | 18. 18.051 |
| 14. 96.3 | 19. 800.009 |
| 15. 1.53 | 20. 500.005 |

Write each number in decimal notation. See Example 3.

- | | |
|---|--|
| 21. three tenths | 27. six and twenty-eight thousandths |
| 22. seven tenths | 28. fourteen and ninety-seven thousandths |
| 23. seventeen and nine tenths | 29. four thousand five hundred two ten-thousandths |
| 24. eight hundred and three tenths | 30. seven thousand one hundred sixty-five ten-thousandths |
| 25. twenty-three hundredths | |
| 26. seventy-two hundredths | |

For each pair of decimal numbers, determine which number is larger. See Examples 4 and 5.

- | | |
|-------------------------|-----------------------------|
| 31. 0.26, 0.27 | 35. 23.521, 24.295 |
| 32. 0.45, 0.48 | 36. 110.241, 101.862 |
| 33. 0.153, 0.163 | 37. 0.01, 0.009 |
| 34. 4.537, 4.527 | 38. 4.002, 4.0008 |

Arrange each set of decimal numbers in order from smallest to largest. Then graph the numbers on a number line. See Example 5.

- | | |
|----------------------------|---------------------------------------|
| 39. 0.3, 0.03, 0.33 | 42. 1.8, 1.75, 1.86 |
| 40. 0.55, 0.05, 0.5 | 43. 0.157, 0.2611, 0.192, 0.26 |
| 41. 0.2, 0.26, 0.17 | 44. 1.432, 1.54, 1.14, 1.5422 |

Fill in the blanks to correctly complete each statement. See Examples 7 through 9.

- 45.** Round 34.78 to the nearest tenth.
- The digit in the tenths position is ___.
 - The next digit to the right is ___.
 - Since ___ is greater than 5, change ___ to ___ and replace ___ with 0.
 - So 34.78 rounds to _____ to the nearest tenth.
- 46.** Round 70.53 to the nearest tenth.
- The digit in the tenths position is ___.
 - The next digit to the right is ___.
 - Since ___ is less than 5, leave ___ as it is and replace ___ with 0.
 - So 70.53 rounds to _____ to the nearest tenth.
- 47.** Round 3.00652 to the nearest ten-thousandth.
- The digit in the ten-thousandths position is ___.
 - The next digit to the right is ___.
 - Since ___ is less than 5, leave ___ as it is and replace ___ with 0.
 - So 3.00652 rounds to _____ to the nearest ten-thousandth.

48. Round 8.00516 to the nearest ten-thousandth.
- The digit in the ten-thousandths position is ____.
 - The next digit to the right is ____.
 - Since ____ is greater than 5, change ____ to ____ and replace ____ with 0.
 - So 8.00516 rounds to _____ to the nearest ten-thousandth.

Round each decimal number to the nearest tenth. See Example 7.

-
49. 8.555 50. 3.251 51. 9.961 52. 4.980

Round each decimal number to the nearest hundredth. See Example 9.

-
53. 1.677 54. 19.444 55. 0.0764 56. 0.0439

Round each decimal number to the nearest thousandth. See Example 8.

-
57. 0.0572 58. 0.6388 59. 3.00254 60. 19.01655

Round each decimal number to the nearest whole number (or nearest unit).

-
61. 4.41 62. 8.73 63. 29.999 64. 19.888

Round each decimal number to the nearest hundred.

-
65. 5163 66. 6475 67. 435.7 68. 263.9

Round each decimal number to the nearest thousand.

-
69. 103,499 70. 37,495 71. 50,766.4 72. 40,397.9

Applications

In each exercise, write the decimal numbers that are not whole numbers in words.

-
73. The tallest unicycle ever ridden was 114.8 feet tall, and was ridden by Sam Abrahams (with a safety wire suspended from an overhead crane) for a distance of 28 feet in Pontiac, Michigan, on January 29, 2004.¹
74. A penny dated from 1959 through 1982 had an original weight of 3.11 grams. A penny dated 1983 or later had an original weight of 2.5 grams.
75. One yard is equal to 36 inches. One yard is also approximately equal to 0.914 meter. One meter is approximately equal to 1.09 yards. One meter is also approximately equal to 39.37 inches. (Thus, a meter is longer than a yard by about 3.37 inches.)
76. One foot is equal to 12 inches. One foot is also equal to 30.48 centimeters. One square foot is approximately 0.093 square meters.
77. One quart of water weighs approximately 2.0825 pounds.
78. The number π is approximately equal to 3.14159.
79. Euler's number e is approximately equal to 2.71828.

¹ Source: semicycle.biz/record

- 80.** The largest state in the United States is Alaska, which covers approximately 656.4 thousand square miles. The second largest state is Texas, which covers approximately 268.6 thousand square miles. Alaska is more than 10 times the size of Wisconsin (twenty-third in size), which covers about 65.5 thousand square miles.
- 81.** A few track world records are as follows: 9.58 seconds for 100 meters (by Usain Bolt, Jamaica, 2009); 19.19 seconds for 200 meters (by Usain Bolt, Jamaica, 2009); 43.03 seconds for 400 meters (by Wayde van Niekerk, South Africa, 2016).²
- 82.** The mean distance from the Sun to Earth is about 92.9 million miles and from the Sun to Venus is 67.24 million miles. One period of revolution of the Earth about the Sun takes 365.2 days, and one period of revolution of Venus about the sun takes 224.7 days.
- 83.** An interesting fact about aging is that the longer you live, the longer you can expect to live. A white male of age 40 can expect to live 35.8 more years; of age 50, can expect to live 26.9 more years; of age 60 can expect to live 18.9 more years; of age 70 can expect to live 12.3 more years; and of age 80 can expect to live 7.2 more years. (This same phenomenon is true of men and women of all races.)

Writing & Thinking

- 84.** In your own words, state why the word “and” is so commonly misused when numbers are spoken and/or written. Bring an example of this from a newspaper, magazine, or television show to share with the class.
- 85.** Suppose you are writing a check to pay your phone bill. How would you write the amount due in standard notation and in English word form?
- 86.** Discuss situations where you think it is particularly appropriate (or necessary) to write numbers in English word form.
- 87.** Using parts a. and b. as examples, explain in your own words how you can tell quickly when one decimal number is larger (or smaller) than another decimal number.
- The decimal number 2.765274 is larger than the decimal number 2.763895.
 - The decimal number 17.345678 is larger than the decimal number 17.345578.

² Source: trackandfieldnews.com/records/mens-world-records

Margin Exercise Answers

1. 29.46 2. 62.673 3. 42.0667 4. \$156.58 5. 5.891 6. 141.467 7. -15.55 8. -35.18
 9. \$8.68 10. $14.8x$ 11. $43.12x - 0.701y$

4.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When adding decimal numbers, write the addends _____.
- To help keep corresponding digits aligned, _____ may be written in place of missing place values.
- Once the numbers and decimal points have been aligned, addition or subtraction can be performed the same as with _____ numbers.
- For subtraction of decimal numbers, keep the decimal points aligned _____.
- The method for combining like terms with decimal number coefficients is to use the _____ property, just as with integer coefficients.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- Vertical alignment is the preferred method of adding decimal numbers because digits with the same place value are easily lined up.
- It is important to align the decimal points vertically when adding decimal numbers.
- In subtracting decimal numbers, line up all the last digits vertically.
- Once decimal points and corresponding digits have been aligned vertically, add or subtract from left to right.

Practice

Add. See Examples 1 through 3.

$$\begin{array}{r} 1. \quad 42.08 \\ + 8.005 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 14.5 \\ + 9.09 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 0.09 \\ 165.1 \\ + 72.55 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 3.8771 \\ 0.307 \\ + 4.0086 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 1.1 \\ 0.32 \\ 2.4 \\ + 6.01 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 3.2 \\ 0.39 \\ 1.004 \\ + 4.205 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 37.02 \\ 25 \\ 6.4 \\ + 3.89 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 5 \\ \quad 2.37 \\ \quad 436 \\ \quad +10.88 \\ \hline \end{array}$$

9. $3.07 + 596$

10. $2.3 + 10.022$

11. $152.3 + 4.005$

12. $22.051 + 0.2006$

13. $2.59 + 16.9 + 0.051$

14. $2.48 + 51.22 + 10.734$

15. $9 + 5.6 + 0.58 + 25.133$

16. $3.766 + 9.33 + 14 + 206$

Subtract. See Examples 5 and 6.

$$\begin{array}{r} 17. \quad 39.542 \\ \quad -28.411 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 46.918 \\ \quad -31.702 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 87.1 \\ \quad -69.3 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 63.4 \\ \quad -27.8 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 51.3 \\ \quad -6.29 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 72.6 \\ \quad -8.54 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 4.8 \\ \quad -0.0026 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 7.6 \\ \quad -0.0097 \\ \hline \end{array}$$

25. $17.83 - 8.9$

26. $14.59 - 2.8$

27. $5.2 - 3.76$

28. $29.5 - 13.61$

29. $1.0057 - 0.03$

30. $78.015 - 13.06$

31. $18 - 0.4384$

32. $23 - 2.3196$

Add or subtract. See Examples 7 and 8.

33. $8.2 + 1.35 + (-22.70)$

34. $77.5 + (-38.1) + 56.3$

35. $-8.45 - 6.98$

36. $-44.7 - 98.61$

37. $-88.6 - (-91.9)$

38. $-4.55 - (-5.25)$

39. $13.4 - 22.7 + 15.6$

40. $167.1 - 290 + 145.3$

41. $2.1 + 8.2 - 1.4 - 3.1$

42. $-8.4 - 3.7 + 2.6 - 0.1$

43. $58 - 63.2 - (-14.21) + 3.5$

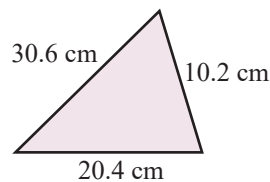
44. $-57.11 + 62.9 - 22.78 - (-5.49)$

Simplify each expression by combining like terms. See Examples 10 and 11.

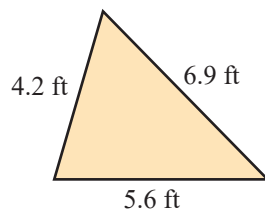
- | | |
|-----------------------------|--------------------------------------|
| 45. $8.3x + x - 22.7x$ | 51. $2.1x + 8.2x - y - 3.1y$ |
| 46. $9.54x - x - 12.82x$ | 52. $-8.4x - 3.7x + 2y - 0.1y$ |
| 47. $85.7y - 22.3y - 17.9y$ | 53. $4.3 + 6.2x - 3.1 + 9.4x$ |
| 48. $77.5y - 34.1y - 56.3y$ | 54. $3.9x - 6.8 - 2.9 + 4.7x$ |
| 49. $13.4t - 22.7t + 15.6t$ | 55. $-9.01y + 3.3y + 7.441x - 8.51x$ |
| 50. $16.1s - 20s + 45.3s$ | 56. $-1.7x + 6.008y - 1.5y + 9.54x$ |

Find the perimeter of each figure.

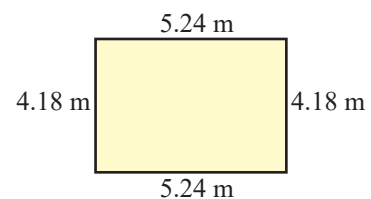
57.



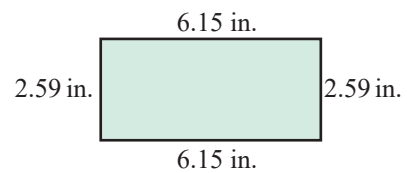
58.



59.



60.



Applications

Solve.

61. Mr. Johnson bought the following items at a department store: slacks, \$32.50; shoes, \$43.75; shirt, \$18.60.
- How much did he spend?
 - What was his change if he gave the clerk a \$100 bill? (Tax was included in the prices.)
62. Theresa got a haircut for \$38.00, a manicure for \$15.50, and left an \$8.00 tip.
- How much did she spend?
 - How much change should she receive from \$70? (Tax was included in the prices.)
63. David is preparing a four-sided garden plot with unequal sides of 7.5 feet, 26.34 feet, 36.92 feet, and 12.07 feet. How many feet of edging material must he use? (This is the same as finding the perimeter of the plot.)
64. An architect's scale drawing shows a triangle that measures 2.25 in. on one side, 3.75 in. on the second side, and 4.5 in. on the third side. What is the perimeter of the triangle in the drawing?

65. Suppose your checking account shows a balance of \$253.70 at the beginning of the month. During the month you make deposits of \$635, \$279, and \$428, and you make debit purchases for \$124.60, \$89.55, \$680, and \$29.80. Find the end-of-the-month balance on your account.
66. Suppose your checking account shows a balance of \$382.35 at the beginning of the month. During the month, you make deposits of \$580.00, \$300.00, \$182.50, and \$45.00, and you make debit purchases for \$85.35, \$210.50, \$43.75, and \$650. Find the end-of-the-month balance in your account.
67. In 2021, US farmers raised the following amounts of livestock: 35.1 million calves, 3.2 million sheep, and 1.6 million goats. ¹
- What was the total amount of these livestock in 2021?
 - How many more calves than sheep were there?
68. In 2021, US farmers produced 117.673 million bushels of barley, 9.808 million bushels of rye, and 39.836 million bushels of oats.
- What was the total US production of these three grains in 2021?
 - How many more bushels of barley were produced than oats?
69. Three pieces of wood are to be cut off of a board that is 9.7 feet long. The respective lengths being cut off are 2 feet, 3.12 feet, and 1.85 feet. Assuming that no wood is lost in the cutting process, how much is left over from the original board? This calculation must be done in two steps:
- Add the total length of the three boards that were cut off.
 - Subtract this length from the original length of the board to find out what remains.
70. Arianna is an hourly worker who works a different number of hours each week. For a given month, she receives four paychecks as follows: \$325.27, \$450.83, \$273.30, and \$510.98. Each month she has to pay \$352.78 for car payments, \$650 for rent, and \$55.25 for insurance. How much does Arianna have remaining for all of her other expenses? To find the answer, do the following three steps:
- Compute her monthly pay.
 - Compute her total of the three listed monthly expenses.
 - Subtract her expenses from her monthly pay.
71. A group of people own three dairy cows to supply their own milk needs. During one milking, the first cow produced 2.79 gallons of milk, the second produced 5.34 gallons, while the third added 4.02 gallons. All of this milk was put into a 15.4 gallon holding bucket. ²
- How much milk did the three cows produce during this milking?
 - How much more milk can the bucket hold?

1 Source: US Department of Agriculture, National Agriculture Statistics Survey

2 Source: www.raw-milk-facts.com/dairy_cow_breeds.html

72. Kevin made the following purchases at the local grocery store: steak for \$11.27, lettuce for \$2.85, one tomato for \$0.63, plus \$0.44 for sales tax.
- Compute the total cost.
 - If Kevin pays with a \$20 bill, how much change will he receive?
73. Jazmin has saved \$19,273.22 towards the purchase of a new car, and she will take out a loan for any extra cost. The agreed upon price of the car with its accessories is \$23,925.50, and the taxes, registration fees, and insurance add up to \$1437.62. How much must Jazmin borrow? (**Hint:** To solve this, first add up the total cost for the car and taxes, etc. Next, subtract Jazmin’s savings to determine how much must be borrowed.)
74. A certain has the policy of paying overtime for all hours over 37.75 worked during a week. The daily hours Marcos worked this week were, Day 1: 8.33 hours; Day 2: 6.2 hours; Day 3: 9.87 hours; Day 4: 8.5 hours; Day 5: 10.12 hours. How many hours of overtime will Marcos receive this week? (**Hint:** First add the total number of hours worked during the week, and then subtract the threshold of 37.75 hours. The remainder will be the overtime hours.)
75. A special steel alloy for knife blades consists of iron, along with a mixture of other chemical elements. What is the total weight of the “ingredients” if 10 tons of iron, is combined with 0.28 ton of carbon, 1.58 ton of chromium, 0.269 ton of vanadium, and 0.0488 ton of manganese? ³
76. A college student is purchasing the necessary textbooks and supplies for an education course, which consist of the textbook for \$144.37, the accompanying lesson plan guide book for \$38.17, and a package of 4 by 6 inch index cards for \$1.79. In addition, she is purchasing a candy bar for \$0.71 and a piece of bubble gum for \$0.06. How much will her total be?
77. A young child has a bunch of change in his pocket, and he wants to purchase a comic book which costs \$2.26. If he has \$1.25 in quarters, \$0.40 in dimes, \$0.35 in nickels, and \$0.07 in pennies, does he have enough money to buy the comic book? If not, how much extra must he get so that he can buy it? (**Hint:** Add up the value of his coin collection. If it exceeds the cost, he has enough money. If not, subtract the cash on hand from the cost of the comic book.)
78. A college student is receiving assistance from two sources which will be applied to the following expenses: \$17,993.74 for tuition and fees, \$7248.39 for room and board, and \$1537.71 for books and supplies. If one of the sources of assistance supplies \$9438.72 and the other \$8300, how much must the student cover? (**Hint:** Add the total costs, add up the total assistance, and subtract this from the total cost to find how much the student must cover.)
79. A tightly-controlled timer is set at 759.99991 seconds.
- What will its setting be if the time is decreased by 1.00082 seconds?
 - What will its setting be if the original time is increased by 1.00082 seconds?
80. An oven with very precise temperature control is 400.2 °F. If the temperature is reduced by 15.327 degrees, what will be the new temperature?

81. Four unequal lemons were squeezed for juice, and they put out 0.0043 liter, 0.00056 liter, 0.01002 liter, and 0.0097 liter respectively. Compute the total amount of juice collected.
82. Tim eats dinner at a restaurant. The appetizer costs \$8.23, the entrée costs \$21.78, the beverage costs \$2.63, and the dessert costs \$6.47 (the tax is included in these costs). If he gives a \$7.50 tip, what is the total cost of the meal?
83. Raven sells her crafts at a farmers market each weekend. On Saturday, she sold items for \$15.76, \$17.24, and \$34.22.
- Compute her total revenue.
 - If Raven set a revenue goal of \$100 for the weekend, how much revenue must she make on Sunday to reach her goal?
84. Miguel is participating in an online health challenge to walk 7.7 miles in one week. So far, he has walked 2.3 miles, 1.5 miles, 0.6 miles, and 1.2 miles.
- How many miles has Miguel walked so far?
 - How many more miles must Miguel walk to complete the challenge?

Writing & Thinking

85. Why is it important that the decimal points and numbers be aligned vertically when adding or subtracting decimals?
86. Describe a problem where adding zeros might be helpful in adding or subtracting decimal numbers.
87. Suppose that you are given two decimal numbers with 0 as their whole number part.
- Explain how the sum might be more than 1.
 - Explain why the sum cannot be more than 2.
88. Suppose you are given two decimal numbers with 0 as their whole number parts.
- Explain why the difference would be less than 1.
 - Explain how the difference might be 0.
89. Sophia was asked to find the sum: $4.689 + 14.03$. Her work is below. Explain why her answer is incorrect.

$$\begin{array}{r} \overset{1}{4}.\overset{1}{6}89 \\ +14.03 \\ \hline 6.092 \end{array}$$

4.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. If 7.16 is multiplied by -13.497 , the answer will have ____ decimal places in it.
2. When multiplying by 1000, move the decimal point _____ place(s) to the _____.
3. Move the decimal point one place to the right when multiplying by _____.
4. If the decimal point is moved 3 places to the right in the divisor, then the decimal point in the _____ must also be moved 3 places to the right.
5. Once the divisor is a whole number and the decimal point is in the proper place in the quotient, divide as with _____.
6. If a remainder is eventually 0, the decimal number is said to be a/an _____ decimal number.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. The decimal points should be aligned vertically when multiplying decimal numbers.
8. When multiplying decimal numbers, the answer should have the same number of decimal places as the total number of decimal places in the numbers being multiplied.
9. Multiplying by 100 requires that the decimal point be moved 100 places to the right.
10. Moving the decimal point in a divisor requires that the decimal point also be moved in the dividend.

Practice

Multiply. See Examples 1 through 4.

- | | |
|----------------------|-----------------------|
| 1. $(0.6)(0.7)$ | 10. $(-4.29)(-0.003)$ |
| 2. $(0.3)(0.8)$ | 11. $1.6 \cdot 0.875$ |
| 3. $-6(0.125)$ | 12. $3.2 \cdot 0.375$ |
| 4. $-2(0.125)$ | 13. $-5.3 \cdot 0.75$ |
| 5. $(1.4)(0.3)$ | 14. $-6.9 \cdot 0.25$ |
| 6. $(1.5)(0.6)$ | 15. $4.8 \cdot 0.25$ |
| 7. $(5.6)(-0.02)$ | 16. $2.4 \cdot 0.75$ |
| 8. $(4.8)(-0.06)$ | 17. 6.884 |
| 9. $(-5.48)(-0.002)$ | $\times 9.5$ |

$$\begin{array}{r} 18. \quad 5.392 \\ \times 6.5 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 0.08 \\ \times 0.542 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 0.833 \\ \times 0.04 \\ \hline \end{array}$$

Multiply mentally by using your knowledge of multiplication by powers of 10. See Example 6.

$$21. \quad 10(-45.6)$$

$$25. \quad 100(16.1)$$

$$28. \quad 1000(-0.4999)$$

$$22. \quad 10(-5.25)$$

$$26. \quad 100(38.2)$$

$$29. \quad 10,000(0.00615)$$

$$23. \quad -100(2.75)$$

$$27. \quad 1000(-0.7635)$$

$$30. \quad 10,000(0.01756)$$

$$24. \quad -100(0.035)$$

Divide. See Examples 7 and 8.

$$31. \quad -1.62 \div 9$$

$$34. \quad 0.063 \div (-0.7)$$

$$37. \quad 48 \div 2.4$$

$$32. \quad -4.95 \div 5$$

$$35. \quad -16.35 \div (-2.5)$$

$$38. \quad 168 \div 5.6$$

$$33. \quad 0.064 \div (-0.8)$$

$$36. \quad -30.94 \div (-6.5)$$

Divide and round to the nearest tenth. See Example 9.

$$39. \quad 8 \overline{)455}$$

$$42. \quad \frac{3.927}{5.3}$$

$$45. \quad -43.721 \div 0.06$$

$$40. \quad 8 \overline{)261}$$

$$43. \quad 4.6 \div 5$$

$$46. \quad -12.847 \div 0.06$$

$$41. \quad \frac{6.538}{9.4}$$

$$44. \quad 5.7 \div -8$$

Divide and round to the nearest hundredth. See Example 10.

$$47. \quad \frac{0.1463}{24}$$

$$50. \quad -0.2433 \div (-0.065)$$

$$53. \quad 9 \overline{)5}$$

$$48. \quad \frac{0.2249}{23}$$

$$51. \quad 1.23 \overline{)14.91129}$$

$$54. \quad 9 \overline{)2}$$

$$49. \quad -0.42753 \div (-0.074)$$

$$52. \quad 3.14 \overline{)15.25631}$$

Divide mentally by using your knowledge of division by powers of 10. See Example 13.

$$55. \quad \frac{38}{10}$$

$$59. \quad -50.36 \div 100$$

$$63. \quad \frac{1.54}{10,000}$$

$$56. \quad \frac{167}{10}$$

$$60. \quad -87.96 \div 100$$

$$64. \quad \frac{169.9}{10,000}$$

$$57. \quad \frac{-7.85}{10}$$

$$61. \quad 45.621 \div (-1000)$$

$$58. \quad \frac{-6.82}{10}$$

$$62. \quad 10.413 \div (-1000)$$

Applications

Solve.

65. Find the perimeter and area of a square with sides 4.7 mm long.
66. Find the perimeter and area of a rectangle with length 10.5 cm and width 2.8 cm.
67. To buy a car, you can pay \$2036.50 in cash, or you can put down \$400 and make 18 monthly payments of \$104.30. How much would you save by paying cash?
68. To buy a new washer and dryer, you can pay \$1737.83 in cash, or you can put \$350 down and make 12 monthly payments of \$129.54. How much would you save by paying cash?
69. At one point, Ohio funded its public libraries with \$39.87 spent for each person. How much funding would have been received that year by a library that served a town of 23,500 people?
70. In March of 2022, the average price per kilogram paid by the United States for beef imported from Australia and New Zealand was \$6.25. At this price, what would be the value of 20,500 kilograms of beef?
71. The list price for a particular automobile with accessories is \$35,487. If the customer will pay cash with no trade-in, the dealer will give a discount of 0.18 times the list price. What will the car cost as a straight cash transaction? This cash value price will be the list price minus the discount.
72. A hardbound textbook has 257 pages, each of which is 0.0098 inch thick. The front and back cover are each 0.187 inch thick. How thick is the book?
73. A Blu-ray disc has a thickness of 1.2 millimeters. Every stack of Blu-ray discs is wrapped in packaging that adds 3.25 mm to the top and bottom of the stack. How thick is a stack of 16 Blu-ray discs with the packages?
74. Geoffrey works at a job with regular pay of \$12.50 an hour, up to 40 hours in a week. Any work which exceeds 40 hours is paid \$18.25 an hour. If he works for 53.4 hours, what will his total pay be? (Hint: First compute the pay for the first 40 hours; second, compute how many hours over time worked; third compute the overtime pay; and fourth, add the regular and overtime pay.)
75. If four new tires with custom rims cost \$958.24, what did each individual tire with rim cost?
76. If you bought 6 books for a total price of \$142.98, what average amount did you pay per book, including tax?
77. If the total price of a stereo was \$312.70 including a tax of 0.06 times the list price, you can find the list price by dividing the total price by 1.06. What was the list price? (**Note:** 1.06 represents the list price plus 0.06 times the list price.)
78. If the total price of a tablet PC was \$266.43 including a tax of 0.07 times the list price, you can find the list price by dividing the total price by 1.07. What was the list price? (**Note:** 1.06 represents the list price plus 0.07 times the list price.)



Batter, Batter, Swing!

The Houston Astros team batting average of .267 was the best of the 2021 season. The Astros had a great season that year and eventually played against the Atlanta Braves in the World Series. The Astros lost to the Braves in 2021, but went on to win the World Series in 2022.

79. In 2021, the Houston Astros had a team batting average of .267 and 1496 hits. Find the number of team at bats, to the nearest whole number, by dividing hits by batting average.
80. In 2021, Julio Urias of the Los Angeles Dodgers had 20 wins and a 0.87 winning percentage. Find Julio Urias's total number of pitching decisions (games won or lost), to the nearest whole number, by dividing wins by winning percentage.
81. Walter Payton played football for the Chicago Bears for 13 years. In those years he carried the ball 3838 times for a total of 16,726 yards. What was his average yardage per carry (to the nearest tenth)?
82. If a car travels 330 miles on 15 gallons of gas, how many miles per gallon does it average?
83. A professor has graded a test of five students, and their scores were 76.4, 100, 84.7, 10.2, and 68.3. What is the average of these five scores?
84. Suppose that the total interest paid on a 30-year mortgage for a home loan of \$60,000 will be \$189,570. What will be the payment each month if the payments are to pay off both the loan and the interest?

Writing & Thinking

85. In your own words, discuss the similarities and differences between multiplication with whole numbers and multiplication with decimal numbers.
86. Discuss, briefly, situations in which you might use multiplication with decimal numbers in your daily life.
87. List the steps you would follow in working a division problem with decimal numbers.

Collaborative Learning

88. Do you know how to find the gas mileage (miles per gallon) that your car is using? If you are not sure, proceed as follows and compare your mileage with other students in the class. (Your car might need some work if the mileage is not consistent or it is much worse than other similar sized cars.)
 - Step 1:** Fill up your gas tank and write down the mileage indicated on the odometer.
 - Step 2:** Drive the car for a few days.
 - Step 3:** Fill up your gas tank again and write down the number of gallons needed to fill the tank and the new mileage indicated on the odometer.
 - Step 4:** Find the number of miles that you drove by subtracting the new and old numbers indicated on the odometer.
 - Step 5:** Divide the number of miles driven by the number of gallons needed to fill the tank. This number is your gas mileage (miles per gallon).

Completion Example Answers2. $100 - 20 = 80$ (estimate); 114.892**Margin Exercise Answers**

Estimated answers may vary.

1. Estimate: 127; sum: 131.62 2. Estimate: 960; difference: 1202.59 3. Estimate: 4; product: 4.928

4. Estimate: 5; quotient: 5.47 5. \$773.40 6. 7.28 7. -2.98 8. -8.25

4.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- One way to estimate a difference with decimal numbers is to round each number to the _____ nonzero digit, and perform the subtraction.
- In order to estimate a sum, round each _____ before performing the addition.
- Estimating with decimal numbers is especially important because it helps ensure that the _____ was placed correctly.
- One way to estimate a product or quotient is to round each number to the _____ nonzero digit, then perform the indicated operation.
- When using the order of operations, the next step after removing symbols of inclusion is to evaluate any _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- An estimate of the sum $71.369 + 49.1$ is 120.
- One way to estimate the product of decimal numbers is to round the numbers to the rightmost nonzero digit before performing the multiplication.
- An estimate of the quotient $16.469 \div 3.87$ would be 4.
- Experience and understanding are needed to decide whether or not a particular answer is reasonably close to an estimate.
- According to the rules for order of operations, addition and subtraction should be performed before multiplication and division.

Practice

Estimate each sum; then find the actual sum. See Example 1.

1.
$$\begin{array}{r} 29.03 \\ + 3.79 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 58.2 \\ + 63.02 \\ \hline \end{array}$$

3. $13 + 8.79$

4. $9.66 + 14$

5.
$$\begin{array}{r} 51.07 \\ 45.2 \\ + 6.19 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 4.22 \\ \quad 71.6 \\ + 36.75 \\ \hline \end{array}$$

7. $0.7 + 0.3 + 2.31$

10. 44.4

8. $6 + 5.1 + 0.8$

3.211

0.19

9. 121.6

+ 5.6

55.9

8.32

+ 21.63

Estimate each difference; then find the actual difference. See Example 2.

11. 51.21

- 25.13

15. 22

- 12.91

18. 0.345

- 0.0691

12. 91.67

- 43.92

16. 204

- 38.08

19. $7521.22 - 973.16$

20. $4732.61 - 931.98$

13. $5.3 - 3.75$

17. 3.21

- 0.589

14. $12.82 - 8.9$

Estimate each product; then find the actual product. See Example 3.

21. $1.62(3)$

27. $(4.7)(1.1)$

31. $(1.62)(0.03)$

22. $16.2(3)$

28. $(6.3)(1.6)$

32. $1.62(0.003)$

23. $(0.92)(0.81)$

29. 5.08

33. 86.1

24. $(0.22)(0.62)$

$\times 0.4$

$\times 0.057$

25. $(0.64)(9.71)$

30. 3.07

34. 0.506

26. $(33.6)(0.11)$

$\times 0.5$

$\times 0.091$

Estimate each quotient; then find the actual quotient rounded to the nearest hundredth, if necessary. See Example 4.

35. $3.1\overline{)6.36}$

40. $0.03\overline{)28.34}$

45. $23\overline{)71}$

36. $3.1\overline{)0.0636}$

41. $0.1\overline{)211.5}$

46. $69\overline{)293}$

37. $28.34 \div 3$

42. $0.01\overline{)34.82}$

47. $6.27 \div 25.7$

38. $28.34 \div 0.3$

43. $282.4 \div 3.6$

48. $24.31 \div 85.3$

39. $0.003\overline{)28.34}$

44. $632.9 \div 8.2$

Simplify. See Examples 6 through 8.

49. $1.5^2 - 4.25 \div 0.25$

51. $\frac{14.26 - 6.56}{2.5}$

50. $5.4 \div 1.8 - 2.4^2$

52. $\frac{16.68 - 6.88}{2.5}$

53. $1.52 + 0.56 - 2.2 \cdot 6.5$
54. $12.6 + 5.88 - 13.9 \cdot 6.5$
55. $3.1(50 - 25.8) - 12.9$
56. $4.1(38.6 - 29.8) + 8.6$
57. $1.7(-4.1 + 3.3) - 6.2$
58. $2.5(-6.8 - 4.3) + 1.1$
59. $40.7 - (2.5^2 + 7.25) \div 0.5$
60. $97.5 + (30.46 - 4.6^2) \div 1.5$
61. $9.3 \cdot 1.1 + 2.4(5.7 - 8.4 \div 2.1)$
62. $5.4 \div 1.2 - 0.6(6.2 - 7.2 \div 1.5)$
63. $|-1.9| \cdot 2.5 - 6.3 \cdot 1.5$
64. $7.8 \div 1.5 - 2.6 \div |-0.25|$
65. $(1.3 + 5.9) \cdot (-2.6) + |-8.16|$
66. $|-4.2| - 23.79 \div (-7.4 + 3.5)$
67. $(4.2 + 4.8) \cdot (3.3^2 - 9.9) + 7.2$
68. $(5.7 + 2.9)^2 - (2.1 + 4.1) \cdot 3.4$

Applications

Solve.

69. Jim is packing three sculptures in a box for shipping. The weights of the sculptures are 5.63 pounds, 12.4 pounds, and 3 pounds. The shipping materials weigh 17.4 pounds.
- Estimate the total weight.
 - Find the actual weight.
70. A road trip is being planned from New York City, NY, to Lawrence, KS. The first leg of the trip will be to Cleveland, OH, which will take 2.817 hours driving time; then on to Des Moines, IA, which will take 11.15 hours; followed by Kansas City, MO, which will take exactly 3 hours; and the final leg to Lawrence, KS, which will take 0.7 hours.
- Estimate the driving time.
 - Calculate the actual driving time.
71. Five boxes of unequal size are placed side-by-side along a wall, where the first box is 2.36 feet wide, the second is 1.76 feet wide, the third is 3.8 feet wide, the fourth is 0.94 feet wide, and the fifth is 6.17 feet wide.
- Estimate the length of all the boxes together.
 - Calculate the actual length of all the boxes together.
72. Suppose the price to buy and install granite countertops is \$64.85 per square foot.
- Estimate the price of a new 11 square foot granite countertop that was installed.
 - What is the exact amount paid for the countertop?
73. Suppose Ted is ordering more refrigerators for his stockroom after an appliance sale. He orders 12 new refrigerators at the whole sale price of \$496.65.
- Estimate the total price Ted paid.
 - What is the exact price paid?

74. A sales person at an appliance store receives a 0.12 commission on all items she sells. Assume a customer purchases a front loading washing machine for \$996.45, a matching dryer for \$891.58, and two matching pedestals for \$282.17 each.
- Estimate what the commission will be. (**Hint:** Add all the prices before computing the commission. Commission = total sales times commission rate.)
 - What is the actual commission on the sale? Round your answer to the nearest cent.
75. Each month, Sydney is setting aside 0.26 times her take-home pay of \$3428.84 for a down payment on a condominium.
- Estimate how much is being placed in savings each month.
 - Compute the exact value of the savings each month. Round your answer to the nearest cent.
 - How much money is being saved each year? Use the monthly savings found in part b. for the computation.
76. Suppose the sale price of an LED Smart TV is \$683 and sales tax is figured at 0.08 times the price.
- Approximately what total amount is paid for the TV?
 - What is the exact amount paid for the TV? Round your answer to the nearest cent.
77. Suppose a car averages 25.3 miles per gallon.
- Approximately how far will it go on 19 gallons of gas?
 - What is the actual distance the car will go on 19 gallons of gas?
78. Bicycle racer Peter Sagan rode 125.09 miles in 5.35 hours.
- Estimate how fast he was riding per hour.
 - What was his average speed per hour (to the nearest hundredth)?
79. A quarter section of beef can be bought cheaper than the same amount of meat purchased a few pounds at a time. Suppose it costs \$765.80 to purchase a quarter section which weighs 150 pounds.
- Estimate the cost per pound for this quarter section.
 - What is the actual cost per pound for this quarter section?
80. According to the latest measurements, Mt. Everest is 29,035 feet above sea level. There are 5280 feet in a mile.¹
- Estimate how high Mt. Everest is in miles.
 - What is the actual elevation in miles? Round your answer to the nearest tenth of a mile.
81. Suppose a car travels 330 miles on 15 gallons of gas.
- Approximately how many miles does the car travel per gallon?
 - Exactly how many miles does the car travel per gallon?

¹ Source: www.mnteverest.net/history.html

- 82.** Kristin bought three pens that cost \$1.25 each, two binders that cost \$2.55, and had a coupon for \$1.55 off of her total purchase.
- Approximately how much did Kristin owe, not including tax?
 - Determine the exact amount that Kristin paid for the purchase, not including tax.
- 83.** Stephen is taking 7 credit hours of courses at his local community college. Each credit hour costs \$105.50. He also has to pay two technology fees of \$16.75 each.
- Approximately how much will Stephen's tuition be for the semester?
 - Determine the exact amount that Stephen will pay for tuition.
- 84.** Last week, Sam worked 6 days driving a delivery truck. He drove 437.8 miles each day the first two days. Then the next three days he drove 562.6 miles each day. On the final day, he drove 521.4 miles.
- Approximately how many miles did Sam drive during the week?
 - Determine the exact mileage Sam drove during the week.
 - If Sam earns \$0.28 per mile, how much money did he earn during the week? (Round to the nearest cent, if necessary.)

Writing & Thinking

- 85.** In Example 5, we stated the following problem:

You can buy a car for \$19,000 cash or you can make a down payment of \$3750 and pay \$483.33 each month for 36 months. How much can you save by paying cash?

Estimate the savings by rounding all values. (This includes rounding 36 months to 40 months.) Explain why this estimated savings does not seem reasonable, and explain why we must be careful about using rounded numbers in practical applications.

- 86.** Suppose you are only interested in an approximate answer for a product. Would there be any difference in the products produced by the following two procedures?
- First multiply the two numbers as they are and then round the product to the desired place of accuracy.
 - First round each number to the desired place of accuracy and then multiply the rounded numbers.

Explain why you think these two procedures would produce the same result or different results.

the final exam and still earn a grade of B in the course? (Assume that to get a B your mean score must be between 80 and 89.)

Solution

Solve the problem by first finding the total number of points needed to obtain a mean of 80 on 5 exams. Then calculate the number of points accumulated on the first four exams. Finally, subtract the number of points accumulated from the total needed. This will give the number of points needed on the final exam.

- a. Find the total number of points needed for a B. Since the 5 exams are to have a mean score of 80 (or more), then the total number of points must be at least the following product.

$$\begin{array}{r} 80 \\ \times 5 \\ \hline \end{array} \quad \text{Minimum total points needed for a B}$$

- b. Calculate the number of points you have accumulated on the first 4 exams.

$$\begin{array}{r} 85 \\ 78 \\ 82 \\ +70 \\ \hline \end{array} \quad \text{Points accumulated}$$

- c. To obtain a mean of 80 (or more) on your 5 exams, you need the following score on the final exam.

$$\begin{array}{r} 400 \quad \text{Total points needed} \\ - \quad \quad \text{Points accumulated} \\ \hline \quad \quad \text{Points needed on the final exam} \end{array}$$

Thus, you need at least a score of on your final exam to earn a grade of B for the course. (Note: We will see an algebraic approach to solving problems of this type in Chapter 7.)

Now work margin exercise 4.

Completion Example Answers

4. a. $800 \times 5 = 400$ b. $85 + 78 + 82 + 70 = 315$ c. $400 - 315 = 85; 85$

Margin Exercise Answers

1. 102 minutes 2. 87 3. a. Mode: 35 b. Range: 37 4. 97

4.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The study of how to gather, organize, analyze, and interpret numerical information is called _____.
- A particular measure or characteristic of a sample is called a/an _____.

Note

Of the four statistics mentioned in this section, the mean and median are most commonly used. Many people feel that the mean (or arithmetic average) is relied on too much in reporting central tendencies. A few very large (or very small) data items can distort the mean as a picture of a central tendency. As you can see in the Group A data, the median of \$27,500 is probably more representative of the data than the mean of \$35,250. Note how the one income of \$80,000 raises the mean considerably.

When you read an article in a magazine or newspaper that reports means or medians, you should now have a better understanding of the implications.

3. The value(s) measuring some characteristic of interest is considered _____.
4. The sum of all the numerical data divided by the number of data items is known as the _____ of the data.
5. The median is the middle term if there is a/an _____ number of items.
6. The median is the average of the two middle terms if there is a/an _____ number of items.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. Data is the value(s) of a particular characteristic of interest such as number of people, weight, temperatures, or innings pitched.
8. The range is the difference between the first number listed in the data and the last number listed.
9. The number that appears the greatest number of times in a set of data is the sample.
10. The mean and median are never the same number.

Practice

For each set of data, find **a.** the mean, **b.** the median, **c.** the mode (if any), and **d.** the range. See Examples 1 through 3.

1. The ages of the first five US presidents on the date of their inaugurations were as follows. (The presidents were Washington, Adams, Jefferson, Madison, and Monroe.)

57, 61, 57, 57, 58

2. Dr. Wright recorded the following nine test scores for students in his statistics course.

95, 82, 85, 71, 65, 85, 62, 77, 98

3. Family incomes in a survey of eight students are as follows.

\$35,000, \$28,000, \$42,000, \$71,000,
\$63,000, \$36,000, \$51,000, \$63,000

4. Stacey went to six different auto repair shops to get the following estimates to repair her car.

\$425, \$525, \$325, \$300, \$500, \$325

5. Mike kept track of his golf scores for twelve rounds of eighteen holes each. His scores were as follows. Round to the nearest tenth, if necessary.

85, 90, 82, 85, 87, 80,
78, 82, 88, 82, 86, 81

6. The city planning department issued the following numbers of building permits over a three-week period (15 business days).

17, 19, 18, 35, 30, 29, 23, 14,
18, 16, 20, 18, 18, 25, 30

7. On a one-day fishing trip, Mr. and Mrs. Milster recorded the following lengths of the ten fish they caught (measured in inches).

14.3, 13.6, 10.5, 15.5, 20.1,
10.9, 12.4, 25.0, 30.2, 23.5

8. Fifteen college students reported the following hours of sleep the night before an exam.

4, 6, 6, 7, 6.5, 6.5, 7.5, 8.5,
5, 6, 4.5, 5.5, 9, 3, 8

9. The volume (in thousands of cubic meters) of the world's 5 largest dams are as follows.

Atatürk Dam:	84,500
Fort Peck Dam:	96,000
Hourtribijk:	78,000
Oahe Dam:	70,300
Tarbela Dam:	153,000

10. The Big City fire department reported the following mileage for tires used on their nine fire trucks.

14,000, 14,000, 11,000, 15,000, 9000,
14,000, 12,000, 10,000, 9000

11. Resident tuition charged by 10 colleges are as follows. Round to the nearest tenth, if necessary.

\$4088, \$5175, \$5076, \$3639, \$3756,
\$6529, \$4479, \$5922, \$5138, \$5124

12. Nonresident tuition charged by 10 colleges are as follows.

\$19,934, \$19,000, \$19,948, \$18,236, \$17,890,
\$18,950, \$17,764, \$20,920, \$17,860, \$18,513

13. The following list contains the ages of 20 students surveyed in a college chemistry class.

18, 23, 23, 23, 22, 18, 21, 20, 18, 20,
19, 20, 21, 19, 23, 36, 35, 26, 17, 24



Super Bowl History

The first Super Bowl was held on January 15, 1967, and Roman numerals are used to refer to this annual event instead of the year. Two teams are tied with the most wins, with 6 wins each—the Pittsburgh Steelers (IX, X, XIII, XIV, XL, and XLIII) and New England Patriots (XXXVI, XXXVIII, XXXIX, XLIX, LI, and LIII). The New England Patriots also have the most appearances in the big game (11 total). There are four teams that have never appeared: the Cleveland Browns, the Detroit Lions, the Jacksonville Jaguars, and the Houston Texans.

14. The local high school basketball team scored the following points per game during their 20-game season.

85, 60, 62, 70, 75, 52, 88, 50, 80, 72,
90, 85, 85, 93, 70, 75, 68, 73, 65, 82

15. The winning margin for each of the first 40 Super Bowls are as follows.

25, 19, 9, 16, 3, 21, 7, 17,
10, 4, 18, 17, 4, 12, 17, 5,
10, 29, 22, 36, 19, 32, 4, 45,
1, 13, 35, 17, 23, 10, 14, 7,
15, 7, 27, 3, 27, 3, 3, 11

16. The local weather station recorded the following daily high temperatures (in degrees Fahrenheit) for one month.

75°, 76°, 76°, 78°, 85°, 82°,
85°, 88°, 90°, 90°, 88°, 95°,
96°, 92°, 88°, 88°, 80°, 80°,
78°, 80°, 78°, 76°, 77°, 75°,
75°, 74°, 70°, 70°, 72°, 73°

17. The distances from Chicago to selected cities are as follows.

Boston:	980 miles
Cleveland:	345 miles
Dallas:	930 miles
Denver:	1050 miles
Detroit:	280 miles
Indianapolis:	190 miles
Los Angeles:	2110 miles
Miami:	1390 miles
New Orleans:	950 miles
San Francisco:	2210 miles
Seattle:	2050 miles



18. The numbers of passengers (to the nearest thousand) at 10 airports are as follows.

ATL (Atlanta):	101,489,000
PEK (Beijing):	89,938,000
DXB (Dubai):	78,010,000
ORD (Chicago):	76,942,000
HND (Tokyo):	75,316,000
LHR (London):	74,989,000
LAX (Los Angeles):	74,704,000
HKG (Hong Kong):	68,342,000
CDG (Charles de Gualle):	65,771,000
DFW (Dallas Fort Worth)	64,072,000

Source: "World Top 30 Airports",
www.world-airport-codes.com

19. The number of volumes (to the nearest thousand) in top college libraries in the United States is as follows.

Harvard University Library:	16,832,000
Yale University Library:	15,200,000
University of Michigan Library:	13,829,000
University of Illinois at Urbana-Champaign:	13,158,000
Columbia University:	12,200,000
University of California, Berkeley Libraries:	11,545,000
Kings College Libraries:	11,189,000
University of Texas Libraries:	9,990,000
Indiana University Library:	9,934,000
University of Chicago Library:	9,837,000

Source: "List of the largest libraries in the United States,"
www.wikipedia.org

20. The Medal of Honor is the nation's highest military awarded for uncommon valor by men and women in battle. The numbers of medals awarded by war are as follows.

War	Medals	War	Medals
Civil War:	1523	World War I:	126
Korean Expedition (1871):	15	Occupation of Nicaragua:	2
Indian Wars:	426	World War II:	417
Spanish-American War:	110	Korean War:	145
Second Samoan Civil War:	4	Vietnam War:	258
Philippine-American War:	86	USS <i>Liberty</i> Incident:	1
Boxer Rebellion:	59	Battle of Mogadishu:	2
Occupation of Veracruz:	56	Iraq War:	4
United States Occupation of Haiti:	8	War in Afghanistan:	14
Dominican Republic Occupation:	3		

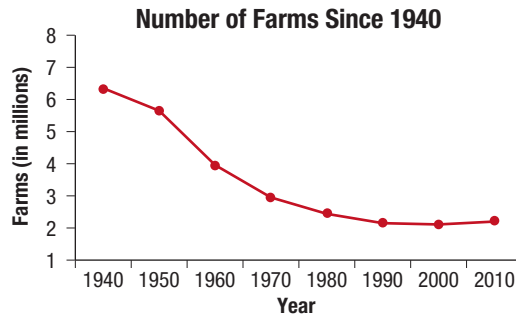
Source: Congressional Medal of Honor Society

Applications

Solve.

21. Suppose that you are to take four hourly exams and a final exam in your chemistry class. Each exam has a maximum of 100 points and you must average between 75 and 82 points to receive a passing grade of C. If you have scores of 83, 65, 70, and 78 on the hourly exams, what is the minimum score you can make on the final exam and receive a grade of C? (First, explain your strategy in solving this problem. Then, solve the problem.)
22. Suppose that the instructor in the class in Exercise 21 has informed the class that the lowest of your hourly exam scores will be replaced by your score on the final exam, provided that your final exam score is higher. (That is, the final exam score may be counted twice.) Now, what is the minimum score that you can make on the final exam and still receive a grade of C? (First, explain your strategy in solving this problem. Then, solve the problem.)

23. The number of farms in the United States is decreasing. The following graph shows the number of farms (in millions) for each decade since 1940. As you can tell from the graph, the number of farms seems to be leveling off somewhat.



1940: 6.35	1950: 5.65
1960: 3.96	1970: 2.95
1980: 2.44	1990: 2.15
2000: 2.11	2010: 2.2

- a. Find the mean number of farms from 1940 to 2010.
- b. Find the mean number of farms from 1980 to 2010.
24. Financial institutions sometimes fail, as they did during the Great Recession in the US (which lasted from December 2007 through June 2009). The effects of this recession were felt for several years, as indicated by the number of bank failures from 2007 through 2016 (as reported by the Federal Deposit Insurance Company). Find the **a.** mean, **b.** median, **c.** mode, and **d.** range over these ten years.

2007: 3	2008: 25	2009: 140	2010: 157
2011: 92	2012: 51	2013: 24	2014: 18
2015: 8	2016: 5		

25. The armed forces of countries are measured in several ways: active troops, reserve troops, tanks, navy (carriers, cruisers, frigates, destroyers, submarines), and combat aircraft. In 2017, the following countries had active troops in the following numbers according to the International Institute for Strategic Studies.

Afghanistan:	171,200
Egypt:	438,500
China:	2,183,000
France:	202,950
United States:	1,347,300
Chile:	64,750

- a. What was the mean number of active troops for these countries? Round your answer to the nearest tenth.
- b. What was the median number of active troops for these countries?

26. Each state pays its governor a salary. During 2020, the governors' salaries from ten states were as follows. Find **a.** the mean, **b.** median, **c.** mode, and **d.** range for these ten salaries.

Pennsylvania	\$201,729
Georgia	\$175,000
Vermont	\$184,100
New York	\$225,000
California	\$209,747
Illinois	\$181,670
Tennessee	\$198,780
Massachusetts	\$185,000
New Jersey	\$175,000
Washington	\$182,179

Writing & Thinking

27. State how to determine the median of a set of data.
28. Determine whether or not the mean and median represent the same number. Give examples to justify your answer.
29. Give three different and specific examples where some statistical measure is used (outside of a class).
30. Your grade point average (GPA) is a form of a **weighted average**. That is, 4 units of A counts more than 4 units of B. The most common weight for grades is A, 4 points; B, 3 points; C, 2 points; D, 1 point; and F, 0 points. To find a GPA,
1. Multiply the points for each grade by the number of units for the course.
 2. Find the sum of these products.
 3. Divide this sum by the total number of units taken.

Find the GPA (to the nearest tenth) for each of the following situations:

- a. 3 units of A in astronomy, 4 units of B in geometry, 3 units of C in sociology, and 4 units of A in biology.
- b. 5 units of B in history, 4 units of C in calculus, 3 units of A in computer science, and 4 units of D in geology.
- c. Your own GPA for the last semester (or your anticipated GPA for this semester).

Collaborative Learning

31. With the class separated into teams of 2 to 4 students, each team is to go on campus and survey 50 students and ask each student how many minutes it takes him or her to drive to school from home.
- a. Each team is to find the mean, median, mode, and range for the 50 responses.
 - b. Each team is to bring all the data to class, and the class is to pool the information and find the mean, median, mode, and range for the pooled data.
 - c. The class is to discuss the results of the individual teams and the pooled data and what use such information might have for the administration of the college.

Step 3: SOLVE: Change $2\frac{1}{2}$ to decimal form ($2\frac{1}{2} = 2.5$) and multiply by \$35.60.

$$\begin{array}{r} \$ 35.60 \\ \times \quad 2.5 \\ \hline 17800 \\ 71200 \\ \hline \$ 89.000 \end{array} \quad \text{Charge for labor}$$

Now add the cost of the parts to the cost of labor.

$$\begin{array}{r} ^1 ^1 \\ \$ 89.00 \quad \text{Cost of labor} \\ + \$ 273.49 \quad \text{Cost of parts} \\ \hline \$ 362.49 \quad \text{Total charge for job} \end{array}$$

The total charge for the job would be \$362.49.

Step 4: CHECK: The cost of labor per hour is approximately \$40. This means that $2\frac{1}{2}$ hours of labor will cost approximately \$100. Considering that the parts alone cost \$273.49, the answer of \$362.49 seems reasonable.

Now work margin exercise 12.

Margin Exercise Answers

1. a. $\frac{12}{25}$ b. $\frac{19}{20}$ 2. a. $\frac{763}{1000}$ b. $-\frac{4}{125}$ 3. $15\frac{4}{5}$ 4. 0.4 5. -1.65 6. 0.13333...
7. 0.230769230769... 8. 17.03 9. $\frac{9}{16}$ is larger than 0.52 by 0.0425 10. -0.07125 11. -6.15
12. \$11.97

4.6 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- To change a decimal number to a fraction, use the digits of the decimal number as the _____ and a power of 10 as the _____.
- To change a decimal number to a fraction, find the power of 10 that names the position of the rightmost digit as the _____.
- Nonterminating decimal numbers can be categorized as either _____ or _____ decimal numbers.
- To change a fraction to a decimal number, divide the _____ by the _____.
- In decimal form, $\frac{3}{5}$ is a/an _____ decimal number.
- When computing problems with both fractions and decimal numbers, sometimes all numbers need to be in _____ form to preserve accuracy.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. When a decimal number is changed to a fraction, the denominator will be the power of 10 that names the rightmost digit of the decimal number.
8. When a decimal number is changed to a fraction, the numerator can be determined by using the whole number that is formed by all the digits of the decimal number.
9. Fractions can always be converted to decimal form without losing accuracy.
10. In decimal form, $\frac{1}{3}$ is repeating and nonterminating.

Practice

Change each decimal number to a fraction. Do not reduce.

- | | | |
|----------|----------|----------|
| 1. 0.9 | 4. -0.41 | 7. -7.2 |
| 2. 0.3 | 5. 0.016 | 8. -19.5 |
| 3. -0.57 | 6. 0.012 | |

Change each decimal number to a fraction or mixed number in lowest terms. See Examples 1 through 3.

- | | | |
|-----------|-----------|----------|
| 9. -0.17 | 12. 0.375 | 15. 1.77 |
| 10. -0.23 | 13. -3.5 | 16. 4.31 |
| 11. 0.125 | 14. -1.25 | |

Change each fraction to a decimal number. If the decimal number is nonterminating, write it using a bar over the repeating pattern of digits. See Examples 4 through 7.

- | | | |
|--------------------|---------------------|-------------------|
| 17. $\frac{1}{20}$ | 20. $-\frac{1}{6}$ | 23. $\frac{3}{7}$ |
| 18. $\frac{1}{25}$ | 21. $-\frac{5}{18}$ | 24. $\frac{5}{7}$ |
| 19. $-\frac{2}{3}$ | 22. $-\frac{5}{12}$ | |

Change each fraction to a decimal number rounded to the nearest hundredth. See Example 6.

- | | | |
|----------------------|----------------------|----------------------|
| 25. $\frac{20}{3}$ | 28. $-\frac{15}{22}$ | 31. $-\frac{30}{21}$ |
| 26. $\frac{40}{9}$ | 29. $\frac{1}{32}$ | 32. $-\frac{16}{13}$ |
| 27. $-\frac{16}{33}$ | 30. $\frac{1}{14}$ | |

Simplify each expression by writing all of the numbers in decimal form and performing the indicated operations. Round to the nearest hundredth, if necessary. See Example 8

33. $\frac{5}{8} + \frac{3}{5} + 0.41$

39. $2\frac{1}{10} - 3.1$

46. $-9.17 \div \frac{1}{4}$

34. $\frac{2}{5} + \frac{3}{8} + 1.24$

40. $23\frac{1}{5} - 36.2$

47. $5\frac{54}{100} \div 2.1$

35. $37.02 + 25 + 6\frac{2}{5}$
 $+ 3\frac{89}{100}$

41. $\left(\frac{35}{100}\right)^2 (0.73)$

48. $3\frac{26}{100} \div 1.5$

36. $14.9 + 22 + 4\frac{3}{4}$
 $+ 9\frac{73}{100}$

42. $\left(\frac{3}{10}\right)^2 (0.63)$

49. $\left|-3\frac{3}{4}\right| - |21.3|$

37. $1\frac{1}{4} - 0.125$

43. $\left(-1\frac{3}{8}\right)(2.1)(3.6)$

50. $\left|22\frac{4}{5}\right| + |-5.8|$

38. $2\frac{4}{5} - 1.75$

44. $\left(2\frac{1}{4}\right)\left(-3\frac{1}{2}\right)(4.1)$

51. $\left|-5\frac{1}{2}\right| + \left|3\frac{1}{2}\right|$
 $- |-10.7|$

45. $-72.186 \div \frac{3}{5}$

52. $|-4.72| \div \frac{8}{9}$

For each pair of numbers, determine which number is larger. Then, determine the difference between the two numbers. (If the difference is a nonterminating number, write it using a bar over the repeating pattern of digits.) See Example 9.

53. $\frac{7}{8}, 0.878$

55. $\frac{22}{7}, 3.3$

57. $3.5, 3\frac{2}{3}$

54. $2\frac{1}{4}, 2.3$

56. $\frac{4}{9}, 0.5$

58. $5\frac{3}{4}, 5.5$

Arrange each set of numbers in order from smallest to largest.

59. $0.76, \frac{3}{4}, \frac{7}{10}$

61. $\frac{5}{16}, 0.3126, 0.314$

60. $0.63, \frac{5}{8}, 0.64$

62. $0.083, \frac{41}{500}, \frac{2}{25}$

Evaluate each expressions for $x = 1.5 = \frac{3}{2}$ and $y = \frac{2}{3}$. Leave the answers in fraction or mixed number form. (Do not use $\frac{2}{3}$ in decimal form because you will get only an approximate answer.) See Example 11.

63. $2x^2 - x - 3$

65. $xy^3 - xy$

67. $x^3 + 3x^2 + 3x + 1$

64. $3y^2 - 5y + 2$

66. $x^2y^2 + 2xy - 5$

68. $x^2 + 6xy + 9y^2$

Applications

Change any decimal number (that is not a whole number) to a fraction or mixed number.

69. By 2020 census estimates, there were 93.8 people per square mile in the United States.
70. A gallon of milk weighs 8.6 lb.
71. The median age for men at the beginning of their first marriage is 30.3 years. The median age for women at the beginning of their first marriage is 28.4 years.
72. The maximum speed of a giant tortoise on land is about 0.17 mph.
73. There are about 21.5 students per teacher in a public school.
74. The surface gravity on Mars is about 0.38 times the gravity on Earth. The atmospheric pressure on Mars is about 0.01 times the atmospheric pressure on Earth.

Change any fraction or mixed number (that is not a whole number) to a decimal number. Round each number to the nearest hundredth.

75. In 2022, it was estimated that the average American adult spent $\frac{7}{12}$ of the time spent on their phone on social media.
76. In a recent year about $\frac{8}{57}$ of the advertising budget in the automotive industry was spent on newspaper ads.
77. In 2016, the average price of unleaded gasoline in California was $2\frac{9}{10}$ times the price it was in 1970.
78. The expected winner of a student senate presidential election only received $\frac{21}{46}$ of the votes.

Solve.

79. A rectangle has a length of 6.4 inches and a width that is $\frac{2}{5}$ times the length. Find the perimeter of the rectangle.
80. A coffee cup holds $14\frac{1}{3}$ ounces of coffee. If each ounce of a certain brewed coffee contains 8.5 mg of caffeine, how much caffeine is in one of these cups of coffee (round to the nearest tenth of a mg)?
81. During five days this week, Mark ran 3.2 miles, $2\frac{3}{4}$ miles, 5.1 miles, $7\frac{1}{3}$ miles, and 1.8 miles. Find the total distance that Mark ran this week, to the nearest tenth of a mile.
82. Sarah and Iygen are working on a physics lab together. They each take measurements of three different timed experiments. Sarah has an analog stop watch and clocks experimental times of $5\frac{1}{8}$, $4\frac{3}{4}$, and $5\frac{1}{2}$ seconds. Iygen has a digital stop watch and clocks experimental times of 5.2, 4.6, and 5.3 seconds. Use all 6 times to determine the average time for all of the experiments, to the nearest tenth.

83. Summerville High School has 3375 students, $\frac{2}{3}$ of whom drive to school. Of the students who drive to school, 0.24 of them have an after-school job. Exactly $\frac{1}{9}$ of the students who drive to school and have a job are taking AP English. How many students who drive to school and have a job are taking AP English?
84. A preschool provides peanut butter sandwiches for each of its 45 children once per week. If each child receives $\frac{8}{5}$ ounces of peanut butter on a sandwich, and peanut butter costs \$3.16 per pound (16 ounces), how much does the preschool spend per week on peanut butter?
85. A loaf of bread weighs 21.6 ounces. Mauricio cut off a third of the loaf to save for later and then cut the remaining portion into 16 equal slices. What was the weight of each slice of the 16 slices he cut?
86. A husband and wife join three single friends for dinner at a Mexican restaurant. Because they shared some appetizers and many entrees are the same price, the five of them decided to simply split the bill five ways. The husband and wife will pay for theirs together. If the total bill was \$62.75, determine how much the husband and wife owe towards the total bill.
87. Janet and Marion are performing an experiment. They each examine 50 slides of viruses for signs of activity. After the examination, Janet reported that $\frac{1}{5}$ of her slides were active and Marion found that 0.3 of her slides were active. How many total slides showed signs of active viruses?
88. A pound of roasted cashews costs \$13.50 and a pound of roasted peanuts costs \$5.25. How much will it cost to purchase $2\frac{1}{2}$ pounds of cashews and $1\frac{1}{3}$ pounds of peanuts?

Writing & Thinking

89. Describe the process used to change a terminating decimal number to a fraction.
90. Do you find it is easier to convert decimal numbers into fractions or fractions into decimal numbers? Explain why.
91. List 2 different ways to solve this problem: $\frac{1}{2} + 3.67 - \frac{1}{8}$. State which method you prefer and why.

7. A car rental agency charges \$22.50 per day plus \$0.10 per mile to rent a car. How many miles was the car driven if the charge for one day was \$33.60?

Example 7 Application: Solving Equations

A car rental agency charges \$14.50 per day plus \$0.15 per mile. How many miles was the car driven if the charge for one day was \$48.25?

Solution

Let x = the number of miles driven.

Then $0.15x$ = the charge for the miles driven.

The related equation is as follows.

$$\begin{aligned} 14.50 + 0.15x &= 48.25 \\ 14.50 + 0.15x - 14.50 &= 48.25 - 14.50 \\ 0.15x &= 33.75 \\ \frac{0.15x}{0.15} &= \frac{33.75}{0.15} \\ x &= 225 \end{aligned}$$

The car was driven 225 miles.

Now work margin exercise 7.

Completion Example Answers

5. Add -18.4 to both sides. Simplify. Add $-1.5y$ to both sides. Simplify. Divide both sides by -0.9 . Simplify.

Margin Exercise Answers

1. $y = 0.3$ 2. $x = -0.5$ 3. $y = 1.2$ 4. $x = 1.9$ 5. $x = 118$ 6. Burger costs \$9.70 and fries cost \$1.20
7. 111 miles

4.7 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The objective in solving equations of the types discussed in this section is to isolate the variable on one side of the equation with a coefficient of _____.
- After removing grouping symbols, combine _____ on each side of the equation.
- Use the addition principle so that _____ are on one side of the equation and _____ are on the other side.
- In solving an equation, multiply both sides of the equation by the _____ of the coefficient of the variable or _____ both sides by the coefficient.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

5. When an equation is solved, the variable should always be on the left side.
6. In solving an equation, do not divide both sides of the equation by a negative number.

Practice

Solve each equation. See Examples 1 through 5.

1. $x + 34.8 = 7.5 - 80$
2. $x - 27.9 = 18.3 - 20$
3. $16.5 + y = 30 - 15.2$
4. $20.1 + y = 16.8 + 50$
5. $0.7x + 10.2 = 31.9$
6. $0.3x + 17.8 = 57.1$
7. $0.5x - 22.7 = 14.35$
8. $0.6x - 34.6 = 15.26$
9. $8x + 6.45 = -20.03$
10. $9x + 8.57 = -124.9$
11. $0.2(y + 6.3) = 17.5$
12. $0.3(y + 5.4) = 22.77$
13. $\frac{1}{10}y - 3.99 = 12.6$
14. $\frac{1}{10}y - 4.56 = 27.8$
15. $\frac{1}{2}t - 16.3 = -21.45$
16. $\frac{1}{3}t - 0.5 = -17.8$
17. $0.01t - 10.3 = 14.73$
18. $0.02t + 16.5 = 22.8$
19. $0.3x + 0.1(x - 15) = 0.116$
20. $-0.5(x + 8.5) = -0.3x - 10.3$
21. $-0.4(x - 12.7) = -0.2x + 11.65$
22. $0.12y + 0.25y - 58.95 = 4.3y$
23. $3y - 4y = -22.88 + y$
24. $8y + 7y = -35.45 + 20y$
25. $1.3 - 0.4z + z = -1.2$
26. $2.4y - 3.25 + 0.6y = 14.5$
27. $8.5 - 1.6z - z = 13.8$
28. $2.1y + 13.1 + y = 4.2$
29. $3.2x + 0.11 = 5(x + 0.022)$
30. $7.2x - 0.33 = 4(x - 0.0825)$
31. $6x + 0.9 = 2x - 1.1$
32. $7.5x + 5 = 11.5x + 17.4$
33. $5.1x + 6 = 2.5x + 19.52$
34. $-x + 30 = 5.2x + 3.65$
35. $5(2.3x - 3.2) = 6.05 + x$
36. $1.7x + 4.42 = 3.4(1.1x + 2.2)$
37. $2(4x + 8.43) = 3(5x - 2.5)$
38. $-1.3(2.4x + 7.5) = -5.52x - 0.87$
39. $8x - 5 + 9x = -x + 12 - 8$
40. $-2x + 4 + 3 = x + 2x - 7$
41. $10.1x - 5.2 + 3.6 = 9.6x + 0.4x + 1.5$
42. $11.6x - 7.3 + 8.1x = 0.2x + 4.16 + 10 + 4.7x$
43. $5(x + 2.1) = 7(x + 0.8) + 7.5$

44. $4(3x - 1.52) + x = 5(1.8x + 7.32)$

47. $0.7(z + 14.1) = 0.3(z + 32.9)$

45. $1.8(7.9x - 13.4) + 2.494$
 $= -2.1(6.4x - 7.9) + 25.402$

48. $0.8(z - 6.21) = 0.2(z - 24.84)$

46. $0.3 - 3.4(2.4x + 5.4)$
 $= 10.14 + 3.6(1.4x + 1.7)$

Applications

Solve.

-
49. The cost of a video game and game guide was \$72.75. If the game guide was \$38.15 less than the price of the game, what was the price of each item?
50. A pair of tennis shoes and a shirt cost a total of \$53.74. If the price of the tennis shoes was \$20.50 more than the price of the shirt, what was the price of each item?
51. If 14.66 plus twice a number equals the sum of the number and 1.56, what is the number?
52. If six times a number is increased by 15.35, the result is 12.5 less than the number. What is the number?
53. A truck rental agency rents trucks for \$45.50 per day plus \$0.25 per mile. If the fee for one day's use was \$105.50, how many miles was the truck driven?
54. If the rental on a car is \$35 per day plus \$0.18 per mile, what would be the total paid if the car was driven for 150 miles in one day?

Writing & Thinking

55. In your own words, answer each of the following questions.
- What is the goal of solving equations?
 - How do the addition and subtraction principles of equality help you reach the goal of solving equations?
 - How do the multiplication and division principles of equality help you reach the goal of solving equations?
56. Why is checking your answer in the original equation especially important when working with decimal numbers?

Completion Example Answers

7. 100%; 3.60, 360%

Margin Example Answers

1. a. 9% b. 1.25% c. 125% d. 62% e. 0% 2. a. 0.35% b. 217% c. 87.1% d. 10%

3. a. 0.40 b. 2.11 c. 0.006 d. 0.2937 e. 1.02 4. 81.25% 5. 54% 6. 150%

7. 280% 8. 27.3% 9. 93.3% 10. $\frac{4}{5}$ 11. $2\frac{7}{20}$

5.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

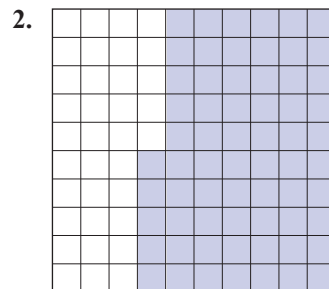
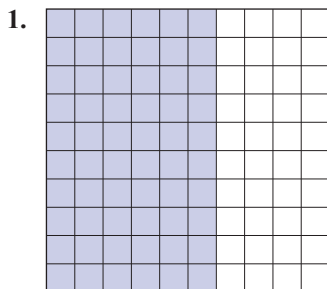
- Percent is the ratio of a number to _____.
- To change a decimal number to a percent, move the decimal point _____ places to the _____.
- To change a percent to a decimal number, move the decimal point _____ places to the _____.
- If a fraction does not have a denominator that is a factor of 100, it can still be changed to a percent by finding its equivalent _____ number form.
- Anytime a percent is converted to a fraction, the fraction should be _____ if possible.
- To change a percent to a fraction, begin by removing the percent sign and writing the percent as a numerator over _____.

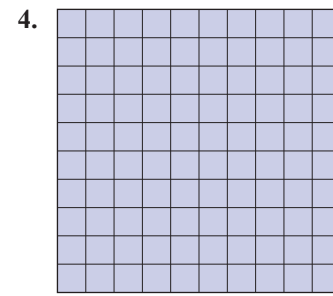
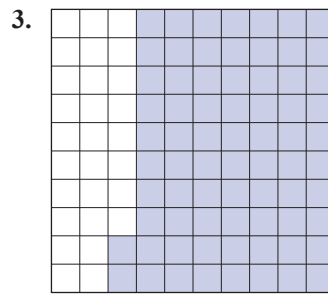
True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- It is not possible to have a percent greater than 100%.
- A decimal number that is between 0.01 and 0.10 is between 10% and 100%.
- To change from a percent to a decimal, simply omit the percent sign.
- Fractions that have denominators other than 100 cannot be changed to a percent.

Practice

Find the percent of each square that is shaded.





Change each fraction to a percent. See Example 1.

5. $\frac{20}{100}$

7. $\frac{125}{100}$

9. $\frac{0.5}{100}$

11. $\frac{2.14}{100}$

6. $\frac{80}{100}$

8. $\frac{336}{100}$

10. $\frac{0.2}{100}$

12. $\frac{1.62}{100}$

Change each decimal number to a percent. See Example 2.

13. 0.02

16. 0.7

19. 0.128

22. 1.75

14. 0.09

17. 0.36

20. 0.368

23. 2

15. 0.1

18. 0.52

21. 1.12

24. 25

Change each percent to a decimal number. See Example 3.

25. 2%

28. 42%

31. 125%

34. 10.1%

26. 7%

29. 60%

32. 120%

35. 0.26%

27. 18%

30. 30%

33. 17.3%

36. 0.52%

Change each fraction or mixed number to a percent. If necessary, round to the nearest tenth of a percent. See Examples 4 through 8.

37. $\frac{7}{100}$

41. $\frac{11}{20}$

45. $\frac{1}{8}$

49. $2\frac{1}{10}$

38. $\frac{16}{100}$

42. $\frac{4}{5}$

46. $\frac{7}{12}$

50. $5\frac{3}{10}$

39. $\frac{1}{2}$

43. $\frac{56}{64}$

47. $1\frac{1}{4}$

51. $2\frac{1}{15}$

40. $\frac{1}{4}$

44. $\frac{35}{56}$

48. $1\frac{1}{20}$

52. $4\frac{1}{18}$

Change each percent to a fraction or mixed number and reduce, if possible. See Examples 10 and 11.

53. 4%

58. 300%

63. $\frac{1}{2}\%$

66. $37\frac{1}{2}\%$

54. 15%

59. 150%

64. $\frac{1}{4}\%$

67. $16\frac{2}{3}\%$

55. 25%

60. 125%

65. $12\frac{1}{2}\%$

68. $83\frac{1}{3}\%$

57. 100%

62. 0.2%

Find the missing forms of each number.

	Fraction form	Decimal form	Percent form
69.	$\frac{5}{8}$	_____	_____
70.	$\frac{11}{20}$	_____	_____
71.	_____	0.09	_____
72.	_____	1.75	_____
73.	_____	_____	36%
74.	_____	_____	10.5%

Applications

Solve.

75. To calculate what your maximum house payment should be, a banker multiplied your income by 0.28. Change 0.28 to a percent.
76. The discount you earn by paying cash is found by multiplying the amount of your purchase by 0.02. Change 0.02 to a percent.
77. A savings account is offering an interest rate of 0.04 for the first year after opening the account. Change 0.04 to a percent.
78. Suppose the state license fee is figured by multiplying the cost of your car by 0.065. Change 0.065 to a percent.
79. The sales commission for the clerk at a retail store is figured at 8.5%. Change 8.5% to a decimal.
80. Suppose that sales tax is figured at 7.25%. Change 7.25% to a decimal.
81. At Mr. Jones' sporting goods store, the rate of profit based on sales price is 45%. Change 45% to a decimal.
82. The discount during a special sale on dresses is 30%. Change 30% to a decimal.
83. According to the last US Census, per capita property taxes in New Jersey were 523% higher than those in Alabama. Write 523% as a decimal.
84. According to the Aluminum Association, the percentage of aluminum cans recycled in 2015 was 64.3%, and this percentage fell to 63.6% in 2018. Write 64.3% and 63.6% as decimals.
85. A department store offers a 30% discount during a special sale on men's suits. Change 30% to a fraction reduced to lowest terms.

86. Betty pays income tax of 24% on her pay from working as a labor and delivery nurse. Express 24% as a fraction reduced to lowest terms.
87. The portfolio of an investor increased by 385%. Express this as a mixed number reduced to lowest terms.
88. A certain very precise voltmeter will measure the voltage with no greater than 0.035% error. This means that the difference between the actual voltage and the indicated voltage is no greater than 0.035% of the measured voltage; this is expressed as $\pm 0.035\%$. Express this maximum error as a fraction reduced to lowest terms.
89. Consider each measurement.
- There are 12 inches in a foot. What percent of a foot is an inch?
 - There are 4 quarts in a gallon. What percent of a gallon is a quart?
 - There are 16 ounces in a pound. What percent of a pound is an ounce?
90. In a sophomore class of 250 students, 10 students represent the sophomore class on the student council. What percent of the class is on the student council?
91. Out of a possible total of 240 points on an exam, David received 204 points. What percent of the exam did David get correct?
92. Three gallons of fluoride are in a 4,000,000 gallon supply of drinking water. What percent of the drinking water is fluoride?
93. According to the laws in the United States, a person can be arrested for driving under the influence of alcohol if the blood alcohol concentration (BAC) is 0.08% or greater, where BAC in decimal form is defined as the number of grams of alcohol in 1 milliliter of blood.¹
- Assume that 2 milliliters of blood has 0.0022 grams of alcohol, what is the BAC in decimal units? (**Hint:** Divide the amount of alcohol by the amount of blood.)
 - Express this as a percent.
 - Does this exceed the legal limit of 0.08%?
94. In 2020, approximately 88,000,000 Americans were between the ages of 25 and 44. If the total US population was approximately 329,000,000 people, what percentage (to the nearest percent) of the population is between the ages of 25 and 44?²
95. A recipe to create self-rising flour says to mix 120 grams of all-purpose flour with 5 grams of salt and 8 grams of baking powder. The salt and baking powder mixture make up what percent of the self-rising flour? Round your answer to the nearest tenth of a percent.

1 Source: dui.drivinglaws.org/drink-table.php

2 www.statista.com/statistics/241488/population-of-the-us-by-sex-and-age/

96. A sample of perfume is made with 21 drops of peach oil, 35 drops of rosemary oil, and 14 drops of sandalwood oil. The oil mixture is then diluted with 100 drops of perfumer's alcohol. Round your answers to the nearest tenth of a percent. (**Hint:** The denominator is equal to the total number of drops that make up the perfume.)
- What percent of the perfume sample does the rosemary make up?
 - The perfumer's alcohol makes up what percent of the perfume sample?
 - The oil mixture makes up what percent of the perfume sample?

Writing & Thinking

97. Describe a situation where more than 100% is possible. Describe a situation where it is impossible to have more than 100%.
98. Compare and contrast the process for converting percents to decimal numbers and changing decimal numbers to percents.
99. Justify why mixed numbers are a larger percentage than proper fractions alone. (Consider the value of 100%.)

Substitution in the proportion $\frac{P}{100} = \frac{A}{B}$ gives the following.

$$\begin{aligned}\frac{30}{100} &= \frac{A}{2500} \\ 30 \cdot 2500 &= 100 \cdot A \\ \frac{75,000}{100} &= \frac{\cancel{100} \cdot A}{\cancel{100}} \\ 750 &= A.\end{aligned}$$

So in a healthy diet of 2500 calories per day, no more than **750** calories should be derived from fat each day.

Now work margin exercise 4.

Example 5 Application: Finding the Percent

Greg is hoping to raise \$750 for a charity bicycle ride. Currently, his friends and family have donated \$330 toward the cause. What percent of his goal has he reached?

Solution

Greg has raised \$330 towards his goal. We want to find what percent this amount is of \$750. So, with $B = \$750$ and $A = \$330$, We want to find the value of P . Substitution in the proportion $\frac{P}{100} = \frac{A}{B}$ gives the following.

$$\begin{aligned}\frac{P}{100} &= \frac{330}{750} \\ 750 \cdot P &= 100 \cdot 330 \\ \frac{\cancel{750} \cdot P}{\cancel{750}} &= \frac{33,000}{750} \\ P &= 44\end{aligned}$$

Greg has reached **44%** of his goal.

Now work margin exercise 5.

Margin Exercise Answers

1. 12 2. 500 3. 22% 4. 18 g 5. 40%

5. Angela is shopping for a new tablet. Of the 15 different tablets she is considering, only 6 have a rear-facing 8-megapixel camera. What percent of the tablets have this type of camera?

5.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Using a proportion equation, $P\%$ represents _____ and is written as the ratio $\frac{P}{\underline{\hspace{2cm}}}$.
- In the proportion equation $\frac{P}{100} = \frac{A}{B}$, the letter A represents _____, or part of the base.

3. In the proportion $\frac{P}{100} = \frac{172.3}{150}$, _____ represents the amount.
4. In the proportion $\frac{56}{100} = \frac{A}{542}$, _____ represents the percent.
5. For the question “What is 95% of 60?” the corresponding proportion would be _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

6. Percent problems can be solved with a proportion if two of the three parts P , A , and B are known.
7. In the proportion $\frac{P}{100} = \frac{65}{200}$, the base is 65.
8. In the problem “What is 26% of 720?” the missing number is the base.
9. Because the base represents the whole, it is always larger than the amount.

Practice

Use the proportion $\frac{P}{100} = \frac{A}{B}$ to find each unknown quantity. Round percents to the nearest tenth of a percent. All other answers should be rounded to the nearest hundredth, if necessary. See Examples 1 through 3.

1. Find 15% of 50.
2. What is 85% of 60?
3. 25% of 60 is _____.
4. 40% of 45 is _____.
5. 80% of 80 is _____.
6. 10% of 90 is _____.
7. Find 100% of 47.
8. Find 100% of 83.
9. 27 is 3% of what number?
10. 5 is 2% of what number?
11. 30% of _____ is 45.
12. 50% of _____ is 35.
13. 100% of _____ is 62.
14. 150% of _____ is 69.
15. What percent of 50 is 10?
16. What percent of 48 is 12?
17. What percent of 50 is 75?
18. What percent of 14 is 42?
19. _____% of 44 is 66.
20. _____% of 56 is 140.
21. _____% of 70 is 21.
22. _____% of 90 is 72.
23. 75% of 32 is _____.
24. 25% of 64 is _____.
25. What percent of 15 is 5?
26. What percent of 54 is 18?
27. _____% of 120 is 48.
28. _____% of 100 is 38.
29. 14 is 20% of what number?
30. 32 is 20% of what number?
31. 23 is _____% of 10.
32. 18 is _____% of 10.

33. Find 5% of 72.
34. Find 60% of 42.
35. What number is 50% of 35?
36. What number is 30% of 85?
37. 76.8 is 15% of what number?
38. 142.6 is 23% of what number?
39. 78 is 120% of what number?
40. 200 is 125% of what number?
41. 20.25 is 25% of _____.
42. 43.68 is 84% of _____.
43. What percent of 100 is 66.5?
44. What percent of 100 is 24.9?
45. Find 13.5% of 95.
46. Find 18.5% of 345.
47. What percent of 160 is 200?
48. What percent of 120 is 258?
49. _____ is 96% of 35.
50. _____ is 17% of 425.
51. 150% of 70 is _____.
52. 250% of 52 is _____.
53. 86.5% of what number is 100?
54. 68.5% of what number is 27?
55. 440 is 110% of what number?
56. 450 is 150% of what number?
57. 48 is _____% of 24.
58. 92 is _____% of 23.
59. 179.2 is _____% of 640.
60. 132.6 is _____% of 390.
61. 40 is $33\frac{1}{3}\%$ of _____.
62. 8 is $66\frac{2}{3}\%$ of _____.

Applications

Solve.

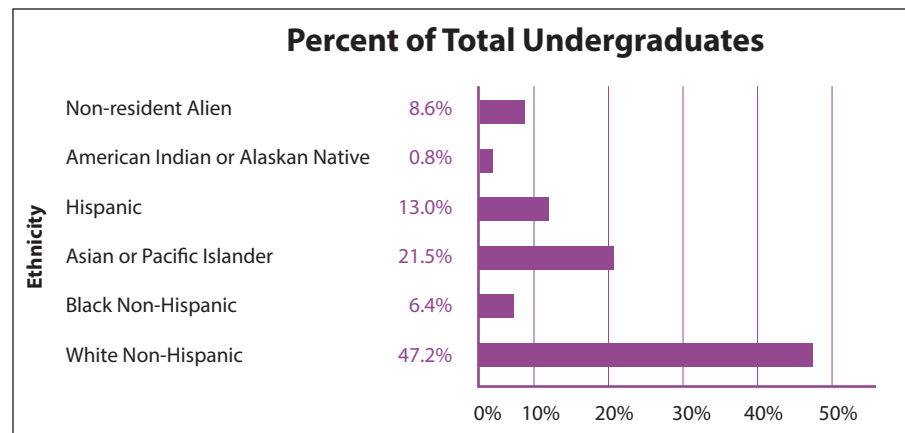
63. In 2016, the Los Angeles Dodgers led the major leagues in home attendance, drawing an average of 45,720 fans to their home games. This figure represented 81.64% of the capacity of Dodger Stadium. Estimate how many fans the stadium can hold (to the nearest ten) when it is filled to capacity.¹
64. Baldwin-Wallace College, a small liberal arts college in Ohio, had a total enrollment of 3332 students in the 2021–2022 school year. Of that number, 83.1% of the students were undergraduates. How many undergraduates were enrolled at Baldwin-Wallace College in 2021–2022? Round your answer to the nearest whole number.²
65. Within the borders of West Virginia, the length of Interstate 77 is 186 miles. Of this, 88 miles is a toll road. What percentage of Interstate 77 in West Virginia is a toll road? Round your answer to the nearest hundredth of a percent.
66. While Ashley Johnston was on the TV show “The Biggest Loser,” she dropped her weight to 191 pounds, which was 51.45% of her starting weight. What was her starting weight? Round your answer to the nearest pound.³

¹ Source: espn.go.com/mlb/attendance

² Source: “About,” Baldwin Wallace University, www.bw.edu/about

³ Source: msnbc.msn.com/id/35487357/ns/health-fitness

67. You want to purchase a new home for \$122,000. The bank will loan you 80% of the purchase price. How much will the bank loan you? (This amount is called your mortgage and you will pay it off over several years with interest. For example, a 30-year loan will probably cost you a total of more than 3 times the original loan amount.)
68. Two people dined at the La Fiesta Mexican Grill where the food cost was \$31.18. To that, a tax of \$3.43 was added. What is the percentage of this tax? Round your answer to the nearest tenth of a percent.
69. A kicker on a professional football team made 45 of 48 field goal attempts.
- What percent of his attempts did he make?
 - What percent did he miss? Would you keep this player on your team or trade for a new kicker?
70. In one season, a basketball player missed 15% of her free throws. How many free throws did she attempt if she made 136 free throws?
71. In one tennis match, Andy served an “ace” on 15% of his serves. If he served 180 times, how many aces did he serve?
72. The University of Southern California has a total of 16,897 undergraduate students. Find the number of students in each of six groups using the percents shown in the graph below. Round each answer to the nearest whole number.⁴



4 Source: education-portal.com/directory/school/University_of_Southern_California.html

73. Find the percent of women in each of the 5 branches of the military from the data shown in the following table. Round each answer to the nearest hundredth of a percent.

Component	Military	Female
Army	561,979	75,507
Marine Corps	202,612	13,493
Navy	323,139	51,385
Air Force	329,640	63,310
Coast Guard	41,327	6,790

Source: [en.wikipedia.org/wiki/
United_States_Armed_Forces](https://en.wikipedia.org/wiki/United_States_Armed_Forces)

Writing & Thinking

74. List the four parts of the proportion equation and give a brief definition of each one.
75. Can a mixed number be used in a proportion? Justify your answer.

7. Jack works at a nature preserve observing the bald eagle population. Over the last 5 years, the population has been growing at a rate of 4% each year (each year the population is 104% of the previous year). Last year, the nature preserve was home to 50 pairs of bald eagles. How many pairs of bald eagles can Jack expect to observe this year?

Example 7 Application: Finding the Amount

Marcus feels he needs to get 80% of the questions in his homework assignment correct to be confident that he has mastered the material. If today's assignment contains 15 questions, how many questions does Marcus need to answer correctly to feel he has achieved mastery of this material?

Solution

For this problem, $R = 80\% = 0.80$ and $B = 15$. To find the amount, substitute into the equation and solve for A .

$$\begin{aligned} R \cdot B &= A \\ 0.80 \cdot 15 &= A \\ 12 &= A \end{aligned}$$

Marcus needs to answer **12** questions correctly to feel he has mastered the material.

Now work margin exercise 7.

Margin Exercise Answers

1. 13.7 2. 25 3. 120% 4. 90 5. 16 6. 290 drinks 7. 52 pairs

5.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- In the equation $R \cdot B = A$, B represents the _____.
- In the equation $R \cdot B = A$, R is written in _____ form.
- The word "of" implies _____.
- In the problem: "63% of what number is 792?" the number being sought is the _____.
- The basic equation can be written in the form $A = R \cdot B$. This form is most convenient when the unknown value is the _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- In order to solve the equation $0.56 \cdot B = 12$ for the base B one would multiply 12 by 0.56.
- In the problem "126% of 720 is what number?" the missing number is the amount.
- The solution to the problem "50% of what number is 352?" could be found by solving the equation $50 \cdot B = 352$.
- If the base is 120 and the rate is greater than 100%, then the amount will be greater than 120.

Practice

Use the equation $R \cdot B = A$ to find each unknown quantity. Round percents to the nearest tenth of a percent. All other answers should be rounded to the nearest hundredth, if necessary. See Examples 1 through 5.

- 10% of 70 is what number?
- 20% of 90 is what number?
- 5% of 62 is what number?
- 6% of 75 is what number?
- Find 75% of 12.
- Find 60% of 35.
- 150% of ____ is 63.
- 110% of ____ is 330.
- ____ % of 60 is 90.
- ____ % of 60 is 150.
- What percent of 75 is 15?
- What percent of 120 is 90?
- 3 is 2% of what number?
- 17 is 20% of what number?
- ____ % of 34 is 17.
- ____ % of 30 is 6.
- 21 is 30% of what number?
- 75 is 100% of what number?
- 100% of 36 is ____.
- 1% of 148 is ____.
- What percent of 48 is 16?
- What percent of 88 is 55?
- What percent of 100 is 35?
- What percent of 100 is 67?
- What number is 50% of 25?
- What number is 31% of 70?
- 25% of 72 is ____.
- 82% of 50 is ____.
- 22 is 20% of ____.
- 86 is 100% of ____.
- 18 is what percent of 10?
- 15 is what percent of 10?
- 92.1 is 15% of what number?
- 119.6 is 23% of what number?
- 9.5 is 25% of ____.
- 29.2 is 40% of ____.
- 100 is 125% of ____.
- 30 is 120% of ____.
- 36 is ____ % of 18.
- 60 is ____ % of 40.
- 45 is 60% of what number?
- 12% of ____ is 15.
- ____ is 96% of 17.
- ____ is 84% of 32.
- 18% of 325 is what number?
- 28% of 460 is what number?
- Find 15.2% of 75.
- Find 67.5% of 140.
- 87.5% of what number is 21?
- 37.5% of what number is 12?
- Find 120% of 60.
- Find 150% of 126.
- What percent of 32 is 30.4?
- What percent of 240 is 76.8?
- 17.4 is ____ % of 60.
- 64.8 is ____ % of 180.



57. ____% of 4 is 7.
58. ____% of 20 is 28.
59. 24 is $33\frac{1}{3}\%$ of what number?
60. 60 is $66\frac{2}{3}\%$ of what number?

Use fractions to solve each percent problem. See Examples 4 and 5.

61. Find 50% of 32.
62. 25% of 150 is what number?
63. What is $12\frac{1}{2}\%$ of 80?
64. What is $62\frac{1}{2}\%$ of 16?
65. $33\frac{1}{3}\%$ of 75 is what number?
66. Find $66\frac{2}{3}\%$ of 60.
67. 75% of what number is 21?
68. 50% of what number is 35?
69. $37\frac{1}{2}\%$ of what number is 62.1?
70. $12\frac{1}{2}\%$ of what number is 76.3?

Applications

Solve.

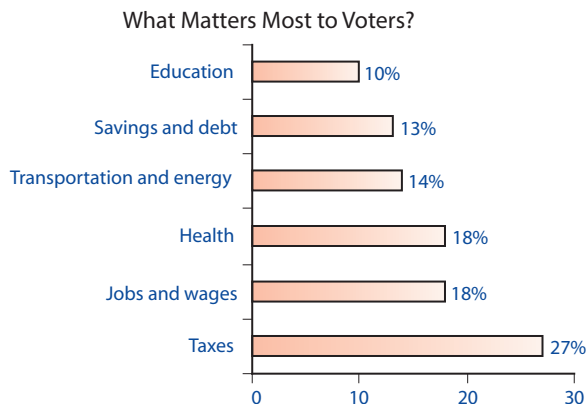
71. Only 27% of American deaths in the Revolutionary War occurred in battle. All other mortalities were the result of things such as exposure, disease, and starvation. Of the estimated 25,300 deaths, how many men died in battle (to the nearest hundred)?
72. In 2016, Expedia paid its CEO \$94.6 million in compensation (salary, bonus, and stock options). This was 2252% of his total compensation in 2020. What was his total compensation package in 2020? (Round to the nearest tenth of a million.)
73. During his presidency, from 1945 to 1953, Harry S. Truman vetoed 250 congressional bills, and 12 of those vetoes were overridden. What percent of Truman's vetoes were overridden?
74. William O. Douglas served as an associate justice on the Supreme Court for 36 years, from 1939 to 1975, the longest tenure of any Supreme Court justice in history. He lived to be 82. What percent of his life (to the nearest one percent) did he spend on the Supreme Court?
75.  14 karat gold is an alloy which consists of 58.33% gold by weight, while the remainder is alloy material. If a goldsmith starts with 20 grams of pure gold, how much will the 14 karat gold alloy weigh? Round your answer to the nearest hundredth of a gram
76. The minimum down payment to obtain the best financing rate on a house is 20%. Assuming that John has set aside \$35,000 and wants to take advantage of the best financing rate, what is the most expensive house he can purchase?
77. A student missed 6 problems on a mathematics test and received a grade of 85%. If all the problems were of equal value, how many problems were on the test?
78.  Magazine publishers will often give significant discounts to subscribers. The cover price of *TV Guide* is \$145.01 for 12 months, but a 12 month subscription costs only \$20.00! What is the percent savings (to the nearest tenth) for someone who subscribes to *TV Guide*?

79. In 2021, the final standings of the top two teams in each division of the American and National Leagues in baseball were as listed here. With this information, find the percentage (Pct.) of wins for each team on this list (accurate to three decimal places).

American League				National League			
	Won	Lost	Pct.		Won	Lost	Pct.
East				East			
Tampa Bay	100	62	a.	Atlanta	88	73	g.
Boston	92	70	b.	Philadelphia	82	80	h.
Central				Central			
Chicago White Sox	93	69	c.	Milwaukee	95	67	i.
Cleveland	80	82	d.	St. Louis	90	72	j.
West				West			
Houston	95	67	e.	San Francisco	107	55	k.
Seattle	90	72	f.	LA Dodgers	106	56	l.

Source: www.mlb.com/standings/2021

80. A political candidate hired a survey company to ask 15,000 constituents what issues matter the most to them for the upcoming election. The bar graph shows the results broken down into six main issues. Find the number of constituents that say each issue matters the most.



Writing & Thinking

81. List the three parts of the equation $R \cdot B = A$ and define each one in your own words.
82. Explain the connection between the proportion $\frac{P}{100} = \frac{A}{B}$ and the equation $R \cdot B = A$.
83. Explain how to determine which number is the rate (percent), which one is the amount, and which one is the base.
84. Discuss when, in your opinion, it might be better to use the proportion $\frac{P}{100} = \frac{A}{B}$ and when it might be better to use the equation $R \cdot B = A$ in solving a percent problem.

- c. For percent of profit based on selling price, remember that selling price is in the denominator.

$$\frac{\text{Profit}}{\text{Selling Price}} = \frac{\$27}{\$72} = \frac{3}{8} = 37.5\%$$

The percent of profit based on selling price is 37.5%.

Now work margin exercise 7.

Margin Exercise Answers

1. a. \$13 b. \$39 2. \$150 3. \$41.73 4. \$2682 5. 4% 6. 3% 7. a. \$60 b. 120%
c. $\approx 54.55\%$

Note

Percent of profit **based on cost** is normally higher than percent of profit **based on selling price** because the selling price is usually larger than the cost. The business community reports whichever percent serves its purpose better. Your responsibility as an investor or consumer is to know which percent is reported and what it means to you.

5.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.


- The final step in solving word problems is to _____ over the result to see if the result is reasonable.
- The amount of reduction in the original selling price is called a/an _____. The reduced price is the _____ price.
- Sales tax is a percentage of the _____ price. This tax is added to the buyer's cost.
- The fee paid to an agent or salesperson for a service is called a/an _____.
- If the value of an item increases, the increase in value can be called _____.
- Percent of profit can be based on either _____ or _____ price.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- If an item is selling for a 35% discount, the customer will pay 65% of the original price.
- If you must pay 7% sales tax on a purchase, the total cost you will pay is 170% of the total before tax.
- A car was purchased in 1965 for \$3800. It sold for \$1200 in 2011. This is an example of depreciation.
- Profit is determined by subtracting selling price from the cost.

Applications


Solve.








1. A television which normally sells for \$300 is priced at a 10% discount.
 - a. Find the amount of the discount.
 - b. Find the sale price.
2. A new briefcase was priced at \$275. Suppose that it were marked down 30%.
 - a. What would be the amount of the discount?
 - b. What would be the new price?
3. A store owner received a 3% discount from the manufacturer when she bought \$15,500 worth of dresses.
 - a. What was the amount of the discount?
 - b. What did she pay for the dresses?
4. In order to get more subscribers, a book club offered three books for a total price of \$7.02. The total selling price was originally \$17.55 for all three books.
 - a. What was the amount of the discount?
 - b. Based on the original selling price, what was the rate of the discount on these three books?
5. Sheets are marked \$22.50 and pillowcases \$7.50. What is the sale price of each item if each item is discounted 25% off the marked price?
6. Towels were on sale at a discount of 30%. If the sale price was \$3.01, what was the original price?
7. Headphones were on sale for \$49.00. What was the original price if the sale price represents a discount of 20%?
8.  An auto supply store received a shipment of auto parts and a bill for \$845.30. Some of the parts were not as ordered, and they were returned immediately. The value of the parts returned was \$175.50. The terms of the billing provided the store with a 2% discount if it paid with cash (for the parts it kept) within two weeks. What did the store pay for the parts it kept if it paid cash within two weeks?
9. In the roofing business, shingles are sold by the “square,” which is enough material to cover a 10 ft by 10 ft square (or 100 square feet). A roofing supplier has a closeout on shingles at a 30% discount.
 - a. If the original price was \$230 per square, what is the sale price per square?
 - b. How much would a roofer pay for 34 squares?
10. An auto dealer paid \$8730 for a large order of special parts. This was not the original price. The amount paid reflects a 3% discount off the original price because the dealer paid cash. What was the original price of the parts?
11. If the sales tax rate is 6.5%, what is the tax on an \$800 purchase?



Why Do Bostonians Shop in New Hampshire?

Sales taxes are not the same everywhere. Different states have different sales tax rates. Within a state, different localities may have different rates. In California, for example, the 2019 minimum sales tax rate is 7.25%, but within Los Angeles County, the rate is at least 9.5% and as high as 10.5% in the city of Santa Fe Springs. At the other extreme, five states in the United States don't have sales tax: Alaska, Delaware, Montana, New Hampshire, and Oregon. And that's why people from Boston go shopping in New Hampshire.

12. The sales tax in a certain state is figured at 6%.
 - a. How much tax is there on a purchase of \$30.20?
 - b. What is the total amount paid for the purchase?
13. Suppose sales tax is figured at 6%.
 - a. How much tax would be paid on the purchase of three textbooks priced at \$55.00, \$25.50, and \$43.95?
 - b. What would be the total cost of all three books?
14. If sales tax is figured at 7.25%, how much tax will be added to the total purchase price of three textbooks priced at \$25.00, \$35.00, and \$52.00?
15. The property taxes on a house were \$1050. What was the tax rate if the house was valued at \$70,000?
16. The discount on a computer was \$150. This was a 20% discount.
 - a. What was the original selling price of the computer?
 - b. What was the sale price?
 - c. What was the total amount paid for the computer if a 6% sales tax was added to the sale price?
17. The discount on men's suits was \$50, and they were on sale for \$200.
 - a. What was the original selling price?
 - b. What was the rate of discount?
 - c. What was the total amount paid for the suit if an 8% sales tax was added to the sale price?
18.  Taylor is enrolled in a calculus course. She has the choice of buying the text in hardback form for \$60.00 or in paperback form for \$46.50. Tax is figured at 5% of the selling price. The bookstore buys back hardback books for 40% of the selling price and paperback books for 30% of the selling price.
 - a. Which book is the more economical buy for Taylor if she sells her book back to the bookstore at the end of the semester?
 - b. How much does she save?
19. A realtor works on 6% commission. What is his commission on a house he sold for \$195,000?
20. A realtor selling commercial property works on a 4% commission. What is her commission on a building she sold for \$875,000?
21. A car saleswoman earns a commission of 7% on each car she sells. How much did she earn on the sale of a car for \$12,500?
22. A realtor works on 6% commission. What is his commission on a house he sold for \$125,000?
23. If a salesman works on a 10% commission (no monthly salary), how much merchandise will he have to sell to earn \$2800 in one month?







24. A realtor works on a 5% commission. How much would she need to sell a house for in order to earn \$24,250 in commission?
25. A sales clerk receives a monthly salary of \$500 plus a commission of 6% on all sales over \$3500. What did the clerk earn the month she sold \$8000 in merchandise?
26. A sales clerk receives a monthly salary of \$1295 plus a commission of 7% on all sales over \$2500. What did the clerk earn the month she sold \$16,000 in merchandise?
27. A shoe saleswoman works on a fixed salary of \$1440 per month plus an 8% commission. How much did she make during the month in which she sold \$13,500 worth of shoes and accessories?
28.  Suppose you sell your home for \$180,000 and you owe the bank \$60,000 on the mortgage. You pay a real estate agent a commission of 6% of the selling price, and other fees and taxes totaling \$1200. How much money do you make from the sale?
29.  Suppose you sell your three-bedroom home for \$180,000 and you owe the balance of the mortgage of \$55,000 to the bank. You pay a real estate agent a fee of 6% of the selling price and other fees and taxes that total \$1500. How much money do you make from the sale?
30.  Scott is buying a beach house off the coast of South Carolina for \$260,000. The bank will loan him \$225,000. If he must also pay a 4% commission to the real estate agent and \$3800 in taxes and other fees, how much cash does he need?
31.  A computer programmer was told that he would be given a bonus of 5% of any money his programs could save the company. How much would he have to save the company to earn a bonus of \$500?
32. Central Valley Community College had 48 teams compete at their 3rd annual corn hole tournament. The following year they had 54 teams compete. What was the percent increase in competing teams?
33. Due to the increasing cost of breakfast cereals, more and more people are buying private-label brands rather than national brands. In a recent year, the sale of private-label cereals rose from 170 million boxes to 180 million boxes. What was the percent increase in sales (to the nearest tenth of a percent)?
34.  The decade from 1960 to 1970 saw the largest 10-year increase in the number of male elementary and high school teachers in our nation's history. There was an increase from 402,000 to 691,000. What was the percent increase from 1960 to 1970 (to the nearest one percent)?
35.  The average attendance to a Yankees game in 2009 was 45,364 fans. In 2010 the average attendance grew to 46,491 fans. Find the percent increase in attendance. Round your answer to the nearest thousandth.
36.  In 1966, the student enrollment at California Polytechnic State University in San Luis Obispo, CA, was 7740. In 1977, the university had 15,502 students. Since that time the enrollment growth has slowed. What was the percent increase of student enrollment during that eleven year period? Round your answer to the nearest tenth of a percent.¹



The 28/36 Rule

Nobody wants to lend money to someone who cannot pay it back. Banks use multiple measures to decide whether a borrower would qualify for a mortgage. The most important factor is how much you earn; the more money you make, the more banks are willing to lend to you. According to Investopedia, a general rule of thumb is that banks want their borrowers to spend no more than 28% of gross income on housing expenses (mortgage, insurance, condo fees) and no more than 36% on all debts (mortgage, car loans, student loans).

¹ Source: lib.calpoly.edu/universityarchives/history/timeline

37.  Frisco, Texas, had the largest population growth among large cities in 2022. In 2021, the population of Frisco was 208,262. The percent increase between 2021 and 2022 was 3.2%. What was the population of Frisco in 2022 (to the nearest whole number)?
38.  The population of the world was 7.9 billion in 2022 with an expected percent increase of 1% per year. At this rate of increase, what was the expected population of the world for the year 2024? Round your answer to the nearest tenth of a billion. (**Hint:** first find the expected population for 2023. Then use this answer to find the expected population for 2024.)²
39.  In April 2022, Best Buy sold a 12.9" iPad Pro for the reduced price of \$1599.99. The original price was \$1799.99.
- How much was the price reduced in terms of dollars?
 - Find the percent decrease or reduction. Round your answer to the nearest hundredth of a percent.
40.  The 2010 population of Wheeling, WV, was 43,002 while the 2015 population dropped to 42,573. What was the percent decrease of population in that five year period? Round your answer to the nearest tenth of a percent.³
41.  The circulation of the Washington Post newspaper was approximately 633,100 in 2009, and it dropped to 395,234 in 2015. What was the percent decrease in circulation? Round your answer to the nearest percent.⁴
42.  The Dow Jones Industrial Index had a peak of 13,930 in October of 2007, but dropped to a minimum of 7,063 in February 2009. Fortunately this dip was short lived, and the market started increasing again. What was the percent decrease in the stock market drop according to the Dow Jones Industrial Index during this sixteen month interval? Round your answer to the nearest tenth of a percent.⁵
43. A company manufactures and sells plastic boxes that cost \$21 each to produce, and that sell for \$28 each.
- How much profit does the company make on each box?
 - What is the percent of profit based on cost?
 - What is the percent of profit based on selling price?
44. Men's suits were on sale for \$300. Each one cost the store owner \$250.
- What was the profit for the store?
 - What as the store's percent profit based on cost?
 - What was the store's percent profit based on selling price?
45. The cost of a 65" smart TV to a store owner was \$450, and she sold the TV for \$630.
- What was her profit?
 - What was her percent of profit based on cost?
 - What as her percent of profit based on selling price?

2 Source: Worldometer, www.worldometers.info/world-population

3 Source: www.city-data.com/zips/26003.html

4 Source: www.capitolcommunicator.com/washington-post-circulation-drops-37-percent-since-2009-states-dcrtv

5 Source: stockcharts.com/charts/historical/djia2000.html

46. A set of golf clubs cost a golf pro \$400, and she sold them in the pro shop for \$550.
- What was her profit?
 - What was her percent of profit based on cost?
 - What was her percent of profit based on selling price?
47. An art gallery sells paintings by a local artist for \$2500 each. The gallery owner has agreed to pay the artist \$2000 for each painting of a certain size.
- What is the profit on each painting?
 - What is the percent of profit based on cost?
 - What is the percent of profit based on selling price?
48. The cost of an 85" smart TV to a store owner was \$3300 and he sold the TV for \$4500.
- What was his profit?
 - What was his percent of profit based on cost?
 - What was his percent of profit based on selling price?
49. The Golf Pro Shop had a set of 10 golf clubs that were marked on sale for \$860. This was a discount of 20% off the original selling price.
- What was the original selling price?
 - If the clubs cost the Golf Pro Shop \$602, what was its profit?
 - What was the shop's percent of profit based on the original selling price?
 - What was the percent of profit based on the sale price?
50. A car dealer bought a 10-year-old car for \$2500. He marked up the price so that he would make a profit of 25% based on his cost.
- What was the selling price?
 - If the customer paid 8% of the selling price in taxes and fees, what was the customer's total cost for the car?

Another common use of percent is to calculate the tip on a bill. Tips are most commonly left in restaurants, but also apply to any service-based industry. Solve each problem, using the guidelines outlined in the problem to find the tip.

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51. You invited your friend to lunch at the local coffeehouse, and the bill totaled \$12.60. Your friend offered to leave the tip. What amount did he leave if he tipped 15% on the total bill?
52. Mrs. Chung had two large pizzas delivered to her home for \$26.00. If she tipped the delivery person 18%, what total amount did she pay the driver?
53. On a recent business trip, Ken and Joe had breakfast at the restaurant next to the motel where they were staying. Ken's breakfast bill was \$6.95 and Joe's was \$8.75. How much should each man have left as a tip if each tipped 20%?
54. The bill for a family dining at a restaurant was \$38.40. What would a 15% tip be? What total amount should they leave on the table if they want to go before the waiter comes to pick up the money?

55. Juan took his date out for dinner before the senior prom. The total bill, including tax, was \$48.00. How much did he tip the waitress if he left 18% (after tax)? What were his total expenses for the meal?
56. Walt decided to treat himself to lunch, and the bill was \$11.75, including tax. What amount did he leave as a 15% tip (after tax)? What was the total amount he paid for lunch?
57. A lawyer took four clients to dinner. The total bill for dinner and drinks was \$150.00 plus a 6% sales tax. What amount did she leave as a tip if she calculated the tip after tax at 20%?
58. A math teacher took two of her colleagues to dinner, and the bill was \$65.00 plus a 6% sales tax.
- What amount did she leave as a 20% tip (before tax)?
 - What was the total amount, including tip, she paid for the dinner?
59. Ann paid for lunch at the local pizza parlor for three of her study partners because they were celebrating having passed a statistics exam. The bill was \$18.00 plus tax at 5%.
- What amount did she leave as a 20% tip (before tax)?
 - What was the total amount of her bill, including tip and taxes?
60. On Monday night, Alondra and Parker decided to stay home, watch a football game, and have Chinese food delivered. If the bill was \$23.00 plus tax at 7.5% and they tipped the driver 15% of the bill (before tax), what total amount did they pay?
61. The coach invited the basketball team to his home after the last game of the season and had six large pizzas delivered. If the bill was \$90.00 plus tax at 6% and he gave the driver an 18% tip (before tax), what total amount did he pay?

Writing & Thinking

62. List the four basic steps for solving word problems. Of the four basic steps for solving word problems, which step do you think is the most important and why?
63. Determine how to calculate sales tax when eating out and relate this process to either a proportion and/or using the amount/base/rate equation. Give an example.
64. A man weighed 200 pounds. He lost 20 pounds in 3 months. Then he gained back 20 pounds 2 months later.
- What percent of his weight did he lose in the first 3 months?
 - What percent of his weight did he gain back?
 - The loss and gain are the same, but the two percentages are different. Explain why.
65. Explain the process to determine how to find percent of profit based on
- cost.
 - selling price.

Collaborative Learning

With the class separated into teams of two to four students, each team is to analyze the following problem and decide how to answer the related questions. Then each team leader is to present the team's answers and related ideas to the class for general discussion.

- 66.** Jerry works in a bookstore and gets a salary of \$500 per month plus a commission of 3% on whatever he sells. Wilma works in the same store, but she decided to work on a straight 8% commission.
- At what amount of sales will Jerry and Wilma make the same amount of money?
 - Up to that point, who will be making more?
 - After that point, who would be making more? Explain briefly. (If you were offered a job at this bookstore, which method of payment would you choose?)

5.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. Money paid for the use of money is _____.
2. The amount of money being invested or borrowed is known as the _____.
3. Money borrowed and paid back in one payment is calculated with _____ interest.
4. In the formula $I = P \cdot r \cdot t$, the units for time must be in _____.
5. If interest is compounded four times per year, it is said to be compounded _____.
6. Interest paid on interest earned is known as _____ interest.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. In the simple interest formula, the rate can be written as a decimal number or a fraction.
8. Simple interest can be compounded monthly or quarterly.
9. Interest cannot be earned on interest, only the principal.
10. Inflation can be treated in the same manner as simple interest.

Applications

Solve each problem using the formula for simple interest. Round your answer to the nearest cent, if necessary. Assume 1 year equals 360 days. See Examples 1 through 5.

1. What is the simple interest paid on \$500 at 6% for one year?
2. What is the simple interest paid on \$2000 at 8% for one year?
3. What will be the interest earned in one year on a savings account of \$800 if the bank pays 4% interest?
4. If interest is paid at 6% for one year, what will a principal of \$1800 earn?
5. How much interest would be paid on a loan of \$5000 at 8% for 6 months?
6. How much interest would be paid on a loan of \$3000 at 5% for 9 months?
7. Stacey loaned her brother \$1500 for 8 months at 10% interest. How much interest did she earn?
8. Find the simple interest paid on a savings account of \$2800 for 120 days at 3.5%.
9. If you were to borrow \$1000 at 5% for nine months, how much interest would you pay?
10. What principal will earn \$50 in interest if it is invested at 6% for one year?

11. What principal will earn \$50 in interest if it is invested at 8% for 90 days?
12. What principal will earn \$75 in interest if it is invested for 60 days at 9%?
13. What principal will earn \$75 in interest if it is invested at 5% for 6 months?
14. What principal would have to be invested at 8% for 60 days to earn interest of \$500?
15. How long will it take for \$1000 invested at 5% to earn \$50 in simple interest?
16. What length of time will it take to earn \$70 in simple interest if \$2000 is invested at 7%?
17. How many days must you leave \$1000 in a savings account at 5.5% to have a balance of \$1011?
18. If interest is paid at 6% for one year, what will a principal of \$1800 earn?
19. If a principal of \$900 is invested at a rate of 4% for 90 days, what will be the interest earned?
20. If you borrow \$750 for 30 days at 9%, how much interest will you pay?
21. How much interest would be paid on a 60-day loan of \$500 at 4%?
22. What interest rate would you be paying if you borrowed \$1000 for 6 months and paid \$60 in interest?
23. What rate of interest is charged if a loan of \$2500 for 90 days is paid off with \$2562.50?
24. A friend wants to borrow \$500 from you for 8 months and is willing to pay you interest at 6%. How much would he owe you at the end of the 8 months?
25. If you charge \$1000 worth of merchandise at a local department store at 18% interest, how much will you owe at the end of 60 days?
26. A bank decides to loan \$5 million to a contractor to build new homes. How much interest will the bank earn in one year if the interest rate is 9.2%?
27. Every 6 months a stock pays 10% in dividends (interest on investment). What will be the earnings of \$14,600 invested for 6 months? (Remember, the rates of interest are given as annual rates.)
28. A credit card company has \$120 million loaned to its customers at 18.9%. How much interest will it earn in one month?
29. A department store keeps \$15 million in merchandise in stock. If the store pays interest at 9% on a bank loan for this stock, how much interest will the store pay in 3 months' time?
30. You buy an oven on sale from \$500 to \$450, but you don't make a payment for 60 days and are charged interest at a rate of 18%.
 - a. How much do you pay for the oven by waiting 60 days to pay?
 - b. How much do you save by buying the oven on sale? (Sales tax is not included here.)

31. Carlos has a savings account with a balance of \$25,000.
- If the savings account is drawing interest at 8%, how much interest will he earn in 6 months?
 - How long must he leave the money in the account to earn \$1500?
32. A savings account of \$5300 is left for 90 days drawing interest at a rate of 5%.
- How much interest is earned?
 - What is the amount in the account at the end of 90 days?
33. If you charge \$1000 worth of merchandise at a local department store at 18% interest, how much will you owe at the end of 60 days?
34. Ms. Lee accumulated \$240,000 and she wants to live on the interest each year. If she needs \$2000 a month to live on, what interest rate must she earn on her money?
35. Mr. Smith has a savings account of \$2500 that draws 4.5% interest. How many days will it take for him to earn \$75?
36. A small airline company borrowed \$7.5 million to buy some new airplanes. The loan rate was 7.5%, and the airline paid \$562,500 in interest. What was the length of time of the loan?
37. Determine the missing item in each row.

Principal	Rate	Time	Interest
\$400	16%	90 days	a.
b.	15%	120 days	\$5.00
\$560	12%	c.	\$5.60
\$2700	d.	40 days	\$25.50

38. Determine the missing item in each row.

Principal	Rate	Time	Interest
\$600	15%	30 days	a.
\$500	18%	b.	\$15.00
\$450	c.	90 days	\$22.50
d.	10%	30 days	\$1.50

Solve each problem by repeatedly using the formula for calculating simple interest. Round your answer to the nearest cent, if necessary. See Examples 6 and 7.

39. You loan your cousin \$2000 at 5% compounded annually for 3 years. How much interest will your cousin owe you?
- First year: $I = 2000 \cdot 0.05 \cdot 1 =$ _____
 - Second year: $I =$ _____ $\cdot 0.05 \cdot 1 =$ _____
 - Third year: $I =$ _____ $\cdot 0.05 \cdot 1 =$ _____
 - The total interest is _____.

40. John borrowed \$5000 from his uncle at 6% compounded annually for 4 years. How much interest will he owe his uncle at the end of 4 years?
- First year: $I = 5000 \cdot 0.06 \cdot 1 = \underline{\hspace{2cm}}$
 - Second year: $I = \underline{\hspace{2cm}} \cdot 0.06 \cdot 1 = \underline{\hspace{2cm}}$
 - Third year: $I = \underline{\hspace{2cm}} \cdot 0.06 \cdot 1 = \underline{\hspace{2cm}}$
 - Fourth year: $I = \underline{\hspace{2cm}} \cdot 0.06 \cdot 1 = \underline{\hspace{2cm}}$
 - The total interest is $\underline{\hspace{2cm}}$.
41. If \$9000 is deposited in a savings account at 4% compounded monthly, what will be the balance in the account in 4 months?
- First month: $I = 9000 \cdot 0.04 \cdot \frac{1}{12} = \underline{\hspace{2cm}}$
 - Second month: $I = \underline{\hspace{2cm}} \cdot 0.04 \cdot \frac{1}{12} = \underline{\hspace{2cm}}$
 - Third month: $I = \underline{\hspace{2cm}} \cdot 0.04 \cdot \frac{1}{12} = \underline{\hspace{2cm}}$
 - Fourth month: $I = \underline{\hspace{2cm}} \cdot 0.04 \cdot \frac{1}{12} = \underline{\hspace{2cm}}$
 - The total interest earned is $\underline{\hspace{2cm}}$.
 - The balance in the account is $\underline{\hspace{2cm}}$.
42. Jeremy put \$3500 in a savings account at 5.5% compounded quarterly for 6 months. What will be the balance on the account at the end of 6 months?
- First quarter: $I = 3500 \cdot 0.055 \cdot \frac{1}{4} = \underline{\hspace{2cm}}$
 - Second quarter: $I = \underline{\hspace{2cm}} \cdot 0.055 \cdot \frac{1}{4} = \underline{\hspace{2cm}}$
 - The total interest earned is $\underline{\hspace{2cm}}$.
 - The balance in the account is $\underline{\hspace{2cm}}$.
43. Your cousin loans you \$3000 compounded annually at 4% for 4 years. How much interest will your cousin owe you?
44. Keri borrowed \$4000 from her aunt compounded annually at 5% for 6 years. How much interest will she owe her aunt at the end of 6 years?
45. If \$9000 is deposited in a savings account compounded monthly at 4%, what will be the balance in the account in 3 months?
46. If interest is calculated at 10% compounded quarterly, what will be the value of \$15,000 in 9 months?

Solve each problem by using the compound interest formula. Round your answer to the nearest cent, if necessary. See Examples 8 through 10.

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- You deposit \$1500 at 4% to be compounded semiannually. How much interest will you earn in 3 years?
 - A principal of \$2500 is deposited at 6% to be compounded monthly. How much will the account be worth in 6 months?

49. Suppose you can invest \$10,000 at an interest rate of 10%.
- What will be the interest on \$10,000 compounded daily at 10% for one year?
 - What is the difference between this and simple interest at 10% for one year?
50. Suppose you can invest \$5000 at an interest rate of 8%.
- Find the value of \$5000 compounded quarterly at 8% for 4 years.
 - What do you think the difference in interest would be if the money were compounded daily: about \$5, \$20, or over \$100?
 - Find the exact difference in interest.
51. Suppose \$20,000 is invested in a savings account.
- What would the value of the savings account be at the end of 5 years if interest were calculated at 7% compounded annually?
 - How much more would be earned if the interest were compounded daily?
52. Suppose \$3000 is invested in a savings account.
- Suppose the money is invested at 5% and compounded monthly for one year. Find the accumulated value.
 - Is the accumulated amount the same if the original principal of \$3000 is compounded annually for 12 years? If not, what is the difference?
53. Suppose \$5000 is invested at an interest rate of 12%.
- Calculate the interest in one year on \$5000 compounded monthly at 12%.
 - Suppose the interest is compounded semiannually. Is the accumulated value the same?
 - If not, explain why not in your own words.
54. Suppose \$20,000 is invested in a savings account.
- What will be the value of a \$20,000 savings account at the end of 3 years if interest is calculated at 10% compounded annually?
 - Suppose the interest is compounded semiannually. What is the value? Is the value the same?
 - If not, explain why not in your own words.
55. Suppose \$10,000 is invested into a high-yield savings account.
- Calculate the interest earned in one year on \$10,000 compounded monthly at 14%.
 - What is the difference between this and simple interest at 14% for 1 year?
56. Suppose that \$50,000 is invested in a certificate of deposit for 5 years and the interest rate is 8%.
- What will be the interest earned if it is compounded monthly?
 - How much more interest would be earned if it were compounded daily?

57. Suppose you have \$25,000 to invest.
- Find the value of \$25,000 compounded daily at 5% for 20 years.
 - Do you think that the amount will be doubled or more than doubled if the rate is doubled to 10%?
 - Find the amount if the rate is 10%.

Find the amount (A) and the interest (I) for the given information.

	Compounding Period	Principal	Annual Rate	Time	A	$I = A - P$
58.	Quarterly	\$1000	10%	5 yr	a.	b.
59.	Monthly	\$1000	10%	5 yr	a.	b.
60.	Daily	\$1000	10%	5 yr	a.	b.
61.	Monthly	\$5000	7.5%	10 yr	a.	b.
62.	Daily	\$25,000	8%	20 yr	a.	b.
63.	Daily	\$25,000	12%	20 yr	a.	b.

Solve. Round your answer to the nearest cent, if necessary. See Examples 11 and 12.

64. Kevin is currently spending \$1300 per month on rent and utilities. Assuming an annual inflation rate of 3%, how much should he plan to spend on rent and utilities per month 2 years from now?
65. In 2013, the average price for a gallon of milk was \$3.00, and the average price for a loaf of bread was \$2.50. If the inflation rate was 6% per year, how much did these items cost in 2016?
66. Sam receives a cost-of-living raise equal to inflation each year. If inflation was steady at 5% annually, and his current yearly income is \$56,800, what was Sam's yearly income 4 years ago?
67. The current market value of Kayla's car is \$24,000. She plans to trade in her current car and buy a new one in 5 years. If the car depreciates at 12% per year, what will be the market value of her car when she is ready to trade it in?
68. Stephen has a fishing boat that he bought 3 years ago. He has decided to sell it, and the boat is valued at \$8500. If the yearly rate of depreciation for his boat is 13.2%, how much did he originally pay for the boat?
69. Gavin bought a new truck last year for \$29,900. This year, he decided that he wants to trade it in for a smaller car. He can resell the truck for 26,500. What was the rate of depreciation for the year?
70. A house is appraised at \$125,000. Assuming 3% constant inflation, what will be its value, to the nearest thousand dollars, in 30 years?
71. If a new pickup truck is valued at \$18,000, what will be its value in 3 years if it depreciates 22% each year?

72. Suppose that an apartment complex is purchased for \$1,500,000. For property tax purposes, the land is considered to be 30% of the value of the property. For income tax purposes, the owners are allowed to depreciate the value of the buildings by 5% per year. What will be the value of the apartment complex (buildings and land) in 10 years? (Note: This will not be the market value, but it will form the basis for capital gains taxes when the property is sold.)

Writing & Thinking

73. List the four parts involved in the simple interest formula. In your own words, define each one.
74. Compare and contrast simple interest with compound interest.
75. a. What will be the value of \$10,000 compounded weekly at 10% for 3 years?
 b. Use your calculator to choose values for t to use in the formula until you find approximately how many years of daily compounding are needed for the value to accumulate to \$20,000.

$$t \quad A = P \left(1 + \frac{0.10}{365} \right)^{365t} \quad A$$

Collaborative Learning

With the class separated into teams of two to four students, each team is to analyze the following problem related to compound interest. Each team leader is to discuss the results found by the team and how the team arrived at these results. A general classroom discussion should follow with the class coming to an understanding of the concepts of present value and future value.

76. Suppose that you would like to set aside some money today for your child's college education. Your child is 3 years old and would be starting college at the age of 18. What amount should you invest today (called the present value) at 8% compounded daily to accumulate \$40,000 (called the future value) for your child's education?

In groups of three to four students, work through the following problem. Discuss your answers in class.

77. Three monthly incomes are listed in the table and each receives a yearly cost-of-living raise.
- Find each monthly income after 5 years for annual inflation rates of 4%, 6%, and 8%. Round to the nearest cent.

Monthly Income	4%	6%	8%
\$2000			
\$2500			
\$4000			

- Discuss the difference between starting with a \$2000 monthly income with an 8% yearly pay raise and starting with a \$4000 monthly income with a 4% yearly pay raise. (**Hint:** Compare each starting monthly income with the monthly income after 5 years.)
- Suppose that the cost-of-living increases at a rate of 6% each year and you only received a 4% raise each year. Discuss how this might affect your way of living and what actions you might take.

5.6 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. Pictures of numerical information are _____.
2. To emphasize comparative amounts, the best way to present the information is to use _____ graphs.
3. To help understand percentages or parts of a whole, the preferred method is to use _____ graphs.
4. A/An _____ graph is used to indicate tendencies or trends over time.
5. The largest whole number that belongs to a class in a histogram is the _____ class limit.
6. The number of data items in a class is the _____.

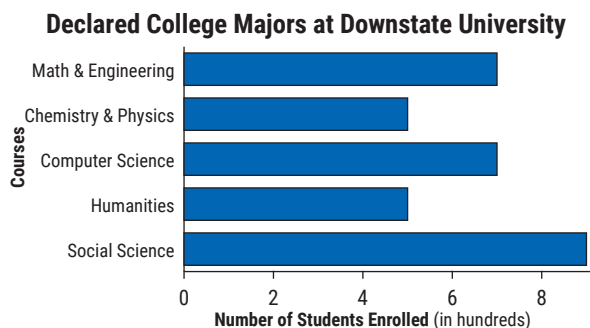
True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. Graphs should always be clearly labeled, easy to read, and have appropriate titles.
8. Circle graphs show trends over a period of time.
9. The frequency is the number of data items in a class.
10. Numbers that are halfway between the upper limit of one class and the lower limit of the next class are the class boundaries.

Applications

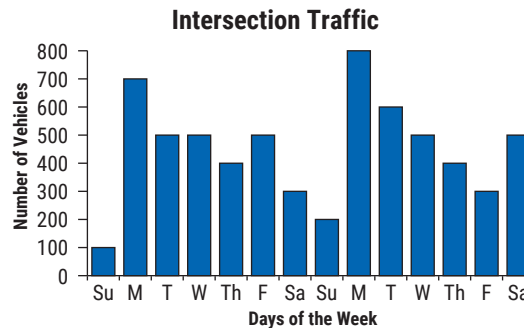
Answer the questions using the given graphs.

1. The following bar graph shows the number of students in five fields of study at a university.



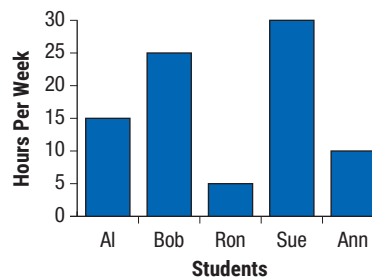
- a. Which field(s) of study has the largest number of declared majors?
- b. Which field(s) of study has the smallest number of declared majors?
- c. How many declared majors are indicated in the entire graph?
- d. What percent are computer science majors? Round your answer to the nearest tenth of a percent.

2. The following bar graph shows the number of vehicles that crossed one intersection during a two-week period.

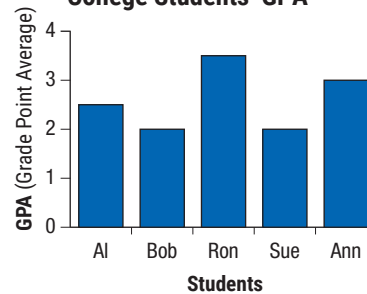


- On which day did the highest number of vehicles cross the intersection? How many crossed that day?
 - What was the mean number of vehicles that crossed the intersection on the two Sundays?
 - What was the total number of vehicles that crossed the intersection during the two weeks?
 - About what percent of the total traffic was counted on Saturdays? Round your answer to the nearest tenth of a percent.
3. The following bar graphs show the number of hours worked each week and the GPA's of five college students. When comparing the following two graphs, assume that all five students graduated with comparable grades from the same high school.

College Students' Job Hours

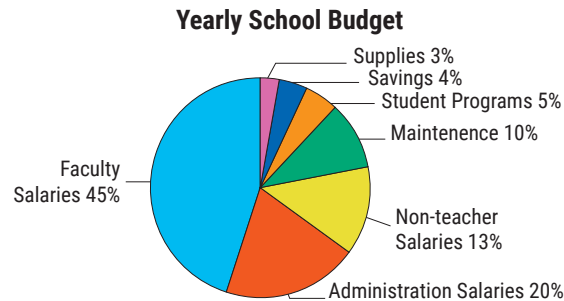


College Students' GPA

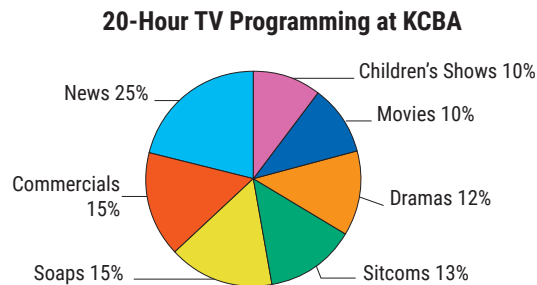


- Who worked the most hours per week?
- Who had the lowest GPA?
- If Ron spent 30 hours per week studying for his classes, then the length of his total work week is the sum of the time he spent studying and the time he spent working. What percent of his work week did he spend studying? Round your answer to the nearest tenth of a percent.
- Which two students worked the most hours? Which two students had the lowest GPAs? Do you think that this is typical?
- Do you think that the two graphs shown here could be set as one graph? If so, show how you might do this.

4. The following circle graph represents the various areas of spending for a school with a total budget of \$34,500,000.

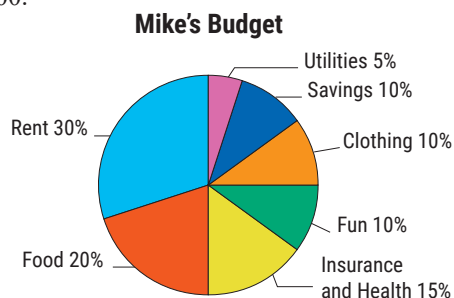


- What amount will be allocated to each category?
 - What percent will be for expenditures other than salaries?
 - How much will be spent on maintenance and supplies?
 - How much more will be spent on teachers' salaries than on administration salaries?
5. The following circle graph represents the types of shows broadcast on television station KCBA. The station is off the air from 2 a.m. to 6 a.m., so they have only 20 hours of daily programming. Sports are not shown in the graph below because they are considered special events.



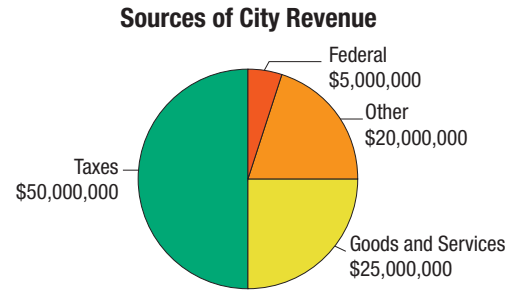
- In the 20-hour period shown, how much time (in minutes) is devoted daily to each category?
 - What category has the most time devoted to it?
 - How much total time (in minutes) is devoted to drama, soaps, and sitcoms?
6. Mike just graduated from college and decided that he should try to live within a budget. The circle graph shows the categories he chose and the percents he allowed. His beginning take home salary is \$24,000.

- How much did he budget for each category?
- What category was smallest in his budget?
- What total amount did he budget for food, clothing, and rent?



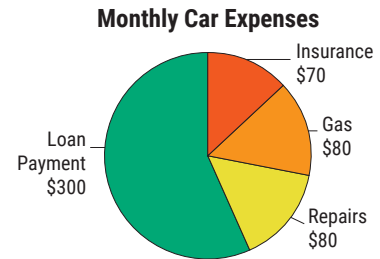
7. The following circle graph represents the various sources of income for a city government with a total income of \$100,000,000.

- What is the city's largest source of income?
- What percent of income comes from good and services?
- What is the ratio of income from taxes to the total income?



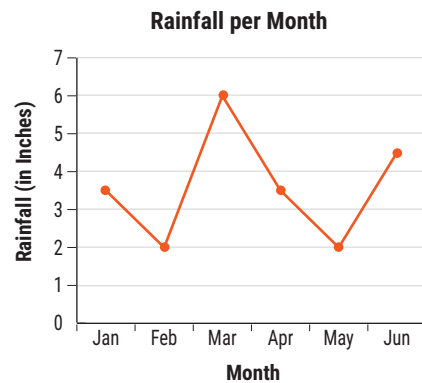
8. The following circle graph shows Sally's car expenses for the month of June.

- What were her total car expenses for the month?
- What percent of her expenses did she spend on each category? Round your answers to the nearest tenth of a percent.
- What was the ratio of her insurance expenses to her gas expenses?



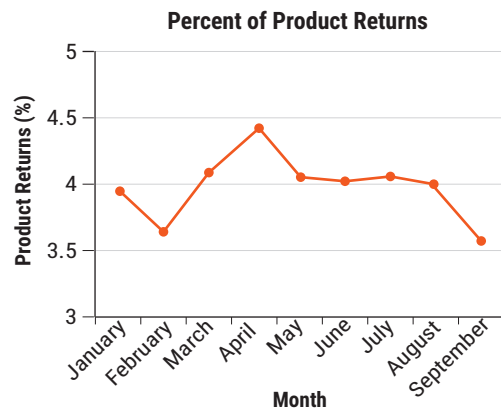
9. The following line graph shows the total monthly rainfall in a certain city over five months.

- Which months had the least rainfall?
- What was the most rainfall in a month?
- What month had the most rainfall?
- What was the mean rainfall over the six-month period (to the nearest hundredth)?

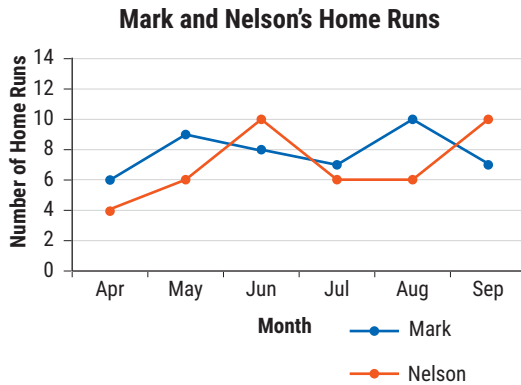


10. The following line graph shows the average percent of product returns experienced at a new shoe store during the first nine months of business.

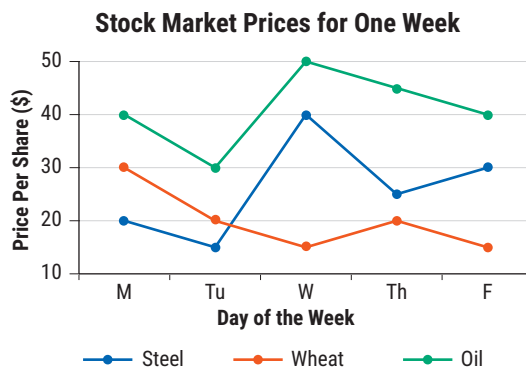
- During what month or months were mortgage rates highest?
- During what month or months were mortgage rates lowest?



11. The following line graph shows the number of home runs hit each month of a baseball season by two players, Mark and Nelson.

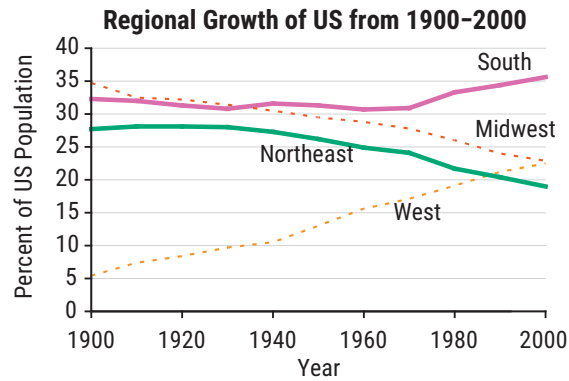


- During which month did Mark hit the most home runs?
 - How much higher was Mark's total for that month than for his lowest month?
 - In what months did Nelson hit fewer home runs than Mark?
 - What was the difference between Nelson and Mark's home runs in July?
 - What percent of Nelson's total home runs did he hit in May?
 - What percent of Mark's home runs did he hit in April? Round your answer to the nearest percent.
12. The following line graphs show the stock market prices for oil, steel, and wheat over the course of a week. Assume that on Monday morning you had 100 shares of each of the three stocks shown.

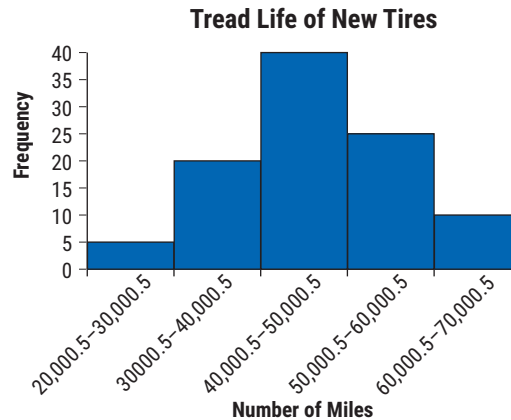


- If you held the stock all week, on which stock would you have lost money?
- How much money would you have lost on that stock?
- On which stock would you have gained money?
- How much money would you have gained on that stock?
- On which stock could you have made the most money if you had sold it at the best time?
- How much money could you have made had you sold that stock at the best time?

13. The following line graph shows the change in the percent of the US population living in each of four major regions during the twentieth century. ¹



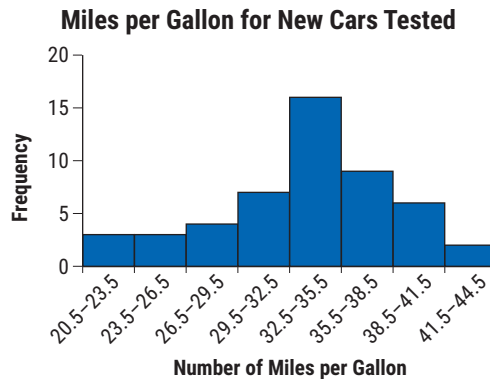
- Approximately what percent of the population was in each of the four regions in 1900?
 - Approximately what percent of the population was in each of the four regions in 2000?
 - Which region seems to have had the most stable percent of the population between 1900 and 2000?
 - What is the difference between the highest and lowest percent for this region?
 - Which region has had the most growth?
 - What was its lowest percent and when?
 - What was its highest percent and when?
 - Which region has had the most decline?
14. The following histogram summarizes the tread life for 100 types of new tires.



- How many classes are represented?
- What is the width of each class?
- Which class has the highest frequency?
- What is this frequency?
- What are the class boundaries of the second class?
- How many tires were tested?
- What percent of tires were in the first class?
- What percent of the tires lasted more than 50,000 miles?

¹ Source: U.S. Census Bureau, decennial census of population, 1900 to 2000

15. A certain number of new cars were evaluated to find how many miles per gallon could be driven with a gallon of gas. The data is summarized in the following histogram. Assume the miles per gallon are whole numbers.



- How many classes are represented?
- What is the class width?
- Which class has the smallest frequency?
- What is this frequency?
- What are the class limits for the third class?
- How many cars were tested?
- How many cars tested below 30 miles per gallon?
- What percent of the cars tested about 38 miles per gallon?

Writing & Thinking

- State three properties or characteristics that should be true of all graphs so that they can communicate numerical data quickly and easily.
- List the four types of graphs discussed in the text and briefly give the purpose of each.
- Give three different and specific examples where graphs are used (outside of a class).
- Compare and contrast a bar graph and a histogram.

5. The average movie run time is around 1.8 hours. How many minutes long is the average movie?

Example 5 Application: Converting US Units of Measure

A fully grown African elephant can weigh as much as 7.5 tons. How many pounds is this?

Solution

There are 2000 pounds in 1 ton. Using a unit fraction to convert from tons to pounds gives the following.

$$7.5 \text{ T} = 7.5 \cancel{\text{T}} \cdot \frac{2000 \text{ lb}}{1 \cancel{\text{T}}} = 7.5 \cdot 2000 \text{ lb} = 15,000 \text{ lb}$$

Thus, a fully grown African elephant can weigh as much as 15,000 pounds.

Now work margin exercise 5.

6. How many fluid ounces are in 8 gallons of apple juice?

Example 6 Application: Converting US Units of Measure

Determine how many seconds are in a 5-day work week assuming an 8 hr work day.

Solution

This number can be found as follows.

$$5 \text{ days} = 5 \cancel{\text{days}} \cdot \frac{8 \cancel{\text{hr}}}{1 \cancel{\text{day}}} \cdot \frac{60 \cancel{\text{min}}}{1 \cancel{\text{hr}}} \cdot \frac{60 \cancel{\text{sec}}}{1 \cancel{\text{min}}} = 5 \cdot 8 \cdot 60 \cdot 60 \text{ sec} = 144,000 \text{ sec}$$

Thus, there are 144,000 seconds in a 5-day work week.

Now work margin exercise 6.

Margin Exercise Answers

1. a. 1 b. 2 c. 24 d. 5280 2. a. 108 b. 32 c. 4 d. $3\frac{3}{4}$ or 3.75 3. $4\frac{1}{2}$ or 4.5 pounds
4. a. 5 b. 136 c. 16 d. 15,840 5. 108 minutes 6. 1024 fluid ounces

6.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- There are two cups in 1 _____, which is equivalent to _____ fluid ounces.
- Sixteen ounces equals 1 _____ and 2000 _____ equals 1 ton.
- Both 3 feet and 36 inches equal 1 _____.
- When converting from one unit of measure to another smaller unit, _____ is necessary.
- When using a unit fraction for conversions, the numerator should have the same units as the result and the denominator should be in the units to be _____.
- A fraction equivalent to 1 is called a/an _____ fraction.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. Capacity can be measured using ounces, quarts, and gallons.
8. One mile is equivalent to 2000 feet.
9. To convert from smaller units to larger units, division will be required.
10. Multiplication by a unit fraction does not change the value of the expressions being converted.

Practice

Use the units you have memorized from Table 1 to convert each measurement. See Example 1.

- | | |
|----------------------|---------------------|
| 1. 1 ft = ___ in. | 7. 1 mi = ___ ft |
| 2. 1 week = ___ days | 8. 1 lb = ___ oz |
| 3. 2000 lb = ___ T | 9. 24 hr = ___ day |
| 4. 2 c = ___ pt | 10. 12 in. = ___ ft |
| 5. 4 qt = ___ gal | 11. 1 c = ___ fl oz |
| 6. 36 in. = ___ yd | 12. 1 qt = ___ pt |

Use multiplication or division to convert each measurement. See Example 2.

- | | |
|------------------------|------------------------|
| 13. 3 ft = ___ in. | 19. 3 weeks = ___ days |
| 14. 2 lb = ___ oz | 20. 5 yd = ___ ft |
| 15. 5 min = ___ sec | 21. 72 in. = ___ yd |
| 16. 3 yd = ___ ft | 22. 48 in. = ___ ft |
| 17. 10,560 ft = ___ mi | 23. 90 min = ___ hr |
| 18. 6000 lb = ___ T | 24. 9 qt = ___ gal |

Use unit fractions to convert each measurement. First write the unit fraction you are going to use, then perform the conversion. See Example 4.


- | | |
|----------------------|----------------------|
| 25. 7 yd = ___ ft | 31. 18 in. = ___ ft |
| 26. 5 qt = ___ pt | 32. 24 oz = ___ lb |
| 27. 6 pt = ___ qt | 33. 3 mi = ___ ft |
| 28. 32 fl oz = ___ c | 34. 5 T = ___ lb |
| 29. 13 qt = ___ gal | 35. 7920 ft = ___ mi |
| 30. 3 pt = ___ fl oz | 36. 7000 lb = ___ T |

Convert each measurement. See Examples 1, 2, and 4.

- | | |
|----------------------|-----------------------|
| 37. 4 pt = ___ c | 43. 5.5 lb = ___ oz |
| 38. 3 hr = ___ min | 44. 3.5 ft = ___ in. |
| 39. 16 T = ___ lb | 45. 6 qt = ___ gal |
| 40. 10 mi = ___ ft | 46. 150 min = ___ hr |
| 41. 96 hr = ___ days | 47. 2.5 min = ___ sec |
| 42. 39 ft = ___ yd | 48. 1.5 yd = ___ in. |

Applications

Solve.

49. Find the area (in square feet) of a rectangle that is $1\frac{1}{2}$ ft by 7 in.
50. A small jar of peanut butter sells for \$0.08 per ounce. A large jar of peanut butter sells for \$1.20 per pound. Which is the better buy and by how much (in cents per ounce)?
51. Sheer fabric costs \$7.99 per yard. If it will take 35 feet of fabric to make drapes for the entire house, how much must you spend on fabric for the drapes, to the nearest cent?
52. While cleaning out the garage, Nelson discovers some containers of oil that need to be taken in for recycling. The containers hold 20 fluid ounces, 3 cups, and 1 quart, respectively. Find the total amount of oil ready to be recycled (in fluid ounces).
53. Joel runs track for Northside High School. He runs the 220-yard sprint, the $\frac{1}{4}$ -mile hurdles, and the $\frac{1}{2}$ -mile relay (of which he runs one leg, which is $\frac{1}{8}$ of a mile). How far does Joel run in total (in miles)?
54. How many scoops will it take a 2-ton crane (it can scoop 2 tons of material at one time) to move 17,000 pounds of dirt?
55. A ball dropped from the top of a building hits the ground at a speed of 22 feet per second. How fast does the ball hit the ground in miles per hour?
56.  The author of this textbook spent 1 year, 23 weeks, 5 days, and 14 hours writing it. How many seconds is this? (**Hint:** There are 52 weeks in a year.)
57. A small bag of cookies sells for \$0.12 per ounce. A large bag of cookies sells for \$2.00 per pound. Which is the better buy and by how much (in cents per ounce)?
58. Adrian exercised three days during the past week. He exercised 50 minutes and 15 seconds during the first day, 84 minutes and 25 seconds on the second day, and 45 minutes and 20 seconds on the third day. How many hours did he spend exercising during the week?
59. Determine how many inches are in 2 miles. (**Hint:** You will need to use more than one conversion factor.)

60. Each load of laundry washed uses 2 fluid ounces of a certain laundry detergent. Determine how many loads of laundry can be washed with a one-gallon jug of laundry detergent. (**Hint:** First determine how many fluid ounces are in one gallon.)
61. Ashleigh works at a coffee shop and is paid \$12 per hour. How much is she paid for working for 5 hours and 25 minutes?
62. A baby weighed 7 pounds and 9 ounces at birth. At the last checkup, the baby weighed 12 pounds and 2 ounces. How much weight did the baby gain, in ounces?
63. Marco has a goal to drink 10 cups of water each day. How many 16-ounce water bottles must Marco drink each day to reach his goal?
64. Blake had 2.5 feet of ribbon left over from his last project and purchased a new 5-yard package of the same ribbon. How many inches of the ribbon does Blake have?

Writing & Thinking

65. Colby needs to find out how many yards are in one mile. What two sets of equivalent units would he need to make that determination?
66. In your own words, explain when you would multiply and when you would divide when converting between units.
67. Briefly describe a unit fraction and explain when and how it would be used.
68. Give at least two examples of when you might want to convert between units of measure (outside of a class).

6.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

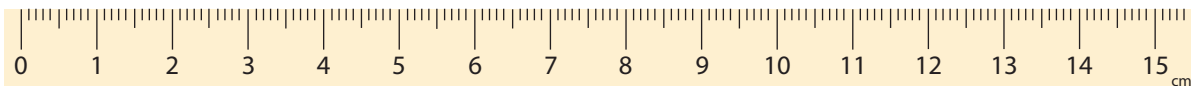
1. In the metric system, commas are not used. Digits are instead grouped in _____ with spaces between the groups.
2. If there is no whole number of units in the metric system, a/an _____ is written to the left of the decimal point.
3. The basic unit of length in the metric system is the _____.
4. In the metric system, conversions from smaller to larger units require _____ by a power of 10.
5. To change from larger to smaller metric units, _____ by a power of 10.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

6. To change from smaller units to larger units, multiplication must be used.
7. Units of length in the metric system are named by putting a prefix in front of the basic unit meter, for example, centimeter.
8. In metric units, a square that is 1 centimeter long on each side is said to have an area of 1 centimeter.

Practice

Use this ruler to help measure (or approximate) each length. (Answers will vary.) The ruler shown here is marked with millimeters and centimeters.



1. The width of a pencil
2. The diameter (distance across) of a penny
3. The width of your thumb
4. The width of your little finger
5. The thickness of a watch band
6. The height of a cell phone
7. The width of a paper clip
8. The thickness of a dime
9. The length and width of a dollar bill
10. The length and width of your school ID

What metric unit of length would you use to measure each item? (Choose from millimeters, meters, and kilometers.)

11. A sprint distance on a track
12. The length of a room
13. The height of a building
14. The distance between Houston, TX, and San Antonio, TX
15. The width of the head of a straight pin
16. The thickness of a stick of gum

Convert each measurement. See Examples 1, 3, and 4.

- | | |
|----------------------|---|
| 17. 3 m = ___ cm | 31. Change 245 mm to meters. |
| 18. 60 m = ___ dm | 32. Change 87 mm to meters. |
| 19. 0.8 m = ___ cm | 33. Convert 23 cm to meters. |
| 20. 1.9 cm = ___ mm | 34. Convert 3.2 mm to centimeters. |
| 21. 1.5 m = ___ mm | 35. How many kilometers are in 10 000 m? |
| 22. 13.6 km = ___ m | 36. How many meters are in 1100 cm? |
| 23. 36 mm = ___ cm | 37. What number of meters is equivalent to 20 000 cm? |
| 24. 140 cm = ___ dm | 38. What number of kilometers is equivalent to 140 000 m? |
| 25. 82 cm = ___ m | 39. Express 679 cm in kilometers. |
| 26. 4.8 mm = ___ cm | 40. Express 3872 mm in kilometers. |
| 27. 5.25 cm = ___ m | |
| 28. 19.77 m = ___ km | |
| 29. 750 mm = ___ m | |
| 30. 185 m = ___ km | |

Convert each measurement. See Example 5.

- | | |
|-------------------------------------|-----------------------|
| 41. 150 300 000 000 bytes = ___ GB | 43. 30 MB = ___ bytes |
| 42. 6 500 000 hertz = ___ megahertz | 44. 24 GB = ___ bytes |

Convert each measurement. See Examples 6 through 9.

- | | |
|---|---|
| 45. $9.6 \text{ cm}^2 =$ _____ mm^2 | 48. $39 \text{ mm}^2 =$ _____ cm^2 |
| 46. $4.52 \text{ cm}^2 =$ _____ mm^2 | 49. $0.5 \text{ m}^2 =$ _____ mm^2 |
| 47. $500 \text{ mm}^2 =$ _____ cm^2 | 50. $3 \text{ m}^2 =$ _____ mm^2 |

51. $13 \text{ dm}^2 = \underline{\hspace{2cm}} \text{ cm}^2 = \underline{\hspace{2cm}} \text{ mm}^2$
52. $6.4 \text{ dm}^2 = \underline{\hspace{2cm}} \text{ cm}^2 = \underline{\hspace{2cm}} \text{ mm}^2$
53. $11.5 \text{ m}^2 = \underline{\hspace{2cm}} \text{ cm}^2 = \underline{\hspace{2cm}} \text{ mm}^2$
54. $3.6 \text{ m}^2 = \underline{\hspace{2cm}} \text{ cm}^2 = \underline{\hspace{2cm}} \text{ mm}^2$
55. $0.04 \text{ m}^2 = \underline{\hspace{2cm}} \text{ cm}^2 = \underline{\hspace{2cm}} \text{ mm}^2$
56. $0.6 \text{ m}^2 = \underline{\hspace{2cm}} \text{ cm}^2 = \underline{\hspace{2cm}} \text{ mm}^2$
57. $6.7 \text{ a} = \underline{\hspace{2cm}} \text{ m}^2$
58. $0.45 \text{ a} = \underline{\hspace{2cm}} \text{ m}^2$
59. $200 \text{ a} = \underline{\hspace{2cm}} \text{ m}^2$
60. $0.8 \text{ a} = \underline{\hspace{2cm}} \text{ m}^2$
61. Change 5.75 km^2 to hectares.
62. Change 0.4 km^2 to hectares.
63. $9.56 \text{ ha} = \underline{\hspace{2cm}} \text{ a} = \underline{\hspace{2cm}} \text{ m}^2$
64. $0.27 \text{ ha} = \underline{\hspace{2cm}} \text{ a} = \underline{\hspace{2cm}} \text{ m}^2$
65. $6.25 \text{ m}^2 = \underline{\hspace{2cm}} \text{ a} = \underline{\hspace{2cm}} \text{ ha}$
66. $35 \text{ m}^2 = \underline{\hspace{2cm}} \text{ a} = \underline{\hspace{2cm}} \text{ ha}$

Applications

Solve.

-
67. A triangle has a base measuring 4 cm and a height measuring 16 mm. Determine the area of the triangle in cm^2 .
68. For the 10-km-long Bridge Run, officials set up water tables every 635 meters, starting at the start line. How many water tables are set up for the Bridge Run?
69. The current world record for the men's long jump is 8.95 m, set by Mike Powell in 1991. Bob Beamon held the previous record of 8.90 m for 23 years. By how many mm did Mike Powell beat Bob Beamon's record?
70. DeQuan has four pieces of metal that must be welded end-to-end in order to form a spill tray. If the pieces measure 35 cm, 112 mm, 4 decimeters, and 1.2 meters, how long will the tray be (in meters)?
71. A rectangular backyard measures 4 hectometers by 11 dekameters. How many square meters is the backyard?
72. A section of railroad track measuring 2.1 km in length needs to be replaced. Each railroad tie is 4 decimeters wide and they are to be spaced 0.8 m apart. How many railroad ties will be needed to complete this section of track?

73. A certain type of computer processor has a speed of 6 000 000 000 hertz. What is the speed of this computer processor in gigahertz?
74. A demolition crew used 5 megatons of dynamite to clear away a rock formation. How many metric tons of dynamite did they use?
75. Two hard drives contain 3.75 terabytes and 4.25 terabytes of information, respectively. What is the difference in the amount of information stored on the two hard drives in gigabytes? (**Hint:** Convert terabytes to bytes, then to gigabytes.)
76. A camera with 14 megapixels has how many more pixels than a camera with 12 megapixels?
77. A farm has an area of 7500 ares. What is the area of the farm in hectares?
78. Arches National Park has an area of 310 300 000 m². What is the area of Arches National Park in square kilometers?
79. Two lakes have areas of 1.25 km² and 1.18 km², respectively. What is the difference in area of the two lakes in square meters?
80. A US nickel has an area of approximately 353.32 mm². What is the area of a nickel in square centimeters?

Writing & Thinking

81. Compare and contrast ease of converting units in the US customary system and the metric system.
82. Discuss how to convert units within the metric system.
83. Discuss the meaning of prefixes like milli-, centi-, and kilo- in metric units. Give examples.
84. Discuss the meaning of the prefixes kilo-, mega-, giga-, and tera- in technology.

8. 825 milligrams of table salt are added to a meal. Convert this mass to grams using a unit fraction or a metric conversion line.

Example 8 Application: Converting Metric Units of Weight

A box of detergent weighs 475 grams. Convert this mass to kilograms **a.** using a unit fraction and **b.** using a metric conversion line.

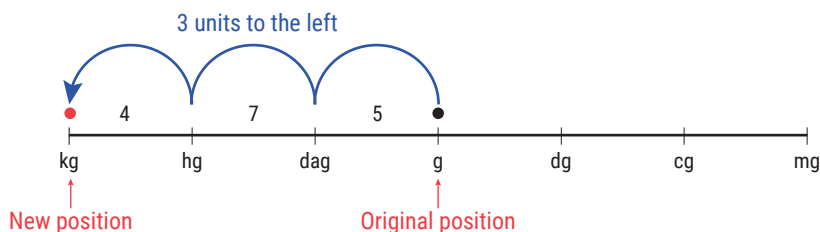
Solution

There are 1000 grams in 1 kilogram. We can convert 475 g to kg as follows.

- a.** Using a unit fraction:

$$475 \text{ g} = 475 \cancel{\text{g}} \cdot \frac{1 \text{ kg}}{1000 \cancel{\text{g}}} = \frac{475}{1000} \text{ kg} = 0.475 \text{ kg}$$

- b.** Using a metric conversion line:



Each method shows that 475 g of detergent is equivalent to 0.475 kg of detergent.

Now work margin exercise 8.

Margin Exercise Answers

1. **a.** milliliters **b.** kiloliters 2. 2810 L 3. 0.0133 kL 4. 49 000 L 5. 169.208 L
6. **a.** grams **b.** kilograms 7. 14 900 g 8. 0.825 g

6.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Volume measures space occupied and is labeled in _____ units.
- Liquid volume in the metric system is measured in _____ (L).
- The force of the Earth's gravitational pull on an object is the object's _____.
- The amount of material in an object is its _____.
- The basic unit of mass in the metric system is the _____ (kg).

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- One milliliter is equivalent to one cubic centimeter.
- Volume is measured in square units.

8. In 1 liter there are 100 milliliters.
9. A metric ton and a US customary ton are equal (a metric ton weighs about 2000 US pounds).
10. A dekagram contains 10 grams.

Practice

What metric unit of capacity (liquid volume) would you use to measure each item? (Choose from milliliters, liters, and kiloliters.) See Example 1.

-
- | | |
|------------------------|-------------------------------------|
| 1. A bottle of perfume | 4. A large fish tank at an aquarium |
| 2. A bottle of milk | 5. A drop of water |
| 3. A can of motor oil | 6. A flu shot |

Convert each measurement. See Examples 2 through 4.

-
- | | |
|--------------------|----------------------------------|
| 7. 2 L = ___ mL | 16. 4.27 kL = ___ L |
| 8. 25 L = ___ mL | 17. 76.4 L = ___ kL |
| 9. 19 mL = ___ L | 18. 89.2 L = ___ kL |
| 10. 75 mL = ___ L | 19. 950 mL = ___ L |
| 11. 13 L = ___ mL | 20. 125 mL = ___ L |
| 12. 90 L = ___ mL | 21. 1.25 L = ___ mL |
| 13. 500 mL = ___ L | 22. 5.45 L = ___ mL |
| 14. 600 mL = ___ L | 23. Change 5.3 L to milliliters. |
| 15. 6.3 kL = ___ L | 24. Change 5.3 mL to liters. |

What metric unit of weight (mass) would you use to measure each item? (Choose from milligrams, grams, and kilograms.) See Example 6.

-
- | | |
|------------------|----------------|
| 25. A suitcase | 28. An apple |
| 26. Your weight | 29. An aspirin |
| 27. A cell phone | 30. A ladybug |

Convert each measurement. See Example 7.

-
- | | |
|---------------------|---------------------|
| 31. 2 g = ___ mg | 36. 3.94 g = ___ mg |
| 32. 7 kg = ___ g | 37. 2000 g = ___ kg |
| 33. 7.58 t = ___ kg | 38. 600 mg = ___ g |
| 34. 5.6 t = ___ kg | 39. 34.5 mg = ___ g |
| 35. 0.54 g = ___ mg | 40. 92.3 g = ___ kg |

41. $91 \text{ kg} = \underline{\hspace{1cm}} \text{ t}$
42. $42 \text{ kg} = \underline{\hspace{1cm}} \text{ t}$
43. $4.6 \text{ kg} = \underline{\hspace{1cm}} \text{ mg}$
44. $19.8 \text{ kg} = \underline{\hspace{1cm}} \text{ mg}$
45. $2963 \text{ kg} = \underline{\hspace{1cm}} \text{ t}$
46. $3547 \text{ kg} = \underline{\hspace{1cm}} \text{ t}$
47. How many kilograms are there in 5 metric tons?
48. How many kilograms are there in 17 metric tons?
49. Express 96 g in milligrams.
50. Express 342 kg in grams.
51. Convert 75 000 g to kilograms.
52. Convert 3000 mg to grams.
53. How many grams are in 1.6 mg?
54. How many milligrams are in 1.6 g?
55. Change 0.34 g to kilograms.
56. Change 8.96 mg to grams.
57. Convert 7 metric tons to grams.
58. Convert 0.4 t to grams.

What metric unit of measurement would you use to measure each item? (Choose from mm, m, km, mL, L, kL, mg, g, and kg.)

59. The depth of a swimming pool
60. The volume of a swimming pool
61. The amount of water in a glass
62. How heavy a microchip is
63. How far you drive to work
64. The diameter of a quarter
65. The volume of toothpaste in a tube
66. The amount of medicine in an injection
67. How heavy an iPhone is
68. The weight of a whale

Convert each measurement. (**Hint:** Since each metric unit is 10 times the next smaller unit, each cubic metric unit is $10 \cdot 10 \cdot 10 = 1000$ times the next smaller unit.)

69. $6 \text{ dm}^3 = \underline{\hspace{1cm}} \text{ m}^3$
70. $0.04 \text{ cm}^3 = \underline{\hspace{1cm}} \text{ mm}^3$
71. $400 \text{ cm}^3 = \underline{\hspace{1cm}} \text{ L}$
72. $5800 \text{ cm}^3 = \underline{\hspace{1cm}} \text{ hL}$
73. Convert 9 kL to cubic centimeters.
74. Convert 0.73 L to cubic centimeters.

Applications

Solve.

75. How many 5-mL doses of liquid medication can be given from a vial containing 3 deciliters?
76. Salvador's backyard has a swimming pool that holds 960 hectoliters of water. He has a water pump that will pump 16 dekaliters of water per minute into the pool. How long will it take for Salvador to fill his pool?

77. Thomas cleans up after Chemistry lab and part of this job is to empty all of the beakers into a bucket that can be removed for proper disposal. The bucket holds 4 L. There are 5 beakers each containing 50 cL of solution, 3 beakers each with 200 mL of solution, and 2 more beakers with 3 deciliters of solution. Will Thomas be able to dispose of all the leftover solution using just this one bucket? Why or why not?
78. One cup of flour is approximately 120 grams. How many cups of flour can you get out of a bag of flour weighing 2.4 kg?
79. A small dump truck can haul 3 metric tons of sand in one load. If each grain of sand weighs 0.05 mg, how many grains of sand can the dump truck hold in one load?
80. A metric weigh set comes with 10 weights: 2 of them weighing 5 g each, 4 of them weighing 1 g each, and one each weighing 5 mg, 10 mg, 2 cg, and 5 cg. What is the heaviest object that can be weighed using this set (in grams)?
81. Three small fish tanks hold $13\,860\text{ cm}^3$, $28\,290\text{ cm}^3$, and $15\,624\text{ cm}^3$ of water each. How many liters of water would be needed to fill the fish tanks? Round your answer to the nearest tenth of a liter.
82. An apple orchard has plastic bags capable of holding 5 kilograms of weight. If each apple weighs approximately 200 grams, how many bags are needed to package 450 apples?

Writing & Thinking

83. In the metric system, the common unit of capacity is the liter. Discuss how you would change from a measure of liters to milliliters.
84. Conlin said that his mass would change if he lived on Jupiter. Is he correct? Explain.
85. If you were to tell someone what your weight is in metric units, what unit of measure would you use, grams or kilograms? Explain briefly.

6.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- In the US customary system, temperature is measured in degrees _____.
- In the metric system, temperature is measured in degrees _____.
- One inch equals exactly ____ centimeters.
- One square foot is about ____ square meters.
- One quart is approximately ____ liters.
- One kilogram is approximately ____ pounds.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- Water freezes at 32 degrees Celsius.
- When converting between US customary and metric units, often the results will be approximations.
- A 5K (km) run is longer than a 5 mile run.
- One square meter covers more area than one square yard.

Practice

Convert each measurement. Round to the nearest hundredth, if necessary. See Examples 2 and 3.

- | | |
|---|--|
| 1. $25^{\circ}\text{C} = \underline{\hspace{1cm}}^{\circ}\text{F}$ | 7. $50^{\circ}\text{C} = \underline{\hspace{1cm}}^{\circ}\text{F}$ |
| 2. $80^{\circ}\text{C} = \underline{\hspace{1cm}}^{\circ}\text{F}$ | 8. $35^{\circ}\text{C} = \underline{\hspace{1cm}}^{\circ}\text{F}$ |
| 3. $10^{\circ}\text{C} = \underline{\hspace{1cm}}^{\circ}\text{F}$ | 9. Change 32°F to degrees Celsius. |
| 4. $0^{\circ}\text{C} = \underline{\hspace{1cm}}^{\circ}\text{F}$ | 10. Change 41°F to degrees Celsius. |
| 5. $113^{\circ}\text{F} = \underline{\hspace{1cm}}^{\circ}\text{C}$ | 11. Change 15°C to degrees Fahrenheit. |
| 6. $392^{\circ}\text{F} = \underline{\hspace{1cm}}^{\circ}\text{C}$ | 12. Change 30°C to degrees Fahrenheit. |

Convert each measurement. Round to the nearest hundredth, if necessary. See Example 4.

- | | |
|--|--|
| 13. $9\text{ ft} = \underline{\hspace{1cm}}\text{ m}$ | 17. $33\text{ in.} = \underline{\hspace{1cm}}\text{ cm}$ |
| 14. $15\text{ ft} = \underline{\hspace{1cm}}\text{ m}$ | 18. $21\text{ in.} = \underline{\hspace{1cm}}\text{ cm}$ |
| 15. $11\text{ m} = \underline{\hspace{1cm}}\text{ yd}$ | 19. $8.5\text{ m} = \underline{\hspace{1cm}}\text{ ft}$ |
| 16. $8\text{ m} = \underline{\hspace{1cm}}\text{ yd}$ | 20. $40\text{ m} = \underline{\hspace{1cm}}\text{ ft}$ |

21. 20 mi = ___ km
22. 35 mi = ___ km
23. How many meters are in 3 yd?
24. How many meters are in 5 yd?
25. Change 60 miles to kilometers.
26. Change 100 kilometers to miles.
27. Convert 200 kilometers to miles.
28. Convert 100 miles to kilometers.
29. How many inches are in 50 cm?
30. How many inches are in 100 cm?
31. Convert 14 inches to centimeters.
32. Convert 14 centimeters to inches.

Convert each measurement. Round to the nearest hundredth, if necessary. See Example 5.

-
33. $3 \text{ in.}^2 = \underline{\hspace{2cm}} \text{ cm}^2$
 34. $16 \text{ in.}^2 = \underline{\hspace{2cm}} \text{ cm}^2$
 35. $600 \text{ ft}^2 = \underline{\hspace{2cm}} \text{ m}^2$
 36. $300 \text{ ft}^2 = \underline{\hspace{2cm}} \text{ m}^2$
 37. $100 \text{ yd}^2 = \underline{\hspace{2cm}} \text{ m}^2$
 38. $250 \text{ yd}^2 = \underline{\hspace{2cm}} \text{ m}^2$
 39. 1000 acres = ___ ha
 40. 250 acres = ___ ha
 41. How many acres are in 300 ha?
 42. How many acres are in 400 ha?
 43. Change 5 m^2 to square feet.
 44. Change 10 m^2 to square feet.
 45. Change 30 cm^2 to square inches.
 46. Change 50 cm^2 to square inches.

Convert each measurement. Round to the nearest hundredth, if necessary. See Example 6.

-
47. 4 qt = ___ L
 48. 7 qt = ___ L
 49. 4 L = ___ gal
 50. 9 L = ___ gal
 51. 10 qt = ___ L
 52. 20 qt = ___ L
 53. 78 mL = ___ cc
 54. 91 cc = ___ mL
 55. 42 L = ___ gal
 56. 50 L = ___ gal
 57. How many quarts are in 10 L?
 58. How many quarts are in 25 L?
 59. How many liters are in 50 gal?
 60. How many liters are in 36 gal?

Convert each measurement. Round to the nearest hundredth, if necessary. See Example 7.

-
61. 33 kg = ___ lb
 62. 95 kg = ___ lb
 63. 35 oz = ___ g
 64. 55 oz = ___ g
 65. 10 lb = ___ kg
 66. 70 lb = ___ kg
 67. 100 g = ___ oz
 68. 53 g = ___ oz
 69. Convert 16 oz to grams.
 70. Convert 64 oz to grams.
 71. How many pounds are in 120 kg?
 72. How many pounds are in 500 kg?

Applications

Solve.

73. While visiting her aunt in Germany, Helga wants to surprise her aunt with a cake. She brought her mom's cake recipe with her from Georgia. The recipe says to bake the cake at 350 degrees Fahrenheit but the temperature gauge on her aunt's oven is in degrees Celsius. What temperature should Helga set her aunt's oven to in order to bake the cake at the correct temperature? Round the temperature to the nearest degree.
74. Michael, who lives in Fargo, North Dakota, is packing for his trip to France. He looks up the weather for the duration of his trip to help him determine what type of clothing to pack. The average temperature for the week he will be in France is 24 degrees Celsius. What will the average temperature be in degrees Fahrenheit? Round the temperature to the nearest degree.
75. The Palace at Versailles is 23.5 km from the center of the city of Paris, France. If it takes Pierre 1.5 hours to bike between the two places, what is his speed in miles per hour (to the nearest tenth)?
76. Roger Bannister is famous for being the first man to break the 4-minute mile. He ran the mile in 3 minutes and 59 seconds. Today, most track meets do not have a one-mile race. Instead, they have the "metric mile" race, which is 1500 meters. How much further is the actual mile race than the 1500-meter race (rounded to the nearest whole meter)?
77. The Ironman Triathlon championship in Hawaii consists of a swim of 3.86 km, a bike ride of 180.25 km, and finishes with a run equal to the length of a standard marathon. A marathon is typically 26.2 miles. What is the total length of the Ironman Triathlon in kilometers? Round the length to the nearest tenth of a km.
78. Darren needs to retool his widget maker so that it takes measurements in centimeters instead of inches. The widget maker currently makes widgets that are $\frac{3}{4}$ of an inch wide, $\frac{1}{3}$ of an inch deep, and $1\frac{3}{7}$ inches long. Determine the measurements of the widgets in centimeters (to the nearest tenth of a centimeter).
79. Suppose that the home you are buying sits on a rectangular shaped lot that is 270 feet by 121 feet. Convert this area to square meters.
80. A new manufacturing building covers an area of 3 acres. How many hectares of ground does the new building cover?
81. A painting of a landscape is on a rectangular canvas that measures 3 feet by 4 feet.
- How many square centimeters of wall space will the painting cover when it is hanging?
 - How many square meters?
82. A turkey baster holds 150 mL of liquid. How many times would the turkey baster need to be filled in order to empty a 2-gallon bin of water from a dehumidifier?

83. You are making a large pot of soup and the recipe calls for 2 liters of vegetable stock. (Stock is similar to broth.) If the only cans of vegetable stock available at the super market hold 10 fluid ounces, how many cans will you need? (**Hint:** See Section 6.1 for conversions within the US Customary system.)
84. Rachel has taken up French cooking and is making chocolate *éclairs*. Since the recipe is in French, the measurements are given using metric units. The *éclair* recipe calls for 150 g butter, 225 mL water, 225 g flour, and 300 mL heavy cream. Convert the measurements given in grams into ounces and the measurements given in milliliters into fluid ounces. Round each measurement to the nearest whole number.
85. Kristy is shopping for gourmet chocolates online. The website of her favorite chocolatier only lists the mass of each box of chocolate in grams. A small box of chocolates has a mass of 153 grams, a medium box has a mass of 309 grams, and a large box has a mass of 595.4 grams. Find the weight in ounces of each box of chocolates. Round each weight to the nearest tenth.
86. How many liters of water are needed to fill a 20-gallon fish tank?
87. Biologists inject a solution of hormones into female fish to encourage egg development. They inject 0.1 milliliters of solution per kilogram of the fish's body weight. How many milliliters of solution should they use for a 60-pound fish? Round your answer to the nearest tenth of a milliliter.

Writing & Thinking

88. Abby said that water boils at 100 degrees. Joel said it boils at 212 degrees. Who is correct and why?
89. Paola mistakenly thought that a meter stick was the same as a yard stick. Explain her mistake.
90. Most conversions between the US customary system of measure and metric system are not exact. Explain why this is true and give any exceptions.
91. Kai and Kristen were converting between US customary measures and metric measures. Their answers were close but not the same. The teacher said they were both right. How could this be?

Margin Exercise Answers

1. $m\angle 1 = 120^\circ$, $m\angle 2 = 60^\circ$ 2. a. Right b. Obtuse c. Straight 3. Complementary: $\angle MON$ and $\angle POQ$ Supplementary: $\angle QOP$ and $\angle POM$, $\angle QON$ and $\angle NOM$ 4. a. 110° b. No
 5. $\angle ROS \cong \angle TOU$ and $\angle ROU \cong \angle SOT$ 6. a. 40° b. 90° c. 50° d. 50° 7. $\angle VQZ$, $\angle ZQW$, or $\angle WQX$ 8. $m\angle 4 = 80^\circ$, $m\angle 5 = 100^\circ$, $m\angle 6 = 80^\circ$ 9. Scalene 10. Yes 11. a. 90° b. \overline{RO} c. \overline{BR} and \overline{BO} d. Yes, because $m\angle R = 90^\circ$.

6.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. A/An _____ has no beginning or end and is labeled with a lowercase letter or by the labels of two points on it.
2. Two rays with a common endpoint, called a vertex, form a/an _____.
3. A point where two sides of a triangle meet is called a/an _____.
4. An angle with a measure less than 90° is a/an _____ angle.
5. An angle that measures 180° is a/an _____ angle.
6. If the sum of the measures of two angles is 180° , they are said to be _____ angles.
7. Two lines are _____ if they intersect and form right angles.
8. A triangle with no equal sides is a/an _____ triangle.
9. A triangle with three equal sides is a/an _____ triangle.
10. When the measures of the three angles in a triangle are added, the sum is _____ degrees.

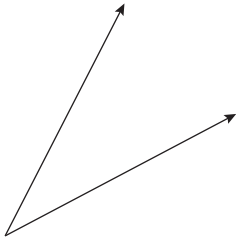
True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

11. The sum of the measures of two complementary angles is equal to the measure of one right angle.
12. The sum of the measures of complementary angles is greater than the sum of the measures of supplementary angles.
13. Adjacent angles are two angles that share a vertex and a common side but do not overlap.
14. If two lines in a plane are not parallel, then they are perpendicular.
15. A triangle with sides of 4 inches, 4 inches, and 3 inches is an isosceles triangle.
16. A triangle with three angles that each measure less than 90 degrees is an acute triangle.

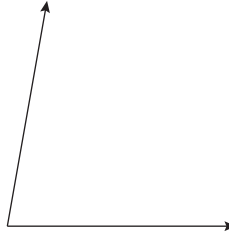
Practice

Use a protractor to find the measure of each angle. (**Note:** You may need to extend the rays to be able to read the numbers on your protractor.) See Example 1.

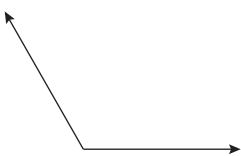
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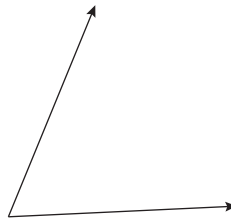
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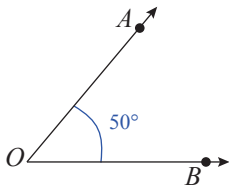


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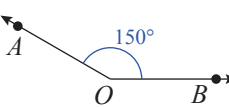


Classify each angle as acute, right, obtuse, or straight. See Example 2.

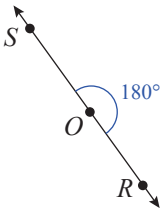
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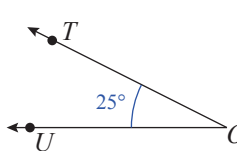
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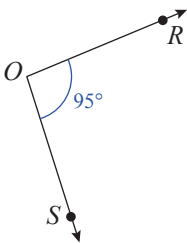
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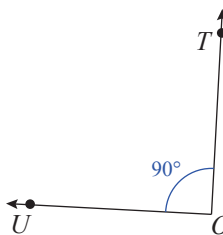
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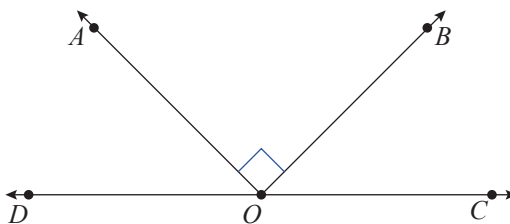


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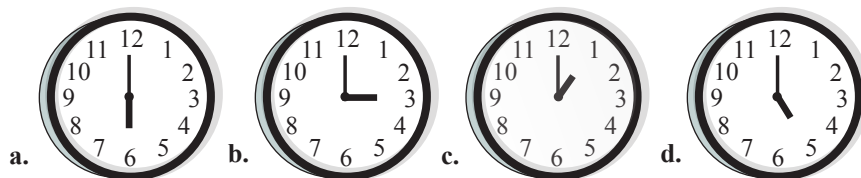


Use the definitions of acute, right, obtuse, and straight angles to answer the questions. See Example 2.

11. In the figure shown, \overline{DC} is a straight line and $m\angle BOA = 90^\circ$.



- a. What type of angle is $\angle AOC$?
 - b. What type of angle is $\angle BOC$?
 - c. What type of angle is $\angle BOA$?
12. Name the type of angle formed by the hands on a clock.

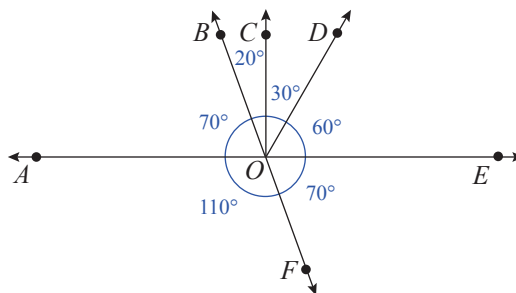


- a. at six o'clock
 - b. at three o'clock
 - c. at one o'clock
 - d. at five o'clock
13. What is the measure of each angle formed by the hands of the clock in Exercise 12?

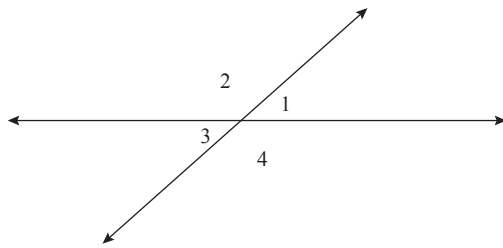
Use the definitions of complementary, supplementary, and straight angles to answer each question. See Examples 3 and 4.

14. Assume that $\angle 1$ and $\angle 2$ are complementary.
- a. If $m\angle 1 = 15^\circ$, what is $m\angle 2$?
 - b. If $m\angle 1 = 3^\circ$, what is $m\angle 2$?
 - c. If $m\angle 1 = 45^\circ$, what is $m\angle 2$?
 - d. If $m\angle 1 = 75^\circ$, what is $m\angle 2$?
15. Assume $\angle 3$ and $\angle 4$ are supplementary.
- a. If $m\angle 3 = 45^\circ$, what is $m\angle 4$?
 - b. If $m\angle 3 = 90^\circ$, what is $m\angle 4$?
 - c. If $m\angle 3 = 110^\circ$, what is $m\angle 4$?
 - d. If $m\angle 3 = 135^\circ$, what is $m\angle 4$?

16. In the figure shown,
- a. Name all of the pairs of supplementary angles.
 - b. Name all the pairs of complementary angles.



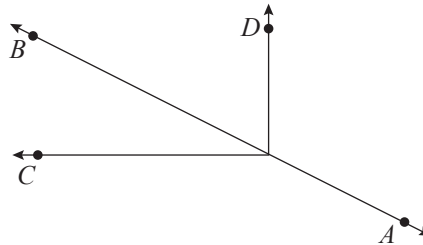
Use the definitions of adjacent and vertical angles to answer each question. See Examples 6 through 8.



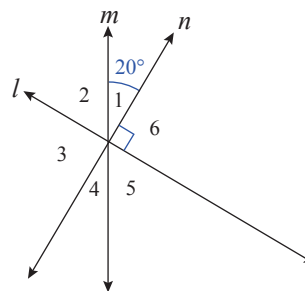
17. The figure shows two intersecting lines.
 - a. If $m\angle 1 = 30^\circ$, what is $m\angle 2$?
 - b. Is $m\angle 3 = 30^\circ$? Give a reason for your answer other than the fact that $\angle 1$ and $\angle 3$ are vertical angles.
 - c. Name two pairs of congruent angles.
 - d. Name four pairs of adjacent angles.
18. The figure shows two intersecting lines where $m\angle 1 = 30^\circ$. Find the measures of the other three angles.
19. Given that $m\angle 1 = 42^\circ$ in the figure, find the measures of the other three angles.

20. In the figure shown, \overline{AB} is a straight line.

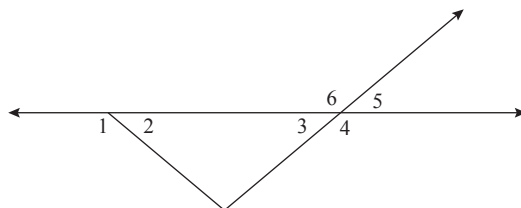
- a. Name two pairs of adjacent angles.
- b. Name two vertical angles, if there are any.



21. In the figure shown, l , m , and n are straight lines with $m\angle 1 = 20^\circ$ and $m\angle 6 = 90^\circ$.
 - a. Find the measures of the other four angles.
 - b. Which angle is supplementary to $\angle 6$?
 - c. Which angles are complementary to $\angle 1$?

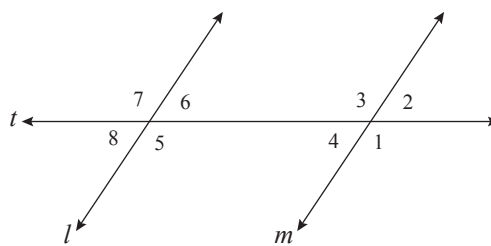


22. In the figure, $m\angle 2 = m\angle 3 = 40^\circ$. Find all other pairs of angles that are congruent.



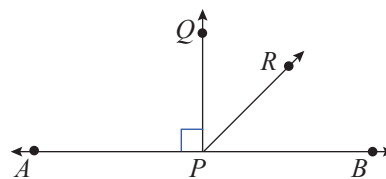
23. Use the figure to answer each question. Assume l and m are parallel.

- a. If $m\angle 1 = 125^\circ$, then $m\angle 3 = \underline{\hspace{2cm}}$. Explain your reasoning.
- b. If $m\angle 8 = 55^\circ$, then $m\angle 6 = \underline{\hspace{2cm}}$. Explain your reasoning.
- c. What is $m\angle 7$? Explain your reasoning.
- d. Does $m\angle 2 = m\angle 6$? Explain your reasoning.

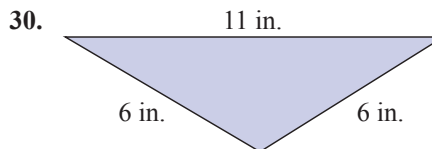
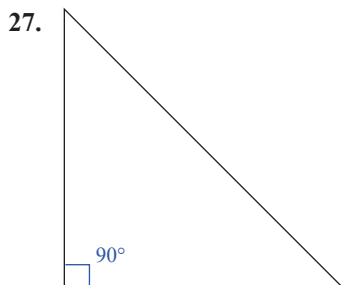
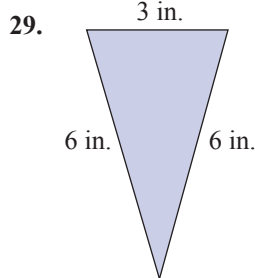
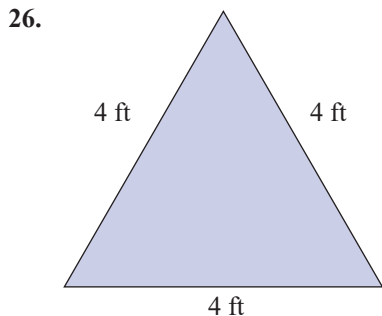
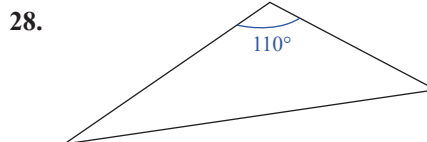
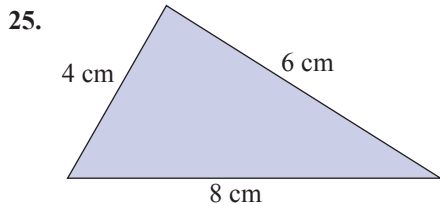


24. Lines \overline{AB} and \overline{PQ} are perpendicular.

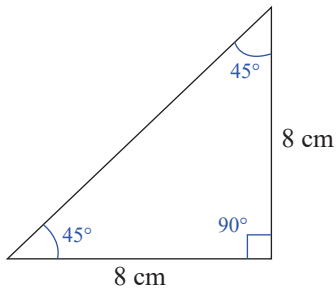
- a. Which angle(s) are acute?
- b. Which angle(s) are obtuse?
- c. Which angle(s) are right angles?
- d. Which pair(s) of angles are vertical angles?
- e. Which pair(s) of angles are complementary?
- f. Which pair(s) of angles are supplementary?
- g. Which pair(s) of angles are adjacent?



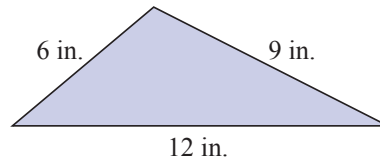
Classify each triangle in the most precise way possible, given the indicated lengths of its sides and/or measures of its angles. See Example 9.



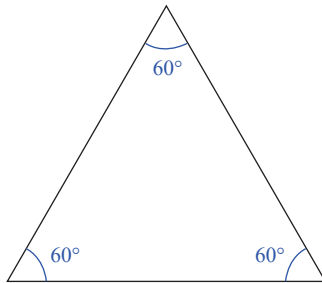
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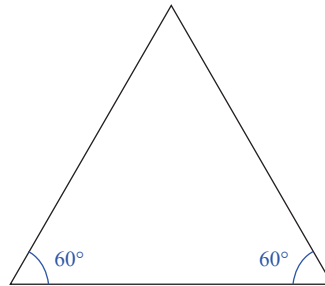
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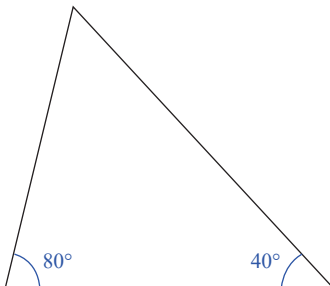
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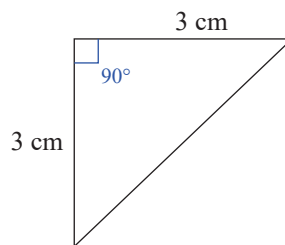
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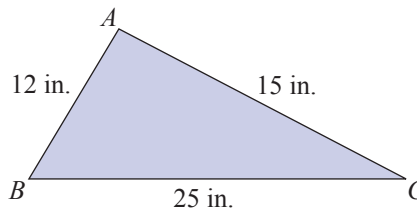
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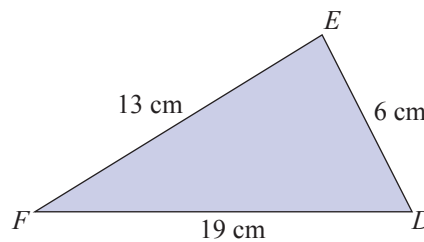
Applications

Solve.

37. Suppose the lengths of the sides of $\triangle ABC$ are as shown in the figure. Is this possible? Explain your reasoning.

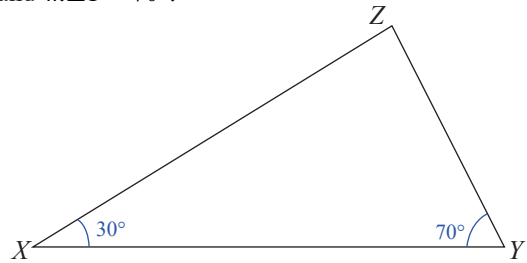


38. Suppose the lengths of the sides of $\triangle DEF$ are as shown in the figure. Is this possible? Explain your reasoning.



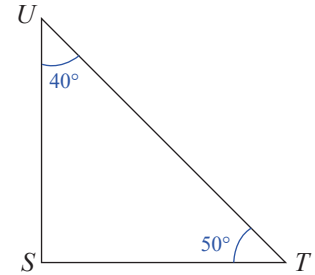
39. In the triangle shown, $m\angle X = 30^\circ$ and $m\angle Y = 70^\circ$.

- What is $m\angle Z$?
- What kind of triangle is $\triangle XYZ$?
- Which side is opposite $\angle X$?
- Which sides include $\angle X$?
- Is $\triangle XYZ$ a right triangle?



40. In the triangle shown, $m\angle T = 50^\circ$ and $m\angle U = 40^\circ$.

- What is $m\angle S$?
- What kind of triangle is $\triangle STU$?
- Which side is opposite $\angle T$?
- Which sides include $\angle T$?
- Is $\triangle STU$ a right triangle?



Writing & Thinking

- Explain, in your own words, the relationships between vertex, ray, angle, and line.
- List four types of angles and define each one in terms of measurement.
- The supplement of a right angle is what type of angle?
 - The supplement of an obtuse angle is what type of angle?
 - The supplement of an acute angle is what type of angle?
- List the three types of triangles that are classified according to their angles and give a brief description of each.

6.6 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. A closed plane figure with at least three sides in which each side is a line segment is a/an _____.
2. A four-sided polygon with both pairs of opposite sides parallel is a/an _____.
3. A polygon with four sides in which adjacent sides form right angles is a/an _____.
4. A figure that begins and ends at the same point is known as a/an _____ figure.
5. The line segment from the center of a circle to any point on the circle is a/an _____.
6. The perimeter of a circle is called the _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7.
 - a. Every square is a rectangle.
 - b. Every rectangle is a square.
8.
 - a. Every parallelogram is a rectangle.
 - b. Every rectangle is a parallelogram.
9. A trapezoid has only one pair of parallel lines.
10. The length of the diameter of a circle is half of the length of the radius.

Match each formula for perimeter to its corresponding geometric figure.

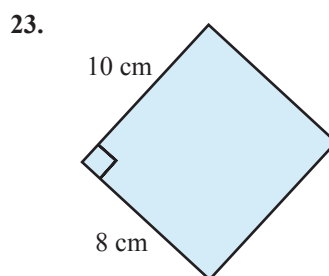
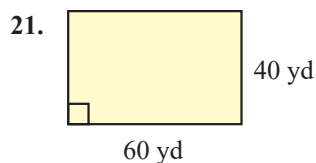
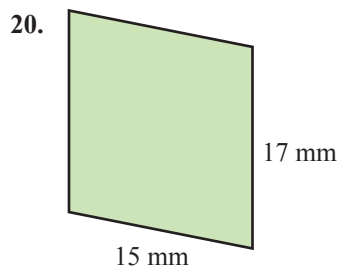
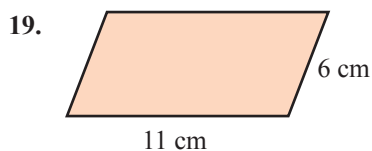
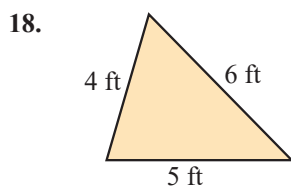
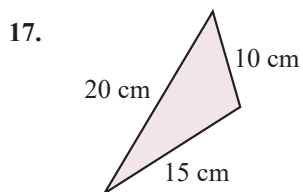
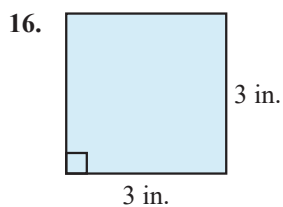
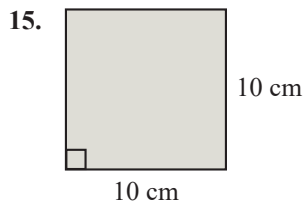
- | | |
|------------------|------------------------|
| 11. a. square | A. $P = 2l + 2w$ |
| b. parallelogram | B. $C = 2\pi r$ |
| c. rectangle | C. $P = 2b + 2a$ |
| d. trapezoid | D. $P = a + b + c$ |
| e. triangle | E. $P = a + b + c + d$ |
| f. circle | F. $P = 4s$ |

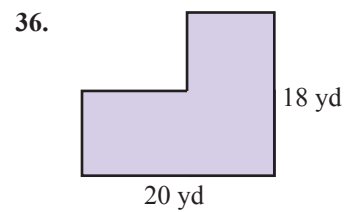
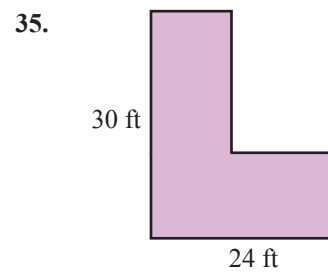
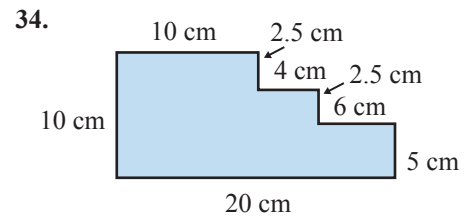
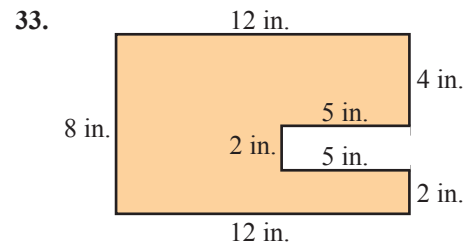
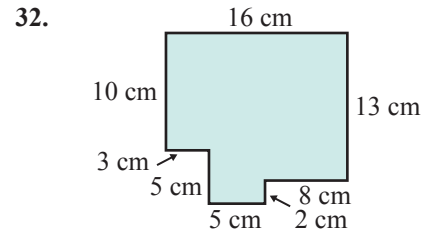
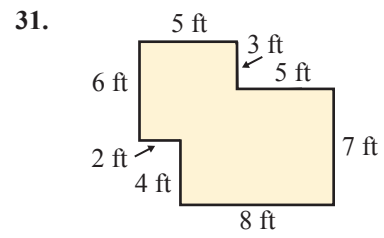
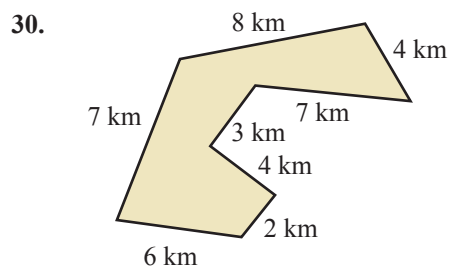
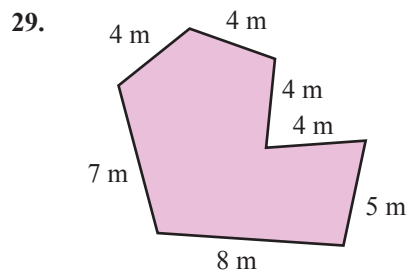
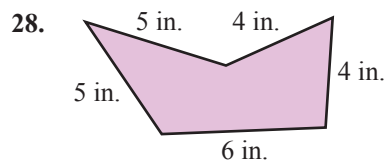
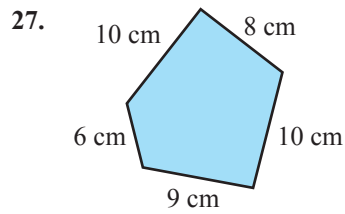
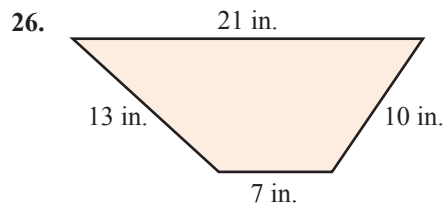
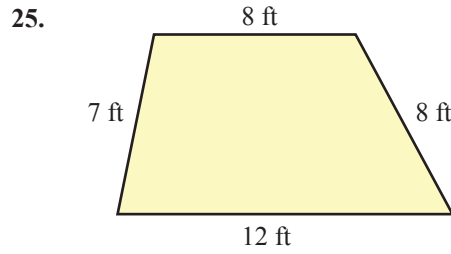
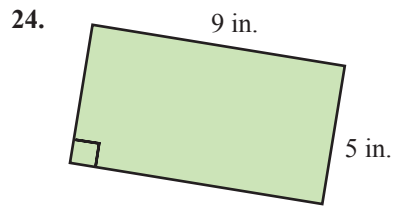
Practice

Calculate the perimeter of each figure described. Use $\pi \approx 3.14$.

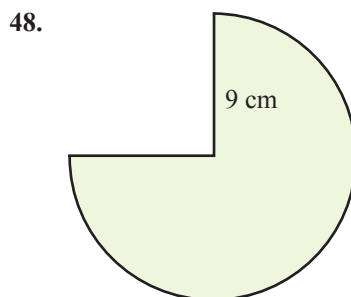
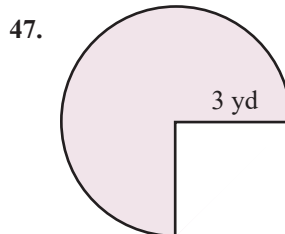
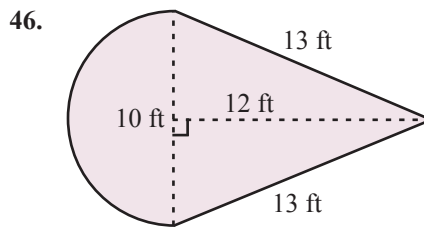
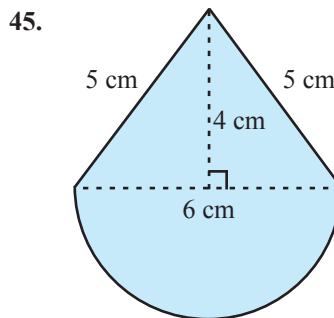
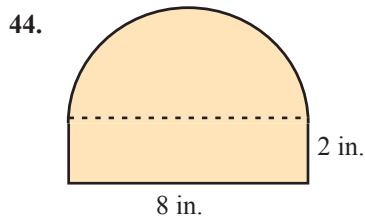
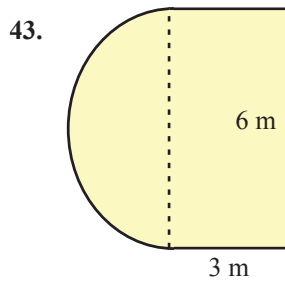
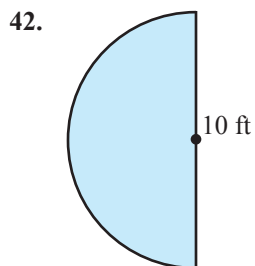
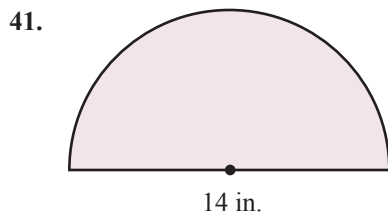
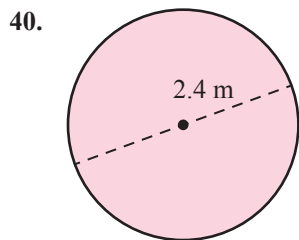
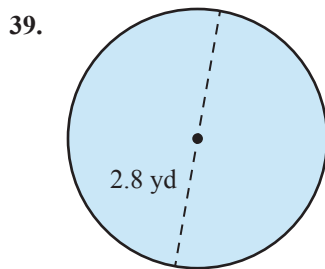
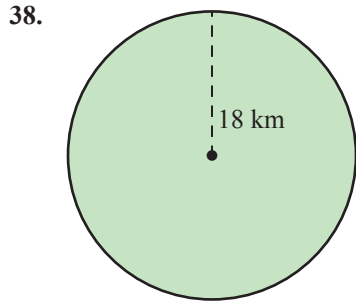
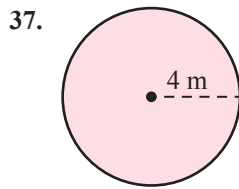
1. A parallelogram with sides of length 15 cm and 7 cm.
2. A parallelogram with sides of length 42 mm and 34 mm.
3. A rectangle with sides of length 24 cm and 34 cm.
4. A rectangle with sides of length $3\frac{1}{4}$ ft and $2\frac{5}{6}$ ft.
5. A square with sides of length $4\frac{1}{2}$ km.
6. A square with sides of length 11 m.
7. A triangle with sides of length 21 in., 67 in., and 55 in.
8. A triangle with sides of length 7.5 in., 17 in., and 13.6 in.
9. A trapezoid with sides of length 14.2 yd, 10.1 yd, 8 yd, and 15.8 yd.
10. A trapezoid with sides of length 31 ft, 39 ft, 45 ft, and 51 ft.
11. A circle with radius 0.5 m.
12. A circle with radius 1.5 ft.
13. A circle with diameter 60 cm.
14. A circle with diameter 14 m.

Calculate the perimeter of each figure. See Examples 1 through 6.





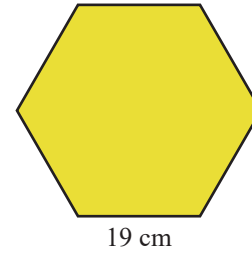
Calculate the perimeter of each figure. Use $\pi \approx 3.14$. See Examples 7 through 9.



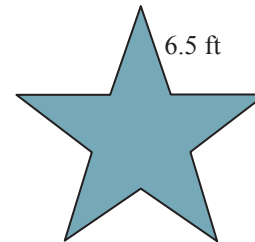
Applications

Solve.

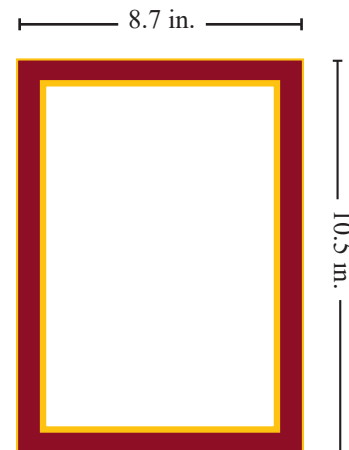
49. A regular hexagon is a six-sided figure with all six sides equal and all six angles equal. Find the perimeter of a regular hexagon with one side measuring 19 centimeters.



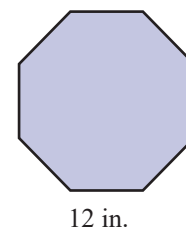
50. A five-pointed star-shaped flower plot, where each edge of the star is 6.5 feet, is placed in the middle of a lawn.
- What is the perimeter of the plot?
 - If edging material costs \$2.40 per foot, how much will it cost to fully enclose the star?



51. A rectangular picture frame is 10.5 inches high and 8.7 inches wide. How much picture framing material must be used to frame the picture? (**Hint:** This is the same as the perimeter of the outer edge.)




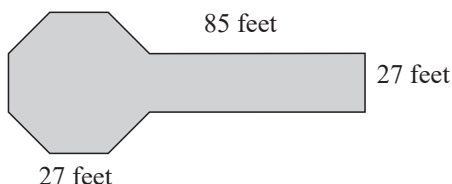
52. A regular octagon is an eight-sided figure with all eight sides equal and all eight angles equal. Find the perimeter of a regular octagon if one side measures 12 inches. (**Note:** Where do you see regular octagons on a regular basis?)



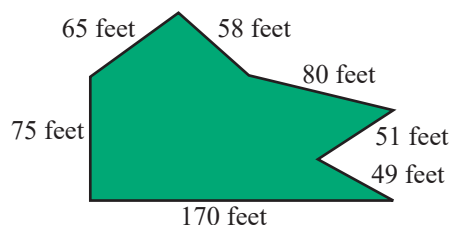
53. The Pentagon near Washington, D.C., is a five-sided building where each outside wall is 921 feet. ¹
- What is the perimeter of the building?
 - If it takes a person 0.00341 minutes to walk 1 foot, how long will it take the person to walk completely around the building? Round your answer to the nearest tenth of a minute.

¹ Source: www.infoplease.com/spot/pentagon1.html

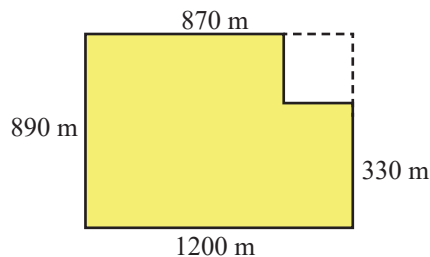
54.  A public building consists of a rectangular portion used for office space that is 95 feet long and 27 feet wide connected to an octagonal shaped auditorium where each of the eight sides is the same length as the width of the rectangular portion. The roof is constructed so that there are rain gutters on all sides of the building. How much guttering must be purchased? (**Hint:** One side of the rectangle and one side of the octagon will not be included in computing the perimeter.)



55. A property owner has an odd-shaped lot as shown.
- What is the perimeter of the lot?
 - If the cost of constructing a fence is \$15.00 per foot, how much will it cost to construct a fence around the perimeter of the lot?



56. For exercise, John will walk along the path that is indicated by the solid line in the drawing. Note that he cuts a corner where both sides are the same length.
- How many meters did John walk?
 - How long would the walk have been if John didn't cut the corner, but rather walked the full rectangle, as indicated by the dotted line?
 - How do these two distances compare?



57. An engineer who is designing a new smartphone decides to add a soft neoprene edging to the phone. The phone itself is $4\frac{1}{2}$ inches tall and $2\frac{2}{5}$ inches wide. How much neoprene edging is needed to go along the outside edge of each smartphone?
58. Jessica wants to add a decorative fringe to a throw rug. The rug is a rectangle with length 8 feet and width 5 feet. If Jessica wants to buy 1 foot more than the perimeter of the rug, how many feet of fringe must she buy?

Writing & Thinking

59. Name as many polygons as you can and include the number of sides for each one.
60. Give at least three examples where you might see specific polygons (outside of a class).
61. Explain, briefly, the meaning of perimeter. Write the formula for the perimeter of each of the five types of polygons discussed in this section.
62. The perimeter of a standard sheet of paper ($8\frac{1}{2}$ in. by 11 in.) is $P = 2 \cdot 8\frac{1}{2} + 2 \cdot 11 = 17 + 22 = 39$ inches. Use a pair of scissors to cut a rectangle from one corner of a standard sheet of paper and measure the perimeter of the new figure. Repeat this process several times (in some cases, cut more than one rectangle from a different corner and measure the perimeter each time). Give a brief explanation of the results in each case.

6.7 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When measuring area use _____ units.
- The measure of the interior of a plane figure is the _____ of the figure.
- $A = bh$ is the formula for the area of a/an _____.
- The b in area formulas represents the figure's _____.
- $A = s^2$ is the formula for the area of a/an _____.
- $A = \frac{1}{2}bh$ is the formula for the area of a/an _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The $(b + c)$ in the trapezoid area formula represents the sum of the lengths of the base and the corners.
- The height of a triangle is the distance between the base and the vertex opposite the base.
- The area formula for a triangle is $A = a + b + c$.
- The area formula for a trapezoid is $A = \frac{1}{2}h(b + c)$.

Practice

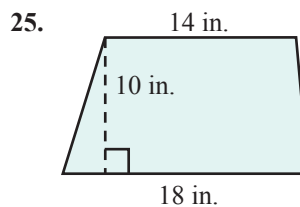
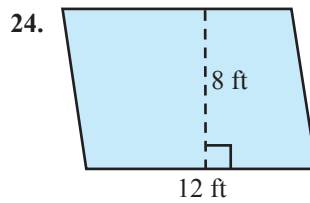
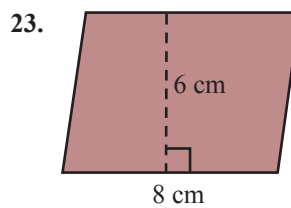
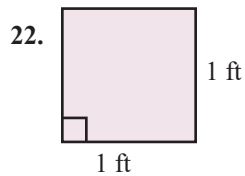
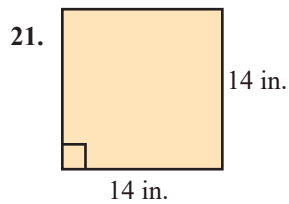
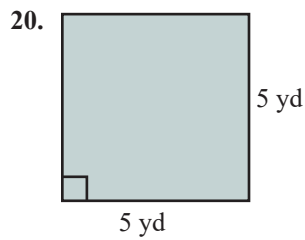
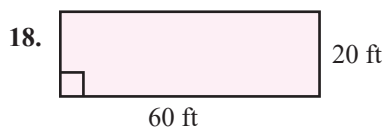
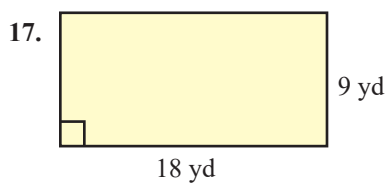
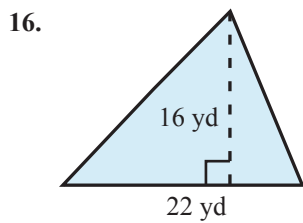
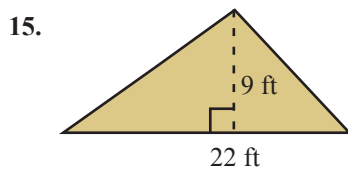
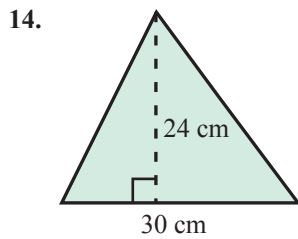
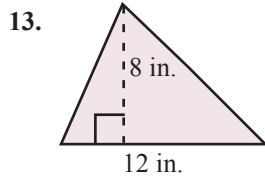
Calculate the area of each figure described. Use $\pi \approx 3.14$. See Examples 1 through 3.

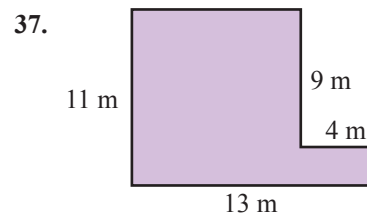
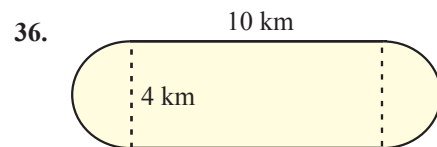
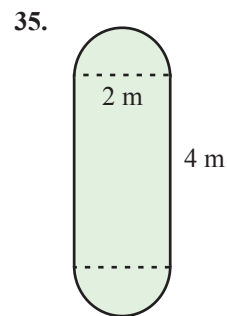
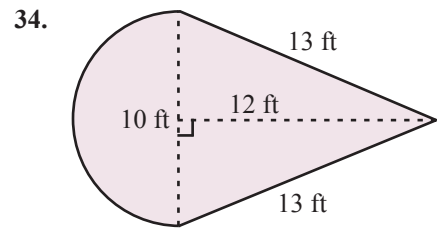
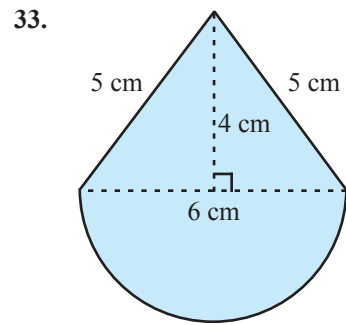
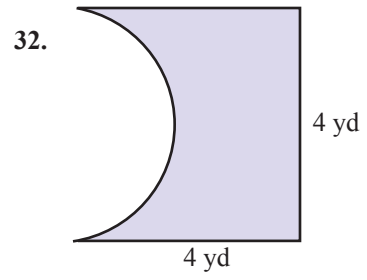
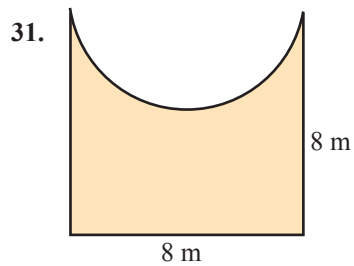
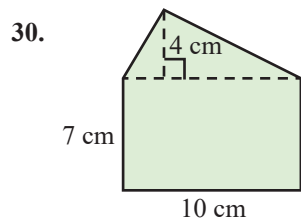
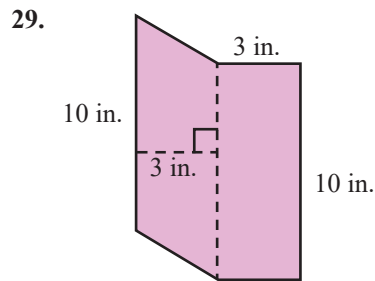
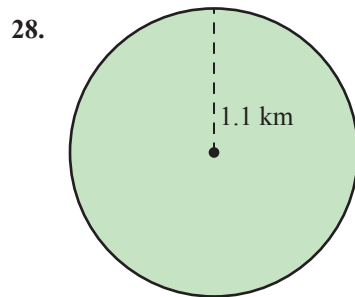
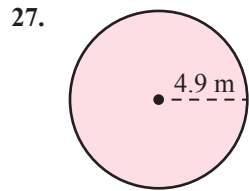
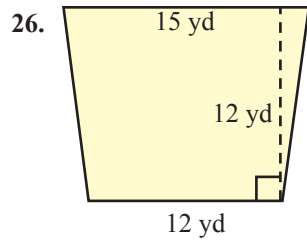
- A square with sides of length 9 ft.
- A square with sides of length 6 in.
- A rectangle with length 21 km and width 25 km.
- A rectangle with length $1\frac{1}{4}$ mi and width $2\frac{1}{2}$ mi.
- A parallelogram with height 2.3 ft and base 11.9 ft.
- A parallelogram with height 5 m and base 12 m.
- A triangle with height $\frac{8}{9}$ in. and base $\frac{5}{12}$ in.
- A triangle with height 16.4 cm and base 8.2 cm.
- A trapezoid with height 10 cm and parallel sides of length 15 cm and 18 cm.
- A trapezoid with height 30 mm and parallel sides of length 45 mm and 50 mm.

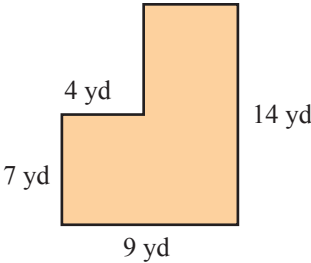
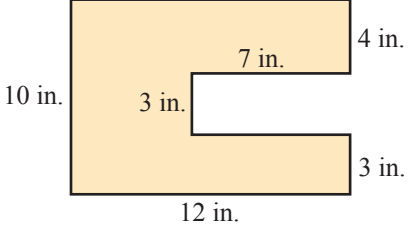
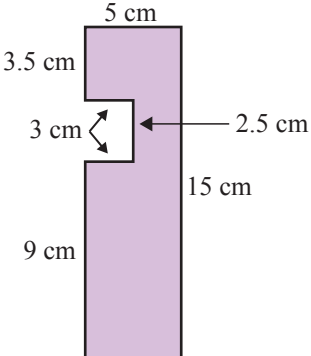
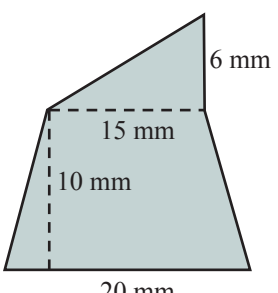
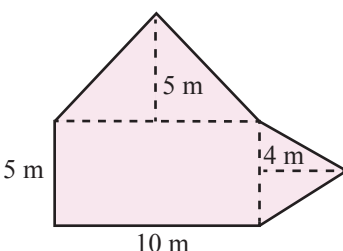
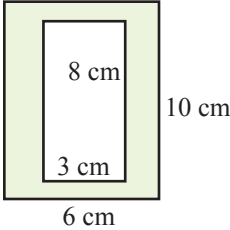
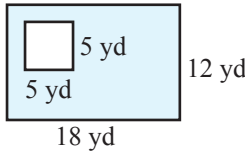
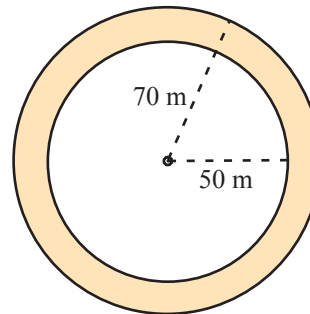
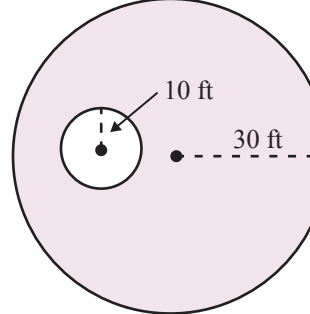
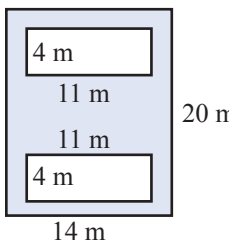
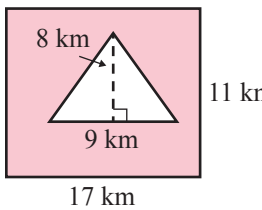
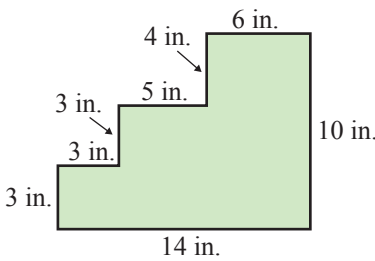
11. A circle with radius $\frac{3}{4}$ ft.

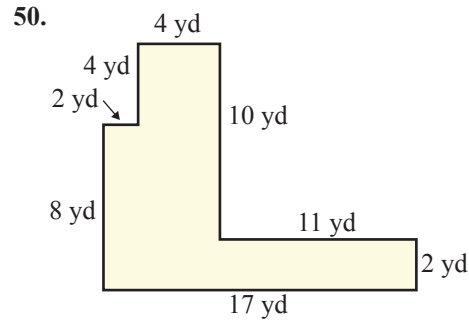
12. A circle with radius $12\frac{1}{5}$ mi.

Calculate the area of each figure. Use $\pi \approx 3.14$. See Examples 1 through 7.

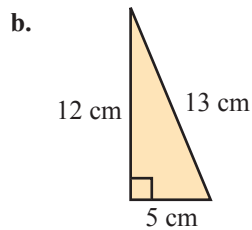
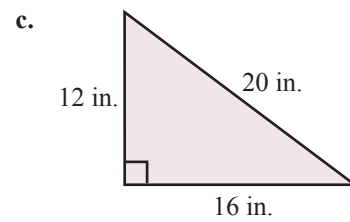
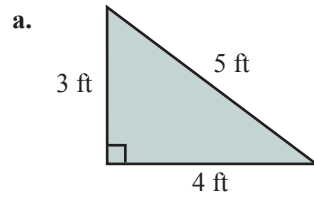




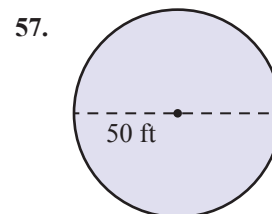
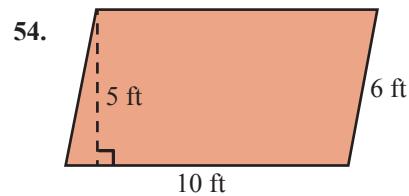
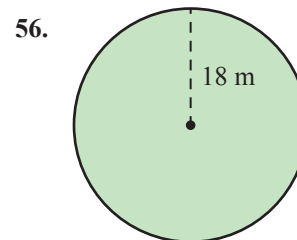
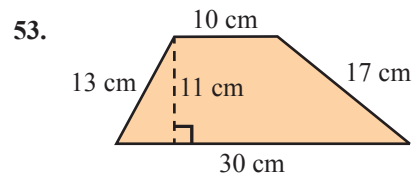
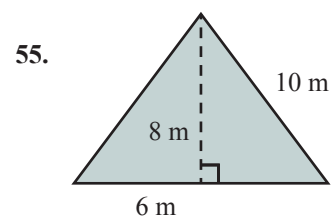
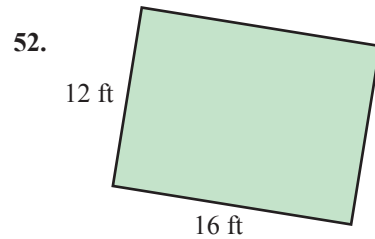
38. 
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51. A **right** triangle is a triangle with one angle of 90° , which means that two sides are perpendicular. The base and the height are the two perpendicular sides. Find the perimeter and the area for each of the following right triangles.



Find **a.** the perimeter and **b.** the area. (Use $\pi \approx 3.14$.)

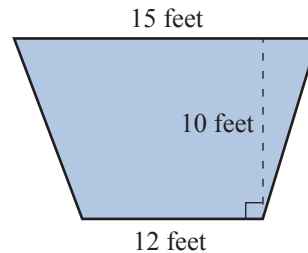


Applications

Solve. Use $\pi \approx 3.14$.

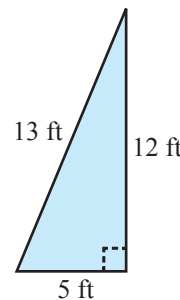
58. The boundaries of a certain small town form a parallelogram with a length of 4.5 miles and a height of 2.6 miles. What is the area within the town limits?
59. Vinyl tile is to be laid on the floor of a rectangular room which is 17 feet long and 12 feet wide. How many square feet of tile must be put down?

60. The main stage at a theater is in the shape of a trapezoid. The owner of the theater is planning to install a new specially designed flooring system on the stage. The stage is 12 feet wide in the front and 15 feet wide in the back. The stage is 10 feet deep. How much flooring will the manager need?

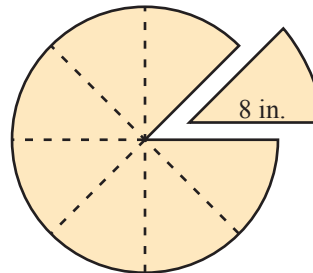


61. A sailboat has a triangular sail with the dimensions as shown in the drawing. (Note that the 12 foot measurement is the height of the triangle.)

- What is the area of the sail?
- What is the perimeter of the sail?

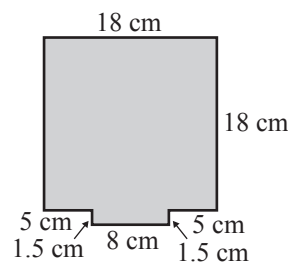


62. A large 16 in. pizza is cut into eight pieces.
- What is the perimeter of a single piece?
 - What is the area of this piece of pizza?

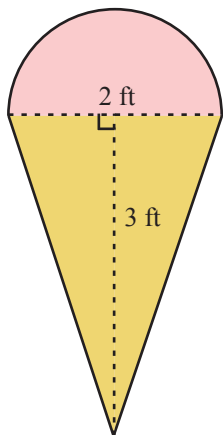


63. A square electronics circuit board is 18 centimeters on each side. On the center of one of the edges is a 8 by 1.5 centimeter rectangular lip for plugging in.

- What is the total perimeter of the circuit board, including the lip?
- What is the area of the circuit board?



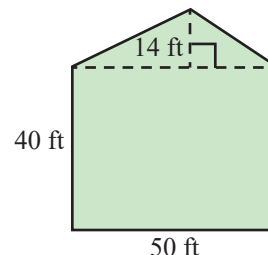
64. Brain Freeze Ice Cream is creating a new wooden sign in the shape of an ice cream cone to display their flavors of the day. The outline of the cone is shown.



- The sign will be painted to look like an ice cream cone. What is the area of the sign to be painted? Round to the nearest hundredth.
- The sign will have a metal border to protect it from damage. How much metal border will be needed? Round to the nearest hundredth.

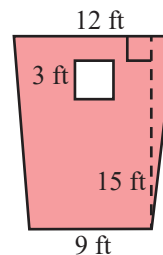
65. David is planting a five-sided lawn as shown in the figure below. The lawn consists of a 50 foot by 40 foot rectangle and an attached 14 foot high triangle.

- What is the area of the lawn to be planted?
- If one pound of grass seed will cover 200 square feet, how many pounds will be necessary to cover the entire lawn? (**Hint:** Divide the area by the number of square feet that one pound of seed will cover.)

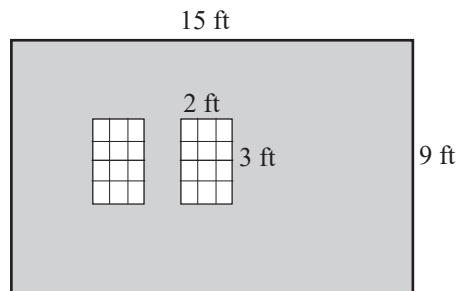



66. A trapezoidal patio with a square opening for flowers is to be constructed. As shown on the drawing, the ends of the trapezoid are 12 ft and 9 ft respectively, with a height of 15 ft. Each side of the square cutout is 3 ft.

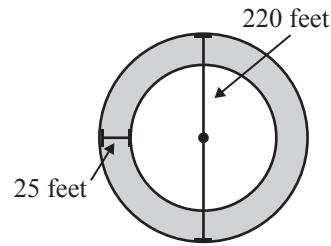
- What is the area of the concrete surface?
- If the charge to pour and finish the concrete is \$9.50 a square foot, what will it cost?



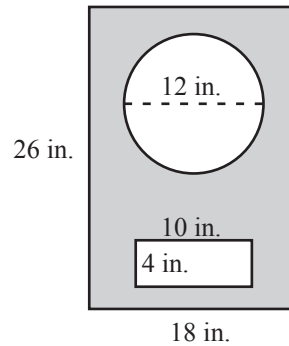
67. Bill is painting a wall in his living room. The wall is 9 feet high and 15 feet wide. The wall has two rectangular windows that measure 2 feet by 3 feet. If the windows are not to be painted, determine the area that Bill will be painting.



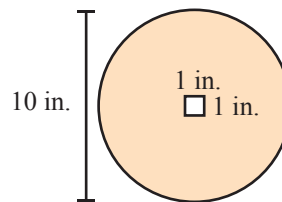
68.  Some cities use traffic circles rather than traffic lights at major intersections. A traffic circle is a circular road at the intersection, where the driver will enter, drive counterclockwise, and then leave on the desired road. If the outer diameter of the circle is 220 feet, and the road is 25 feet wide, what is the surface area of the traffic circle?



69. One common design for speaker cabinets in high quality stereo systems is the bass reflex cabinet, where there is a port (either rectangular or circular) in the front of the cabinet in addition to the speaker itself. If the front panel is 26 inches high and 18 inches wide, what will the area of the panel be if a 12-inch hole is cut out for the speaker, and a 10 inch by 4 inch rectangular port is cutout as shown in the figure.

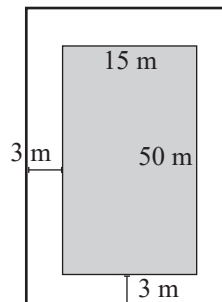


70. A 10-inch flywheel has a square opening in the center to connect it to the driving shaft. Assuming that this square hole is 1 inch on the side, what is the area of the flywheel?



71. A 12-foot by 10-foot rectangular flower garden has a circular fish pond in the center. The diameter of the fish pond is 6 feet. The gardener plans to place new top soil in the garden before planting flowers. What is the area that will be covered by top soil?
72. A 1-page magazine article must have 1-inch margins of blank space surrounding the content of the page. If the magazine pages are 11 inches by 14 inches, determine the largest amount of space that will contain print on this page.

73. A concrete patio is being poured to surround a rectangular swimming pool. The pool is 15 meters wide by 50 meters long. If the patio is to be a uniform 3 meters width all around the pool, find the area of the concrete patio.



Writing & Thinking

74. Explain why square units are used for labeling areas. Give two examples each of metric area labels and US customary area labels.
75. Give at least three examples where finding the area of a figure would be helpful (outside of a class).
76. Draw a rectangle and choose any point on one side of the rectangle. Draw line segments to the vertices on the opposite side (forming three triangles). Now cut out the two triangles on each end. Place these triangles inside the remaining triangle to show that the total of the two areas is equal to the area of the remaining triangle. Do this three different times choosing a different point each time. What fact does this illustrate about the area of a triangle?
77. With a piece of string and a ruler, carefully measure the circumference and the diameter of several circular figures in your home. Divide each circumference by the length of the corresponding diameter. What result do you observe? Explain this result in terms of a formula.

Collaborative Learning

78. First, draw a circle with a diameter of 10 cm (radius 5 cm). Next, draw a square outside the circle so that each side of the square just touches the circle. (The square is said to be circumscribed about the circle, and the circle is said to be inscribed in the square.)
 - a. Divide the perimeter of the square by the diameter of the circle. What number did you get?
 - b. Next, on the same figure, draw an octagon (8-sided figure) that is circumscribed about the circle. Measure the perimeter of the octagon as accurately as you can.
 - c. Divide the perimeter of the octagon by the diameter of the circle. What number did you get?
 - d. Now try drawing circumscribed polygons with more sides (such as a 16-sided figure, a 32-sided figure, and so on) about the circle. Describe the numbers you think you would get by dividing the perimeters of these figures by the diameter of the circle.

6.8 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The measure of the space enclosed by a three-dimensional figure is its _____.
- Volume is measured in _____ units.
- The measure of the area of the outside surface of a geometric solid is the solid's _____.
- Surface area is measured in _____ units.
- $SA = 2\pi r^2 + 2\pi rh$ is the formula for the surface area of a/an _____.
- $SA = 4\pi r^2$ is the formula for the surface area of a/an _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- To find the volume of a can of corn, the formula $V = \pi r^2 h$ would be used.
- $V = lwh$ is the formula for the surface area of a rectangular solid.
- The area of the paper label on a can of peaches is an example of surface area.
- To find the volume of a rectangular solid, the areas of each surface are added together.

Match each formula for volume to its corresponding geometric figure.

- | | |
|----------------------------|-------------------------------|
| 11. a. Rectangular solid | A. $V = \frac{4}{3}\pi r^3$ |
| b. Rectangular pyramid | B. $V = \frac{1}{3}\pi r^2 h$ |
| c. Right circular cylinder | C. $V = lwh$ |
| d. Right circular cone | D. $V = \pi r^2 h$ |
| e. Sphere | E. $V = \frac{1}{3}lwh$ |

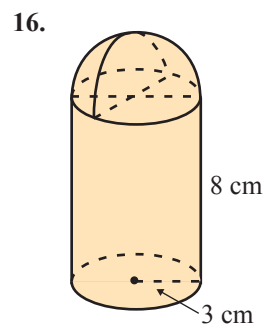
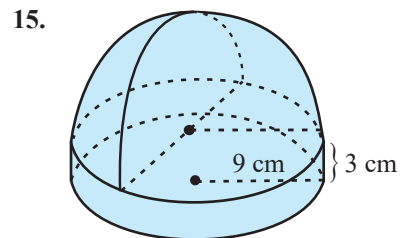
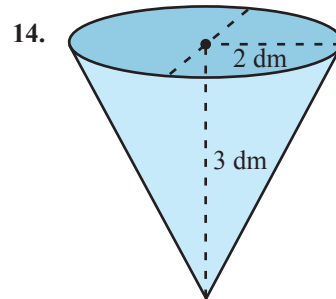
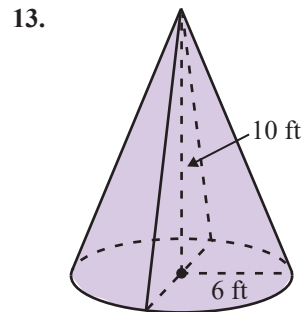
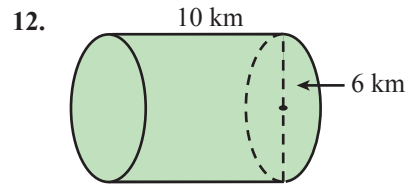
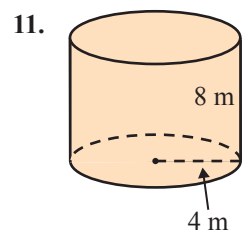
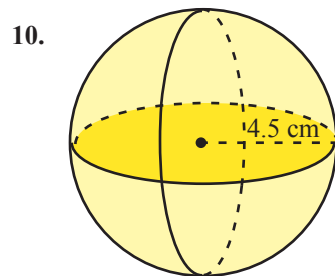
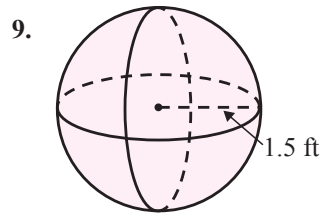
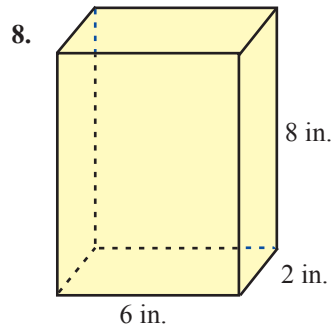
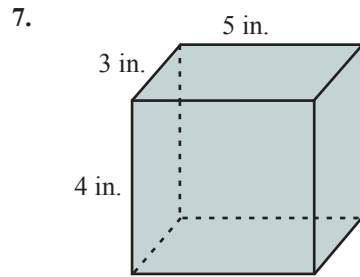
Practice

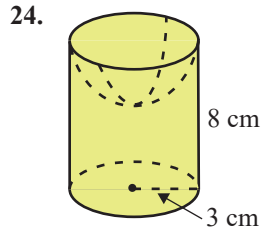
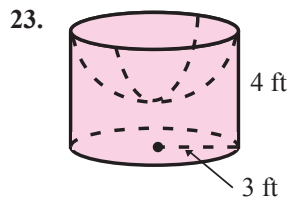
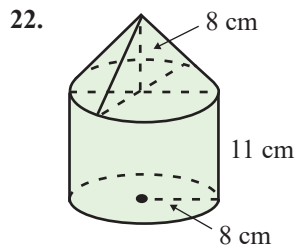
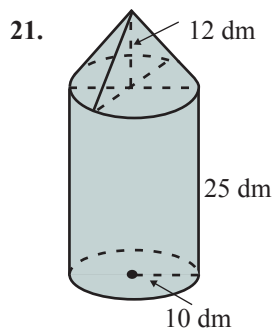
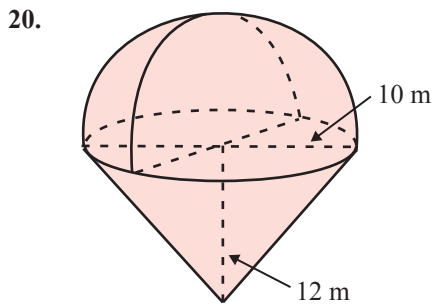
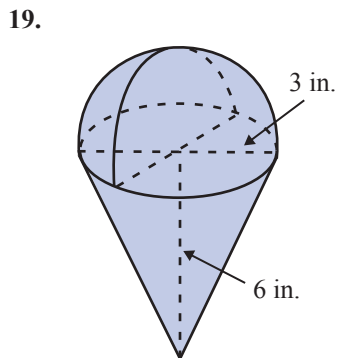
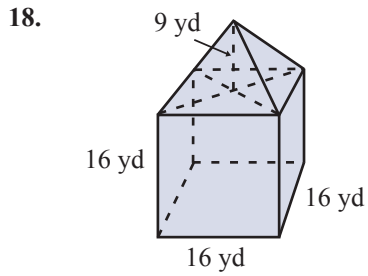
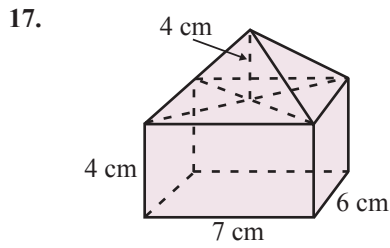
Calculate the volume of each solid. See Examples 1 through 5. Use $\pi \approx 3.14$.

- A rectangular solid with length 5 in., width 2 in., and height 7 in.
- A right circular cylinder 15 in. high and 1 ft in diameter.

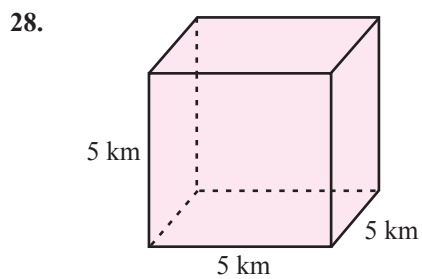
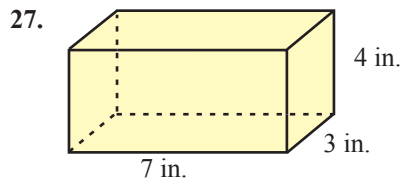
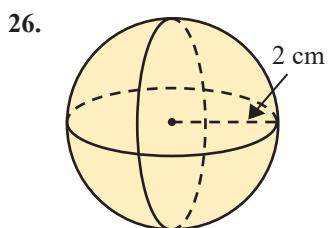
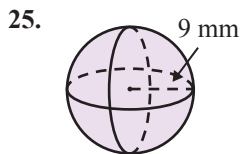
3. A sphere with radius 4.5 cm.
4. A sphere with diameter 12 ft.
5. A right circular cone 3 mm high with a 2 mm radius.
6. A rectangular pyramid with length 8 cm, width 1 cm, and height 30 cm.

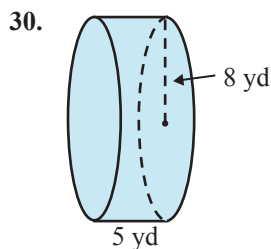
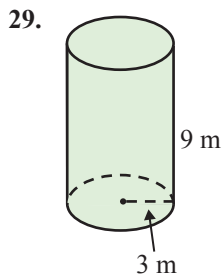
Calculate the volume of each solid. See Examples 1 through 5. Use $\pi \approx 3.14$.





Calculate the surface area of each solid. See Examples 6 and 7. Use $\pi \approx 3.14$.








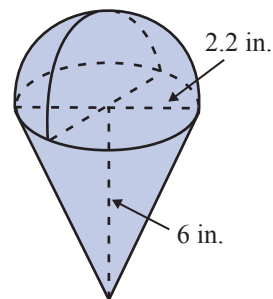
Solve. Use $\pi \approx 3.14$.


31. Find the volume of a rectangular solid with length 5 in., width 2 in., and height 7 in., in both cubic inches and cubic centimeters.
32. Find the volume of right circular cylinder 1.5 ft in height and 1 ft in diameter, in both cubic feet and cubic meters.
33. Find the volume of a right circular cone 3 dm high with a 2 dm radius, in both cubic decimeters and cubic meters.
34. Find the volume of a rectangular pyramid with length 18 cm, width 10 cm, and altitude 3 cm, in both cubic centimeters and cubic millimeters.

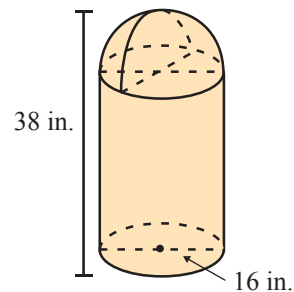
Applications

Solve. Use $\pi \approx 3.14$.

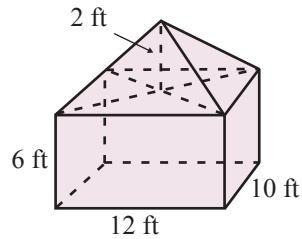
35.  The Great Pyramid of Giza, which is located in Egypt, has a square base of 231 m on each side, and its height is 146 m. What is its volume?
36.  A standard 55 gallon round steel drum is about 23 in. in diameter and 34.5 in. high. Assuming that the drum is totally enclosed, what is its surface area?
37.  A 6 in. tall ice cream cone is filled solid with ice cream where the final scoop of ice cream forms a perfect hemisphere above the top of the cone. What is the total volume of ice cream in the cone if the top of the cone has a 2.2 in. opening? Round your answer to the nearest hundredth.



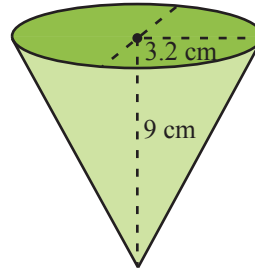
38.  A cylindrical trash can has a hemispherical top (with a trap door for the trash). If the diameter of the can is 16 in. and its total height is 38 in., find its volume. (**Hint:** Begin by finding the height of the straight part of the can.)



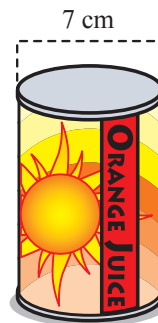
39. A rectangular tent with straight sides has a pyramidal shaped roof. The dimensions of the rectangular portion are 12 ft long, 10 ft wide, and 6 ft high. The peak of the pyramid is 2 ft above the top edge of the walls. What is the volume of the inside of the tent?




40. Disposable paper drinking cups, like those used at water coolers, are often cone-shaped. Find the volume of such a cup that is 9 cm high with a 3.2 cm radius. Express the answer to the nearest milliliter.



41. A manufacturer is to design a can in the shape of a right circular cylinder to hold 0.5 L of juice concentrate. If the can must have a diameter of 7 cm, how tall will the can be (to the nearest centimeter)?



42. A specialty lined storage chest has the inside dimensions of 5 ft long, 3 ft wide, and 2 ft high.
- What is its volume?
 - What is its surface area?
43. A cubic footstool is 1.5 ft long in each direction.
- What is the volume of the footstool?
 - How many square feet of material are necessary to cover the footstool? Assume the bottom is also being covered by the material.
44.  A group of college students went to the beach and inflated their 2-ft spherical beach ball, whose radius is 1 ft.
- What is the volume of the ball? Round your answer to the nearest hundredth.
 - What is the surface area of the ball?
45. Alan plans to weld pieces of metal together to create a metal cube. The length of each side of the cube will be 16 inches. How much metal will he need to create the cube?

46. A soup can has a diameter of 3 inches and a height of 5 inches.
- Approximately how much material is needed to create the soup can? (**Hint:** It is the same as the surface area.)
 - What volume of soup can fit inside of the soup can? Round to the nearest tenth.

Writing & Thinking

47. Discuss the type of units used for volume and explain why.
48. List the steps and formulas you would use to find the volume of an ice cream cone (assuming the ice cream itself forms a perfect half sphere).
49. Discuss what you think would be more important to a UPS driver when loading his truck, surface area or volume.
50. No formula was given in the text for the surface area of a rectangular pyramid. Create a plan to find the surface area of this type of figure. Include formulas and operations you would use.

6.9 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

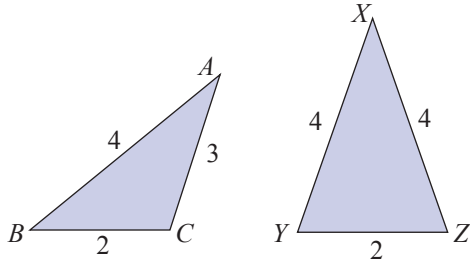
1. Similar triangles have the same _____ even though they may not have the same size.
2. In similar triangles, corresponding angles are _____.
3. In similar triangles, the lengths of corresponding sides are _____.
4. In congruent triangles, the lengths of corresponding sides are _____.

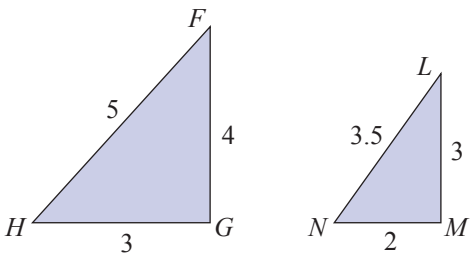
True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

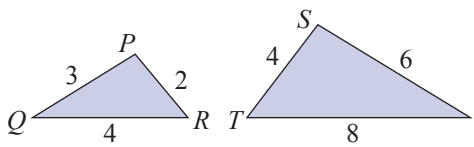
5. Similar triangles have corresponding sides that are equal.
6. If $\triangle ABC \cong \triangle DEF$, then the measure of angle C equals the measure of angle D .
7. If $\triangle ABC \sim \triangle DEF$, then $AC = DF$.
8. Congruent triangles have corresponding angles that are equal.

Practice

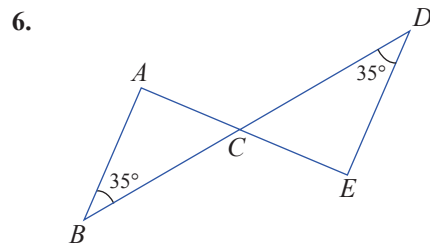
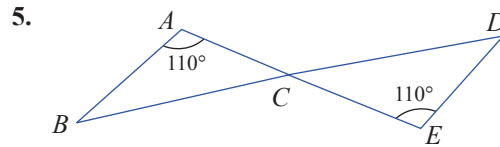
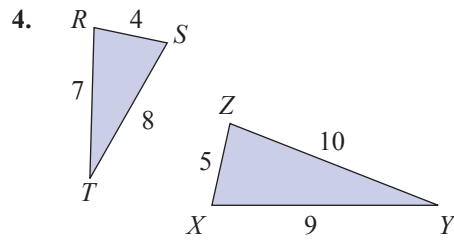
Determine whether each pair of triangles is similar. If the pair of triangles is similar, explain why and indicate the similarity by using the \sim symbol. See Example 1.

1. 

Triangle ABC has side lengths $AB = 4$, $BC = 2$, and $AC = 3$. Triangle XYZ has side lengths $XY = 4$, $YZ = 2$, and $XZ = 4$.
2. 

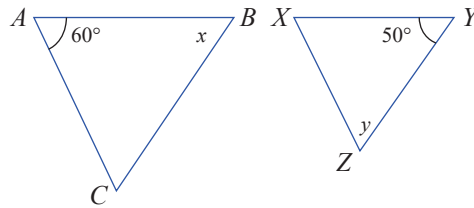
Triangle FGH has side lengths $FH = 5$, $HG = 3$, and $FG = 4$. Triangle LMN has side lengths $LN = 3.5$, $NM = 2$, and $LM = 3$.
3. 

Triangle PQR has side lengths $PQ = 3$, $QR = 4$, and $PR = 2$. Triangle STU has side lengths $ST = 4$, $TU = 8$, and $SU = 6$.

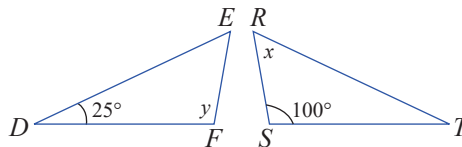


Find the values for x and y . See Example 2.

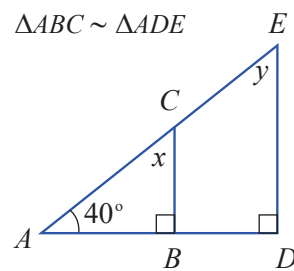
7. $\triangle ABC \sim \triangle XYZ$



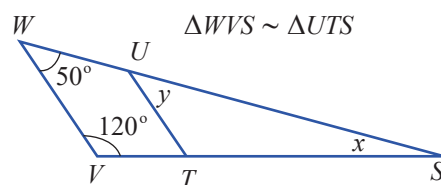
8. $\triangle DEF \sim \triangle TRS$



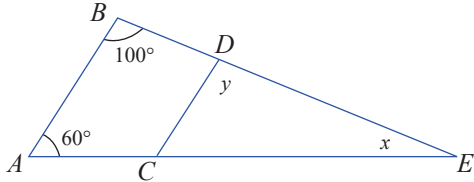
9. $\triangle ABC \sim \triangle ADE$



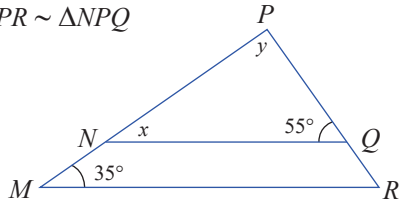
10. $\triangle WVS \sim \triangle UTS$



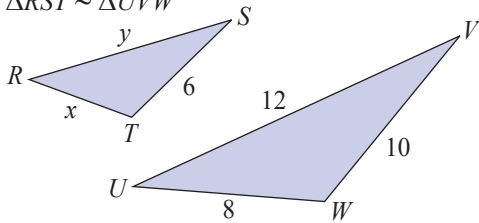
11. $\triangle ABE \sim \triangle CDE$



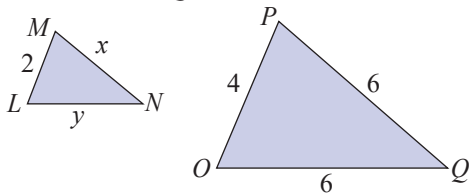
12. $\triangle MPR \sim \triangle NPQ$



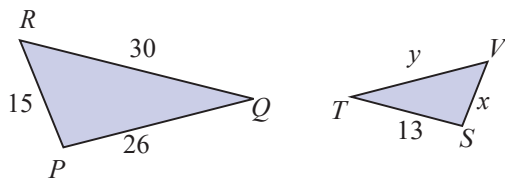
13. $\triangle RST \sim \triangle UVW$



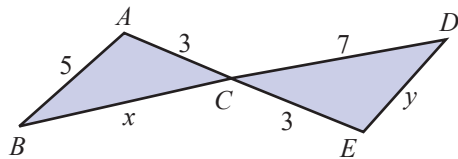
14. $\triangle LMN \sim \triangle OPQ$



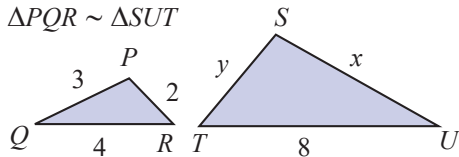
15. $\triangle PQR \sim \triangle STV$



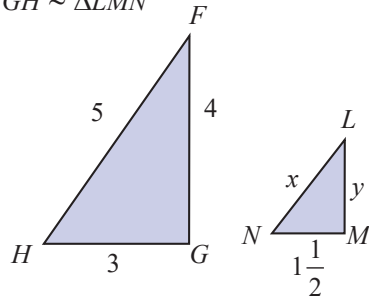
16. $\triangle ABC \sim \triangle EDC$



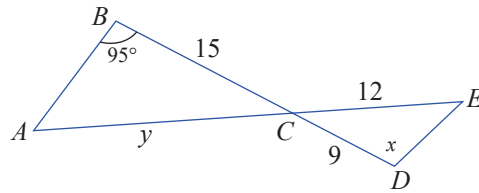
17. $\triangle PQR \sim \triangle SUT$



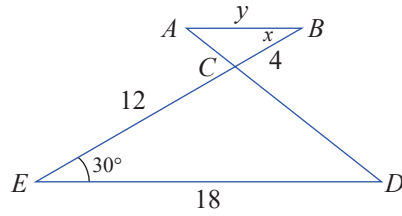
18. $\triangle FGH \sim \triangle LMN$



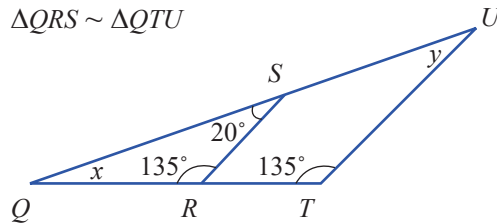
19. $\triangle ABC \sim \triangle EDC$



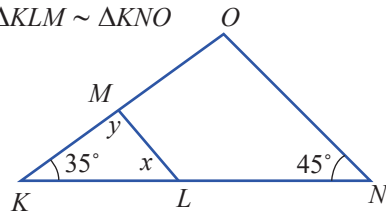
20. $\triangle ABC \sim \triangle EDC$



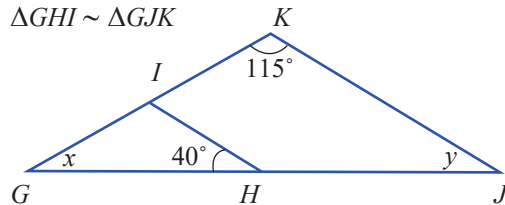
21. $\triangle QRS \sim \triangle QTU$



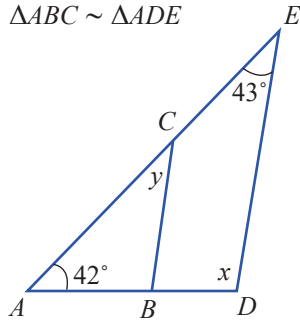
22. $\triangle KLM \sim \triangle KNO$



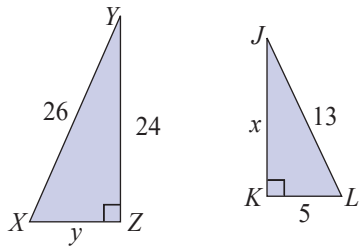
23. $\triangle GHI \sim \triangle GJK$



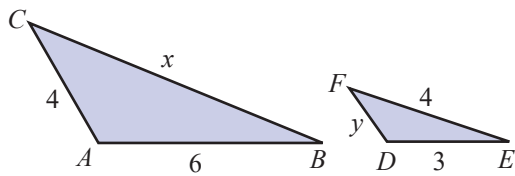
24. $\triangle ABC \sim \triangle ADE$



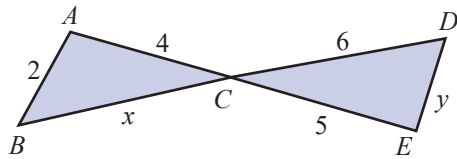
25. $\triangle XYZ \sim \triangle LJK$



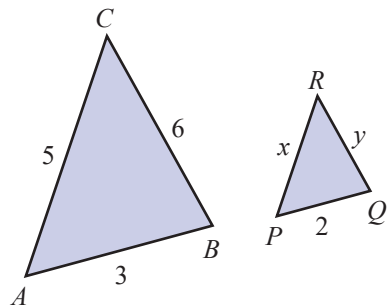
26. $\triangle ABC \sim \triangle DEF$



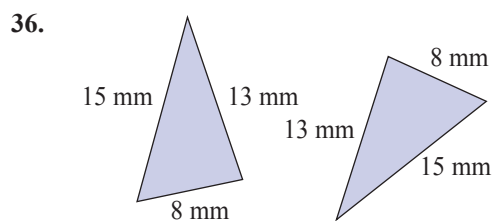
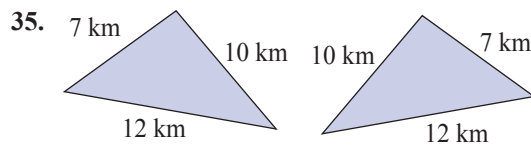
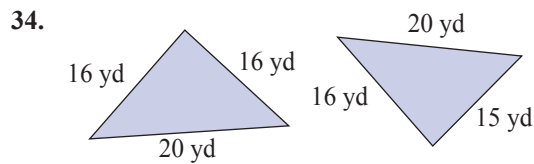
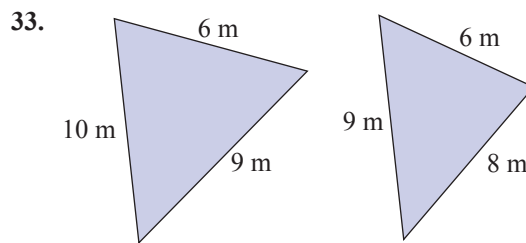
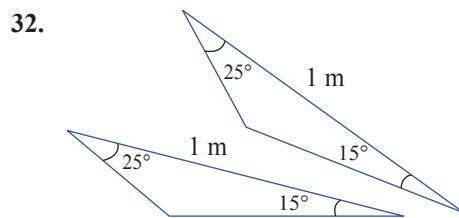
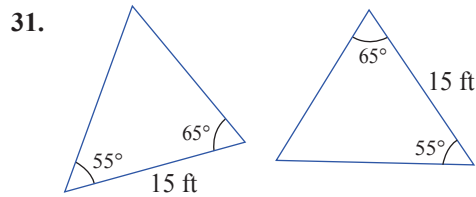
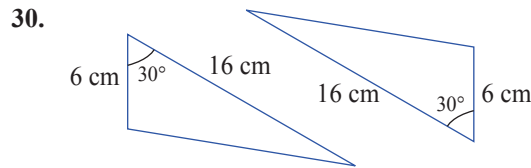
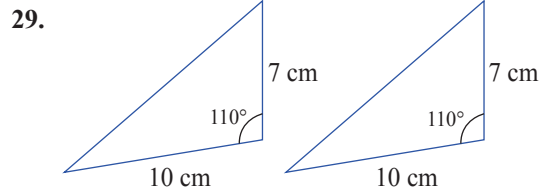
27. $\triangle ABC \sim \triangle EDC$



28. $\triangle ABC \sim \triangle PQR$



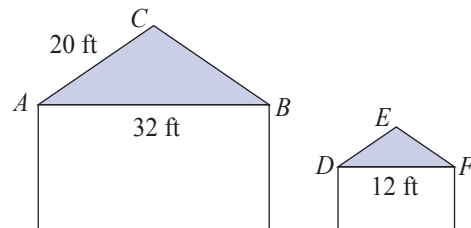
Determine whether each pair of triangles is congruent. If the pair of triangles is congruent, state the property that confirms that they are congruent. See Example 5.



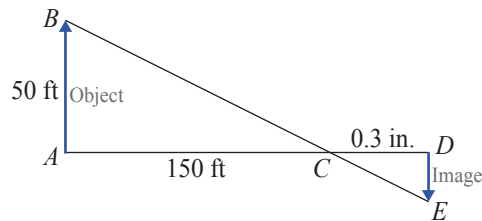
Applications

Solve.

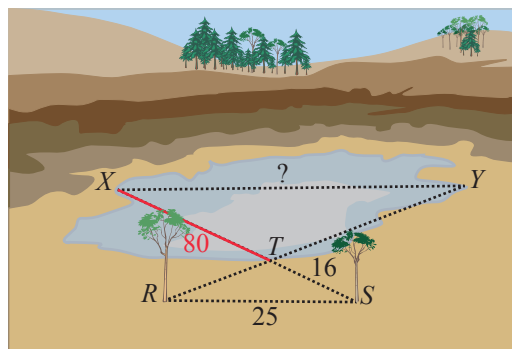
37. A child's playhouse is built to look like a smaller version of the family house, where the ends of the roofs have similar proportions. The width of the main house (AB) is 32 feet and the length from the peak to the gutter of the roof for one of the sides is 20 feet. If the width of the playhouse (DF) is 12 feet, what is the length from the peak to the gutter (DE) of the playhouse roof?



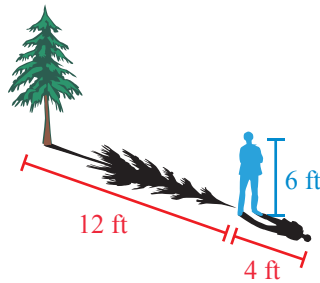
38. A camera uses a lens that will look at a properly focused object (such as a person or a tree) and then display an inverted image of this object on a screen or film that is on the opposite side of the lens as shown in the figure. If a picture of a 50-foot tall building (AB), which is 150 feet from the lens (AC) is photographed, how tall is the image (DE) if the film on the opposite side (CD) is 0.3 inch from the lens.



39. A surveyor is trying to figure out the length of a large quarry. The surveyor sees two trees at the edge of the quarry that are close together, and notices that the line between the two trees is parallel to the line that connects the edges of the quarry at its widest. We will call the two trees points R and S and the points X and Y will be the endpoints of the line connecting the two edges of the quarry. Drawing an imaginary line from R to Y and from S to X creates two similar triangles, $\triangle RST$ and $\triangle YXT$, with a common point T . If the length of RS is 25 yd, the length of ST is 16 yd, and the length of XT is 80 yd, what is the length of the quarry (the distance between X and Y)? (See the figure.)



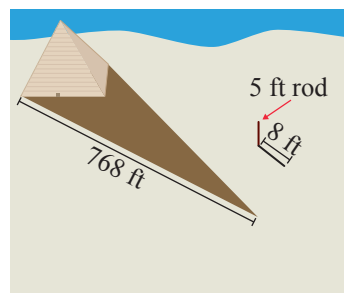
40. You and a friend are walking to class and want to figure out the height of the tree next to your building. Your friend is exactly 6 ft tall and casts 4 ft shadow. The tree casts a 12 ft shadow. How tall is the tree?



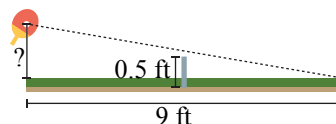
History

Thales was a Greek mathematician who lived approximately 624 BC to 540 BC. While he was an engineer by trade, he was considered by Aristotle to be the first philosopher in the Greek tradition. Thales has also been referred to as the Father of Science. While it is difficult to give Thales credit for measuring the Great Pyramid as described in Exercise 41 (due to a lack of written records), there are stories of him doing this as well as using this method to measure the distances of ships at sea.

41. Thales was a mathematician circa 500 B.C. who wanted to know the height of the Great Pyramid. He discovered he could calculate the height of the pyramid using similar triangles. He stuck a rod in the ground that rose 5 ft into the air and cast an 8 ft shadow. If, at the same time, the length of the shadow from the Great Pyramid was 768 ft, determine the height of the Great Pyramid.

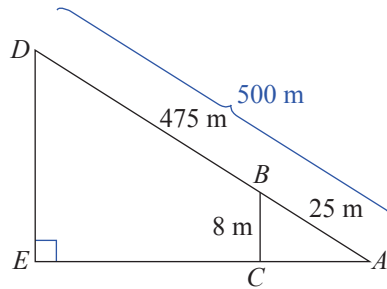


42. At what height off the table would you need to hit a ping pong ball for it to skim the net (0.5 feet tall) and hit on the edge of the opposite side of the table 9 feet away from you? Assume that the net is in the exact center of the table (with 4.5 feet on either side) and that your paddle is directly above the edge of the table.

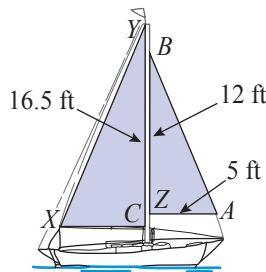


43. Your neighbors are hanging their holiday lights. The ladder they are currently using is 12 feet long and when leaned up against the house just reaches the top of their 8-foot tall porch. How long of a ladder will they need to reach the top of their chimney which is at a height of 32 feet? (Assume that both ladders are placed such that they make the same angle with the ground.)

44. The sloping surface of a hill (from base to peak) is 500 meters long. Paul starts at the base of the hill and walks uphill 25 meters which results in a gain of 8 meters in elevation. What is the height of the hill? (**Hint:** As shown on the accompanying drawing, there are two similar triangles $\triangle ABC$ and $\triangle ADE$. Solve for DE .)

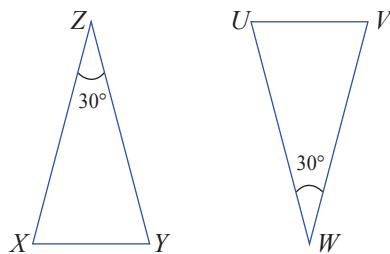


45. A sloop is a sailboat that has two triangular sails on a single mast. If the smaller sail is 12 feet along the mast (CB), and 5 feet along its bottom (AC), and the larger sail is 16.5 feet along the mast (ZY), how wide is the larger sail at the bottom (XZ) if $\triangle ABC$ and $\triangle XYZ$ are similar triangles? Round your answer to the nearest tenth.



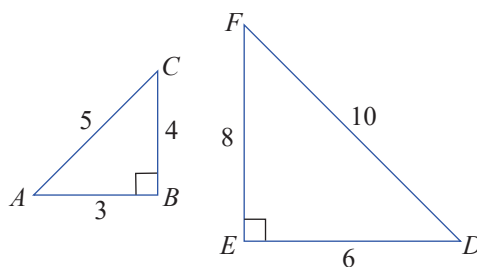
Writing & Thinking

46. In $\triangle XYZ$ and $\triangle UVW$, $m\angle Z = 30^\circ$, and $m\angle W = 30^\circ$.



- If both triangles are isosceles, what are the measures of the other four angles? (In an isosceles triangle, the angles opposite the equal side must be congruent.)
- Are the triangles similar? Explain why.

47. Consider $\triangle ABC$ and $\triangle DEF$.



- Are the triangles similar? Explain why.
 - If so, which angles are congruent?
48. Determine the errors in the following statement. Assume $\triangle ABC \sim \triangle DEF$.
- Corresponding angles are congruent. This means $m\angle A = m\angle D$, $m\angle B = m\angle F$, and $m\angle C = m\angle E$.
 - Corresponding sides are the same length.
49. Kelly needs to determine whether two triangles are similar. She was given the following information.

For $\triangle ABC$ and $\triangle DEF$, $AB = 3.6$, $AC = 2.4$, $BC = 2$ and $DE = 9$, $DF = 6$, $EF = 5$.

What should be her first step?

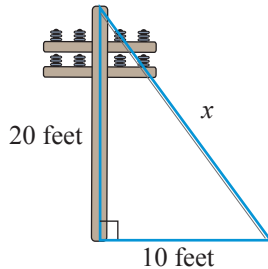
50. Given the following information, $AB = 5.5$, $AC = 36$, $BC = 14$ and $DE = 1.1$, $DF = 7.2$, $EF = 4.2$. Jordan has begun calculating whether or not $\triangle ABC$ and $\triangle DEF$ are similar. Find the error in his calculations.

$$\frac{5.5}{36} \stackrel{?}{=} \frac{7.2}{1.1}$$

$$0.15 \neq 0.65$$

Example 8  **Application: Finding the Length of the Hypotenuse**

A guy wire is attached to the top of a telephone pole and anchored to the ground 10 feet from the base of the pole. If the pole is 20 feet high, what is the length of the guy wire to the nearest hundredth?

**Solution**

Let x = the length of the guy wire.

Then, by the Pythagorean Theorem:


$$x^2 = 10^2 + 20^2$$

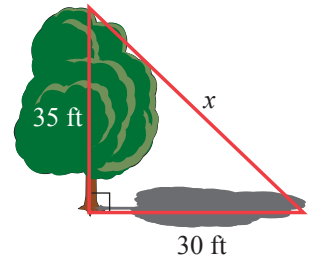
$$x^2 = 100 + 400$$

$$x^2 = 500$$

$$x = \sqrt{500} \approx 22.36$$

The guy wire is about 22.36 feet long.

8.  A 35-foot-tall tree casts a shadow which is 30 feet long. Find the distance from the top of the tree to the end of its shadow to the nearest hundredth.

**Now work margin exercise 8.****Margin Exercise Answers**

1. a. 324 b. 81 2. a. 6 b. 13 c. -7 d. -14 3. a. 64 b. 10 4. a. 2.2361 b. 3.8730 5. No, $8^2 \neq 7^2 + 4^2$ 6. 17 cm 7. 14.14 inches 8. 46.10 ft

6.10 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The complete expression $\sqrt{81}$ is a/an _____ or _____ expression.
- When a number is multiplied by itself, the result is a/an _____.
- The number under the radical sign is the _____.
- $\sqrt{\quad}$ is called a/an _____ sign.
- The Pythagorean Theorem can be helpful in finding the lengths of sides of _____ triangles.
- $c^2 = a^2 + b^2$ is the equation part of the _____ Theorem.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- 49 is a perfect square.
- In the expression $\sqrt{81}$, the number 9 is the radicand.
- The Pythagorean Theorem can be used to find the length of the longest side of a right triangle if the lengths of the two legs are known.
- The Pythagorean Theorem works for any type of triangle.


Practice

State whether or not each number is a perfect square.

- | | | | |
|-------|-------|--------|--------|
| 1. 16 | 3. 45 | 5. 400 | 7. 121 |
| 2. 48 | 4. 40 | 6. 256 | 8. 144 |

Evaluate each expression. See Examples 1 through 3.

- | | | | |
|------------|------------------|-------------------|----------------------|
| 9. 12^2 | 13. $\sqrt{36}$ | 17. $\sqrt{225}$ | 21. $(\sqrt{16})^2$ |
| 10. 17^2 | 14. $\sqrt{81}$ | 18. $\sqrt{361}$ | 22. $(\sqrt{49})^2$ |
| 11. 20^2 | 15. $\sqrt{169}$ | 19. $\sqrt{1600}$ | 23. $(\sqrt{206})^2$ |
| 12. 8^2 | 16. $\sqrt{196}$ | 20. $\sqrt{4900}$ | 24. $(\sqrt{352})^2$ |



 Use a calculator to approximate each square root to the nearest ten-thousandth. See Example 4.





- | | | | |
|-----------------|-------------------|---------------------|-----------------------|
| 25. $\sqrt{12}$ | 30. $\sqrt{15}$ | 35. $\sqrt{3.61}$ | 40. $\sqrt{1030.41}$ |
| 26. $\sqrt{28}$ | 31. $\sqrt{288}$ | 36. $\sqrt{2.25}$ | 41. $\sqrt{0.0009}$ |
| 27. $\sqrt{48}$ | 32. $\sqrt{363}$ | 37. $\sqrt{1.5129}$ | 42. $\sqrt{0.000025}$ |
| 28. $\sqrt{45}$ | 33. $\sqrt{0.81}$ | 38. $\sqrt{4.6225}$ | 43. $\sqrt{0.003}$ |
| 29. $\sqrt{19}$ | 34. $\sqrt{0.16}$ | 39. $\sqrt{9.0601}$ | 44. $\sqrt{0.004}$ |

Answer each question.

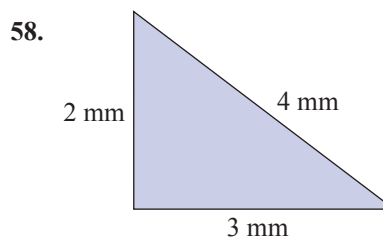
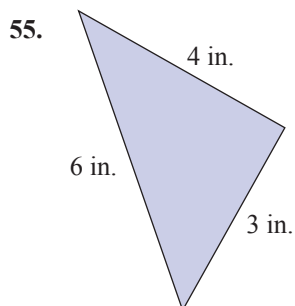
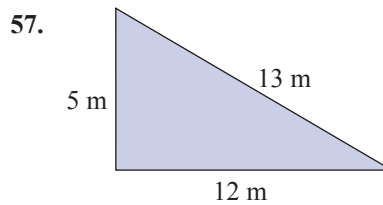
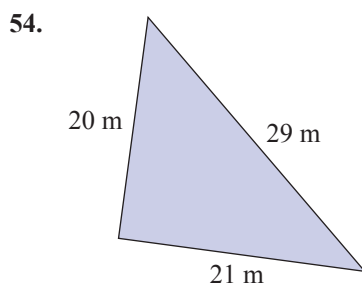
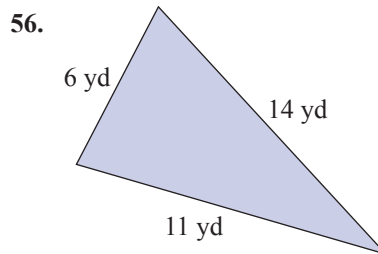
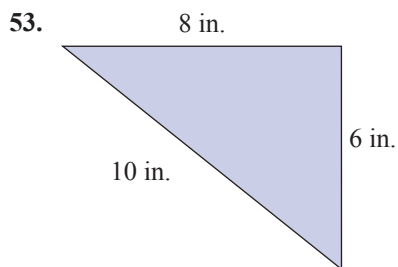
45. **a.** Do you think that $\sqrt{39}$ is more than 6 or less than 6? Explain your reasoning.
b. Do you think that $\sqrt{39}$ is more than 7 or less than 7? Explain your reasoning.
46. **a.** Do you think that $\sqrt{18}$ is more than 4 or less than 4? Explain your reasoning.
b. Do you think that $\sqrt{18}$ is more than 5 or less than 5? Explain your reasoning.


For each problem, **a.** use your understanding of square roots to estimate the value of each square root. Then, **b.** use your calculator to find the value of each square root accurate to the nearest ten-thousandth.

47. **a.** The nearest integers to $\sqrt{95}$ are ____ and ____.
b.  Find the value of $\sqrt{95}$.
48. **a.** The nearest integers to $\sqrt{28}$ are ____ and ____.
b.  Find the value of $\sqrt{28}$.

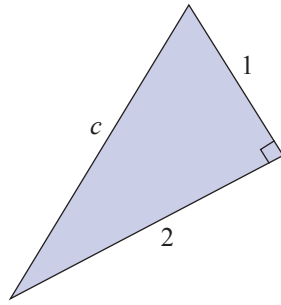
49. a. The nearest whole numbers to $\sqrt{13}$ are ____ and ____.
 b.  Find the value of $\sqrt{13}$.
50. a. The nearest integers to $\sqrt{72}$ are ____ and ____.
 b.  Find the value of $\sqrt{72}$.
51. a. The nearest integers to $\sqrt{50}$ are ____ and ____.
 b.  Find the value of $\sqrt{50}$.
52. a. The nearest integers to $\sqrt{105}$ are ____ and ____.
 b.  Find the value of $\sqrt{105}$.

Use the Pythagorean Theorem to determine whether or not each triangle is a right triangle. See Example 5.

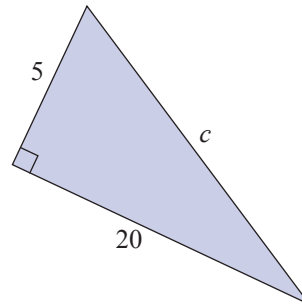


 Find the hypotenuse for each right triangle accurate to the nearest hundredth. See Example 6.

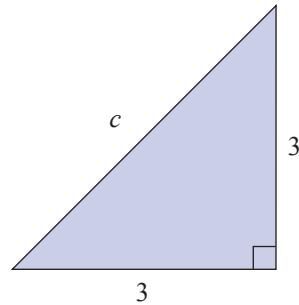
59.



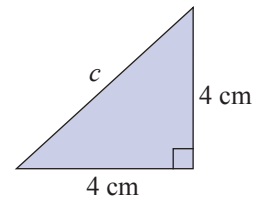
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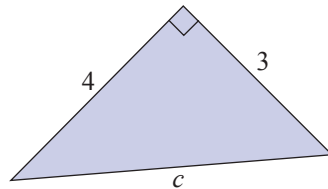
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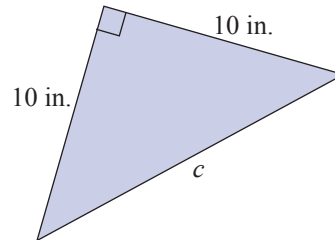
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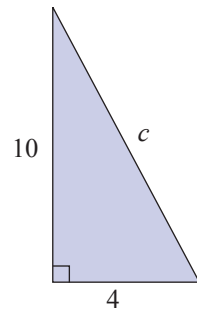
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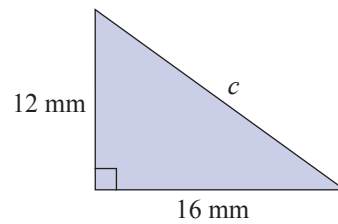
65.




62.

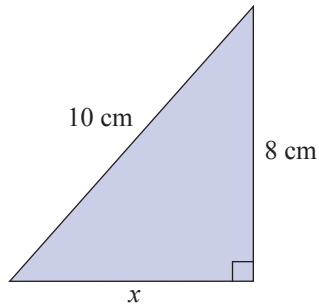


66.

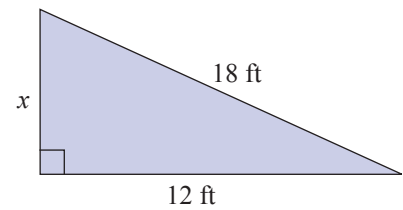


 Find the length of the missing leg for each triangle accurate to the nearest hundredth. See Example 7.

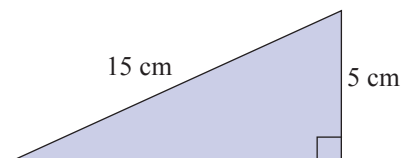
67.



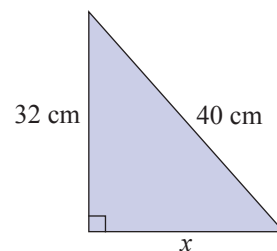
69.



68.

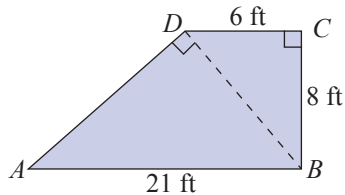


70.

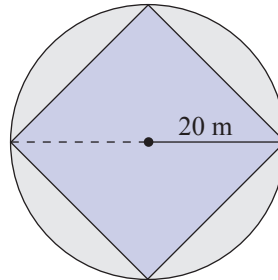


Solve.

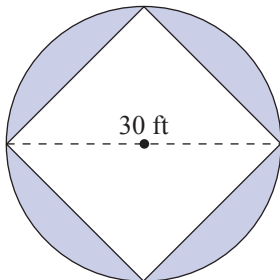
71. Find the lengths (accurate to the nearest hundredth) of the line segments \overline{BD} and \overline{AD} in the figure shown.



72. Find the length of one side of the square in the figure shown with the square inscribed in a circle of radius 20 meters. (Each corner of the square lies on the circle.) Use $\pi \approx 3.14$.



73. A square is inscribed in a circle with diameter 30 feet as shown in the figure. Use $\pi \approx 3.14$



- Find the circumference of the circle.
- Find the area of the circle.
- Find the perimeter of the square.
- Find the area of the square.
- Find the area of the shaded region in the figure.

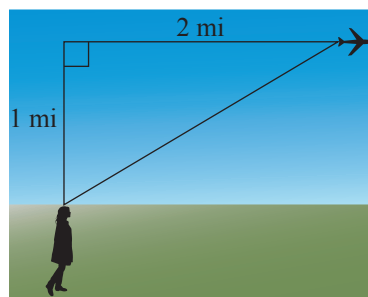
74. A square has a diagonal of length 18 yd.

- What is the perimeter of the square?
- What is the area of the square?

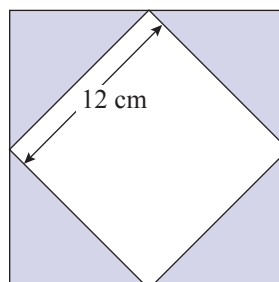
Applications

Solve.

75. If an airplane passes directly over your head at an altitude of 1 mile, how far (to the nearest hundredth of a mile) is the airplane from your position after it has flown 2 miles farther at the same altitude?

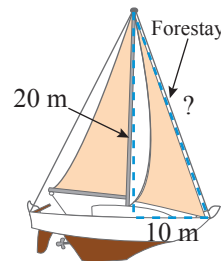


76. To create a square inside a square, a quilting pattern requires four triangular pieces like the one shaded in the figure shown here. If the square in the center measures 12 centimeters on a side and two legs of each triangle are of equal length, how long are the legs of each triangle to the nearest tenth of a centimeter?

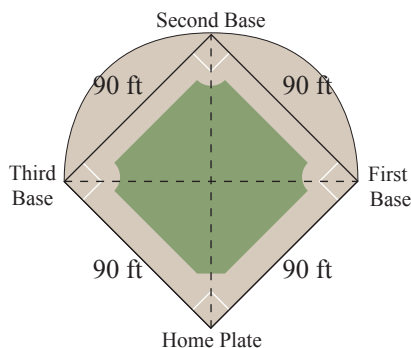


77. The GE Building in New York is 850 feet tall (70 stories). At a certain time of day, the building casts a shadow 100 feet long. Find the distance from the top of the building to the tip of the shadow (to the nearest tenth of a foot).
78. The base of a fire engine ladder is 30 feet from a building and reaches to a third floor window 50 feet above ground level. Find the length of the ladder to the nearest hundredth of a foot.

79. A forestay that helps support a ship's mast reaches from the top of the mast, which is 20 meters high, to a point on the deck 10 meters from the base of the mast. What is the length of the forestay (to the nearest tenth of a meter)?

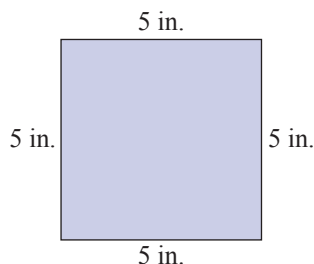


80. The Xerox Center building in Chicago is 500 feet tall. At a certain time of day, it casts a shadow that is 150 feet long. At that time of day, what is the distance (to the nearest tenth of a foot) from the tip of the shadow to the top of the Xerox building?
81. The shape of a baseball infield is a square with sides 90 feet long.



- a. Find the distance (to the nearest tenth of a foot) from home plate to second base.
- b. The diagonals of the square intersect halfway between home plate and second base. If the pitcher's mound is 60.5 feet from home plate, is the pitcher's mound closer to home plate or to second base?

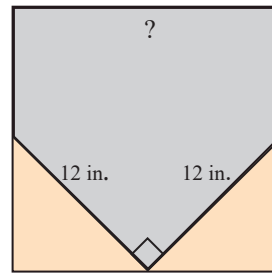
82. A diagonal of a square is the line segment from one corner to an opposite corner of a square. A square has side length of 5 in.



- a. Find the perimeter of the square.
- b. Find the area of the square.
- c. Find the length of a diagonal of the square.

83. Before painting a picture on canvas, an artist must stretch the canvas on a rectangular wooden frame. To be sure that the corners of the canvas are true right angles, the artist can measure the diagonals of the stretched canvas. What should be the diagonal measure, to the nearest tenth of an inch, of a canvas whose sides are 24 inches and 30 inches in length?
84. While installing windows in a new home, a builder measures the diagonals of rectangular window casements to verify that their corners are true right angles. What should be the diagonal measure, to the nearest tenth of an inch, of a window casement with dimensions 36 inches and 54 inches.

85. The shape of home plate in the game of baseball can be created by cutting off two triangular pieces at the corners of a square, as shown in the figure. If each of the triangular pieces has a hypotenuse of 12 inches and legs of equal length, what is the length of one side of the original square, to the nearest tenth of an inch?



86. The city needs to replant an 18-foot tree. To ensure the tree does not fall over, three wires are to be attached to the tree 3 feet from the top. The wires will extend 8 feet from the base of the tree.
- How long will each wire be? Round to the nearest hundredth.
 - What will be the total length of the three wires?
87. A hiker hikes 9 kilometers north and then turns left and hikes 11 kilometers west. If she takes the shortest path, how long will she have to walk to get back? Assume the terrain is flat with no obstructions. Round the answer to the closest tenth.

Writing & Thinking

88. Explain the connection between a perfect square and its square root. Give an example.
89. Determine the difference between a radical sign, radicand, and radical expression.
90. State the Pythagorean Theorem and give an application of how you might use it.
91. If three whole numbers satisfy the Pythagorean Theorem, these three numbers are called a Pythagorean triple. For example, 3, 4, and 5 are a Pythagorean triple because $3^2 + 4^2 = 5^2$ (or $9 + 16 = 25$). Another Pythagorean triple is 5, 12, and 13 because $5^2 + 12^2 = 13^2$ (or $25 + 144 = 169$). Complete the following table by finding a , b , and c , and telling which sets of these three numbers (if any) constitute a Pythagorean triple. The first one is done for you.

m	n	$a = 2nm$	$b = m^2 - n^2$	$c = m^2 + n^2$	Pythagorean Triple?
5	1	10	24	26	yes: $10^2 + 24^2 = 26^2$
7	1				
3	2				
7	2				
5	3				
11	3				
13	7				

Extension: Choose some of your own numbers for m and n . Are your results Pythagorean triples? (**Note:** m must be larger than n so $m^2 - n^2$ will be positive.)

2. State the property illustrated and show that the statement is true for the value given for the variable.

a. $x + 21 = 21 + x$
given that $x = -7$

b. $(5 \cdot 4)x = 5(4x)$
given that $x = 2$

c. $11(y + 3) = 11y + 33$
given that $y = -4$

Example 2 Identifying Properties of Addition and Multiplication

For each of the following equations, state the property illustrated, and show that the statement is true for the value given for the variable by substituting the value in the equation and evaluating.

a. $x + 14 = 14 + x$ given that $x = -4$

b. $(3 \cdot 6)x = 3(6x)$ given that $x = 5$

c. $12(y + 3) = 12y + 36$ given that $y = -2$

Solution

a. The commutative property of addition is illustrated.

$$(-4) + 14 = 10 \text{ and } 14 + (-4) = 10$$

b. The associative property of multiplication is illustrated.

$$(3 \cdot 6) \cdot 5 = 18 \cdot 5 = 90 \text{ and } 3 \cdot (6 \cdot 5) = 3 \cdot 30 = 90$$

c. The distributive property is illustrated.

$$12(-2 + 3) = 12(1) = 12 \text{ and } 12(-2) + 36 = -24 + 36 = 12$$

Now work margin exercise 2.

Margin Exercise Answers

1. a. Associative property of multiplication b. Distributive property c. Zero-factor law
d. Associative property of addition e. Commutative property of multiplication
f. Additive identity g. Additive inverse 2. a. Commutative property of addition $(-7) + 21 = 14$
and $21 + (-7) = 14$ b. Associative property of multiplication $(5 \cdot 4) \cdot 2 = 40$ and $5 \cdot (4 \cdot 2) = 40$
c. Distributive property $11(-4 + 3) = -11$ and $11(-4) + 33 = -11$

7.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The multiplicative inverse of a number is its _____.
- The _____ of all numbers is 1.
- Zero multiplied by a number or variable is an example of the _____ - _____ law.
- The distributive property involves two operations, _____ and _____.
- The additive inverse of a number is the _____ of that number.
- In the term $8x$, the 8 is the _____ of the variable.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. Changing the order of the numbers in an addition problem is allowed because of the associative property of addition.
8. The equation $(8 \cdot 2) \cdot 5 = 8 \cdot (2 \cdot 5)$ is an example of the associative property of multiplication.
9. The additive identity of all numbers is 1.
10. The commutative property works for division and subtraction.

Practice

Complete the expressions using the given property. Do not simplify.

1. $7 + 3 =$ _____ commutative property of addition
2. $(6 \cdot 9) \cdot 3 =$ _____ associative property of multiplication
3. $19 \cdot 4 =$ _____ commutative property of multiplication
4. $18 + 5 =$ _____ commutative property of addition
5. $6(5 + 8) =$ _____ distributive property
6. $16 + (9 + 11) =$ _____ associative property of addition
7. $2 \cdot (3x) =$ _____ associative property of multiplication
8. $3(x + 5) =$ _____ distributive property
9. $3 + (x + 7) =$ _____ associative property of addition
10. $9(x + 5) =$ _____ distributive property
11. $6 \cdot 0 =$ _____ zero-factor law
12. $6 \cdot 1 =$ _____ multiplicative identity
13. $0 + (x + 7) =$ _____ additive identity
14. $0 \cdot (-13) =$ _____ zero-factor law
15. $2(x - 12) =$ _____ distributive property
16. $(-5) + 5 =$ _____ additive inverse
17. $6.3 + (-6.3) =$ _____ additive inverse
18. $3 \cdot \frac{1}{3} =$ _____ multiplicative inverse

State the name of each property being illustrated. See Example 1.

19. $5 + 16 = 16 + 5$
20. $5 \cdot 16 = 16 \cdot 5$
21. $32 \cdot 1 = 32$
22. $32 + 0 = 32$

23. $5 + (3 + 1) = (5 + 3) + 1$

24. $5 + (3 + 1) = (3 + 1) + 5$

25. $13(y + 2) = (y + 2) \cdot 13$

26. $13(y + 2) = 13y + 26$

27. $6(2 \cdot 9) = (2 \cdot 9) \cdot 6$

28. $6(2 \cdot 9) = (6 \cdot 2) \cdot 9$

29. $5 \cdot \frac{1}{5} = 1$

30. $14 \cdot \frac{1}{14} = 1$

31. $7.1 + (-7.1) = 0$

32. $(-9) + 9 = 0$

33. $1 \cdot 14.2 = 14.2$

34. $(5 \cdot 3) \cdot (-7) = 5(3 \cdot (-7))$

35. $5.68 \cdot 0 = 0 \cdot 5.68 = 0$

36. $0 + 5.68 = 5.68$

37. $2 + (x + 6) = (2 + x) + 6$

38. $2(x + 6) = 2x + 12$

First evaluate each expression using the rules for order of operations and then use the distributive property to evaluate the same expression. The value must be the same.

39. $6(3 + 8)$

41. $10(2 - 9)$

40. $7(8 - 5)$

42. $13(5 + 3)$

For each of the following equations, state the property illustrated, and show that the statement is true for the value of $x = 4$, $y = -2$, or $z = 3$ by substituting the corresponding value in the equation and evaluating. See Example 2.

43. $6 \cdot x = x \cdot 6$

51. $z + (-34) = -34 + z$

44. $19 + z = z + 19$

52. $3(y + 15) = 3y + 45$

45. $8 + (5 + y) = (8 + 5) + y$

53. $2(3 + x) = 2(x + 3)$

46. $(2 \cdot 7) \cdot x = 2 \cdot (7x)$

54. $(y + 2)(y - 4) = (y - 4)(y + 2)$

47. $5(x + 18) = 5x + 90$

55. $5 + (x - 15) = (x - 15) + 5$

48. $(2z + 14) + 3 = 2z + (14 + 3)$

56. $z + (4 + x) = (4 + x) + z$

49. $(6 \cdot y) \cdot 9 = 6 \cdot (y \cdot 9)$

57. $(3x) \cdot 5 = 3 \cdot (x \cdot 5)$

50. $11 \cdot x = x \cdot 11$

58. $(x + y) + z = x + (y + z)$

Applications

Solve.

59. Jessica works part-time at a retail store and makes \$11 an hour. During one week, she worked $6\frac{1}{2}$ hours on Monday and $4\frac{1}{4}$ hours on Thursday.

- Determine the amount of money she earned during the week by evaluating the expression $\$11 \cdot (6\frac{1}{2} + 4\frac{1}{4})$.
- Rewrite this expression to remove the parentheses using one of the properties talked about in this section.
- What property did you use in part b. to rewrite the expression?

60. Robin went to the grocery store to buy a few items she needed in order to cook dinner. She bought milk for \$3.99, rolls for \$2.25, a package of steaks for \$12.01, and some marinade for \$1.75. Before getting to the checkout line, Robin remembered that she only had \$20 in her purse. Did she have enough money to buy the food items if the store does not charge sales tax on food?
- Write an expression to find the total of Robin's food purchases. Do not simplify.
 - Robin doesn't have a calculator to determine the total cost of her items. She wants to make sure that she has enough money to buy them. Rearrange the expression from part a. so that she could quickly find the total using mental math.
 - What properties did you use in part b. to rewrite the expression?
 - Did Robin have enough money to purchase all of the items?
61. Jordan didn't balance his checking account during the week and ended up overdrawing his account. He had a starting balance of \$85.04 and wrote checks for two bills for the amounts of \$28.79 and \$50.00. He also used his debit card to purchase lunch for \$12.16. In order to avoid an overdraft fee, Jordan must deposit enough money today to bring his balance back to a minimum of zero.
- Write an expression to find the current balance of Jordan's checking account. Do not simplify.
 - Evaluate the expression from part a. to determine the current balance of Jordan's checking account.
 - Write an equation to show Jordan's current checking account balance plus the amount he must deposit today to bring the balance to zero.
 - What property is illustrated in part c.?

Writing & Thinking

62. a. The distributive property illustrated as $a(b + c) = ab + ac$ is said to "distribute multiplication over addition." Explain, in your own words, the meaning of this phrase.
- b. What would an expression that "distributes addition over multiplication" look like? Explain why this would or would not make sense.

Example 12 Application: Solving Linear Equations

The original price of a Blu-Ray player was reduced by \$45.50. The sale price was \$165.90. Solve the equation $y - 45.50 = 165.90$ to determine the original price of the Blu-Ray player.

Solution

$$y - 45.50 = 165.90$$

$$y - 45.50 + 45.50 = 165.90 + 45.50$$

$$y = 211.40$$

Use the addition principle of equality by adding 45.50 to both sides.

Simplify.

The original price of the Blu-Ray player was \$211.40.

12. The original price of a wool coat was reduced by \$15.80. The reduced price was \$84.79. Solve the equation $y - 15.80 = 84.79$ to determine the original price of the coat.

Now work margin exercise 12.**Completion Example Answers**

7. $5x - 4x - 1.5 = 6.3 + 4.0$ Write the equation.
 $x - 1.5 = 10.3$ Combine like terms on both sides of the equation.
 $x - 1.5 + 1.5 = 10.3 + 1.5$ Add 1.5 (the opposite of -1.5) to both sides of the equation.
 $x = 11.8$ Simplify.
11. $\frac{4x}{5} = \frac{3}{10}$ Write the equation.
 $\frac{5}{4} \cdot \frac{4}{5} x = \frac{5}{4} \cdot \frac{3}{10}$ Multiply both sides by $\frac{5}{4}$.
 $1 \cdot x = \frac{1 \cdot \cancel{5}}{4} \cdot \frac{3}{2 \cdot \cancel{5}}$ Simplify.
 $x = \frac{3}{8}$

Margin Exercise Answers

1. a. $x = 4$ is not a solution b. $y = 0.5$ is a solution c. $z = 2.2$ is a solution d. $y = -7$ is a solution
 2. $x = 17$ 3. $x = -12$ 4. $x = 3.7$ 5. $x = \frac{9}{8}$ 6. $z = -5$ 7. $z = 4.2$ 8. $x = 11$ 9. $x = 4$ 10. $x = 15$
 11. $x = \frac{6}{5}$ 12. The original price of the wool coat was \$100.59.

7.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. A/An _____ is a statement that two algebraic expressions are equal.
2. If an equation contains a variable, any number that gives a true statement when substituted for the variable is a/an _____ of the equation.
3. The _____ principle of _____ involves adding the same algebraic expression to both sides of an equation.

4. The objective of solving linear equations is to get the variable (with a coefficient of +1) on one side of the equation and any _____ on the other side.
5. Multiplying by the reciprocal of the coefficient of the variable is the same as _____ by the coefficient.
6. If both sides of an equation are multiplied by the same nonzero constant, the _____ principle of equality can be used.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. When an algebraic expression is added to both sides of an equation, the new equation has the same solutions as the original equation.
8. The process of finding the solution set to an equation is called simplifying the equation.
9. A linear equation in x is also called a first-degree equation in x .
10. Equations with the same solutions are said to be equivalent equations.

Practice

Determine whether the given number is a solution to the given equation by substituting and then evaluating. See Example 1.

- | | |
|--|--|
| 1. $x + 4 = 2$ given that $x = -2$ | 6. $-9 - x = -14$ given that $x = 5$ |
| 2. $z + (-12) = 6$ given that $z = 18$ | 7. $-26 + x = -8$ given that $x = -18$ |
| 3. $x - 3 = -7$ given that $x = 4$ | 8. $42 + z = -30$ given that $z = -72$ |
| 4. $x - 2 = -3$ given that $x = 1$ | 9. $ x - -3 = 25$ given that $x = -28$ |
| 5. $-10 + x = -14$ given that $x = -4$ | 10. $ -2 + x = 13$ given that $x = -11$ |

Solve each equation. See Examples 2 through 11.

- | | |
|--------------------|--------------------------------------|
| 11. $x - 6 = 1$ | 21. $x - 20 = -15$ |
| 12. $x - 10 = 9$ | 22. $x - 10 = -11$ |
| 13. $y + 7 = 3$ | 23. $y + 3.4 = -2.5$ |
| 14. $y + 12 = 5$ | 24. $y + 1.6 = -3.7$ |
| 15. $x + 15 = -4$ | 25. $x + 3.6 = 2.4$ |
| 16. $x + 17 = -10$ | 26. $x + 2.7 = 3.8$ |
| 17. $22 = n - 15$ | 27. $x + \frac{1}{20} = \frac{3}{5}$ |
| 18. $36 = n - 20$ | 28. $n - \frac{2}{7} = \frac{3}{14}$ |
| 19. $6 = z + 12$ | 29. $5x = 45$ |
| 20. $18 = z + 1$ | |

30. $9x = 108$

31. $32 = 4y$

32. $51 = 17y$

33. $\frac{3x}{4} = 15$

34. $\frac{5x}{7} = 65$

35. $\frac{y}{5} = 2$

36. $\frac{x}{3} = -4$

37. $-1 = \frac{x}{8}$

38. $0 = \frac{x}{15}$

39. $7x - 8x = 13 - 25$

40. $10n - 11n = 20 - 14$

41. $3n - 2n + 6 = 14$

42. $7n - 6n + 13 = 22$

43. $1.7y + 1.3y = 6.3$

44. $2.5y + 7.5y = 4.2$

45. $\frac{3}{4}x = \frac{5}{3}$

46. $\frac{5}{6}x = \frac{5}{3}$

47. $7.5x = -99.75$

48. $-14 = 0.7x$

49. $1.5y - 0.5y + 6.7 = -5.3$

50. $2.6y - 1.6y - 5.1 = -2.9$

51. $10x - 9x - \frac{1}{2} = -\frac{9}{10}$

52. $6x - 5x + \frac{3}{4} = -\frac{1}{12}$

53. $1.4x - 0.4x + 2.7 = -1.3$

54. $3.5y - 2.5y - 6.3 = -1.0 - 2.5$

55. $\frac{7x}{4} - \frac{3x}{4} + \frac{7}{8} = \frac{3}{2}$

56. $\frac{5n}{2} - \frac{3n}{2} + \frac{4}{5} = \frac{7}{5} - \frac{1}{10}$

57. $6.2 = -3.5 + 7n - 6n$

58. $-7.2 = 1.3n - 0.3n - 1.0$

59. $1.7x = -5.1 - 1.7$

60. $3.2x = 2.8 - 9.2$

 Use a calculator to help solve the following equations.

61. $y + 32.861 = -17.892$

65. $2.637x = 648.702$

62. $x - 41.625 = 59.354$

66. $-0.3057y = 316.7052$

63. $17.61x - 16.61x + 27.059 = 9.845$

67. $-x = 145.6 + 17.89 - 10.32$


64. $14.83y - 8.65 - 13.83y = 17.437 + 1.0$

68. $-y = 143.5 + 178.462 - 200$

Applications

Solve.

69. The Japanese writing system consists of three sets of characters, two with 81 characters (which all Japanese students must know), and a third, *kanji*, with over 50,000 characters (of which only some are used in everyday writing). If a Japanese student knows 2107 total characters, solve the equation $x + 2(81) = 2107$ to determine the number of *kanji* characters the student knows.

70. A nurse must give a patient 800 milliliters of intravenous solution over 4 hours. This can be represented by the equation $4x = 800$, where x represents the amount of solution the patient receives per hour in milliliters.
- Why was multiplication chosen in the equation?
 - Solve the equation to determine the value of x .
 - What does the answer to part b. mean? Write a complete sentence.
71. John is making a garden in his backyard. He buys enough topsoil to cover 300 square feet. John wants the garden to go along the side of his garage, which is 24 feet in length. To determine how wide the garden needs to be, John uses the equation $24x = 300$, where x is the width of the garden in feet.
- Why was multiplication chosen in this equation?
 - Solve the equation to determine the value of x .
 - What does the answer to part b. mean? Write a complete sentence.
72. A university enrolls both undergraduate and graduate students in all programs of study. There are a total of 28,000 students enrolled. Of this total, 17,500 students are undergraduates. Solve the equation $17,500 + x = 28,000$ to determine how many graduate students are enrolled in the university.
73.  The diameter of the Milky Way is approximately 23,585 times the distance from the sun to the nearest star, Proxima Centauri. Considering that the Milky Way is roughly 100,000 light years across, solve the equation, $23,585x = 100,000$ to find the number of light years from the sun to this star. (Round your answer to the nearest hundredth.)
74. A group of students at Homestate University decide to start a math club. They create a Facebook page for their club, and their goal is get 5000 “likes” for their page. Three months after they launch their club and Facebook page, they have received a total of 3500 likes. Solve the equation $3500 + x = 5000$ to determine how many more likes they need to get to reach their goal.
75. An author is determined to have his first novel published by the publisher of George Orwell’s *1984*, his favorite book. However, his contract with the publisher requires his novel to be at least 75,000 words, and he has only written 63,500 words. Solve the equation, $63,500 + x = 75,000$ to determine how many more words he must write.
76. The best pizza parlor in town slices their large pizzas so that each pizza contains 8 slices. Joe’s fraternity hosts a pizza party for its members and guests, and the fraternity orders large pizzas from the best pizza parlor in town. By the end of the party, 400 slices of pizza had been eaten and all of the pizza boxes were empty. Solve the equation $8x = 400$ to determine how many pizzas were ordered for the party.
77. During rush week at Homestate University, the fraternities and sororities pledge a combined total of 450 freshmen. These 450 freshmen represent $\frac{1}{5}$ of the school’s total enrollment. Solve the equation $\frac{1}{5}x = 450$ to determine the total number of students enrolled at Homestate University.

78. The inventory manager's computer crashed and he did not have a backup of his data. The company manager is requesting an inventory report for the week for a specific item. The inventory manager knows that there are currently 1472 of that item in stock. During the week, a shipment arrived with 1500 of the item. The company also shipped out 975 of the item during the week. This situation can be represented by $x + 1500 - 975 = 1472$, where x is the number of items in the inventory at the beginning of the week.
- Why were the operations of addition and subtraction chosen in this equation?
 - Solve the equation to determine the value of x .
 - What does the answer to part b. mean? Write a complete sentence.
79. Clara has \$4200 saved to use as a down payment on the new car she is buying that costs \$15,750. She will have to get a loan to pay for the rest of the cost. This situation can be modeled by $4200 + x = 15,750$, where x is the amount of the loan in dollars.
- Why was the operation of addition chosen in this equation?
 - Solve the equation to determine the value of x .
 - What does the answer to part b. mean? Write a complete sentence.
80. A sculptor has decided to begin a project to make scale models of famous landmarks out of stone. His first model will be of one of the moai, giant human figures carved from stone on Easter Island. If his model is to be $\frac{1}{12}$ scale, and the original moai weighs 75 tons, solve the equation $12x = 75$ to determine how many tons his completed sculpture will weigh.

Writing & Thinking

81. a. Is the expression $6 + 3 = 9$ an equation? Explain.
- b. Is 4 a solution to the equation $5 + x = 10$? Explain.

7.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. The first step in solving linear equations that simplify to the form $ax + b = c$ is to combine _____ terms on both sides of the equation.
2. When solving a linear equation that has been simplified to the form $ax + b = c$, use the _____ principle of equality and add the _____ of the constant b to both sides of the equation.
3. Once you have a variable term on one side of the equation and a constant term on the other, use the _____ principle of equality and multiply both sides of the equation by the reciprocal of the coefficient of the variable.
4. When you multiply both sides of the equation by the reciprocal of the coefficient of the variable, the coefficient of the variable will become _____.
5. Check your answer by _____ it in for the variable in the original equation.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

6. If an equation of the form $ax + b = c$ uses decimal or fractional coefficients, the addition and multiplication principles of equality cannot be used.
7. The first step in solving $2x + 3 = 9$ is to add 3 to both sides.
8. To solve an equation that has been simplified to $4x = 12$, you need to multiply both sides by $\frac{1}{4}$, or divide both sides by 4.
9. When solving a linear equation with decimal coefficients, one approach is to multiply both sides in such a way to give integer coefficients before solving.

Practice

Solve each equation. See Examples 1 through 7.

- | | |
|-------------------|------------------------|
| 1. $3x + 11 = 2$ | 9. $1 - 3y = 4$ |
| 2. $3x + 10 = -5$ | 10. $5 - 2x = 9$ |
| 3. $5x - 4 = 6$ | 11. $14 + 9t = 5$ |
| 4. $4y - 8 = -12$ | 12. $5 + 2x = -7$ |
| 5. $6x + 10 = 22$ | 13. $-5x + 2.9 = 3.5$ |
| 6. $3n + 7 = 19$ | 14. $3x + 2.7 = -2.7$ |
| 7. $9x - 5 = 13$ | 15. $10 + 3x - 4 = 18$ |
| 8. $2x - 4 = 12$ | 16. $5 + 5x - 6 = 9$ |

17. $15 = 7x + 7 + 8$
18. $14 = 9x + 5 + 8$
19. $5y - 3y + 2 = 2$
20. $6y + 8y - 7 = -7$
21. $x - 4x + 25 = 31$
22. $3y + 9y - 13 = 11$
23. $-20 = 7y - 3y + 4$
24. $-20 = 5y + y + 16$
25. $4n - 10n + 35 = 1 - 2$
26. $-5n - 3n + 2 = 34$
27. $3n - 15 - n = 1$
28. $2n + 12 + n = 0$
29. $5.4x - 0.2x = 0$
30. $0 = 5.1x + 0.3x$
31. $\frac{1}{2}x + 7 = \frac{7}{2}$
32. $\frac{3}{5}x + 4 = \frac{9}{5}$
33. $\frac{1}{2} - \frac{8}{3}x = \frac{5}{6}$
34. $\frac{2}{5} - \frac{1}{2}x = \frac{7}{4}$
35. $\frac{3}{2} = \frac{1}{3}x + \frac{11}{3}$
36. $\frac{11}{8} = \frac{1}{5}x + \frac{4}{5}$
37. $\frac{7}{2} - 5 - \frac{5}{2}x = 9$
38. $\frac{8}{3} + 2 - \frac{7}{3}x = 6$
39. $\frac{5}{8}x - \frac{1}{4}x + \frac{1}{2} = \frac{3}{10}$
40. $\frac{1}{2}x + \frac{3}{4}x - \frac{5}{3} = \frac{5}{6}$
41. $\frac{y}{2} + \frac{1}{5} = 3$
42. $\frac{y}{3} - \frac{2}{3} = 7$
43. $\frac{7}{8} = \frac{3}{4}x - \frac{5}{8}$
44. $\frac{1}{10} = \frac{4}{5}x + \frac{3}{10}$
45. $\frac{y}{7} + \frac{y}{28} + \frac{1}{2} = \frac{3}{4}$
46. $\frac{5y}{6} - \frac{7y}{8} - \frac{1}{12} = \frac{1}{3}$
47. $x + 1.2x + 6.9 = -3.0$
48. $3x - 0.75x - 1.72 = 3.23$
49. $10 = x - 0.5x + 32$
50. $33 = y + 3 - 0.4y$
51. $2.5x + 0.5x - 3.5 = 2.5$
52. $4.7 - 0.5x - 0.3x = -0.1$
53. $6.4 + 1.2x + 0.3x = 0.4$
54. $5.2 - 1.3x - 1.5x = -0.4$
55. $-12.13 = 2.42y + 0.6y - 13.64$
56. $-7.01 = 1.75x + 3.05x - 8.45$
57. $-0.4x + x + 17.2 = 18.1$
58. $y - 0.75y + 13.76 = 14.66$
59. $0 = 17.3x - 15.02x - 0.456$
60. $0 = 20.5x - 16.35x + 0.1245$

 Use a calculator to help solve the following equations.

61. $0.15x + 5.23x - 17.815 = 15.003$
62. $15.97y - 12.34y + 16.95 = 8.601$
63. $13.45x - 20x - 17.36 = -24.696$
64. $26.75y - 30y + 23.28 = 4.4625$

Applications

Solve.

65. The tickets for a concert featuring the new hit band, Flying Sailor, sold out in 2.5 hours. If there were 35,000 tickets sold, solve the equation $35,000 - 2.5x = 0$ to find the number of tickets sold per hour.
66. Katie's nutritionist recommends that she follows a diet of 2000 calories per day. Katie eats 4 times a day, eating the same number of calories at each sitting. However, every morning she stops at the local coffee shop and treats herself to a large flavored coffee that contains 240 calories. Solve the equation $4x + 240 = 2000$ to determine how many calories Katie should eat at each sitting.
67. Salim is a student in a course on the modern British novel. He is given an assignment to read a 350 page novel in 7 days. He reads the first 38 pages of the novel on the day he receives his assignment and decides to finish the novel by reading the same amount of pages of each day until the assignment is due. Solve the equation $6x + 38 = 350$ to determine how many pages Salim should read each day.
68. All snacks (candy, popcorn, and soda) cost \$3.50 each at the local movie theater. Admission tickets cost \$7.50 each. After a long week, Carlos treats himself to a night at the movies. His movie night budget is \$25 and he spends all his movie money. Solve the equation $\$3.50x + \$7.50 = \$25.00$ to determine how many snacks Carlos can buy.
69. The Political Science Club at Homestate University is planning to host an election night party for members and guests. The club plans to serve cookies and estimates it will need a total of 1500 cookies in 6 varieties for the party. The club orders 300 chocolate chip cookies and an equal number of cookies in each of the remaining 5 varieties. Solve the equation $5x + 300 = 1500$ to determine how many cookies of each remaining variety will be ordered.
70. All courses in the Homestate University graduate school are worth 3 credits. To earn a master's degree, a student must earn a total of 36 credits. The student's thesis work counts as 6 credits. Solve the equation $3x + 6 = 36$ to determine how many courses a student must take to earn a master's degree.
71. A rectangular-shaped parking lot is to have a perimeter of 450 yards. If the width must be 90 yards because of a building code, solve the equation $2l + 2(90) = 450$ to determine the length of the parking lot.
72. Jeff, who lives in England, is reading a letter from his pen pal in the United States. His pen pal says that the temperature was 97.7 degrees Fahrenheit that day, making it too hot to play soccer outside. Jeff doesn't know how hot this is, because he is used to temperatures in Celsius. Help Jeff solve the equation, $1.8C + 32 = 97.7$ to determine the temperature in degrees Celsius.
73. The tallest man-made structure in the world is the Burj Khalifa in Dubai, which stands at 2717 feet tall. The tallest tree in the world is a redwood tree in California. If 7 of these trees were stacked on top of each other, they would still be 59.1 feet shorter than the Burj Khalifa. Solve the equation, $7x + 59.1 = 2717$ to determine the height of the tree.

74. A bakery sells cake pops individually and in packages of 4. At the beginning of the day, the bakery had 114 cake pops in stock. They sold 34 individual cake pops and several packages of cake pops. At the end of the day, there were 8 cake pops left. This situation can be modeled by the equation $114 - 34 - 4x = 8$, where x is the number of packages of cake pops sold.
- Explain what each term in the equation $114 - 34 - 4x = 8$ represents in the situation.
 - Solve the equation to determine the value of x .
 - What does the answer to part b. mean? Write a complete sentence.
75. The lowest temperature of the night was reported to be 24°F . The weather report mentioned that the temperature has steadily risen 1.5 degrees per hour since the lowest temperature of the day and it is currently 30°F . This situation can be modeled by the equation $24 + 1.5x = 30$, where x is the time in hours since the lowest temperature was recorded.
- Explain what each term in the equation $24 + 1.5x = 30$ represents in the situation.
 - Solve the equation to determine the value of x .
 - What does the answer to part b. mean? Write a complete sentence.
76. While taking inventory, a nurse records that there are $\frac{3}{5}$ of a box of syringes in one closet, two boxes that are $\frac{1}{8}$ full in another closet, and 24 syringes in the supply cart. He calculates the total to be 194 syringes. The staff member who reorders supplies is new and doesn't know how many syringes are in the boxes that the clinic uses, so she sets up the equation $\frac{3}{5}x + 2\left(\frac{1}{8}x\right) + 24 = 194$, where x is the number of syringes in a box.
- Solve the equation to determine the value of x .
 - What does the answer to part a. mean? Write a complete sentence.

Writing & Thinking

77. Find the error(s) made in solving each equation and give the correct solution.

a. $\frac{1}{3}x + 4 = 9$

$$3 \cdot \frac{1}{3}x + 4 = 3 \cdot 9$$

$$x + 4 = 27$$

$$x + 4 - 4 = 27 - 4$$

$$x = 23$$

b. $5x + 3 = 11$

$$(5x - 3) + (3 - 3) = 11 - 3$$

$$2x + 0 = 8$$

$$\frac{2x}{2} = \frac{8}{2}$$

$$x = 4$$

10. Determine whether the equation $5x + 9 = -13 + 3x$ is a conditional equation, an identity, or a contradiction.

Example 10 Determining Types of Equations

Determine whether the equation $-2(x-7) + x = 14 - x$ is a conditional equation, an identity, or a contradiction.

Solution

$-2(x-7) + x = 14 - x$	Write the equation.
$-2x + 14 + x = 14 - x$	Use the distributive property.
$14 - x = 14 - x$	Combine like terms.
$14 - x - 14 = 14 - x - 14$	Add -14 to both sides.
$-x = -x$	Simplify.
$-x + x = -x + x$	Add x to both sides.
$0 = 0$	Simplify.

The last equation is always true. Therefore, the original equation is an identity, and has an infinite number of solutions. Every real number is a solution.

Now work margin exercise 10.

Completion Example Answers

7. $4(x+3) = 2(3x-1) + 6$	Write the equation.
$4x + 12 = 6x - 2 + 6$	Use the distributive property.
$4x + 12 = 6x + 4$	Combine like terms.
$4x + 12 - 12 = 6x + 4 - 12$	Subtract 12 from both sides.
$4x = 6x - 8$	Simplify.
$4x - 6x = 6x - 8 - 6x$	Subtract $6x$ from both sides.
$-2x = -8$	Simplify.
$\frac{-2x}{-2} = \frac{-8}{-2}$	Divide both sides by -2 .
$x = 4$	Simplify.

Margin Exercise Answers

1. $x = -6$ 2. $x = -7$ 3. $y = 2.1$ 4. $x = -5$ 5. $y = -4$ 6. $x = -6$ 7. $x = 2$ 8. contradiction
9. identity 10. conditional

7.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. A/An _____ is an equation that has an infinite number of solutions.
2. If an equation has a finite number of solutions, it is a/an _____ equation.
3. Every linear equation is a/an _____ equation.

4. If a linear equation simplifies to a statement that is never true, then the original equation is called a/an _____.
5. The solution set of an identity can be written as all _____ numbers or _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

6. Every linear equation has exactly one solution.
7. If a linear equation simplifies to a statement that is always true, then the original equation is called an identity.
8. If an equation has no solution, it is called an identity.
9. The most general form of a linear equation is $ax + b = cx + d$.

Practice


Solve each equation. See Examples 1 through 7.

1. $3x + 2 = x - 8$
2. $5x + 1 = 2x - 5$
3. $4n - 3 = n + 6$
4. $6y + 3 = y - 7$
5. $3y + 18 = 7y - 6$
6. $2y + 5 = 8y + 10$
7. $3x + 11 = 8x - 4$
8. $9x + 3 = 5x - 9$
9. $14n = 3n$
10. $1.6x = 0.8x$
11. $6y - 2.1 = y - 2.1$
12. $13x + 5 = 2x + 5$
13. $2(z + 1) = 3z + 3$
14. $6x - 3 = 3(x + 2)$
15. $16y + 23y - 3 = 16y - 2y + 2$
16. $5x - 2x + 4 = 3x + x - 1$
17. $0.25 + 3x + 6.5 = 0.75x$
18. $0.9y + 3 = 0.4y + 1.5$
19. $6.5 + 1.2x = 0.5 - 0.3x$
20. $x - 0.1x + 0.8 = 0.2x + 0.1$
21. $\frac{2}{3}x + 1 = \frac{1}{3}x - 6$
22. $\frac{4}{5}n + 2 = \frac{2}{5}n - 4$
23. $\frac{y}{5} + \frac{3}{4} = \frac{y}{2} + \frac{3}{4}$
24. $\frac{5n}{6} + \frac{1}{9} = \frac{3n}{2} + \frac{1}{9}$
25. $\frac{3}{8}\left(y - \frac{1}{2}\right) = \frac{1}{8}\left(y + \frac{1}{2}\right)$
26. $\frac{1}{2}\left(\frac{x}{2} + 1\right) = \frac{1}{3}\left(\frac{x}{2} - 1\right)$
27. $\frac{2x}{3} + \frac{x}{3} = -\frac{3}{4} + \frac{x}{2}$
28. $\frac{3}{4}x + \frac{1}{5}x = \frac{1}{2}x - \frac{3}{10}$
29. $x + \frac{2}{3}x - 2x = \frac{x}{6} - \frac{1}{8}$
30. $3x + \frac{1}{2}x - \frac{2}{5}x = \frac{x}{10} + \frac{7}{20}$
31. $3(1 + 9x) = 6(2 - 4x)$
32. $4(5 - x) = 8(3x + 10)$
33. $3(4x - 1) = 4(2x - 3) + 8$
34. $7(2x - 1) = 5(x + 6) - 13$

35. $5 - 3(2x + 1) = 4(x - 5) + 6$
36. $-2(y + 5) - 4 = 6(y - 2) + 2$
37. $8 + 4(2x - 3) = 5 - (x + 3)$
38. $8(3x + 5) - 9 = 9(x - 2) + 14$
39. $4.7 - 0.3x = 0.5x - 0.1$
40. $5.8 - 0.1x = 0.2x - 0.2$
41. $0.2(x + 3) = 0.1(x - 5)$
42. $0.4(x + 3) = 0.3(x - 6)$
43. $\frac{1}{2}(4 - 8x) = \frac{1}{3}(4x + 7) - 3$
44. $3 + \frac{1}{4}(x - 4) = \frac{2}{5}(2 + 3x)$
45. $0.6x - 22.9 = 1.5x - 18.4$
46. $0.1y + 3.8 = 5.72 - 0.3y$
47. $0.12n + 0.25n - 5.895 = 4.3n$
48. $0.15n + 32n - 21.0005 = 10.5n$
49. $0.7(x + 14.1) = 0.3(x + 32.9)$
50. $0.8(x - 6.21) = 0.2(x - 24.84)$

Determine whether each equation is a conditional equation, an identity, or a contradiction. See Examples 8 through 10.


51. $2(3x - 1) + 5 = 3$
52. $-2x + 13 = -2(x - 7)$
53. $5x + 13 = -2(x - 7) + 3$
54. $3x + 9 = -3(x - 3) + 6x$
55. $7(x - 1) = -3(3 - x) + 4x$
56. $3(x - 2) + 4x = 6(x - 1) + x$
57. $5(x + 1) = 3(x + 1) + 2(x + 1)$
58. $8x - 20 + x = -3(5 - 2x) + 3(x - 4)$
59. $2x + 3x = 5.2(3 - x)$
60. $5.2x + 3.4x = 0.2(x - 0.42)$

 Use a calculator to help solve each equation.

61. $0.17x - 23.0138 = 1.35x + 36.234$
62. $48.512 - 1.63x = 2.58x + 87.63553$
63. $0.32(x + 14.1) = 2.47x + 2.21795$
64. $1.6(9.3 + 2x) = 0.2(3x + 133.94)$

Applications

Solve.

65. Caitlyn and Steve are planning their wedding reception and must decide between two catering halls. The first site, A Wedding Space, rents for \$800 for one day and charges \$50 per person for dinner. The second venue, A Wedding Place, costs \$1000 to rent for one day and charges \$40 per person for the same dinner. Solve the equation $800 + 50x = 1000 + 40x$ to determine how many guests they can invite so that the cost they pay will be the same at both wedding catering halls.
66. The value of a new car depreciates at a rate of about \$250 per month. Suppose a car originally costs \$30,000. The car was bought with a \$1000 down payment and a loan with 0% financing for 60 months with payments of \$200 a month. Solve the equation $30,000 - 250t = 29,000 - 200t$ to determine how many months it will take for the value of the vehicle to equal the amount owed on the loan?
67.  Heidrick has won a chance to “Eat the Elite” at the Zombie Dash 7-mile race. He will receive a 2.25-mile head start. The elite runners run at a pace of 12.6 miles per hour and Heidrick runs at a pace of 6 miles per hour. Solve the equation $12.6t = 6t + 2.25$ to determine how many hours it will take the elite runners catch up to Heidrick? Enter your answer in hours rounded to the nearest hundredth.

68. A company has two packaging options for shipping quantities of a certain inventory item. Option A uses 20 boxes and there are 5 items unpacked. Option B requires more filler and uses 23 boxes, where each box holds 2 fewer items than Option A and there are only 3 items unpacked. This situation can be represented by $20x + 5 = 23(x - 2) + 3$, where x is the number of items that can fit in the box used for Option A.
- What does $20x + 5$ represent in the equation?
 - What does $x - 2$ represent?
 - Solve the equation for x .
 - Check the solution.
 - What does the answer from part c. mean? Write a complete sentence.
69. Two advertisement flyers have the same area. The first flyer has a length of 12 inches and a width of x inches. The second flyer has a length of 4 inches and a width that is 10 inches more than x . This situation can be represented by $12x = 4(10 + x)$, where x is the width of the first flyer.
- What does $12x$ represent in the equation?
 - What does $10 + x$ represent?
 - Solve the equation for x .
 - Check the solution.
 - What does the answer from part c. mean? Write a complete sentence.
70. The manager of a café wants to list a price for the weekly featured combo that includes tax. He wants to sell a medium house-blend coffee with a pastry for a total of \$5.45. He doesn't know which pastry to sell with the coffee to avoid losing money on the combo. The medium coffee costs \$2.75 and the tax is 9%. He uses the equation $1.09(2.75 + x) = 5.45$ to determine the price of the pastry, which is represented by the variable x .
- What does the sum $2.75 + x$ represent?
 - Solve the equation for x .
 - Which of the following pastries would you choose to be a part of the combo? Explain why you made your choice.
cherry pie for \$2.50, coffee cake for \$2.25, bagel for \$2.00
71. A farmer is putting a shed on his property. He has two designs. One uses wood and would cost \$2 per square foot plus an extra \$8400 in materials. The other design is metal and would cost \$4 per square foot plus an additional \$8800. Both sheds are the same size, and the wood shed costs $\frac{3}{4}$ what the metal shed costs. Solve the equation $2x + 8400 = \frac{3}{4}(4x + 8800)$ to determine how many square feet the shed will be.
72. Two rival shoe companies want to rent the same building for their office and shipping space. Schulster's Shoes would use 1000 square feet for offices, 600 for shipping, and another 6 square feet for every packaged box of shoes. Shoes, Shoes, Shoes! would use 750 square feet for offices, 400 for shipping, and 9 square feet per packaged box of shoes. If only one company may occupy the building and the maximum amount of inventory kept by both companies is the same, solve the equation, $1000 + 600 + 6x = 750 + 400 + 9x$ to determine the maximum number of boxes of shoes each company plans to have.

73. An ice cream shop is having a special “Ice Cream Sunday” event in which they are giving away giant mixed sundaes of 3 scoops of vanilla ice cream and 2 scoops of chocolate. If they have 24 gallons of chocolate and 36 gallons of vanilla to start with, solve the equation, $36 - \frac{1}{20}(3x) = 24 - \frac{1}{20}(2x)$ to determine how many sundaes they will have made when they run out of ice cream. (For this problem, we assume a gallon equals 20 scoops.)
74. A guitarist and a drummer are getting ready for a gig. The length of the gig will depend on how much material they have prepared. For every hour of the show, the guitarist must practice for 5 days and the drummer for 3 days. Since the guitarist already knows some of the songs, he saves 3 days of practice time. The drummer hurts his hand and loses 3 days of practice. If they plan to start and finish practicing at the same time, solve the equation, $5x - 3 = 3x + 3$ to determine how long the show will be.

Writing & Thinking

75. Answer each question.
- Simplify the expression $3(x + 5) + 2(x - 7)$.
 - Solve the equation $3(x + 5) + 2(x - 7) = 31$.
 - How are the methods you used to answer parts a. and b. similar? How are they different?
76. Write an equation to represent each situation, using x to represent Ryan’s current age. Determine whether each equation is a conditional equation, an identity, or a contradiction, and explain why that makes sense for the situation represented.
- In 6 years, Ryan will be 20 years old.
 - In 6 years, Ryan will be 8 years older than he is now.
 - In 6 years, Ryan will be 3 years older than he will be 3 years from now.

Margin Exercise Answers

1. \$2020 2. $F = 122^\circ\text{F}$ 3. 1,012,500 lb 4. 30° 5. $I = \frac{P}{V}$
6. $t = \frac{I}{Pr}$ 7. $x = \frac{5}{2}y - 3$ 8. a. $y = \frac{400 - 25z}{16}$ or $y = -\frac{25}{16}z + 25$
- b. $z = \frac{400 - 16y}{25}$ or $z = -\frac{16}{25}y + 16$ 9. $x = 4 - 2y - 3z$

7.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Formulas are general rules or principles stated _____.
- The _____ earned by investing money is equal to the product of the principle times the rate of interest times the time in one year or part of a year.
- The distance traveled equals the product of the rate of speed and the _____.
- The _____ of a rectangle is equal to twice the length plus twice the width.
- If you know values for all but one variable in a formula, you can _____ those values and find the value of the unknown variable by solving the equation.
- If you want to use a formula in another form, treat the variables just as you would _____ in solving linear equations.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- When using formulas, typically it does not matter if capital or lower case letters are used: $A = a$, $C = c$, etc.
- If the perimeter and length are known, $P = 2l + 2w$ can be used to find the width of a rectangle.
- Rate of interest is stated as an annual rate in percent form.

Applications

Refer to Example 1 for information concerning simple interest and the related formula $I = Prt$. (**Note:** Use 365 days in a year and 12 months in each year.)

Simple Interest

- You want to borrow \$4000 at 12% for only 146 days. How much interest would you pay?
- For how many days must you leave \$1000 in a savings account at 5.5% to earn \$11.00 in interest?
- What principal would you need to invest to earn \$450 in simple interest in 6 months if the interest rate was 9%?

4. After one month, Gustav received \$25 in simple interest on his savings account of \$12,000. What was the interest rate?
5. A savings account of \$3500 is left for 9 months and draws simple interest at a rate of 7%.
 - a. How much interest is earned?
 - b. What is the balance in the account at the end of the 9 months?
6. Tim just deposited \$2562.50 to pay off a 3 month loan of \$2500.
 - a. How much of what he deposited was interest on the loan?
 - b. What rate of interest was he charged?

In the following application problems, read the descriptions carefully and then substitute the values given in the problem for the corresponding variables in the formulas. Evaluate the resulting expression for the unknown variable. See Examples 1 through 4.

Velocity

If an object is shot upward with an initial velocity v_0 in feet per second, the velocity v in feet per second is given by the formula $v = v_0 - 32t$, where t is time in seconds. (v_0 is read “ v sub zero.” The $_0$ is called a subscript.)

7. An object projected upward with an initial velocity of 106 feet per second has a velocity of 42 feet per second. How many seconds have passed?
8. Find the initial velocity of an object if the velocity after 4 seconds is 48 feet per second.

Medicine

In nursing, one procedure for determining the dosage for a child is

$$\text{child's dosage} = \frac{\text{age of child in years}}{\text{age of child} + 12} \cdot \text{adult dosage.}$$

9. If the adult dosage of a drug is 20 milliliters, how much should a 3-year-old child receive?
10. If the adult dosage of a drug is 340 milligrams, how much should a 5-year-old child receive?

Investments

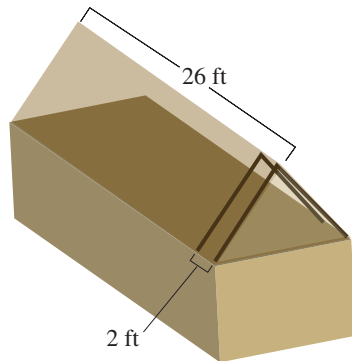
The total amount of money in an account with P dollars invested in it is given by the formula $A = P + Prt$, where r is the rate expressed as a decimal and t is time (one year or part of a year).

11. If \$1000 is invested at 6% interest, find the total amount in the account after 6 months.
12. How long will it take an investment of \$600, at an annual rate of 5%, to be worth \$615?

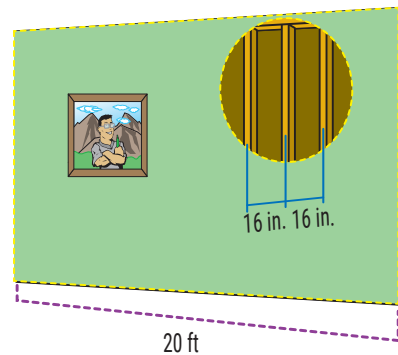
Construction

The number N of rafters in a roof or studs in a wall can be found by the formula $N = \frac{L}{d} + 1$, where L is the length of the roof or wall and d is the center-to-center distance from one rafter or stud to the next. Note that L and d must be in the same units.

13. How many rafters will be needed to build a roof 26 ft long if they are placed 2 ft apart center-to-center?



14. A wall has studs placed 16 in. apart center-to-center. If the wall is 20 ft long, how many studs are in the wall?



15. How long is a wall if it requires 22 studs placed 16 in. apart center-to-center?
16. What should the center-to-center distance be if you are building a 33 ft long roof using 12 rafters?

Cost

The total cost C of producing x items can be found by the formula $C = ax + k$, where a is the cost per item and k is the fixed costs (rent, utilities, and so on).

17. Find the total cost of producing 30 items if each costs \$15 and the fixed costs are \$580.
18. The total cost to produce 80 dolls is \$1097.50. If each doll costs \$9.50 to produce, find the fixed costs.
19. It costs a company \$3.60 to produce a calculator. Last week the total costs were \$1308. If the fixed costs are \$480 weekly, how many calculators were produced last week?
20. Each week a carpentry shop builds 60 end tables for a total cost of \$5340. If the fixed costs for a week are \$750, what is the cost to produce each end table?

Profit

The profit P is given by the formula $P = R - C$, where R is the revenue and C is the cost.

21. Find the revenue (income) of a company that shows a profit of \$3.2 million and costs of \$1.8 million.
22. Find the revenue of a company that shows a profit of \$3.2 million and costs of \$5.7 million.

Depreciation

Many items decrease in value as time passes. This decrease in value is called depreciation. One type of depreciation is called linear depreciation. The value V of an item after t years is given by $V = C - Cr t$, where C is the original cost and r is the rate of depreciation expressed as a decimal.

23. If you buy a car for \$6000 and it depreciates linearly at a rate of 10% per year, what will be its value after 6 years?
24. A contractor buys a 4-year-old piece of heavy equipment valued at \$20,000. If the original cost of this equipment was \$25,000, find the rate of depreciation.

Distance, Rate, Time

The distance traveled d is given by the formula $d = rt$, where r is the rate of speed and t is the time it takes.

25. How long will a truck driver take to travel 350 miles if he averages 50 mph?
26. What is the average rate of speed of a biker who bikes 21.92 miles in 68.5 minutes?
27. What is Jonathan's average rate of speed if he hikes 10.4 miles in 6.4 hours?
28. How long will it take a train traveling at 40 mph to go 140 miles?

Solve each formula for the indicated variable. See Examples 5 through 9.

- | | |
|---|---|
| 29. $P = a + b + c$; solve for b . | 45. $\alpha + \beta + \gamma = 180^\circ$; solve for β . |
| 30. $P = 3s$; solve for s . | 46. $y = mx + b$; solve for x . |
| 31. $F = ma$; solve for m . | 47. $V = lwh$; solve for h . |
| 32. $C = \pi d$; solve for d . | 48. $v = -gt + v_0$; solve for t . |
| 33. $A = lw$; solve for w . | 49. $A = \frac{1}{2}bh$; solve for b . |
| 34. $P = R - C$; solve for C . | 50. $R = \frac{E}{I}$; solve for I . |
| 35. $R = np$; solve for n . | 51. $V = \pi r^2 h$; solve for h . |
| 36. $v = k + gt$; solve for k . | 52. $A = \frac{R}{2L}$; solve for L . |
| 37. $I = A - P$; solve for P . | 53. $K = \frac{mv^2}{2g}$; solve for g . |
| 38. $L = 2\pi rh$; solve for h . | 54. $x + 4y = 4$; solve for y . |
| 39. $A = \frac{m+n}{2}$; solve for m . | 55. $2x + 3y = 6$; solve for y . |
| 40. $P = a + 2b$; solve for a . | 56. $3x - y = 14$; solve for y . |
| 41. $I = Prt$; solve for t . | 57. $5x + 2y = 11$; solve for x . |
| 42. $R = \frac{E}{I}$; solve for E . | 58. $-2x + 2y = 5$; solve for x . |
| 43. $P = a + 2b$; solve for b . | 59. $A = \frac{1}{2}h(b+c)$; solve for b . |
| 44. $c^2 = a^2 + b^2$; solve for b^2 . | |

60. $A = P(1 + rt)$; solve for r .
61. $R = \frac{3(x-12)}{8}$; solve for x .
62. $-2x - 5 = -3(x + y)$; solve for x .
63. $3y - 2 = x + 4y + 10$; solve for y .
64. $V = \frac{1}{3}\pi r^2 h$; solve for h .

Determine a formula for each of the following situations.

65. Each ticket for a concert costs $\$t$ per person and parking costs $\$9.00$. What is the total cost per car C if there are n people in a car?
66. A-to-Z Truck Rentals charges $\$25$ per day plus $\$0.75$ per mile for a 10-foot rental truck. What would you pay per day for renting the truck from A-to-Z if you were to drive the truck x miles in one day?
67. Top-of-the-Line computer company knows that the cost (labor and materials) of producing a computer is $\$325$ per computer per week and the fixed overhead costs (lighting, rent, etc.) are $\$5400$ per week. What are the company's weekly costs of producing n computers per week?
68. If the Top-of-the-Line computer company (see Exercise 67) sells its computers for $\$683$ each, what is its profit per week if it sells the same number n that it produces? (Remember that profit is equal to revenue minus costs, or $P = R - C$.)

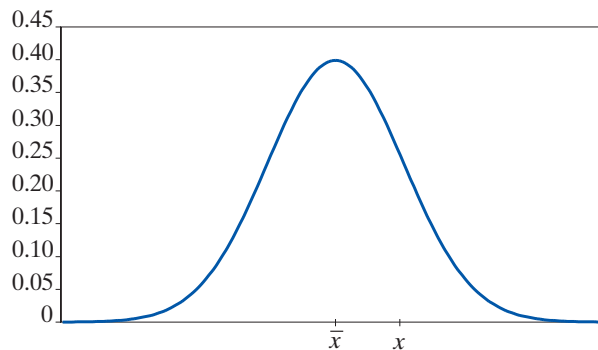
Solve.

69. Samantha uses a credit promotion at a home improvement store where she doesn't have to pay any interest on her purchase as long as she pays off the entire balance within 6 months. She purchases $\$8000$ in merchandise. If she fails to pay off the balance within 6 months, then she will be charged $\$600$ in interest. Samantha lost the paper work and wants to determine the interest rate on her purchase.
- Which formula from Table 1 fits this situation?
 - Match the variables in the formula from part a. to the information provided.
 - The formula from part a. needs to be solved for which variable?
 - What is the interest rate on her purchase? (Remember to convert to a percent.)
70. In a physics lab, a ball is rolled down an incline that has a machine at the bottom that calculates the force of impact. The ball has a mass of 1.5 kilograms. After several trials, the average force of impact is calculated to be $12.75 \text{ kg} \cdot \text{m/s}^2$. The researchers need to determine the average acceleration of the ball at the moment it struck the machine.
- Which formula from Table 1 fits this situation?
 - Match the variables in the formula from part a. to the information provided.
 - The formula from part a. needs to be solved for which variable?
 - What was the average acceleration of the ball in m/s^2 ?

71. Charles is experimenting with a new sail design for his sailboat and needs to keep the total area of the triangular sail to 150 square feet. The base of the sail must be exactly 3 times the height of the sail.
- What geometric formula for area should be used?
 - Write an expression for the base of the formula using the variable h for height.
 - Substitute the expression from part b. into the area formula for the base.
 - Solve this formula for the height squared.
 - What would you have to do to both sides of the equation in part d. to solve the formula for the height?
 - Substitute 150 for the area of the sail in the formula from part d. and solve for the height of the sail.
 - What is the length of the base of the sail?

Writing & Thinking

72. The formula $z = \frac{x - \bar{x}}{s}$ is used extensively in statistics. In this formula, x represents one value in a set of data, \bar{x} represents the average (or mean) of those numbers in the set, and s represents a value called the standard deviation of the numbers. (The standard deviation is a positive number and is a measure of how “spread out” the numbers are.) The values for z are called z -scores, and they measure the number of standard deviation units a number x is from the average \bar{x} .
- If $\bar{x} = 70$, what will be the z -score for $x = 70$? Does this z -score depend on the value of s ? Explain.



- For what values of x will the corresponding z -scores be negative?
 - Calculate your z -score on each of the last two test scores in this class. (Your instructor will give you the average and standard deviation for each test.) What do these scores tell you about your performance on the two exams?
73. Suppose that, for a particular set of exam scores, $\bar{x} = 72$ and $s = 6$. Find the z -score that corresponds to each of the following scores.
- 78
 - 66
 - 81
 - 0

Standard Normal (z-scores)

It's often hard to compare values on different scales, but the z -score can help. Suppose Connie scored a 63 on her math exam (where the class average was 60 with a standard deviation of 5) and Mike scored a 78 on his history exam (where the class average was 75 with a standard deviation of 10). Who scored relatively better? By converting both test scores to z -scores, it's easier to compare the values.

$$z_{\text{Connie}} = \frac{63 - 60}{5} = 0.6$$

$$z_{\text{Mike}} = \frac{78 - 75}{10} = 0.3$$

Since Connie's z -score is larger than Mike's, Connie did relatively better on her math exam than Mike did on his history exam.

Margin Exercise Answers

1. 64 2. -5 3. 5 and 23 4. -5, -3, and -1 5. 12, 14, and 16 6. \$2800 7. Bagpipes: \$288.85, Kilt: \$218.45

7.6 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Integers are _____ if each is 1 more than the previous integer.
- Three consecutive integers can be represented as n , _____, and _____.
- Three consecutive even integers can be represented as n , _____, and _____.
- The whole numbers and their opposites form the set of _____.
- Even integers are integers that are divisible by ____.
- Odd integers are integers that are not _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- If an odd integer is divided by 2, the remainder will be 1.
- To find 3 consecutive odd integers, you could use n , $n + 1$, and $n + 3$.
- Odd integers are integers that are divisible by 1.
- Even integers are consecutive if each is 2 more than the previous even integer.

Practice

For each statement, define a variable to represent the unknown quantity. (Be sure that your variable definition includes what quantity is being measured and the units used to measure it.) Then, write an expression, equation, or inequality to represent it.

- Three-fifths of the savings account balance
- The radius of the circle increased by 6 centimeters
- Four times the length of a side of the square is 20 feet.
- Fifteen percent of your annual salary is 3000 dollars.

Read each problem carefully, translate the various phrases into algebraic expressions, set up an equation, and solve the equation. See Examples 1 through 5.

- Five less than a number is equal to 13 decreased by the number. Find the number.
- Three less than twice a number is equal to the number. What is the number?
- Thirty-six is 4 more than twice a certain number. Find the number.

8. Fifteen decreased by twice a number is 27. Find the number.
9. Seven times a certain number is equal to the sum of twice the number and 35. What is the number?
10. The difference between twice a number and 3 is equal to 6 decreased by the number. Find the number.
11. Fourteen more than 3 times a number is equal to 6 decreased by the number. Find the number.
12. Two added to the quotient of a number and 7 is equal to -3 . What is the number?
13. The quotient of twice a number and 5 is equal to the number increased by 6. What is the number?
14. Three times the sum of a number and 4 is equal to -9 . Find the number.
15. Four times the difference between a number and 5 is equal to the number increased by 4. What is the number?
16. When 17 is added to 6 times a number, the result is equal to 1 plus twice the number. What is the number?
17. If the sum of twice a number and 5 is divided by 11, the result is equal to the difference between 4 and the number. Find the number.
18. If the difference between a number and 21 is divided by 2, the result is 4 times the number. What is the number?
19. Twice a number increased by 3 times the number is equal to 4 times the sum of the number and 3. Find the number.
20. Twice the difference between a number and 10 is equal to 6 times the number plus 16. What is the number?
21. The sum of two consecutive odd integers is 60. What are the integers?
22. The sum of two consecutive even integers is 78. What are the integers?
23. Find three consecutive integers whose sum is 69.
24. Find three consecutive integers whose sum is 93.
25. The sum of four consecutive integers is 74. What are the integers?
26. Find four consecutive integers whose sum is 90.
27. 171 minus the first of three consecutive integers is equal to the sum of the second and third. What are the integers?
28. If the first of three consecutive integers is subtracted from 120, the result is the sum of the second and third. What are the integers?
29. Four consecutive integers are such that if 3 times the first is subtracted from 208, the result is 50 less than the sum of the other three. What are the integers?
30. Find two consecutive integers such that twice the first plus three times the second equals 83.
31. Find three consecutive even integers such that the first plus twice the second is 54 less than four times the third.
32. Find three consecutive odd integers such that 4 times the first is 44 more than the sum of the second and third.
33. Find three consecutive even integers such that if the first is subtracted from the sum of the second and third, the result is 66.
34. Find three consecutive even integers such that their sum is 168 more than the second.

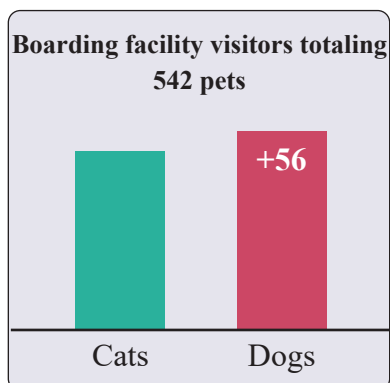
35. Find three consecutive odd integers such that the sum of twice the first and three times the second is 7 more than twice the third.
36. Find three consecutive even integers such that the sum of three times the first and twice the third is twenty less than six times the second.

Applications

Solve.

37. An art show charges \$12.50 for admission and sells 4-inch by 6-inch postcards of works by the featured artists for \$2.75 each. Brooke attends the art show and spends a total of \$37.25 on admission and postcards. The situation can be modeled by $\$37.25 = \$12.50 + \$2.75p$.
- The unknown value is represented by the variable p in the equation. What is the unknown value in this situation?
 - Solve the equation for the variable.
 - What does the answer to part b. mean? Write a complete sentence.
38. Robin is in charge of purchasing desserts for a dinner party that her nonprofit organization is throwing. She decides to buy a cake and several specialty cupcakes from Barbara's Bombtastic Bakery. She needs to buy one 8-inch round cake, which costs \$19.50. She has \$45 to spend and will spend the leftover amount on cupcakes, which are \$8.50 for a box of 4. How many boxes of cupcakes can Robin purchase?
- What is the unknown value in this problem? Let the variable c represent this unknown value.
 - Write an equation to represent this situation.
 - Solve the equation for the variable.
 - What does the answer to part c. mean? Write a complete sentence.
39. For his Superbowl party, John bought 3 large pizzas: a pepperoni, a sausage and mushroom, and a Hawaiian pizza with ham and pineapple. Each pizza was cut into the same number of slices. After the party was over, there was $\frac{1}{4}$ of the pepperoni pizza left, $\frac{1}{2}$ of the sausage and mushroom pizza left, and $\frac{3}{8}$ of the Hawaiian pizza left. There were a total of 9 pieces of pizza leftover. How many slices was each pizza cut into?
- What is the unknown value in this problem? Let the variable p represent this unknown value.
 - Write an equation to represent this situation.
 - Solve the equation for the variable.
 - What does the answer to part c. mean? Write a complete sentence.
40. A mathematics student bought a calculator and a textbook for a course in statistics. If the textbook costs \$67.51 more than the calculator, and the total cost for both was \$329.49, what was the cost of each item?
41. The total cost of a computer flash drive and an all-in-one printer was \$96.94, including tax. If the cost of the flash drive was \$58.96 less than the printer, what was the cost of each item?

42. A real estate agent says that the current value of a 25-year old home is \$90,000 more than twice its value when it was new. If the current value is \$310,000, what was the value of the home when it was new?
43. On average, the number of electric guitars sold in Texas each year is 91,399, which is seven times the average number of guitars sold each year in Wyoming. How many electric guitars, on average, are sold each year in Wyoming?
44. A classic car is now selling for \$1500 more than three times its original price. If the selling price is now \$12,000, what was the car's original price?
45. On August 24, the Fernandez family received 19 pieces of mail, consisting of magazines, bills, letters, and ads. If they received the same number of magazines as letters, three more bills than letters, and five more ads than bills, how many magazines did they receive?
46. A pet boarding facility cared for a total of 542 dogs and cats in a given year. If the facility cared for 56 more dogs than cats, how many cats did the facility care for that year?

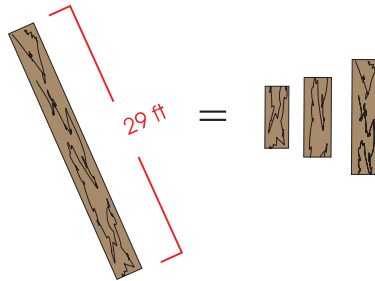


47. Lucinda bought two buckets of golf balls for the driving range. She gave the pro-shop clerk a 50-dollar bill and received \$10.50 in change. What was the cost of one bucket of golf balls? (Tax was included.)

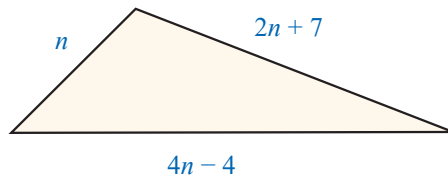


48. A guitar manufacturer spent \$158 million on the production of acoustic and electric guitars last year. If the amount the company spent producing acoustic guitars was \$68 million more than it spent on producing electric guitars, how much did the company spend producing electric guitars?
49. The cost to rent a ballroom at a convention center for one day is \$800 for the first 2 hours. Every additional hour that the ballroom is in use costs an additional \$50 per hour, which is used to cover security fees. If you owe \$1450 for a one-day rental of the ballroom, how many hours did you use the ballroom?
50. The cost to rent a party room at an arcade is a fixed price per hour plus \$15 per child. If a 3-hour room rental with 20 children costs \$330, what is the fixed price per hour for the room rental?
51. A-to-Z Truck Rentals charges \$19.99 per day plus 65¢ per mile driven to rent a pick-up truck. For a one day trip, Louis paid a rental fee of \$127.24. How many miles did he drive?

52. A 29-foot board is cut into three pieces at a sawmill. The second piece is 2 feet longer than the first and the third piece is 4 feet longer than the second. What are the lengths of the three pieces?

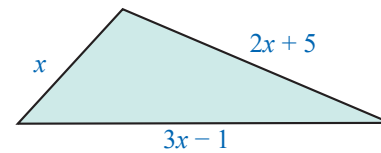


53. The three sides of a triangle are n , $4n - 4$, $2n + 7$ (as shown in the figure). If the perimeter of the triangle is 59 cm, what is the length of each side? (**Reminder:** The perimeter of a triangle is the sum of the lengths of the sides.)



54. Joe Johnson decided to buy a lot and build a house on the lot. He knew that the cost of constructing the house was going to be \$50,000 less than the cost of the lot. He told a friend that the total cost was going to be \$500,000. As a test to see if his friend remembered the algebra they had together in school, he challenged his friend to calculate what he paid for the lot and what he was going to pay for the house. What was the cost of the lot and the cost of the house?

55. The three sides of a triangle are x , $3x - 1$, and $2x + 5$ (as shown in the figure). If the perimeter of the triangle is 64 inches, what is the length of each side?



Write a word problem which leads to each equation. Be sure to include a description of the situation and a question which would be answered by solving the equation. Make up your own word problem that might use the given equation in its solution. Be creative! Then solve the equation and check to see that the answer is reasonable.

56. $5x - x = 8$

59. $n + (n + 4) = 3(n + 2)$

57. $2x + 3 = 9$

60. $3(n + 1) = n + 53$

58. $n + (n + 1) = 33$

61. $2(n + 2) - 6 = n + 4 - n$

Writing & Thinking

62. a. How would you represent four consecutive odd integers?
 b. How would you represent four consecutive even integers?
 c. Are these representations the same? Explain.

Margin Exercise Answers

1. 2 hours 2. First part took $\frac{4}{3}$ or $1\frac{1}{3}$ hours; Second part took $\frac{8}{3}$ or $2\frac{2}{3}$ hours. 3. \$2300 in the low-risk stock; \$12,700 in the high-risk stock. 4. 53 5. 38,000 students 6. \$2300

7.7 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- To calculate distance, find the product of the _____ and _____.
- In the formula $Pr = I$, I represents _____, P represents _____, and r represents _____.
- In a simple interest problem, if r is 0.12, this represents an interest rate of _____.
- Given cost x , a discount of _____% can be represented as $0.25x$.
- In the formula, $Pr = I$, the time period is _____ year(s).
- When solving distance-rate-time problems, a/an _____ or _____ showing the known and unknown values is helpful.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- When using the formula $I = Pr$, the value of r should be written as a percent.
- In the distance-rate-time formula $d = r \cdot t$, the value t stands for the time spent traveling.
- Profit can be determined by subtracting the cost from the selling price.
- The concept of average can be used to find unknown numbers.

Applications

Solve.


- Dana finds the perfect dress for the Freshman Dance on sale at Belk. If she paid \$95.96 for the dress on sale (before tax) and the dress was marked 20% off, find the original price of the dress.
 - Is the 20% marked off the price she paid, or the original price?
 - How do you represent the original price; the amount of the discount?
 - Set up an equation and solve for the original price of the dress.

2. Tommy inherits \$5000 from his grandmother. He decides to invest some of the money in a CD paying a 4% return and the rest in a money market account (MMA) paying a 3% return. How much did he invest in each if the total amount of return was \$187.50?
 - a. How do you represent the money invested in the CD? The money invested in the MMA?
 - b. How do you represent the total amount of return from the CD; from the MMA?
 - c. Set up an equation by equating the values of the total amount of the return.
 - d. Solve the equation and answer the question.
3. Mary Kate is preparing the Chemistry lab for an experiment that calls for a solution containing 20% ethyl alcohol. However, she only has 10% solution and 25% solution.
 - a. How much alcohol is there in 20 liters of 10% alcohol solution?
 - b. Write an algebraic expression for the amount of alcohol contained in x liters of the 25% solution.
 - c. Write an algebraic expression for the total amount of solution created when x liters of the 25% solution is added to 20 liters of the 10% solution.
 - d. Take 20% of the amount in part c. and set it equal to the total from parts a. and b. to equate the amount of alcohol in the mixed solution to a 20% solution.
 - e. Solve the equation found in part d. to determine how much 25% solution Mary Kate used to make a 20% solution.
4. The local grocery store offers two varieties of salami at the deli counter. The price per pound of the second, more expensive, salami is \$3 more than twice the price per pound of the first variety. If Johannes buys 2 pounds of each type of salami, and his total price is \$29.94, find the price per pound for each variety of salami.
 - a. How do you represent the price of the first variety of salami; the second variety?
 - b. How do you represent the amount spent on the first variety; the second variety?
 - c. Set up an equation and find the price per pound of the first variety.
 - d. What is the price per pound of the second variety? Verify the two prices are correct.
5. Brian has a collection of dimes and quarters in his pocket. He has twice as many dimes as quarters, and the total value of the coins is \$2.70. How many of each type of coin does he have?
 - a. Solve this problem by defining a variable, writing an equation, and solving that equation.
 - b. Explain how you can check your answer without using your equation from part a.

6. Two bicyclists, Chantelle and Taylor, start from opposite ends of a 19-mile-long bike path. Taylor rides her bike 6 mph faster than Chantelle, and the cyclists meet in 30 minutes. How fast was each of them riding? Draw a picture to represent the described problem.
 - a. Use a table to organize the information given in the problem.
 - b. Write an equation based on your diagram and/or table.
 - c. Solve the equation and relate your answer to the original problem.
7. What is Nathan's average rate of speed if he hikes 12.6 miles in 7.5 hours?
8. What is Amy's average rate of speed if she bikes 39.6 miles in 2.2 hours?
9. Jamie plans to take the scenic route from Los Angeles to San Francisco. Her GPS tells her it is a 420-mile trip. If she figures her average speed will be 48 mph, how long will the trip take her?
10. Scott's average speed on his drive from Memphis, TN, is 60 mph. If the total trip is 285 miles, how long should he expect the drive to take?
11. Jane rides her bike to Lake Junaluska. Going to the lake, her average speed is 12 mph. On the return trip, her average speed is 10 mph. If the round trip takes a total of 5.5 hours, how long does the return trip take?
12. Two planes which are 2475 miles apart fly toward each other. Their speeds differ by 75 mph. If they pass each other in 3 hours, what is the speed of each?



13. Marcus drives from Chicago to Detroit in 6 hours. On the return trip, his speed is increased by 10 mph and the trip takes 5 hours. Find his rate on the return trip. How far apart are the towns?
14. Tim and Barb have 8 hours to spend on a mountain hike. They can walk up the trail at an average rate of 2 mph and can walk down at an average rate of 3 mph. How long should they plan to hike uphill before turning around?
15. The Reeds are moving across Texas. Mr. Reed leaves $3\frac{1}{2}$ hours before Mrs. Reed. If his average speed is 40 mph and her average speed is 60 mph, how long will Mrs. Reed have to drive before she overtakes Mr. Reed?
16. After traveling for 40 minutes, Mr. Koole had to slow to $\frac{2}{3}$ his original speed for the rest of the trip due to heavy traffic. The total trip of 84 miles took 2 hours. Find his original speed.
17. A train leaves Cincinnati at 2:00 p.m. A second train leaves the same station in the same direction at 4:00 p.m. The second train travels 24 mph faster than the first. If the second train overtakes the first at 7:00 p.m., what is the speed of each of the two trains?
18. Maria runs through the countryside at a rate of 10 mph. She returns along the same route at 6 mph. If the total trip took 1 hour 36 minutes, how far did she run in total?

19.  The distance from Atlanta, Georgia, to Washington, DC, is 620 miles. Driving in the middle of the night, it takes about 9 hours to get to Washington. Due to higher traffic volume, it takes 2 more hours to travel there during the day. What is the average rate of the driver during the day and during the night? (Round to the nearest whole number.)
20. Mr. Kent drove to a conference. The first half of the trip took 3 hours due to traffic. Traffic let up for the second half of the trip, and he was able to increase his speed by 20 mph to make sure he got there on time. Find his rates of speed if he traveled 2 hours at the second rate.
21. Jayden walked to his friend's house at a rate of 4 mph to borrow his friend's bicycle. Coming back home, he rode the bicycle at an average rate of 12 mph. The total time for the round trip was 1 hour 30 minutes. How far away does Jayden's friend live?
22. Once a week, Felicia walks/runs for a total of 6 miles. Felicia spends twice as much time walking as she does running. If she walks at a rate of 4 mph and runs three times faster than she walks, what is the time for each part?
23. Achilles is racing a tortoise and gives him a 2-hour head start. The tortoise runs at a pace of 10 miles per hour and Achilles runs at a pace of 25 miles per hour. How long will it take Achilles to catch up to the tortoise?
- a. Fill out the $d = r \cdot t$ table. Let the variable t represent the amount of time that the tortoise has traveled.

	Rate (mph)	·	Time (min)	=	Distance (miles)
Tortoise					
Achilles					

- b. When Achilles catches up to the tortoise, they will have traveled the same distance. Set up a linear equation using the information in the table.
- c. Solve the equation from part b. for the variable.
- d. How long will it take Achilles to catch up to the tortoise?
- e. If the race is 35 miles long, will Achilles pass the tortoise before crossing the finish line? Show work to support your answer.
24. Amanda invests \$25,000, part at 5% and the rest at 6%. The annual return on the 5% investment exceeds the annual return on the 6% investment by \$40. How much did she invest at each rate?
25. Mr. Hill invests \$10,000, part at 5.5% and part at 6%. The annual interest from the 5.5% investment exceeds the annual interest from the 6% investment by \$251. How much did he invest at each rate?
26. The annual interest earned on a \$6000 investment was \$120 less than the interest earned on \$10,000 invested at 1% less interest per year. What was the rate of interest on each amount?
27. Two investments totaling \$16,000 produce an annual income of \$1140. One investment yields 6% a year, while the other yields 8% per year. How much is invested at each rate?

- 28. The annual interest on a \$4000 investment exceeds the interest earned on a \$3000 investment by \$80. The \$4000 is invested at a 0.5% higher rate of interest than the \$3000. What is the interest rate of each investment?
- 29. D’Andra makes two investments that total \$12,000. One investment yields 8% per year and the other 10% per year. The total interest for one year is \$1090. Find the amount invested at each rate.
- 30. A company is planning to invest \$42,000 into two simple interest accounts. The annual interest rate on one of the accounts is 4.5% while the rate on the other is 6%. How much should the company invest in each account so that the two accounts will produce an equal annual interest income?
- 31. Savannah invests \$3600 per year into her retirement account, a portion of which is a contribution match from her employer. Savannah invests the employer match in a high-risk fund that averages a return of 8% and invests the rest in a low-risk account that averages a return of 4%. She wants to earn a total of \$198 in interest for the year. How much should be invested in each fund?

- a. Fill out the $I = P \cdot r$ table. Let the variable P represent the amount of money invested in the high-risk fund.

Principal (\$)	·	Rate	=	Interest (\$)
High-Risk Fund				
Low-Risk Fund				

- b. Write an equation to represent the total interest earned for the year by using the information in the table.
 - c. Solve the equation from part b. for the variable.
 - d. How much should be invested in each fund?
 - e. Verify that investing the amounts from part d. at the given rates yields \$198 total interest in Savannah’s retirement account.
- 32. A particular style of shoe costs a shoe store \$81 per pair. What should the selling price of the shoes be so a 10% discount results in a 25% profit?
 - 33. Sebastian would like both of his investments, a total of \$12,000, to bring him the same annual interest income. One of his investments is at 5.5% annual interest rate and the other at 7%. Find the amount of money that Sebastian should invest in each account.
 - 34. A car dealer paid \$3800 for a used car. For his upcoming Labor Day sale, he wants to offer a 10% discount off the posted selling price, but would still like to make a 35% profit. What price should he advertise for that car?
 - 35. Gabriella got some money from her grandparents as a graduation present. She decided to invest all of it. Part of the money was invested at a 2.5% interest rate, and the rest at a 4% interest rate. She invested \$200 more in the 4% account than the 2.5% account. If her annual interest income was \$47, how much did she invest at each rate?
 - 36. Jordan is earning 1.5% interest from money invested in a savings account and 4% interest on a mutual bond fund. If the total of his investments is \$18,000 and the annual interest from the savings account is less than the annual interest from the bond by \$60, how much has Jordan invested at each rate?


37. A small company invested \$20,500 such that a part of the money is in an account with a 4% interest rate and the rest at a 5% rate. The annual interest from the 5% account is \$35 more than the interest earned from the 4% account. Find the amount of money the company invested at each rate.
38. During the month of January, a department store would like to have a sale of 40% off of women's knee-high boots. The store purchased the boots for \$33 per pair. How much should the selling price be, if the manager of the store wants to make a 10% profit per pair?
39. Carla plans on buying a new pair of sandals for the summer. They are on sale for 20% off of the original price. What was the original price of the sandals, if she pays \$34.83, with 7.5% sales tax?
40. Last year, an individual invested some money at a 5% interest rate and \$2200 less than that amount at a 6% interest rate. If his interest income was \$880, how much did he invest at each rate?
41. A store purchased a certain style of leather jacket at \$70 per jacket. If the store wants to sell the jackets at a 20% discount and still make a profit of 30%, what should be the marked selling price for each jacket?
42. After receiving a 10% off coupon in the mail, Mark decided that it was time to buy new headphones. Using the coupon and paying 8% sales tax, the final price came to \$213.84. What was the listed price of the headphones?
43. Robin's Refurbished Wrecks purchased a used car for \$2850. For the upcoming Labor Day sale, the car dealership would like to offer a 5% discount off the posted selling price of the car, but would still like to make a 40% profit. What price should the car dealership advertise for the car?
- Use the purchase price of the car to determine how much a 40% profit will be.
 - Use the variable x to represent the actual selling price of the car. Write an expression to represent the selling price of the car after the 5% discount.
 - Write an equation that represents the situation by using the answers from parts a. and b. along with the equation $\text{selling price} - \text{cost} = \text{profit}$.
 - Solve the equation from part c.
 - What does the answer from part d. mean? Write a complete sentence.
44. Marissa has five exam scores of 75, 82, 90, 85, and 77 in her chemistry class. What score does she need on the final exam to have an average grade of 80 (and thus earn a grade of B)? (All exams have a maximum of 100 points.)
45. Gerald had scores of 80, 92, 89, and 95 on four exams in his algebra class. What score will he need on his fifth exam to have an overall average grade of 90? (All exams have a maximum of 100 points.)
46. While riding her bike to the park and back home five times, Stacey timed herself at 60 min, 62 min, 55 min (the wind was helping), 58 min, and 63 min. She had set a goal of having an average time of 60 minutes for her rides. How many minutes will she need on her sixth ride to attain her goal?



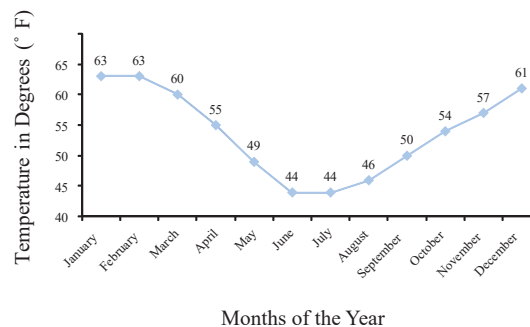
TV Watching Trend


In recent years, there has been a decline in the watching of network television. With the expansion of alternative programming options such as Netflix and Amazon Prime Video, more people are switching away from the traditional networks. This can also be seen in the nominations (and winners) of the television awards. Lately, the list of award nominees barely includes any of the traditional networks' shows or actors. The graph shows the decline in television viewing among millennials from 2014 through 2018.

Source: <https://www.usatoday.com/story/life/tv/2018/11/12/cord-cutting-and-streaming-younger-viewers-cut-into-traditional-tv-viewing/1924404002/>

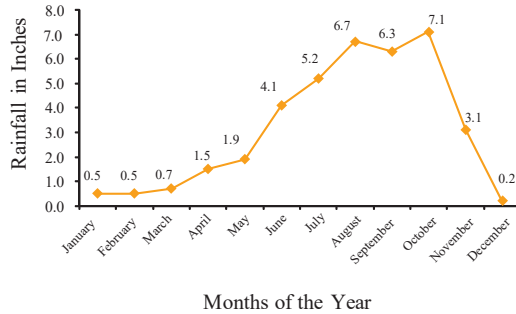
47. For every 4-week period, Lauren wants to make an average of 6 phone calls per week. The first week she made 9 phone calls; the second week she made 6 phone calls, and the third week 5 phone calls. How many phone calls does Lauren need to make in the fourth week to make sure she stays on track with her goal?
48. While growing up, Jason was allowed to watch TV an average of 3 hours a day over a one-week period. One particular week he watched 1 hour, 2 hours, 1 hour, 3 hours, 3 hours, and 5 hours. How many hours could Jason watch the seventh and last day of the week and still obey his parents?
49. A college student realized that he was spending too much money on video games. For the remaining 5 months of the year, his goal is to spend an average of \$50 a month towards his hobby. How much can he spend in December, taking into consideration that the other 4 months he spent \$70, \$25, \$105, \$30, respectively?
50. Wade has scores of 59, 68, 76, 84, and 69 on the first five tests in his social studies class. He knows that the final exam counts as two tests. What score will he need on the final to have an average of 70? (All tests and exams have a maximum of 100 points.)
51. A statistics student has grades of 86, 91, 95, and 76 on four hour-long exams. What score must he receive on the final exam to have an average grade of 90 if:
 - a. the final is equivalent to a single hour-long exam (100 points maximum)?
 - b. the final is equivalent to two hour-long exams (200 points maximum)?
52.  Consider the monthly temperatures over a year for a city in New Zealand.
 - a. Find the average temperature for the year. (Round to the nearest tenth.)
 - b. Find the minimum average monthly temperature for the year.
 - c. Find the difference in average monthly temperature between the months of June and December.


Monthly Temperatures



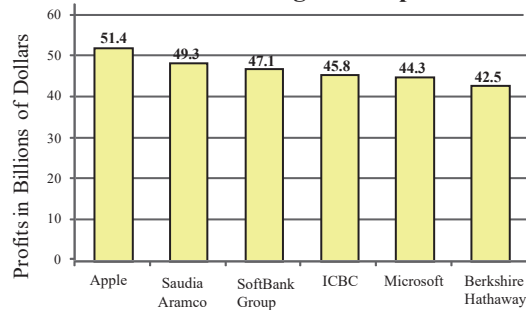
53.  Consider the averages of monthly rainfall over a year for Visakhapatnam, India.¹
- Find the average rainfall for the year. (Round to the nearest tenth.)
 - Find the maximum average monthly rainfall for the year.
 - Find the difference in average monthly rainfall between the months of October and December.

Average Monthly Rainfall in Visakhapatnam, India



54.  Consider the yearly profits of the world's largest companies in 2020.²
- Find the average profits of the companies in the year 2020. (Round to the nearest tenth of a billion.)
 - Find the yearly profits of SoftBank Group in the year 2020.
 - What was the difference in profits between ICBC and Berkshire Hathaway?

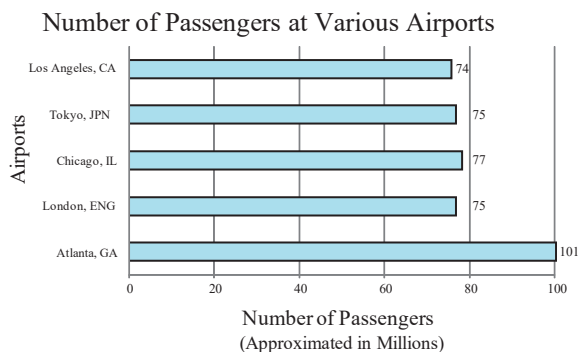
Profits of World's Largest Companies in 2020



¹ Source: www.weather.com

² Source: "Leading companies in the world in 2020, by net income," Statista, August 2021, www.statista.com/statistics/269857/most-profitable-companies-worldwide.

55. Consider the number of passengers at the following airports. ³
- Find the average number of passengers.
 - Find the difference in passengers between Atlanta, GA, and Tokyo.
 - What was the total number of passengers to go through London?



56. Kevin consulted a dietician who told him to consume an average of 2100 calories per day based on his age, current weight, activity level, and weight goals. Kevin kept track of his calorie intake for several days. He consumed 2050 calories on Monday, 2200 calories on Tuesday, 2300 calories on Wednesday, and 2400 calories on Thursday. How many calories would he need to consume on Friday to have an average calorie intake of 2100 for the five days?
- Set up an equation to solve for the amount of calories Kevin would need to consume on Friday. Use the variable x to represent the number of calories needed.
 - Solve the equation from part a. for the variable.
 - Some sources recommend that active men consume more than 1500 calories per day to avoid triggering “starvation mode” in the body. Can Kevin stay above this calorie amount and meet his recommended average for the 5 days?
 - Do you think this is a smart way for Kevin to adjust his average calorie intake? If not, what are some alternatives?

Writing & Thinking

Each of the following problems is given with an incorrect answer. Explain how you can tell that the answer is incorrect without needing to solve the problem or do any algebra; then, solve the problem correctly.

57. The perimeter of an isosceles triangle is 16 cm. Since the triangle is isosceles, two sides have the same length; the third side is 2 cm shorter than one of the two equal sides. Find the length of one of the two equal sides. **Incorrect answer: 9 cm**
58. Leela found a used textbook, which was marked down 50% from the price of the new textbook. If the used textbook cost \$60, how much did the new textbook cost? **Incorrect answer: \$90**
59. Kareem can paddle his kayak at 6 mph in still water. He decides to go kayaking on the local river. He paddles downriver (with the current) for 2 hours; then he turns around and paddles upriver (against the current) for 2.5 hours, returning to his starting point. How fast is the current in the river? **Incorrect answer: 27 mph**

Completion Example Answers

- | | |
|-------------------------------|-------------------------------|
| $2x + 5 < 3x - (7 - x)$ | Write the inequality. |
| 12. $2x + 5 < 3x - 7 + x$ | Distribute the negative sign. |
| $2x + 5 < 4x - 7$ | Combine like terms. |
| $2x + 5 - 2x < 4x - 7 - 2x$ | Add $-2x$ to both sides. |
| $5 < 2x - 7$ | Simplify. |
| $5 + 7 < 2x - 7 + 7$ | Add 7 to both sides. |
| $12 < 2x$ | Simplify. |
| $\frac{12}{2} < \frac{2x}{2}$ | Divide both sides by 2. |
| $6 < x$ | Simplify. |



Margin Exercise Answers

1. 2. 3. $-2 \leq x < 1$ is a half-open interval. 4. $[8, \infty)$ is a half-open interval. 5. $y < 5.2$ 6. $x > -\frac{1}{3}$ 7. $x < 6$ 8. $x \geq -6.2$ 9. $(-6, \infty)$ 10. $\left[\frac{4}{5}, \infty\right)$ 11. $\left[-\frac{1}{9}, \infty\right)$ 12. $(-\infty, 2]$ 13. The maximum final dosage that can be administered must be less than 400 milligrams. 14. Ashley can buy at most 8 rose centerpieces.

7.8 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- If a and b are real numbers where $a < b$, the set of all real numbers between a and b is called a/an _____ of real numbers.
- In a/an _____ interval, neither endpoint is included.
- In a/an _____ interval, both end points are included.
- Linear inequalities are inequalities that relate two _____.
- If A and B are algebraic expressions and C is a real number, then the _____ principle for solving linear inequalities states that $A < B$ and $A + C < B + C$ are equivalent.
- If A and B are algebraic expressions and C is a real number, then the _____ principle for solving linear inequalities states that $A < B$ and $AC < BC$ are equivalent.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. If only one endpoint is included in an interval, it is called a half-open interval.
8. When both sides of a linear inequality are multiplied by a negative constant, the sense of the inequality should stay the same.
9. To check the solution set of a linear inequality, every solution in the solution set must be checked in the original inequality.
10. The infinity symbol ∞ does not represent a specific number.

Practice

Graph each interval on a real number line. See Example 1.

- | | |
|-------------------|--------------------|
| 1. $(-1, \infty)$ | 5. $[-5, -1]$ |
| 2. $[-2, 4)$ | 6. $(3, 8)$ |
| 3. $(-\infty, 5]$ | 7. $[-7, -4)$ |
| 4. $[0, 3]$ | 8. $(-\infty, -6]$ |

Graph each interval on a real number line and tell what type of interval it is. See Examples 2 through 4.

- | | |
|-------------------------|-------------------------|
| 9. $x \leq -3$ | 14. $-1.5 \leq x < 3.2$ |
| 10. $x \geq -0.5$ | 15. $-2 \leq x \leq 0$ |
| 11. $x > 4$ | 16. $-1 \leq x \leq 1$ |
| 12. $x < -\frac{1}{10}$ | 17. $4 > x \geq 2$ |
| 13. $0 < x \leq 2.5$ | 18. $0 > x \geq -5$ |

Solve each inequality and graph the solution set. Write each solution set using interval notation. See Examples 5 through 12.

- | | |
|---------------------|------------------|
| 19. $x + 1 > 5$ | 27. $4x > 16$ |
| 20. $x - 3 < 2$ | 28. $3x < 27$ |
| 21. $3 + x \leq 7$ | 29. $5x \leq 15$ |
| 22. $5 + x \geq 11$ | 30. $-2x \geq 6$ |
| 23. $3 < 4 + x$ | 31. $10 > -5x$ |
| 24. $9 > 6 + x$ | 32. $12 < 8x$ |
| 25. $4 \geq x - 3$ | 33. $14 \geq 2x$ |
| 26. $12 \leq x + 8$ | 34. $9 \leq -3x$ |

35. $2x + 3 < 5$
36. $4x - 7 \geq 9$
37. $14 - 5x < 4$
38. $23 < 7x - 5$
39. $6x - 15 > 1$
40. $9 - 2x < 8$
41. $5.6 + 3x \geq 4.4$
42. $12x - 8.3 < 6.1$
43. $1.5x + 9.6 < 12.6$
44. $0.8x - 2.1 \geq 1.1$
45. $2 + 3x \geq x + 8$
46. $x - 6 \leq 4 - x$
47. $3x - 1 \leq 11 - 3x$
48. $5x + 6 \geq 2x - 2$
49. $4 - 2x < 5 + x$
50. $4 + x > 1 - x$
51. $x - 6 > 3x + 5$
52. $4 + 7x \leq 4x - 8$
53. $\frac{x}{2} - 1 \leq \frac{5x}{2} - 3$
54. $\frac{x}{4} + 1 \leq 5 - \frac{x}{4}$
55. $\frac{x}{3} - 2 > 1 - \frac{x}{3}$
56. $\frac{5x}{3} + 2 > \frac{x}{3} - 1$
57. $6x + 5.91 < 1.11 - 2x$
58. $4.3x + 21.5 \geq 1.7x + 0.7$
59. $6.2x - 5.9 > 4.8x + 3.2$
60. $0.9x - 11.3 < 3.1 - 0.7x$
61. $4(6 - x) < -2(3x + 1)$
62. $-3(2x - 5) \leq 3(x - 1)$
63. $-(3x + 8) \geq 2(3x + 1)$
64. $6(3x + 1) < 5(1 - 2x)$
65. $11x + 8 - 5x \geq 2x - (4 - x)$
66. $1 - (2x + 8) < (9 + x) - 4x$
67. $5 - 3(4 - x) + x \leq -2(3 - 2x) - x$
68. $x - 2(x + 3) \geq 7 - (4 - x) + 11$
69. $\frac{2(x-1)}{3} < \frac{3(x+1)}{4}$
70. $\frac{3(x-2)}{2} \geq \frac{4(x-1)}{3}$
71. $\frac{x-2}{4} > \frac{x+2}{2} + 6$
72. $\frac{x+4}{9} \leq \frac{x}{3} - 2$
73. $\frac{2x+7}{4} \leq \frac{x+1}{3} - 1$
74. $\frac{4x}{7} - 3 > \frac{x-6}{2} - 4$


Represent each of the following statements as an inequality involving a variable x , and graph its solution set on a number line.

75. You must be at least 58 inches in height to ride this roller coaster.
76. There are fewer than 12 days left before final exams.
77. Gifts worth \$5 or less do not need to be declared.
78. Arsenic levels over 10 parts per billion may be dangerous.

Applications

Solve.

79. A statistics student has grades of 82, 95, 93, and 78 on four hour-long exams. He must average 90 or higher to receive an A for the course. What scores can he receive on the final exam and earn an A if:
- The final is equivalent to a single hour-long exam (100 points maximum)?
 - The final is equivalent to two hourly exams (200 points maximum)?
80. To receive a grade of B in a chemistry class, Melissa must average 80 or more but less than 90. If her five hour-long exam scores were 75, 82, 90, 85, and 77, what score does she need on the final exam (100 points maximum) to earn a grade of B?
81. A car salesman makes \$1000 each week that he works and makes approximately \$250 commission for each car he sells. If a car salesman wants to make at least \$3500 in one week, how many cars does he need to sell?
82. Allison is ordering boxes of 24 tea bags from a website. The website is having a promotion where each box of tea comes with 2 free sample packs, and each sample pack contains 3 tea bags. If Allison has an empty container that holds 150 tea bags, what is the largest number of boxes of tea Allison can order and not overfill the container?
83. WildLily Florist is creating arrangements for a wedding this weekend. The large arrangements use 8 flowers and the small arrangements use 5 flowers.
- Let x represent the number of large arrangements. Write an algebraic expression for the number of small arrangements, if there are 15 tables that need an arrangement.
 - Write an algebraic expression representing the total number of flowers used in the 15 arrangements.
 - If the bride has paid for 100 flowers, use an inequality to determine the maximum number of the 15 arrangements that can be large.
84. John's algebra test consists of 19 questions, 13 equations and 6 word problems. Each equation is worth 4 points, and each word problem is worth 8 points. Assume there is no partial credit on this test.
- Let w be the number of word problems John gets correct. Write an expression for the number of points John will get from the word problem part of his test.
 - Assuming John gets every equation correct, write an inequality that will help determine the fewest number of word problems he can get correct and still make an 80 on the test. What is the fewest number he can get correct?
 - Let x be the number of equations John gets correct. Write an expression for the number of points John will get from the equation part of his test.
 - Assuming John gets every word problem correct, write an inequality that will help determine the fewest number of equations he can get correct and still get an 80 on the test. What is the fewest number of equations he can get correct?

85. Dr. Smyth has an attendance clause in his course syllabus that a student loses 5 points on his or her final grade average for every unexcused absence the student has after his or her first three unexcused absences. If Kara must have a 70 to pass the course, determine the largest number of unexcused absences Kara can have and still have any chance to pass the course.
86. Tracy needs to purchase 25 pastries for the PTA Teachers' Breakfast. Bear Claws cost \$1.75 each and Apple Turnovers cost \$2.15 each. If Tracy's budget is \$50, find the maximum number of Apple Turnovers that Tracy can purchase.
87. The maximum occupancy for a concert in Thompson-Boling Arena is 24,000 people. However, for every 15 tickets sold, there must be one worker present (security, food service, admissions, etc.). Determine the maximum number of tickets that can be sold.
88.  Phineas wants to build a nuclear-powered submarine to take his friends on a tour of the Arctic Circle. At least twice as much titanium must be used in the construction of the shell of the sub as the amount of stainless steel used in its construction. The cost of titanium is \$500 per pound and the cost of steel is \$300 per pound. If Phineas has only \$1,000,000 to spend on metal for the sub, determine the greatest number of pounds of metal (both together) that can be used to construct his submarine. (Round your answer to the nearest pound.)
89. Nicole has just moved to Orlando and discovered that Florida residents can purchase 4-day tickets to Disney World for \$55 per day. Annual passes (with certain restrictions) for Florida residents are \$390. Nicole is trying to decide if she thinks she will go to the park enough times to make it worth buying an annual pass. Use the formula $55x \leq 390$, where x is the number of days spent visiting at Disney World, to determine how many times she would have to go in order for the annual pass to be the better deal.
90. Fernando has already consumed 270 grams of carbohydrates and is on a diet that restricts his carbohydrate consumption to no more than 300 grams of carbohydrates per day. A serving of 6 crackers has 21 grams of carbohydrates. Solve the inequality $\frac{21}{6}c + 270 \leq 300$ to determine how many crackers (c) Fernando can eat without going over his goal. Write your answer as a whole number.
91. Jeph is in charge of buying office supplies for the nonprofit organization he works for. He has \$400 to spend. He needs to buy a printer that costs \$150, a box of printer paper for \$60, and some ink cartridges for \$12.50 each. What is the maximum number of ink cartridges that Jeph can buy? (**Note:** Tax is not included in the sales price.)
- Set up the linear inequality. Use the variable c to represent the number of ink cartridges.
 - Solve the equation from part a. for the variable.
 - What does the answer from part b. mean? Write a complete sentence.

92. Sarah is participating in National Novel Writers Month where she has to write a rough draft of a novel with at least 50,000 words during the month of November. At the end of the day on November 20th, she has a total of 32,500 words. What is the minimum number of words that Sarah needs to write each day for the rest of the month to make the goal of 50,000 words?
- Set up the linear inequality. Use the variable w to represent the number of words per day.
 - Solve the equation from part a. for the variable.
 - What does the answer from part b. mean? Write a complete sentence.
93. Andrew needs to earn at least a B in each class to keep his scholarship. The grade in his economics class is based on five exams that are equally weighted. On the first four exams, Andrew received the following scores: 92, 74, 80, 72. Andrew needs an average of at least 80 to earn a B for the class. What range of scores does he need on the fifth exam to keep his scholarship?
- Set up the linear inequality. Use the variable E to represent the fifth exam score.
 - Solve the equation from part a. for the variable.
 - What does the answer from part b. mean? Write a complete sentence.

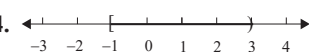
Writing & Thinking

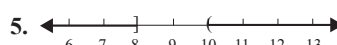
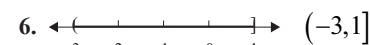
94. a. Write a list of three situations where inequalities might be used in daily life.
- b. Illustrate these situations with algebraic inequalities and appropriate numbers.

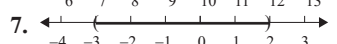
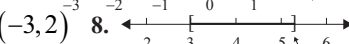
Margin Exercise Answers

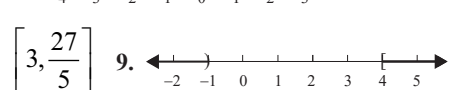
1. a. $A \cup B = \{1, 2, 4, 6, 8\}$ b. $A \cap B = \{2, 4, 8\}$

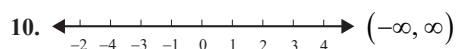
2. a. $M \cup N = \left\{-4, -3, -2, -1, 0, \frac{1}{3}, 5, 6.4, 9\right\}$; b. $M \cap N = \{-4, -1\}$

3. $F \cup G = \{-3, -2, -1, 1, 2, 3\}$; $F \cap G = \emptyset$ 4. 

5.  6.  $(-3, 1]$

7.  $(-3, 2)$ 8. 

9.  $\left[3, \frac{27}{5}\right]$ $(-\infty, -1) \cup [4, \infty)$

10.  $(-\infty, \infty)$

7.9 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The items in a set are called _____.
- The word _____ is used to indicate union and the word _____ is used to indicate intersection.
- In set-builder notation, the vertical bar $|$ is read “_____.”
- Two inequalities related by *and* or *or* are called _____ inequalities.
- A set is in _____ form if the elements are listed within braces, such as $A = \{1, 2, 3, 5, 8, \dots\}$.
- If the elements in a set cannot be counted, the set is said to be _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The union of two sets is the set of all elements that belong to both sets.
- The intersection of two sets is the set of elements that belong to just one set or the other, but not both.
- A null set contains no elements.
- The solution set of a compound inequality containing *and* is the union of the solution sets of the two inequalities.

Practice

Find the union and the intersection of the two given sets. See Examples 1 through 3.

- $A = \{2, 4, 6, 8\}$, $B = \{1, 2, 3, 4\}$
- $R = \{-1, 0, 1\}$, $S = \{-2, -1, 1, 2\}$
- $P = \{-4, -2, 0, 2, 4, 6\}$, $Q = \{-3, -1, 0, 1\}$
- $A = \{10, 15, 20, 25\}$, $B = \{6, 8, 10, 12\}$
- $E = \{1, 2, 4, 8, 16, 32\}$, $F = \{1, 4, 16, 64\}$
- $C = \{-10, -6, -2, 0, 5, 7\}$, $D = \{-10, -2, 0, 1, 3, 5\}$

Graph each set of numbers on a real number line. See Examples 4 and 5.

- | | |
|--|---------------------|
| 7. $\{x \mid x > 3 \text{ or } x \leq 2\}$ | 11. $(-\infty, -6]$ |
| 8. $[-5, -1]$ | 12. $(4, \infty)$ |
| 9. $(3, 8)$ | 13. $(-\infty, 5)$ |
| 10. $[-7, -4)$ | 14. $(-\infty, 4]$ |

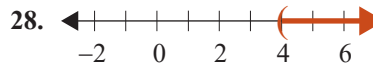
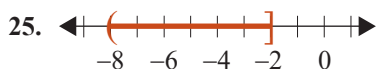
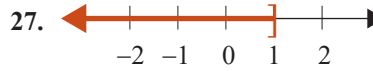
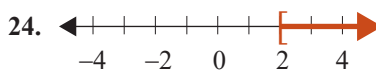
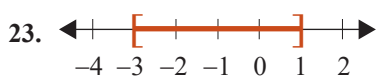
Graph each set of numbers on a real number line.

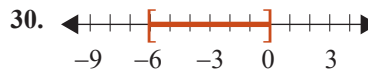
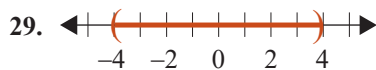
- $\{x \mid x \text{ is a whole number less than } 3\}$
- $\{x \mid x \text{ is an integer with } |x| \leq 3\}$
- $\{x \mid x \text{ is a prime number less than } 20\}$
- $\{x \mid x \text{ is a positive whole number divisible by } 0\}$

Use set-builder notation to indicate each set of numbers as described.

- The set of all real numbers between 3 and 5, including 3
- The set of all real numbers between -4 and 4
- The set of all real numbers greater than or equal to -2.5
- The set of all real numbers between -1.8 and 5 , including both of these numbers

The graphs of intervals of real numbers are given. **a.** Use set-builder notation to indicate the interval of numbers shown in each graph. **b.** Use interval notation to represent the graph.





Solve each compound inequality and graph its solution set. Write each solution set using interval notation. See Examples 6 through 10.

31. $\{x \mid x + 3 > 2 \text{ and } x - 1 < 5\}$

41. $-4 < x + 5 < 6$

32. $\{x \mid x < -1 \text{ or } 2x + 1 \geq 3\}$

42. $2 \leq -x + 2 \leq 6$

33. $\{x \mid 3x - 1 \leq 5 \text{ or } x + 2 \geq 8\}$

43. $3 \geq 4x - 3 \geq -1$

34. $\{x \mid 5x > 15 \text{ and } x + 3 < 10\}$

44. $13 > 3x + 4 > -2$

35. $\{x \mid 4x + 3 > -1 \text{ and } -2x + 5 > 5\}$

45. $1 \leq \frac{2}{3}x - 1 \leq 9$

36. $\{x \mid 12 > -2x - 6 \text{ or } x + 3 \leq 2\}$

46. $-2 \leq \frac{1}{2}x - 5 \leq -1$

37. $\{x \mid -13 \leq 3x + 3 \text{ and } 0 \geq 2x - 1\}$

47. $14 > -2x - 6 > 4$

38. $\{x \mid -6x + 2 \leq 5 \text{ and } 2x + 1 < 2\}$

48. $-11 \geq -3x + 2 > -20$

39. $\{x \mid -0.8 \leq -4x + 0.8 \text{ or } 0.3x \geq 1.5\}$

49. $-1.5 < 2x + 4.1 < 3.5$

40. $\left\{x \mid -4 \leq \frac{1}{2}x - 1 \text{ and } \frac{2}{3}x - 1 < 5\right\}$

50. $0.9 < 3x + 2.4 < 6.9$

Writing & Thinking

51. Explain what is meant by the terms *and* and *or* when describing compound inequalities.

$$|x+5| = |2x+1|$$

$$x+5 = 2x+1 \quad \text{or} \quad x+5 = -(2x+1)$$

$$x+5-x = 2x+1-x \quad x+5 = -2x-1$$

$$5 = x+1 \quad x+5+2x = -2x-1+2x$$

$$5-1 = x+1-1 \quad 3x+5 = -1$$

$$4 = x \quad 3x+5-5 = -1-5$$

$$3x = -6$$

$$\frac{3x}{3} = \frac{-6}{3}$$

$$x = -2$$

Note the use of parentheses. We want the opposite of the entire expression $(2x+1)$.

Make sure to check that both 4 and -2 satisfy the original equation.

Now work margin exercise 2.

Margin Exercise Answers

1. a. $x = -8, 8$ b. $x = -\frac{6}{5}, 2$ c. no solution d. $x = -2, \frac{3}{2}$ 2. $x = -11, 3$

7.10 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- If an absolute value expression is isolated on one side of an equation, the equation is in _____ form.
- If two numbers have the same absolute value, then either they are _____ or they are _____ of each other.
- The absolute value of a number is its _____ from 0 on the number line.
- The absolute value of any number must be _____ or 0.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- Equations involving absolute value can only have one solution.
- If two numbers have the same absolute value, they must be equal to each other.
- There is no number that has a negative absolute value.
- If $|a| = |b|$, we can only rewrite it as $a = b$.

Practice

Solve each absolute value equation. See Examples 1 and 2.

- $|x| = 8$
- $|x| = 6$

3. $|z| = -\frac{1}{5}$
4. $|z| = \frac{1}{5}$
5. $|x+3| = 2$
6. $|y+5| = -7$
7. $|6x-1| = 9$
8. $|3x+1| = 8$
9. $|6n+4| = 8$
10. $|3x-5| = 10$
11. $|3x+4| = -9$
12. $|-2x+1| = -3$
13. $|-5x+10| = 0$
14. $|6y+4| = 0$
15. $|-4x+1| = 7$
16. $|-3x+4| = 7$
17. $|5x-2|+4 = 7$
18. $|2x-7|-1 = 0$
19. $|-3x+4|-2 = 3$
20. $|-x+5|+1 = 9$
21. $\left|\frac{1}{4}x - \frac{1}{2}\right| = 6$
22. $\left|\frac{1}{5}y - \frac{2}{3}\right| = \frac{2}{3}$
23. $5\left|\frac{x}{2}+1\right| - 7 = 8$
24. $6\left|\frac{x}{5}-2\right| + 5 = 11$
25. $3\left|\frac{x}{3}+1\right| - 5 = -2$
26. $2\left|\frac{x}{4}-3\right| + 6 = 10$
27. $|2x-1| = |x+2|$
28. $|2x-5| = |x-3|$
29. $|x+3| = |x-5|$
30. $|x-8| = |x+4|$
31. $|3x+1| = |4-x|$
32. $|5x+4| = |1-3x|$
33. $\left|\frac{3x}{2}+2\right| = \left|\frac{x}{4}+3\right|$
34. $\left|\frac{x}{3}-4\right| = \left|\frac{5x}{6}+1\right|$
35. $\left|\frac{2x}{5}-3\right| = \left|\frac{x}{2}-1\right|$
36. $\left|\frac{4x}{3}+7\right| = \left|\frac{x}{4}+2\right|$

7.11 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. If an absolute value expression is isolated on one side of an inequality, the inequality is in _____ form.
2. The inequality $|x - 6| > 5$ means that the _____ between x and 6 is _____ than 5.
3. If $|x| > c$ then $x < -c$ _____ $x > c$.
4. If an inequality is always true, such as $|3x - 8| > -6$, then the solution is all _____ numbers.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

5. If the solution is a union, there are two statements or inequalities, both of which must be true.
6. If the solution to a compound inequality is $-4 < x < 6$, then the solution is a union.
7. For a number to have absolute value greater than 2, its distance from 0 must be less than 2.
8. The inequality $|2x + 9| < -2$ has no solution.

Practice

Solve each of the absolute value inequalities and graph the solution sets. Write each solution using interval notation. See Examples 1 through 9.

- | | | |
|---------------------------|---|-----------------------------|
| 1. $ x \geq -2$ | 11. $ 2x - 1 \geq 2$ | 21. $ 2x - 9 - 7 \leq 4$ |
| 2. $ x \geq 3$ | 12. $ 3x + 4 > -8$ | 22. $ 3x - 7 + 4 \leq 4$ |
| 3. $ x \leq \frac{4}{5}$ | 13. $ 3 - 2x < -2$ | 23. $-4 < 6x - 1 + 4$ |
| 4. $ x \geq \frac{7}{2}$ | 14. $ 4 + 3x > 5$ | 24. $4 \leq 3x + 1 - 6$ |
| 5. $ x - 3 > 2$ | 15. $ 5 + 4x \leq 3$ | 25. $5 > 4 - 2x + 2$ |
| 6. $ y - 4 \leq 5$ | 16. $ 5x - 2 < 8$ | 26. $7 > 8 - 5x + 3$ |
| 7. $ x + 6 \leq 4$ | 17. $ 3x + 4 - 1 < 0$ | 27. $3 4x + 5 - 5 > 10$ |
| 8. $ x + 2 \leq -4$ | 18. $ 2x - 3 - 3 \leq 0$ | 28. $6 4x - 7 + 7 > 19$ |
| 9. $ x + 5 \geq 3$ | 19. $\left \frac{3x}{2} - 4 \right \geq 5$ | 29. $4 7x + 9 - 3 < 17$ |
| 10. $ x - 1 < 6$ | 20. $\left \frac{3}{7}y + \frac{1}{2} \right > 2$ | 30. $2 7x - 3 + 4 \geq 12$ |

Writing & Thinking

A set of real numbers is described. **a.** Sketch a graph of the set on a real number line. **b.** Represent each set using absolute value notation. **c.** Represent each set using interval notation. If the set is one interval, state what type of interval it is.

31. The set of real numbers between -10 and 10 , inclusive
32. The set of real numbers within 7 units of 4
33. The set of real numbers more than 6 units from 8
34. The set of real numbers greater than or equal to 3 units from -1
35. The set of real numbers within 2 units of -5

8.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

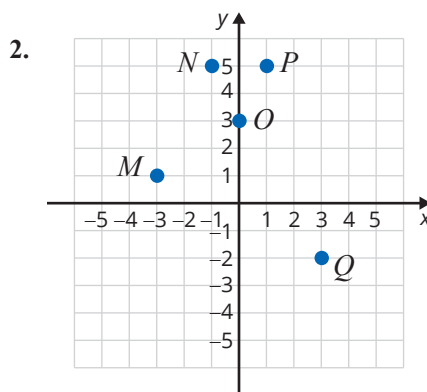
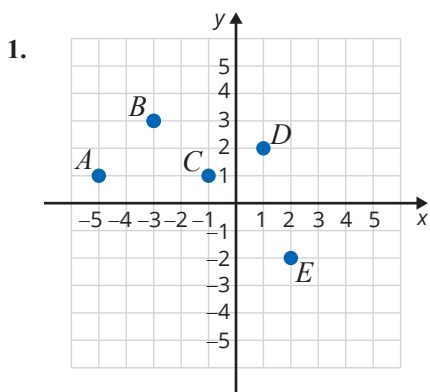
- The Cartesian coordinate system has a vertical and a horizontal line that separate a plane into four _____.
- In an ordered pair, x represents the _____ (first/second) coordinate and y represents the _____ (first/second) coordinate.
- If an ordered pair has two negative coordinates, the graph of the corresponding point is in Quadrant _____.
- If an ordered pair satisfies an equation, it is a/an _____ of the equation.
- The point of intersection of the x -axis and y -axis is called the _____.
- Linear equations have a/an _____ number of solutions.

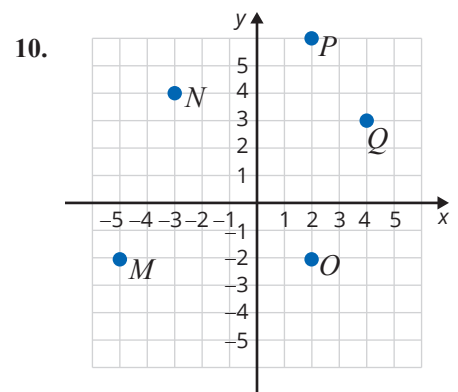
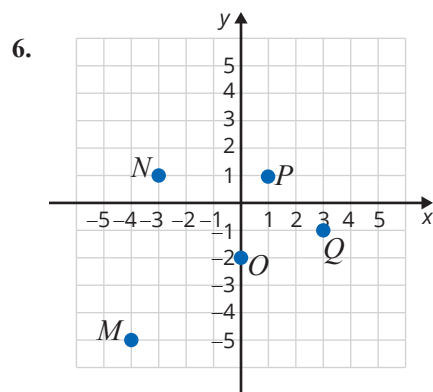
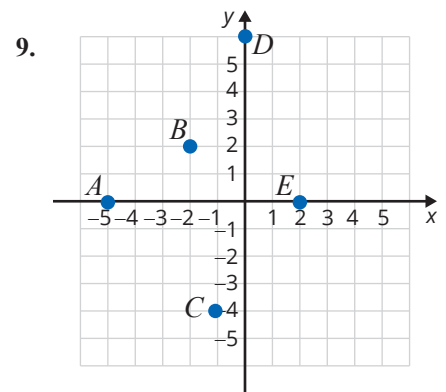
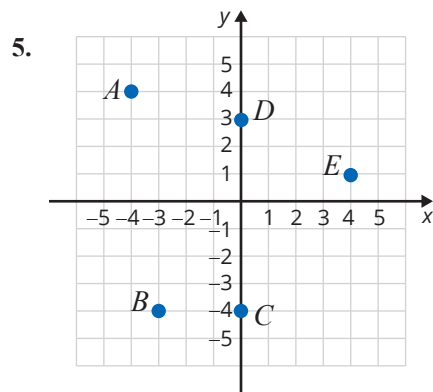
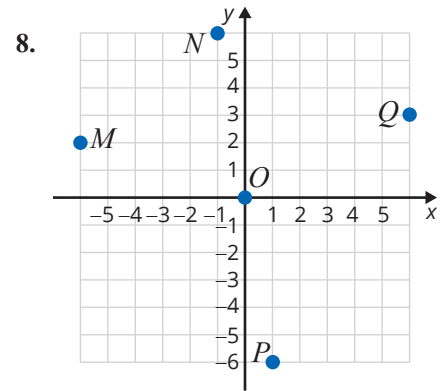
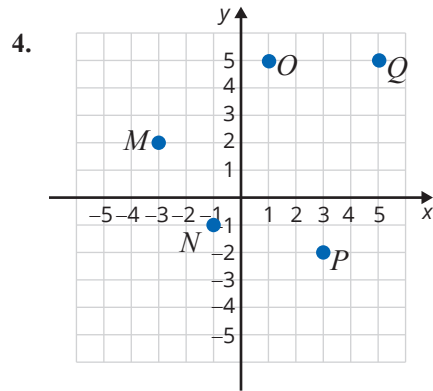
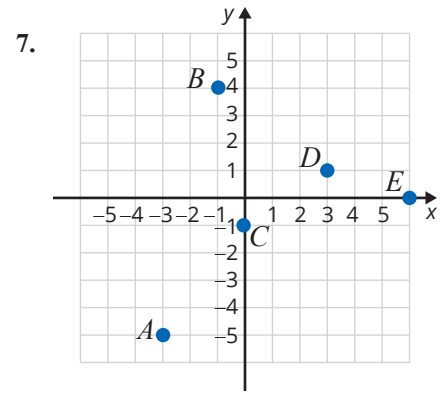
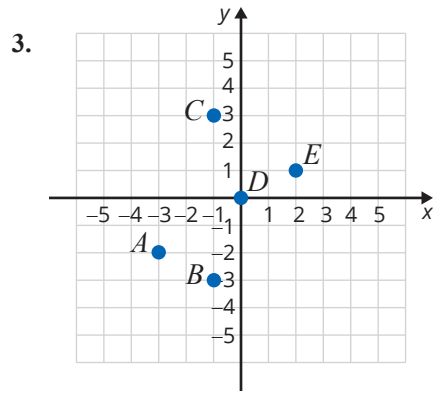
True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The graph of every ordered pair that has a positive x -coordinate and a negative y -coordinate can be found in Quadrant IV.
- To find the y -value that corresponds with $x = 2$, substitute 2 for x into the given equation and solve for y .
- If $(-7, 3)$ is a solution of $y = 3x + 24$, then $(-7, 3)$ satisfies $y = 3x + 24$.
- If point $A = (0, 4)$, then point A lies on the x -axis.

Practice

For each graph, list the set of ordered pairs corresponding to the points on the graph.





Plot each set of ordered pairs and label the points. See Examples 1 and 2.

11. $\{A(4, -1), B(3, 2), C(0, 5), D(1, -1), E(1, 4)\}$
12. $\{A(-1, -1), B(-3, -2), C(1, 3), D(0, 0), E(2, 5)\}$
13. $\{A(1, 2), B(0, 2), C(-1, 2), D(2, 2), E(-3, 2)\}$
14. $\{A(-1, 4), B(0, -3), C(2, -1), D(4, 1), E(-1, -1)\}$
15. $\{A(1, 0), B(3, 0), C(-2, 1), D(-1, 1), E(0, 0)\}$
16. $\{A(-1, -1), B(0, 1), C(1, 3), D(2, 5), E(3, 10)\}$
17. $\{A(4, 1), B(0, -3), C(1, -2), D(2, -1), E(-4, 2)\}$
18. $\{A(0, 1), B(1, 0), C(2, -1), D(3, -2), E(4, -3)\}$
19. $\{A(1, 4), B(-1, -2), C(0, 1), D(2, 7), E(-2, -5)\}$
20. $\{A(0, 0), B(-1, 3), C(3, -2), D(0, 4), E(-7, 0)\}$
21. $\left\{A(1, -3), B\left(-4, \frac{3}{4}\right), C\left(2, -2\frac{1}{2}\right), D\left(\frac{1}{2}, 4\right)\right\}$
22. $\left\{A\left(\frac{3}{4}, \frac{1}{2}\right), B\left(2, -\frac{5}{4}\right), C\left(\frac{1}{3}, -2\right), D\left(-\frac{5}{3}, 2\right)\right\}$
23. $\{A(1.6, -2), B(3, 2.5), C(-1, 1.5), D(0, -2.3)\}$
24. $\{A(-2, 2), B(-3, 1.6), C(3, 0.5), D(1.4, 0)\}$

Determine the missing coordinate in each of the ordered pairs so that the point will satisfy the equation given. See Example 3.

- | | |
|------------------------------|-----------------------------|
| 25. $x - y = 4$ | 27. $x + 2y = 6$ |
| a. $(0, \underline{\quad})$ | a. $(0, \underline{\quad})$ |
| b. $(2, \underline{\quad})$ | b. $(2, \underline{\quad})$ |
| c. $(\underline{\quad}, 0)$ | c. $(\underline{\quad}, 0)$ |
| d. $(\underline{\quad}, -3)$ | d. $(\underline{\quad}, 4)$ |
| 26. $x + y = 7$ | 28. $3x + y = 9$ |
| a. $(0, \underline{\quad})$ | a. $(0, \underline{\quad})$ |
| b. $(-1, \underline{\quad})$ | b. $(4, \underline{\quad})$ |
| c. $(\underline{\quad}, 0)$ | c. $(\underline{\quad}, 0)$ |
| d. $(\underline{\quad}, 3)$ | d. $(\underline{\quad}, 3)$ |

29. $4x - y = 8$

- a. $(0, \underline{\quad})$
- b. $(1, \underline{\quad})$
- c. $(\underline{\quad}, 0)$
- d. $(\underline{\quad}, 4)$

30. $x - 2y = 2$

- a. $(0, \underline{\quad})$
- b. $(4, \underline{\quad})$
- c. $(\underline{\quad}, 0)$
- d. $(\underline{\quad}, 3)$

31. $2x + 3y = 6$

- a. $(0, \underline{\quad})$
- b. $(-1, \underline{\quad})$
- c. $(\underline{\quad}, 0)$
- d. $(\underline{\quad}, -2)$

32. $5x + 3y = 15$

- a. $(0, \underline{\quad})$
- b. $(2, \underline{\quad})$
- c. $(\underline{\quad}, 0)$
- d. $(\underline{\quad}, 4)$

33. $3x - 4y = 7$

- a. $(0, \underline{\quad})$
- b. $(1, \underline{\quad})$
- c. $(\underline{\quad}, 0)$
- d. $(\underline{\quad}, \frac{1}{2})$

34. $2x + 5y = 6$

- a. $(0, \underline{\quad})$
- b. $(\frac{1}{2}, \underline{\quad})$
- c. $(\underline{\quad}, 0)$
- d. $(\underline{\quad}, 2)$

Complete the tables so that each ordered pair will satisfy the given equation. Plot the resulting sets of ordered pairs. See Example 4.

35. $y = 3x$

x	y
0	
	-3
-2	
	6

37. $y = 2x - 3$

x	y
0	
	-1
-2	
	3

36. $y = -2x$

x	y
0	
	4
3	
	-2

38. $y = 3x + 5$

x	y
0	
	-4
-2	
	2

39. $y = 9 - 3x$

x	y
0	
	0
1	
	-3

40. $y = 6 - 2x$

x	y
0	
	0
-2	
	-2

41. $y = \frac{3}{4}x + 2$

x	y
0	
	5
-4	
	$\frac{5}{4}$

42. $y = \frac{3}{2}x - 1$

x	y
0	
	2
-2	
	$-\frac{5}{2}$

43. $3x - 5y = 9$

x	y
0	
	0
-2	
	-1

44. $4x + 3y = 6$

x	y
0	
	0
3	
	-1

45. $5x - 2y = 10$

x	y
0	
	0
-1	
	5

46. $3x - 2y = 12$

x	y
	0
0	
	-3
6	

47. $2x + 3.2y = 6.4$

x	y
0	
3.2	
	0.8
	-0.2

48. $3x + y = -2.4$

x	y
	0
0	
	0.6
1.6	

Determine which, if any, of the ordered pairs satisfy the given equation. See Example 5.

49. $y = 2x - 4$

- a. (1, 1)
- b. (2, 0)
- c. (1, -2)
- d. (3, 2)

50. $y = -4x + 5$

- a. $(\frac{3}{4}, 2)$
- b. (4, 0)
- c. (1, 1)
- d. (0, 3)

51. $x + 2y = -1$

- a. (1, -1)
- b. (1, 0)
- c. (2, 1)
- d. (3, -2)

52. $2x - 3y = 7$

- a. (1, 3)
- b. $(\frac{1}{2}, -2)$
- c. $(\frac{7}{2}, 0)$
- d. (2, 1)

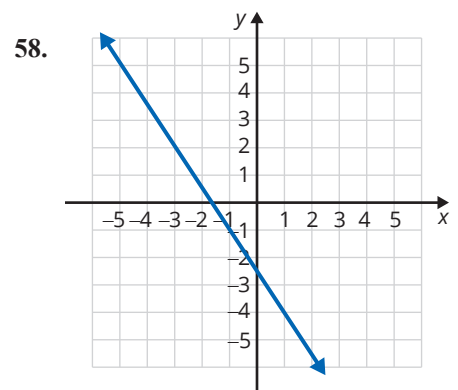
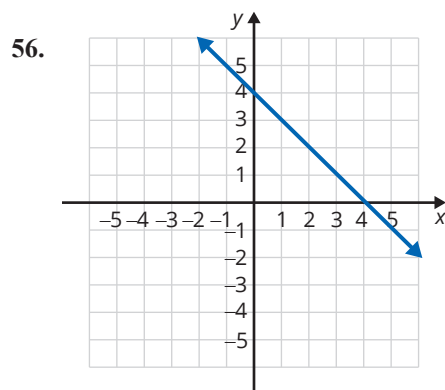
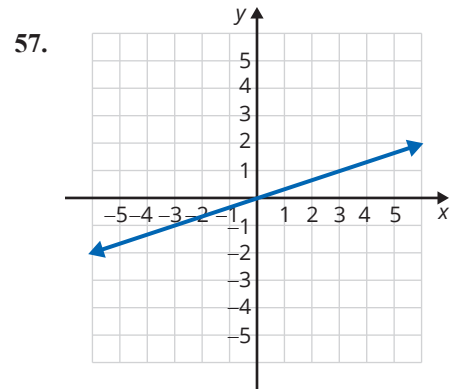
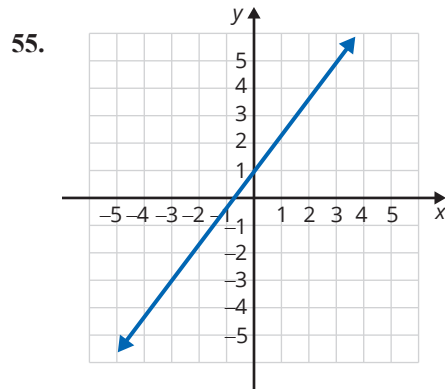
53. $2x + 5y = 8$

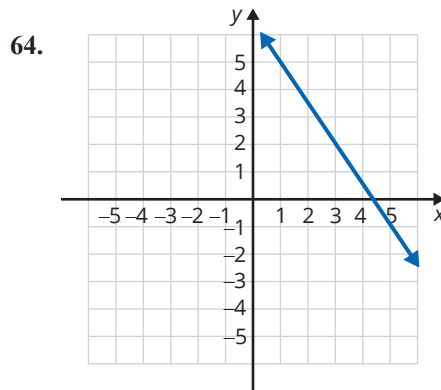
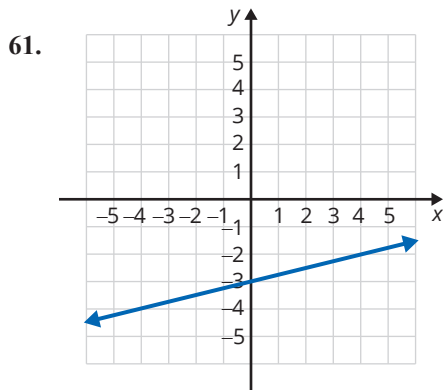
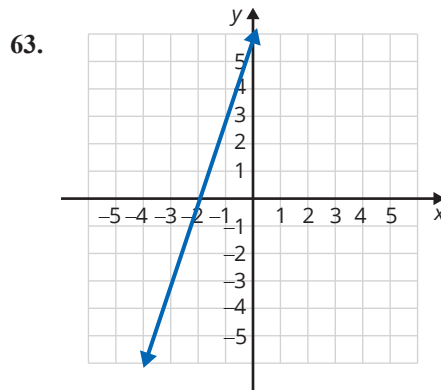
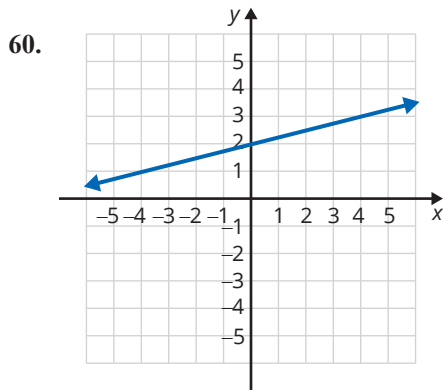
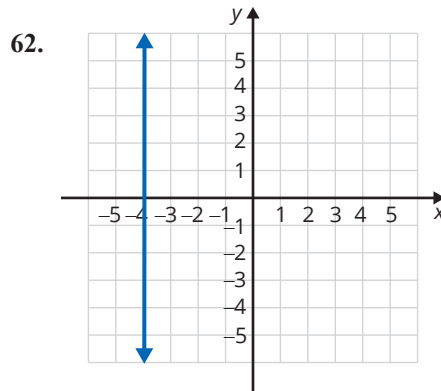
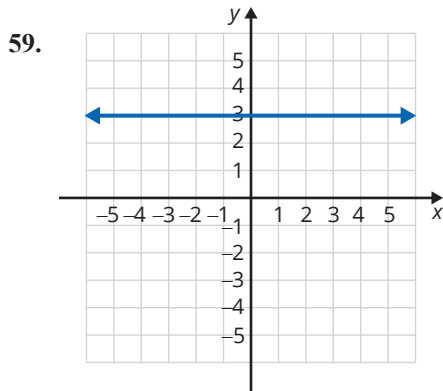
- a. (4, 0)
- b. (2, 1)
- c. (1, 1.2)
- d. (1.5, 1)

54. $3x + 4y = 10$

- a. (-2, 3)
- b. (0, 2.5)
- c. (4, -2)
- d. (1.2, 1.6)

The graph of a line is shown. List any three points on each line. (There is more than one correct answer.) See Example 6.






Applications

Solve.

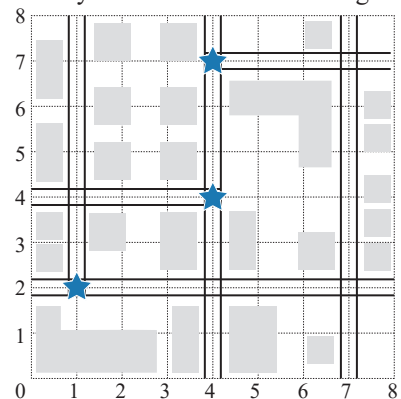
65. At one point in 2017, the exchange rate from US dollars to Euros was $E = 0.85D$ where E is Euros and D is dollars.
- Make a table of ordered pairs for the values of D and E if D has the values \$100, \$200, \$300, \$400, and \$500.
 - Plot the points corresponding to the ordered pairs.
66. Consider the equation $F = \frac{9}{5}C + 32$, where C is temperature in degrees Celsius and F is the corresponding temperature in degrees Fahrenheit.
- Make a table of ordered pairs for the values of C and F if C has the values -20° , -10° , -5° , 0° , 5° , 10° , and 15° .
 - Plot the points corresponding to the ordered pairs.

67.  Consider the equation $d = 16t^2$, where d is the distance an object falls in feet and t is the time in seconds that the object falls.
- Make a table of ordered pairs for the values of t and d with the values of 1, 2, 3.5, 4, 4.5, and 5 seconds for t .
 - Plot the points corresponding to the ordered pairs.
 - These points do not lie on a straight line. What feature of the equation might indicate to you that the graph is not a straight line?
68. Consider the equation $V = 9h$, where V is the volume (in cubic centimeters) of a box with a variable height h in centimeters and a fixed base of area 9 cm^2 .
- Make a table of ordered pairs for the values of h and V with h as the values 2 cm, 3 cm, 5 cm, 8 cm, 9 cm, and 10 cm.
 - Plot the points corresponding to the ordered pairs.
69. A business owner records the number of customers per hour to determine peak shopping times after noon. Graph the points corresponding to the ordered pairs.

Hour of the Day	1 p.m.	2 p.m.	3 p.m.	4 p.m.	5 p.m.	6 p.m.	7 p.m.	8 p.m.
Number of Customers	500	450	200	650	900	700	550	300

70. One way to describe locations on a map is to lay a grid on top of the map and define locations with an ordered pair. A map with an overlaid grid is called a **grid reference**. Typically the origin of the coordinate system is placed at the bottom left corner of the map and vertical and horizontal lines are extended from each reference point on the axes.
- A city planning committee is using a map with a grid system to plot the locations in a portion of the city where the highest frequency of traffic accidents occurs. The map is shown here with the highest accident points indicated with a star. A proposal is made to replace stop signs with electric traffic signals at every intersection that has a high frequency of accidents.

- Will a traffic signal be placed at any of the following points? If so, which points?
 $(2, 1)$, $(4, 4)$, $(0, 5)$
- Which points not listed in part a. will have traffic signals?



71. The equation $t = \frac{d}{r}$ can be used to determine how long it will take you to travel a certain distance while traveling at a specified rate, or speed. Suppose you have to travel a distance of 150 miles. (**Hint:** Rate is in miles per hour, time is in hours, and distance is in miles.)

- a. Complete the table of values.

r (mph)	t (hours)
25	
50	
60	

- b. Graph the ordered pairs from the table. Try using a scale of 10 for each increment on the r -axis.
- c. What happens to the value of time as the rate increases?

- d. Complete the table of values. You may want to solve the given equation, $t = \frac{d}{r}$, for r first. Remember that $d = 150$ miles.

r (mph)	t (hours)
	5
	2.5
	1
	0.5
	0.1

- e. As the value of t gets smaller (and closer to zero), how does the rate change?

72. Suppose you deposit \$1000 into an account that earns simple interest at a rate of 4%. Use the simple interest formula $I = Prt$ to solve the following problems.

- a. Fill in the given table to determine the amount of interest earned if you keep the deposit in the account for 3 months, 6 months, 1 year, 2 years, and 3 years.

t (years)	I (\$)
$\frac{1}{4}$	
$\frac{1}{2}$	
1	
2	
3	

- b. Plot the ordered pairs from the table in part a. on the coordinate plane and draw a line through the points.
- c. Since graphs are models of situations, they can be used to predict values. Use the graph to predict the amount of interest that will be earned after 9 months. (Remember to convert the time to years.)
- d. Use the graph to predict the amount of interest that will be earned after one and a half years.

Writing & Thinking

In statistics, data is sometimes given in the form of ordered pairs where each ordered pair represents two pieces of information about one person. For example, ordered pairs might represent the height and weight of a person or the person's number of years of education and that person's annual income. The ordered pairs are plotted on a graph and the graph is called a **scatter diagram (or scatter plot)**. Such scatter diagrams are used to see if there is any pattern to the data and, if there is, then the diagram is used to predict the value for one of the variables if the value of the other is known. For example, if you know that a person's height is 5 ft 6 in., then his or her weight might be predicted from information indicated in a scatter diagram that has several points of known information about height and weight.

73. a. The following table of values indicates the number of push-ups and the number of sit-ups that ten students did in a physical education class. Plot these points in a scatter diagram.

Person	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10
x (push-ups)	20	15	25	23	35	30	42	40	25	35
y (sit-ups)	25	20	20	30	32	36	40	45	18	40

- b. Does there seem to be a pattern in the relationship between push-ups and sit-ups? What is this pattern?
- c. Using the scatter diagram in part a., predict the number of sit-ups that a student might be able to do if he or she has just done each of the following numbers of push-ups: 22, 32, 35, and 45. (**Note:** In each case, there is no one correct answer. The answers are only estimates based on the diagram.)
74. Ask ten friends or fellow students what their heights and shoe sizes are. (You may want to ask all men or all women since the scales for men's and women's shoe sizes are different.) Organize the data in table form and then plot the corresponding scatter diagram. Knowing your own height, does the pattern indicated in the scatter diagram seem to predict your shoe size?
75. Ask ten friends or fellow students what their heights and ages are. Organize the data in table form and then plot the corresponding scatter diagram. Knowing your own height, does the pattern indicated in the scatter diagram seem to predict your age? Do you think that all scatter diagrams can be used to predict information related to the two variables graphed? Explain.

8.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. If 0 is substituted for x in a linear equation and the resulting equation is solved for y , the result will be the ___-intercept.
2. If 0 is substituted for y in a linear equation and the resulting equation is solved for x , the result will be the ___-intercept.
3. The solution set for linear equations is a/an _____ set of ordered pairs.
4. The standard form of a linear equation is _____.
5. The graph of every linear equation is a/an _____.
6. The graph of a line is determined by ___ points.

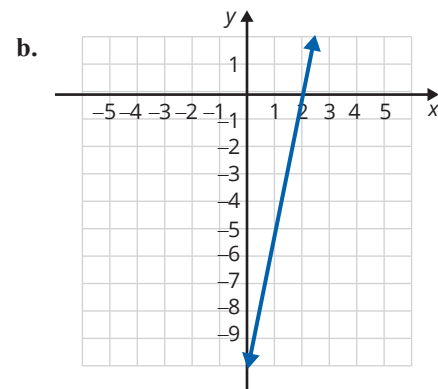
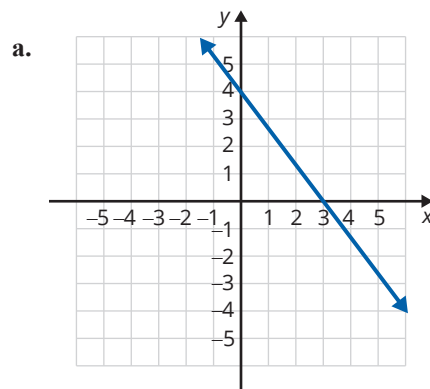
True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

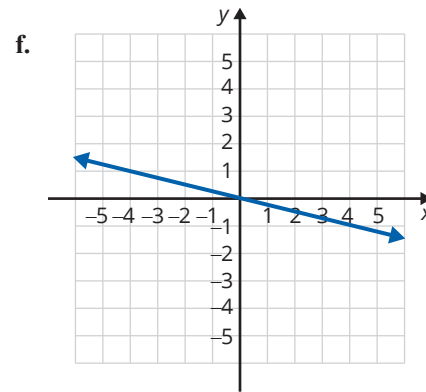
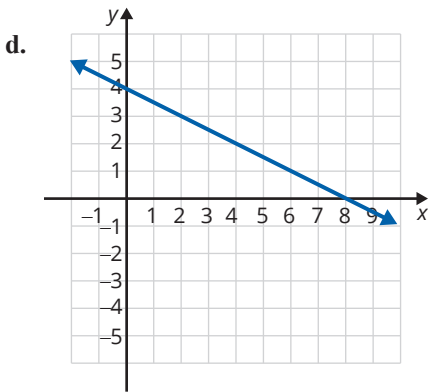
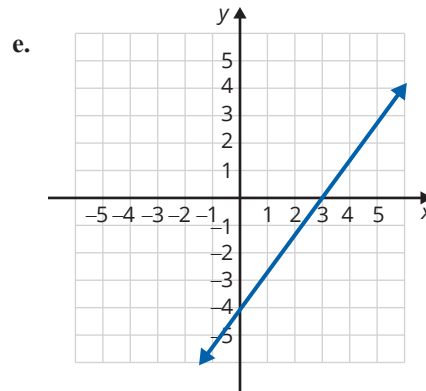
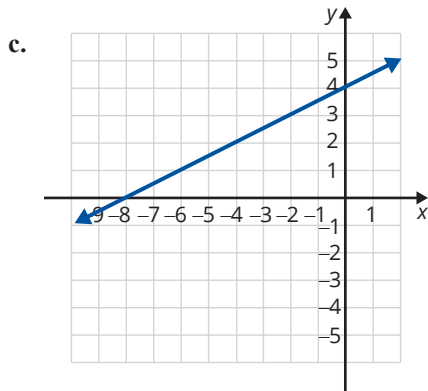
7. The y -intercept is the point where a line crosses the y -axis.
8. The terms ordered pair and point are used interchangeably.
9. A horizontal line does not have a y -intercept.
10. All x -intercepts correspond to an ordered pair of the form $(0, y)$.

Practice

Use your knowledge of y -intercepts and x -intercepts to match each of the following equations with its graph.

- | | |
|-------------------|------------------|
| 1. $4x + 3y = 12$ | 4. $-x + 2y = 8$ |
| 2. $4x - 3y = 12$ | 5. $x + 4y = 0$ |
| 3. $x + 2y = 8$ | 6. $5x - y = 10$ |





Graph each linear equation by locating at least two ordered pairs that satisfy the given equation. See Examples 1 through 3.

7. $x + y = 3$

19. $y + 1 = 0$

30. $5x - 3y = -1$

8. $x + y = 4$

20. $y = 4x + 4$

31. $5x - 2y = 7$

9. $y = x$

21. $y = x + 2$

32. $y - 3 = 1$

10. $2y = x$

22. $x - 4 = -1$

33. $3x + 4y = 7$

11. $2x + y = 0$

23. $3y = 2x - 4$

34. $\frac{2}{3}x - y = 4$

12. $x = 1$

24. $y = -3$

35. $x + \frac{3}{4}y = 6$

13. $3x + 2y = 0$

25. $4x = 3y + 8$

36. $2x + \frac{1}{2}y = 3$

14. $2x + 3y = 7$

26. $3x + 5y = 6$

37. $y + 2 = 3$

15. $x + 2 = 0$

27. $2x + 7y = -4$

38. $\frac{2}{5}x - 3y = 5$

16. $4x + 3y = 11$

28. $2x + 3y = 1$

39. $5x = y + 2$

17. $3x - 4y = 12$

29. $x + 5 = 6$

40. $4x = 3y - 5$

18. $2x - 5y = 10$

Graph each linear equation by locating the x -intercept and the y -intercept. See Examples 4 through 6.

41. $x + y = 6$

42. $x + y = 4$

43. $x - 2y = 8$

44. $x - 3y = 6$

45. $4x + y = 8$

46. $x + 3y = 9$

47. $x - 4y = -6$

48. $x - 6y = 3$

49. $y = 4x - 10$

50. $y = 2x - 9$

51. $3x - 2y = 6$

52. $5x + 2y = 10$

53. $2x + 3y = 12$

54. $3x + 7y = -21$

55. $3x - 7y = -21$

56. $3x + 2y = 15$

57. $5x + 3y = 7$

58. $2x + 3y = 5$

59. $y = \frac{1}{2}x - 4$

60. $y = -\frac{1}{3}x + 3$

61. $\frac{2}{3}x - 3y = 4$

62. $\frac{1}{2}x + 2y = 3$

63. $\frac{1}{2}x - \frac{3}{4}y = 6$

64. $\frac{2}{3}x + \frac{4}{3}y = 8$

Applications

Solve.

65. The amount of potassium in a clear bottle of a popular sports drink declines over time when exposed to the UV lights found in most grocery stores. The amount of potassium in a container of this sports drink is given by the equation $y = -30x + 360$, where y represents the mg of potassium remaining after x days on the shelf. Find both the x -intercept and y -intercept, and interpret the meaning of each in the context of this problem.
66. Mr. Adler has found that the grade each student gets in his Introductory Algebra course directly correlates with the amount of time spent doing homework and is represented by the equation $y = 7x + 30$, where y represents the numerical score the student receives on an exam (out of 100 points) after spending x hours per week doing homework. Find the y -intercept and interpret its meaning in this context.
67. Barbara's Bombtastic Bakery is donating cookies to a charity bake sale. The bakery decides to donate chocolate chip cookies and peanut butter cookies by the dozen, and they want to donate a total of 30 dozen cookies. To determine the possible combinations, the bakery uses the equation $C + P = 30$, where C is the number of dozens of chocolate chip cookies and P is the number of dozens of peanut butter cookies.
- Find the intercepts of the given equation.
 - Graph the equation using the intercepts.
 - Are there any solutions to the equation that do not make sense in the context of the problem? Explain why.
 - If Barbara's Bombtastic Bakery decides to donate 16 dozen peanut butter cookies, how many dozen chocolate chip cookies will be donated?

68. Ibuprofen can be given to a child to treat a fever. For a fever lower than 102.5°F , the recommended dosage is 2.2 milligrams per pound of body weight. This can be modeled by the equation $D = 2.2w$, where D is the dosage of ibuprofen in milligrams and w is the weight of the child in pounds.
- Create a table to determine several coordinate pairs that satisfy the equation.
 - Graph the equation using the coordinate pairs from part a.
 - Are there any solutions from the graph that do not make sense in the context of the problem? Explain why.
 - How much ibuprofen should be given to a child that weighs 45 pounds?
69. Mason purchased a card game for \$20. The 5-card expansion packs cost \$1 per pack. Mason wants to keep track of how much money he spends on the game, so he creates the equation $C = 20 + 1n$, where C is the total cost in dollars and n is the number of expansion packs purchased.
- Create a table to determine several coordinate pairs that satisfy the equation.
 - Graph the equation using the coordinate pairs from part a.
 - Are there any solutions from the graph that do not make sense in the context of the problem? Explain why.
 - If Mason buys 37 expansion packs, what will the total cost be?

Writing & Thinking

70. Explain, in your own words, why it is sufficient to find the x -intercept and y -intercept to graph a line (assuming that they are not the same point).
71. Explain, in your own words, how you can determine if an ordered pair is a solution to an equation.

E Finding Equations of Lines Given the Slope and the y-Intercept

7. Find the equation of the line through the point $(0, -3)$ with a slope of $\frac{2}{3}$.

Example 7 Finding Equations Given the Slope and the y-Intercept

Find the equation of the line through the point $(0, -2)$ with slope $\frac{1}{2}$.

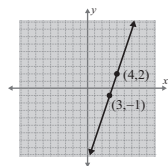
Solution

Because the x -coordinate is 0, we know that the point $(0, -2)$ is the y -intercept. So $b = -2$. The slope is $\frac{1}{2}$. So $m = \frac{1}{2}$. Substituting in slope-intercept form, $y = mx + b$, gives the result $y = \frac{1}{2}x - 2$.

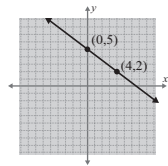
Now work margin exercise 7.

Margin Exercise Answers

1. slope = 3

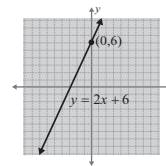


2. slope = $-\frac{3}{4}$

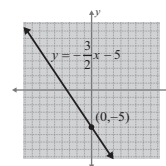


3. $y = -2$; slope is 0
4. $x = 2$; slope is undefined

5. $m = 2$; y -intercept = $(0, 6)$



6. $m = -\frac{3}{2}$; y -intercept = $(0, -5)$



7. $y = \frac{2}{3}x - 3$

8.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The slope of a line is the ratio of rise to _____.
- Another name for slope is the rate of _____.
- A line that rises (increases) from left to right has a/an _____ slope.
- The slope of every vertical line is _____.
- The slope of every horizontal line is _____.
- In the equation $y = mx + b$, m represents the _____ and $(0, b)$ represents the _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. If the y -intercept and the slope of a line are given, there is enough information to write the equation of the line.
8. When using the slope formula, the slope of a line changes if the order of the points is reversed.
9. A line that falls (decreases) from left to right has a negative slope.
10. The line that represents the equation $y = 2x + 4$ has a y -intercept of $(0, 4)$.

Practice

Find the slope of the line determined by each pair of points. See Examples 1 and 2.

- | | |
|------------------------|--|
| 1. $(2, 4); (1, -1)$ | 8. $(0, 0); (-2, -3)$ |
| 2. $(1, -2); (1, 4)$ | 9. $\left(\frac{3}{4}, \frac{3}{2}\right); (1, 2)$ |
| 3. $(-6, 3); (1, 2)$ | 10. $\left(4, \frac{1}{2}\right); (-1, 2)$ |
| 4. $(-3, 7); (4, -1)$ | 11. $\left(\frac{3}{2}, \frac{4}{5}\right); \left(-2, \frac{1}{10}\right)$ |
| 5. $(-5, 8); (3, 8)$ | 12. $\left(\frac{7}{2}, \frac{3}{4}\right); \left(\frac{1}{2}, -3\right)$ |
| 6. $(-2, 3); (-2, -1)$ | |
| 7. $(5, 1); (3, 0)$ | |

Determine whether each equation represents a horizontal line or vertical line and give its slope. Graph the line. See Examples 3 and 4.

- | | |
|---------------|--------------------|
| 13. $y = 5$ | 17. $3y = -18$ |
| 14. $y = -2$ | 18. $4x = 2.4$ |
| 15. $x = -3$ | 19. $-3x + 21 = 0$ |
| 16. $x = 1.7$ | 20. $2y + 5 = 0$ |

Write each equation in slope-intercept form. Find the slope and y -intercept, and then use them to draw the graph. See Examples 5 and 6.

- | | |
|----------------------------|-----------------------|
| 21. $y = 2x - 1$ | 27. $x + y = 5$ |
| 22. $y = 3x - 4$ | 28. $x - 2y = 6$ |
| 23. $y = 5 - 4x$ | 29. $x + 5y = 10$ |
| 24. $y = 4 - x$ | 30. $4x + y = 0$ |
| 25. $y = \frac{2}{3}x - 3$ | 31. $4x + y + 3 = 0$ |
| 26. $y = \frac{2}{5}x + 2$ | 32. $2x + 7y + 7 = 0$ |
| | 33. $2y - 8 = 0$ |

- | | | |
|------------------|--------------------|-----------------------|
| 34. $3y - 9 = 0$ | 39. $5x - 6y = 18$ | 44. $7x + 2y = 4$ |
| 35. $2x = 3y$ | 40. $3x + 6 = 6y$ | 45. $6y = -6 + 3x$ |
| 36. $4x = y$ | 41. $5 - 3x = 4y$ | 46. $4x = 3y - 7$ |
| 37. $3x + 9 = 0$ | 42. $5x = 11 - 2y$ | 47. $5x - 2y + 5 = 0$ |
| 38. $4x + 7 = 0$ | 43. $6x + 4y = -8$ | 48. $6x + 5y = -15$ |

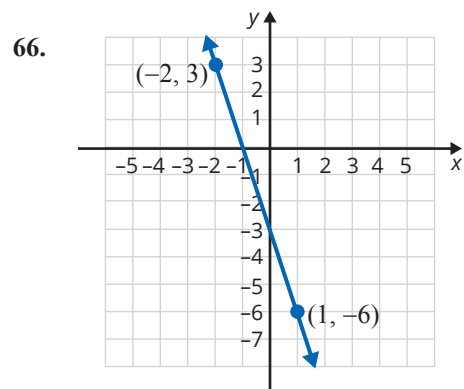
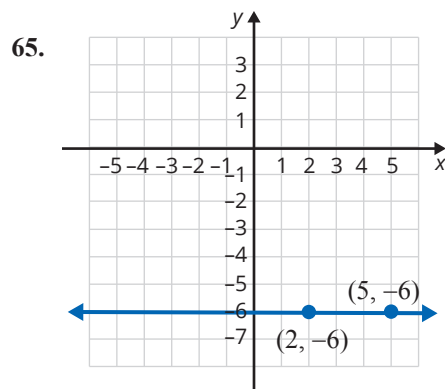
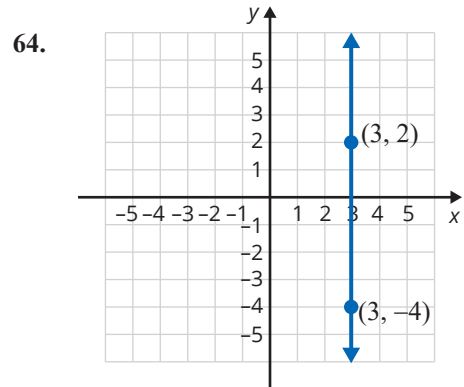
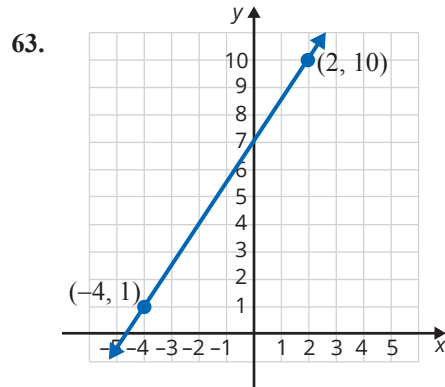
In reference to the equation $y = mx + b$, sketch the graphs of three lines for each of the two characteristics listed below.

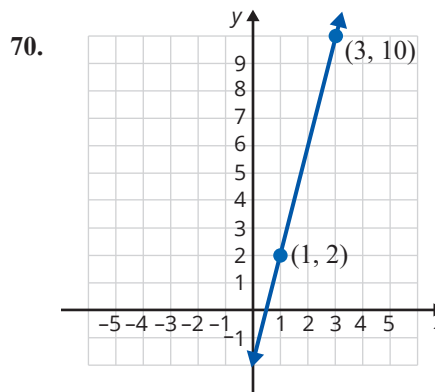
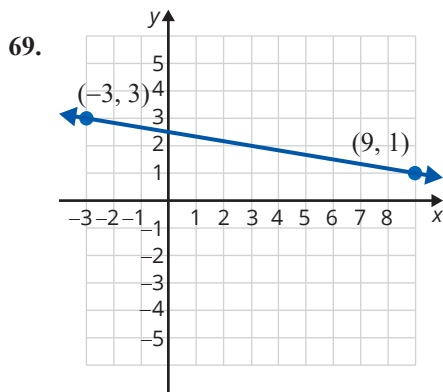
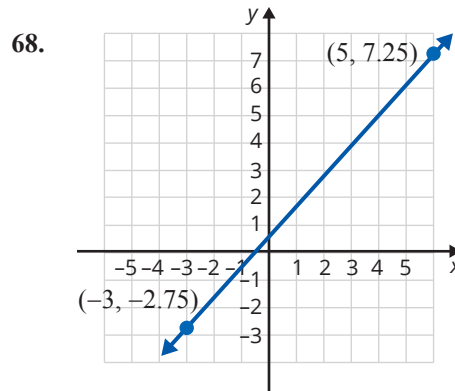
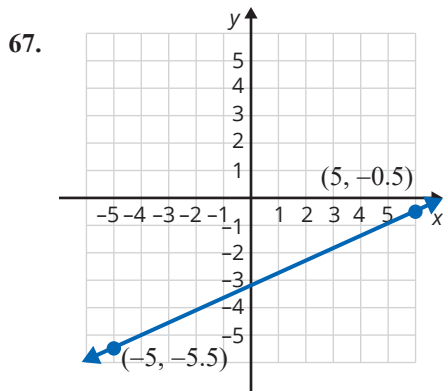
- | | |
|-------------------------|-------------------------|
| 49. $m > 0$ and $b > 0$ | 51. $m > 0$ and $b < 0$ |
| 50. $m < 0$ and $b > 0$ | 52. $m < 0$ and $b < 0$ |

Find an equation in slope-intercept form for the line passing through the given point with the given slope. See Example 7.

- | | | |
|--------------------------------|----------------------|---------------------------------|
| 53. $(0, 3); m = -\frac{1}{2}$ | 57. $(0, -5); m = 4$ | 61. $(0, -3); m = -\frac{5}{6}$ |
| 54. $(0, 2); m = \frac{1}{3}$ | 58. $(0, 9); m = -1$ | 62. $(0, -1); m = -\frac{3}{2}$ |
| 55. $(0, -3); m = \frac{2}{5}$ | 59. $(0, -4); m = 1$ | |
| 56. $(0, -6); m = \frac{4}{3}$ | 60. $(0, 6); m = -5$ | |

The graph of a line is shown with two points labeled. Find **a.** the slope, **b.** the y-intercept (if there is one), and **c.** the equation of the line in slope-intercept form.





Points are said to be **collinear** if they lie on a straight line. If points are collinear, then the slope of the line through any two of them must be the same (because the line is the same line). Use this idea to determine whether the three points in each of the sets are collinear.

71. $\{(-1, 3), (0, 1), (5, -9)\}$

75. $\left\{\left(\frac{2}{3}, \frac{1}{2}\right), \left(0, \frac{5}{6}\right), \left(-\frac{3}{4}, \frac{29}{24}\right)\right\}$

72. $\{(-2, -4), (0, 2), (3, 11)\}$

76. $\left\{\left(\frac{3}{2}, -\frac{1}{3}\right), \left(0, \frac{1}{6}\right), \left(-\frac{1}{2}, \frac{3}{4}\right)\right\}$

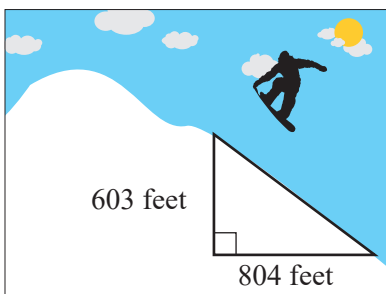
73. $\{(-2, 0), (0, 30), (1.5, 5.25)\}$

74. $\{(-1, -7), (1, 1), (2.5, 7)\}$

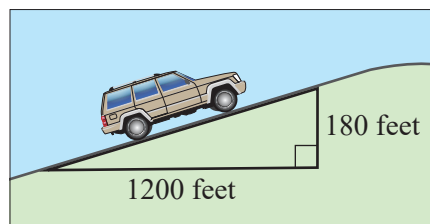
Applications

Solve.

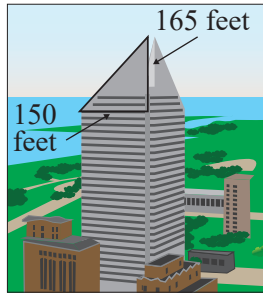
77. Find the slope of the ski slope.



78. Find the slope of the road.



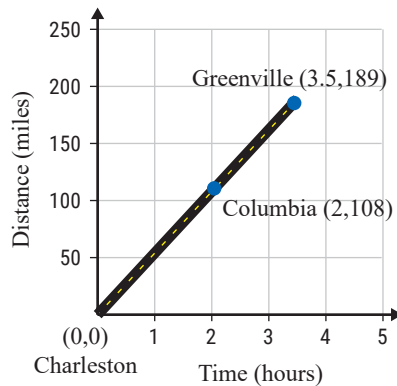
79. Find the slope of the roof of the skyscraper.



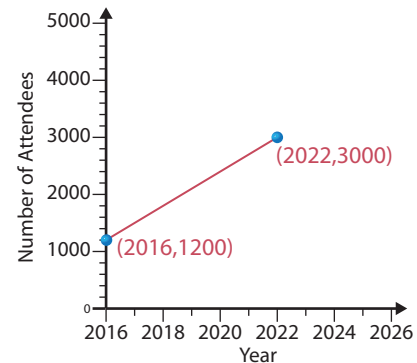
80. Find the slope of the larger sail on the sailboat.



81. A car travels from Charleston to Greenville. Its distance related to time traveled is given on the following graph. Find the average speed of the car in miles per hour from Columbia to Greenville.



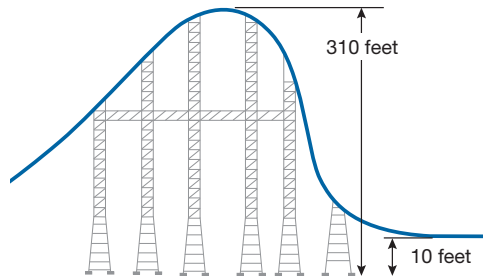
82. The attendance at Smithville's Spring Festival has been increasing steadily as shown in the graph. Find the average increase in attendees per year. How many people do you predict will attend the festival in 2026?




83. John bought his new car for \$35,000 in the year 2022. He knows that the value of his car has depreciated linearly. If the value of the car in 2025 was \$23,000, what was the annual rate of depreciation of his car? Show this information on a graph. (When graphing, use years as the x -coordinates and the corresponding values of the car as the y -coordinates.)
84. The number of people in the United States with cell phones was about 198 million in 2011 and about 232 million in 2016. If the growth in the usage of cell phones was linear, what was the approximate rate of growth per year from 2011 to 2016. Show this information on a graph. (When graphing, use years as the x -coordinates and the corresponding numbers of users as the y -coordinates.)¹

¹ Source: www.statista.com/statistics/231612/number-of-cell-phone-users-usa/

85. The Millennium Force roller coaster at Cedar Point in Sandusky, Ohio, has been voted the Best Steel Coaster by Golden Ticket eleven times since 2001. The Millennium Force is known for its steep slope on the first hill and speeds up to 93 miles per hour. The descent from the first hill starts at 310 feet above the ground and ends 10 feet above the ground. The descent runs approximately 53 feet. Find the slope of this hill to the nearest hundredth. (**Hint:** The slope is running downhill. Consider how that affects the slope.)



86.  The grade, or slope, of a road is commonly given as a percentage. The grade can be determined by multiplying the slope by 100. Calculate the slope of each road or track and then determine its grade. Round each percent to the nearest hundredth if necessary.
- A road increases in height 5 feet for every 120 feet of run.
 - The railway line with the steepest grade that does not run on a track system is the Lisbon tramway network in Portugal which has a section that increases 5 feet in height for every 37 feet of run.
 - A road on the Route des Crêtes (Route of the Ridges) in France has an elevation that increases in height 450 feet over 1500 feet.
87. Jared sells paintings at an open-air market. He starts his work day with \$30 and sells each painting for \$15. Jared wants to create a linear equation to model this situation where y is the amount of money Jared has at the end of the work day and x is the number of paintings sold.
- The slope, or rate of change, is the increase in the amount of money Jared makes when he sells a painting. Determine the value of the slope and list the units for both variables.
 - The y -coordinate of the y -intercept of this equation is the amount of money Jared has before he sells any paintings. What is the y -intercept?
 - Write a linear equation in slope-intercept form to model this situation using the answers from parts a. and b.
 - Graph the equation from part c.
 - Are there any solutions to the equation which do not make sense in the context of the problem? Explain why.
 - Use the graph to determine the amount of money Jared will have after selling 4 paintings.

88. The given table shows the estimated number of internet users from 2018 through 2022. The number of users for each year is shown in millions.
- Plot these points on a graph.
 - Connect the points with line segments.
 - Find the slope of each line segment.
 - Interpret each slope as a rate of change.

Year	Internet users (in millions)
2018	293
2019	312
2020	288
2021	299
2022	299

Source: www.statista.com/statistics/276445/number-of-internet-users-in-the-united-states

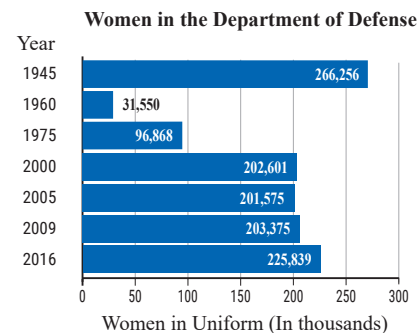
89. The following table shows the urban growth from 1850 to 2000 in New York, NY.

Year	Population
1850	515,547
1900	3,437,202
1950	7,891,957
2000	8,008,278

Source: U.S. Census Bureau

- Plot these points on a graph.
- Connect the points with line segments.
- Find the slope of each line segment.
- Interpret each slope as a rate of change.

90. The following graph shows the number of female active duty military personnel over a span from 1945 to 2016. The number of women listed includes both officers and enlisted personnel from the Army, the Navy, the Marine Corps, and the Air Force.

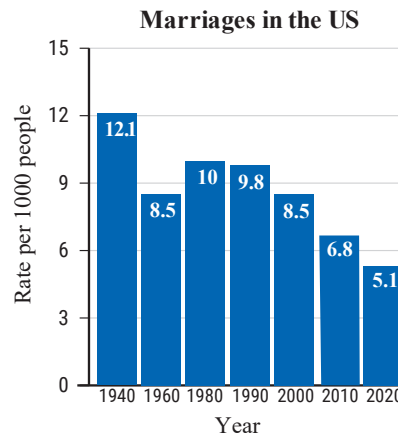


Source: U.S. Dept. of Defense

- Plot these points on a graph.
- Connect the points with line segments.
- Find the slope of each line segment.
- Interpret each slope as a rate of change.

91. The following graph shows the rates of marriage per 1000 people in the US over a span from 1940 to 2020.

- Plot these points on a graph.
- Connect the points with line segments.
- Find the slope of each line segment.
- Interpret each slope as a rate of change.



Source: U.S. National Center for Health Statistics

Writing & Thinking

- Explain in your own words why the slope of a horizontal line must be 0.
 - Explain in your own words why the slope of a vertical line must be undefined.
- Describe the graph of the line $y = 0$.
 - Describe the graph of the line $x = 0$.
- In the formula $y = mx + b$, explain the meaning of m and the meaning of b .
- The slope of a road is called a **grade**. A steep grade is cause for truck drivers to have slow speed limits in mountains. What do you think that a “grade of 12%” means? Draw a picture of a right triangle that would indicate a grade of 12%.

Collaborative Learning

- The class should be divided into teams of 2 or 3 students. Each team will need access to a digital camera, a printer, and a ruler.
 - Take pictures of 8 things with a defined slope. (**Suggestions:** A roof, a stair railing, a beach umbrella, a crooked tree, etc. Be creative!)
 - Print each picture.
 - Use a ruler to draw a coordinate system on top of each picture. You will probably want to use increments of in. or cm, depending on the size of your picture.
 - Identify the line in each picture whose slope you are calculating and then use the coordinate systems you created to identify the coordinates of two points on each line.
 - Use the points you just found to calculate the slope of the line in each picture.
 - Share your findings with the class.

8.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Perpendicular lines have slopes that are _____ of each other.
- The point-slope form for an equation is _____.
- Parallel lines have the _____ slope.
- Lines represented by the equation $Ax + By = C$ are in _____ form.
- In the equation $y - y_1 = m(x - x_1)$, m represents the _____.
- _____ lines are of the form $x = a$.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- Given two perpendicular lines (neither of which have slope 0), we know that one has a positive slope and the other has a negative slope.
- If Line 2 is parallel to Line 3, then the slope of Line 2 equals the slope of Line 3.
- A line perpendicular to a horizontal line has a slope that is undefined.
- All pairs of lines are either parallel or perpendicular.

Practice

Find **a.** the slope, **b.** a point on the line, and **c.** the graph of the line for the following equations in point-slope form.

- | | | |
|---------------------------------|--------------------|----------------------------------|
| 1. $y - 1 = 2(x - 3)$ | 3. $y + 2 = -5(x)$ | 5. $y - 3 = -\frac{1}{4}(x + 2)$ |
| 2. $y - 4 = \frac{1}{2}(x - 1)$ | 4. $y = -(x + 8)$ | 6. $y + 6 = \frac{1}{3}(x - 7)$ |

Find an equation in standard form for the line passing through the given point with the given slope. Graph the line. See Examples 1 and 2.

- | | | |
|----------------------|-------------------------------------|---|
| 7. $(-2, 1); m = -2$ | 11. $(-3, 6); m = \frac{1}{2}$ | 14. $(-1, -1); m = -\frac{1}{4}$ |
| 8. $(3, 4); m = 3$ | 12. $(-3, -1);$
m is undefined | 15. $\left(-2, \frac{1}{3}\right); m = \frac{2}{3}$ |
| 9. $(5, -2); m = 0$ | 13. $(7, 10); m = \frac{3}{5}$ | 16. $\left(\frac{5}{2}, \frac{1}{2}\right); m = -\frac{4}{3}$ |
| 10. $(0, 0); m = -3$ | | |

Find an equation in slope-intercept form for the line passing through the two given points. See Example 3.

17. $(-5, 2); (3, 6)$

18. $(-3, 4); (2, 1)$

19. $(-5, 1); (2, 0)$

20. $(-4, -4); (3, 1)$

21. $(0, 2); \left(1, \frac{3}{4}\right)$

22. $\left(\frac{5}{2}, 0\right); \left(2, -\frac{1}{3}\right)$

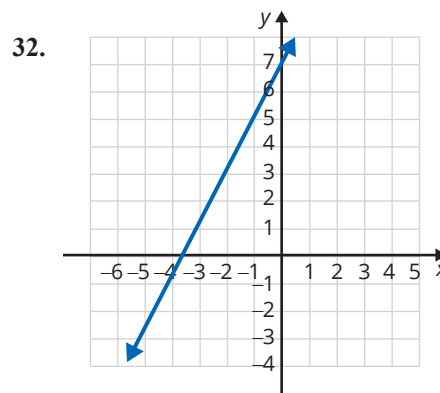
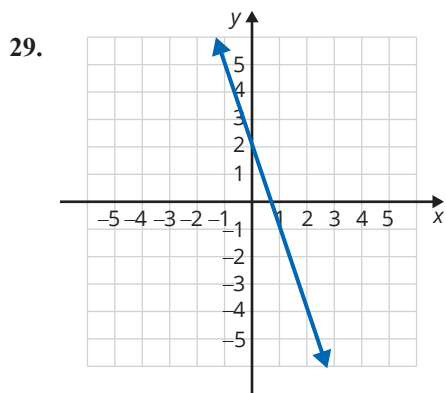
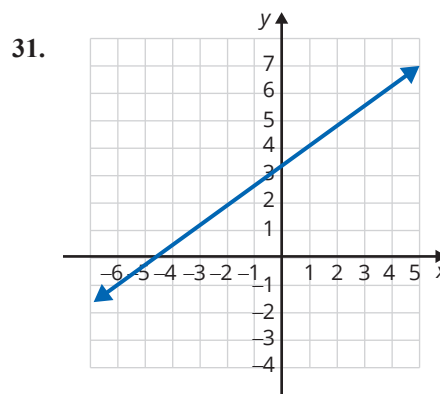
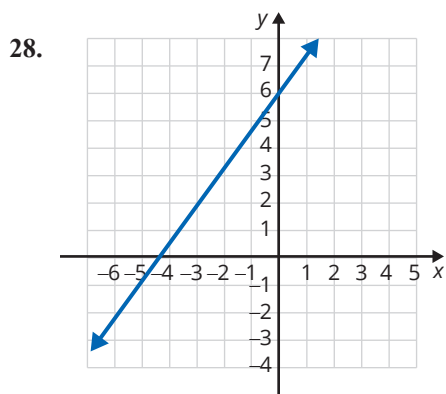
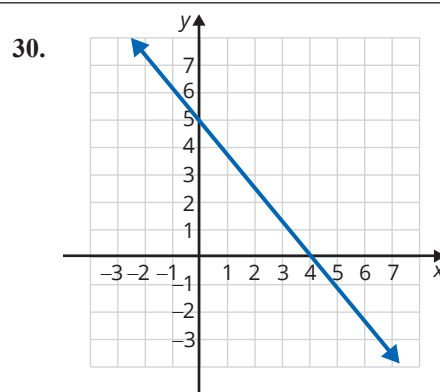
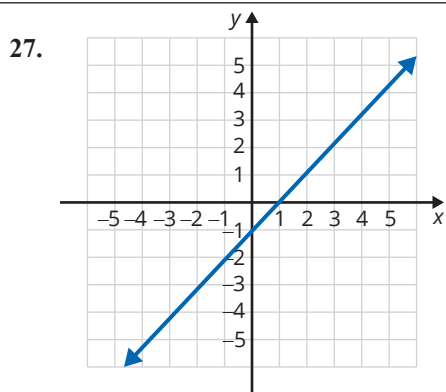
23. $(2, -5); (4, -5)$

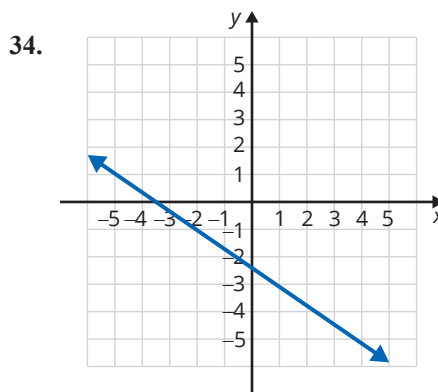
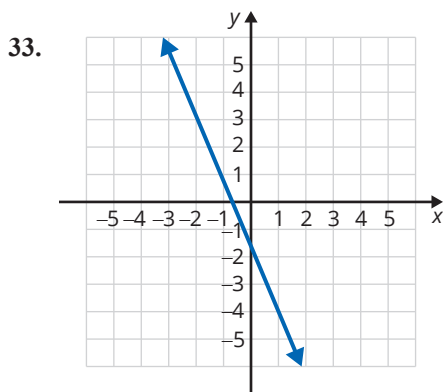
24. $(0, 4); \left(1, \frac{1}{2}\right)$

25. $(-2, 6); (3, 1)$

26. $(8, 2); (0, 0)$

Find an equation in standard form for each line shown. See Example 4.





Find an equation in slope-intercept form that satisfies each set of conditions. See Examples 5 and 6.

35. Find an equation for the horizontal line through the point $(-2, 6)$.
36. Find an equation for the vertical line through the point $(-1, -4)$.
37. Write an equation for the line parallel to the x -axis and containing the point $(2, 7)$.
38. Find an equation for the line parallel to the y -axis and containing the point $(2, -4)$.
39. Find an equation for the line perpendicular to $x = 4$ and that passes through $(-1, 7)$.
40. Find an equation for the line parallel to the line $-6y = 1$ and containing the point $(-3, 2)$.
41. Write an equation for the line parallel to the line $2x - y = 4$ and containing the origin. Graph both lines.
42. Find an equation for the line parallel to $7x - 3y = 1$ and containing the point $(1, 0)$. Graph both lines.
43. Write an equation for the line parallel to $5x = 7 + y$ and through the point $(-1, -3)$. Graph both lines.
44. Write an equation for the line that contains the point $(2, 2)$ and is perpendicular to the line $4x + 3y = 4$. Graph both lines.
45. Find an equation for the line that passes through the point $(4, -1)$ and is perpendicular to the line $5x - 3y + 4 = 0$. Graph both lines.
46. Write an equation for the line that is perpendicular to $8 - 3x - 2y = 0$ and passes through the point $(-4, -2)$.
47. Write an equation for the line through the origin that is perpendicular to $3x - y = 4$.
48. Find an equation for the line that is perpendicular to $2x + y = 5$ and that passes through $(6, -1)$.
49. Write an equation for the line that is perpendicular to $2x - y = 7$ and has the same y -intercept as $x - 3y = 6$.
50. Find an equation for the line with the same y -intercept as $5x + 4y = 12$ and that is perpendicular to $3x - 2y = 4$.
51. Show that the points $A(-2, 4)$, $B(0, 0)$, $C(6, 3)$, and $D(4, 7)$ are the vertices of a rectangle. (Plot the points and show that opposite sides are parallel and that adjacent sides are perpendicular.)
52. Show that the points $A(0, -1)$, $B(3, -4)$, $C(6, 3)$, and $D(9, 0)$ are the vertices of a parallelogram. (Plot the points and show that opposite sides are parallel.)

Determine whether each pair of lines is **a.** parallel, **b.** perpendicular, or **c.** neither. Graph both lines. (**Hint:** Write the equations in slope-intercept form and then compare slopes.)

$$53. \begin{cases} y = -2x + 3 \\ y = -2x - 1 \end{cases}$$

$$54. \begin{cases} y = 3x + 2 \\ y = -\frac{1}{3}x + 6 \end{cases}$$

$$55. \begin{cases} 4x + y = 4 \\ x - 4y = 8 \end{cases}$$

$$56. \begin{cases} 2x + 3y = 5 \\ 3x + 2y = 10 \end{cases}$$

$$57. \begin{cases} 2x + 2y = 9 \\ 2x - y = 6 \end{cases}$$

$$58. \begin{cases} 3x - 4y = 16 \\ 4x + 3y = 15 \end{cases}$$

Applications

Solve.

59. The cost for an airline to fly from Raleigh, NC, to Nashville, TN, is \$5000. The airline charges \$100 for the one-way ticket from Raleigh to Nashville.
- Find an equation for the profit P made by the airline on this one-way flight if they sell t tickets.
 - Use the equation found in part a. to determine the number of tickets that must be sold for the airline to “break even;” that is, for the profit to be equal to 0?
60. A scrapbooking club offers a monthly sticker subscription that is \$9.95 for any selection of 100 stickers, then charges \$0.10 for each additional sticker over 100.
- Write an equation for the total bill, b , in a month in which you order s stickers (where s is at least 100).
 - Jenny’s bill last month was \$27.85. How many stickers did she order?
61. Betsy earns 10 hours of paid time off (PTO) per month and the accumulated hours rollover each month. Two months into the current year, she has accumulated a total of 80 hours of PTO. Let y be the number of PTO hours accumulated and x be the number of months.
- Graph the line that represents her projected PTO accumulation for the current calendar year if she does not use any PTO. (Graph should specify that x -axis is months and y -axis is hours of PTO.)
 - Write the equation in point-slope form that represents Betsy’s projected PTO accumulation.
62. The price p of a college textbook increases as the number of pages n increases. In fact, the price increases \$20 for every 100 pages that are added to the textbook.
- Assuming there are no “fixed” costs, find an equation for the price of a textbook in terms of the number of pages.
 - Use the equation found in part a. to approximate the price of a 560-page textbook.
63. A taxi charges a fare of \$5.00 plus \$0.25 per eighth of a mile for a ride.
- Find an equation for the fare f in terms of the number of miles m .
 - Use the equation found in part a. to determine the cost for a 15-mile ride.

64. Natalie invested some money in a simple interest savings fund. After 2 years, she earned \$120 in interest. After 5 years, she earned \$300 in interest.
- Write two ordered pairs from the information given where x represents the time in years and y represents the amount of interest earned.
 - Find the slope of the line which contains the two ordered pairs from part a.
 - Write the point-slope equation that models the situation.
 - Rewrite this equation in $y = mx + b$ form.
65. An archaeology crew finds the foundation of a house during a dig. The corners of the foundations are plotted on their grid map at the following points: $(1, 7)$, $(3, 2)$, $(9, 4)$, and $(7, 9)$.
- Plot the points on the coordinate plane.
 - Find the slope of each side of the foundation.
 - Are any of the sides parallel? If so, which sides?
 - Are any of the sides perpendicular to each other? If so, which sides?
 - Is the foundation in the form of a geometric shape? If so, which shape?

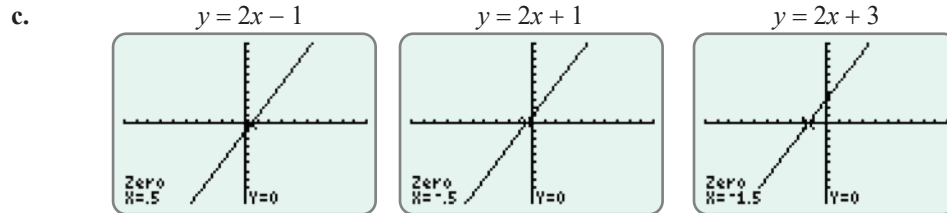
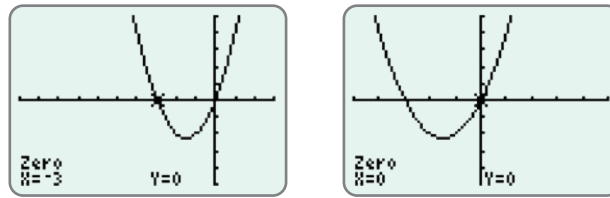
Writing & Thinking

66. Ramps for persons with disabilities are now built into most buildings and walkways. (If ramps are not present in a building, then there must be elevators.) What do you think that the slope of a ramp should be in order to be considered accessible? Look in your library or contact your local building permit office to find the recommended slope for such ramps.

Note

The standard window shows 96 pixels across the window and 64 pixels up and down the window. This gives a ratio of 3 to 2 and can give a slightly distorted view of the actual graph because the vertical pixels are squeezed into a smaller space. For Example 9c, the graphs of all three functions are in the standard window. Experiment by changing the window to a square window, say -9 to 9 for x and -6 to 6 for y . Then graph the functions and notice the slight differences (and better representation) in the appearances on the display.

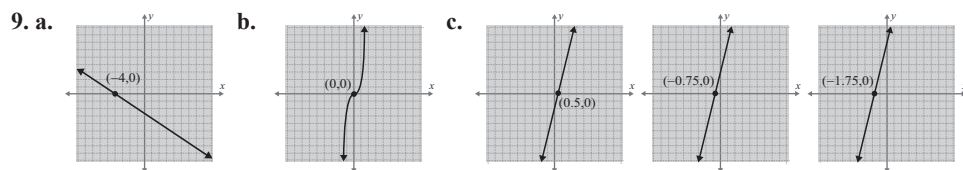
- b. Since the graph of this function has two x -intercepts, we have shown the graph twice. Each graph shows the coordinates of a distinct x -intercept.



Now work margin exercise 9.

Margin Exercise Answers

1. a. $D = \{4, 7, 3\}$; b. $D = \{-2, -4, 0\}$; 2. a. $D = [-5, 6]$; b. $D = (-\infty, 3]$
 $R = \{5, 3, 6\}$ $R = \{3, -3, 0\}$ $R = [-5, 5]$ $R = (-\infty, \infty)$
3. a. not a function b. function 4. a. not a function; $D = \{-7, -3, 0, 2, 4, 5\}$
 $R = \{-2, 0, 2, 3, 6\}$
- b. function; $D = (-\infty, \infty)$ c. not a function; $D = [-5, 7]$ 5. $D = (-\infty, -3) \cup (-3, \infty)$
 $R = [-2, \infty)$ $R = [-1, 5]$ or $x \neq -3$
6. a. $g(3) = 7$ b. $g(-2) = -8$ c. $g(0) = -2$ 7. a. $f(1) = 4$ b. $f(0) = 5$ c. $f(-3) = -16$ 8. a. $f(4) = -5$
b. $f(-4) = -2$ c. $f(-2) = -1$



8.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The equation $y = mx + b$ represents a linear function and $f(x) = mx + b$ is the same equation written in _____ notation.
- The _____ line test can be used to determine if a relation is a function.
- The set of all first coordinates in a relation is the _____, D .
- The set of all second coordinates in a relation is the _____, R .

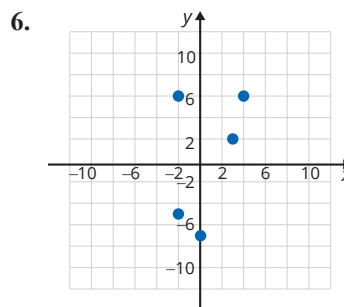
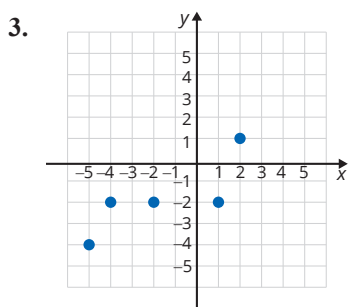
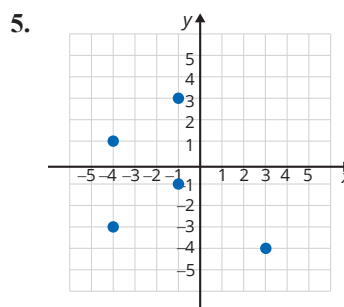
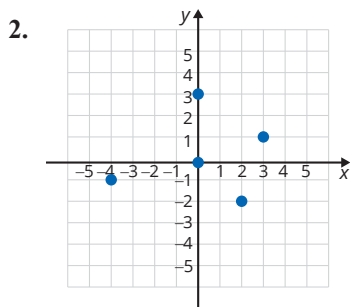
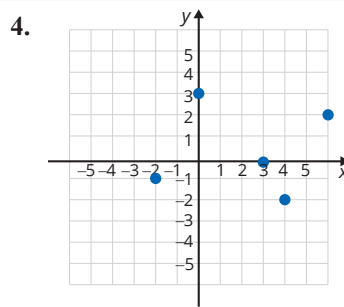
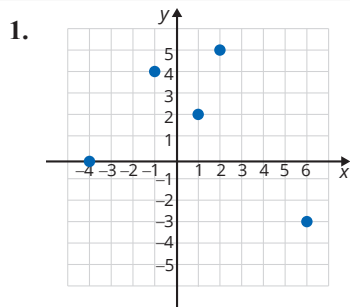
5. In the graph of a relation, the x -axis is called the _____ axis.
6. In the graph of a relation, the y -axis is called the _____ axis.

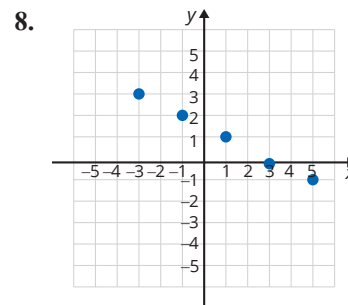
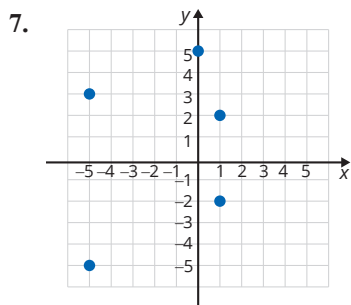
True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. If the domain of a linear function is not explicitly stated, the implied domain is the set of all values of x that produce real values for y .
8. A relation is a function in which each domain element has exactly one corresponding range element.
9. In a function, the range elements can have more than one corresponding domain element.
10. If $s = \{(1, -6), (3, 5), (4, 0), (1, 2)\}$, then s is a function.

Practice

List the sets of ordered pairs that correspond to the points. State the domain and range and indicate which of the relations are also functions. See Examples 1 through 3.





Graph the relations. State the domain and range and indicate which of the relations are functions. See Examples 1 through 3.

9. $f = \{(0, 0), (1, 6), (4, -2), (-3, 5), (2, -1)\}$

10. $h = \{(1, -5), (2, -3), (-1, -3), (0, 2), (4, 3)\}$

11. $g = \{(-4, 4), (-3, 4), (1, 4), (2, 4), (3, 4)\}$

12. $f = \{(-3, -3), (0, 1), (-2, 1), (3, 1), (5, 1)\}$

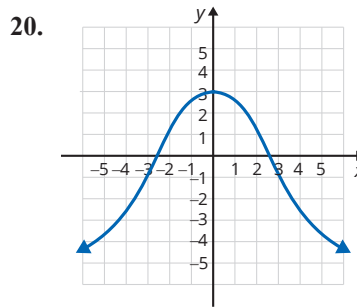
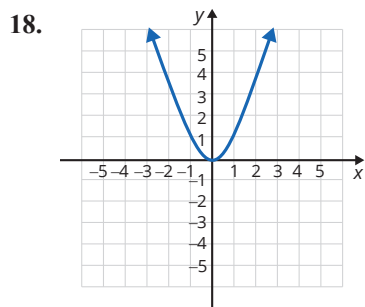
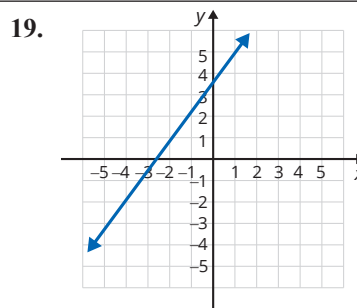
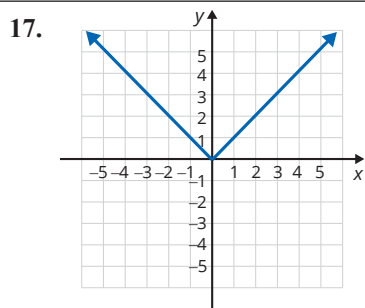
13. $s = \{(0, 2), (-1, 1), (2, 4), (3, 5), (-3, 5)\}$

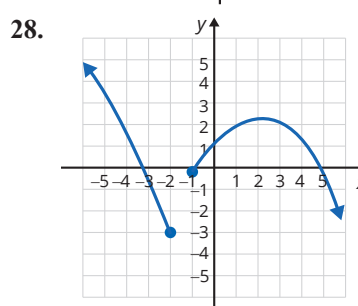
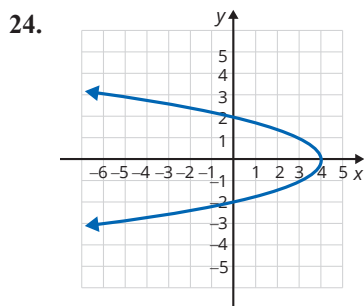
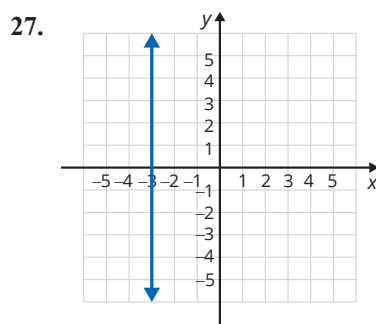
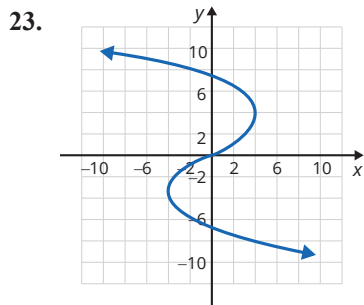
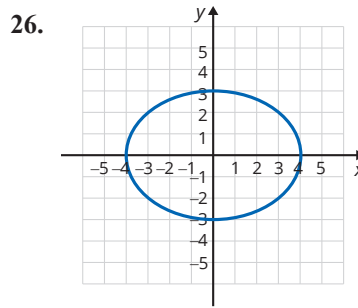
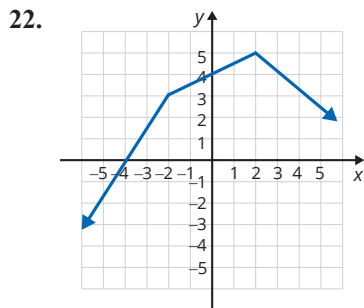
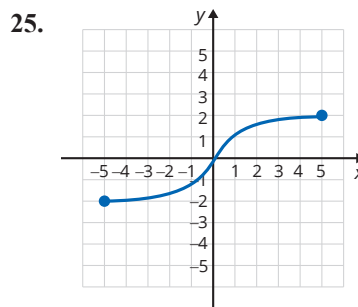
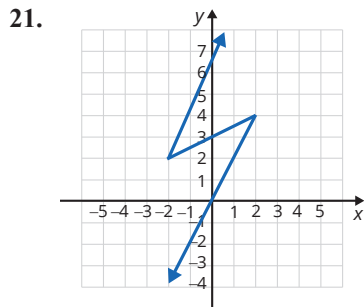
14. $t = \{(-1, -4), (0, -3), (2, -1), (4, 1), (1, 1)\}$

15. $f = \{(-1, 4), (-1, 2), (-1, 0), (-1, 6), (-1, -2)\}$

16. $g = \{(0, 0), (-2, -5), (2, 0), (4, -6), (5, 2)\}$

Use the vertical line test to determine whether or not each graph represents a function. State the domain and range using interval notation. See Example 4.





Express the function as a set of ordered pairs for the given equation and given domain. (**Hint:** Substitute each domain element for x and find the corresponding y -coordinate.)

29. $y = 3x + 1; D = \left\{-9, -\frac{1}{3}, 0, \frac{4}{3}, 2\right\}$

31. $y = 1 - 3x^2; D = \{-2, -1, 0, 1, 2\}$

30. $y = -\frac{3}{4}x + 2; D = \{-4, -2, 0, 3, 4\}$

32. $y = x^3 - 4x; D = \left\{-1, 0, \frac{1}{2}, 1, 2\right\}$

State the domains of the functions. See Example 5.

33. $y = -5x + 10$

35. $g(x) = \frac{8}{x}$

34. $2x + y = 14$

36. $h(x) = \frac{7}{3x}$

37. $y = \frac{13x^2 - 5x + 8}{x - 3}$

38. $f(x) = \frac{35}{x - 6}$

Find the values of the functions as indicated. See Examples 6 and 7.

39. $f(x) = 3x - 10$

a. $f(2)$

b. $f(-2)$

c. $f(0)$

40. $g(x) = -4x + 7$

a. $g(-3)$

b. $g(6)$

c. $g(0)$

41. $G(x) = x^2 + 5x + 6$

a. $G(-2)$

b. $G(1)$

c. $G(5)$

42. $F(x) = 6x^2 - 10$

a. $F(0)$

b. $F(-4)$

c. $F(4)$

43. $h(x) = x^3 - 8x$

a. $h(-3)$

b. $h(0)$

c. $h(3)$

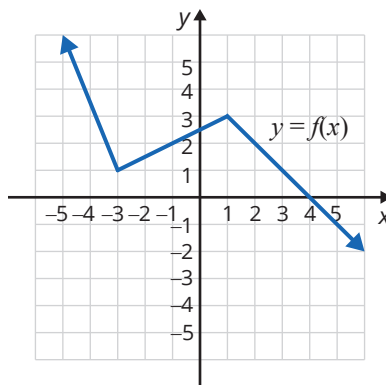
44. $P(x) = x^2 + 4x + 4$

a. $P(-2)$

b. $P(10)$

c. $P(-5)$

Using the graph of $f(x)$, find each value. See Example 8.




45. $f(1)$

46. $f(-3)$

47. $f(4)$

48. $f(-1)$

 Use a graphing calculator to graph the functions. Use the CALC features to find x -intercepts, if any. (The value of y will be 0 at those points.) For absolute value functions, select the MATH menu, then the NUM menu, and then abs (. Remember to press) after entering the absolute value. See Example 9.

49. $y = 6$

50. $y = 4x$

51. $y = x + 5$

52. $y = -2x + 3$

53. $y = x^2 - 4x$

54. $y = 1 + 2x - x^2$

55. $y = -|3x|$


56. $y = |x+2|$

57. $y = |x^2 - 3x|$

58. $y = 2x^3 - 5x^2 + 1$

59. $y = -x^3 + 3x - 1$

60. $y = x^4 - 10x^2 + 9$

 Use the CALC features of the calculator to find the coordinates of any points of intersection of the graphs. (**Hint:** The intersect item on the CALC menu will help in finding the point (or points) of intersection of two functions, if there is one.) In the Y = menu use both Y1 = and Y2 = to be able to graph both functions at the same time.

61. $y = 3x + 2$
 $y = 4 - x$

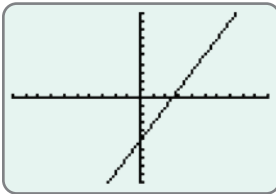
63. $y = 2x - 1$
 $y = x^2$

62. $y = 2 - x$
 $y = x$

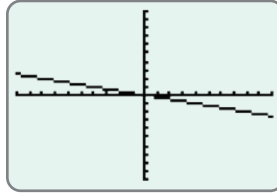
64. $y = x + 3$
 $y = -x^2 + x + 7$

The calculator display shows an incorrect graph for the corresponding equation. Explain how you know, by just looking at the graph, that a mistake has been made.

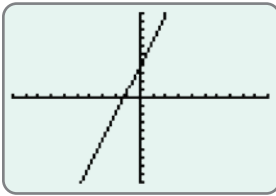
65. $y = 2x + 5$



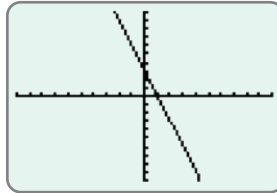
68. $y = -4x$



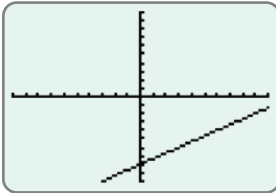
66. $y = -3x + 4$



69. $y = -\frac{1}{3}x$



67. $y = \frac{2}{3}x - 2$




Applications

Solve.

70. A nurse hangs a 1000-milliliter IV bag that is set to drip at 120 milliliters per hour. Create a model of this situation to represent the amount of IV solution left in the bag after x hours.
- The y -intercept is the amount of IV solution in the bag initially (time = 0). What is the y -intercept?
 - The slope is equal to the rate that the IV solution is dispensed per hour. What is the slope? (**Hint:** Consider whether the amount of IV solution in the bag is increasing or decreasing and how this would affect the slope.)
 - Write an equation in slope-intercept form to model this situation.
 - Write the equation from part c. using function notation.
 - State the domain and range of the function.
 - State any additional restrictions that should be made on the domain for it to make sense in the context of this problem.
 - How much IV solution is left in the bag after 5 hours?
71. Ariella is a full-time sales associate at a clothing store. She earns a weekly salary of \$250 and earns 15% commission on all of her sales. Create a model of this situation to represent the amount of money Ariella makes after x dollars in sales.
- What is the y -intercept and what does the y -coordinate of the y -intercept represent?
 - What is the slope and what does this value represent?
 - Write an equation in slope-intercept form to model this situation using the answers from parts a. and b.
 - Write the equation from part c. using function notation.
 - State the domain and range of the function.
 - State any additional restrictions that should be made on the domain for it to make sense in the context of this problem.
 - How much will Ariella make if she sells \$5000 worth of merchandise?

Writing & Thinking

72.  Enter a variety of functions in your calculator, investigate your findings, and report these to your class. Certainly, interesting discussions will follow!

8.6 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- To determine which half-plane is a solution of a linear inequality (and therefore should be shaded), _____ any point clearly on one side of the boundary line.
- If a point is tested on one side of the boundary line and it _____ the inequality, shade that side of the boundary line. The shaded region is the solution set.
- If a boundary line is not included in the solution set, the solution is a/an _____ half-plane.
- A straight line that separates two half-planes is called a/an _____ line.
- If a boundary line is part of the solution set, the graph of the solution set is a/an _____ half-plane.
- The boundary line should be _____ if the inequality is $<$ or $>$.


True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- A solid boundary line indicates that the points on that line are included in the solution.
- If the solution set is an open half-plane, then the boundary line is included in the solution.
- The boundary line is solid when the inequality uses a $<$ or $>$ symbol.
- The slope of an inequality is used to determine whether the boundary line is included in the solution.

Practice

Graph the solution set of each of the linear inequalities. See Examples 1 through 4.

- | | | | |
|-------------------|---------------------|--------------------|-------------------------------|
| 1. $x + y \leq 7$ | 9. $x - 2y > 8$ | 17. $x + 4 \geq 0$ | 25. $x + 3y < 7$ |
| 2. $x - y > -2$ | 10. $x + 3y \leq 3$ | 18. $x - 5 \leq 0$ | 26. $3x + 4y > 11$ |
| 3. $x - y > 4$ | 11. $4x + y \geq 2$ | 19. $y \geq -2$ | 27. $\frac{1}{2}x - y > 1$ |
| 4. $x + y \leq 6$ | 12. $5x - y < 4$ | 20. $y + 3 < 0$ | 28. $\frac{1}{3}x + y \geq 3$ |
| 5. $y < 4x$ | 13. $y \leq 5 - 3x$ | 21. $4x < -3y + 9$ | 29. $\frac{2}{3}x + y \geq 4$ |
| 6. $y < -2x$ | 14. $y \geq 8 - 2x$ | 22. $3x < 2y - 4$ | 30. $2x - \frac{4}{3}y > 8$ |
| 7. $y \geq -3x$ | 15. $2y - x \leq 0$ | 23. $3y > 4x + 6$ | |
| 8. $y > x$ | 16. $x + y > 0$ | 24. $5x < 2y - 6$ | |

 Use a graphing calculator to graph each of the linear inequalities. See Examples 5 and 6.

31. $y > \frac{1}{2}x$

32. $2x \geq -6y$

33. $x - y \leq 5$

34. $x + 2y > 8$

35. $y \geq -3$

36. $y \leq -4$

37. $2x + y \leq 6$


38. $x - 3y \geq 9$

39. $3x + 2y \geq 12$

40. $3x - 4y > 15$

Applications

Solve.

41. The grade for a 1-credit-hour survey class is based on an exam and a project, which are worth a maximum of 50 points each. The sum of the two scores must be at least 75 points for a student to earn a passing grade.
- Let the amount of points earned on the exam be represented by the variable x and the amount of points earned on the project be represented by the variable y . Create a linear inequality to describe the solution set for a passing grade.
 - Graph the linear inequality from part a.
 - A student earns 45 points on their final exam and 22 points on their project. Plot this point on the graph. Did this student earn a passing grade?
 - Are there any points in the solution set that do not make sense for this situation?
42. A fail-safe is installed on a device with two electrical inputs. If the sum of the inputs is greater than 250 kilowatts, the fail-safe will activate and cause the machine to switch off.
- Let one electrical input be represented by the variable x and the other be represented by the variable y . Create a linear inequality to describe the values that will activate the fail-safe.
 - Graph the linear inequality.
 - The device has electrical inputs of 95 kilowatts and 145 kilowatts. Plot this point on the graph. Will the fail-safe activate and switch off the device? Explain why.
43.  Janessa has been trying to live a healthier life, so she bought a wrist fitness tracker. At the end of the first week, she connected it to the computer to download the data. The line, given by $m = \frac{3}{10}d + 2$, best represents her first week's data, where m represents miles walked in a day and d represents the day number (for example, on day 1, $d = 1$). The given graph is meant to represent the best fit line for the data taken once a day at the same time each day.
- Fill out the following table using $m = \frac{3}{10}d + 2$, where the input is the day number.

Domain, d	1	2	3	4	5	6	7
Range, m							

- Assuming the best fit line continues, how many miles would you expect Janessa to walk by the end of the second week (day 14)? Round your answer to the nearest tenth.

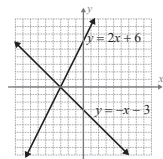
Writing & Thinking

44. Explain in your own words how to test to determine which side of the graph of an inequality should be shaded.
45. Describe the difference between a closed and an open half-plane.

Margin Exercise Answers

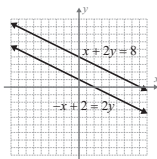
1. $6 - 12 = -6$ True statement; $18 + 8 = 26$ True statement 2. $2 = -6 + 8$ True statement; $2 = 9 - 8$

False statement 3.



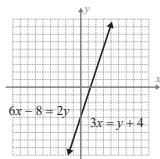
$(-3, 0)$

4.



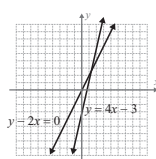
No solution

5.



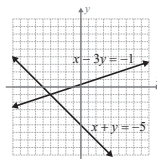
$(x, 3x - 4)$

6.



$(\frac{3}{2}, 3)$

7.



$(-4, -1)$

9.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. A system of equations is also called a set of _____ equations.
2. When solving a system of two linear equations, the goal is to find ordered pairs that satisfy _____ equations.
3. To solve a system of linear equations by graphing, you should graph both equations on the _____ set of axes.
4. A dependent system has _____ solution(s).
5. A consistent system has exactly _____ solution(s).
6. An inconsistent system has _____ solution(s).

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. To check a solution, substitute it into one of the equations. If the solution satisfies one equation it will satisfy all of the equations.
8. A system of equations with graphs that are parallel lines has exactly one solution.
9. A system of equations with graphs that intersect at one point has exactly one solution.
10. A system of equations with graphs that are the same line has infinitely many solutions.

Practice

Determine which of the given points, if any, lie on both of the lines in the systems of equations by substituting each point into both equations. See Examples 1 and 2.

$$1. \begin{cases} x - y = 6 \\ 2x + y = 0 \end{cases}$$

- a. $(1, -2)$
- b. $(4, -2)$
- c. $(2, -4)$
- d. $(-1, 2)$

$$2. \begin{cases} x + 3y = 5 \\ 3y = 4 - x \end{cases}$$

- a. $(2, 1)$
- b. $(2, -2)$
- c. $(-1, 2)$
- d. $(4, 0)$

$$3. \begin{cases} 2x + 4y - 6 = 0 \\ 3x + 6y - 9 = 0 \end{cases}$$

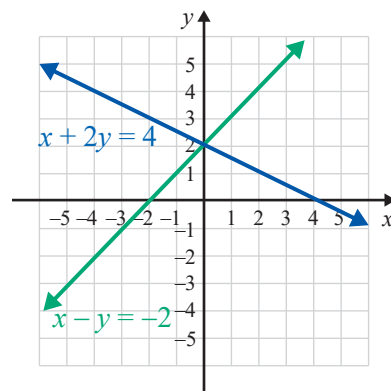
- a. $(1, 1)$
- b. $(2, 0)$
- c. $\left(0, \frac{3}{2}\right)$
- d. $(-1, 3)$

$$4. \begin{cases} 5x - 2y - 5 = 0 \\ 5x = -3y \end{cases}$$

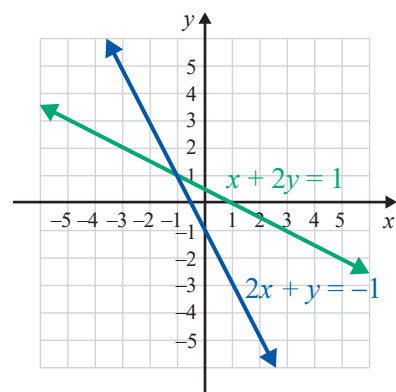
- a. $(1, 0)$
- b. $\left(\frac{3}{5}, -1\right)$
- c. $(0, 0)$
- d. $(1, 4)$

The graphs of the lines represented by each system of equations are given. Determine the solution of the system by looking at the graph. Check your solution by substituting into both equations. See Example 3.

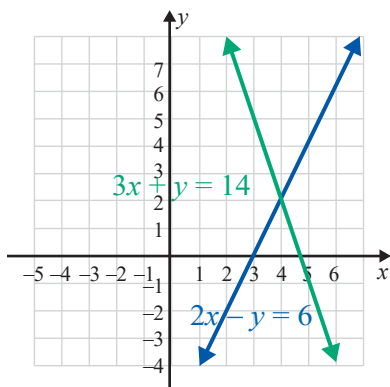
$$5. \begin{cases} x + 2y = 4 \\ x - y = -2 \end{cases}$$



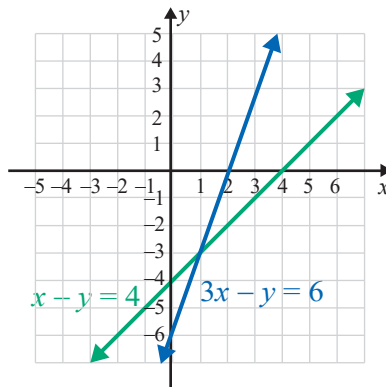
$$6. \begin{cases} x + 2y = 1 \\ 2x + y = -1 \end{cases}$$



$$7. \begin{cases} 2x - y = 6 \\ 3x + y = 14 \end{cases}$$



$$8. \begin{cases} x - y = 4 \\ 3x - y = 6 \end{cases}$$



Show that each system of equations is inconsistent by determining the slope of each line and the y-intercept. (That is, show that the lines are parallel and do not intersect.) See Example 4.

$$9. \begin{cases} 2x + y = 3 \\ 4x + 2y = 5 \end{cases}$$

$$11. \begin{cases} y = \frac{1}{2}x + 3 \\ x - 2y = 1 \end{cases}$$

$$10. \begin{cases} 3x - 5y = 1 \\ 6x - 10y = 4 \end{cases}$$

$$12. \begin{cases} 3x - y = 8 \\ x - \frac{1}{3}y = 2 \end{cases}$$

Solve each system of equations by graphing. Then, state whether the system is consistent or inconsistent and whether the equations are dependent or independent. See Examples 3 through 6.

$$13. \begin{cases} y = x + 1 \\ y + x = -5 \end{cases}$$

$$17. \begin{cases} x + y - 5 = 0 \\ x = 5 - y \end{cases}$$

$$14. \begin{cases} y = 2x + 5 \\ 4x - 2y = 7 \end{cases}$$

$$18. \begin{cases} y = 4x - 3 \\ x = 2y - 8 \end{cases}$$

$$15. \begin{cases} 2x - y = 4 \\ 3x + y = 6 \end{cases}$$

$$19. \begin{cases} 3x - y = 6 \\ y = 3x \end{cases}$$

$$16. \begin{cases} 2x + 3y = 6 \\ 4x + 6y = 12 \end{cases}$$

$$20. \begin{cases} y = 2x \\ 2x + y = 4 \end{cases}$$

Solve each system of equations by graphing. See Examples 3 through 6.

$$21. \begin{cases} x - y = 5 \\ x = -3 \end{cases}$$

$$25. \begin{cases} 5x - 4y = 5 \\ 8y = 10x - 10 \end{cases}$$

$$22. \begin{cases} x - 2y = 4 \\ x = 4 \end{cases}$$

$$26. \begin{cases} 2x + y = 0 \\ 4x + 2y = -8 \end{cases}$$

$$23. \begin{cases} x + 2y = 8 \\ 3x - 2y = 0 \end{cases}$$

$$27. \begin{cases} 4x + 3y + 7 = 0 \\ 5x - 2y + 3 = 0 \end{cases}$$

$$24. \begin{cases} x + y = 8 \\ 5y = 2x + 5 \end{cases}$$

$$28. \begin{cases} 4x - 2y = 10 \\ -6x + 3y = -15 \end{cases}$$

$$29. \begin{cases} x = 5 \\ y = -1 \end{cases}$$

$$30. \begin{cases} y = 7 \\ x = 8 \end{cases}$$

$$31. \begin{cases} \frac{1}{2}x + 2y = 7 \\ 2x = 4 - 8y \end{cases}$$

$$32. \begin{cases} 4x + y = 6 \\ 2x + \frac{1}{2}y = 3 \end{cases}$$

$$33. \begin{cases} 7x - 2y = 1 \\ y = 3 \end{cases}$$

$$34. \begin{cases} x = 1.5 \\ x - 3y = 9 \end{cases}$$

$$35. \begin{cases} y = \frac{1}{2}x + 2 \\ x - 2y + 4 = 0 \end{cases}$$

$$36. \begin{cases} 2x - 5y = 6 \\ y = \frac{2}{5}x + 1 \end{cases}$$

$$37. \begin{cases} 2x + 3y = 5 \\ 3x - 2y = 1 \end{cases}$$


$$38. \begin{cases} \frac{2}{3}x + y = 2 \\ x - 4y = 3 \end{cases}$$

$$39. \begin{cases} x - y = 4 \\ 2y = 2x - 4 \end{cases}$$

$$40. \begin{cases} x + y = 4 \\ 2x - 3y = 3 \end{cases}$$

$$41. \begin{cases} \frac{1}{2}x + \frac{1}{3}y = \frac{1}{6} \\ \frac{1}{4}x + \frac{1}{4}y = 0 \end{cases}$$

$$42. \begin{cases} \frac{1}{4}x - y = \frac{13}{4} \\ \frac{1}{3}x + \frac{1}{6}y = -\frac{1}{6} \end{cases}$$

 Use a graphing calculator's intersect function to solve each system of equations. If necessary, round values to the nearest ten-thousandth. (Remember to solve each equation for y and then enter them as Y1 and Y2 in the $\boxed{Y=}$ menu.) See Example 7.

$$43. \begin{cases} x + 2y = 9 \\ x - 2y = -7 \end{cases}$$

$$44. \begin{cases} x - 3y = 0 \\ 2x + y = 7 \end{cases}$$

$$45. \begin{cases} y = 2 \\ 2x - 3y = -3 \end{cases}$$

$$46. \begin{cases} 2x - 3y = 0 \\ 3x + 3y = \frac{5}{2} \end{cases}$$

$$47. \begin{cases} y = -3 \\ 2x + y = 0 \end{cases}$$

$$48. \begin{cases} 2x - 3y = 1.25 \\ x + 2y = 5 \end{cases}$$

$$49. \begin{cases} x + y = 3.5 \\ -2x + 5y = 7.7 \end{cases}$$

$$50. \begin{cases} 4x + y = -0.5 \\ x + 2y = -8 \end{cases}$$

Applications

Each of the following applications has been modeled using a system of equations. Solve the system graphically.

51. The sum of two numbers is 25 and their difference is 15. What are the two numbers? Let x be one number and y be the other number.

The corresponding modeling system is $\begin{cases} x + y = 25 \\ x - y = 15 \end{cases}$

52. The perimeter of a rectangle is 50 m and the length is 5 m longer than the width. Find the dimensions of the rectangle.

Let x be the length and y be the width.

The corresponding modeling system is
$$\begin{cases} 2x + 2y = 50 \\ x - y = 5 \end{cases}$$

53. OSHA recommends that swimming pool owners clean their pool decks with a solvent composed of a 12% chlorine solution and a 3% chlorine solution. Fifteen gallons of the solvent consists of 6% chlorine. How much of each of the mixing solutions were used?


Let x be the number of gallons of the 12% solution and y be the number of gallons of the 3% solution.

The corresponding modeling system is
$$\begin{cases} x + y = 15 \\ 0.12x + 0.03y = 0.06(15) \end{cases}$$

54. A student bought a calculator and a textbook for a course in algebra. He told his friend that the total cost was \$170 (without tax) and that the calculator cost \$20 more than twice the cost of the textbook. What was the cost of each item?

Let x be the cost of the calculator and y be the cost of the textbook.

The corresponding modeling system is
$$\begin{cases} x + y = 170 \\ x = 2y + 20 \end{cases}$$

55.  Felix is trying to decide between two job offers. Company A is offering \$15 per hour with a \$500 signing bonus and Company B is offering \$18 per hour with a \$100 signing bonus. Graph the system of linear equations to estimate how many hours he must work to make Company B the best financial choice. Round up to the nearest hour.

The corresponding modeling system is
$$\begin{cases} y = 15x + 500 \\ y = 18x + 100 \end{cases}$$

56. Silas is comparing two credit card offers. Credit Card A has no annual fee and offers 1.5% cash back on purchases. Credit Card B has a \$95 annual fee and offers 6% back on purchases. Let x be the amount spent and y be the amount of cash back, minus annual fees.

The corresponding modeling system is
$$\begin{cases} y = 0.015x \\ y = 0.06x - 95 \end{cases}$$

Find the ordered pair that represents the amount Silas needs to spend to earn the same amount of cash back minus his annual fees, and the amount of cash back he earns after spending that amount.

57. Mackenzie plans to join a gym and wants to decide between the two gyms that are close to her home, Fit4Life and Workout Nation. At Fit4Life, she would pay a \$20 per month membership fee and \$10 per class. At Workout Nation, she would pay a \$45 per month membership fee and \$5 per class. Mackenzie wants to determine how many classes she would have to take per month for both gyms to have the same cost.
- Write two equations to represent the situation. Use the variable y to represent the total cost per month and the variable x to represent the number of classes.
 - Graph the two equations on the same coordinate plane.
 - Find the point of intersection.
 - What does the point of intersection mean? Write a complete sentence.
 - If Mackenzie plans to take 10 classes per month, which gym would be the better deal?

58. You are planning a vacation and would like to spend your money wisely. You decide to fly to your destination and then rent a car when you get there. Discount Car Rentals charges \$10 per day for the economy class car and \$0.10 per mile. Cars For Hire charges \$15 per day and \$0.05 per mile. You need to determine which car rental service offers the best deal.
- Write two equations to represent the situation. Use the variable y to represent the total cost per day and the variable x to represent the number of miles driven per day.
 - Graph the two equations on the same coordinate plane.
 - Find the point of intersection.
 - What does the point of intersection mean? Write a complete sentence.
 - You expect to drive at most 75 miles per day. Which car rental company should you rent the car from?

Writing & Thinking

59. Explain, in your own words, why the answer to a consistent system of linear equations can be written as an ordered pair.

Completion Example Answers

6. $x = 3 - y$; $3 - y$;

$2(3 - y) - y = 12$

$6 - 2y - y = 12$

$6 - 3y = 12$

$-3y = 6$

$y = -2$

$x = 3 - (-2) = 5$

The solution to the system is $(5, -2)$.**Margin Exercise Answers**

1. $(3, -5)$ 2. $(10, 1)$ 3. No solution 4. $(x, 1 + 2x)$ or $\left(\frac{y-1}{2}, y\right)$ 5. $(-3, 9)$ 6. $(-1, 3)$

9.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The first step when solving a system of equations using the method of substitution is to solve for one of the _____ in one of the equations.
- The second step is to substitute the resulting expression into the _____ expression.
- If the equation formed after substitution is never true, then the system has _____ solution(s).
- If the equation formed after substitution is always true, then the system has a/an _____ number of solutions.
- After solving the equation formed after substitution, the value of the variable is substituted into one of the original expressions to find the value of the other variable. This is known as _____.
- The solution should be checked in _____ equations.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The method of substitution reduces the problem from one of solving two equations in two variables to solving one equation in one variable.
- The method of substitution is most often used when one of the equations is impossible to graph.
- The method of substitution is more accurate than the graphing method.
- When using the method of substitution, you should always solve the first equation for x .

Practice

Use the method of substitution to solve each system. See Examples 1 through 6.

$$1. \begin{cases} x + y = 6 \\ y = 2x \end{cases}$$

$$2. \begin{cases} 5x + 2y = 21 \\ x = y \end{cases}$$

$$3. \begin{cases} 3x - 7 = y \\ 2y = 6x - 14 \end{cases}$$

$$4. \begin{cases} y = 3x + 4 \\ 2y = 3x + 5 \end{cases}$$

$$5. \begin{cases} x = 3y \\ 3y - 2x = 6 \end{cases}$$

$$6. \begin{cases} 4x = y \\ 4x - y = 7 \end{cases}$$

$$7. \begin{cases} x - 5y + 1 = 0 \\ x = 7 - 3y \end{cases}$$

$$8. \begin{cases} 2x + 5y = 15 \\ x = y - 3 \end{cases}$$

$$9. \begin{cases} 7x + y = 9 \\ y = 4 - 7x \end{cases}$$

$$10. \begin{cases} 3y + 5x = 5 \\ y = 3 - 2x \end{cases}$$

$$11. \begin{cases} 3x - y = 7 \\ x + y = 5 \end{cases}$$

$$12. \begin{cases} 4x - 2y = 5 \\ y = 2x + 3 \end{cases}$$

$$13. \begin{cases} 3x + 5y = -13 \\ y = 3 - 2x \end{cases}$$

$$14. \begin{cases} 15x + 5y = 20 \\ y = -3x + 4 \end{cases}$$

$$15. \begin{cases} x - y = 5 \\ 2x + 3y = 0 \end{cases}$$

$$16. \begin{cases} 4x = 8 \\ 3x + y = 8 \end{cases}$$

$$17. \begin{cases} 2y = 5 \\ 3x - 4y = -4 \end{cases}$$

$$18. \begin{cases} x + y = 8 \\ 3x + 2y = 8 \end{cases}$$

$$19. \begin{cases} y = 2x - 5 \\ 2x + y = -3 \end{cases}$$

$$20. \begin{cases} 2x + 3y = 5 \\ x - 6y = 0 \end{cases}$$

$$21. \begin{cases} x + 5y = 1 \\ x - 3y = 5 \end{cases}$$

$$22. \begin{cases} 3x + 8y = -2 \\ x + 2y = -1 \end{cases}$$

$$23. \begin{cases} 9x + 3y = 6 \\ 3x = 2 - y \end{cases}$$

$$24. \begin{cases} 5x + 2y = -10 \\ 10x = -3 - 4y \end{cases}$$

$$25. \begin{cases} x - 2y = -4 \\ 3x + y = -5 \end{cases}$$

$$26. \begin{cases} x + 4y = 3 \\ 3x - 4y = 7 \end{cases}$$

$$27. \begin{cases} 3x - y = -1 \\ 7x - 4y = 0 \end{cases}$$

$$28. \begin{cases} x + 5y = -1 \\ 2x + 7y = 1 \end{cases}$$

$$29. \begin{cases} x + 3y = 5 \\ 3x + 2y = 7 \end{cases}$$

$$30. \begin{cases} 3x - 4y - 39 = 0 \\ 2x - y - 13 = 0 \end{cases}$$

$$31. \begin{cases} \frac{1}{4}x - \frac{3}{2}y = -5 \\ -x + 6y = 20 \end{cases}$$

$$32. \begin{cases} -\frac{4}{3}x + 2y = 7 \\ \frac{8}{3}x - 4y = -5 \end{cases}$$

$$33. \begin{cases} 6x - y = 15 \\ 0.2x + 0.5y = 2.1 \end{cases}$$

$$34. \begin{cases} x + 2y = 3 \\ 0.4x + y = 0.6 \end{cases}$$

$$35. \begin{cases} 0.2x - 0.1y = 0 \\ y = x + 10 \end{cases}$$

$$36. \begin{cases} 0.1x - 0.2y = 1.4 \\ 3x + y = 14 \end{cases}$$

$$37. \begin{cases} 3x - 2y = 5 \\ y = 1.5x + 2 \end{cases}$$

$$38. \begin{cases} x = 2y - 7.5 \\ 2x + 4y = -15 \end{cases}$$

$$39. \begin{cases} \frac{1}{2}x + \frac{1}{3}y = 4 \\ 3x + 2y = 24 \end{cases}$$

$$40. \begin{cases} \frac{1}{3}x + \frac{1}{7}y = 2 \\ 7x + 3y = 42 \end{cases}$$

$$41. \begin{cases} \frac{x}{3} + \frac{y}{5} = 1 \\ x + 6y = 12 \end{cases}$$

$$42. \begin{cases} \frac{x}{5} + \frac{y}{4} - 3 = 0 \\ \frac{x}{10} - \frac{y}{2} + 1 = 0 \end{cases}$$

Applications

Each of the following applications has been modeled using a system of equations. Use the method of substitution to solve each system. (**Note:** Some of these exercises were also given in Section 9.1. Check to see that you arrived at the same answers by both methods.)

43. The sum of two numbers is 25 and their difference is 15. What are the two numbers?

Let x be one number
and y be the other number.

The corresponding modeling system is
$$\begin{cases} x + y = 25 \\ x - y = 15 \end{cases}$$

44. The perimeter of a rectangle is 50 meters and the length is 5 meters longer than the width. Find the dimensions of the rectangle.

Let x be the length and y be the width.

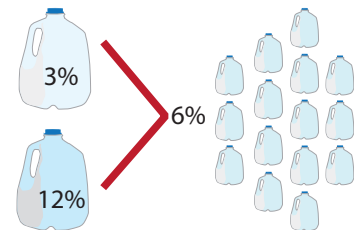
The corresponding modeling system is
$$\begin{cases} 2x + 2y = 50 \\ x - y = 5 \end{cases}$$

45. OSHA recommends that swimming pool owners clean their pool decks with a solvent composed of a 12% chlorine solution and a 3% chlorine solution. Fifteen gallons of the solvent consists of 6% chlorine. How much of each of the mixing solutions were used?

Let x be the number of gallons of the 12% solution
and y be the number of gallons of the 3% solution.

The corresponding modeling system is

$$\begin{cases} x + y = 15 \\ 0.12x + 0.03y = 0.06(15) \end{cases}$$

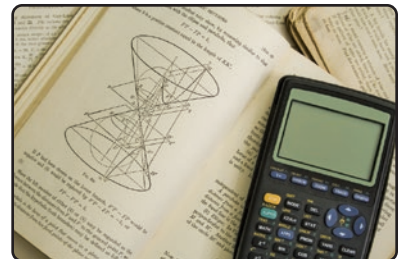


46. A student bought a calculator and a textbook for a course in algebra. He told his friend that the total cost was \$170 (without tax) and that the calculator cost \$20 more than twice the cost of the textbook. What was the cost of each item?

Let x be the cost of the calculator
and y be the cost of the textbook.

The corresponding modeling system is

$$\begin{cases} x + y = 170 \\ x = 2y + 20 \end{cases}$$



47. A fitness center manager is trying to decide whether to charge an enrollment fee of \$25 with a monthly rate of \$50 or an enrollment fee of \$100 with a monthly rate of \$25. After how many months would it be more profitable for the manager to choose the lower enrollment fee and the higher monthly rate? Round up to the nearest month.

The corresponding modeling system is
$$\begin{cases} y = 50x + 25 \\ y = 25x + 100 \end{cases}$$

48. Connor is retiling the backsplash of his kitchen counter. He plans on using square tiles that measure 2 inches by 2 inches and rectangular tiles that measure 2 inches by 4 inches. The backsplash measures 6 inches by 60 inches. He wants to use an equal number of rectangular tiles and square tiles. How many of each tile will he need to buy?

a. Find the area of each size tile and the area of the backsplash.

- b. Write two equations to represent the situation. Use the variable s to represent the number of square tiles and the variable r to represent the number of rectangular tiles.
 - c. Solve the system of equations by substitution.
 - d. What does the solution mean? Write a complete sentence.
 - e. If the square tiles come in boxes of 30 and the rectangular tiles come in boxes of 18, how many boxes of each type of tile will Connor need to buy to retile the backsplash?
49. Harper is buying a gift for her friend's wedding. She found two gifts at two different stores to choose between. She plans on personalizing the selected gift with an engraved message. The first gift costs \$45 and the store charges \$0.15 per letter engraved. The second gift costs \$55 and the store charges \$0.10 per letter engraved. How many letters would the message need to contain for the two gifts to be the same cost?
 - a. Write two equations to represent the situation. Use the variable c to represent the total cost of the gift with engraving and the variable t to represent the number of letters in the engraved message.
 - b. Solve the system of equations by substitution.
 - c. What does the solution mean? Write a complete sentence.
 - d. How many letters must the engraved message contain for the second gift to be the less expensive option?
50. Carlos is buying supplies for the tutoring center where he works. He was given a budget of \$230 to spend. Calculators cost \$15 each and packs of paper are \$2.50 each. He would like to buy twice as many packs of paper as calculators. How many calculators and notebooks can Carlos buy and stay in budget? (**Note:** The tutoring center is non-profit organization and therefore does not have to pay sales tax.)
 - a. Write two equations to represent the situation. Use the variable c to represent the number of calculators and the variable p to represent the number of packs of paper.
 - b. Solve the system of equations by substitution. Write the solutions in decimal form.
 - c. What does the solution mean? Write a complete sentence.
 - d. Does the answer to part c. make sense? Explain why.
 - e. Based on your answer from part d., how many calculators should Carlos buy to stay within budget and to buy twice as many packs of paper as calculators?
 - f. If the tutoring center has at most 12 students at a time, will each student have a new calculator to work with?

Writing & Thinking

51. Explain the advantages of solving a system of linear equations
 - a. by graphing,
 - b. by substitution.

Completion Example Answers

5. $6x + 10y = -6$ Substitute $x = -1$; $3(-1) + 5y = -3$ The solution is $(-1, 0)$.

$$\begin{array}{r} 35x - 10y = -35 \\ \hline 41x = -41 \\ x = -1 \end{array} \qquad \begin{array}{r} -3 + 5y = -3 \\ 5y = 0 \\ y = 0 \end{array}$$

Margin Exercise Answers

1. $(-2, 5)$ 2. $(x, -2x + 5)$ or $\left(\frac{-1}{2}y + \frac{5}{2}, y\right)$ 3. No solution 4. $(5, 0.6)$ 5. $(2, -3)$
 6. $y = \frac{5}{2}x - 12$

9.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When using the method of addition, the objective is to _____ one of the variables so that a new equation is found with just one variable.
- The first step of the method of addition is to write one equation under the other so that the _____ are aligned vertically.
- To make it easier to align terms, the equations should be written in _____ form.
- Multiply the terms of one equation by a constant so that two like terms have _____ coefficients. You may need to multiply both equations by different constants.
- Next, add the two equations by _____ like terms and solve the resulting equation for the other variable.
- The addition method is particularly efficient if the _____ for one of the variables are opposites.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- When using the method of addition, the solution only needs to be checked in one of the original equations.
- It's possible for a system of equations to have no solutions.
- Both the addition method and the substitution method gives approximate solutions.
- The graphing method is helpful in "seeing" the geometric relationship between the lines and finding approximate solutions.

Practice

Use the method of addition to solve each system. See Examples 1 through 5.

$$1. \begin{cases} 8x - y = 29 \\ 2x + y = 11 \end{cases}$$

$$2. \begin{cases} x + 3y = 9 \\ x - 7y = -1 \end{cases}$$

$$3. \begin{cases} 3x + 2y = 0 \\ 5x - 2y = 8 \end{cases}$$

$$4. \begin{cases} 12x - 3y = 21 \\ 4x - y = 7 \end{cases}$$

$$5. \begin{cases} 2x + 2y = 5 \\ x + y = 3 \end{cases}$$

$$6. \begin{cases} 2x - y = 7 \\ x + y = 2 \end{cases}$$

$$7. \begin{cases} 3x + 3y = 9 \\ x + y = 3 \end{cases}$$

$$8. \begin{cases} 9x + 2y = -42 \\ 5x - 6y = -2 \end{cases}$$

$$9. \begin{cases} \frac{1}{2}x + y = -4 \\ 3x - 4y = 6 \end{cases}$$

$$10. \begin{cases} x + y = 1 \\ x - \frac{1}{3}y = \frac{11}{3} \end{cases}$$

$$11. \begin{cases} x + y = 12 \\ 0.05x + 0.25y = 1.6 \end{cases}$$

$$12. \begin{cases} x + 0.1y = 8 \\ 0.1x + 0.01y = 0.64 \end{cases}$$

Solve each system of linear equations. See Examples 1 through 5.

$$13. \begin{cases} x = 11 + 2y \\ 2x - 3y = 17 \end{cases}$$

$$14. \begin{cases} 6x - 3y = 6 \\ y = 2x - 2 \end{cases}$$

$$15. \begin{cases} x - 2y = 4 \\ y = \frac{1}{2}x - 2 \end{cases}$$

$$16. \begin{cases} 2x + y = 3 \\ 4x + 2y = 7 \end{cases}$$

$$17. \begin{cases} x = 3y + 4 \\ y = 6 - 2x \end{cases}$$

$$18. \begin{cases} y = 2x + 14 \\ x = 14 - 3y \end{cases}$$

$$19. \begin{cases} 7x - y = 16 \\ 2y = 2 - 3x \end{cases}$$

$$20. \begin{cases} 3x + y = -10 \\ 2y - 1 = x \end{cases}$$

$$21. \begin{cases} 4x - 2y = 8 \\ 2x - y = 4 \end{cases}$$

$$22. \begin{cases} x + y = 6 \\ 2x + y = 16 \end{cases}$$

$$23. \begin{cases} 3x + 2y = 4 \\ x + 5y = -3 \end{cases}$$

$$24. \begin{cases} x + 2y = 0 \\ 2x = 4y \end{cases}$$

$$25. \begin{cases} 4x + 3y = 2 \\ 3x + 2y = 3 \end{cases}$$

$$26. \begin{cases} x - 3y = 4 \\ 3x - 9y = 10 \end{cases}$$

$$27. \begin{cases} 5x - 2y = 17 \\ 2x - 3y = 9 \end{cases}$$

$$28. \begin{cases} \frac{1}{2}x + 2y = 9 \\ 2x - 3y = 14 \end{cases}$$

$$29. \begin{cases} 3x + 2y = 14 \\ 7x + 3y = 26 \end{cases}$$

$$30. \begin{cases} 4x + 3y = 28 \\ 5x + 2y = 35 \end{cases}$$

$$31. \begin{cases} 2x + 7y = 2 \\ 5x + 3y = -24 \end{cases}$$

$$32. \begin{cases} 7x - 6y = -1 \\ 5x + 2y = 37 \end{cases}$$

$$33. \begin{cases} 10x + 4y = 7 \\ 5x + 2y = 15 \end{cases}$$

$$34. \begin{cases} 6x - 5y = -40 \\ 8x - 7y = -54 \end{cases}$$

$$35. \begin{cases} 0.5x - 0.3y = 7 \\ 0.3x - 0.4y = 2 \end{cases}$$

$$36. \begin{cases} 0.6x + 0.5y = 5.9 \\ 0.8x + 0.4y = 6 \end{cases}$$

$$37. \begin{cases} 2.5x + 1.8y = 7 \\ 3.5x - 2.7y = 4 \end{cases}$$

$$38. \begin{cases} 0.75x - 0.5y = 2 \\ 1.5x - 0.75y = 7.5 \end{cases}$$

$$39. \begin{cases} \frac{2}{3}x - \frac{1}{2}y = \frac{2}{3} \\ \frac{8}{3}x - 2y = \frac{17}{6} \end{cases}$$

$$40. \begin{cases} \frac{3}{4}x + \frac{1}{4}y = \frac{3}{8} \\ \frac{3}{2}x + \frac{1}{2}y = \frac{3}{4} \end{cases}$$

$$41. \begin{cases} \frac{1}{6}x - \frac{1}{12}y = -\frac{13}{6} \\ \frac{1}{5}x + \frac{1}{4}y = 2 \end{cases}$$

$$42. \begin{cases} \frac{5}{3}x - \frac{2}{3}y = -\frac{29}{30} \\ 2x + 5y = 0 \end{cases}$$

Write an equation for the line determined by the two given points by using the formula $y = mx + b$ to set up a system of equations with m and b as the unknowns. See Example 6.

$$43. (2, 3), (1, -2)$$

$$46. (5, 3), (5, -4)$$

$$44. (0, 6), (-3, -3)$$


$$47. (1, 2), (-3, 0)$$


$$45. (1, -3), (5, -3)$$

$$48. (-4, 2), (5, -1)$$

Applications

Each of the following applications has been modeled using a system of equations. Use the method of substitution or the method of addition to solve each system.

49.  For two months, Martin used the same snow removal company to help clear his property. The company has a fixed reservation rate per month, plus an hourly rate for the amount of time that is spent clearing snow. Martin received two bills from the snow removal company. The first bill was \$150 for 4 hours of snow removal and the second bill was \$200 for 6 hours of snow removal. Find the equation of the line that represents the snow removal company's fixed reservation rate and charge per hour. Round to the nearest cent if necessary.

50.  For two months, Milan used the same landscaping maintenance company. The company has a fixed reservation rate per month, plus an hourly rate for the amount of time that is spent on landscaping work. Milan received two bills from the landscaping company. The first bill was \$109.50 for 3.5 hours of landscaping work and the second bill was \$147.75 for 5.75 hours of landscaping work. Find the equation of the line that represents the landscaping company's fixed reservation rate and charge per hour. Round to the nearest cent if necessary.

51. Georgia had \$10,000 to invest, and she put the money into two accounts. One of the accounts will pay 6% interest and the other will pay 10%. How much did she put in each account if the interest from the 10% account exceeded the interest from the 6% account by \$40?

Let x be the amount in the 10% account and y be the amount in the 6% account.

The system that models the problem is
$$\begin{cases} x + y = 10,000 \\ 0.10x - 0.06y = 40 \end{cases}$$

52. A minor league baseball team has a game attendance of 4500 people. Tickets cost \$5 for children and \$8 for adults. The total revenue made at this game was \$26,100. How many adults and how many children attended the game?

Let x be the number of adults and y be the number of children.

The system that models the problem is
$$\begin{cases} x + y = 4500 \\ 8x + 5y = 26,100 \end{cases}$$

53. How many liters each of a 30% acid solution and a 40% acid solution must be used to produce 100 liters of a 36% acid solution?

Let x be the amount of 30% solution and y be the amount of 40% solution.

The system that models the problem is
$$\begin{cases} x + y = 100 \\ 0.30x + 0.40y = 0.36(100) \end{cases}$$

54. Two cars leave Denver at the same time traveling in opposite directions. One travels at an average speed of 55 mph and the other at 65 mph. In how many hours will they be 420 miles apart?

Let x be the time of travel for first car and y be the time of travel for second car.

The system that models the problem is
$$\begin{cases} x = y \\ 55x + 65y = 420 \end{cases}$$



55. You are deciding between two credit cards with similar rewards programs. The City credit card will give you 3500 points as a sign-up bonus and 1.5 points for every dollar you spend. The International credit card gives you 1000 points as a sign-up bonus and gives you 2 points for every dollar you spend. How much would you have to spend to earn the same amount of rewards on each credit card?
- Write two equations to represent the situation. Use the variable x to represent the number of dollars spent and the variable y to represent the total number of points earned.
 - Solve the system of equations by addition.
 - What does the solution mean? Write a complete sentence.
 - If you only plan to purchase \$4000 in merchandise, which credit card will give you the most points?

56. Barbara's Bombtastic Bakery uses chocolate chips in one type of cookie and in one type of muffin. The cookie recipe calls for 5 cups of chocolate chips and the muffin recipe calls for 2 cups of chocolate chips. The cookie recipe makes 30 large cookies and the muffin recipe makes 18 giant muffins. The bakery currently has 50 cups of chocolate chips and only has room in the display case for a combination of 360 cookies and muffins. The manager wants to determine how many of each item to bake to use all of the chocolate chips.
- Write two equations to represent the situation. Use the variable x to represent the number of batches of chocolate chip cookies and the variable y to represent the number of batches of muffins.
 - Solve the system of equations by addition.
 - What does the solution mean? Write a complete sentence.
 - If the manager makes the amount of chocolate chip cookies and muffins described in part c., will the bakery be able to fulfill an order for 150 chocolate chip cookies and 160 chocolate chip muffins?

Writing & Thinking

57. Explain, in your own words, why the answer to a system with infinite solutions is written as an ordered pair with variables.

The system of linear equations is as follows.

$$\begin{cases} 3x + 2y = 10.30 & \text{Three hot dogs and two orders of french fries cost \$10.30.} \\ 4x + 4y = 15.60 & \text{Four hot dogs and four orders of french fries cost \$15.60.} \end{cases}$$

Both equations are in standard form. Use the addition method to solve the system.

$$\begin{array}{r} \left\{ \begin{array}{l} [-2] (3x + 2y = 10.30) \longrightarrow -6x - 4y = -20.60 \\ (4x + 4y = 15.60) \longrightarrow 4x + 4y = 15.60 \\ \hline -2x \qquad = -5.00 \\ x \qquad = 2.50 \end{array} \right. \quad \text{Cost of one hot dog} \end{array}$$

Back substitute $x = 2.50$ into one of the original equations.

$$\begin{aligned} 3(2.50) + 2y &= 10.30 \\ 7.50 + 2y &= 10.30 \\ 2y &= 2.80 \\ y &= 1.40 \quad \text{Cost of one order of fries} \end{aligned}$$

One hot dog costs \$2.50 and one order of french fries costs \$1.40.

Now work margin exercise 6.

Margin Exercise Answers

- The wind speed was 0.5 miles per hour and Bob was running 4.5 miles per hour.
- 12:00 p.m. 3. 93 and 57 4. 12 dimes and 4 nickels 5. Enrique is 13 and Maria is 4.
- A soda costs \$1.25 and a water bottle costs \$0.80

9.4 Exercises

Practice

Solve each problem by setting up a system of two equations in two unknowns and solve. See Examples 1 through 6.

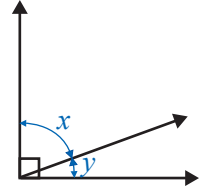
- The sum of two numbers is 56. Their difference is 10. Find the numbers.
- The sum of two numbers is 40. The sum of twice the larger and 4 times the smaller is 108. Find the numbers.
- The sum of two numbers is 36. Three times the smaller plus twice the larger is 87. Find the two numbers.
- The sum of two integers is 102, and the larger number is 10 more than three times the smaller. Find the two integers.
- The difference between two integers is 13, and their sum is 87. What are the two integers?
- The difference between two numbers is 17. Four times the smaller is equal to 7 more than the larger. What are the numbers?

Applications

Solve

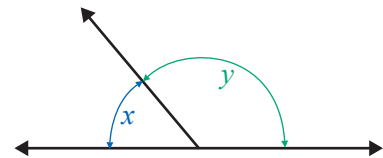
7. Two angles are supplementary if the sum of their measures is 180° . Find two supplementary angles such that the smaller is 30° more than one half of the larger.

8. Two angles are complementary if the sum of their measures is 90° . Find two complementary angles such that one is 15° less than six times the other.



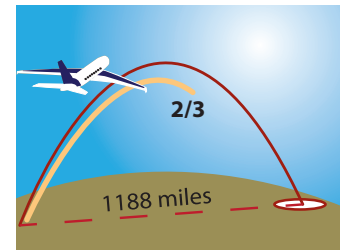
9. The sum of the measures of the three angles of a triangle is 180° . In an isosceles triangle, two of the angles have the same measure. What are the measures of the angles of an isosceles triangle in which one angle measures 15° more than each of the other two equal angles?

10. The sum of the measures of the three angles of a triangle is 180° . In an isosceles triangle, two of the angles have the same measure. What are the measures of the angles of an isosceles triangle in which each of the two equal angles measures 15° more than the third angle?



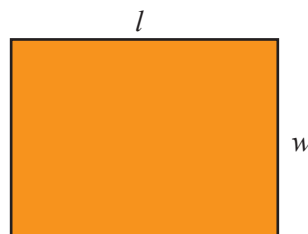
11. Liam makes a 4-mile motorboat trip downstream in 20 minutes ($\frac{1}{3}$ hr). The return trip takes 30 minutes ($\frac{1}{2}$ hr). Find the rate of the boat in still water and the rate of the current.

12. Mr. McKelvey finds that he can travel 1188 miles in 6 hours when flying with the wind. However, when flying against the wind, he travels only $\frac{2}{3}$ of the distance in the same amount of time. Find the speed of the plane in still air and the wind speed.

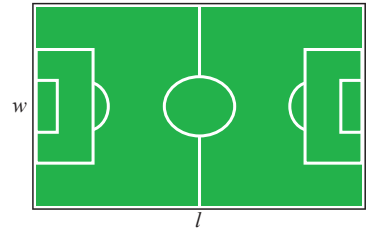


13. Usain Bolt, the world-record holder in the 100 meter dash, ran 100 meters in 9.69 seconds with no wind. He later ran the same distance in 9.58 seconds with the wind. What was his speed and what was the wind speed?
14. Jessica drove her speedboat upriver this morning. It took her 1 hour going upriver and 54 minutes going down river. If she traveled 36 miles each way, what would have been the rate of the boat in still water and what was the rate of the current (in miles per hour)?
15. Dominic went on a 190-mile business trip. He averaged 52 mph for the first part of the trip and 56 mph for the second part. If the total trip took $3\frac{1}{2}$ hours, how long did he travel at each rate?
16. Marian drove to a resort 335 miles from her home. She averaged 60 mph for the first part of her trip and 55 mph for the second part. If her total driving time was $5\frac{3}{4}$ hours, how long did she travel at each rate?

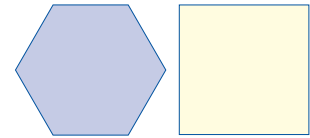
17. Marcos lives 364 miles away from his cousin Cana. They start driving at the same time and travel toward each other. Cana's speed is 11 mph faster than Marcos' speed. If they meet in 4 hrs, find their speeds.
18. Naomi and Linda live 324 miles apart. They start at the same time and travel toward each other. Naomi's speed is 8 mph greater than Linda's. If they meet in 3 hours, find their speeds.
19. Steve travels 4 times as fast as Tim. Starting at the same point, but traveling in opposite directions, they are 105 miles apart after 3 hours. Find their rates of travel.
20. Bella travels 5 mph less than twice as fast as June. Starting at the same point and traveling in the same direction, they are 80 miles apart after 4 hours. Find their speeds.
21. Two trains leave Dallas at the same time. One train travels east and the other travels west. The speed of the westbound train is 5 mph greater than the speed of the eastbound train. After 6 hours, they are 510 miles apart. Find the rate of each train. Assume the trains travel in a straight line in opposite directions.
22. A boat left Dana Point Marina at 11:00 a.m. traveling at 10 knots (nautical miles per hour). Two hours later, a Coast Guard boat left the same marina traveling at 14 knots trying to catch the first boat. If both boats traveled the same course, at what time did the Coast Guard captain anticipate overtaking the first boat?
23. A jogger runs into the countryside at a rate of 10 mph. He returns along the same route at 6 mph. If the total trip took 1 hour 36 minutes, how far did he jog?
24. A cyclist traveled to her destination at an average rate of 15 mph. By traveling 3 mph faster, she took 30 minutes less to return. What distance did she travel each way?
25. Sonja has some nickels and dimes. If she has 30 coins worth a total of \$2.00, how many of each type of coin does she have?
26. Conner has a total of 27 coins consisting of quarters and dimes. The total value of the coins is \$5.40. How many of each type of coin does he have?
27. A bag contains pennies and nickels only. If there are 182 coins in all and their value is \$3.90, how many pennies and how many nickels are in the bag?
28. Your friend challenges you to figure out how many dimes and quarters are in a cash register. He tells you that there are 65 coins and that their value is \$11.90. How many dimes and how many quarters are in the register?
29. The entry fee for a county carnival was \$3.50 for adults and \$2.50 for children. If the income for one day was \$9950 and the attendance was 3500 people, how many adults and how many children attended the carnival that day?
30. The width of a rectangle is $\frac{3}{4}$ of its length. If the perimeter of the rectangle is 140 feet, what are the dimensions of the rectangle?



31. The length of a rectangle is 10 meters more than one half of the width. If the perimeter is 44 meters, what are the length and width?
32. A farmer has 260 meters of fencing to build a rectangular corral. He wants the length to be 3 times as long as the width. What dimensions should he make his corral?
33. At present, the length of a rectangular soccer field is 55 yards longer than the width. The city wants to rearrange the area containing the soccer field into two square playing fields. A math teacher on the council told them that if the width of the current field were to be increased by 5 yards and the length cut in half, the resulting field would be a square. What are the dimensions of the field currently?



34. Consider a square and a regular hexagon (a six-sided figure with sides of equal length). One side of the square is 5 feet longer than a side of the hexagon, and the two figures have the same perimeter. What are the lengths of the sides of each figure?



35. The length of a rectangle is 1 meter less than twice the width. If each side is increased by 4 meters, the perimeter will be 116 meters. Find the length and the width of the original rectangle.
36. Ava is 8 years older than her brother Curt. Four years from now, Ava will be twice as old as Curt. How old is each at the present time?
37. When they got married, Elvis Presley was 11 years older than his wife Priscilla. One year later, Priscilla was two-thirds of Elvis' age. How old was each of them when they got married?
38. A Christmas charity party sold tickets for \$45.00 for adults and \$25.00 for children. The total number of tickets sold was 320 and the total for the ticket sales was \$13,000. How many adult and how many children's tickets were sold?
39. Joan went to a book sale on campus and bought paperback books for \$0.25 each and hardback books for \$1.75 each. If she bought a total of 15 books for \$11.25, how many of each type of book did she buy?
40. Morton took some backup batteries and aluminum cans to the recycling center. Their total weight was 180 pounds. He received 1.5¢ per pound for the batteries and 30¢ per pound for the cans. The total received was \$14.10. How many pounds of each did Morton have?
41. Admission to a high-school baseball game is \$2.00 for general admission and \$3.50 for reserved seats. The receipts for the season were \$36,250 for 12,500 paid admissions. How many of each ticket, general and reserved, were sold?
42. Seventy children and 160 adults attended a play. The total receipts were \$620. One adult ticket and 2 children's tickets cost \$7. Find the price of each type of ticket.

43. Last summer, Ernie sold surfboards. One style sold for \$625 and the other sold for \$550. He sold a total of 47 surfboards. How many of each style did he sell if the sales from each style were equal?



44. The Candy Shack sells a particular candy in two different size packages. One size sells for \$1.25 and the other sells for \$1.75. If the store received \$65.50 for 42 packages of candy, how many of each size were sold?
45. The pro shop at the Divots Country Club ordered two brands of golf balls. Titleless balls cost \$1.80 each and the Done Lob balls cost \$1.50 each. The total cost of Titleless balls exceeded the total cost of the Done Lob balls by \$108. If equal numbers of each brand were ordered, how many dozen of each brand were ordered?
46. Sellit Realty Company gets a 6% fee for selling improved properties and 10% for selling unimproved land. Last week, the total sales were \$220,000 and their total fees were \$16,400. What were the sales from each of the two types of properties?
47. A men's clothing store sells two styles of sports jackets, one selling for \$95 and one selling for \$120. Last month, the store sold 40 jackets, with receipts totaling \$4250. How many of each style did the store sell?
48. Frank bought 2 shirts and 1 pair of dress pants for a total of \$55. If he had bought 1 shirt and 2 pairs of dress pants, he would have paid \$68. What was the price of each shirt and each pair of dress pants?
49. At McDonalds, 3 Big Macs and 5 orders of medium French fries cost \$21.53. Six Big Macs and 2 orders of medium French fries cost \$28.34. What is the price of a Big Mac? What is the price of one order of medium French fries?
50. A bakery sells burnt and broken cookies for a discounted price. Burnt cookies are \$0.49 and broken cookies are \$0.70. If Spencer spends \$49.70 to buy 80 cookies for a game night with his friends, how many of each type of cookie did Spencer buy?
51. A small manufacturer produces two kinds of radios, model X and model Y . Model X takes 4 hours to produce and costs \$8 each to make. Model Y takes 3 hours to produce and costs \$7 each to make. If the manufacturer decides to allot a total of 58 hours and \$126 each week, how many of each model will be produced?
52. A furniture shop makes dining room chairs. Employees can build two styles of chairs. Style I takes 1 day and the materials cost \$60. Style II takes $1\frac{1}{2}$ days but the materials only costs \$30. If, during the last two months, they spent 36 days and \$1200 building chairs, how many chairs of each style did they build?



53. A petting zoo charges \$5 for children and \$10 for adults. On Tuesday, the petting zoo made \$1400 from ticket sales and sold a total of 200 tickets. How many adults and how many children visited the petting zoo on Tuesday?
- Write two equations to describe the situation. Use the variable c to represent the number of children and the variable a to represent the number of adults.
 - Solve the system of linear equations.
 - Use the solution from part b. to write a complete sentence to answer the question from the problem.
54. A boat tour travels 4 miles downstream in 20 minutes and the return trip upstream takes 30 minutes. Find the rate of the boat and the rate of the current.
- Change each time from minutes to hours. Write each time value as a fraction.
 - Use a table to set up a system of linear equations. Use the variable b to represent the rate of the boat and the variable c to represent the rate of the current.
 - Solve the system of linear equations.
 - Use the solution from part c. to write a complete sentence to answer the question from the problem.

Writing & Thinking

55. A two digit number can be written as ab , where a and b are the digits. We do not mean that the digits are multiplied, but the value of the number is $10a + b$. For example, the two digit number 34 has a value of $10 \cdot 3 + 4$. Set up and solve a system of equations for the following problem.
- The sum of the digits of a two digit number is 13. If the digits are reversed, then the value of the number is increased by 45. What is the number?

Back substitute $y = 30$ into one of the original equations.

$$x + (30) = 100$$

$$x = 70 \quad \text{Amount of 20\%}$$

70 gallons of the 20% solution should be added to 30 gallons of the 30% solution. This will produce 100 gallons of a 23% solution.

Now work margin exercise 4.

Margin Exercise Answers

1. Fergus has invested \$5000 at 9% and \$5800 at 12%.
2. He should invest \$2500 at 9% and \$6500 at 5%.
3. 50 ounces of the 18% solution and 100 ounces of the 12% solution.
4. 96 gallons of the 22% solution and 24 gallons of the 17% solution.

9.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. The formula used to calculate interest depends on the frequency of _____ and the type of _____.
2. In the interest formula $I = Prt$, P stands for the _____.
3. In the interest formula $I = Prt$, I stands for the interest _____ or _____.
4. In the interest formula $I = Prt$, r stands for the _____ of interest.
5. In the interest formula $I = Prt$, t stands for the _____ in years.
6. When solving a mixture problem, the basic plan is to write a/an _____ that deals with only one part of the mixture.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so that the statement will be true. (**Note:** There may be more than one acceptable change.)

7. When interest is calculated on an annual basis, we have $t = 0$ and the formula becomes $I = Pr$.
8. Problems involving mixture occur in the sciences such as physics and chemistry.
9. In an interest problem, time can be given in parts of a year.
10. When two or more items are mixed, the final mixture should satisfy certain conditions of percentage of concentration.


Applications

Solve each problem by setting up a system of two equations in two unknowns and solving the system. See Examples 1 through 4.

1. Carmen invested \$9000. She invested part in a 6% passbook account and the rest in a 10% certificate account. If her annual interest was \$680, how much did she invest at each rate?

2. Mr. Brown has \$12,000 invested. Part is invested at 6% and the remainder at 8%. If the annual interest from the 6% investment is \$230 more than the annual interest from the 8% investment, how much is invested at each rate?
3. Ten thousand dollars is invested, part at 5.5% and part at 6%. The annual interest from the 5.5% investment is \$251 more than the annual interest from the 6% investment. How much is invested at each rate?
4. On two investments totaling \$9500, Darius lost 3% on one and earned 6% on the other. If his net annual receipts were \$282, how much was each investment?
5. Merideth has money in two savings accounts. One rate is 8% and the other is 10%. If she has \$200 more in the 10% account, how much is invested at 8% if the total annual interest is \$101?
6. Money is invested at two rates. One rate is 9% and the other is 13%. If there is \$700 more invested at 9%, find the amount invested at each rate if the total annual interest is \$239.
7. Ethan has half of his investments in stock paying an 11% dividend and the other half in a debentured stock paying 13% interest. If his total annual interest is \$840, how much does he have invested?
8. Betty invested some of her money at 12% interest. She invested \$300 more than twice that amount at 10%. How much is invested at each rate if her interest income is \$318 annually?
9. A company invested some money in a development yielding 24% and \$9000 less in a development yielding 18%. If the first investment produces \$2820 more per year than the second, how much is invested in each development?
10. Victoria invests a certain amount of money at 7% annual interest and three times that amount at 8%. If her annual interest income is \$232.50, how much does she have invested at each rate?
11. Jamal has a certain amount of money invested at 5% annual interest and \$500 more than twice that amount invested in bonds yielding 7%. His total annual income from interest is \$187. How much does he have invested at each rate?
12. A total of \$6000 is invested, part at 8% and the remainder at 12%. How much is invested at each rate if the annual interest is \$620?
13. Ms. Merriman has invested \$12,000. Part is invested at 9% and the remainder at 11%. If the interest from the 9% investment is \$380 more than the interest from the 11% investment, how much is invested at each rate?
14. Eight thousand dollars is invested, part at 15% and the remainder at 12%. If the annual interest income from the 15% investment is \$66 more than the annual interest income from the 12% investment, how much is invested at each rate?
15. Morgan inherited \$124,000 from her uncle. She invested a portion in bonds and the remainder in a long-term certificate account. The amount invested in bonds was \$24,000 less than 3 times the amount invested in certificates. How much was invested in bonds and how much in certificates?

16. Sang has invested \$48,000, part at 6% and the rest in a higher risk investment at 10%. How much did she invest at each rate to receive \$4000 in interest after one year?
17. A metallurgist has one alloy containing 20% copper and another containing 70% copper. How many pounds of each alloy must he use to make 50 pounds of a third alloy containing 50% copper?
18. A manufacturer has received an order for 24 tons of a 60% copper alloy. His stock contains only alloys of 80% copper and 50% copper. How much of each will he need to melt together to fill the order?
19. A tobacco shop wants 50 ounces of tobacco that is 24% rare Turkish blend. How much each of a 30% Turkish blend and a 20% Turkish blend will be needed?
20. How many liters each of a 40% acid solution and a 55% acid solution must be used to produce 60 liters of a 45% acid solution?
21. A dairy farmer wants to mix a 35% protein supplement and a standard 15% protein supplement to make 1800 pounds of a high-grade 20% protein supplement. How many pounds of each should he use?
22. To meet the government's specifications, a certain alloy must be 65% aluminum. How many pounds each of a 70% aluminum alloy and a 54% aluminum alloy will be needed to produce 640 pounds of the 65% aluminum alloy?
23. A butcher shop has ground beef that is 40% fat and extra lean ground beef that is only 15% fat. How many pounds of each will be needed to obtain 50 pounds of lean ground beef that is 25% fat?
24. George decides to mix grades of gasoline in his truck. He puts in 8 gallons of regular and 12 gallons of premium for a total cost of \$55.80. If premium gasoline costs \$0.15 more per gallon than regular, what was the price of each grade of gasoline?
25. How many grams of pure acid (100% acid) and how many grams of a 40% solution should be mixed together to get a total of 30 grams of a 60% solution?
26. Dark chocolate made with 100% cacao by weight is mixed with dark chocolate that is 60% cacao. How much of each (100% cacao and 60% cacao) should be used to get a mixture of 50 pounds of chocolate that is 70% cacao by weight?
27. Pure salt is to be added to a 4% salt solution. How many ounces of salt and how many ounces of the 4% solution should be mixed together to get 60 ounces of a 20% salt solution?
28. How many liters each of a 12% iodine solution and a 30% iodine solution must be used to produce a total mixture of 90 liters of a 22% iodine solution?
29. A candymaker is making truffles using a mixture of a melted dark chocolate that is 72% cocoa and milk chocolate that is 42% cocoa. If she wants 6 pounds of melted chocolate that is 52% cocoa, how much of each type of chocolate does she need?
30. A dairy supplier needs 360 gallons of milk containing 4% butterfat. How many gallons each of milk containing 5% butterfat and milk containing 2% butterfat must be used to obtain the desired 360 gallons?

31.  Care guidelines recommend that new body piercings are cleaned with a 1% salt solution for the first few weeks with the new piercing. You have a 0.5% solution and a 5% solution, and you need to make 8 ounces of the 1% solution. How much of the 0.5% and 5% solutions will you need? (Round your answers to the nearest hundredth.)
32. A pharmacist has two solutions of alcohol. One is 25% alcohol. The other is 45% alcohol. He wants to mix these two solutions to get 36 ounces that is 30% alcohol. How many ounces of each of these two solutions should he mix together?
33. Sanjay has \$5000 to invest, and he has an option to split the amount between two simple interest accounts. Account A is expected to earn 4% interest and Account B is expected to earn 9% interest. If he has a goal to make \$350 in interest after one year, how much should he invest in each account?
- Use a table to set up a system of linear equations to describe the situation. Use the variable x to represent the amount invested in Account A and the variable y to represent the amount invested in Account B.
 - Solve the system of linear equations from part a.
 - Write a complete sentence to answer the question from the problem.
 - Is it possible for Sanjay to earn more than \$350 in interest? If yes, explain how.
34. You have 3% hydrogen peroxide and 12% hydrogen peroxide. You need 20 ounces of 6% hydrogen peroxide. How many ounces of each grade of hydrogen peroxide do you need to mix together to obtain the required amount of 6% hydrogen peroxide?
- Set up a system of linear equations to describe the situation. Use the variable x to represent the amount of 3% solution and the variable y to represent the amount of 12% solution.
 - Solve the system of linear equations.
 - Write a complete sentence to answer the question from the problem.
35. King Nut Company sells freshly roasted nuts. A one-pound bag of broken fancy cashews costs \$5. A one-pound bag of almonds costs \$7.50. The manager wants to sell a mixture of the nuts that will cost \$6.50 for a one-pound bag. How much of each type of nut should he combine to make a one-pound bag of mixed nuts?
- Write two equations to describe the situation. Use the variable x to represent the amount of cashews and the variable y to represent the amount of almonds.
 - Solve the system of linear equations.
 - Write a complete sentence to answer the question from the problem.

Writing & Thinking

36. Your friend has \$20,000 to invest and decided to invest part at 4% interest and the rest at 10% interest. Why might you advise him (or her) to invest all of it
- at 4%?
 - at 10%?

9.6 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The standard form of a linear equation in three variables is _____.
- Solutions to a linear equation in three variables are called _____.
- There can be 0, 1, or a/an _____ number of solutions to a system of three linear equations in three variables.
- Graphs can be created in three dimensions by using a coordinate system involving three mutually perpendicular number lines—the _____-axis, _____-axis, and _____-axis.
- The three coordinate axes separate space into eight regions called _____.
- If three distinct planes intersect, they will do so in a straight line or in a single _____ represented by an ordered triple.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- To find the solution for a system of three linear equations in three variables, start by choosing two variables and eliminating one equation.
- An ordered triple believed to be a solution to a system of three linear equations in three variables should be checked in all three original equations.
- If two distinct planes intersect, that intersection forms a straight line.
- Two distinct planes will always intersect.

Practice

Solve each system of equations. State which systems, if any, have no solution or an infinite number of solutions. See Examples 1 through 3.

$$1. \begin{cases} x + y - z = 0 \\ 3x + 2y + z = 4 \\ x - 3y + 4z = 5 \end{cases}$$

$$2. \begin{cases} x - y + 2z = 3 \\ -6x + y + 3z = 7 \\ x + 2y - 5z = -4 \end{cases}$$

$$3. \begin{cases} 2x - y - z = 1 \\ 2x - 3y - 4z = 0 \\ x + y - z = 4 \end{cases}$$

$$4. \begin{cases} y + z = 6 \\ x + 5y - 4z = 4 \\ x - 3y + 5z = 7 \end{cases}$$

$$5. \begin{cases} x + y - 2z = 4 \\ 2x + y = 1 \\ 5x + 3y - 2z = 6 \end{cases}$$

$$6. \begin{cases} x - y + 5z = -6 \\ x + 2z = 0 \\ 6x + y + 3z = 0 \end{cases}$$

$$7. \begin{cases} y+z=2 \\ x+z=5 \\ x+y=5 \end{cases}$$

$$14. \begin{cases} 2x+y-z=-3 \\ -x+2y+z=5 \\ 2x+3y-2z=-3 \end{cases}$$

$$8. \begin{cases} 2y+z=-4 \\ 3x+4z=11 \\ x+y=-2 \end{cases}$$

$$15. \begin{cases} x-2y+z=7 \\ x-y-4z=-4 \\ x+4y-2z=-5 \end{cases}$$

$$9. \begin{cases} x-y+2z=-3 \\ 2x+y-z=5 \\ 3x-2y+2z=-3 \end{cases}$$

$$16. \begin{cases} 2x-2y+3z=4 \\ x-3y+2z=2 \\ x+y+z=1 \end{cases}$$

$$10. \begin{cases} x-y-2z=3 \\ x+2y+z=1 \\ 3y+3z=-2 \end{cases}$$

$$17. \begin{cases} 2x+3y+z=4 \\ 3x-5y+2z=-5 \\ 4x-6y+3z=-7 \end{cases}$$

$$11. \begin{cases} 2x-y+5z=-2 \\ x+3y-z=6 \\ 4x+y+3z=-2 \end{cases}$$

$$18. \begin{cases} x+y+z=3 \\ 2x-y-2z=-3 \\ 3x+2y+z=4 \end{cases}$$

$$12. \begin{cases} 2x-y+5z=5 \\ x-2y+3z=0 \\ x+y+4z=7 \end{cases}$$

$$19. \begin{cases} 2x-3y+z=-1 \\ 6x-9y-4z=4 \\ 4x+6y-z=5 \end{cases}$$

$$13. \begin{cases} 3x+y+4z=-6 \\ 2x+3y-z=2 \\ 5x+4y+3z=2 \end{cases}$$

$$20. \begin{cases} x+6y+z=6 \\ 2x+3y-2z=8 \\ 2x+4z=3 \end{cases}$$

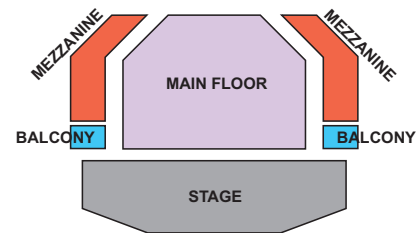
Applications

Solve.

21. A florist is creating the bridesmaids' bouquets for a wedding. Each bouquet will cost \$92 and have a mixture of 16 flowers consisting of tiger lilies, cream roses, and white daisies. The lilies cost \$10 each, the roses cost \$6 each, and the daisies cost \$4 each. If each bouquet will have as many daisies as it has roses and lilies combined, how many of each type of flower will be in the bouquet?
- Write a system of linear equations in three variables to describe the situation. Remember that you will have three equations. Use the variable x to represent the number of lilies, the variable y to represent the number of roses, and the variable z to represent the number of daisies.
 - Solve the system of equations from part a.
 - Use the solution from part b. to answer the question from the problem statement. Write a complete sentence.

22. A theater has seats for a theatrical production located on the main floor, the balcony, and the mezzanine. For an upcoming musical, main floor tickets cost \$60 each, balcony tickets cost \$45 each, and mezzanine tickets cost \$30 each. On opening night, the ticket sales totaled \$27,600. The box office sold 20 more tickets for the main floor than they did for the balcony and mezzanine combined. The number of tickets sold for the mezzanine was 40 more than twice the number of tickets sold for the balcony. How many of each type of ticket did the box office sell?

- a. Write a system of linear equations in three variables to describe the situation. Remember that you will have three equations. Use the variable x to represent the number of main floor tickets sold, the variable y to represent the number of balcony tickets sold, and the variable z to represent the number of mezzanine tickets sold.



- b. Solve the system of equations from part a.
- c. Use the solution from part b. to answer the question from the problem statement. Write a complete sentence.

23. The sum of three integers is 67. The sum of the first and second integers is 13 more than the third integer. The third integer is 7 less than the first. Find the three integers.
24. The sum of three integers is 189. The first integer is 28 less than the second. The second integer is 21 less than the sum of the first and third integers. Find the three integers.
25. A wallet contains \$218 in \$10, \$5, and \$1 bills. There are forty-six bills in all and four more fives than tens. How many bills of each kind are there?
26. Ava has 23 coins in her purse, including nickels, dimes, and quarters. She has two more dimes than quarters, and the total value of the coins is \$2.50. How many of each kind of coin does she have?
27. The perimeter of a triangle is 73 cm. The longest side is 13 cm less than the sum of the other two sides. The shortest side is 11 cm less than the longest side. Find the lengths of the three sides.
28. The sum of the measures of the three angles of a triangle is 180° . In one particular triangle, the largest angle is 10° more than three times the smallest angle, and the third angle is one-half the largest angle. What are the measures of the three angles?
29. At Steve's Fruit Stand, 4 pounds of bananas, 2 pounds of apples, and 3 pounds of grapes cost \$16.40. Five pounds of bananas, 4 pounds of apples, and 2 pounds of grapes cost \$16.60. Two pounds of bananas, 3 pounds of apples, and 1 pound of grapes cost \$9.60. Find the price per pound of each kind of fruit.
30. The Tates are having a house built. The cost is split into three parts: the house, the lot, and the improvements. The cost of building the house is \$16,000 more than three times the cost of the lot. The cost of the improvements (the landscaping, sidewalks, and upgrades) is one-third the cost of the lot. If the total cost is \$159,000, what is the cost of each part of the construction?

31. Kai inherited \$100,000 from his aunt and decided to invest in three different accounts: savings, bonds, and stocks. The amount in his bond account was \$10,000 more than three times the amount in his stock account. At the end of the first year, the savings account returned 5%, the bond 8%, and the stocks 10% for total interest of \$7400. How much did he invest in each account?
32. Summer has saved a total of \$30,000 and wants to invest in three different stocks: Apple, Netflix, and Amazon.com, Inc. She wants the Apple amount to be \$1000 less than twice the Netflix amount and the Amazon.com, Inc. amount to be \$2000 more than the total in the other two stocks. How much should she invest in each stock?
33. A chemist wants to mix 9 liters of a 25% acid solution. Because of limited amounts on hand, the mixture needs to be created from three different solutions, one with 10% acid, another with 30% acid, and a third with 40% acid. The amount of the 10% solution must be twice the amount of the 40% solution, and the amount of the 30% solution must equal the total amount of the other two solutions. How much of each solution must be used?
34. An appliance company makes three versions of their popular stand mixer. The standard model has production costs of \$100, the deluxe model of \$175, and the premium model of \$250. On any given day the factory line makes 140 mixers and spends \$21,500 on production costs. If the number of standard mixers made equals the sum of the premium and deluxe models made, how many of each kind of mixer are made each day?

Writing & Thinking

35. Is it possible for three linear equations in three unknowns to have exactly two solutions? Explain your reasoning in detail.
36. In geometry, three non-collinear points determine a plane. (That is, if three points are not on a line, then there is a unique plane that contains all three points.) Find the values of A , B , and C (and therefore the equation of the plane) given $Ax + By + Cz = 3$ and the three points on the plane $(0, 3, 2)$, $(0, 0, 1)$ and $(-3, 0, 3)$. Sketch the plane in three dimensions as best you can by locating the three given points.
37. As stated in Exercise 36, three non-collinear points determine a plane. Find the values of A , B , and C (and therefore the equation of the plane) given $Ax + By + Cz = 10$ and the three points on the plane $(2, 0, -2)$, $(3, -1, 0)$ and $(-1, 5, -4)$. Sketch the plane in three dimensions as best you can by locating the three given points.

9.7 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. A rectangular array of numbers is called a/an _____ (plural _____).
2. In a matrix, entries written horizontally form a/an _____ and entries written vertically form a/an _____.
3. The _____ of a matrix is the number of rows by the number of columns.
4. A matrix that is made up of the coefficients of the variables of a system of linear equations is called a/an _____ matrix.
5. A matrix that is made up of the coefficients of the variables and the constant terms of a system of linear equations is called a/an _____ matrix.
6. Interchanging equations, multiplying an equation by a constant, and adding like terms of two equations are known as _____ operations.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so that the statement will be true. (**Note:** There may be more than one acceptable change.)

7. A matrix that has 3 rows and 5 columns is a 5×3 matrix.
8. A matrix with the same number of rows as columns, such as a 3×3 matrix, is called a square matrix.
9. Interchanging two equations in a system of linear equations will change the solution of the system.
10. In a system of linear equations, adding like terms of one equation to another equation will not change the solution of the system.

Practice

Write the coefficient matrix and the augmented matrix for the given systems of linear equations. See Examples 1 and 2.

$$1. \begin{cases} 2x + 2y = 13 \\ 5x - y = 10 \end{cases}$$

$$2. \begin{cases} x + 4y = -1 \\ 2x - 3y = 7 \end{cases}$$

$$3. \begin{cases} 7x - 2y + 7z = 2 \\ -5x + 3y = 2 \\ 4y + 11z = 8 \end{cases}$$

$$4. \begin{cases} -8x + 2y - z = 6 \\ 2x + 3z = -3 \\ -4x - 2y + 5z = 13 \end{cases}$$

$$5. \begin{cases} 3w + x - y + 2z = 6 \\ w - x + 2y - z = -8 \\ 2x + 5y + z = 2 \\ w + 3x + 3z = 14 \end{cases}$$

$$6. \begin{cases} 4w + x + 3y - 2z = 13 \\ w - 2x + y - 4z = -3 \\ w + x + 4y + 2z = 12 \\ -2w + 3x - y - 3z = 5 \end{cases}$$

Write the system of linear equations represented by each of the augmented matrices. Use x , y , and z as the variables.

$$7. \left[\begin{array}{ccc|c} -3 & 5 & 1 & 1 \\ -1 & 3 & 2 & 2 \end{array} \right]$$

$$9. \left[\begin{array}{ccc|c} 1 & 3 & 4 & 1 \\ 2 & -3 & -2 & 0 \\ 1 & 1 & 0 & -4 \end{array} \right]$$

$$8. \left[\begin{array}{ccc|c} 3 & -1 & 5 & 5 \\ -2 & 10 & 9 & 9 \end{array} \right]$$

$$10. \left[\begin{array}{ccc|c} 2 & -9 & 14 & 0 \\ -3 & 0 & -8 & 5 \\ 2 & -6 & 1 & 3 \end{array} \right]$$

Perform the indicated row operations on the given matrix. See Examples 1 and 2.

$$11. \left[\begin{array}{cc} 1 & 4 \\ -1 & 7 \end{array} \right]$$

- Interchange rows 1 and 2
- Multiply row 2 by -2

$$12. \left[\begin{array}{ccc|c} 3 & -2 & 8 & 8 \\ 1 & 5 & 9 & 9 \end{array} \right]$$

- Multiply row 1 by $\frac{1}{2}$
- Add -3 times row 2 to row 1

$$13. \left[\begin{array}{ccc} 1 & 3 & 7 \\ -8 & -2 & 5 \\ 4 & -1 & 6 \end{array} \right]$$

- Interchange rows 2 and 3
- Add -2 times row 3 to row 2

$$14. \left[\begin{array}{ccc|c} 1 & 2 & -3 & 7 \\ 0 & -2 & -1 & 9 \\ 0 & 1 & 1 & 4 \end{array} \right]$$

- Interchange rows 2 and 3
- Using your answer from part a., add 2 times row 2 to row 3.

Use the Gaussian elimination method to solve the given system of linear equations. See Examples 3 and 4.

$$15. \begin{cases} x + 2y = 3 \\ 2x - y = -4 \end{cases}$$

$$21. \begin{cases} x + 2y + 3z = 4 \\ x - y - z = 0 \\ 4x - 3y + z = 5 \end{cases}$$

$$16. \begin{cases} 4x + 3y = 5 \\ -x - 2y = 0 \end{cases}$$

$$22. \begin{cases} x + y - 2z = -1 \\ 3x + 4y - 2z = 0 \\ x - y + z = 4 \end{cases}$$

$$17. \begin{cases} -8x + 2y = 6 \\ x - 2y = 1 \end{cases}$$

$$23. \begin{cases} x - y - 2z = 3 \\ x + 2y - z = 5 \\ 2x - 3y - 2z = 3 \end{cases}$$

$$18. \begin{cases} 2x + y = -2 \\ 4x + 3y = -2 \end{cases}$$

$$24. \begin{cases} x + y + 3z = 2 \\ 2x - y + z = 1 \\ 4x + y + 7z = 5 \end{cases}$$

$$19. \begin{cases} x - 3y + 2z = 11 \\ -2x + 4y + z = -3 \\ x - 2y + 3z = 12 \end{cases}$$

$$25. \begin{cases} x - y + 5z = -6 \\ x + 2z = 0 \\ 6x + y + 3z = 0 \end{cases}$$

$$20. \begin{cases} x + 2y - z = 6 \\ x + 3y - 3z = 3 \\ x + y + z = 6 \end{cases}$$

$$26. \begin{cases} x - 3y - z = -4 \\ 3x - 2y + z = 1 \\ -2x + y + 2z = 13 \end{cases}$$

$$30. \begin{cases} 2x - y + 5z = -2 \\ 4x + y + 3z = -2 \\ x + 3y - z = 6 \end{cases}$$


$$27. \begin{cases} x - y + 2z = 5 \\ 2x - 2y + 4z = 5 \\ 3x - 3y + 6z = 8 \end{cases}$$

$$31. \begin{cases} 3x + 4z = 11 \\ x + y = -2 \\ 2y + z = -4 \end{cases}$$

$$28. \begin{cases} 2x - y - 5z = -9 \\ x - 3y + 2z = 0 \\ 3x + 2y + 10z = 4 \end{cases}$$

$$32. \begin{cases} y + z = 2 \\ x + y = 5 \\ x + z = 5 \end{cases}$$

$$29. \begin{cases} x - 5y + 2z = -7 \\ x + y + 4z = 7 \\ 2x - y + 7z = 7 \end{cases}$$

 Use your graphing calculator to solve the systems of linear equations. See Example 5.

$$33. \begin{cases} x + y = -4 \\ 2x + 3y = -12 \end{cases}$$

$$37. \begin{cases} 2y - 3z = -18 \\ 4x + 5y = -7 \\ 6x - z = 8 \end{cases}$$

$$34. \begin{cases} 2x + 3y = 1 \\ x - 5y = -19 \end{cases}$$

$$38. \begin{cases} w + x + y + z = 0 \\ w + x - y - z = -2 \\ -w + 3x + 3y - z = 11 \\ y - 2z = 6 \end{cases}$$

$$35. \begin{cases} x + y + z = 10 \\ 2x - y + z = 10 \\ -x + 2y + 2z = 14 \end{cases}$$

$$36. \begin{cases} 2x + y + 2z = 2 \\ x - y + 4z = 1 \\ 3x - y + z = -4 \end{cases}$$

$$39. \begin{cases} x - 3y + z = 0 \\ 2x + 2y - z = 2 \\ x + y + z = 5 \end{cases}$$

$$40. \begin{cases} x - 2y - 2z = -13 \\ 2x + y - z = -5 \\ x + y + z = 6 \end{cases}$$

Applications

Set up a system of linear equations that represents the information and solve the system using Gaussian elimination. See Example 4.

41. The sum of three integers is 169. The first integer is twelve more than the second integer. The third integer is fifteen less than the sum of the first and second integers. What are the integers?
42. A pizzeria sells three sizes of pizzas: small, medium, and large. The pizzas sell for \$6.00, \$8.00, and \$9.50, respectively. One evening they sold 68 pizzas for a total of \$528.00. If they sold twice as many medium-sized pizzas as large-sized pizzas, how many of each size did they sell?

43. Caroline bought a pound of bacon, a dozen eggs, and a loaf of bread. The total cost was \$8.52. The eggs cost \$0.94 more than the bacon. The combined cost of the bread and eggs was \$2.34 more than the cost of the bacon. Find the cost of each item.
44. An investment firm is responsible for investing \$250,000 from an estate according to three conditions in the will of the deceased. The money is to be invested in three accounts paying 6%, 8%, and 11% interest. The amount invested in the 6% account is to be \$5000 more than the total invested in the other two accounts, and the total annual interest for the first year is to be \$19,250. How much is the firm supposed to invest in each account?
45. Maurice is looking at his options for colleges. He can only borrow \$13,125 a year for tuition. The community college in town does not offer every class he needs, and he cannot afford to attend the university full time. The university charges \$2500 per credit hour (u) and the community college charges \$625 per credit hour (c). In order to finish his degree on time, Maurice must take 12 credit hours per semester for both fall and spring semesters, but not for the summer semester.
- Write the system of equations that represents this situation.
 - Write the system as a matrix.
 - How many hours at each school can he take?
46. You and 14 of your friends are planning a spring-break trip. There are three concerts happening in different locations all on the same night, and everyone wants to attend one concert. The group has \$617 to spend on the 15 tickets and \$195 to spend on transportation to the concerts. For concert x , tickets cost \$46 and transportation per person is \$15. For concert y , tickets cost \$35 and transportation per person is \$12. For concert z , tickets are \$40 and transportation per person is \$10. Consider the following system of equations.

$$\begin{aligned}x + y + z &= 15 \\46x + 35y + 40z &= 617 \\15x + 12y + 10z &= 195\end{aligned}$$

- What is the dimension of the augmented matrix?
- Set up augmented matrix.
- Solve the system of equations using Gaussian elimination.

Writing & Thinking

47. Suppose that Gaussian elimination with a system of three linear equations in three unknowns results in the following triangular matrix. Discuss how you can use back substitution to find that the system has an infinite number of solutions and these solutions satisfy the equation $x + 5y = 6$. (**Hint:** Solve the second equation for z .)

$$\left[\begin{array}{ccc|c} 1 & 2 & -1 & 4 \\ 0 & 3 & 1 & 2 \\ 0 & 0 & 0 & 0 \end{array} \right]$$

4. Use a TI-84 Plus graphing calculator to graph the following system of linear inequalities.

$$\begin{cases} y - 2x \geq -5 \\ y + 4x < 7 \end{cases}$$

Example 4 Graphing Systems of Linear Inequalities

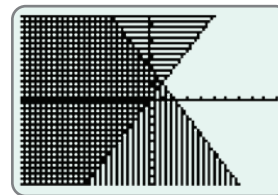
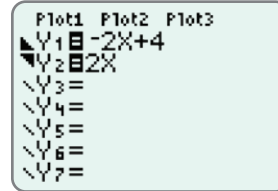
Use a graphing calculator to graph the system of linear inequalities: $\begin{cases} 2x + y < 4 \\ 2x - y \leq 0 \end{cases}$

Solution

Step 1: First, solve each inequality for y : $\begin{cases} y < -2x + 4 \\ y \geq 2x \end{cases}$

Note: Solving $2x - y \leq 0$ for y can be written as $2x \leq y$ and then as $y \geq 2x$.

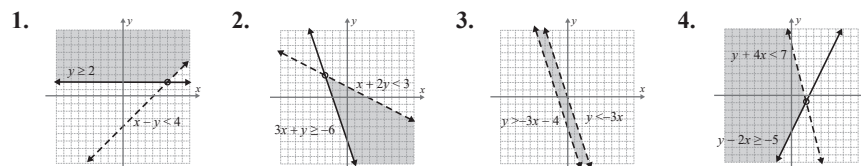
Step 2: Press the $\boxed{Y=}$ key and enter both functions and the corresponding symbols as they appear here. Remember, to shade your graphs, position the cursor over the slash next to Y1 (or Y2) and press $\boxed{\text{ENTER}}$ repeatedly until the desired graphing symbol is displayed.



Step 3: Press $\boxed{\text{GRAPH}}$. The graph should appear as shown. The solution is the cross-hatched region and the points on the line $2x - y = 0$, where $x < 1$.

Now work margin exercise 4.

Margin Exercise Answers



9.8 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- To check the graph of a system of linear inequalities, a/an _____ - _____ should be chosen to determine whether or not it satisfies both inequalities.
- When graphing an inequality such as $y > mx + b$, the line $y = mx + b$ is called the _____ line.
- If a boundary line is included in the solution, the half-plane is _____.
- When a boundary line is not included in the solution, the half-plane is _____.
- If the boundary lines are parallel, there are _____ possible types of solutions.
- The solution set of a system of two linear inequalities consists of the points in the _____ of the two half-planes and portions of the boundary lines.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. When boundary lines are parallel, the system of linear inequalities has no solution.
8. If two half-planes overlap, that region is the union of the graphs.
9. Half-planes are the graphs of linear inequalities.
10. If the graphs of two linear inequalities have no intersection, then the system has no solution.

Practice

Solve the systems of two linear inequalities graphically. See Example 1 through 3.

$$1. \begin{cases} y > 2 \\ x \geq -3 \end{cases}$$

$$9. \begin{cases} x - y \geq 0 \\ 3x - 2y \geq 4 \end{cases}$$

$$17. \begin{cases} x + y \geq 0 \\ x - 2y \geq 6 \end{cases}$$

$$2. \begin{cases} 2x + 5 < 0 \\ y \geq 2 \end{cases}$$

$$10. \begin{cases} y \geq x - 2 \\ x + y \geq -2 \end{cases}$$

$$18. \begin{cases} y \geq 2x + 3 \\ y \leq x - 2 \end{cases}$$

$$3. \begin{cases} x < 3 \\ y > -x + 2 \end{cases}$$

$$11. \begin{cases} 3x + y \leq 10 \\ 5x - y \geq 6 \end{cases}$$

$$19. \begin{cases} x + 3y \leq 9 \\ x - y \geq 5 \end{cases}$$

$$4. \begin{cases} y \leq -5 \\ y \geq x - 5 \end{cases}$$

$$12. \begin{cases} y > 3x + 1 \\ -3x + y < -1 \end{cases}$$

$$20. \begin{cases} x - y \geq -2 \\ x + 2y < -1 \end{cases}$$

$$5. \begin{cases} x \leq 3 \\ 2x + y > 7 \end{cases}$$

$$13. \begin{cases} 3x + 4y \geq -7 \\ y < 2x + 1 \end{cases}$$

$$21. \begin{cases} y \leq x + 3 \\ x - y \leq -5 \end{cases}$$

$$6. \begin{cases} 2x - y > 4 \\ y < -1 \end{cases}$$

$$14. \begin{cases} 2x - 3y \geq 0 \\ 8x - 3y < 36 \end{cases}$$

$$22. \begin{cases} y \geq 2x - 5 \\ 3x + 2y > -3 \end{cases}$$

$$7. \begin{cases} x - 3y \leq 3 \\ x < 5 \end{cases}$$

$$15. \begin{cases} x + y < 4 \\ 2x - 3y < 3 \end{cases}$$

$$23. \begin{cases} y \leq -2x \\ y > -2x - 6 \end{cases}$$

$$8. \begin{cases} 3x - 2y \geq 8 \\ y \geq 0 \end{cases}$$

$$16. \begin{cases} 2x + 3y < 12 \\ 3x + 2y > 13 \end{cases}$$

$$24. \begin{cases} y > x - 4 \\ y < x + 2 \end{cases}$$

 Use a graphing calculator to solve the systems of linear inequalities. See Example 4.

$$25. \begin{cases} y \geq 0 \\ 3x - 5y \leq 10 \end{cases}$$

$$29. \begin{cases} 3x - 4y \geq -6 \\ 3x + 2y \leq 12 \end{cases}$$

$$33. \begin{cases} y \leq x \\ y < 2x + 1 \end{cases}$$

$$26. \begin{cases} y \leq 0 \\ 3x + y \leq 11 \end{cases}$$

$$30. \begin{cases} 3y \leq 2x + 2 \\ x + 2y \leq 11 \end{cases}$$

$$34. \begin{cases} x - y \geq -2 \\ 4x - y < 16 \end{cases}$$

$$27. \begin{cases} 4x - 3y \geq 6 \\ 3x - y \leq 3 \end{cases}$$

$$31. \begin{cases} x + y \leq 8 \\ 3x - 2y \geq -6 \end{cases}$$

$$28. \begin{cases} 3x + 2y \leq 15 \\ 2x + 5y \geq 10 \end{cases}$$

$$32. \begin{cases} x + y \leq 7 \\ 2x - y \leq 8 \end{cases}$$

Applications

Solve.

35. Barbara's Bombtastic Bakery sells cookie bouquets where the price depends on the arrangement. Each completed bouquet arrangement needs to weigh less than 5 pounds for shipping purposes. The small cookies weigh 0.1 pounds and the large cookies weigh 0.3 pounds. The flower pot and Styrofoam weigh 1.2 pounds. The cost of each arrangement needs to be less than \$30. The small cookies cost \$1 each and the large cookies cost \$2 each. (The cost of the flower pot and foam are included in the cookie prices.)
- Write two linear inequalities to describe the situation. Use the variable x to represent the number of small cookies and the variable y to represent the number of large cookies in a bouquet.
 - Graph the two linear inequalities on the same coordinate plane.
 - Describe the solution set for the situation.
 - Do any of the values in the solution set not make sense in the context of the problem? Explain why or why not.
36. Robin is planning a charity ball to raise money for her favorite charity. There are two different ticket options. The VIP option includes dinner, dancing, and cocktails for \$150 per ticket. The regular option includes dancing and cocktails for \$75 per ticket. Robin wants to make at least \$14,000 in ticket sales. The ballroom that is being used for the charity event has a maximum capacity of 150 people.
- Write two linear inequalities to describe the situation. Let the variable x represent the number of VIP tickets sold and let the variable y represent the number of regular tickets sold.
 - Graph the two linear inequalities on the same coordinate plane.
 - Describe the solution set for the situation.
 - Can Robin reach her sales goal if she only sells tickets for the regular option? Explain why or why not.

Writing & Thinking

37. Graph the inequalities and explain how you can tell that there is no solution.

$$\begin{cases} y \leq 2x - 5 \\ y \geq 2x + 3 \end{cases}$$

10.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The quotient rule for exponents says that when dividing two powers with the same base, keep the base and _____ the exponents.
- The product rule for exponents says that when multiplying two powers with the same base, keep the base and _____ the exponents.
- An expression is considered simplified if each base appears only once and each base has only _____ exponents.
- The expression 0^0 is _____.
- For all real values of a , $a^1 = \underline{\hspace{1cm}}$.
- For all real values of a , $a^0 = \underline{\hspace{1cm}}$.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- If a constant does not have an exponent written, it is assumed that the exponent is 0.
- If a is a nonzero real number and n is an integer, then $a^{-n} = -a^n$.
- Since the product rule is stated for integer exponents, the rule is also valid for 0 and negative exponents.
- When using the quotient rule, you should subtract the smaller exponent from the larger exponent.

Practice

Simplify each expression. The final form of the expressions with variables should contain only positive exponents. Assume that all variables represent nonzero numbers. See Examples 1 through 7.

- | | | |
|--------------------|---------------------|---------------------|
| 1. $3^2 \cdot 3$ | 10. $(-4)^3 (-4)^0$ | 17. $-3(5^{-2})$ |
| 2. $7^2 \cdot 7^3$ | 11. $3(2^3)$ | 18. $-5(2^{-2})$ |
| 3. $8^3 \cdot 8^0$ | 12. $6(3^2)$ | 19. $x^2 \cdot x^3$ |
| 4. $5^0 \cdot 5^2$ | 13. $-4(5^3)$ | 20. $x^3 \cdot x$ |
| 5. 3^{-1} | 14. $-2(3^3)$ | 21. $y^2 \cdot y^0$ |
| 6. 4^{-2} | 15. $3(2^{-3})$ | 22. $y^3 \cdot y^8$ |
| 7. 5^{-2} | 16. $4(3^{-2})$ | 23. x^{-3} |
| 8. 6^{-3} | | 24. y^{-2} |
| 9. $(-2)^4 (-2)^0$ | | |

25. $2x^{-1}$

26. $5y^{-4}$

27. $-8y^{-2}$

28. $-10x^{-3}$

29. $5x^6y^{-4}$

30. x^0y^{-2}

31. $3x^0 + y^0$

32. $5y^0 - 3x^0$

33. $\frac{7^3}{7}$

34. $\frac{9^5}{9^2}$

35. $\frac{10^3}{10^4}$

36. $\frac{10}{10^5}$

37. $\frac{2^3}{2^6}$

38. $\frac{5^7}{5^4}$

39. $\frac{x^4}{x^2}$

40. $\frac{x^6}{x^3}$

41. $\frac{x^3}{x}$

42. $\frac{y^7}{y^2}$

43. $\frac{x^7}{x^3}$

44. $\frac{x^8}{x^3}$

45. $\frac{x^{-2}}{x^2}$

46. $\frac{x^{-3}}{x}$

47. $\frac{x^4}{x^{-2}}$

48. $\frac{x^5}{x^{-1}}$

49. $\frac{x^{-3}}{x^{-5}}$

50. $\frac{x^{-4}}{x^{-1}}$

51. $\frac{y^{-2}}{y^{-4}}$

52. $\frac{y^3}{y^{-3}}$

53. $3x^3 \cdot x^0$

54. $3y \cdot y^4$

55. $x^3 \cdot x^2 \cdot x^{-1}$

56. $x^{-3} \cdot x^0 \cdot x^2$

57. $(4x^3)(9x^0)$

58. $(5x^2)(3x^4)$

59. $(-2x^2)(7x^3)$

60. $(3y^3)(-6y^2)$

61. $(-4x^5)(3x)$

62. $(6y^4)(5y^5)$

63. $\frac{8y^3}{2y^2}$

64. $\frac{12x^4}{3x}$

65. $\frac{9y^5}{3y^3}$

66. $\frac{-10x^5}{2x}$

67. $\frac{-8y^4}{4y^2}$

68. $\frac{12x^6}{-3x^3}$

69. $\frac{x^{-1} \cdot x^2}{x^3}$

70. $\frac{x \cdot x^3}{x^{-3}}$

71. $\frac{10^4 \cdot 10^{-3}}{10^{-2}}$

72. $\frac{10 \cdot 10^{-1}}{10^2}$

73. $(9x^2)^0$

74. $(-2x^{-3}y^5)^0$

75. $(9x^2y^3)(-2x^3y^4)$

76. $(-3xy)(-5x^2y^{-3})$

77. $\frac{-8x^2y^4}{4x^3y^2}$

78. $\frac{-8x^{-2}y^4}{4x^2y^{-2}}$

79. $(3a^2b^4)(4ab^5c)$


80. $(-6a^3b^4)(4a^{-2}b^8)$

81. $\frac{36a^5b^0c}{-9a^{-5}b^{-3}}$

82. $\frac{7x^2y^{-2}}{28x^0yz^{-2}}$

83. $\frac{25y^6 \cdot 3y^{-2}}{15xy^4}$

84. $\frac{12a^{-2} \cdot 18a^4}{36a^2b^{-5}}$

 Use a graphing calculator to evaluate each expression. Round quotients to the nearest ten-thousandth, if necessary. See Example 8.

85. $(2.16)^0$

87. $(1.6)^{-2}$

89. $(6.4)^4(2.3)^2$

86. $(-5.06)^2$

88. $(2.5)^{-4}$

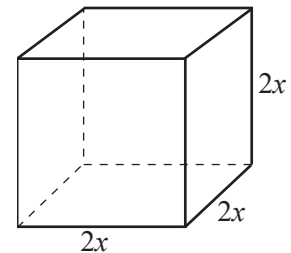
90. $(-14.8)^2(21.3)^2$

Applications

Solve.

91. Rylee wants to move all her files to a new hard drive that has 2^{12} GB of storage on it. She wants to designate the same amount of storage for each of 2^4 projects. How much storage should be assigned to each project? Write your answer as a power of two.
92. Trey is studying patterns in bacteria. For a positive test result in his experiment, bacteria must grow in population at a minimum rate of 3^2 in 24 hours. If the initial population of the bacteria is 3^5 and his final measurement after 24 hours is 3^8 , should he mark the test as positive or negative?
93. A molecule being studied under a powerful microscope is cubic in shape. What is the volume of the molecule if the length of one side is 10^{-8} cm?
94. A hurricane caused flooding in a home at the rate of 2^3 ft³ per hour. If that home has a storage closet that is 2^1 feet wide, 2^3 feet long, and 2^4 feet high, how long will it take the storage closet to fill with water? Write your answer as a power of 2.
95. A conference center needs an array of gift bags set up for a meeting. There will be 2^5 gift bags per row and 2^4 rows of gift bags. The delivery truck can hold 2^9 gift bags per load. How many deliveries will the truck need to make in order to supply the gift bags needed?
96. A local children's convention receives donations of 2^8 bags of candy for use as gifts for attendees. The convention has 2^7 children attending. How many bags of candy will each child receive?
97. Molly buys land that is 3^4 yards wide and 3^5 yards long. What is the area of the land? Write your answer as a power of 3.
98. Samuel wants to buy grass seed to plant in his yard. His lawn is 2^6 feet wide and 27 feet long. Each bag of grass seed will cover 2^{10} square feet. How many bags of seed should he purchase? Write your answer as a power of 2.

99. Barbara's Bombtastic Bakery makes *petit four glaces*, which are small bite-sized cakes. Each cake is in the shape of a cube that has a side length of $2x$, where x is a positive length which varies depending on the cake flavor.



- Write an expression using exponents to find the volume of the *petit four glaces*. Do not simplify.
- Which exponential rule will you need to use to simplify the expression from part a.?
- Simplify the expression from part a.
- If $x = 2$ cm, determine the volume of the *petit four glaces* using the expression from part c.

- 100.** A strain of the influenza virus is spreading throughout a community and the number of confirmed cases of the flu doubles every day. On day 0 (the initial day) of the outbreak, 1 person has the virus. On day 1 of the outbreak, $1 \cdot 2 = 2$ people will have the virus. On day 2 of the outbreak, $1 \cdot 2 \cdot 2 = 1 \cdot 2^2 = 4$ people will have the virus.
- Write an exponential expression to describe how many people will have influenza virus on day 5. Write as a power of 2 and simplify.
 - Write an exponential expression to describe how many people would have the virus on day n if 3 people had the virus on day 0 of the outbreak. Write the expression in exponential form and simplify.
 - Use the expression from part b. to determine the number of people that will have the virus on day 5 of the outbreak if 3 people had the virus on day 0?
- 101.** A standard hard drive has 2^{38} bytes of data. 1 gigabyte is equivalent to 230 bytes.
- Write an exponential expression to determine how many gigabytes are equivalent to 2^{38} bytes?
 - Simplify the expression from part a. to determine how many gigabytes are in 2^{38} bytes.
 - What rule of exponents did you use to simplify part b.?

A complete summary of the rules for exponents includes the following eight rules.

Summary of the Rules for Exponents

The following rules are true for any nonzero real numbers a and b and integers m and n .

1. The exponent 1: $a = a^1$
2. The exponent 0: $a^0 = 1$
3. The product rule: $a^m \cdot a^n = a^{m+n}$
4. The quotient rule: $\frac{a^m}{a^n} = a^{m-n}$
5. Negative exponents: $a^{-n} = \frac{1}{a^n}$.
6. Power rule: $(a^m)^n = a^{mn}$.
7. Power of a product: $(ab)^n = a^n b^n$.
8. Power of a quotient: $\left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}$.

PROPERTIES

Margin Exercise Answers

1. a. x^{15} b. $\frac{1}{x^{12}}$ c. $\frac{1}{y^{15}}$ d. $\frac{1}{3^6}$ or $\frac{1}{9^3}$ or $\frac{1}{729}$ 2. a. $16x^2$ b. x^7y^7 c. $81a^2b^2$ d. $\frac{1}{a^3b^3}$
 e. $\frac{x^6}{y^8}$ 3. a. $\frac{x^7}{y^7}$ b. $\frac{25}{36}$ c. $\frac{27}{a^3}$ d. $\frac{x^3}{216}$ 4. a. $\frac{-27x^3}{y^9}$ b. $\frac{16b^2}{a^2}$ 5. $\frac{y^{15}}{x^{30}}$ 6. $\frac{64}{225x^{18}y^2}$

10.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. Moving any term from the numerator to the denominator, or vice versa, changes the sign of the corresponding _____.
2. A power of a quotient (in fraction form) is found by raising both the _____ and the _____ to that power.
3. To find the value of a power raised to a power, _____ the exponents and _____ the base.
4. A power of a product can be found by _____ each factor to that power.
5. In an expression such as $-x^2$, we know that -1 is understood to be the _____ of x^2 .

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

6. Taking the reciprocal of a fraction changes the sign of any exponent in the fraction.
7. For an exponent to refer to -7 as the base, -7 must be in parentheses.
8. When simplifying an expression with exponents, the rules for exponents must be used in a specific order or the answer will vary.
9. The expression -8^2 simplifies to -64 .

Practice

Use the rules for exponents to simplify each of the expressions. Assume that all variables represent nonzero real numbers. See Examples 1 through 6.

- | | | |
|---------------------|--------------------------------------|---|
| 1. -3^4 | 20. $(-3x^4)^2$ | 35. $\left(\frac{6m^3}{n^5}\right)^0$ |
| 2. -5^2 | 21. $4(-3x^2)^3$ | 36. $\left(\frac{3x^2}{y^3}\right)^2$ |
| 3. -2^4 | 22. $7(2y^{-2})^4$ | 37. $\left(\frac{-2x^2}{y^{-2}}\right)^2$ |
| 4. -20^2 | 23. $5(x^2y^{-1})$ | 38. $\left(\frac{2x}{y^5}\right)^{-2}$ |
| 5. $(-10)^6$ | 24. $-3(7xy^2)^0$ | 39. $\left(\frac{x}{y}\right)^{-2}$ |
| 6. $(-4)^6$ | 25. $-2(3x^5y^{-2})^{-3}$ | 40. $\left(\frac{2a}{b}\right)^{-1}$ |
| 7. $(a^3)^2$ | 26. $-4(5x^{-3}y)^{-1}$ | 41. $\left(\frac{3x}{y^{-2}}\right)^{-1}$ |
| 8. $(b^2)^{-4}$ | 27. $\left(\frac{a}{b}\right)^4$ | 42. $\left(\frac{4a^2}{b^{-3}}\right)^{-3}$ |
| 9. $(x^{-5})^2$ | 28. $\left(\frac{x}{2}\right)^3$ | 43. $\left(\frac{-3}{xy^2}\right)^{-3}$ |
| 10. $(x^{-2})^{-3}$ | 29. $\left(\frac{2}{3}\right)^2$ | 44. $\left(\frac{5xy^3}{y}\right)^2$ |
| 11. $(2^4)^{-2}$ | 30. $\left(\frac{a}{4}\right)^3$ | 45. $\left(\frac{m^2n^3}{mn}\right)^2$ |
| 12. $(2^{-3})^{-2}$ | 31. $\left(\frac{x}{y}\right)^6$ | |
| 13. $(3y)^2$ | 32. $\left(\frac{2}{5}\right)^2$ | |
| 14. $(ab)^4$ | 33. $\left(\frac{3x}{y}\right)^3$ | |
| 15. $(-4xy)^2$ | 34. $\left(\frac{-4x}{y^2}\right)^2$ | |
| 16. $(3x^{-2})^2$ | | |
| 17. $(xy)^{-6}$ | | |
| 18. $(a^3b^{-2})^3$ | | |
| 19. $(6x^3)^2$ | | |

46. $\left(\frac{2ab^3}{b^2}\right)^4$

47. $\left(\frac{-7^2x^2y}{y^3}\right)^{-1}$

48. $\left(\frac{2ab^4}{b^2}\right)^{-3}$

49. $\left(\frac{5x^3y}{y^2}\right)^2$

50. $\left(\frac{2x^2y}{y^3}\right)^{-4}$

51. $\left(\frac{x^3y^{-1}}{y^2}\right)^2$

52. $\left(\frac{2a^2b^{-1}}{b^2}\right)^3$

53. $\left(\frac{6y^5}{x^2y^{-2}}\right)^2$

54. $\left(\frac{3x^4}{x^{-2}y^{-4}}\right)^3$

55. $\frac{(7x^{-2}y)^2}{(xy^{-1})^2}$

56. $\frac{(-5x^3y^4)^2}{(3x^{-3}y)^2}$

57. $\frac{(3x^2y^{-1})^{-2}}{(6x^{-1}y)^{-3}}$

58. $\frac{(2x^{-3})^{-3}}{(5y^{-2})^{-2}}$

59. $\frac{(4x^{-2})(6x^5)}{(9y)(2y^{-1})}$


60. $\frac{(5x^2)(3x^{-1})^2}{(25y^3)(6y^{-2})}$

61. $\left(\frac{3xy^3}{4x^2y^{-3}}\right)^{-1}\left(\frac{2x^3y^{-1}}{9x^{-3}y^{-1}}\right)^2$

62. $\left(\frac{5a^4b^{-2}}{6a^{-4}b^3}\right)^{-2}\left(\frac{5a^3b^4}{2^{-2}a^{-2}b^{-2}}\right)^3$

63. $\left(\frac{6x^{-4}yz^{-2}}{4^{-1}x^{-4}y^3z^{-2}}\right)^{-1}\left(\frac{2^{-2}xyz^{-3}}{12x^2y^2z^{-1}}\right)^{-2}$

64. $\left(\frac{3^{-5}a^5b^3c^{-1}}{3^{-2}abc}\right)^{-2}\left(\frac{7^{-1}a^{-4}bc^2}{7^{-2}a^{-3}bc^{-2}}\right)^{-2}$

 Use a graphing calculator to evaluate each expression. Round quotients to the nearest ten-thousandth, if necessary.

65. $(2.1^2)^2$

66. $(1.4^{-2})^5$

67. $(3.8x)^4$

68. $(5.2x^2)^3$

69. $\left(\frac{8.1}{1.7}\right)^2$

70. $\left(\frac{2.3}{4.5}\right)^3$

5. If light travels 3×10^8 meters per second, how many meters does light travel in one day?

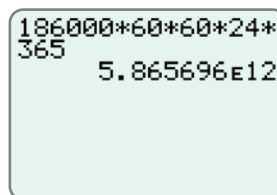
Example 5 Application: Scientific Notation and Calculators

A light-year is the distance light travels in one year. Use a graphing calculator to find the length of a light-year in scientific notation if light travels 186,000 miles per second.

Solution

60 seconds = 1 minute
60 minutes = 1 hour
24 hours = 1 day
365 days = 1 year

Multiplication gives the following display on your calculator.



Thus, a light-year is 5.865696×10^{12} , or 5,865,696,000,000 miles (5 trillion, 865 billion, 696 million miles).

Now work margin exercise 5.

Margin Exercise Answers

1. a. 6.39×10^7 b. 2.45×10^{-6} 2. a. 1.8×10^{-5} b. 1.2×10^8 3. 4.816×10^{24} particles
4. a. $7E4$ b. $6E12$ 5. $2.592E13$ meters

10.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- In scientific notation, decimal numbers are written as a product of a number greater than or equal to _____ and less than _____, and an integer power of 10.
- In scientific notation, there is/are _____ digit(s) to the left of the decimal point.
- The exponent of a number written in scientific notation tells how many places the _____ is to be moved and in what direction.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The exponent in the number 1.4×10^4 indicates that the decimal point should be moved 4 places to the right.
- The exponent in the number 2.5×10^{-3} indicates that the decimal point should be moved 3 places to the right.
- The number 3.53×10^5 is less than 8.72×10^{-4} .
- The number 4000 written in scientific notation is 0.4×10^4 .

Practice

Write the following numbers in scientific notation. See Example 1.

- | | |
|----------------|---------------------|
| 1. 86,000 | 7. 0.0000000002368 |
| 2. 927,000 | 8. 1,030,000,000 |
| 3. 0.0362 | 9. 0.0000009 |
| 4. 0.0061 | 10. 0.0000000571 |
| 5. 18,300,000 | 11. 0.0000000000328 |
| 6. 376,000,000 | 12. 845,300,000 |

Write the following numbers in decimal form.

- | | |
|----------------------------|----------------------------|
| 13. 4.2×10^{-2} | 19. 3.067×10^{10} |
| 14. 8.35×10^{-3} | 20. 9.374×10^7 |
| 15. 7.56×10^6 | 21. 7.205×10^9 |
| 16. 1.002×10^{-7} | 22. 4×10^{11} |
| 17. 6.132×10^{-5} | 23. 6.91×10^{-6} |
| 18. 8.515×10^8 | 24. 7.408×10^{-9} |

First write each of the numbers in scientific notation. Then perform the indicated operations and leave your answer in scientific notation. See Example 2.

- | | |
|---|---|
| 25. $300 \cdot 0.00015$ | 36. $\frac{0.02 \cdot 3900}{0.013}$ |
| 26. $0.000024 \cdot 40,000$ | 37. $\frac{0.0084 \cdot 0.003}{0.21 \cdot 60}$ |
| 27. $0.0003 \cdot 0.0000025$ | 38. $\frac{0.005 \cdot 650 \cdot 3.3}{0.0011 \cdot 2500}$ |
| 28. $0.00005 \cdot 0.00013$ | 39. $\frac{5.4 \cdot 0.003 \cdot 50}{15 \cdot 0.0027 \cdot 200}$ |
| 29. $23,400,000,000 \cdot 5,500,000,000$ | 40. $\frac{0.000000000039 \cdot 15,000,000,000}{8,000,000 \cdot 0.0000000013}$ |
| 30. $7,800,000,000 \cdot 0.000000081$ | 41. $\frac{(1.4 \times 10^{-2})(922)}{(3.5 \times 10^3)(2.0 \times 10^6)}$ |
| 31. $\frac{3900}{0.003}$ | 42. $\frac{(4300)(3.0 \times 10^2)}{(1.5 \times 10^{-3})(860 \times 10^{-2})}$ |
| 32. $\frac{4800}{12,000}$ | 43. $\frac{(25)(3.75 \times 10^{-5})}{(0.4 \times 10^{11})(75 \times 10^{-7})}$ |
| 33. $\frac{125}{50,000}$ | |
| 34. $\frac{0.0046}{230}$ | |
| 35. $\frac{0.0000000000013}{0.000000026}$ | |

64. The world population is approximately 7.5×10^9 people. Write this number in decimal form.
65. The mass of the earth is about 5,980,000,000,000,000,000,000,000 grams. Write this number in scientific notation.
66. One year is approximately 31,500,000 seconds. Express this time in scientific notation.
67. One light-year is approximately 9.46×10^{15} meters. The distance to a certain star is 4.3 light-years. How many meters is this?
68. Light travels approximately 3×10^{10} centimeters per second. How many centimeters would this be per minute? Per hour? Express your answers in scientific notation.
69. The mass of an atom of gold is approximately 3.27×10^{-22} grams. What would be the mass of 2000 atoms of gold? Express your answer in scientific notation.
70. An ounce of gold contains 5×10^{22} atoms. All the gold ever taken out of the earth is estimated to be 3.0×10^{31} atoms. How many ounces of gold is this?
71. There are 8.64×10^4 seconds in a day. How many seconds are in 30 days? Express this time in scientific notation.
72. A scientist measured that his sample weighed 0.0000023 grams. He wrote the value as 2.3×10^6 g on a report. Did he write the value correctly in scientific notation? If not, what should it be?
73. A scientist calculated that her experiment consumed 520,000 joules (J) of energy. She wrote the value as 52×10^4 J on a report of the experiment. Did she write the value correctly in scientific notation? If not, what should it be?
74. A molecule of table salt weighs approximately 9.704×10^{-23} grams. What would be the weight of 4,000,000 molecules of table salt?
- Write 4,000,000 in scientific notation.
 - Write an expression to find the weight of 4,000,000 molecules of table salt.
 - Simplify the expression from part b.
 - What does the answer from part c. mean? Write a complete sentence.

6. Rewrite the polynomial expression $f(x) = 8x - 27$ by substituting for x as indicated by the function notation $f(3a - 1)$.

Example 6 Evaluating Polynomials

Rewrite the polynomial expression $f(x) = 6x + 13$ by substituting for x as indicated by the function notation $f(2a + 1)$.

Solution

Substitute $2a + 1$ for x throughout the polynomial.

$$\begin{aligned} f(2a+1) &= 6(2a+1)+13 \\ &= 12a+6+13 \\ &= 12a+19 \end{aligned}$$

Now work margin exercise 6.

Completion Example Answers

2. $-2x^2 + 4x + 6$; second-degree polynomial 5. $5(3)^2 + 6(3) - 10 = 45 + 18 - 10 = 53$

Margin Exercise Answers

1. a. $9x^2$; second-degree monomial b. $9x^2 - 5x$; second-degree binomial c. $4y^3 - \frac{8}{3}y^2 + 8$; third-degree trinomial d. $4x^2 - 8$; second-degree binomial e. not a polynomial
2. $13x^3 - 2x^2 + 4$; third-degree trinomial 3. 23 4. -6 5. 68 6. $24a - 35$

10.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- If the terms in a polynomial are written so that the exponents on the variable decrease in order from left to right, it is said that the expression is in _____ order.
- A monomial or an indicated sum or difference of monomials is known as a/an _____.
- In a polynomial, the coefficient of the term of the largest degree is called the _____ coefficient.
- Monomials may not have fractional or _____ exponents.
- A polynomial with two terms is called a/an _____.
- A trinomial is a polynomial with _____ terms.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- A nonzero constant is a monomial with no degree.
- A polynomial with four terms is a quadrimomial.
- A monomial is a polynomial with one term.
- A polynomial must have at least two terms.

Practice

Identify each expression as a monomial, binomial, trinomial, or not a polynomial.

- | | |
|---------------------|---------------------------------------|
| 1. $3x^4$ | 6. $17x^{\frac{2}{3}} + 5x^2$ |
| 2. $5y^2 - 2y + 1$ | 7. $6a^3 + 5a^2 - a^{-3}$ |
| 3. $8x^3 - 7$ | 8. $-3y^4 + 2y^2 - 9$ |
| 4. $-2x^{-2}$ | 9. $\frac{1}{2}x^3 - \frac{2}{5}x$ |
| 5. $14a^7 - 2a - 6$ | 10. $\frac{5}{8}x^5 + \frac{2}{3}x^4$ |

Simplify the polynomials. Write the polynomials in descending order and state the degree and type of each polynomial. Then, state the leading coefficient. See Examples 1 and 2.

- | | |
|---|--|
| 11. $y + 3y$ | 21. $4y - 8y^2 + 2y^3 + 8y^2$ |
| 12. $4x^2 - x + x^2$ | 22. $2x + 9 - x + 1 - 2x$ |
| 13. $x^3 + 3x^2 - 2x$ | 23. $5y^2 + 3 - 2y^2 + 1 - 3y^2$ |
| 14. $3x^2 - 8x + 8x$ | 24. $13x^2 - 6x - 9x^2 - 4x$ |
| 15. $x^4 - 4x^2 + 2x^2 - x^4$ | 25. $7x^3 + 3x^2 - 2x + x - 5x^3 + 1$ |
| 16. $2 - 6y + 5y - 2$ | 26. $-3y^5 + 7y - 2y^3 - 5 + 4y^2 + y^2$ |
| 17. $-x^3 + 6x + x^3 - 6x$ | 27. $x^4 + 3x^4 - 2x + 5x - 10 - x^2 + x$ |
| 18. $11x^2 - 3x + 2 - 7x^2$ | 28. $a^3 + 2a^2 - 6a + 3a^3 + 2a^2 + 7a + 3$ |
| 19. $6a^5 + 2a^2 - 7a^3 - 3a^2$ | 29. $2x + 4x^2 + 6x + 9x^3$ |
| 20. $2x^2 - 3x^2 + 2 - 4x^2 - 2 + 5x^2$ | 30. $15y - y^3 + 2y^2 - 10y^2 + 2y - 16$ |

Find the values of the functions as indicated. See Examples 3 through 5.

- | | |
|---|-----------------------------------|
| 31. Given $f(x) = 3x - 10$, find | 32. Given $g(x) = -4x + 7$, find |
| a. $f(2)$ | a. $g(-3)$ |
| b. $f(-2)$ | b. $g(6)$ |
| c. $f(0)$ | c. $g(0)$ |
| 33. Given $p(x) = x^2 + 14x - 3$, find $p(-1)$. | |
| 34. Given $h(x) = -5x^2 - 8x + 7$, find $h(-3)$. | |
| 35. Given $f(x) = 3x^3 - 9x^2 - 10x - 11$, find $f(3)$. | |
| 36. Given $f(y) = y^3 - 5y^2 + 6y + 2$, find $f(2)$. | |
| 37. Given $p(y) = -4y^3 + 5y^2 + 12y - 1$, find $p(-10)$. | |

38. Given $h(a) = a^3 + 4a^2 + a + 2$, find $h(-5)$.
39. Given $p(a) = 2a^4 + 3a^2 - 8a$, find $p(-1)$.
40. Given $g(x) = 8x^4 + 2x^3 - 6x^2 - 7$, find $g(-2)$.
41. Given $g(x) = x^5 - x^3 + x - 2$, find $g(-2)$.
42. Given $p(x) = 3x^6 - 2x^5 + x^4 - x^3 - 3x^2 + 2x - 1$, find $p(1)$.

A polynomial function is given. Rewrite the polynomial function by substituting for the variable as indicated in the given function notation.


43. Given $p(x) = 3x^4 + 5x^3 - 8x^2 - 9x$, find $p(a)$.
44. Given $p(x) = 6x^5 + 5x^2 - 10x + 3$, find $p(c)$.
45. Given $f(x) = 3x + 5$, find $f(a + 2)$.
46. Given $f(x) = -4x + 6$, find $f(a - 2)$.
47. Given $g(x) = 5x - 10$, find $g(2a + 7)$.
48. Given $g(x) = -4x - 8$, find $g(3a + 1)$.

Applications

Solve.

49. A car on an amusement park ride starts with an initial velocity (or initial speed) of 5 feet per second and accelerates at a rate of 15 feet per second squared. The speed of the car during the ride can be modeled by the polynomial $p(x) = 15x + 5$, where x is the time, in seconds, since the car started moving.
- Identify the degree of the polynomial.
 - Determine how fast the car is moving after 0 seconds.
 - Determine how fast the car is moving after 3 seconds.
 - Determine how fast the car is moving after 6 seconds.
50. A ball is thrown from the top of a building towards the ground with an initial velocity (or initial speed) of 12 feet per second. The force of gravity causes the ball to accelerate at a rate of 32 feet per second squared. The distance of the ball from the top of the building can be modeled by the polynomial $p(x) = 12x + 32x^2$ where x is the time, in seconds, since the ball was thrown.
- Identify the degree of the polynomial.
 - Determine how far the ball is from the top of the building at 1 second.
 - Determine how far the ball is from the top of the building at 2 seconds.
 - Determine how far the ball is from the top of the building at 3 seconds.




51. Chelsea is competing in a double-elimination softball tournament, which means that a team is eliminated once they lose two games. If the winning team goes undefeated, the total number of games played will be $G(t) = 2t - 1$, where t is the number of teams participating in the tournament.
- Identify the degree of the polynomial.
 - Determine how many games will be played if 5 teams are participating.
 - Determine how many games will be played if 6 teams are participating.
 - Determine how many games will be played if 15 teams are participating.
52. Max runs a no-kill dog shelter. To help manage finances for the upcoming year, Max uses data from the previous years to construct a mathematical model that can predict the number of dogs the shelter will have during each month of the upcoming year. The model he constructs is $D(x) = x^2 - 12x + 80$, where x is the number of the month of the year (this means that January = 1, February = 2, etc.).
- Identify the degree of the polynomial.
 - How many animals are predicted to be in the shelter in January?
 - How many animals are predicted to be in the shelter in July?
 - How many animals are predicted to be in the shelter in December?
53. The value of a car starts to depreciate the moment you drive it off of the car dealership's lot. After two years, the approximate value of a car that originally costs \$25,000 is calculated by $V = \$25,000x^2$, where x is the average percent that the car retains its value per year. Cars that are well taken care of and driven sparingly will retain more value than cars that are poorly maintained and driven frequently.
- Suppose that a car that is well maintained and rarely driven will retain an average of 90% of its value each year. What will be the approximate value of the car after 2 years?
 - Suppose that a car that is not well maintained will retain an average of 80% of its value each year. What will be the approximate value of the car after 2 years?
54. Forensic scientists can use a simple formula to approximate the time of death. This formula is based on the average body temperature of humans being 37°C and the fact that a deceased body will lose an average of 1.5°C per hour until the body temperature matches the temperature of the surrounding environment. The formula is $f(t) = 37 - 1.5t$, where t is the time in hours since death.
- What is the approximate body temperature of a person that died 4 hours ago?
 - What is the approximate body temperature of a person that died 14 hours ago?
 - If the temperature of the environment in which the body was found was 20°C , would it be reasonable for the body temperature to be the temperature from part b.? Explain why or why not.

55. A sled going down a hill has an initial speed of 5 feet per second and a constant acceleration of 1 foot per second squared. The distance of the sled in feet from the top of the hill can be modeled by the polynomial $d(t) = 5t + \frac{1}{2}t^2$, where t is the time in seconds after the sled leaves the top of the hill.
- Determine the distance the sled is from the top of the hill after 2 seconds.
 - Determine the distance the sled is from the top of the hill after 4 seconds.
 - Determine the distance the sled is from the top of the hill after 8 seconds.
 - Does the distance that the sled travels double when the time doubles? Explain why or why not.
56. Camilla is creating square baby quilts. She determines that the sale price of each quilt should be $p(x) = \$1.80x^2 + 4(\$0.50)x + \$15$, where x is the side length of each square blanket in feet, \$1.80 is the cost per square foot of material, \$0.50 is the cost per foot of border material, and \$15 is the amount of profit Camilla wants to make on each blanket.
- How much will a blanket that has a side length of 3 feet cost?
 - How much will a blanket that has a side length of 4 feet cost?
57. The value of an automobile depreciates linearly over time. A new 2018 Mercedes E300 sells for \$52,950 and its value, V , after t years is given by the equation $V = 52,950 - 3500t$. Find the value of the 2018 Mercedes in 2020 (e.g. after 2 years), and then in 2026.
58. PDQ Tennis Shoe Co. follows a profit model of $P = 3x^2 - 15x + 2$, where P is the profit in hundreds of dollars after selling x hundred pairs of tennis shoes. Find each of the profits for PDQ after selling 100 pairs, 500 pairs, and 1000 pairs of tennis shoes. What does a negative value for profit represent?
59.  The number of protozoa in a biology laboratory experiment is given by the polynomial function $p(t) = 0.04t^4 + 0.3t^3 + 2t^2$, where p is the number of protozoa after t hours. Determine the number of protozoa after 4 hours. What is the number of protozoa after 2 days? (Round both values to the nearest whole number.)
60. The percent p of material retained by a student x days after hearing a lecture is given by the polynomial function $p(x) = 100 - 5x^2$. What percent of the material is still remembered by a student 4 days after hearing the lecture?

Writing & Thinking

61. Tony was classifying expressions for a homework assignment. He said that $7y^2 + 12y - 3$ was a polynomial. Was he correct or not? Justify your answer.
62. Jeanne thought that $10a - 9 + 6a^2$ was in descending order. Explain Jeanne's error and what the correct descending order should be.

First-degree polynomials are also called linear polynomials, second-degree polynomials are called quadratic polynomials, and third-degree polynomials are called cubic polynomials. The related functions are called linear functions, quadratic functions, and cubic functions, respectively.

63.  Use a graphing calculator to graph the following linear functions. (See Section 8.5 to review graphing functions on a graphing calculator.)
- $p(x) = 2x + 3$
 - $p(x) = -3x + 1$
 - $p(x) = \frac{1}{2}x$
64.  Use a graphing calculator to graph the following quadratic functions.
- $p(x) = x^2$
 - $p(x) = x^2 + 6x + 9$
 - $p(x) = -x^2 + 2$
65.  Use a graphing calculator to graph the following cubic functions.
- $p(x) = x^3$
 - $p(x) = x^3 - 4x$
 - $p(x) = x^3 + 2x^2 - 5$
66. Make up a few of your own linear, quadratic, and cubic functions and graph these functions with your calculator. Using the results from Exercises 63, 64, and 65, and your own functions, describe in your own words:
- the general shape of the graphs of linear functions.
 - the general shape of the graphs of quadratic functions.
 - the general shape of the graphs of cubic functions.

10.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- To find the difference between two polynomials, first change the _____ of each term in the second polynomial.
- If there are multiple grouping symbols within an algebraic expression, begin working on the _____ pair of symbols first.
- To add two or more polynomials, combine _____ terms.
- A negative sign written in front of a polynomial in parentheses indicates the _____ of the entire polynomial.
- To simplify algebraic expressions, apply the rules for order of operations just as if the _____ were numbers and proceed to combine like terms.
- Like terms have the same _____ raised to the same _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- When subtracting one polynomial from another polynomial, only the first term of the polynomial is subtracted.
- To simplify polynomials that are being added and subtracted, combine like terms.
- The terms $6a^2$ and $7a^2$ are not like terms because they don't have the same coefficient.
- Absolute value bars and radical signs are not considered grouping symbols.

Practice

Find the indicated sums. See Examples 1 through 3.

- $(2x^2 + 5x - 1) + (x^2 + 2x + 3)$
- $(x^2 + 3x - 8) + (3x^2 - 2x + 4)$
- $(x^2 + 7x - 7) + (x^2 + 4x)$
- $(x^2 + 2x - 3) + (x^2 + 5)$
- $(-4x^2 + 2x - 1) + (3x^2 - x + 2) + (x - 8)$
- $(8x^2 + 5x + 2) + (-3x^2 + 9x - 4) + (2x^2 + 6)$
- $(x^2 + 2x - 1) + (3x^2 - x + 2) + (2x^3 - 4x - 8)$
- $(x^3 + 2x - 9) + (x^2 - 5x + 2) + (x^3 - 4x^2 + 1)$
- $(2x^2 - x - 1) + (x^2 + x + 1)$
- $(3x^2 + 5x - 4) + (2x^2 + x - 6)$
- $(-2x^2 - 3x + 9) + (3x^2 - 2x + 8)$
- $(x^2 + 6x - 7) + (3x^2 + x - 1)$

$$13. \quad \begin{array}{r} x^2 + 4x - 4 \\ -2x^2 + 3x + 1 \\ \hline \end{array}$$

$$14. \quad \begin{array}{r} 2x^2 + 4x - 3 \\ 3x^2 - 9x + 2 \\ \hline \end{array}$$

$$15. \quad \begin{array}{r} x^3 + 3x^2 + x \\ -2x^3 - x^2 + 2x - 4 \\ \hline \end{array}$$

$$16. \quad \begin{array}{r} 4x^3 + 5x^2 + 11 \\ 2x^3 - 2x^2 - 3x - 6 \\ \hline \end{array}$$

$$17. \quad \begin{array}{r} 7x^3 + 5x^2 + x - 6 \\ -3x^2 + 4x + 11 \\ -3x^3 - 2x^2 - 5x + 2 \\ \hline \end{array}$$

$$18. \quad \begin{array}{r} x^3 + 5x^2 + 7x - 3 \\ 4x^2 + 3x - 9 \\ 4x^3 + 2x^2 - 2 \\ \hline \end{array}$$

$$19. \quad \begin{array}{r} x^3 + 3x^2 - 4 \\ 7x^2 + 2x + 1 \\ x^3 + x^2 - 6x \\ \hline \end{array}$$

$$20. \quad \begin{array}{r} x^3 + 2x^2 - 5 \\ -2x^3 + x - 9 \\ x^3 - 2x^2 + 14 \\ \hline \end{array}$$

Find the indicated differences. See Examples 4 through 6.

$$21. \quad (2x^2 + 4x + 8) - (x^2 + 3x + 2)$$

$$24. \quad (6x^2 + 11x + 2) - (4x^2 - 2x - 7)$$

$$22. \quad (3x^2 + 7x - 6) - (x^2 + 2x + 5)$$

$$25. \quad (2x^2 - x - 10) - (-x^2 + 3x - 2)$$

$$23. \quad (x^2 - 9x + 2) - (4x^2 - 3x + 4)$$

$$26. \quad (7x^2 + 4x - 9) - (-2x^2 + x - 9)$$

$$27. \quad (x^4 + 8x^3 - 2x^2 - 5) - (2x^4 + 10x^3 - 2x^2 + 11)$$

$$28. \quad (x^3 + 4x^2 - 3x - 7) - (3x^3 + x^2 + 2x + 1)$$

$$29. \quad (-3x^4 + 2x^3 - 7x^2 + 6x + 12) - (x^4 + 9x^3 + 4x^2 + x - 1)$$

$$30. \quad (2x^5 + 3x^3 - 2x^2 + x - 5) - (3x^5 - 2x^3 + 5x^2 + 6x - 1)$$

$$31. \quad (9x^2 - 5) - (13x^2 - 6x - 6)$$

$$32. \quad (8x^2 + 9) - (4x^2 - 3x - 2)$$

$$33. \quad (3x^4 - 2x^3 - 8x - 1) - (5x^3 - 3x^2 - 3x - 10)$$

$$34. \quad (x^5 + 6x^3 - 3x^2 - 5) - (2x^5 + 8x^3 + 5x + 17)$$

$$35. \quad \begin{array}{r} 14x^2 - 6x + 9 \\ -(8x^2 + x - 9) \\ \hline \end{array}$$

$$38. \quad \begin{array}{r} 11x^2 + 5x - 13 \\ -(-3x^2 + 5x + 2) \\ \hline \end{array}$$

$$36. \quad \begin{array}{r} 9x^2 - 3x + 2 \\ -(4x^2 - 5x - 1) \\ \hline \end{array}$$

$$39. \quad \begin{array}{r} x^3 + 6x^2 - 3 \\ -(-x^3 + 2x^2 - 3x + 7) \\ \hline \end{array}$$

$$37. \quad \begin{array}{r} 5x^4 + 8x^2 + 11 \\ -(-3x^4 + 2x^2 - 4) \\ \hline \end{array}$$

$$40. \quad \begin{array}{r} 3x^3 + 9x - 17 \\ -(x^3 + 5x^2 - 2x - 6) \\ \hline \end{array}$$

Simplify each of the following expressions. See Examples 7 and 8.

41. $5x + 2(x - 3) - (3x + 7)$

42. $-4(x - 6) - (8x + 2) - 3x$

43. $11 + [3x - 2(1 + 5x)]$

44. $2 + [9x - 4(3x + 2)]$

45. $8x - [2x + 4(x - 3) - 5]$

46. $17 - [-3x + 6(2x - 3) + 9]$

47. $3x^3 - [5 - 7(x^2 + 2) - 6x^2]$

48. $10x^3 - [8 - 5(3 - 2x^2) - 7x^2]$

49. $(2x^2 + 4) - [-8 + 2(7 - 3x^2) + x]$

50. $-[6x^2 - 3(4 + 2x) + 9] - (x^2 + 5)$

51. $2[3x + (x - 8) - (2x + 5)] - (x - 7)$

52. $3[x + (10 - 3x) - (8 - 3x)] + (2x - 1)$

53. $(x^2 - 1) + 2[4 + (3 - x)]$

54. $(4 - x^2) + 3[(2x - 3) - 5]$

55. $-(x - 5) + [6x - 2(4 - x)]$

56. $2(2x + 1) - [5x - (2x + 3)]$

Complete the following word problems.

57. Find the sum of $4x^2 - 3x$ and $6x + 5$.

58. Subtract $2x^2 - 4x$ from $7x^3 + 5x$.

59. Subtract $3(x + 1)$ from $5(2x - 3)$.

60. Find the sum of $10x - 2(3x + 5)$ and $3(x - 4) + 16$.

61. Subtract $3x^2 - 4x + 2$ from the sum of $4x^2 + x - 1$ and $6x - 5$.

62. Subtract $-2x^2 + 6x + 12$ from the sum of $2x^2 + 3x - 1$ and $x^2 - 13x + 2$.

63. Add $5x^3 - 8x + 1$ to the difference between $2x^3 + 14x - 3$ and $x^2 + 6x + 5$.

64. Add $2x^3 + 4x^2 + 1$ to the difference between $-x^2 + 10x - 3$ and $x^3 + 2x^2 + 4x$.

Applications

Solve.

65. A manufacturer estimates that it costs $2x^3 + 4x^2 - 35$ dollars to create the amount of items it would take to fill a box which has a side length of x feet. The warehouse manager determines it will cost $1.50x^3 + 5$ dollars to store each box for one month.
- Add the two polynomials to determine the manufacturing and storage costs for each box of items for one month.
 - The warehouse manager knows that each box will be stored for an average of 3 months. Determine the cost to produce a box of items and store it for 3 months.
 - If the box has a side length of 4 feet, use the expression from part b. to determine how much will it cost to create and store a box of items for 3 months.

66. Carson has two loans, a loan for his car and a home equity loan that he used for home improvements. The car loan is for \$15,000 and Carson plans to make monthly payments of \$500 per month. The home improvement loan is for \$9000 and Carson plans to make monthly payments of \$300.
- Write an algebraic expression to describe the value of the car loan after x months.
 - Write an algebraic expression to describe the value of the home equity loan after x months.
 - Add together the two algebraic expressions to determine the remaining loan amount to be paid after x months for both loans combined.
 - How much will Carson still owe on both loans after 10 months?
67. A company estimates that the revenue from selling x items is $58x$ dollars and the cost of producing x items is $31x + 40$ dollars.
- The company's profit is defined as revenue minus cost. Find the expression that models the profit of producing and selling x items.
 - What is the profit from producing and selling 12 items?
68. Keri's gym membership costs \$30 a month plus \$6 for every class she takes. To cut back on her spending, she is thinking of switching to a gym that costs \$20 a month plus \$4 for every class she takes.
- Write an algebraic expression that describes how much Keri is currently paying per month if she takes x classes.
 - Write an algebraic expression that describes how much Keri would pay per month at the new gym if she took x classes.
 - Write an algebraic expression that describes Keri's savings per month if she switches gyms.
 - How much would Keri save the first month if she switches gyms and takes 10 classes?

Writing & Thinking

69. Explain, in your own words, how to subtract one polynomial from another.
70. Give two examples that show how the sum of two binomials might not be a binomial.

Completion Example 11 Using the FOIL Method

Use the FOIL method to multiply the binomials: $(x+11)(3x-2)$

Solution

$$\begin{aligned}(x+11)(3x-2) &= x \cdot \underline{\hspace{2cm}} + x \cdot (\underline{\hspace{2cm}}) + 11 \cdot \underline{\hspace{2cm}} + 11 \cdot (\underline{\hspace{2cm}}) \\ &= \underline{\hspace{2cm}}x^2 + \underline{\hspace{2cm}}x - \underline{\hspace{2cm}}\end{aligned}$$

11. Use the FOIL method to multiply the binomials:

$$(2x-8)(5x-9)$$

Now work margin exercise 11.**Completion Example Answers**

2. $3x^2 \cdot x^2 + 3x^2 \cdot 12x + 3x^2(-5) = 3x^4 + 36x^3 - 15x^2$

4. $3x \cdot (5x+4) + 8 \cdot (5x+4) = 3x \cdot 5x + 3x \cdot 4 + 8 \cdot 5x + 8 \cdot 4$
 $= 15x^2 + 12x + 40x + 32 = 15x^2 + 52x + 32$

11. $x \cdot 3x + x \cdot (-2) + 11 \cdot 3x + 11 \cdot (-2) = 3x^2 + 31x - 22$

Margin Exercise Answers

1. $-18x^3 + 6x^2 + 18x$ 2. $30x^7 - 15x^5 + 60x^3$ 3. $12x^2 + 3x - 9$ 4. $7x^2 - 23x - 20$

5. $12x^3 + 28x^2 + 2x - 2$ 6. $x^4 - 16x^2 + 16x - 4$ 7. $12x^3 + 27x^2 + 6x$ 8. $x^3 - 5x^2 - 12x + 36$

9. $3x^2 + 25x + 28$ 10. $8x^2 - 18x + 10$ 11. $10x^2 - 58x + 72$

10.6 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The _____ property is used to find the product of a monomial with a polynomial.
- When multiplying two polynomials, the distributive property is applied by multiplying each ____ of one polynomial by each ____ of the other.
- In the case of the product of two binomials, a mnemonic device called the ____ method is useful.
- The FOIL method stands for First, _____, Inside, _____.
- When multiplying polynomials, the last step is to combine ____ terms, if possible.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The distributive property can only be used to multiply a monomial and a polynomial.
- The product of $(a+b)$ and $(c+d)$ is $ac+bd$.
- The FOIL method is a way to remember one specific order that the distributive property can be applied.

Practice

Multiply and simplify, if necessary.

1. $-3x^2(2x^3 + 5x)$
2. $5x^2(-4x^2 + 6)$
3. $4x^5(x^2 - 3x + 1)$
4. $9x^3(2x^3 - x^2 + 5x)$
5. $-1(y^5 - 8y + 2)$
6. $-7(2y^4 + 3y^2 + 1)$
7. $-4x^3(x^5 - 2x^4 + 3x)$
8. $-2x^4(x^3 - x^2 + 2x)$
9. $5x^3(5x^2 - x + 2)$
10. $-2x^2(x^3 + 5x - 4)$
11. $a^2(a^5 + 2a^4 - 5a + 1)$
12. $7t^3(-t^3 + 5t^2 + 2t + 1)$
13. $(x + 4)(x - 3)$
14. $(x + 7)(x - 5)$
15. $(a + 6)(a - 8)$
16. $(x + 2)(x - 4)$
17. $(x - 2)(x - 1)$
18. $(x - 7)(x - 8)$
19. $3(t + 4)(t - 5)$
20. $-4(x + 6)(x - 7)$
21. $x(x + 3)(x + 8)$
22. $t(t - 4)(t - 7)$
23. $(2x + 1)(x - 4)$
24. $(3x - 1)(x + 4)$
25. $(6x - 1)(x + 3)$
26. $(8x + 15)(x + 1)$
27. $(2x + 3)(2x - 3)$
28. $(3t + 5)(3t - 5)$
29. $(4x + 1)(4x + 1)$
30. $(5x - 2)(5x - 2)$
31. $(y + 3)(y^2 - y + 4)$
32. $(2x + 1)(x^2 - 7x + 2)$
33.
$$\begin{array}{r} 3x + 7 \\ \underline{x - 5} \end{array}$$
34.
$$\begin{array}{r} 2x + 6 \\ \underline{x + 3} \end{array}$$
35.
$$\begin{array}{r} x^2 + 3x + 1 \\ \underline{5x - 9} \end{array}$$
36.
$$\begin{array}{r} 8x^2 + 3x - 2 \\ \underline{-2x + 7} \end{array}$$
37.
$$\begin{array}{r} 2x^2 + 3x + 5 \\ \underline{x^2 + 2x - 3} \end{array}$$
38.
$$\begin{array}{r} 6x^2 - x + 8 \\ \underline{2x^2 + 5x + 6} \end{array}$$
39. $(3x - 4)(x + 2)$
40. $(t + 6)(4t - 7)$
41. $(2x + 5)(x - 1)$
42. $(5a - 3)(a + 4)$
43. $(7x + 1)(x - 2)$
44. $(x - 2)(3x + 8)$
45. $(2x + 1)(3x - 8)$
46. $(3x + 7)(2x - 5)$

47. $(2x+3)(2x+3)$
48. $(5y+2)(5y+2)$
49. $(x+3)(x^2-4)$
50. $(y^2+2)(y-4)$
51. $(2x+7)(2x-7)$
52. $(3x-4)(3x+4)$
53. $(x+1)(x^2-x+1)$
54. $(x-2)(x^2+2x+4)$
55. $(7a-2)(7a-2)$
56. $(5a-6)(5a-6)$
57. $x(x+3)(x+5)$
58. $x(x-8)(x+2)$
59. $2x(x-1)(3x+2)$
60. $3x(x+1)(2x+3)$
61. $(2x+3)(x^2-x-1)$
62. $(3x+1)(x^2-x+9)$
63. $(x+1)(x+2)(x+3)$
64. $(t-1)(t-2)(t-3)$
65. $(a^2+a-1)(a^2-a+1)$
66. $(y^2+y+2)(y^2+y-2)$
67. $(t^2+3t+2)^2$
68. $(a^2-4a+1)^2$

Simplify.

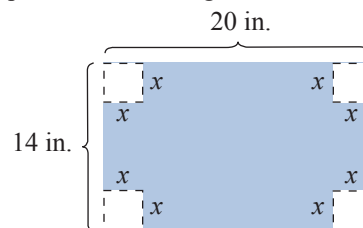
69. $3x(2x+1)-2(2x+1)$
70. $x(3x+4)+7(3x+4)$
71. $3a(3a-5)+5(3a-5)$
72. $6x(x-1)+5(x-1)$
73. $5x(-2x+7)-2(-2x+7)$
74. $y(y^2+1)-1(y^2+1)$
75. $x(x^2+3x+2)+2(x^2+3x+2)$
76. $4x(x^2-x+1)+3(x^2-x+1)$
77. $(y+6)(y-6)+(y+5)(y-5)$
78. $(y-2)(y+2)+(y-1)(y+1)$
79. $(2a+1)(a-5)+(a-4)(a-4)$
80. $(x+4)(2x+1)+(x-3)(x-2)$
81. $(x-3)(x+5)-(x+3)(x+2)$
82. $(t+3)(t+3)-(t-2)(t-2)$
83. $(2a+3)(a+1)-(a-2)(a-2)$
84. $(4t-3)(t+4)-(t-2)(3t+1)$

Applications

Solve.

85. A graphic artist is designing a poster to advertise an upcoming event. The only restrictions regarding the poster size is that it must have a length of $3x$ inches and a width of $2x + 5$ inches. Find a simplified expression for the area of the poster.
86. Armon works for a company that ships artwork worldwide. The size of each item varies, but all of the art is on square canvases. Armon's job is to make the wooden shipping crates for each piece of art. In order to protect the artwork, each crate must be 10 inches deep. The crate must also be 10 inches wider and 12 inches taller than the artwork. Letting x represent the length of one side of the artwork, find the volume of the rectangular shipping crate.

- 87.** Theodore and Sarah have a small business selling custom-made T-shirts. They currently sell 150 shirts per month and charge \$10 per T-shirt. Sarah thinks they can increase their revenue by increasing their selling price, but Theodore knows from experience that each \$1 increase in price will decrease the number of T-shirts they sell by 8 shirts per month. Find an expression for the total monthly revenue Theodore and Sarah's business can generate if they change the selling price of their T-shirts. Let x represent number of \$1 increases in the price of the T-shirts.
- 88.** The smallest plot of land that you can rent at a community garden is 3 feet long by 4 feet wide.
- Suppose you want to rent a plot of land that is x feet longer than the smallest available plot. What would the area of this plot of land be?
 - Suppose you want to rent a plot of land that is x feet wider than the smallest plot with a length of 3 feet. What would the area of this plot of land be?
 - Suppose you want to rent a plot of land that is x feet longer and x feet wider than the smallest plot of land. What would the area of this plot of land be?
- 89.** Lee is making a box. He starts with a piece of cardboard that is 14 inches by 20 inches. He cuts a square with side length x from each corner of the box.



- Write a polynomial function $A(x)$ to represent the area of the cardboard that remains after the corners are cut out.
 - When the sides of the box are folded up, what will be the side lengths of the base of the box?
 - Write a polynomial function $B(x)$ to represent the area of the base of the box when the sides are folded up.
 - The height of the box will be x inches. Write a polynomial function $V(x)$ to determine the volume of the box.
- 90.** The glass portion of a sliding glass door has a ratio of height to width of 2 : 1. The framework around the window adds 8 inches to the width of the door and 10 inches to the height.
- Write a polynomial expression to represent the width of the door, including the framework. Use the variable x to represent the width of the door.
 - Write a polynomial expression to represent the height of the door, including the framework.
 - Write a polynomial expression for the total area of the window, including the framework.

Writing & Thinking

91. We have seen how the distributive property is used to multiply polynomials.

- a. Show how the distributive property can be used to find the following product.

$$\begin{array}{r} 75 \\ \times 93 \\ \hline \end{array}$$

(Hint: $75 = 70 + 5$ and $93 = 90 + 3$)

- b. In the multiplication algorithm for multiplying whole numbers (as in the product above), we are told to “move to the left” when multiplying. For example:

$$\begin{array}{r} 75 \\ \times 93 \\ \hline 15 \\ 21 \\ 45 \\ \hline 63 \end{array}$$

Why are the 21 and 45 moved one place to the left in the alignment?

When 9 and 7 are multiplied, we move the 63 two places left. Why?

Completion Example Answers

$$2. (4x)^2 - (9)^2 = 16x^2 - 81 \quad 4. (3x)^2 + 2 \cdot 10 \cdot 3x + (10)^2 = 9x^2 + 60x + 100$$

Margin Exercise Answers

$$1. \text{ a. } x^2 - 36 \quad \text{ b. } 16y^2 - 9 \quad \text{ c. } x^8 - 9 \quad 2. 4x^4 - 36 \quad 3. \text{ a. } 9x^2 + 30x + 25 \quad \text{ b. } 16x^2 - 16x + 4$$

$$\text{ c. } 4x^2 - 32x + 64 \quad \text{ d. } 4y^6 - 8y^3 + 4 \quad 4. 25x^2 - 20x + 4$$

10.7 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When two binomials are in the form of the sum and difference of the same term, the product is called the _____ of two squares.
- When the two binomials being multiplied together are the same, that product is called the _____ of a binomial.
- The result of squaring a binomial is a/an _____.
- Trinomials that are the result of squaring binomials are called _____ square trinomials.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- When two binomials are in the form of the sum and difference of the same term, the product will be a trinomial.
- When the two binomials being multiplied together are the same, the product will be a trinomial.
- Perfect square trinomials result from squaring a binomial sum or a binomial difference.
- When finding the product of two binomials that are in the form of the sum and difference of the same two terms, the FOIL method and the difference of two squares formula will produce different results.

Practice


Find each product and identify any that are either the difference of two squares or a perfect square trinomial. See Examples 1 through 4.

- | | | |
|-----------------|--------------------|--------------------|
| 1. $(x-7)^2$ | 6. $(x-6)(x+6)$ | 11. $(3x-4)^2$ |
| 2. $(x-5)^2$ | 7. $(x+9)(x-9)$ | 12. $(3x+1)^2$ |
| 3. $(x+4)(x+4)$ | 8. $(x+12)(x-12)$ | 13. $(5x+2)(5x-2)$ |
| 4. $(x+8)(x+8)$ | 9. $(2x+3)(x-1)$ | 14. $(2x+1)(2x-1)$ |
| 5. $(x+3)(x-3)$ | 10. $(3x+1)(2x+5)$ | 15. $(3x-2)(3x-2)$ |

- | | |
|--------------------|------------------------|
| 16. $(3+x)^2$ | 24. $(3x+7)^2$ |
| 17. $(8-x)(8-x)$ | 25. $(2x+7)(2x-7)$ |
| 18. $(5-x)(5-x)$ | 26. $(6x+5)(6x-5)$ |
| 19. $(4x+5)(4x-5)$ | 27. $(5x^2+2)(2x^2-3)$ |
| 20. $(11-x)(11+x)$ | 28. $(4x^2+7)(2x^2+1)$ |
| 21. $(5x-9)(5x+9)$ | 29. $(1+7x)^2$ |
| 22. $(9x+2)(9x-2)$ | 30. $(2-5x)^2$ |
| 23. $(4-x)^2$ | |

Find each product.

- | | |
|----------------------|--------------------|
| 31. $(5+x)(5+x)$ | 39. $(3x+2)(3x-2)$ |
| 32. $(3-x)(3-x)$ | 40. $(3x-1)(3x+1)$ |
| 33. $(x^2+1)(x^2-1)$ | 41. $(4x+3)(4x-3)$ |
| 34. $(x^2+5)(x^2-5)$ | 42. $(8x+5)(8x-5)$ |
| 35. $(x^2+3)(x^2+3)$ | 43. $(5x+3)(5x+3)$ |
| 36. $(x^3+8)(x^3+8)$ | 44. $(3x+4)(3x+4)$ |
| 37. $(x^3-2)^2$ | 45. $(6x-5)^2$ |
| 38. $(x^2-4)^2$ | 46. $(7x-2)^2$ |

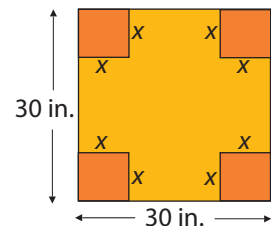
 Use a calculator as an aid in multiplying the binomials.

- | | |
|------------------------|------------------------------|
| 47. $(x+1.4)(x-1.4)$ | 54. $(x-1.45)^2$ |
| 48. $(x-2.1)(x+2.1)$ | 55. $(1.42x+9.6)^2$ |
| 49. $(x-2.5)^2$ | 56. $(0.46x-0.71)^2$ |
| 50. $(x+1.7)^2$ | 57. $(11.4x+3.5)(11.4x-3.5)$ |
| 51. $(x+2.15)(x-2.15)$ | 58. $(2.5x+11.4)(1.3x-16.9)$ |
| 52. $(x+1.36)(x-1.36)$ | 59. $(12.6x-6.8)(7.4x+15.3)$ |
| 53. $(x+1.24)^2$ | 60. $(3.4x+6)(3.4x-6)$ |

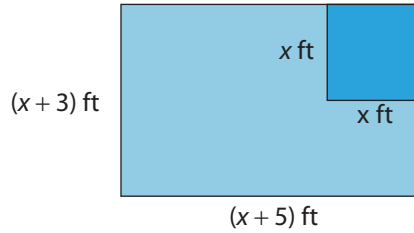
Applications

Solve.

61. A square is 30 inches on each side. A square that is x inches on each side is cut from each corner of the 30-inch square.
- Represent the area of the remaining portion of the square in the form of a polynomial function $A(x)$.
 - Represent the perimeter of the remaining portion of the square in the form of a polynomial function $P(x)$.



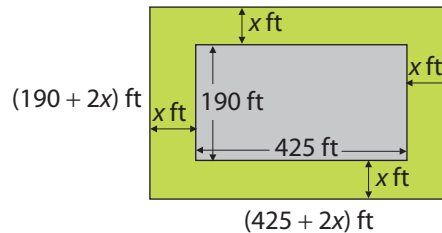
62. A rectangle has sides $(x + 3)$ feet and $(x + 5)$ feet. If a square that is x feet on each side is cut from the rectangle, represent the remaining area in the form of a polynomial function $A(x)$.



63. In the case of binomial probabilities, if x is the probability of success in one trial of an event, then the expression $f(x) = 15x^4(1 - x)^2$ is the probability of 4 successes in 6 trials where $0 \leq x \leq 1$.
- Represent the expression $f(x)$ as a single polynomial by multiplying the polynomials.
 - If a fair coin is tossed, the probability of heads occurring is $\frac{1}{2}$. That is, $x = \frac{1}{2}$. Find the probability of 4 heads occurring in 6 tosses.

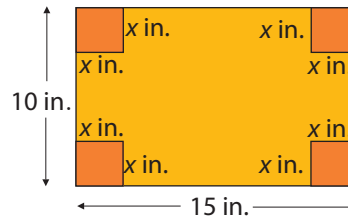
64. The Americans with Disabilities Act requires sidewalks to be x feet wide in order for wheelchairs to fit on them. At the bottom, the Empire State Building is 425 feet long and 190 feet wide and a regulation sidewalk surrounds the building.

- Represent the area covered by the building and the sidewalk in the form of a polynomial function.
- Represent the area covered by just the sidewalk in the form of a polynomial function.



65. A rectangular piece of cardboard that is 10 inches by 15 inches has squares of length x inches on a side cut from each corner. (Assume that $0 < x < 5$.)

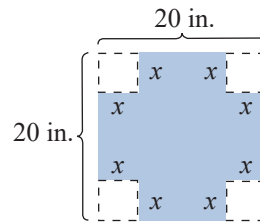
- Represent the remaining area in the form of a polynomial function $A(x)$.
- Represent the perimeter of the remaining figure in the form of a polynomial function $P(x)$.
- If the flaps of the cardboard are folded up, an open box is formed. Represent the volume of this box in the form of a polynomial function $V(x)$. (Note: Volume = length \times width \times height.)



66. The world's largest single aquarium habitat, located at the Georgia Aquarium, is 284 feet long, 126 feet wide, and 30 feet deep. Another aquarium is attempting to make a tank that is x feet longer, wider, and deeper. Represent the volume of the new tank as a polynomial function $V(x)$. (Note: The volume of the aquarium is the product of its length, width, and height, $V = lwh$.)



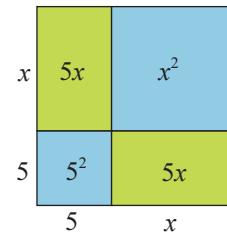
67. Lee is making a box. He starts with a piece of cardboard that is 20 inches by 20 inches. He cuts a square with side length x from each corner of the box.



- Write a polynomial function $A(x)$ to represent the area of the cardboard that remains after the corners are cut out.
- When the sides of the box are folded up, what will be the side lengths of the base of the box?
- Write a polynomial function $B(x)$ to represent the area of the base of the box when the sides are folded up.
- The height of the box will be x inches. Write a polynomial function $V(x)$ to determine the volume of the box.

Writing & Thinking

68. A square with sides of length $(x + 5)$ can be broken up as shown in the diagram. The sums of the areas of the interior rectangles and squares is equal to the total area of the square: $(x + 5)^2$. Show how this fits with the formula for the square of a sum.



Example 4 Using Long Division (Terms Missing)

Simplify $\frac{x^4 + 9x^2 - 3x + 5}{x^2 - x + 2}$ using the division algorithm.

Solution

Note that 0 is written as a placeholder for any missing powers of the variable. In this way, like terms are easily aligned vertically.

$$\begin{array}{r}
 \overline{) x^4 + 0x^3 + 9x^2 - 3x + 5} \\
 \underline{-(x^4 - x^3 + 2x^2)} \\
 x^3 + 7x^2 - 3x \\
 \underline{-(x^3 - x^2 + 2x)} \\
 8x^2 - 5x + 5 \\
 \underline{-(8x^2 - 8x + 16)} \\
 3x - 11
 \end{array}$$

Note that the remainder is of smaller degree than the divisor.

Thus, the quotient is $x^2 + x + 8$ and the remainder is $3x - 11$.

In the form $Q + \frac{R}{D}$, we can write $x^2 + x + 8 + \frac{3x - 11}{x^2 - x + 2}$.

Now work margin exercise 4.**Margin Exercise Answers**

1. a. $6x^4 - 2x^3 + 3$ b. $\frac{5y^3}{2} - 3y^2 - 4$ 2. $3x^2 - x - 1 - \frac{7}{6x + 4}$ 3. $2x^2 - 3x + 9$
4. $7x^2 + 14x + 32 + \frac{55}{x - 2}$

10.8 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Fractions in which the numerator and denominator are polynomials are called _____ expressions.
- When polynomials are divided, if the remainder is 0, then both the divisor and quotient are _____ of the dividend.
- To divide a polynomial by a monomial, divide each term in the _____ by the monomial denominator and then _____ each fraction.

4. The division algorithm with polynomials tells us that for $\frac{P}{D} = Q + \frac{R}{D}$, where P is the _____, D is the _____, Q is the quotient, and R is the remainder.
5. When dividing polynomials, the denominator (or divisor) can never equal _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

6. When dividing polynomials, any remainder must be of smaller degree than the divisor.
7. The first step in the division algorithm is to align the polynomials in ascending order.
8. To aid in organization and clarity when dividing polynomials, it is best to fill in any missing powers with ones.
9. The process followed when dividing two polynomials is called the division algorithm with polynomials.

Practice

Express each quotient as a sum (or difference) of fractions and simplify, if possible. See Example 1.

1. $\frac{8y^3 - 16y^2 + 24y}{8y}$

2. $\frac{18x^4 + 24x^3 + 36x^2}{6x^2}$

3. $\frac{34x^5 - 51x^4 + 17x^3}{17x^3}$

4. $\frac{14y^4 + 28y^3 + 12y^2}{2y^2}$

5. $\frac{110x^4 - 121x^3 + 11x^2}{11x}$

6. $\frac{15x^7 + 30x^6 - 45x^3}{15x^3}$

7. $\frac{-56x^4 + 98x^3 - 35x^2}{14x^2}$

8. $\frac{108x^6 - 72x^5 + 63x^4}{18x^4}$

9. $\frac{16y^6 - 56y^5 - 120y^4 + 64y^3}{16y^3}$

10. $\frac{20y^5 - 14y^4 + 21y^3 + 42y^2}{4y^2}$

Divide by using the division algorithm. Write the answers in the form $Q + \frac{R}{D}$, where the degree of R is less than the degree of D . See Examples 2 through 4.

11. $\frac{x^2 - 2x - 20}{x + 4}$

12. $\frac{x^2 + 9x - 5}{x - 1}$

13. $\frac{6x^2 - 11x - 3}{2x - 1}$

14. $\frac{10x^2 + 16x + 5}{5x + 3}$

15. $\frac{21x^2 + 25x - 3}{7x - 1}$

16. $\frac{15x^2 - 14x - 11}{3x - 4}$

17.
$$\frac{x^2 - 12x + 27}{x - 3}$$

18.
$$\frac{x^2 - 12x + 35}{x - 5}$$

19.
$$\frac{x^3 - 9x^2 + 8x - 3}{x - 8}$$

20.
$$\frac{x^3 - 6x^2 + 8x - 5}{x - 2}$$

21.
$$\frac{4x^3 + 2x^2 - 3x + 1}{x + 2}$$

22.
$$\frac{3x^3 + 6x^2 + 8x - 5}{x + 1}$$

23.
$$\frac{x^3 + 6x + 3}{x - 7}$$

24.
$$\frac{2x^3 + 3x - 2}{x - 1}$$

25.
$$\frac{2x^3 - 5x^2 + 6}{x + 2}$$

26.
$$\frac{4x^3 - x^2 + 13}{x - 1}$$

27.
$$\frac{21x^3 + 41x^2 + 13x + 5}{3x + 5}$$

28.
$$\frac{6x^3 - 7x^2 + 14x - 8}{3x - 2}$$

29.
$$\frac{2x^3 + 7x^2 + 10x - 6}{2x + 3}$$

30.
$$\frac{6x^3 - 4x^2 + 5x - 7}{x - 2}$$

31.
$$\frac{x^3 - x^2 - 10x - 10}{x - 4}$$

32.
$$\frac{2x^3 - 3x^2 + 7x + 4}{2x - 1}$$

33.
$$\frac{10x^3 + 11x^2 - 12x + 9}{5x + 3}$$

34.
$$\frac{6x^3 + 19x^2 - 3x - 7}{6x + 1}$$

35.
$$\frac{2x^3 - 7x + 2}{x + 4}$$

36.
$$\frac{2x^3 + 4x^2 - 9}{x + 3}$$

37.
$$\frac{9x^3 - 19x + 9}{3x - 2}$$

38.
$$\frac{4x^3 - 8x^2 - 9x}{2x - 3}$$

39.
$$\frac{6x^3 + 11x^2 + 25}{2x + 5}$$

40.
$$\frac{16x^3 + 7x + 12}{4x + 3}$$

41.
$$\frac{x^4 - 3x^3 + 2x^2 - x + 2}{x - 3}$$

42.
$$\frac{x^4 + x^3 - 4x^2 + x - 3}{x + 6}$$

43.
$$\frac{x^4 + 2x^2 - 3x + 5}{x - 2}$$

44.
$$\frac{3x^4 + 2x^3 - 2x^2 - 1}{x + 1}$$

45.
$$\frac{x^4 - x^2 + 3}{x - \frac{1}{2}}$$

46.
$$\frac{x^3 + 2x^2 + 1}{x - \frac{2}{3}}$$

47.
$$\frac{3x^3 + 5x^2 + 7x + 9}{x^2 + 2}$$

48.
$$\frac{2x^4 + 2x^3 + 3x^2 + 6x - 1}{2x^2 + 3}$$

49.
$$\frac{x^4 + x^3 - 4x + 1}{x^2 + 4}$$

50.
$$\frac{2x^4 + x^3 - 8x^2 + 3x - 2}{x^2 - 5}$$

51.
$$\frac{6x^3 + 5x^2 - 8x + 3}{3x^2 - 2x - 1}$$

52.
$$\frac{x^3 - 9x^2 + 20x - 38}{x^2 - 3x + 5}$$

53.
$$\frac{3x^4 - 7x^3 + 5x^2 + x - 2}{x^2 + x + 1}$$

54.
$$\frac{2x^4 - x^3 - 10x^2 - 3x - 1}{x^2 - 3x + 1}$$

55.
$$\frac{x^4 + 3x - 7}{x^2 + 2x - 3}$$

56.
$$\frac{3x^4 - 4x^2 + 3}{x^2 + x - 1}$$

57.
$$\frac{x^3 - 27}{x - 3}$$

58.
$$\frac{x^3 + 125}{x + 5}$$

59.
$$\frac{x^6 - 1}{x + 1}$$

60.
$$\frac{x^6 - 1}{x - 1}$$

61.
$$\frac{x^5 + 1}{x - 1}$$

62.
$$\frac{x^6 + 1}{x + 1}$$

63.
$$\frac{x^5 - x^3 + x}{x + \frac{1}{2}}$$

64.
$$\frac{x^4 - 2x^3 + 4}{x + \frac{4}{5}}$$

Applications

Solve.

-
65. A moving company uses a box that has a volume of $x^3 - 2x^2 - 13x - 10$ cubic inches.
- If the height of the box is $x + 2$, what is the area of the base of the box?
 - If the height of the box is $x + 1$, what is the area of the base of the box?
66. A rectangular garden requires a volume of top soil modeled by the equation $200x^3 + 350x^2 + 150x$, where x is the depth in inches of top soil needed.
- Determine an expression for the area of the garden.
(**Hint:** Volume = length · width · height and Area = length · width.)
 - If the width of the garden is $10x + 10$ inches, use the expression from part a. to find an expression for the length of the garden.
 - If the depth of soil needed is 3 inches, find the volume of top soil that needs to be purchased for the garden.
 - Determine how many cubic feet of top soil is needed by dividing the answer from part c. by 1728 in.^3 . Round your answer to the nearest tenth.
(**Note:** $1 \text{ cubic foot} = 12 \text{ in.} \cdot 12 \text{ in.} \cdot 12 \text{ in.} = 1728 \text{ in.}^3$)
 - If the top soil comes in bags that contain 0.75 cubic feet of soil, how many bags will need to be purchased?
 - If the cost of the top soil is \$2.10 per bag (including tax), what will be the total cost of the top soil needed for the garden?

Writing & Thinking

67. Suppose that a polynomial is divided by $(3x - 2)$ and the answer is given as

$$x^2 + 2x + 4 + \frac{20}{3x - 2}.$$

What was the original polynomial? Explain how you arrived at this conclusion.

68. Suppose that a polynomial is divided by $(x + 5)$ and the answer is given as

$$x^2 - 3x + 2 - \frac{6}{x + 5}.$$

What was the original polynomial? Explain how you arrived at this conclusion.

69. Given that $P(x) = 2x^3 - 8x^2 + 10x + 15$.

- Find $P(2)$ then divide $P(x)$ by $x - 2$.
- Find $P(-1)$ then divide $P(x)$ by $x + 1$.
- Find $P(4)$ then divide $P(x)$ by $x - 4$.

Do you see any pattern in the values of $P(a)$ for $x = a$ and the remainders you found in the division process?

Solution

$$\begin{array}{r} -3 \overline{) 3 \ 10 \ -5 \ 0 \ 125} \\ \underline{-9 \ -3 \ 24 \ -72} \\ 3 \ 1 \ -8 \ 24 \ \mathbf{53} \end{array} \leftarrow \text{Remainder} = P(-3)$$

Thus, $P(-3) = 53$.

Now work margin exercise 3.

4. Use synthetic division to show that $(x - 2)$ is a factor of $P(x) = x^3 + x^2 + 2x - 16$.

Example 4 Using the Remainder Theorem and Synthetic Division

Use synthetic division to show that $(x - 6)$ is a factor of $P(x) = x^3 - 14x^2 + 53x - 30$.

Solution

$$\begin{array}{r} 6 \overline{) 1 \ -14 \ 53 \ -30} \\ \underline{6 \ -48 \ 30} \\ 1 \ -8 \ 5 \ \mathbf{0} \end{array} \leftarrow \text{Remainder} = P(6)$$

Thus, the remainder is $P(6) = 0$ and $(x - 6)$ is a factor of $P(x)$.

Note: The coefficients in the quotient tell us that $x^2 - 8x + 5$ is also a factor of $P(x)$.

Now work margin exercise 4.**Margin Exercise Answers**

1. a. $3x^2 - 2x + \frac{1}{x-1}$ b. $x^3 - x^2 + 3x - 4 + \frac{3}{x+3}$ 2. $P(3) = 8$ 3. $P(-2) = 3$

$$\begin{array}{r} 4. \ 2 \overline{) 1 \ 1 \ 2 \ -16} \\ \underline{2 \ 6 \ 16} \\ 1 \ 3 \ 8 \ 0 \end{array}$$

10.9 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section

- Synthetic division can be used to divide polynomials when the divisor of a rational expression is a first-degree _____ with leading coefficient 1.
- Synthetic division involves omitting the _____ entirely and writing only certain coefficients.
- If a polynomial $P(x)$ is divided by $(x - c)$ then the _____ will be $P(c)$.
- When performing synthetic division, you first write only the _____ of the dividend and the _____ of the constant in the divisor.

5. Synthetic division results in a quotient that is a polynomial of ____ degree less than the dividend, along with the remainder.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

6. Synthetic division can be used to divide a polynomial by $2x + 3$.
7. At the end of the synthetic division process, the constants on the bottom line are the coefficients of the quotient and the remainder.
8. Synthetic division can be used to find the value of a polynomial for a particular value of x .
9. Synthetic division is only used when the divisor is a first-degree polynomial of the form $(x + c)$ or $(x - c)$.

Practice

Divide the following expressions using synthetic division. **a.** Write the answer in the form $Q + \frac{R}{D}$ where R is a constant. **b.** In each exercise, $D = (x - c)$. State the value of c and the value of $P(c)$. (Assume $P(x)$ is the numerator of the fraction.) See Examples 1 through 3.

1. $\frac{x^2 - 12x + 27}{x - 3}$

12. $\frac{x^4 + x^3 - 4x^2 + x - 3}{x + 6}$

2. $\frac{x^2 - 12x + 35}{x - 5}$

13. $\frac{x^4 + 2x^2 - 3x + 5}{x - 2}$

3. $\frac{x^3 + 4x^2 + x - 1}{x + 8}$

14. $\frac{3x^4 + 2x^3 + 2x^2 + x - 1}{x + 1}$

4. $\frac{x^3 - 6x^2 + 8x - 5}{x - 2}$

15. $\frac{x^4 - x^2 + 3}{x - \frac{1}{2}}$

5. $\frac{4x^3 + 2x^2 - 3x + 1}{x + 2}$

16. $\frac{x^3 + 2x^2 + 1}{x - \frac{2}{3}}$

6. $\frac{3x^3 + 6x^2 + 8x - 5}{x + 1}$

17. $\frac{x^5 - 1}{x - 1}$

7. $\frac{x^3 + 6x + 3}{x - 7}$

18. $\frac{x^5 - x^3 + x}{x + \frac{1}{2}}$

8. $\frac{2x^3 - 7x + 2}{x + 4}$

9. $\frac{2x^3 + 4x^2 - 9}{x + 3}$

19. $\frac{x^4 - 2x^3 + 4}{x + \frac{4}{5}}$


10. $\frac{4x^3 - x^2 + 13}{x - 1}$

20. $\frac{x^6 + 1}{x + 1}$

11. $\frac{x^4 - 3x^3 + 2x^2 - x + 2}{x - 3}$

Applications

Solve.

21.  The minimum temperature for plants to grow in a certain model greenhouse can be modeled by the function $T(x) = 0.000027x^3 - 0.004144x^2 + 0.145x + 39.757$, where T is the degrees in Fahrenheit and x is the number of days since seeds were planted. Use synthetic division to find the minimum temperature after 15 days. Round your answer to the nearest tenth.
22. A moving company uses a box that has a volume of $x^3 + 7x^2 - 6x - 72$ cubic inches.
- If the height of the box is $x + 4$, what is the area of the base of the box?
 - If the height of the box is $x - 3$, what is the area of the base of the box?

Collaborative Learning

23. With the class divided into teams of 3 or 4 students, each team should develop answers to the following questions and be prepared to discuss the answers in class.
- First, use long division to divide the polynomial $P(x) = 2x^3 - 8x^2 + 10x + 15$ by $2x - 1$. Then, use synthetic division to divide the same polynomial by $x - \frac{1}{2}$. Do the same process with two or three other polynomials and divisors. Next compare the corresponding long and synthetic division answers and explain how the answers are related.
 - Use the results from part a. and explain algebraically the relationship of the answers when a polynomial is divided (using long division) by $ax - b$ and (using synthetic division) by $x - \frac{b}{a}$.
 - Show how the remainder theorem should be restated if $x - c$ is replaced by $ax - b$.

$$\begin{aligned}
 5xy + 6uv - 3vy - 10ux &= (5xy - 3vy) + (6uv - 10ux) \\
 &= y(5x - 3v) - 2u(-3v + 5x) \\
 &= y(5x - 3v) - 2u(5x - 3v) && \text{Note: } 5x - 3v = -3v + 5x \\
 &= (5x - 3v)(y - 2u)
 \end{aligned}$$

Now work margin exercise 11.

Margin Exercise Answers

1. a. 5 b. $50xy$ 2. a. $7(n+3)$ b. $y^3(3+y)$ c. $9x(1+6x)$ 3. Not factorable
 4. $-9a(a^2+2-a)$ 5. a. $10xy(1+3y)$ b. $2ab^2(a-8)$ c. $5xz(z+3z^2-4x)$
 d. $-3b^2(d-4+5bd^2)$ 6. a. $(2x-y)(x^2+2)$ b. $(x-u)(6y+1)$ 7. $(x+2)(y+6)$
 8. $(x-3)(y-2)$ 9. Not factorable 10. $(x+y)(x+1)$ 11. $(4x-3w)(2y-3z)$

11.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The result of multiplication is called the _____ and the numbers or expressions being multiplied are called _____ of the product.
- The reverse of multiplication with polynomials is called _____.
- GCF stands for _____. The GCF of a set of numbers is the _____ positive integer that is a factor of all numbers in the set.
- Factoring polynomials with four or more terms can sometimes be accomplished by _____ terms and using the distributive property.
- If the leading coefficient in a polynomial is a negative number, you may choose to factor out the _____ of the GCF.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- When finding the GCF of a polynomial, you need to consider only the coefficients.
- An expression is factored completely if none of its factors can be factored.
- One way to find the GCF of a set of numbers is to use the prime factorization of each number.
- Binomials cannot be factored out of algebraic expressions.

Practice

Find the GCF for each set of terms. See Example 1.

- | | |
|-----------------------|---|
| 1. $\{10, 15, 20\}$ | 9. $\{8a^3, 16a^4, 20a^2\}$ |
| 2. $\{25, 30, 75\}$ | 10. $\{36xy, 48xy, 60xy\}$ |
| 3. $\{16, 40, 56\}$ | 11. $\{26ab^2, 39a^2b, 52a^2b^2\}$ |
| 4. $\{30, 42, 54\}$ | 12. $\{28c^2d^3, 14c^3d^2, 42cd^2\}$ |
| 5. $\{9, 14, 22\}$ | 13. $\{45x^2y^2z^2, 75xy^2z^3\}$ |
| 6. $\{44, 66, 88\}$ | 14. $\{21a^5b^4c^3, 28a^3b^4c^3, 35a^3b^4c^2\}$ |
| 7. $\{30x^3, 40x^5\}$ | |
| 8. $\{15y^4, 25y\}$ | |

Simplify each expression.

- | | |
|--------------------------|-------------------------------|
| 15. $\frac{x^7}{x^3}$ | 19. $\frac{9x^5}{3x^2}$ |
| 16. $\frac{x^8}{x^3}$ | 20. $\frac{-10x^5}{2x}$ |
| 17. $\frac{-8y^3}{2y^2}$ | 21. $\frac{4x^3y^2}{2xy}$ |
| 18. $\frac{12x^2}{2x}$ | 22. $\frac{21x^4y^3}{-3xy^2}$ |

Complete the factoring of the polynomial as indicated.

- | | |
|------------------------------------|--|
| 23. $3m + 27 = 3(\quad)$ | 27. $13ab^2 + 13ab = 13ab(\quad)$ |
| 24. $2x + 18 = 2(\quad)$ | 28. $8x^2y - 4xy = 4xy(\quad)$ |
| 25. $5x^2 - 30x = 5x(\quad)$ | 29. $-15xy^2 - 20x^2y - 5xy = -5xy(\quad)$ |
| 26. $6y^3 - 24y^2 = 6y^2(\quad)$ | 30. $-9m^3 - 3m^2 - 6m = -3m(\quad)$ |

Factor each polynomial by finding the GCF (or $-1 \cdot \text{GCF}$). See Examples 2 through 5.

- | | |
|---------------------|--------------------------|
| 31. $11x - 121$ | 38. $16x^4y - 14x^2y$ |
| 32. $14x + 21$ | 39. $-18y^2z^2 + 2yz$ |
| 33. $16y^3 + 12y$ | 40. $-14x^2y^3 - 14x^2y$ |
| 34. $-3x^2 + 6x$ | 41. $8y^2 - 32y + 8$ |
| 35. $-6ax + 9ay$ | 42. $5x^2 - 15x - 5$ |
| 36. $4ax - 8ay$ | 43. $2xy^2 - 3xy - x$ |
| 37. $10x^2y - 25xy$ | 44. $ad^2 + 10ad + 25a$ |

45. $8m^2x^3 - 12m^2y + 4m^2z$

46. $36t^2x^4 - 45t^2x^3 + 24t^2x^2$

47. $-56x^4z^3 - 98x^3z^4 - 35x^2z^5$

48. $34x^4y^6 - 51x^3y^5 + 17x^5y^4$

49. $15x^4y^2 + 24x^6y^6 - 32x^7y^3$

50. $-3x^2y^4 - 6x^3y^4 - 9x^2y^3$

Factor each expression by factoring out the common binomial factor. See Example 6.

51. $7y^2(y+3) + 2(y+3)$

52. $6a(a-7) - 5(a-7)$

53. $3x(x-4) + (x-4)$

54. $2x^2(x+5) + (x+5)$

55. $4x^3(x-2) - (x-2)$

56. $9a(x+1) - (x+1)$

57. $10y(2y+3) - 7(2y+3)$

58. $a(x+5) + b(x+5)$

59. $a(x-2) - b(x-2)$

60. $3a(x-10) + 5b(x-10)$

Factor each of the polynomials by grouping. If a polynomial cannot be factored, write "not factorable." See Examples 7 through 11.

61. $bx + b + cx + c$

62. $3x + 3y + ax + ay$

63. $x^3 + 3x^2 + 6x + 18$

64. $2z^3 - 14z^2 + 3z - 21$

65. $10a^2 - 5az + 2a + z$

66. $x^2 - 4x + 6xy - 24y$

67. $3x + 3y - bx - by$

68. $ax + 5ay + 3x + 15y$

69. $5xy + yz - 20x - 4z$

70. $x - 3xy + 2z - 6zy$

71. $z^2 + 3 + az^2 + 3a$

72. $x^2 - 5 + x^2y + 5y$

73. $6ax + 12x + a + 2$

74. $4xy + 3x - 4y - 3$

75. $xy + x + y + 1$

76. $xy + x - y - 1$

77. $10xy - 2y^2 + 7yz - 35xz$

78. $7xy - 3y + 2x^2 - 3x$

79. $3xy - 4uy - 6vx + 8uv$

80. $xy + 5vy + 6ux + 30uv$

81. $3ab + 4ac + 2b + 6c$

82. $24y - 3yz + 2xz - 16x$

83. $6ac - 9ad + 2bc - 3bd$

84. $2ac - 3bc + 6ad - 9bd$

Applications

Solve.

85. Bonnie volunteers to bring bags of candy to her child's class for the Halloween party this year. She buys one bag of candy A containing 150 pieces of candy, one bag of candy B containing 180 pieces of candy, and one bag of candy C containing 330 pieces of candy. She needs to use all the candy to create identical treat bags. How many treat bags can Bonnie make so that each one has the same number and variety of candy? How many of each type of candy will be in each bag?

86. The area of a rectangular photo can be represented by the polynomial $15x^2 + 5x$.
- If $x = 2$ inches, find the area of the photo.
 - Factor the polynomial to find a variable expression for the length and width of the photo.
 - If $x = 2$ inches, use the answer from part b. to find the length and the width of the photo.
 - Find the area of the photo by multiplying the length and width values from part c.
 - Are the answers from parts a. and d. the same? Explain why or why not.
87. A circus performer is shot vertically into the air with an initial velocity of 48 feet per second. The height of the performer above the ground in feet can be described by the polynomial $48x - 16x^2$ after x seconds.
- Find the height of the circus performer after 2 seconds.
 - Factor the polynomial $48x - 16x^2$.
 - Use the factored form of the polynomial from part b. to find the height of the circus performer after 2 seconds.
 - Are the answers from parts a. and c. the same? Explain why or why not.

Writing & Thinking

88. Explain why the GCF of $-3x^2 + 3$ is 3 and not -3 .

Completion Example Answers

3. $(y+8)(y+2)$ 5. $5(a^2+5a-36)=5(a+9)(a-4)$

Margin Exercise Answers

1. $(x+3)(x+7)$ 2. $(x-5)(x+4)$ 3. $(x-3)(x-2)$ 4. a. $7y(y-1)(y+6)$
b. $11xy(x+3)(x-1)$ 5. $6(x+4)(x-2)$

11.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- To factor a trinomial that has 1 as its leading coefficient, find two factors of the _____ term whose sum is the coefficient of the _____ term.
- When listing all the pairs of factors for a particular term, the _____ - _____ - _____ method is being used.
- When factoring trinomials with leading coefficient 1, if the constant is _____, then both factors have the same sign.
- If the leading coefficient of a trinomial is not one, the first step in factoring is to look for a/an _____ monomial factor to factor out.
- When factoring trinomials with leading coefficient 1, if the constant term is negative, then the factors of that constant have _____ sign(s).

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- In a trinomial such as $x^2 - 5x + 4$, one would need to find two factors of 4 whose sum is negative 5.
- In factoring a trinomial with leading coefficient 1, if the constant term is negative, then both factors must be negative.
- The first step in factoring a trinomial is to look for a common monomial factor.
- For a trinomial with leading coefficient 1, if no pair exists whose product is the constant and whose sum is the middle term's coefficient, then the trinomial is not factorable.

Practice

List all pairs of integer factors for each given integer. Remember to include negative integers as well as positive integers.

- | | |
|-------|-------|
| 1. 15 | 3. 20 |
| 2. 12 | 4. 30 |

- | | |
|-------|---------|
| 5. -6 | 8. 18 |
| 6. -7 | 9. -10 |
| 7. 16 | 10. -25 |

Find the pair of integers whose product is the first integer and whose sum is the second integer.

- | | |
|-------------|-------------|
| 11. 12, 7 | 16. -40, 6 |
| 12. 25, 26 | 17. 36, -12 |
| 13. -14, -5 | 18. 16, -10 |
| 14. -30, -1 | 19. 20, -9 |
| 15. -8, 7 | 20. 4, -5 |

Complete each factorization as indicated.

- | | |
|--------------------------------------|---------------------------------------|
| 21. $x^2 + 6x + 5 = (x + 5)(\quad)$ | 24. $m^2 + 4m - 45 = (m - 5)(\quad)$ |
| 22. $y^2 - 7y + 6 = (y - 1)(\quad)$ | 25. $a^2 + 12a + 36 = (a + 6)(\quad)$ |
| 23. $p^2 - 9p - 10 = (p + 1)(\quad)$ | 26. $n^2 - 2n - 3 = (n - 3)(\quad)$ |

Completely factor each trinomial. If a trinomial cannot be factored, write "not factorable." See Examples 1 through 5.

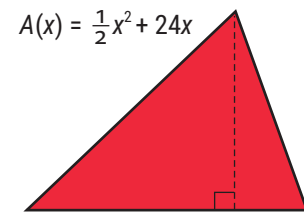
- | | |
|----------------------|-----------------------------|
| 27. $x^2 - x - 12$ | 42. $y^2 + 8y + 7$ |
| 28. $x^2 - 6x - 27$ | 43. $z^2 - 15z + 54$ |
| 29. $y^2 + y - 30$ | 44. $a^2 + 4a - 21$ |
| 30. $x^2 + 6x - 36$ | 45. $x^3 + 10x^2 + 21x$ |
| 31. $m^2 + 3m - 1$ | 46. $x^3 + 8x^2 + 15x$ |
| 32. $x^2 + 3x - 18$ | 47. $5x^2 - 5x - 60$ |
| 33. $x^2 - 8x + 16$ | 48. $6x^2 + 24x + 18$ |
| 34. $a^2 + 10a + 25$ | 49. $10y^3 - 10y^2 - 60y$ |
| 35. $x^2 + 7x + 12$ | 50. $7y^3 - 70y^2 + 168y$ |
| 36. $a^2 + a + 2$ | 51. $4p^4 + 36p^3 + 32p^2$ |
| 37. $y^2 - 3y + 2$ | 52. $15m^5 - 30m^4 + 15m^3$ |
| 38. $y^2 - 14y + 24$ | 53. $2x^4 - 14x^3 - 36x^2$ |
| 39. $x^2 + 3x + 5$ | 54. $3y^6 + 33y^5 + 90y^4$ |
| 40. $y^2 + 12y + 35$ | 55. $2x^2 - 2x - 72$ |
| 41. $x^2 - x - 72$ | 56. $3x^2 - 18x + 30$ |

57. $2a^4 - 8a^3 - 120a^2$ 62. $x^3 - 2x^2 - 3x$
 58. $2a^4 + 24a^3 + 54a^2$ 63. $5a^2 + 10a - 30$
 59. $3y^5 - 21y^4 - 24y^3$ 64. $6a^2 + 24a + 12$
 60. $4y^5 + 28y^4 + 24y^3$ 65. $20a^4 + 40a^3 + 20a^2$
 61. $x^3 - 10x^2 + 16x$ 66. $6x^4 - 12x^3 + 6x^2$

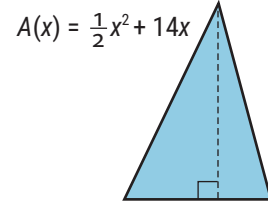
Applications

Solve.

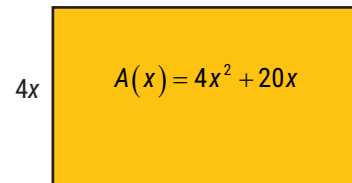
67. The area of a triangle is $\frac{1}{2}$ the product of its base and its height. If the area of the triangle shown is given by the function $A(x) = \frac{1}{2}x^2 + 24x$, find representations for the lengths of its base and its height (where the base is longer than the height).



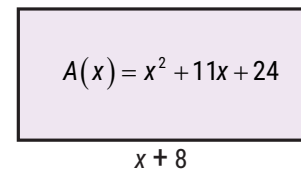
68. The area of a triangle is $\frac{1}{2}$ the product of its base and its height. If the area of the triangle shown is given by the function $A(x) = \frac{1}{2}x^2 + 14x$, find representations for the lengths of its base and its height (where the height is longer than the base).



69. The area of the rectangle shown is given by the polynomial function $A(x) = 4x^2 + 20x$. If the width of the rectangle is $4x$, what is the length?



70. The area of the rectangle shown is given by the polynomial function $A(x) = x^2 + 11x + 24$. If the length of the rectangle is $(x + 8)$, what is the width?



71. A ball is thrown upward from an initial height of 96 feet with an initial velocity of 16 feet per second. After t seconds, the height of the ball can be described by the polynomial $-16t^2 + 16t + 96$.
- What is the height of the ball after 3 seconds?
 - Completely factor the polynomial $-16t^2 + 16t + 96$.
 - Use the factored form of the polynomial from part b. to find the height of the ball after 3 seconds.
 - Are the answers from parts a. and c. the same? Why do you think this is?

72. A large call center determines that the average number of calls they receive per hour of the day can be modeled by the polynomial $-x^2 + 25x - 100$, where x is the hour of the day, 1 through 24.
- Factor the polynomial completely.
 - If the average number of calls at a certain time of day equals 26, write an equation using the polynomial given to demonstrate this fact.
 - Rewrite the equation in part b. so that all terms are on the left side of the equation and zero is on the right.
 - Factor the expression on the left side of the equation from part c.

Writing & Thinking

73. Discuss, in your own words, how the sign of the constant term determines what signs will be used in the factors when factoring trinomials.

Completion Example 6 Factoring Trinomials

Completely factor each trinomial. Be sure to begin by looking for the greatest common factor.

a. $15x^2 + 38x + 7$

b. $4y^2 + 6y - 108$

Solution

a. $15x^2 + 38x + 7 = (5x + \underline{\hspace{1cm}})(3x + \underline{\hspace{1cm}})$

b. $4y^2 + 6y - 108 = 2(\underline{\hspace{1cm}}y^2 + \underline{\hspace{1cm}}y - \underline{\hspace{1cm}})$
 $= 2(2y - \underline{\hspace{1cm}})(y + \underline{\hspace{1cm}})$

Now work margin exercise 6.**Completion Example Answers**

2. a. $(5x+1)(3x+7)$ b. $2(2y^2 + 3y - 54) = 2(2y-9)(y+6)$

Margin Exercise Answers

1. a. $(x+6)(x+2)$ b. $(4u-7)(2u+3)$ 2. a. $4x(2x-1)(x-1)$ b. $7x(3x^2+7x-1)$
3. $(3a+2)(a+4)$ 4. $3(b-2)(4b+5)$ 5. $(7x-2)(x+3)$ 6. a. $(5x+3)(x-7)$
b. $3(x+4)(8x-3)$

6. Completely factor each trinomial. Be sure to begin by looking for the greatest common factor.

a. $5x^2 - 32x - 21$

b. $24x^2 + 87x - 36$

Note

No matter which method you use (the ac -method or the trial-and-error method), factoring trinomials takes time. With practice, you will become more efficient with either method. Make sure to be patient and observant.

11.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When using the trial-and-error method to factor a trinomial of the form $ax^2 + bx + c$, you first need to list all possible combinations of _____ of a and c , in their respective “First” and “Last” positions, according to the FOIL method.
- The second step is to check the sums of the _____ in the O and I positions in the list until you find the sum to be c .
- If none of these sums is c , the trinomial is not _____.
- Look at the _____ term to determine what signs to use for the constants in the factors.
- When using the ac -method of factoring, you need to find two integers whose _____ is ac and whose _____ is b .
- The ac -method of factoring uses the _____ method.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. A trinomial is factorable if the middle term is the difference of the inner and outer products of two binomials.
8. The trial-and-error method of factoring a trinomial follows the same steps as the FOIL method of multiplication.
9. The first step in the ac -method of factoring is to rewrite the middle term.
10. Factoring can be checked by multiplying the factors and verifying that the product matches the original polynomial.

Practice

Completely factor each polynomial. If a polynomial cannot be factored, write "not factorable." See Examples 1 through 6.

- | | |
|------------------------|-----------------------------|
| 1. $x^2 + 5x + 6$ | 21. $7x^2 + 5x - 2$ |
| 2. $x^2 - 6x + 8$ | 22. $4x^2 + 23x + 15$ |
| 3. $2x^2 - 3x - 5$ | 23. $8x^2 - 10x - 3$ |
| 4. $3x^2 - 4x - 7$ | 24. $6x^2 + 23x + 21$ |
| 5. $6x^2 + 11x + 5$ | 25. $9x^2 - 3x - 20$ |
| 6. $4x^2 - 11x + 6$ | 26. $4x^2 + 40x + 25$ |
| 7. $-x^2 + 3x - 2$ | 27. $12x^2 - 38x + 20$ |
| 8. $-x^2 - 5x - 6$ | 28. $12b^2 - 12b + 3$ |
| 9. $x^2 - 3x - 10$ | 29. $3x^2 - 7x + 2$ |
| 10. $x^2 - 11x + 10$ | 30. $7x^2 - 11x - 6$ |
| 11. $-x^2 + 13x + 14$ | 31. $9x^2 - 6x + 1$ |
| 12. $-x^2 + 12x - 36$ | 32. $4x^2 + 4x + 1$ |
| 13. $x^2 + 8x + 64$ | 33. $6y^2 + 7y + 2$ |
| 14. $x^2 + 2x + 3$ | 34. $12y^2 - 7y - 12$ |
| 15. $-2x^3 + x^2 + x$ | 35. $x^2 - 46x + 45$ |
| 16. $-2y^3 - 3y^2 - y$ | 36. $x^2 + 6x - 16$ |
| 17. $4t^2 - 3t - 1$ | 37. $3x^2 + 9x + 5$ |
| 18. $2x^2 - 3x - 2$ | 38. $5a^2 - 7a + 2$ |
| 19. $5a^2 - a - 6$ | 39. $8a^2b - 22ab + 12b$ |
| 20. $3a^2 + 4a + 1$ | 40. $12m^3n - 50m^2n + 8mn$ |

41. $x^2 + x + 1$
42. $x^2 + 2x + 2$
43. $16x^2 - 8x + 1$
44. $3x^2 - 11x - 4$
45. $64x^2 - 48x + 9$
46. $9x^2 - 12x + 4$
47. $6x^2 + 2x - 20$
48. $12y^2 - 15y + 3$
49. $10x^2 + 35x + 30$
50. $24y^2 + 4y - 4$
51. $-18x^2 + 72x - 8$
52. $7x^4 - 5x^3 + 3x^2$
53. $-45y^2 + 30y + 120$
54. $-12m^2 + 22m + 4$
55. $12x^2 - 60x + 75$
56. $32y^2 + 50$
57. $6x^3 + 9x^2 - 6x$
58. $-5y^2 + 40y - 60$
59. $12x^3 - 108x^2 + 243x$
60. $30a^3 + 51a^2 + 9a$
61. $9x^3y^3 + 9x^2y^3 + 9xy^3$
62. $48x^2y - 354xy + 126y$
63. $48xy^3 - 100xy^2 + 48xy$
64. $24a^2x^2 + 72a^2x + 243x$
65. $21y^4 - 98y^3 + 56y^2$
66. $72a^3 - 306a^2 + 189a$

Writing & Thinking

67. It is true that $2x^2 + 10x + 12 = (2x + 6)(x + 2) = (2x + 4)(x + 3)$. Explain how the trinomial can be factored in two ways. Is there some kind of error?
68. It is true that $5x^2 - 5x - 30 = (5x - 15)(x + 2)$. Explain why this is not the completely factored form of the trinomial.
69. The volume of an open box is found by cutting equal squares (x inches on a side) from a sheet of cardboard that is 5 inches by 25 inches. The function representing this volume is $V(x) = 4x^3 - 60x^2 + 125x$, where $0 < x < 2.5$. Factor this function and use the factors to explain, in your own words, how the function represents the volume.
(Note: Volume of a box = length \times width \times height.)



Solution

$$\begin{aligned} \text{a. } x^3 - 8 &= x^3 - 2^3 \\ &= (x-2)(x^2 + 2 \cdot x + 2^2) \\ &= (x-2)(x^2 + 2x + 4) \end{aligned}$$

Note: Remember that the second polynomial is not a perfect square trinomial and cannot be factored.

$$\begin{aligned} \text{b. } x^6 + 64y^3 &= (x^2)^3 + (4y)^3 \\ &= (x^2 + 4y) \left[(x^2)^2 - 4y \cdot x^2 + (4y)^2 \right] \\ &= (x^2 + 4y)(x^4 - 4x^2y + 16y^2) \end{aligned}$$

- c. Factor out the GCF first. Then factor the **difference of two cubes**.

$$\begin{aligned} 16y^{12} - 250 &= 2(8y^{12} - 125) \\ &= 2 \left[(2y^4)^3 - 5^3 \right] \\ &= 2(2y^4 - 5) \left[(2y^4)^2 + (5)(2y^4) + 5^2 \right] \\ &= 2(2y^4 - 5)(4y^8 + 10y^4 + 25) \end{aligned}$$

Now work margin exercise 4.**Margin Exercise Answers**

1. a. $7a(x-7)(x+7)$ b. $(y^3+10)(y^3-10)$ 2. a. Not factorable b. $5(9x^2+4)$
 3. a. $(z+20)^2$ b. $(y-7)^2$ c. $3z(x-3y)^2$ d. $(y+4-z)(y+4+z)$
 4. a. $(y-3)(y^2+3y+9)$ b. $(2y-x^2)(4y^2+2x^2y+x^4)$ c. $6(2x^4-5)(4x^8+10x^4+25)$

11.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Factoring a perfect square trinomial gives a square _____.
- In a perfect square trinomial, both the first and last terms must be perfect _____.
- If the first term of a perfect square trinomial is x^2 , and the last term is of the form a^2 , then the middle term must be of the form _____ or _____.
- The formula for factoring the difference of cubes is $x^3 - a^3 =$ _____.
- The formula for factoring the sum of two cubes is $x^3 + a^3 =$ _____.
- The first 6 perfect cubes are 1, 8, _____, _____, _____, and _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. The expression $x^2 + 20x + 100$ is a perfect square trinomial.
8. When factoring polynomials, always look for a common monomial factor first.
9. The sum of two squares, $(x^2 + a^2)$, is factorable.
10. Sixty-four is a perfect square and a perfect cube.

Practice

Completely factor each of the given polynomials. If a polynomial cannot be factored, write "not factorable." See Examples 1 through 4.

- | | | |
|-----------------------|------------------------------|-----------------------|
| 1. $x^2 - 25$ | 22. $9y^2 + 12y + 4$ | 43. $4x^3 - 32$ |
| 2. $y^2 - 121$ | 23. $16x^2 - 40x + 25$ | 44. $64x^3 + 27y^3$ |
| 3. $81 - y^2$ | 24. $9x^2 - 12x + 4$ | 45. $54x^3 - 2y^3$ |
| 4. $25 - z^2$ | 25. $4x^3 - 64x$ | 46. $3x^4 + 375xy^3$ |
| 5. $2x^2 - 128$ | 26. $50x^3 - 8x$ | 47. $x^3y + y^4$ |
| 6. $3x^2 - 147$ | 27. $2x^3y + 32x^2y + 128xy$ | 48. $x^4y^3 - x$ |
| 7. $4x^4 - 64$ | 28. $3x^2y - 30xy + 75y$ | 49. $x^2y^2 - x^2y^5$ |
| 8. $5x^4 - 125$ | 29. $y^2 + 6y + 9$ | 50. $2x^2 - 16x^2y^3$ |
| 9. $y^2 + 100$ | 30. $y^2 + 4y + 4$ | 51. $24x^4y + 81xy^4$ |
| 10. $4x^2 + 49$ | 31. $x^2 - 20x + 100$ | 52. $x^6 - 64y^3$ |
| 11. $y^2 - 16y + 64$ | 32. $25x^2 - 10x + 1$ | 53. $x^6 - y^9$ |
| 12. $z^2 + 18z + 81$ | 33. $x^4 + 10x^2y + 25y^2$ | 54. $64x^2 + 1$ |
| 13. $-4x^2 + 100$ | 34. $16x^4 + 8x^2y + y^2$ | 55. $27x^3 + y^6$ |
| 14. $-12x^4 + 3$ | 35. $x^3 - 125$ | 56. $x^3 + 64z^3$ |
| 15. $9x^2 - 25$ | 36. $x^3 - 64$ | 57. $8x^3 + y^3$ |
| 16. $4x^2 - 49$ | 37. $y^3 + 216$ | 58. $x^3 + 125y^3$ |
| 17. $y^2 - 10y + 25$ | 38. $y^3 + 1$ | 59. $8y^3 - 8$ |
| 18. $x^2 + 12x + 36$ | 39. $x^3 + 27y^3$ | 60. $36x^3 + 36$ |
| 19. $4x^2 - 4x + 1$ | 40. $8x^3 + 1$ | 61. $9x^2 - y^2$ |
| 20. $49x^2 - 14x + 1$ | 41. $x^2 + 64y^2$ | 62. $x^2 - 4y^2$ |
| 21. $25x^2 + 30x + 9$ | 42. $3x^3 + 81$ | 63. $x^4 - 16y^4$ |

74. Compound interest is interest earned on interest. If a principal P is invested and compounded annually (once a year) at a rate of r , then the amount, A_1 accumulated in one year is $A_1 = P + Pr$.

In factored form, we have $A_1 = P + Pr = P(1+r)$.

At the end of the second year the amount accumulated is $A_2 = (P + Pr) + (P + Pr)r$.

- a. Write the expression for A_2 in factored form similar to that for A_1 .
- b. Write an expression for the amount accumulated in three years, A_3 , in factored form.
- c. Write an expression for A_n the amount accumulated in n years.
- d. Use the formula you developed in part c. and your calculator to find the amount accumulated if \$10,000 is invested at 6% and compounded annually for 20 years.

75. You may have heard of (or studied) the following rules for division of an integer by 3 and 9:

1. An integer is divisible by 3 if the sum of its digits is divisible by 3.
2. An integer is divisible by 9 if the sum of its digits is divisible by 9.

The proofs of both **1.** and **2.** can be started as follows.

Let abc represent a three-digit integer.

$$\begin{aligned} \text{Then } abc &= 100a + 10b + c \\ &= (99+1)a + (9+1)b + c \\ &= (\text{now you finish the proofs}) \end{aligned}$$

Use the pattern just shown and prove both **1.** and **2.** for a four-digit integer.

11.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. If a trinomial is not a perfect square trinomial, you can try factoring it by using the _____ method or the _____-method.
2. When factoring a polynomial with two terms, check to see if it is of the form of the sum or difference of two _____ or two _____.
3. Factoring can be checked by multiplying the factors. The product should be the _____ expression.
4. If there are four terms when factoring, consider factoring by _____.
5. When factoring, always look for a common _____ factor first.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

6. You should always start by checking the number of terms when factoring a polynomial.
7. If a trinomial is to be factored, the trial-and-error or *ac*-methods can be used.
8. If there are four terms in a polynomial, it cannot be factored.

Practice

Completely factor each of the given polynomials. If a polynomial cannot be factored, write "not factorable."

- | | | |
|-----------------------|-------------------------|---------------------------|
| 1. $m^2 + 7m + 6$ | 12. $49x^2 + 4$ | 23. $x^3 - 4x^2 - 12x$ |
| 2. $a^2 - 4a + 3$ | 13. $x^2 + 10x + 25$ | 24. $3n^3 + 15n^2 + 18n$ |
| 3. $x^2 + 11x + 18$ | 14. $x^2 + 3x - 10$ | 25. $112a - 2a^2 - 2a^3$ |
| 4. $y^2 + 8y + 15$ | 15. $x^2 + 9x - 36$ | 26. $200x + 20x^2 - 4x^3$ |
| 5. $x^2 - 100$ | 16. $x^2 + 16x + 64$ | 27. $16x^3 - 100x$ |
| 6. $n^2 - 8n + 12$ | 17. $3a^2 + 12a - 36$ | 28. $48x^3 - 27x$ |
| 7. $m^2 - m - 6$ | 18. $-2y^2 + 24y - 70$ | 29. $-3x^2 + 17x - 10$ |
| 8. $y^2 - 49$ | 19. $-5x^2 + 70x - 240$ | 30. $2x^2 + 7x + 3$ |
| 9. $a^2 + 2a + 24$ | 20. $7t^2 + 14t - 168$ | 31. $6x^2 - 11x + 4$ |
| 10. $-x^2 - 12x - 35$ | 21. $64 + 49t^2$ | 32. $12x^2 - 32x + 5$ |
| 11. $64a^2 - 1$ | 22. $3x^2 - 147$ | 33. $12m^2 + m - 6$ |

34. $6t^2 + t - 35$ 50. $252x - 175x^3$ 66. $2x^3 - 14x^2 - 3x + 21$
35. $4x^2 - 14x + 6$ 51. $12n^2 - 60n - 75$ 67. $x^3 + 125$
36. $-4x^2 + 18x - 20$ 52. $-12x^3 - 2x^2 - 70x$ 68. $y^3 - 1000$
37. $8x^2 + 6x - 35$ 53. $21a^3 - 13a^2 - 2a$ 69. $x^4y^3 - x^4$
38. $12x^2 + 5x - 3$ 54. $13x^3 + 120x^2 + 100x$ 70. $x^6y^3 - x^3$
39. $20x^2 - 21x - 54$ 55. $36x^3 + 21x^2 - 30x$ 71. $8a^6 + 27b^6$
40. $21x^2 - x - 10$ 56. $63x - 3x^2 - 30x^3$ 72. $a^9 + 64b^3$
41. $14 + 11x - 15x^2$ 57. $16x^3 - 52x^2 + 22x$ 73. $x^6y^3 - 125$
42. $24 + x - 3x^2$ 58. $24y^3 - 4y^2 - 160y$ 74. $x^3y^3 + 216$
43. $-8a^2 + 22a - 15$ 59. $75 + 10m + 120m^2$ 75. $x^3 + 7x^2 - 9x - 63$
44. $63x^2 - 40x - 12$ 60. $144x^3 - 10x^2 - 50x$ 76. $x^5 + 5x^4 - 4x - 20$
45. $20y^2 + 9y - 20$ 61. $xy + 3y - 4x - 12$ 77. $9x^2 - (y + 6)^2$
46. $35x^2 - x - 6$ 62. $2xz + 10x + z + 5$ 78. $(x + 2)^2 - 25a^2$
47. $18x^2 - 15x + 2$ 63. $x^2 + 2xy - 6x - 12y$ 79. $(y^2 + 20y + 100) - 49x^2$
48. $12x^2 - 47x + 11$ 64. $2y^2 + 6yz + 5y + 15z$ 80. $(t^2 + 22t + 121) - 16s^2$
49. $-150x^2 + 96$ 65. $-x^3 + 8x^2 + 5x - 40$

11.6 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When solving quadratic equations by factoring, it is necessary to have one side of the equation equal to _____.
- The zero-factor law states that if the product of two or more factors equals zero, then at least one of the factors must be _____.
- The factor theorem states that if $x = c$ is a root of a polynomial equation in the form $P(x) = 0$, then $x - c$ is a/an _____ of the polynomial $P(x)$.
- In general, a quadratic equation has two solutions. If the two solutions are the same number, the equation is said to have a/an _____ solution or root.
- Solutions can be checked by _____ them one at a time for x in the equation.
- Second-degree polynomials are called _____ polynomials.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- When solving quadratic equations by factoring, it is important that all of the coefficients are integers.
- The standard form for a quadratic equation is $ax^2 + bx = c$.
- Not all quadratic equations can be solved by factoring.
- All quadratic equations have two distinct solutions.

Practice

Solve each equation. See Example 1.

- | | |
|-----------------------|---------------------|
| 1. $(x-3)(x-2) = 0$ | 7. $(x+5)(x+5) = 0$ |
| 2. $(x+5)(x-2) = 0$ | 8. $(x+5)(x-5) = 0$ |
| 3. $(2x-9)(x+2) = 0$ | 9. $2x(x-2) = 0$ |
| 4. $(x+7)(3x-4) = 0$ | 10. $3x(x+3) = 0$ |
| 5. $0 = (x+3)(x+3)$ | 11. $(x+6)^2 = 0$ |
| 6. $0 = (x+10)(x-10)$ | 12. $5(x-9)^2 = 0$ |

Solve each equation by factoring. See Examples 2 through 9.

- | | |
|------------------------|-------------------------|
| 13. $x^2 - 3x - 4 = 0$ | 14. $x^2 + 7x + 12 = 0$ |
|------------------------|-------------------------|

15. $x^2 - x - 12 = 0$

16. $x^2 - 11x + 18 = 0$

17. $0 = x^2 + 3x$

18. $0 = x^2 - 3x$

19. $x^2 + 8 = 6x$

20. $x^2 = x + 30$

21. $2x^2 + 2x - 24 = 0$

22. $9x^2 + 63x + 90 = 0$

23. $0 = 2x^2 - 5x - 3$

24. $0 = 2x^2 - x - 3$

25. $3x^2 - 4x - 4 = 0$

26. $3x^2 - 8x + 5 = 0$

27. $2x^2 - 7x = 4$

28. $4x^2 + 8x = -3$

29. $-2x = 3x^2 - 8$

30. $6x^2 + 2 = -7x$

31. $4x^2 - 12x + 9 = 0$

32. $25x^2 - 60x + 36 = 0$

33. $8x = 5x^2$

34. $15x = 3x^2$

35. $9x^2 - 36 = 0$

36. $4x^2 - 16 = 0$

37. $5x^2 = 10x - 5$

38. $2x^2 = 4x + 6$

39. $8x^2 + 32 = 32x$

40. $6x^2 = 18x + 24$

41. $\frac{x^2}{9} = 1$

42. $\frac{x^2}{2} = 8$

43. $\frac{x^2}{5} - x - 10 = 0$

44. $\frac{2}{3}x^2 + 2x - \frac{20}{3} = 0$

45. $\frac{x^2}{8} + x + \frac{3}{2} = 0$

46. $\frac{x^2}{6} - \frac{1}{2}x - 3 = 0$

47. $x^2 - x + \frac{1}{4} = 0$

48. $\frac{x^2}{3} - 2x + 3 = 0$

49. $x^3 + 8x = 6x^2$

50. $x^3 = x^2 + 30x$

51. $6x^3 + 7x^2 = -2x$

52. $3x^3 = 8x - 2x^2$

53. $0 = x^2 - 100$

54. $0 = x^2 - 121$

55. $3x^2 - 75 = 0$

56. $5x^2 - 45 = 0$

57. $x^2 + 8x + 16 = 0$

58. $x^2 + 14x + 49 = 0$

59. $3x^2 = 18x - 27$

60. $5x^2 = 10x - 5$

61. $(x-1)^2 = 4$

62. $(x-3)^2 = 1$

63. $(x+5)^2 = 9$

64. $(x+4)^2 = 16$

65. $(x+4)(x-1) = 6$

66. $(x-5)(x+3) = 9$

67. $27 = (x+2)(x-4)$

68. $-1 = (x+2)(x+4)$

69. $x(x+7) = 3(x+4)$

70. $x(x+9) = 6(x+3)$

73. $x(2x+1) = 6(x+2)$

71. $3x(x+1) = 2(x+1)$

74. $3x(x+3) = 2(2x-1)$

72. $2x(x-1) = 3(x-1)$

Find a polynomial equation with integer coefficients that has the given roots. See Example 10.

75. $y = 3, y = -2$

80. $y = \frac{2}{3}, y = \frac{1}{6}$

76. $x = 5, x = 7$

81. $x = 0, x = 3, x = -2$

77. $x = -5, x = -\frac{1}{2}$

82. $y = 0, y = -4, y = 1$

78. $x = \frac{1}{4}, x = -1$

83. $y = -2, y = 3, y = 3$ (3 is a double root.)

79. $x = \frac{1}{2}, x = \frac{3}{4}$

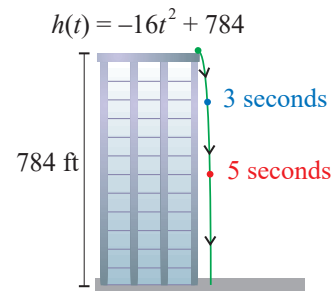
84. $x = -1, x = -1, x = -1$ (-1 is a triple root.)

Applications

Solve.

85. A ball is dropped from the top of a building that is 784 feet high. The height of the ball above ground level is given by the polynomial function $h(t) = -16t^2 + 784$, where t is measured in seconds.

- How high is the ball after 3 seconds?
5 seconds?
- How far has the ball traveled in 3 seconds?
5 seconds?
- When will the ball hit the ground? Explain your reasoning in terms of factors.



86. A tennis ball is dropped from a building. The position of the ball after t seconds is given by the polynomial function $s(t) = -4.9t^2 + 490$, where s is the height in meters of the ball.
- Find $s(0)$. What does this value represent in the context of this problem?
 - How high is the tennis ball 2 seconds after it has been dropped?
 - How long before the tennis ball hits the ground?
87. A ball is thrown upward from an initial height of 96 feet with an initial velocity of 16 feet per second. After t seconds, the height of the ball can be described by the equation $h = -16t^2 + 16t + 96$.
- What happens when $h = 0$?
 - Rewrite the equation with $h = 0$.
 - Solve the equation by factoring.
 - What does the answer to part c. mean?
 - Do both solutions from part c. make sense in the context of the problem? Explain why or why not.

88. Robin is putting the finishing touches on a quilt. The quilt is currently 80 inches long by 60 inches wide, and she plans to add a border around the quilt. The width of the border on the sides will be twice the width of the border on the top and bottom of the quilt.
- If x is the width of the border in inches that will be added to the top and bottom of the quilt, write an expression for the length and width of the quilt with the border added.
 - Write a simplified expression to find the area of the quilt with the border added.
 - Robin has a total of 5712 square inches of fabric to use for the back of the quilt. Use the expression from part b. to write an equation to describe the total area of the back of the quilt.
 - Solve the quadratic equation from part c. by factoring.
 - Do both of the solutions from part d. make sense in the context of the problem?
 - What is the total length and width of the quilt?
89. We know that the area of a circle is proportional to the square of the radius. In fact, if the radius of a circle is r , then the area of the circle is $A = \pi r^2$. Let's determine how the area is changed when we double the radius.
- Find the area of the circle for a radius of 1 in.
 - Find the area of the circle for a radius of 2 in.
 - Find the area of the circle for a radius of 4 in.
 - Find the area of the circle for a radius of 8 in.
 - Do you see the pattern? If you double the radius, by how many times does the area increase?
90. The St. Louis Arch is not quite in the shape of a parabola, but it can be closely modeled with the polynomial function $h(x) = -0.007x^2 + 0.003x + 625$, where x and $h(x)$ are both measured in feet and the center of the arch lies along the y -axis.
- Find $h(0)$. What does this mean in this context?
 - Find $h(100)$. What does this mean in this context?
 - Find $h(300)$. Use this value to approximate the total distance between the two points at which the arch hits the ground.
 - Use your graphing calculator to sketch the graph and find the x -intercepts (to the nearest integer). What is the actual distance between the two points at which the arch hits the ground? (rounded to the nearest foot) (**Note:** See Section 8.5 to review finding x -intercepts by using a graphing calculator.)

Writing & Thinking

91. When solving equations by factoring, one side of the equation must be 0. Explain why this is so.
92. In solving the equation $(x+5)(x-4) = 6$, why can't we just put one factor equal to 3 and the other equal to 2? Certainly $3 \cdot 2 = 6$.

11.7 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. Once an application problem has been read and understood, you should assign a _____ to the _____ quantities.
2. After an application problem has been solved, it is important to _____ the solution with the problem to make sure the answer makes sense.
3. Even integers are _____ if each is 2 more than the previous even integer.
4. The formula (or equation) related to the Pythagorean Theorem is _____.
5. Integers are consecutive if each is ___ more than the previous integer.
6. Two consecutive odd integers can be represented by n and _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

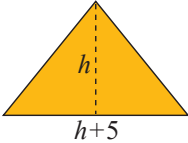
7. The Pythagorean Theorem states that if the two legs of a right triangle are added, the sum will equal the hypotenuse.
8. The expressions n , $n + 1$, and $n + 2$ can represent three consecutive integers.
9. The Pythagorean Theorem can be used with any triangle.
10. The three numbers -10 , -8 , and -6 are consecutive even integers.

Applications

Write a quadratic equation for each of the following word problems. Then solve the word problem. Remember to check each solution with the wording of the original problem to make sure it is reasonable. See Examples 1 through 7.

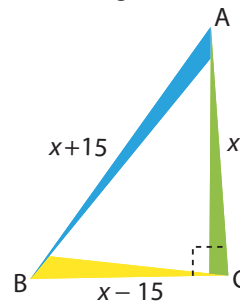
1. One number is eight more than another. Their product is -16 . What are the numbers?
2. One number is 10 more than another. If their product is -25 , find the numbers.
3. The square of an integer is equal to seven times the integer. Find the integer.
4. The square of an integer is equal to twice the integer. Find the integer.
5. If the square of a positive integer is added to three times the integer, the result is 28. Find the integer.
6. If the square of a positive integer is added to three times the integer, the result is 54. Find the integer.
7. One number is three more than another. Their product is 40. Find the numbers.
8. One positive number is three more than twice another. If the product is 27, find the numbers.

9. One positive number is five more than another. The sum of their squares is 53. What are the numbers?
10. One number is five less than another. The sum of their squares is 97. Find the numbers.
11. The difference between two positive integers is 4. If the smaller is added to the square of the larger, the sum is 38. Find the integers.
12. One positive number is 3 more than twice another. If the square of the smaller is added to the larger, the sum is 51. Find the numbers.
13. The product of a negative integer and 5 less than twice the integer equals the integer plus 56. Find the integer.
14. Find a positive integer such that the product of the integer with a number three less than the integer is equal to the integer increased by 32.
15. The product of two consecutive positive integers is 72. Find the integers.
16. Find two consecutive integers whose product is 110.
17. Find two consecutive positive integers such that the sum of their squares is 85.
18. Find two consecutive positive integers such that the sum of their squares is 145.
19. The product of two consecutive odd integers is 63. Find the integers.
20. The product of two consecutive even integers is 80. Find the integers.
21. Find two consecutive positive integers such that the square of the second integer added to four times the first is equal to 41.
22. Find two consecutive negative integers such that 6 times the first plus the square of the second equals -14 .
23. Find three consecutive positive integers such that twice the product of the two smaller integers is 88 more than the product of the two larger integers.
24. Find three consecutive odd integers such that the product of the first and third is 1 more than 4 times the second.
25. Four consecutive integers are such that, if the product of the first and third is multiplied by 6, the result is equal to the sum of the second and the square of the fourth. What are the integers?
26. Find four consecutive even integers such that the square of the sum of the first and second is equal to 60 less than twice the product of the third and fourth.
27. The length of a rectangle is twice the width. The area is 72 square inches. Find the length and width of the rectangle.
28. The length of a rectangle is three times the width. If the area is 147 square centimeters, find the length and width of the rectangle.
29. The length of a rectangle is four times the width. If the area is 64 square feet, find the length and width of the rectangle.

30. The length of a rectangle is five times the width. If the area is 180 square inches, find the length and width of the rectangle.
31. The width of a rectangle is 4 feet less than the length. The area is 45 square feet. Find the length and width of the rectangle.
32. The length of a rectangular yard is 3 meters greater than the width. If the area of the yard is 54 square meters, find the length and width of the yard.
33. The height of a triangle is 4 feet less than the base. The area of the triangle is 16 square feet. Find the length of the base and the height of the triangle.
34. The base of a triangle exceeds the height by 5 meters. If the area is 12 square meters, find the length of the base and the height of the triangle.
- 
35. The base of a triangle is 6 inches greater than the height. If the area is 20 square inches, find the length of the base.
36. The base of a triangle is 3 feet less than the height. The area is 9 square feet. Find the height.
37. The perimeter of a rectangle is 32 inches. The area of the rectangle is 48 square inches. Find the dimensions of the rectangle.
38. The area of a rectangle is 24 square centimeters. If the perimeter is 20 centimeters, find the length and width of the rectangle.
39. An orchard has 140 apple trees. The number of rows exceeds the number of trees per row by 13. How many trees are there in each row?
40. One formation for an army drill team is rectangular. The number of members in each row exceeds the number of rows by 3. If there is a total of 108 members in the formation, how many rows are there?
41. A theater can seat 144 people. The number of rows is 7 less than the number of seats in each row. How many rows of seats are there?
42. An empty field on a college campus is being used for overflow parking for a football game. It currently has 187 cars in it. If the number of rows of cars is six less than the number of cars in each row, how many rows are there?
43. The parking garage at Baltimore-Washington International Airport contains 8400 parking spaces. The number of cars that can be parked on each floor exceeds the number of floors by 1675. How many floors are there in the parking garage?
44. One bookshelf in the public library can hold 175 books. The number of books on each shelf exceeds the number of shelves by 18. How many books are on each shelf?
45. The length of a rectangle is 7 centimeters greater than the width. If 4 centimeters are added to both the length and width, the new area would be 98 square centimeters. Find the dimensions of the original rectangle.
46. The width of a rectangle is 5 meters less than the length. If 6 meters are added to both the length and width, the new area will be 300 square meters. Find the dimensions of the original rectangle.

47. Susan is going to fence in a rectangular flower garden in her back yard. She has 50 feet of fencing, and she plans to use the house as the fence on one side of the garden. If the area is 300 square feet, what are the dimensions of the flower garden?
48. A rancher is going to build a corral with 52 yards of fencing. He is planning to use the barn as one side of the corral. If the area is 320 square yards, what are the dimensions?
49. A telephone pole is to have a guy wire attached to its top and anchored to the ground at a point that is at a distance 34 feet less than the height of the pole from the base. If the wire is to be 2 feet longer than the height of the pole, what is the height of the pole?
50. Lucy is standing next to the the General Sherman tree in Sequoia National Park, home of some of the largest trees in the world. The distance from Lucy to the base of the tree is 71 meters less than the height of the tree. If the distance from Lucy to the top of the tree is 1 meter more than the height of the tree, how tall is the General Sherman?
51. A Christmas tree is supported by a wire that is 1 foot longer than the height of the tree. The wire is anchored at a point whose distance from the base of the tree is 49 feet shorter than the height of the tree. What is the height of the tree?
52. An architect wants to draw a rectangle with a diagonal of 13 inches. The length of the rectangle is to be 2 inches more than twice the width. What dimensions should she make the rectangle?
53. Incline mats, or triangle mats, are offered with different levels of incline to help gymnasts learn basic moves. As the name may suggest, two sides of the mat are right triangles. If the height of the mat is 28 inches shorter than the length of the mat and the hypotenuse is 8 inches longer than the length of the mat, what is the length of the mat?

54. Bill uses mirrors to augment the “laser experience” at a laser show. At one show, he places three mirrors, A , B , C , in a right triangular form. If the distance between A and B is 15 m more than the distance between A and C , and the distance between B and C is 15 m less than the distance between A and C , what is the distance between mirror A and mirror C ?



55. A support wire is attached x feet from the top of a 17-foot pole to protect the pole during a blizzard. The other end of each wire is attached to a stake x feet from the base of the pole. The wire used is 13 feet long.
- Draw a diagram to describe the situation. Be sure to label the figure with the known information.
 - Use the Pythagorean Theorem to write an equation that describes the situation. Do not simplify.
 - Simplify the equation from part b. and solve for x .
 - Do both solutions from part b. make sense in this situation? That is, do they both result in a positive distance on the pole and a positive distance from the pole?
 - What do the answers from part b. mean? (You should have two answers.)
 - Which answer from part d. seems like the better option? Write an explanation for your choice.

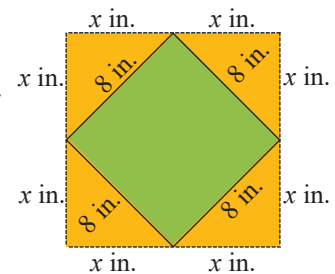
56. A family wants to fence in a rectangular area of their yard next to the house so their dog can play outside without being on a leash. One side of the fenced-in area will be along the side of the house, so they will only need to fence in three sides. The family decides to fence in an area of 4000 square feet and they purchase 180 feet of fencing. What are the dimensions of the fenced in area?
- Draw a diagram to represent the situation. Use the variable x to label the two sides of the fence which will have the same length.
 - Write an expression involving x to represent the length of the third side of the fence.
 - Write an equation to represent the area of the fenced-in yard.
 - Solve the equation from part c.
 - Do both solutions make sense in the context of the problem?
 - What are the possible dimensions of the fenced-in yard?

The **demand** for a product is the number of units of the product x that consumers are willing to buy when the market price is p dollars. The consumers' **total expenditure** for the product S is found by multiplying the price times the demand. ($S = px$) Solve the following consumer demand questions.

57. During the summer at a local market, a farmer will sell $8p + 588$ pounds of peaches at p dollars per pound. If he sold \$900 worth of peaches this summer, what was the price per pound of the peaches?
58. On a hot afternoon, fans at a stadium will buy $490 - 40p$ drinks for p dollars each. If the total sales after a game were \$1225, what was the price per drink?
59. When fishing reels are priced at p dollars, local consumers will buy $36 - p$ fishing reels. What is the price if total sales were \$320?
60. A manufacturer can sell $100 - 2p$ lamps at p dollars each. If the receipts from the lamps total \$1200, what is the price of the lamps?

Writing & Thinking

61. The pattern in Kara's linoleum flooring is in the shape of a square 8 inches on a side with right triangles (with legs whose lengths are x inches) placed on each side of the original square so that a new larger square is formed. What is the area of the new square? Explain why you do not need to find the value of x .



Common Error

“Divide out” only common factors.

Wrong Solution

$$\frac{4x+8}{8}$$

8 is not a common factor.

$$\frac{x^2-9}{x-3}$$

3 and x are not common factors.

Correct Solution

$$\frac{4x+8}{8} = \frac{4(x+2)}{8}$$

4 is a common factor.

$$\frac{x^2-9}{x-3} = \frac{(x+3)(x-3)}{(x-3)}$$

$x-3$ is a common factor.

CAUTION

Margin Exercise Answers

1. a. $x \neq \frac{1}{5}$ b. $x \neq 3, 4$ c. no restrictions 2. a. $-\frac{4}{11}$ b. $-\frac{1}{8}$
 3. a. $\frac{2}{5}; x \neq 3$ b. $\frac{x+4}{x+5}; x \neq -5, 5$ c. $-1; x \neq 5$

12.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The technical name for a fraction with integers in the numerator and denominator is _____ number.
- To simplify a rational expression, divide out any common _____ from the numerators and denominators.
- When a numerator and denominator are multiplied by the same number, this is an example of the _____ principle of rational expressions.
- Values that make an expression undefined cannot be used and are called _____ on the variable.
- The rules for rational expressions are the same as those for _____ in arithmetic.
- The denominator of a rational expression can never equal _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. A simplified rational expression cannot have any common factors other than 1 and -1 in both the numerator and denominator.
8. The difference between a rational number and a rational expression is that a rational expression generally has polynomials in the numerator and/or denominator.
9. While a rational number cannot have a zero denominator, a rational expression can have a zero denominator.
10. If a denominator is $x + 5$, it is defined for all values except 5.

Practice

Reduce each expression to lowest terms. State any restrictions on the variable(s). See Examples 1 and 3.

- | | | |
|-----------------------------|--------------------------------|--------------------------------------|
| 1. $\frac{9x^2y^3}{12xy^4}$ | 8. $\frac{4-2x}{2x-4}$ | 15. $\frac{x^2-4x-21}{x^2-9}$ |
| 2. $\frac{18xy^4}{27x^2y}$ | 9. $\frac{9-3x}{4x-12}$ | 16. $\frac{x^2-11x+18}{x^2-4}$ |
| 3. $\frac{20x^5}{30x^2y^3}$ | 10. $\frac{2x-8}{16-4x}$ | 17. $\frac{xy-3y+2x-6}{y^2-4}$ |
| 4. $\frac{15y^4}{20x^3y^2}$ | 11. $\frac{6x^2+4x}{3xy+2y}$ | 18. $\frac{3x^2+14x-24}{18-9x-2x^2}$ |
| 5. $\frac{x}{x^2-3x}$ | 12. $\frac{1+3y}{4x+12xy}$ | 19. $\frac{x^2+5x-14}{5x-2y+xy-10}$ |
| 6. $\frac{3x}{x^2+5x}$ | 13. $\frac{x^2+6x}{x^2+5x-6}$ | 20. $\frac{x^2+10x+24}{2x^2+x-28}$ |
| 7. $\frac{7x-14}{x-2}$ | 14. $\frac{x^2-y^2}{3x^2+3xy}$ | |

Evaluate each rational expression for the given value of the variable. See Example 2.

- | | | |
|--------------------------------|-----------------------------------|---------------------------------|
| 21. $\frac{x-3}{3x^2}; x=5$ | 25. $\frac{2x^2+5x}{x^2-1}; x=0$ | 28. $\frac{-x+3}{x-3}; x=-10$ |
| 22. $\frac{2x+1}{3x-2}; x=1$ | 26. $\frac{n^3}{n^2-5n+6}; n=-1$ | 29. $\frac{15-x}{x-15}; x=1000$ |
| 23. $\frac{5x^2}{x^2-4}; x=-3$ | 27. $\frac{2m-7}{m^2+8m+12}; m=2$ | 30. $\frac{16+x}{x^2-16}; x=20$ |
| 24. $\frac{3y-4}{y^2+25}; y=3$ | | |

Applications

Solve.

-
- 31.** The cost of renting a party room with tables, chairs, and simple decorations is \$200 plus \$15 per person attending.
- Write a rational expression that represents the total price per person for renting the party room, where x is the number of people attending.
 - What is the price per person to rent the party room if 10 people are attending?
 - Determine which values of the variable will make the rational expression from part a. undefined.
 - Considering the context of the given problem, are there any additional restrictions on the variable? If so, explain why these restrictions are in place.
- 32.** Amelia wants to join the Fit4Life gym, a local gym that offers a variety of different fitness classes. At Fit4Life gym, it costs \$85 for a lifetime membership, and then you pay \$8 per class. They are currently running a special where you get the first 10 classes for free.
- Write a rational expression that represents the average price per class where x is the number of classes Amelia takes.
 - What is the price per class after taking 100 classes?
 - Determine which values of the variable will make the rational expression from part a. undefined.
 - Considering the context of the given problem, are there any additional restrictions on the variable? If so, explain why these restrictions are in place.
- 33.** Columbus High School plans to buy scientific calculators for use in their Earth Science classes. If they buy the calculators in bulk from Math Supplies Plus, the cost per calculator depends on how many calculators are purchased. The cost per calculator c is determined by the equation $c = \frac{4(x+60)}{x+20}$, where x is the number of calculators purchased.
- Find the cost per calculator if only 1 calculator is purchased.
 - Find the cost per calculator if 50 calculators are purchased.
 - Find the cost per calculator if 100 calculators are purchased.
 - What trend do you notice about the cost per calculator as the number of calculators purchased increases?
 - For what values of the variable is the price per calculator function undefined?
 - Considering the context of the equation, are there any additional restrictions on the variable? If so, explain why these restrictions are in place.

34. An annuity is a type of savings account that you put money into after equal periods of time to reach a goal amount. Annuities are a type of investment that is generally used to meet long-term savings goals such as college funds or retirement funds. The future value of an annuity is determined by the equation

$$FV = P \left[\frac{(1+r)^n - 1}{r} \right],$$

where FV is the future value of the annuity, P is the size of the periodic payment, r is the interest rate, and n is the number of payments or times the interest is compounded.

- Determine the future value of an annuity if the monthly payment is \$100, the interest rate is 3%, and the payments are made for 60 months. Round your answer to the nearest cent.
 - Determine the future value of an annuity if the monthly payment is \$200, the interest rate is 3%, and the payments are made for 60 months. Round your answer to the nearest cent.
 - What was the total amount of money paid into the annuity from part a.?
 - What was the total amount of money paid into the annuity from part b.?
 - The regular payment in part b. is double the regular payment in part a. Is the future value from part b. double the future value from part a.? Why do you think this is?
35. The area of a rectangle (in square feet) is represented by the polynomial function $A(x) = 4x^2 - 4x - 15$. If the length of the rectangle is $(2x + 3)$ feet, find a representation for the width.

$$A(x) = 4x^2 - 4x - 15$$

$$2x + 3$$

36. The area of a rectangle (in square feet) is represented by the polynomial function $A(x) = 3x^2 - x - 10$. If the length of the rectangle is $(3x + 5)$ feet, find a representation for the width.

$$A(x) = 3x^2 - x - 10$$

$$3x + 5$$

Writing & Thinking

- Define the term rational expression.
 - Give an example of a rational expression that is undefined for $x = -2$ and $x = 3$ and has a value of 0 for $x = 1$. Explain how you determined this expression.
 - Give an example of a rational expression that is undefined for $x = -5$ and never has a value of 0. Explain how you determined this expression.
- Write the opposite of each of the following expressions.
 - $3 - x$
 - $2x - 7$
 - $x + 5$
 - $-3x - 2$

4. $\frac{x^2 - x - 30}{3(x+3)}$; $x \neq -3, 2, 5$ 5. $\frac{x-1}{x}$; $x \neq 0, -3$ 6. $\frac{1}{4x^2y}$ 7. $-\frac{x}{y^2}$ 8. $\frac{x^2 - 8x + 15}{(3x+1)^2}$
9. $\frac{x+4}{x-4}$

12.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- To multiply two or more rational expressions, first completely _____ each numerator and denominator.
- To divide any two rational expressions, multiply the first fraction by the _____ of the second fraction (the divisor).
- After a rational expression has been reduced, it is typical to multiply out the _____ and leave the _____ in factored form.
- Remember that no rational expression can have a denominator with a value of _____.
- When multiplying rational expressions, multiply the _____ and multiply the _____, keeping the expressions in factored form.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The reciprocal of $\frac{x}{x+3}$ is $\frac{-x-3}{x}$.
- Dividing rational expressions is similar to dividing fractions.
- There are no restrictions on the denominator $12x^2$.
- Because $\frac{4x^2}{16x}$ reduces to $\frac{x}{4}$, there are no restrictions on the denominator.

Practice

Perform the indicated operations and reduce to lowest terms. Assume that no denominator has a value of 0.

- $\frac{3ax^2}{4b} \cdot \frac{6b^2}{27x^2y}$
- $\frac{18x^3}{5y^2} \cdot \frac{30y^3}{9x^4}$
- $\frac{24x^3}{25y^2} \cdot \frac{10y^5}{18x}$
- $\frac{16x^8}{3y^{11}} \cdot \frac{-21y^9}{10x^7}$
- $\frac{x^2-9}{x^2+2x} \cdot \frac{x+2}{x-3}$
- $\frac{16x^2-9}{3x^2-15x} \cdot \frac{6}{4x+3}$
- $\frac{x^2+2x-3}{x^2+3x} \cdot \frac{x}{x+1}$
- $\frac{4x+16}{x^2-16} \cdot \frac{x-4}{x}$

9. $\frac{x^2+6x-16}{x^2-64} \cdot \frac{1}{2-x}$
10. $\frac{4-x^2}{x^2-4x+4} \cdot \frac{3}{x+2}$
11. $\frac{x^2-5x+6}{x^2-4x} \cdot \frac{x-4}{x-3}$
12. $\frac{2x^2+x-3}{x^2+4x} \cdot \frac{2x+8}{x-1}$
13. $\frac{2x^2+10x}{3x^2+5x+2} \cdot \frac{6x+4}{x^2}$
14. $\frac{x+3}{x^2-16} \cdot \frac{x^2-3x-4}{x^2-1}$
15. $\frac{x}{x^2+7x+12} \cdot \frac{x^2-2x-24}{x^2-7x+6}$
16. $\frac{x^2-2x-3}{x+5} \cdot \frac{x^2-5x-14}{x^2-x-6}$
17. $\frac{8-2x-x^2}{x^2-2x} \cdot \frac{x-4}{x^2-3x-4}$
18. $\frac{3x^2+21x}{x^2-49} \cdot \frac{x^2-5x+4}{x^2+3x-4}$
19. $\frac{(x-2y)^2}{x^2-5xy+6y^2} \cdot \frac{x+2y}{x^2-4xy+4y^2}$
20. $\frac{4x^2+6x}{x^2+3x-10} \cdot \frac{x^2+4x-12}{x^2+5x-6}$
21. $\frac{2x^2+5x+2}{3x^2+8x+4} \cdot \frac{3x^2-x-2}{4x^3-x}$
22. $\frac{x^2+5x}{4x^2+12x+9} \cdot \frac{6x^2+7x-3}{x^2+10x+25}$
23. $\frac{x+2}{x^2-1} \cdot \frac{x^2-2x+1}{x^2+x-2}$
24. $\frac{x^2-9}{2x+16} \cdot \frac{x^2+6x-16}{x^2-5x+6}$
25. $\frac{x-2}{x+5} \cdot \frac{x^2+7x+10}{x^2-4x+4}$
26. $\frac{2x^2-7x+3}{x^2-9} \cdot \frac{3x^2+8x-3}{6x^2+x-1}$
27. $\frac{12x^2y}{9xy^9} \div \frac{4x^4y}{x^2y^3}$
28. $\frac{35xy^3}{24x^3y} \div \frac{15x^4y^3}{84xy^4}$
29. $\frac{45xy^4}{21x^2y^2} \div \frac{40x^4}{112xy^5}$
30. $\frac{x-3}{15x} \div \frac{4x-12}{5}$
31. $\frac{x-1}{6x+6} \div \frac{2x-2}{x^2+x}$
32. $\frac{7x-14}{x^2} \div \frac{x^2-4}{x^3}$
33. $\frac{6x^2-54}{x^4} \div \frac{x-3}{x^2}$
34. $\frac{x^2-25}{6x+30} \div \frac{x-5}{x}$
35. $\frac{2x-1}{x^2+2x} \div \frac{10x^2-5x}{6x^2+12x}$
36. $\frac{x+3}{x^2+3x-4} \div \frac{x+2}{x^2+x-2}$
37. $\frac{6x^2-7x-3}{x^2-1} \div \frac{2x-3}{x-1}$
38. $\frac{x^2-9}{2x^2+7x+3} \div \frac{x^2-3x}{2x^2+11x+5}$
39. $\frac{x^2-6x+9}{x^2-4x+3} \div \frac{2x^2-7x+3}{x^2-3x+2}$
40. $\frac{x^3+2x^2}{x^2+11x+28} \div \frac{4x^2}{x+7}$
41. $\frac{2x+1}{4x-x^2} \div \frac{4x^2-1}{x^2-16}$
42. $\frac{x^2-4x+4}{x^2+5x+6} \div \frac{x^2+2x-8}{x^2+7x+12}$
43. $\frac{x^2-x-6}{x^2+6x+8} \div \frac{x^2-4x+3}{x^2+5x+4}$
44. $\frac{x^2-x-12}{6x^2-25x-9} \div \frac{x^2-6x+8}{3x^2-17x-6}$

$$45. \frac{6x^2 + 5x + 1}{4x^3 - 3x^2} \div \frac{3x^2 - 2x - 1}{3x^2 - 2x + 1}$$

$$46. \frac{8x^2 + 2x - 15}{3x^2 + 13x + 4} \div \frac{2x^2 + 5x + 3}{6x^2 - x - 1}$$

$$47. \frac{3x^2 + 13x + 14}{4x^3 - 3x^2} \div \frac{6x^2 - x - 35}{4x^2 + 5x - 6}$$

$$48. \frac{3x^2 + 2x}{9x^2 - 4} \div \frac{9x^2 + 6x - 8}{9x^2 - 16}$$

$$49. \frac{x^2 - 8x + 15}{x^2 - 9x + 14} \div \frac{x^2 + 4x - 21}{x - 1}$$

$$50. \frac{6 - 11x - 10x^2}{2x^2 + x - 3} \div \frac{5x^3 - 2x^2}{3x^2 - 5x + 2}$$

$$51. \frac{x - 6}{x^2 - 7x + 6} \cdot \frac{x^2 - 3x}{x + 3} \cdot \frac{x^2 - 9}{x^2 - 4x + 3}$$

$$52. \frac{3x^2 + 11x + 10}{2x^2 + x - 6} \cdot \frac{x^2 + 2x - 3}{2x - 1} \cdot \frac{2x - 3}{3x^2 + 2x - 5}$$

$$53. \frac{x^3 + 3x^2}{x^2 + 7x + 12} \cdot \frac{2x^2 + 7x - 4}{2x^2 - x} \cdot \frac{x^2 + 4x - 5}{2x^2 - x - 1}$$

$$54. \frac{x^2 + 2x - 3}{x^2 + 10x + 21} \cdot \frac{x^2 + 6x + 5}{x^2 - 7x - 8} \cdot \frac{x^2 - x - 56}{x^2 - 3x - 40}$$

$$55. \frac{2x^2 - 5x + 2}{4xy - 2y + 6x - 3} \div \frac{xy - 2y + 3x - 6}{2y^2 + 9y + 9}$$

$$56. \frac{2xy - 12x + y - 6}{y^2 - 2y - 24} \div \frac{2x^2 + 11x + 5}{xy + 5y + 4x + 20}$$

Applications

Solve

57. Erik is building a cubby bookshelf; that is, a bookshelf divided into storage holes (cubbies) instead of shelves. He wants the height of the bookshelf to be $x^2 - 3x - 10$ and the width to be $x^2 + 5x + 6$. Each cubby hole in the bookshelf will have a height of $x + 3$ and a width of $x - 5$.
- Write a rational expression to determine how many cubbies high the bookshelf will be.
 - Write a rational expression to determine how many cubbies wide the bookshelf will be.
 - Multiply the rational expressions from parts a. and b. (and reduce to lowest terms) to obtain a rational expression that gives the total number of cubbies in the entire bookshelf.
58. The station manager at WSTB The AlterNation is planning a giveaway for the month. The monthly budget for the station is decided by the expression $60x^2 + 330x + 360$ and the budget is split evenly between $x + 3$ things, including the giveaway. During the giveaway, the prizes will be given to every $x + 3$ caller. The station usually receives $5x^2 + 65x + 180$ calls during giveaways.
- Write a rational expression to determine how much of the budget will go to the giveaway.
 - Write a rational expression to determine how many callers will win prizes during the giveaway.
 - Find the rational expression used to determine the average amount the radio station can spend per prize by dividing the expression from part a. by the expression from part b. and reducing to lowest terms.

Solution

The denominator on the right is already factored and we see that we need to multiply by

$1 = \frac{x(x-1)}{x(x-1)}$ to get the equivalent expression with the desired denominator.

$$\frac{2x}{x^2-9} = \frac{2x}{(x+3)(x-3)} \cdot \frac{x(x-1)}{x(x-1)} = \frac{2x^2(x-1)}{x(x+3)(x-3)(x-1)}$$

Now work margin exercise 7.**Margin Exercise Answers**

1. 200 2. $\frac{5}{6}$ 3. $\frac{21}{20}$ 4. $5(x^2-9)$ 5. $4y(2y+1)^2(2y-1)$ 6. $-6x$ 7. $9x^2(x+3)$

12.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The least common multiple (LCM) of two or more whole numbers is the _____ number that is a multiple of each of these numbers.
- If two or more fractions have the same denominator, add the numerators and _____ the denominator.
- When finding the LCM, the first step is to find the _____ of each number.
- To find a rational expression equivalent to a given rational expression $\frac{P}{Q}$, choose R so that $Q \cdot R$ is the desired _____.
- When adding fractions with different denominators, you need to change each fraction into a/an _____ fraction with the denominator equal to the LCD of the fractions.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- When adding fractions with different denominators, add the denominators.
- The fraction $\frac{R}{R}$ is equivalent to 1.
- The least common denominator (LCD) is the least common multiple of the denominators.
- When finding the LCM of a set of polynomials, you only find the factors of any numerical terms.

Practice

Find the least common multiple (LCM) of each set of numbers. See Example 1.

- | | |
|---------------|----------------------|
| 1. 15, 25, 30 | 5. 20, 30, 40, 50 |
| 2. 18, 21, 63 | 6. 44, 55, 121 |
| 3. 16, 24, 27 | 7. 5, 10, 15, 20, 30 |
| 4. 35, 45, 63 | 8. 24, 36, 48, 54 |

Find the indicated sums and reduce, if possible. See Examples 2 and 3.

- | | |
|---|---|
| 9. $\frac{5}{17} + \frac{6}{17}$ | 14. $\frac{7}{10} + \frac{1}{5} + \frac{3}{10}$ |
| 10. $\frac{3}{25} + \frac{7}{25}$ | 15. $\frac{1}{2} + \frac{1}{10} + \frac{1}{6}$ |
| 11. $\frac{5}{8} + \frac{7}{8}$ | 16. $\frac{2}{15} + \frac{7}{15} + \frac{2}{45} + \frac{1}{30}$ |
| 12. $\frac{5}{6} + \frac{5}{6} + \frac{1}{6}$ | 17. $\frac{11}{18} + \frac{13}{54} + \frac{5}{27}$ |
| 13. $\frac{1}{2} + \frac{7}{10}$ | 18. $\frac{3}{4} + \frac{9}{10} + \frac{7}{20} + \frac{1}{2}$ |

Find the least common multiple (LCM) of each set of polynomials. See Examples 4 and 5.

- | | |
|--|---|
| 19. $x^2 - 25$, $7x + 35$ | 29. $x^2 + x - 12$, $x^2 + 9x + 20$ |
| 20. $x^2 - 14x + 49$, $9x - 63$ | 30. $x^2 - 3x + 2$, $x^2 - 7x + 6$ |
| 21. $6y - 24$, $3y - 12$, $5y - 20$ | 31. $x^2 + 5x - 14$, $xy - 2y + 3x - 6$ |
| 22. $20y + 32$, $15y + 24$, $45y + 72$ | 32. $y^2 + 4y + 3$, $xy + 3x - 5y - 15$ |
| 23. $x^2 - 9$, $x^2 - 6x + 9$ | 33. $2x^2 - 72$, $x^2 + 9x + 18$ |
| 24. $2x^2 - 50$, $x^2 - 10x + 25$ | 34. $5x^2 + 5x - 30$, $3x^2 - 9x + 6$ |
| 25. $y - 3$, $3 - y$ | 35. $2xy - 10y + 12x - 60$,
$3y^2 + 21y + 18$ |
| 26. $22 - x$, $x - 22$ | 36. $8x^2 - 8y^2$, $x^2 - xy + 3x - 3y$ |
| 27. $x^2 - 144$, $24 - 2x$ | 37. $x^2 - 4$, $x^3 - 2x^2 + 4x - 8$ |
| 28. $30 - 3y$, $y^2 - 20y + 100$ | 38. $x^2 - 25$, $x^3 - 5x^2 + x - 5$ |

Write a rational expression on the right equivalent to the given rational expression on the left. See Examples 6 and 7.

39. $\frac{7}{2x+3} = \frac{?}{4(2x+3)}$

40. $\frac{2x}{x^2-4x} = \frac{?}{2x^2(x-4)}$

41. $\frac{11}{2x+6} = \frac{?}{6(x+3)(x-3)}$

42. $\frac{5}{7(x-10)} = \frac{?}{35(x-10)(x+10)}$

43. $\frac{3x}{4-x} = \frac{?}{x(x-4)}$

44. $\frac{4}{5x-x^2} = \frac{?}{x(x-5)(x+5)}$

45. $\frac{y-1}{y^2+5y} = \frac{?}{2y(y+3)(y+5)}$

46. $\frac{x+3}{2x^2-x-1} = \frac{?}{(2x+1)(x-1)(3x-2)}$

47. $\frac{x+1}{x^2+1} = \frac{?}{(x^2+1)(x+3)}$

48. $\frac{x+5}{x^2+6} = \frac{?}{(x^2+6)(x-5)}$

$$\begin{aligned}
\frac{15}{x^2-16} + \frac{x}{x+4} - \frac{x+3}{x-4} &= \frac{15}{(x+4)(x-4)} + \frac{x}{x+4} \cdot \frac{(x-4)}{(x-4)} - \frac{x+3}{x-4} \cdot \frac{(x+4)}{(x+4)} \\
&= \frac{15+x(x-4)-(x+3)(x+4)}{(x+4)(x-4)} \\
&= \frac{15+x^2-4x-(x^2+7x+12)}{(x+4)(x-4)} \\
&= \frac{15+x^2-4x-x^2-7x-12}{(x+4)(x-4)} \\
&= \frac{3-11x}{(x+4)(x-4)}
\end{aligned}$$

Now work margin exercise 7.

Completion Example Answers

3. LCD = $(y-5)(y+6)$;

$$\frac{y(y+6)}{(y-5)(y+6)} + \frac{3(y-5)}{(y+6)(y-5)} = \frac{(y^2+6y)+(3y-15)}{(y+6)(y-5)} = \frac{y^2+9y-15}{(y+6)(y-5)}$$

6. $\frac{x}{(x-2)(x+1)} - \frac{1(x+1)}{(x-2)(x+1)} = \frac{x-(x+1)}{(x-2)(x+1)} = \frac{-1}{(x-2)(x+1)}$

Margin Exercise Answers

1. a. $\frac{1}{x-5}$; $x \neq -5, 5$ b. $\frac{3}{x+5}$; $x \neq -5, -3$ 2. a. $\frac{x^2+6x+6}{(x+3)(x+2)}$ b. $\frac{x^2+2x-25}{(x+5)^2(x-5)}$

3. $\frac{s^2+5s+12}{(s+3)(s+1)}$ 4. a. $\frac{x+2y}{3x-y}$ b. $\frac{x-5}{x+3}$ c. $\frac{x+5}{x-4}$ 5. a. $\frac{x+18}{x+6}$ b. $\frac{15x^2-13xy-4y^2}{3(x+y)^2(x-y)}$

c. $\frac{-x^2-2x+12}{(x+6)(x+3)}$ d. $\frac{11y+17}{(x-2)(y+1)(y+3)}$ 6. $\frac{-4x+1}{(x-1)^2}$ 7. $\frac{8y-1}{(5-y)(5+y)}$

12.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- To add rational expressions with a common denominator, proceed just as with fractions: add the _____ and keep the common _____.
- When finding the LCM for a set of polynomials, the first step is to _____ each polynomial.
- Next, form the product of all factors that appear, using each factor the _____ number of times it appears in any one polynomial.
- To add rational expressions with different denominators, first find the _____.

5. Then, rewrite each fraction in a/an _____ form with the LCD as the denominator.
6. The final step when adding or subtracting rational expressions is to _____, if possible.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. The LCM of a set of denominators is called the least common denominator.
8. With polynomials, it is most common to place negative signs in the denominator.
9. As with addition, when subtracting rational expressions with different denominators, the first step is to find the LCM of the denominators.
10. You should not use parentheses when subtracting rational expressions.

Practice

Perform the indicated operations and reduce, if possible. Assume that no denominator has a value of 0.

1. $\frac{3x}{x+4} + \frac{12}{x+4}$
2. $\frac{7x}{x+5} + \frac{35}{x+5}$
3. $\frac{x-1}{x+6} + \frac{x+13}{x+6}$
4. $\frac{3x-1}{2x-6} + \frac{x-11}{2x-4}$
5. $\frac{3x+1}{5x+2} + \frac{2x+1}{5x+2}$
6. $\frac{x^2+3}{x+1} + \frac{4x}{x+1}$
7. $\frac{x-5}{x^2-2x+1} + \frac{x+3}{x^2-2x+1}$
8. $\frac{2x^2+5}{x^2-4} + \frac{3x-1}{x^2-4}$
9. $\frac{13}{7-x} - \frac{1}{x-7}$
10. $\frac{6x}{x-6} + \frac{36}{6-x}$
11. $\frac{3x}{x-4} + \frac{16-x}{4-x}$
12. $\frac{20}{x-10} - \frac{3}{10-x}$
13. $\frac{x^2+2}{x^2+x-12} + \frac{x+1}{12-x-x^2}$
14. $\frac{10}{x^2-x-6} - \frac{5x}{6+x-x^2}$
15. $\frac{x^2+2}{x^2-4} - \frac{4x-2}{x^2-4}$
16. $\frac{2x+5}{2x^2-x-1} - \frac{4x+2}{2x^2-x-1}$
17. $\frac{x+3}{7x-2} + \frac{2x-1}{14x-4}$
18. $\frac{3x+1}{4x+10} + \frac{4-x}{2x+5}$
19. $\frac{5}{x-3} + \frac{x}{x^2-9}$
20. $\frac{x+1}{x^2-3x-10} + \frac{x}{x-5}$
21. $\frac{x}{x-1} - \frac{4}{x+2}$
22. $\frac{x-1}{3x-1} - \frac{8+4x}{x+2}$
23. $\frac{x+2}{x+3} - \frac{4}{3-x}$
24. $\frac{x-1}{4-x} + \frac{3x}{x+5}$
25. $\frac{x+2}{3x+9} + \frac{2x-1}{2x-6}$
26. $\frac{x}{4x-8} - \frac{3x+2}{3x+6}$

27. $\frac{3x}{6+x} - \frac{2x}{x^2-36}$
28. $\frac{4}{x+5} - \frac{2x+3}{x^2+4x-5}$
29. $\frac{4x+1}{7-x} + \frac{x-1}{x^2-8x+7}$
30. $\frac{3x-4}{x^2-x-20} - \frac{2}{5-x}$
31. $\frac{4x}{x^2+3x-28} + \frac{3}{x^2+6x-7}$
32. $\frac{3x}{x^2+2x+1} - \frac{x}{x^2+9x+8}$
33. $\frac{3x+4}{2x^2-23x+30} - \frac{x+5}{2x^2-19x+24}$
34. $\frac{x+1}{x^2-3x+2} + \frac{6}{x^2-6x+8}$
35. $\frac{4x-1}{x^2-5x+4} + \frac{2x+7}{x^2-11x+28}$
36. $\frac{7x+3}{5x^2+27x+36} + \frac{3x-2}{5x^2+22x+24}$
37. $\frac{x-6}{7x^2-3x-4} + \frac{7-x}{7x^2+18x+8}$
38. $\frac{x+10}{x^2+5x+4} - \frac{4}{x^2+6x+8}$
39. $\frac{x-3}{4x^2-5x-6} - \frac{4x+10}{2x^2+x-10}$
40. $\frac{2x+1}{8x^2-37x-15} + \frac{2-x}{8x^2+11x+3}$
41. $\frac{3x}{4-x} + \frac{7x}{x+4} - \frac{x-3}{x^2-16}$
42. $\frac{x}{x+3} + \frac{x+1}{3-x} + \frac{x^2+4}{x^2-9}$
43. $-\frac{1}{2} + \frac{x-5}{x-3} + \frac{x-1}{x^2-5x+6}$
44. $-4 + \frac{1-2x}{x+6} + \frac{x^2+1}{x^2+4x-12}$
45. $\frac{2}{x^2-4} - \frac{3}{x^2-3x+2} + \frac{x-1}{x^2+x-2}$
46. $\frac{5}{x^2+3x+2} + \frac{4}{x^2+6x+8} - \frac{6}{x^2+5x+4}$
47. $\frac{x}{x^2+4x-21} + \frac{1-x}{x^2+8x+7} + \frac{3x}{x^2-2x-3}$
48. $\frac{3x}{x^2+4x-5} - \frac{2}{3x^2+17x+10} - \frac{3}{3x^2-x-2}$
49. $\frac{3x+9}{x^2-5x+4} + \frac{49}{12+x-x^2} + \frac{3x+21}{x^2+2x-3}$
50. $\frac{5x+22}{x^2+8x+15} + \frac{4}{x^2+4x+3} + \frac{6}{x^2+6x+5}$
51. $\frac{x}{xy+x-2y-2} + \frac{x+2}{xy+x+y+1}$
52. $\frac{4x}{xy-3x+y-3} + \frac{x+2}{xy+2y-3x-6}$
53. $\frac{3y}{xy+2x+3y+6} + \frac{x}{x^2-2x-15}$
54. $\frac{2}{xy-4x-2y+8} + \frac{5y}{y^2-3y-4}$
55. $\frac{x+6}{2x-1} - \frac{3x^2+x-4}{2x^2-3x+1}$
56. $\frac{2x-5}{2x^2+2} + \frac{x^2-2x+5}{x^3+x^2+x+1}$
57. $\frac{x+1}{x^3-3x^2+x-3} + \frac{x^2-5x-8}{x^4-8x^2-9}$
58. $\frac{x+4}{x^3-5x^2+6x-30} - \frac{x-7}{x^3-2x^2+6x-12}$
59. $\frac{x-6}{3x^2+10x+3} - \frac{2x}{x^2+2x-3} + \frac{6x}{3x^2-2x-1}$
60. $\frac{x+1}{2x^2-x-1} + \frac{2x}{2x^2+5x+2} - \frac{2x}{x^2+x-2}$

Applications

Solve.

61. A landscaper is hired to place large flowering bushes along the borders of a botanical garden. The property is in the shape of a rectangle that measures $7x^2 + 3$ feet long by $4x^2 + 5$ feet wide. The bushes are to be placed every $x + 2$ feet across the width of the property and every $x - 2$ feet along the length of the property.
- Write a rational expression to determine how many bushes will go along one length of the property.
 - Write a rational expression to determine how many bushes will go along one width of the property.
 - Use the rational expressions from parts a. and b. to create a rational expression to determine how many bushes will be needed to line the entire property.
62. Two teams of set designers are jointly creating a set for a scene in a movie. In one hour, the first team can create $\frac{1}{x}$ of the set and the second team can create $\frac{1}{2x-3}$ of the set. If the two teams work together, how much of the set will be completed in one hour?
63. Three janitors work the night shift at the local hospital. Working alone, it takes Marla three more hours than it takes Tom, and it takes Bob twice as long as it takes Marla. So in one hour, Tom can clean $\frac{1}{x}$ of the building, Marla can clean $\frac{1}{x+3}$ of the building, and Bob can clean $\frac{1}{2x+6}$ of the building. If all three janitors work together, how much of the building can they clean in one hour?
64. Anna's average running speed is three times faster than her walking speed. Since $\text{time} = \frac{\text{distance}}{\text{rate}}$, the time it takes Anna to run 30 km is $\frac{30}{3x}$ and the time it takes Anna to walk 30 km is $\frac{30}{x}$. Find the difference between Anna's walking time and running time for the 30 km.
65. A car and a truck are both traveling to the same destination. The car is traveling 15 mph more than twice the speed of the truck. (Use the formula $\text{time} = \frac{\text{distance}}{\text{rate}}$.)
- Write a rational expression to describe the time it will take the truck to travel 100 miles.
 - Write a rational expression to describe the time it will take the car to travel 100 miles.
 - Find a rational expression to describe the difference in travel time between the truck and the car for the 100 miles.

66. During Expedition 34 to the International Space Station, three crew members are tasked with unloading supplies from the SpaceX Dragon spacecraft. In one hour, Chris Hadfield can unload $\frac{1}{x}$ of the supplies, Thomas Marshburn can unload $\frac{1}{x+4}$ of the supplies, and Oleg Novitskiy can unload $\frac{1}{x-2}$ of the supplies. If they work together, what portion of the supplies will they unload in one hour?
- Find the sum of the fractions of the supplies each crew member can unload in one hour.
 - If $x = 10$, what fraction of the supplies will be unloaded after one hour?
 - When $x = 10$, will more than half of the supplies be unloaded in one hour? Explain your answer.
67. Barbara's Bombtastic Bakery was a cupcake shop when it first opened up. The bakery space that Barbara rented came with most of the equipment that was needed, such as a commercial oven and a display case. This meant that she only had to buy a mixer for \$5000, cupcake pans for \$250, and various utensils for \$500. Barbara estimated that the ingredients for each cupcake would cost \$0.35.
- What was the total amount that Barbara spent on equipment to bake the cupcakes?
 - The total cost to bake the cupcakes is equal to the sum of the total amount spent on equipment plus the total amount spent on ingredients. Create a function $C(x)$ to describe the total cost to bake the cupcakes and use the variable x to represent the number of cupcakes baked.
 - The average cost to bake each cupcake is calculated by dividing the total cost by the number of cupcakes baked. Create a formula $A(x)$ to describe the average cost to create each cupcake.
 - After Barbara's Bombtastic Bakery's first week of business, Barbara baked a total of 950 cupcakes. What was the average cost to bake each cupcake after the first week? Round your answer to the nearest cent.
 - After one month of business, Barbara baked a total of 3500 cupcakes. What was the average cost to bake each cupcake after the first month? Round your answer to the nearest cent.

Writing & Thinking

68. Discuss the steps in the process you go through when adding two rational expressions with different denominators. That is, discuss how you find the least common denominator when adding rational expressions and how you use this LCD to find equivalent rational expressions that you can add.

C Simplifying Complex Algebraic Expressions

A **complex algebraic expression** is an expression that involves rational expressions and more than one operation. In simplifying such expressions, the rules for order of operations apply. As with complex fractions, the objective is to simplify the expression so that it is written in the form of a single reduced rational expression.

6. Simplify the following expression.

$$\frac{6}{x+4} + \frac{x}{x+4} \div \frac{x}{x-4}$$

Math Tip

Pay close attention to the order of operations when simplifying complex algebraic expressions. It may be tempting to add the numerators of the first two terms in Example 6 since they share a common denominator. However, this would give us the wrong solution since division between the second and third terms needs to happen first.

Example 6 Simplifying Complex Algebraic Expressions

Simplify the following expression.

$$\frac{4-x}{x+3} + \frac{x}{x+3} \div \frac{x}{x-3}$$

Solution

The rules for order of operations indicate that the division is to be done first, followed by the addition.

$$\begin{aligned} \frac{4-x}{x+3} + \frac{x}{x+3} \div \frac{x}{x-3} &= \frac{4-x}{x+3} + \frac{\cancel{x}}{x+3} \cdot \frac{x-3}{\cancel{x}} \\ &= \frac{4-x}{x+3} + \frac{x-3}{x+3} \\ &= \frac{4-x+x-3}{x+3} \\ &= \frac{1}{x+3} \end{aligned}$$

Now work margin exercise 6.

Margin Exercise Answers

1. $\frac{1}{3y}$ 2. $\frac{-6}{(x+6)^2}$ 3. $-9xy$ 4. $\frac{-6}{(x+6)^2}$ 5. $-9xy$ 6. $\frac{x+2}{x+4}$

12.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The goal in simplifying complex fractions is to create a reduced _____ expression.
- There are two methods of simplifying complex fractions. One method begins by simplifying the _____ and the _____ into single rational expressions.
- A second method of simplifying complex fractions requires that the _____ of all denominators be found.
- In a complex fraction, the large fraction bar is a symbol of _____.

5. An expression that involves rational expressions and more than one operation is called a/an _____ expression.
6. A fraction in which the numerator and/or denominator are fractions or are the sums and/or differences of fractions is considered a/an _____ fraction.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. When simplifying complex fractions, the answer should always be reduced to lowest terms.
8. Complex fractions are those fractions in which only the denominator consists of one or more fractions itself.
9. Sometimes finding the LCM of all denominators is an important first step for simplifying complex fractions.
10. The LCM of the denominators of $\frac{2}{x-6}$ and $\frac{x}{6}$ is 6.

Practice

Simplify the following complex fractions. See Examples 1 through 5.

$$1. \frac{\frac{2x}{3y^2}}{\frac{5x^2}{6y}}$$

$$7. \frac{\frac{2x-1}{x}}{\frac{2}{x}+3}$$

$$13. \frac{\frac{1}{x} + \frac{1}{3x}}{\frac{x+6}{x^2}}$$

$$19. \frac{\frac{2}{x} + \frac{3}{4y}}{\frac{3}{2x} - \frac{5}{3y}}$$

$$2. \frac{\frac{6x^2}{5y}}{\frac{x}{10y^2}}$$

$$8. \frac{2 - \frac{3}{x}}{\frac{x^2-4}{x}}$$

$$14. \frac{\frac{3}{x} - \frac{6}{x^2}}{\frac{x-2}{x^2}}$$

$$20. \frac{\frac{4}{3x} - \frac{5}{y}}{\frac{1}{3} + \frac{3}{y}}$$

$$3. \frac{\frac{12x^3}{7y^2}}{\frac{3x^5}{2y}}$$

$$9. \frac{\frac{3}{x} + \frac{1}{2x}}{1 + \frac{2}{x}}$$

$$15. \frac{\frac{7}{x} - \frac{14}{x^2}}{\frac{1}{x} - \frac{4}{x^3}}$$

$$21. \frac{1+x^{-1}}{1-x^{-2}}$$

$$22. \frac{x^{-3}+1}{1-x^{-1}}$$

$$4. \frac{\frac{9x^2}{7y^3}}{\frac{3xy}{14}}$$

$$10. \frac{\frac{3}{x} + \frac{5}{2x}}{\frac{1}{x} + 4}$$

$$16. \frac{\frac{x}{3} + \frac{1}{9x^2}}{\frac{1}{27x^2} + \frac{x}{9}}$$

$$23. \frac{1}{x^{-1} + y^{-1}}$$

$$5. \frac{\frac{x+3}{2x}}{\frac{2x-1}{4x^2}}$$

$$11. \frac{1 + \frac{1}{x}}{1 - \frac{1}{x^2}}$$

$$17. \frac{\frac{1}{3} + \frac{1}{x}}{\frac{1}{2} - \frac{1}{x}}$$

$$24. \frac{x-y}{x^{-2} - y^{-2}}$$

$$25. \frac{x^{-1} + y^{-1}}{x+y}$$

$$6. \frac{\frac{x-2}{6x}}{\frac{x+3}{3x^2}}$$

$$12. \frac{\frac{2}{y} + 1}{\frac{4}{y^2} - 1}$$

$$18. \frac{\frac{x}{y} - \frac{1}{3}}{\frac{6}{y} - \frac{2}{x}}$$

$$26. \frac{y^{-2} - x^{-2}}{x+y}$$

$$27. \frac{x^{-1} + y^{-1}}{x^{-1} - y^{-1}}$$

28.
$$\frac{x^{-1} + y^{-1}}{x^{-2} - y^{-2}}$$

29.
$$\frac{\frac{4}{x} - 1}{1 - \frac{1}{x-3}}$$

30.
$$\frac{x + \frac{3}{x-4}}{1 - \frac{1}{x}}$$

31.
$$\frac{1 - \frac{4}{x+3}}{1 - \frac{2}{x+1}}$$

32.
$$\frac{1 + \frac{4}{2x-3}}{1 + \frac{x}{x+1}}$$

33.
$$\frac{\frac{1}{x+h} - \frac{1}{x}}{h}$$

34.
$$\frac{\frac{1}{(x+h)^2} - \frac{1}{x^2}}{h}$$

35.
$$\frac{\left(2 + \frac{1}{x+h}\right) - \left(2 + \frac{1}{x}\right)}{h}$$

36.
$$\frac{\left(\frac{1}{(x+h)^2} - 3\right) - \left(\frac{1}{x^2} - 3\right)}{h}$$

37.
$$\frac{x^2 - 4y^2}{1 - \frac{2x+y}{x-y}}$$

38.
$$\frac{8x^2 - 2y^2}{\frac{4x-1}{x-y} - 2}$$

39.
$$\frac{\frac{x+1}{x-1} - \frac{x-1}{x+1}}{\frac{x+1}{x-1} + \frac{x-1}{x+1}}$$

40.
$$\frac{\frac{1}{x^2-1} - \frac{1}{x+1}}{\frac{1}{x-1} + \frac{1}{x^2-1}}$$

41.
$$\frac{\frac{x}{x-4} - \frac{1}{x-1}}{\frac{x}{x-1} + \frac{2}{x-3}}$$

42.
$$\frac{\frac{1}{x+1} - \frac{x}{x+2}}{\frac{x}{x+2} - \frac{2}{x-1}}$$

Simplify the following complex algebraic expressions. See Example 6.

43.
$$\frac{1}{x+1} - \frac{3}{2x} \cdot \frac{4x}{x+1}$$

44.
$$\frac{4}{x} - \frac{2}{x^2-2x} \cdot \frac{x-2}{5}$$

45.
$$\left(\frac{8}{x} - \frac{3}{4x}\right) \div \frac{4x+5}{x}$$

46.
$$\left(\frac{2}{x} + \frac{5}{x-3}\right) \div \frac{x}{2x-6}$$

47.
$$\frac{x}{x-1} - \frac{3}{x-1} \cdot \frac{x+2}{x}$$


48.
$$\frac{x+3}{x+2} + \frac{x}{x+2} \cdot \frac{x-3}{x^2}$$

49.
$$\frac{x-1}{x+4} + \frac{x-6}{x^2+3x-4} \div \frac{x-4}{x-1}$$

50.
$$\frac{x}{x+3} - \frac{3}{x+5} \div \frac{x-2}{x^2+3x-10}$$

Applications

Solve.

51.  To calculate the average rate of a two-part commute, where each part is the same distance, the following formula is used.

$$\frac{2d}{\frac{d}{r_1} + \frac{d}{r_2}}$$

In the formula, d is the commute distance traveled one way, r_1 is the rate, or speed, during the first part of the trip, and r_2 is the rate during the second part of the trip.

- Simplify the expression.
 - Calculate the average rate of the trip if you can travel 35 miles per hour during the first part of the trip and 60 miles per hour during the second part of the trip. Round your answer to the nearest tenth.
 - Use the answer from part b. and the formula $d = rt$ to calculate how long the commute took if the total distance of the trip was 80 miles. Round your answer to the nearest tenth.
52. The average percent yield (APY) of an annuity is the annual interest rate earned in a given year that accounts for the effects of compounding. The APY acts as the interest rate for a simple interest account and is larger than the stated interest rate on the compound interest account. The formula to calculate the APY on an annuity after 2 years is

$$\text{APY} = \left(1 + \frac{r}{2}\right)^2 - 1,$$

where r is the stated interest rate.

- Simplify the expression for APY and write as a single rational expression.
- Using the original formula, calculate the APY for an annuity whose interest rate is 6%. Do not round.
- Using the expression in part a., calculate the APY for an annuity whose interest rate is 6%. Do not round.
- Does the result from part c. match the result from part b.? Explain why or why not.
- How much larger is the APY than the interest rate?
- Why do you think the APY is larger than the interest rate? Write a complete sentence.

Writing & Thinking

53. Some complex fractions involve the sum (or difference) of complex fractions. Beginning with the outermost denominator, simplify each of the following expressions.

a. $1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1+1}}}$

b. $2 - \frac{1}{2 - \frac{1}{2 - \frac{1}{2-1}}}$

c. $x + \frac{1}{x + \frac{1}{x + \frac{1}{x+1}}}$

$$\begin{aligned}
 x^2 - 4x - 60 &= 0 \\
 (x-10)(x+6) &= 0 \\
 x-10=0 \quad \text{or} \quad x+6=0 \\
 x=10 \qquad \qquad x &= -6
 \end{aligned}$$

Because the length of a side cannot be negative, the only acceptable solution is $x = 10$. Thus, $\overline{QR} = 10$. Substituting 10 for x gives $\overline{AB} = 10 - 4 = 6$.

Now work margin exercise 8.

Completion Example Answers

$$\begin{aligned}
 &\text{Restrictions: } x \neq -5, 1 \\
 6. \quad (x+5)(x-1) \cdot \frac{x}{x-1} - (x+5)(x-1) \cdot \frac{3x+1}{(x+5)(x-1)} &= (x+5)(x-1) \cdot \frac{x+2}{x+5} \\
 (x+5) \cdot x - (3x+1) &= (x-1)(x+2) \\
 x^2 + 5x - 3x - 1 &= x^2 + x - 2 \\
 2x - 1 &= x - 2 \\
 x &= -1
 \end{aligned}$$

Margin Exercise Answers

1. a. $x = 11$ b. $x = 16$ 2. 225 miles 3. $x \neq -7, -2, 0; x = -4, 3$ 4. $x \neq 0, 2; x = \frac{2}{5}$
 5. $x \neq -5, 0, 5$; no solution 6. $y \neq -5, 2; y = \frac{1}{7}$ 7. $l = \frac{5A - 2wh}{2h + 2w}$ 8. $x = 9$

12.6 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. A comparison of two numbers by division is called a/an _____.
2. An equation stating that two ratios are equal is called a/an _____.
3. Solutions that are not actually solutions of the original equation are called _____ solutions.
4. One method of solving proportions is to clear the equation of _____ by first multiplying both sides of the equation by the LCD.
5. Rational expressions may contain _____ in either the numerator, the denominator, or both.
6. When solving an equation containing rational expressions, multiply both sides of the equation by the LCD and _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. An equation that involves the sum of rational expressions is also a proportion.
8. Multiplying by an LCD can cause extraneous roots.
9. A proportion is properly written if the numerators agree in type and the denominators agree in type.
10. When checking the solutions in the original equation, any solution that gives a 0 denominator cannot be checked.

Practice

State any restrictions on x , and then solve the proportions. See Example 1.

1. $\frac{4x}{7} = \frac{x+5}{3}$
2. $\frac{3x+1}{4} = \frac{2x+1}{3}$
3. $\frac{10}{x} = \frac{5}{x-2}$
4. $\frac{8}{x-3} = \frac{12}{2x-3}$
5. $\frac{4}{x-4} = \frac{2}{x+3}$
6. $\frac{3}{x+5} = \frac{6}{x-2}$
7. $\frac{x+2}{5x} = \frac{x-6}{3x}$
8. $\frac{x-4}{3x} = \frac{x-2}{5x}$
9. $\frac{5x+2}{x-6} = \frac{11}{4}$
10. $\frac{x+9}{3x+2} = \frac{5}{8}$

State any restrictions on x , and then solve the equations. See Examples 3 through 6.

11. $\frac{5x}{4} - \frac{1}{2} = -\frac{3}{16}$
12. $\frac{x}{6} - \frac{1}{42} = \frac{1}{7}$
13. $\frac{3x-1}{6} - \frac{x+3}{4} = \frac{7}{12}$
14. $\frac{x-2}{3} - \frac{x-3}{5} = \frac{13}{15}$
15. $\frac{2+x}{4} - \frac{5x-2}{12} = \frac{8-2x}{5}$
16. $\frac{4x+1}{5} = \frac{2x+3}{2} - \frac{x+2}{4}$
17. $\frac{2}{3x} = \frac{1}{4} - \frac{1}{6x}$
18. $\frac{1}{x} - \frac{8}{21} = \frac{3}{7x}$
19. $\frac{3}{5x} - \frac{1}{5} = \frac{3}{4x}$
20. $\frac{3}{8x} - \frac{7}{10} = \frac{1}{5x}$
21. $\frac{3}{4x} - \frac{1}{2} = \frac{7}{8x} + \frac{1}{6}$
22. $\frac{5}{3x} + \frac{1}{2} = \frac{7}{9x} - \frac{5}{6}$
23. $\frac{2}{4x+1} = \frac{4}{x^2+9x}$
24. $\frac{3}{4x-1} = \frac{4}{x^2+x}$
25. $\frac{9}{x^2-6x} = \frac{5}{2x-3}$
26. $\frac{-9}{x^2+5x} = \frac{8}{4-9x}$
27. $\frac{x}{x-4} - \frac{4}{2x-1} = 1$
28. $\frac{x}{x+3} + \frac{1}{x+2} = 1$

29. $\frac{x+2}{x+1} + \frac{x+2}{x+4} = 2$

30. $\frac{3x-2}{x+4} + \frac{2x+5}{x-1} = 5$

31. $\frac{2}{4x-1} + \frac{1}{x+1} = \frac{3}{x+1}$

32. $\frac{x-2}{x+4} - \frac{3}{2x+1} = \frac{x-7}{x+4}$

33. $\frac{x-2}{x-3} + \frac{x-3}{x-2} = \frac{2x^2}{x^2-5x+6}$

34. $\frac{x}{x-4} - \frac{12x}{x^2+x-20} = \frac{x-1}{x+5}$

35. $\frac{3x+5}{3x+2} + \frac{8x+16}{3x^2-4x-4} = \frac{x+2}{x-2}$

36. $\frac{3x+5}{3x+2} - \frac{4-2x}{3x^2+8x+4} = \frac{x+4}{x+2}$

37. $\frac{3}{3x-1} + \frac{1}{x+1} = \frac{4}{2x-1}$

38. $\frac{2}{x+1} + \frac{4}{2x-3} = \frac{4}{x-5}$

Solve each of the formulas for the specified variable. Assume no denominator has a value of 0. See Example 7.

39. $S = \frac{a}{1-r}$; solve for r (formula for the sum of an infinite geometric sequence)

40. $z = \frac{x-\bar{x}}{s}$; solve for x (formula used in statistics)

41. $z = \frac{x-\bar{x}}{s}$; solve for s (formula used in statistics)

42. $a_n = a_1 + (n-1)d$; solve for d (formula for the n^{th} term in an arithmetic sequence)

43. $m = \frac{y-y_1}{x-x_1}$; solve for y (formula for the slope of a line)

44. $v_{\text{avg}} = \frac{d_2-d_1}{t_2-t_1}$; solve for d_2 (formula for mean velocity)

45. $\frac{1}{R_{\text{total}}} = \frac{1}{R_1} + \frac{1}{R_2}$; solve for R_{total} (formula used in electronics)

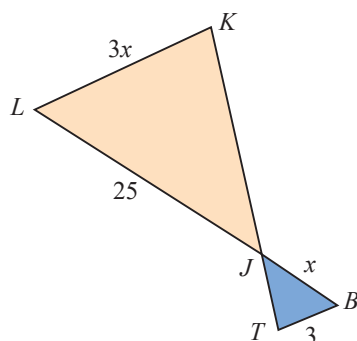
46. $\frac{1}{x} = \frac{1}{t_1} + \frac{1}{t_2}$; solve for x (formula used in mathematics)

47. $A = P + Pr$; solve for P (formula used for compound interest)

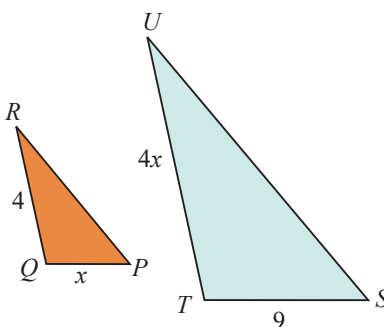
48. $y = \frac{ax+b}{cx+d}$; solve for x (formula used in mathematics)

The following exercises show pairs of similar triangles. Find the lengths of the sides labeled with variables. See Example 8.

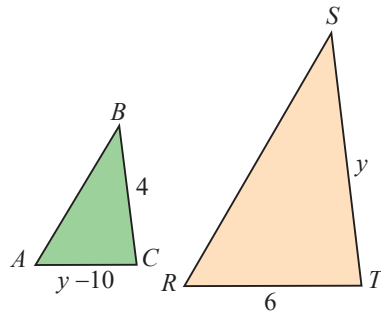
49. $\triangle JKL \sim \triangle JTB$



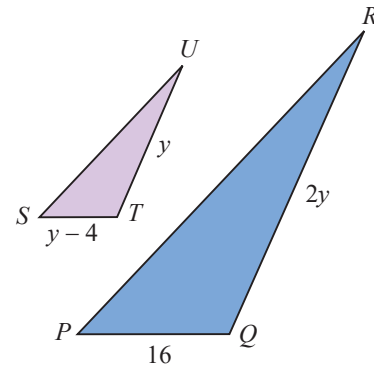
50. $\triangle QRP \sim \triangle TUS$



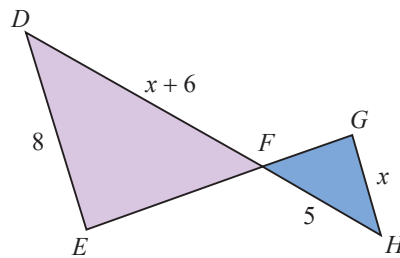
51. $\triangle ABC \sim \triangle RST$



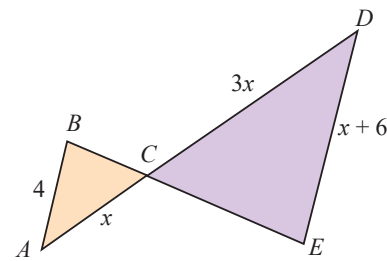
53. $\triangle SUT \sim \triangle PRQ$



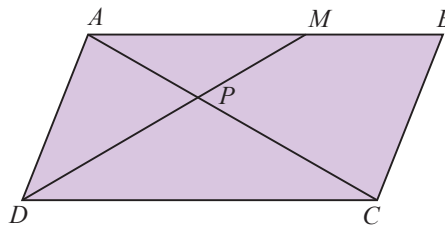
52. $\triangle FED \sim \triangle FGH$



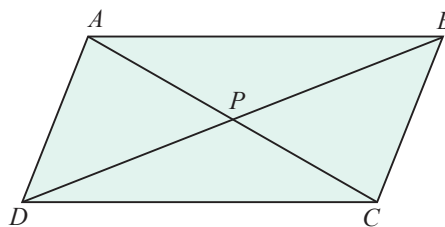
54. $\triangle ABC \sim \triangle DEC$



55. In the parallelogram $ABCD$, $AB = CD = 10$ in. Diagonal $AC = 12$ in. The point M on \overline{AB} is 6 in. from A . Point P is the intersection of \overline{DM} with \overline{AC} . The triangles APM and CPD are similar. (Symbolically, $\triangle APM \sim \triangle CPD$.) What are the lengths of \overline{AP} and \overline{PC} ?



56. If, in the same parallelogram discussed in Exercise 55, the point P is the point of intersection of the two diagonals, \overline{AC} and \overline{DB} , what are the lengths of \overline{AP} and \overline{PC} ?

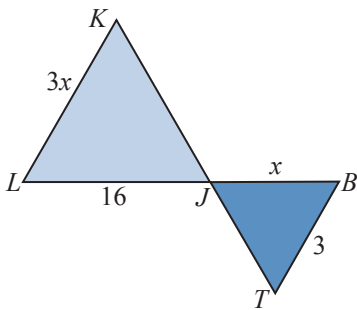


Applications

Solve.

57. Making a statistical analysis, Ana found 3 defective computers in a sample of 20 computers. If this ratio is consistent, how many defective computers does she expect to find in a batch of 2400 computers?
58. At the Bright-As-Day light bulb plant, 3 out of each 100 bulbs produced are defective. If the daily production is 4800 bulbs, how many are defective?
59. A university has a ratio of 1 professor for every 23 students. If there are 1600 faculty members at the university, how many students are enrolled there?
60. New York Yankees player Didi Gregorius has a recorded batting average of 15 hits for every 50 times at bat. If he maintains this average, how many at-bats will he need to achieve 111 hits? (Round to the nearest whole number.)
61. On a map of Maryland, one inch represents 4 miles. If there are 8.5 inches between Baltimore, MD, and Washington, DC, how far are the two cities from each other?
62. A floor plan is drawn to scale in which 1 inch represents 4 feet. What size will the drawing be for a room that is 30 feet by 40 feet? (**Hint:** Set up two proportions.)
63. The recipe for Nestle Tollhouse Chocolate Chip Cookies calls for 2 cups of chocolate chips to make 5 dozen cookies. If you want to bake 17 dozen cookies, how many cups of chocolate chips do you need?
64. The instructions for Never-Ice Antifreeze states that 4 quarts of antifreeze are needed for every 10 quarts of radiator capacity. If Sal's car has a 22-quart radiator, how many quarts of antifreeze will it need?
65. An architect is to draw plans for a city park. He intends to use a scale of $\frac{1}{2}$ inch to represent 25 feet. How many inches will be needed to use for the length and width of a rectangular playing field that is 50 yards by 125 yards? (**Note:** 1 yard = 3 feet.)
66. A test driver wants to increase the speed of the car he is driving by 3 miles per hour every 2 seconds. However, he can only check his speed every 5 seconds because he is busy with other tasks during the test drive.
 - a. By how much should he increase his speed in 5 seconds?
 - b. If he starts checking his speed at 40 miles per hour, how fast should he be going after 10 seconds?
67. Jack and Diane are decorating a nursery room for their baby, which will be born in a few months. In one hour, Jack can get $\frac{1}{6}$ of the nursery done and Diane can get $\frac{1}{12}$ of the nursery done. If they work together, they can get $\frac{1}{x}$ of the nursery done in one hour. Determine how many hours it will take Jack and Diane to decorate the nursery if they work together by solving the equation $\frac{1}{6} + \frac{1}{12} = \frac{1}{x}$ for x .

68. A local print shop has a big order of pamphlets to print, so they decide to use two of their printers for the one job. The newer printer can print the pamphlets four times as fast as the older printer. That means in one hour, the newer printer can complete $\frac{1}{x}$ of the print job and the older printer can complete $\frac{1}{4x}$ of the print job. Working together, the printers can complete the job in 4 hours. Determine how many hours it would take the newer printer to print all of the pamphlets by itself by solving the equation $\frac{1}{x} + \frac{1}{4x} = \frac{1}{4}$ for x .
69. Two groups of civil engineers are surveying an area to prepare for the construction of a shopping center. The first group is full of new college graduates, and it will take them four more hours than it takes the second group, which is full of seasoned professionals. The second group can complete the job in x hours. This means that in one hour, the first group can complete $\frac{1}{x+4}$ of the job and the second group can complete $\frac{1}{x}$ of the job. Working together, they can complete the surveying job in $\frac{15}{4}$ hours. Determine how many hours it would take each team to complete the job individually by solving the equation $\frac{1}{x+4} + \frac{1}{x} = \frac{4}{15}$ for x .
70. Terrence and Alicia are competing in a marathon where the average running speed is x kilometers per hour. Terrence is running 2 kilometers per hour slower than the average running speed. Alicia is running 2 kilometers per hour faster than the average running speed. After a certain amount of time, Terrence ran 4 kilometers and Alicia ran 6 kilometers.
- Determine the speed of the average runner by solving the equation $\frac{4}{x-2} = \frac{6}{x+2}$ for x .
 - What was Terrence's average running speed?
 - What was Alicia's average running speed?
 - How long did it take Terrence to run 4 kilometers and Alicia to run 6 kilometers?



71. A team of gardeners is making two flower beds that are in the shape of similar triangles outside of an art museum. The apprentice gardener wasn't completely paying attention to the instructions given by the master gardener. All that he can remember is that the flower beds are isosceles triangles, the base of the small triangle is 3 feet wide, one side of the larger triangle is 16 feet long, and the base of the large triangle is three times the side length of the small triangle. The apprentice gardener needs to determine the unknown dimensions of the triangles.
- Use the figure to write an equation to show that the side lengths are proportional.
 - Solve the equation from part a. for x .
 - Do any of the solutions from part b. not make sense in the context of the problem? If yes, explain why.
 - What are the lengths of the unknown sides of the triangles?

Writing & Thinking

In simplifying rational expressions, the result is a rational or polynomial expression. However, in solving equations with rational expressions, the goal is to find a value (or values) for the variable that will make the equation a true statement. Many students confuse these two ideas. To avoid confusing the techniques for adding and subtracting rational expressions with the techniques for solving equations, simplify the expression in part a. and solve the equation in part b. Explain, in your own words, the differences in your procedures. Assume no denominator has a value of 0.

72. a. $\frac{10}{x} + \frac{31}{x-1} + \frac{4x}{x-1}$

b. $\frac{10}{x} + \frac{31}{x-1} = \frac{4x}{x-1}$

73. a. $\frac{-4}{x^2-16} + \frac{x}{2x+8} - \frac{1}{4}$

b. $\frac{-4}{x^2-16} + \frac{x}{2x+8} = \frac{1}{4}$

74. a. $\frac{3x}{x^2-4} + \frac{5}{x+2} + \frac{2}{x-2}$

b. $\frac{3x}{x^2-4} + \frac{5}{x+2} = \frac{2}{x-2}$

75. a. $\frac{7}{5x} + \frac{2}{x-4} - \frac{3}{5x}$

b. $\frac{7}{5x} + \frac{2}{x-4} = \frac{3}{5x}$

76. a. $\frac{2}{x+9} - \frac{2}{x-9} + \frac{1}{2}$

b. $\frac{2}{x+9} - \frac{2}{x-9} = \frac{1}{2}$

$$\frac{210}{r} - \frac{210}{3r} = 4 \quad \text{The difference between their times is 4 hours.}$$

$$\frac{210}{r} - \frac{70}{r} = 4$$

$$\frac{210}{\cancel{r}} \cdot \cancel{r} - \frac{70}{\cancel{r}} \cdot \cancel{r} = 4 \cdot r$$

$$210 - 70 = 4r$$

$$140 = 4r$$

$$35 = r \quad \text{Speed of the freight train.}$$

$$105 = 3r \quad \text{Speed of the passenger train.}$$

Check

$$\text{Time for freight train} = \frac{210}{35} = 6 \text{ hours}$$

$$\text{Time for passenger train} = \frac{210}{105} = 2 \text{ hours}$$

$$6 - 2 = 4 \text{ hours difference in time}$$

The freight train travels 35 mph, and the passenger train travels 105 mph.

Now work margin exercise 6.**Margin Exercise Answers**

1. $\frac{5}{8}$ 2. $\frac{36}{5}$ hours or $7\frac{1}{5}$ hours 3. It takes the mom $\frac{9}{2}$ hours, or $4\frac{1}{2}$ hours, and her son takes 9 hours. 4. The pool will drain in $\frac{20}{3}$ hours, or $6\frac{2}{3}$ hours. 5. 2 mph
6. Commercial airplane: 360 mph; Private airplane: 180 mph

12.7 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- For problems involving work, you should represent what part of the work is done in one _____ of _____.
- To solve any word problem, begin by _____ the problem carefully, possibly even several times.
- Once a potential solution for a word problem has been found, _____ the solution with the original problem to make sure it makes sense.
- The formula that relates distance, rate, and time is $d = rt$. This formula can be manipulated to represent the formula for rate, which is _____.
- When solving word problems, it may be helpful to draw a/an _____ or set up a/an _____ as a visual aid.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)


6. The first step in solving application problems is to assign a variable to the unknown value.
7. If the total amount of work took 5 hours to do, then $\frac{1}{5}$ of the work can be done in one hour.
8. If you know the distance and rate, you can use the formula $t = d - r$ to represent time.




Applications

Solve.

1. The sum of two numbers is 117, and they are in the ratio of 8 to 5. Find the two numbers.
2. If 4 is subtracted from a certain number and the difference is divided by 2, the result is 1 more than $\frac{1}{5}$ of the original number. Find the original number.
3. What number must be added to both the numerator and denominator of $\frac{16}{21}$ to make the resulting fraction equal to $\frac{5}{6}$?
4. Find the number that can be subtracted from both the numerator and denominator of the fraction $\frac{69}{102}$ so that the result is $\frac{5}{8}$.
5. The denominator of a fraction exceeds the numerator by 7. If the numerator is increased by 3 and the denominator is increased by 5, the resulting fraction is equal to $\frac{1}{2}$. Find the original fraction.
6. The numerator of a fraction exceeds the denominator by 5. If the numerator is decreased by 4 and the denominator is increased by 3, the resulting fraction is equal to $\frac{4}{5}$. Find the original fraction.
7. One number is $\frac{3}{4}$ of another number. Their sum is 63. Find the numbers.
8. The sum of two numbers is 24. If $\frac{2}{5}$ of the larger number is equal to $\frac{2}{3}$ of the smaller number, find the numbers.
9. One number exceeds another by 5. The sum of their reciprocals is equal to 19 divided by the product of the two numbers. Find the numbers.
10. One number is 3 less than another. The sum of their reciprocals is equal to 7 divided by the product of the two numbers. Find the numbers.

Solve the following word problems. Remember to check each solution with the wording of the original problem to make sure it is reasonable.

11. It takes Rosa, traveling at 30 mph, 30 minutes longer to go a certain distance than it takes Melody traveling at 50 mph. Find the distance traveled.
12.  It takes a plane, flying at 450 mph, 25 minutes longer to travel a certain distance than it takes a second plane to fly the same distance at 500 mph. Find the distance.

13. Kira needs 4 hours to complete the yard work. Her husband, Zackary, needs 6 hours to do the work. How long will the job take if they work together?
14.  In 1921, automated wrapping machines were used to aid in the wrapping of Hershey Kisses® in the Hershey chocolate factory. The machine could wrap the candies 100 times faster than a person could. Together the machine and the person could wrap a crate full of Hershey Kisses® in 5 minutes. How long would it take each of them working alone?
15. Ben's secretary can address the weekly newsletters in $4\frac{1}{2}$ hours. Charlie's secretary needs only 3 hours. How long will it take if they both work on the job?
16. Working together, Greg and Cindy can clean the snow from the driveway in 20 minutes. It would have taken Cindy 36 minutes working alone. How long would it have taken Greg alone?
17. A carpenter and his partner can put up a patio cover in $3\frac{3}{7}$ hours. If the partner needs 8 hours to complete the patio alone, how long would it take the carpenter working alone?
18.  Beth can travel 208 miles in the same length of time it takes Anna to travel 192 miles. If Beth's speed is 4 mph greater than Anna's, find both rates.
19. Charles can bike 32 miles in the same amount of time that his twin brother Chase can bike 24 miles. If Charles bikes 2 mph faster than Chase, how fast does each man bike?
20.  A commercial airliner can travel 750 miles in the same amount of time that it takes a private plane to travel 300 miles. The speed of the airliner is 60 mph more than twice the speed of the private plane. Find the speed of each aircraft.
21. Gabriela drives her car 350 miles and has an average of a certain speed. If the average speed had been 9 mph less, she could have traveled only 300 miles in the same length of time. What was her average speed?
22. A family travels 18 miles down river and returns. It takes 8 hours to make the round trip. Their rate in still water is twice the rate of the river's current. How long will the return trip take?
23. Cruise ships travel 5 times faster than sailboats (in optimal wind conditions). If it takes 16 hours longer for a sailboat (with optimal wind conditions) to travel 100 miles from Charleston, SC, to Savannah, GA, what is the speed of each boat?
24. An airplane can fly 650 mph in still air. If it can travel 2800 miles with the wind in the same time it can travel 2400 miles against the wind, find the wind speed.
25. A one-engine plane can fly 120 mph in still air. If it can fly 490 miles with a tailwind in the same time that it can fly 350 miles against a headwind, what is the speed of the wind? (**Note:** A tailwind increases the speed of the plane and a headwind decreases the speed of the plane.)
26. Using a small inlet pipe, it takes 9 hours to fill a pool. Using a large inlet pipe, it only takes 3 hours. If both are used simultaneously, how long will it take to fill the pool?

27. An inlet pipe on a swimming pool can be used to fill a pool in 36 hours. The drain pipe can be used to empty the pool in 40 hours. If the pool is $\frac{2}{3}$ filled using the inlet pipe and then the drain pipe is accidentally opened, how long from that time will it take to fill the pool?
28. A contractor hires two bulldozers to clear the trees from a 20-acre tract of land. One works twice as fast as the other. It takes them 3 days to clear the tract working together. How long would it take each of them alone?
29. John, Raul, and Denny, working together, can clean their bait and tackle store in 6 hours. Working alone, Raul takes twice as long to clean the store as John does. Denny needs three times as long as John does. How long would it take each man working alone?
30. Francois rode his jet ski 36 miles downstream and then 36 miles back. The round trip took $5\frac{1}{4}$ hours. Find the speed of the jet ski in still water and the speed of the current if the speed of the current is $\frac{1}{7}$ the speed of the jet ski.
31. Momence, IL, is 12 miles upstream on the same side of the river from Kankakee, IL, on the Kankakee River. A motorboat that can travel 8 mph in still water leaves Momence and travels downstream toward Kankakee. At the same time, another boat that can travel 10 mph leaves Kankakee and travels upstream toward Momence. Each boat completes the trip in the same amount of time. Find the rate of the current.
32. Samantha rides the ski lift to the top of Blue Mountain, a distance of $1\frac{3}{4}$ kilometers (a little more than 1 mile). She then skis directly down the slope. If she skis five times as fast as the lift travels and the total trip takes 45 minutes, find the rate at which she skis.
33. A local print shop has a big order of pamphlets to print, so they decide to use two of their printers for the one job. The newest printer can print the pamphlets four times as fast as the old printer. Working together the printers can complete the job in 4 hours. How many hours would it take each printer to print all of the pamphlets by itself?
- a. Use the table to set up a rational equation to describe the situation. Use the variable x to represent the time it takes the newest printer to complete the job.

Printer	Time of Work (in Hours)	Part of Work Done in 1 Hour
Newest		
Old		
Together		

- b. Solve the equation from part a. for x .
- c. Use the solution from part b. to answer the question in the problem statement.

34. The Winston family is moving to another state. The family is driving to their new house in a car and all of their belongings are in a moving truck. The car is traveling at speed that is 9 miles per hour faster than the speed of the truck. After a certain amount of time, the family's car traveled 350 miles and the moving truck traveled 300 miles. What are the speeds of the car and the truck? Use the table to set up a rational equation to describe the situation. Use the variable x to represent the rate of the truck.

Distance (d)	\div	Rate (r)	=	Time $\left(t = \frac{d}{r} \right)$
Car				
Truck				

- a. Solve the equation from part a. for x .
- b. Use the solution from part b. to answer the question in the problem statement.
- c. If the Winston family's new home is 378 miles away, how long will it take the car and the truck to make the trip?

Writing & Thinking

35. If n is any integer, then $2n$ is an even integer and $2n + 1$ is an odd integer. Use these ideas to solve the following problems.
- a. Find two consecutive odd integers such that the sum of their reciprocals is $\frac{12}{35}$.
 - b. Find two consecutive even integers such that the sum of the first and the reciprocal of the second is $\frac{9}{4}$.

Margin Exercise Answers

1. $y = 4$ 2. 15 cm 3. $y = 2$ 4. 173 pounds 5. $z = 648$ 6. 400 feet 7. 200 cubic inches
8. 8000 pounds

12.8 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. If two variables are inversely proportional, an increase in the value of one variable must be accompanied by a/an _____ in the other.
2. If a variable varies (directly or inversely) with more than one other variable, this variation is said to be a/an _____ variation.
3. When two variables vary directly, an increase in one variable indicates a/an _____ in the other.
4. When two variables vary so that their product is constant, the two variables vary _____.
5. If there is a combined variation that is all direct variation, it is a/an _____ variation.
6. The letter k often represents the constant of _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. The number of hamburgers eaten varies inversely with calories consumed.
8. The equation $y = \frac{k}{x}$ represents direct variation.
9. Distance and time varies directly, which means they are directly proportional.
10. The circumference of a circle varies directly with its radius.

Practice

Use the information given to find the unknown value. See Examples 1, 3, and 5.


1. If y varies directly as x , and $y = 3$ when $x = 9$, find y if $x = 7$.
2. If y is directly proportional to x^2 , and $y = 3$ when $x = 2$, what is y when $x = 8$?
3. If y varies inversely as x , and $y = 5$ when $x = 8$, find y if $x = 20$.
4. If y is inversely proportional to x , and $y = 5$ when $x = 4$, what is y when $x = 2$?
5. If y varies inversely as x^2 , and $y = -8$ when $x = 2$, find y if $x = 3$.
6. If y is inversely proportional to x^3 , and $y = 40$ when $x = \frac{1}{2}$, what is y when $x = \frac{1}{3}$?
7. If y is directly proportional to the square root of x , and $y = 6$ when $x = \frac{1}{4}$, what is y when $x = 9$?


8. If y is directly proportional to the square of x , and $y = 80$ when $x = 4$, what is y when $x = 6$?
9. z varies jointly as x and y , and $z = 60$ when $x = 2$ and $y = 3$. Find z if $x = 3$ and $y = 4$.
10. z varies jointly as x and y , and $z = -6$ when $x = 5$ and $y = 8$. Find z if $x = 12$ and $y = 15$.
11. z varies jointly as x and y^2 , and $z = 63$ when $x = 5$ and $y = 3$. Find z if $x = \frac{10}{3}$ and $y = 2$.
12. z varies jointly as x^2 and y , and $z = 20$ when $x = 2$ and $y = 3$. Find z if $x = 4$ and $y = \frac{7}{10}$.
13. z varies directly as x and inversely as y^2 . If $z = 5$ when $x = 1$ and $y = 2$, find z if $x = 2$ and $y = 1$.
14. z varies directly as x^3 and inversely as y^2 . If $z = 24$ when $x = 2$ and $y = 2$, find z if $x = 3$ and $y = 2$.
15. z varies directly as \sqrt{x} and inversely as y . If $z = 24$ when $x = 4$ and $y = 3$, find z if $x = 9$ and $y = 2$.
16. z varies directly as x^2 and inversely as \sqrt{y} . If $z = 108$ when $x = 6$ and $y = 4$, find z if $x = 4$ and $y = 9$.
17. s varies directly as the sum of r and t and inversely as w . If $s = 24$ when $r = 7$ and $t = 8$ and $w = 9$, find s if $r = 9$ and $t = 3$ and $w = 18$.
18. s varies directly as r and inversely as the difference of t and u . If $s = 36$ when $r = 12$ and $t = 9$ and $u = 6$, find s if $r = 18$ and $t = 11$ and $u = 8$.
19. L varies jointly as m and n and inversely as p . If $L = 6$ when $m = 7$ and $n = 8$ and $p = 12$, find L if $m = 15$ and $n = 14$ and $p = 10$.
20. W varies jointly as x and y and inversely as z . If $W = 10$ when $x = 6$ and $y = 5$ and $z = 2$, find W if $x = 12$ and $y = 6$ and $z = 3$.

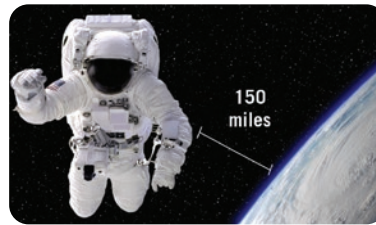
Applications


Solve.


21. The distance a free-falling object falls is directly proportional to the square of the time it falls (before it hits the ground). If an object fell 256 feet in 4 seconds, how far would it have fallen by the end of 5 seconds?
22. The length a hanging spring stretches varies directly with the weight placed on the end. If a spring stretches 5 in. with a weight of 10 lb, how far will the spring stretch if the weight is increased to 12 lb?
23. The total price (P) of gasoline purchased varies directly as the number of gallons purchased. If 10 gallons are purchased for \$23.40, what will be the price of 15 gallons?

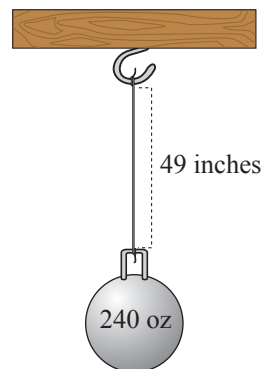
24.  Research shows that the value of gold and the value of the dollar are inversely proportional. In 2016, gold cost \$1200 per ounce and the dollar had a rating of 93 on the US dollar index. In 2017, the cost of gold was \$1300 per ounce. What was the 2017 rating of the dollar? (Round your answer to the nearest hundredth.)
25. The circumference of a circle varies directly as the diameter. A circular pizza pie with a diameter of 1 foot has a circumference of 3.14 feet. What will be the circumference of a pizza pie with a diameter of 1.5 feet?
26. The area of a circle varies directly as the square of its radius. A circular pizza pie with a radius of 6 in. has an area of 113.04 in.² What will be the area of a pizza pie with a radius of 9 in.?
27. Several triangles have the same area. In this set of triangles, the height and base are inversely proportional. In one such triangle, the height is 5 m and the base is 12 m. Find the height of the triangle in this set with a base of 10 m.

28.  If an astronaut weighs 250 pounds on the surface of the earth, what will the astronaut weigh 150 miles above the earth? Assume that the radius of the earth is 4000 miles, and round to the nearest tenth. (See Example 4.)



29.  The elongation (E) in a wire when a mass (m) is hung at its free end varies jointly as the attached mass and the length (l) of the wire and inversely as the cross-sectional area (A) of the wire. The elongation is 0.0055 cm when a mass of 120 g is attached to a wire 330 cm long with a cross-sectional area of 0.4 cm². Find the elongation if a mass of 160 g is attached to the same wire.

30.  When a mass of 240 oz is suspended by a wire 49 in. long whose cross-sectional area is 0.035 in.², the elongation of the wire is 0.016 in. Find the elongation if the same mass is suspended by a 28 in. wire of the same material with a cross-sectional area of 0.04 in.² (See Exercise 29.)



31. The safe load (L) of a wooden beam supported at both ends varies jointly as the width (w) and the square of the depth (d) and inversely as the length (l). A beam 4 in. wide, 6 in. deep, and 12 ft long supports a load of 4800 lb safely. What is the safe load of a beam of the same material that is 6 in. wide, 10 in. deep, and 15 ft long?
32. A wooden beam 2 in. wide, 8 in. deep, and 14 ft long holds up to 2400 lb. What load would a beam 3 in. wide, 6 in. deep, and 15 ft long, of the same material, support? (See Exercise 31.)

33. The gravitational force of attraction (F) between two bodies varies directly as the product of their masses (m_1 and m_2) and inversely as the square of the distance (d) between them. The gravitational force between a 5-kg mass and a 2-kg mass 1 m apart is 1.5×10^{-10} N. Find the force between a 24-kg mass and a 9-kg mass that are 6 m apart. (N represents a unit of force called a Newton.)
34. In Exercise 33, what is the force if the distance between the 24 kg mass and the 9 kg mass is cut in half?
35. The total price (P) of gasoline purchased varies directly as the number of gallons purchased. If 10 gallons are purchased for \$39.80, what will be the price of 15 gallons?
36. The distance that an object falls is directly proportional to the square of the time that has passed since the object started to fall. A rock falls a distance of 64 feet in 2 seconds. How long will it take the rock to fall a distance of 100 feet?
37. For a certain type of wooden beam that carries a load at its center, the safe load (SL) varies jointly as the width w and the cube of the depth (d) and inversely as the square of the length (l). A wooden beam that is 4 inches wide, 6 inches deep, and 12 feet long can safely support a load of 2400 pounds.
- Set up the variation equation.
 - Determine the constant of variation.
 - How much weight can a wooden beam that is 5 inches wide, 6 inches deep, and 10 feet long safely support?

Solve the following lifting force problems.

Lifting Force

The lifting force (or lift) (L) in pounds exerted by the atmosphere on the wings of an airplane is related to the area (A) of the wings in square feet and the speed (or velocity) (v) of the plane in miles per hour by the formula $L = kAv^2$, where k is the constant of variation.



38. If the lift is 9600 lb for a wing area of 120 ft² at a speed of 80 mph, find the lift of the same wing at a speed of 100 mph.
39. The lift for a wing of area 280 ft² is 34,300 lb when the plane is traveling at 210 mph. What is the lift if the speed is decreased to 180 mph?
40. The lift for a wing with an area of 144 ft² is 10,000 lb when the plane is traveling at 150 mph. What is the lift if the speed is decreased to 120 mph?
41. A plane traveling 140 mph with wing area 195 ft² has 12,500 lb of lift exerted on the wings. Find the lift for the same plane traveling at 168 mph.

Solve the following pressure problems.

Pressure

Boyle's Law states that if the temperature of a gas sample remains the same, the pressure (P) of the gas is related to the volume (V) by the formula

$$P = \frac{k}{V}, \text{ where } k \text{ is the constant of variation.}$$



42. A pressure of 1600 lb per ft² is exerted by 2 ft³ of air in a cylinder. If a piston is pushed into the cylinder until the pressure is 1800 lb per ft², what will be the volume of the air? Round to the nearest tenth.
43. The volume of gas in a container is 300 cm³ when the pressure on the gas is 20 g per cm². What will be the volume if the pressure is increased to 30 g per cm²?
44. The pressure in a canister of gas is 1360 g per in.² when the volume of gas is 5 in.³. If the volume is reduced to 4 in.³, what is the pressure?
45. A scuba diver is using a diving tank that can hold 6 liters of air. If the tank has a pressure rating of 220 bar when full, what is the pressure rating when the volume of gas is 4 liters?

Solve the following electricity problems.

Electricity

The resistance (R) (in ohms), in a wire is given by the formula $R = \frac{kL}{d^2}$, where k is the constant of variation, L is the length of the wire and d is the diameter.



46. The resistance of a wire 500 ft long with a diameter of 0.01 in. is 20 ohms. What is the resistance of a wire 1500 ft long with a diameter of 0.02 in.?
47. The resistance is 2.6 ohms when the diameter of a wire is 0.02 in. and the wire is 10 ft long. Find the resistance of the same type of wire with a diameter of 0.01 in. and a length of 5 ft.
48. Tristan's car stereo uses a 5-ft audio wire with diameter 0.025 in. and resistance of 1.6 ohms. What is the resistance of 8 ft of the same type of audio wire?
49. Nicole purchased a spool of wire with diameter 0.01 in. for the speakers in her home audio system. If the resistance of 15 ft of this wire is 6 ohms, what is the resistance of 25 ft of the wire?

Solve the following lever problems.

Levers

If a lever is balanced with weight on opposite sides of its balance point, then the following proportion exists:

$$\frac{W_1}{W_2} = \frac{L_2}{L_1} \text{ or } W_1L_1 = W_2L_2$$

where $L_1 + L_2 = L$, the total length of the lever.

50. How much weight can be raised at one end of a bar 8 ft long by the downward force of 60 lb when the balance point is $\frac{1}{2}$ ft from the unknown weight?
51. Where should the balance point of a bar 12 ft long be located if a 120-lb force is to raise a load weighing 960 lb?
52. Find the location of the balance point of a 25-ft board that can raise a 300-lb package with a downward force of 75 lb.
53. How much weight can be raised on one end of a 17-meter board by 90 kilograms, if the balance point is 5 meters from the unknown weight?

Writing & Thinking

54. Explain, in your own words, the meaning of the following terms.
 - a. Direct variation
 - b. Joint variation
 - c. Inverse variation
 - d. Combined variation

Discuss an example of each type of variation that you have observed in your daily life.

13.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- In a radical expression that appears to have no index, the index is understood to be ____.
- When a number is multiplied by itself, the product is said to be that number's _____.
- To reverse the process of squaring, find the _____ of the number.
- If a is a nonnegative real number, then \sqrt{a} is the _____ square root of a .
- In $\sqrt{102}$, the symbol $\sqrt{\quad}$ is called the _____ sign and 102 is the _____.
- Square roots of negative numbers are not _____ numbers.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- If a number is squared and the principal square root of the result is found, that square root is always equal to the original number.
- There is no real number that can be a square root of a negative number.
- The index is the number underneath the radical sign.
- The cube root of -27 is a real number.

Practice

Simplify the following square roots and cube roots. See Examples 1, 2, and 4.

- | | | |
|----------------------|-------------------------------|------------------------|
| 1. $\sqrt{9}$ | 11. $\sqrt[3]{125}$ | 19. $\sqrt{0.04}$ |
| 2. $\sqrt{49}$ | 12. $\sqrt[3]{343}$ | 20. $\sqrt{0.0081}$ |
| 3. $\sqrt{81}$ | 13. $\sqrt[3]{216}$ | 21. $-\sqrt{100}$ |
| 4. $\sqrt{36}$ | 14. $\sqrt[3]{512}$ | 22. $-\sqrt{144}$ |
| 5. $\sqrt{289}$ | 15. $\sqrt{\frac{1}{4}}$ | 23. $-\sqrt{0.0016}$ |
| 6. $\sqrt{121}$ | 16. $\sqrt{\frac{9}{16}}$ | 24. $-\sqrt{0.000004}$ |
| 7. $\sqrt{169}$ | 17. $\sqrt[3]{\frac{27}{64}}$ | 25. $\sqrt[3]{-27}$ |
| 8. $\sqrt{361}$ | 18. $\sqrt[3]{\frac{1}{8}}$ | 26. $\sqrt[3]{-64}$ |
| 9. $\sqrt[3]{1}$ | | 27. $\sqrt[3]{-125}$ |
| 10. $\sqrt[3]{1000}$ | | 28. $\sqrt[3]{729}$ |

29. $\sqrt{\frac{9}{25}}$

30. $\sqrt{\frac{25}{81}}$

Estimates of radicals are given (rounded to the nearest ten-thousandth). Show that these are reasonable estimates. See Example 3.

31. $\sqrt{74} \approx 8.6023$

33. $\sqrt{32} \approx 5.6569$

32. $\sqrt{18} \approx 4.2426$

34. $\sqrt{110} \approx 10.4881$

In each of the following problems, determine the symbol, $<$, $>$, or $=$, that makes the statement true.

35. $\sqrt{16}$ ___ $\sqrt[3]{27}$

39. $\sqrt{4}$ ___ $\sqrt{4}$

36. $\sqrt[3]{64}$ ___ $\sqrt{125}$

40. $\sqrt{4}$ ___ $\sqrt[3]{8}$

37. $\sqrt{36}$ ___ $\sqrt[3]{343}$

41. $\sqrt[3]{343}$ ___ $\sqrt{49}$

38. $\sqrt[3]{125}$ ___ $\sqrt{64}$

42. $\sqrt{25}$ ___ $\sqrt[3]{27}$

Use your knowledge of square roots and cube roots to determine whether each number is rational, irrational, or not a real number.

43. $\sqrt{4}$

49. $\sqrt{-36}$

44. $\sqrt{17}$

50. $\sqrt[3]{-27}$

45. $\sqrt{169}$

51. $-\sqrt[3]{125}$

46. $\sqrt[3]{8}$


52. $\sqrt{-10}$

47. $\sqrt{\frac{2}{9}}$

53. $\sqrt{1.68}$

48. $-\sqrt{\frac{1}{4}}$

54. $\sqrt{5.29}$

 Use a calculator to find the value of each radical expression rounded to the nearest ten-thousandth. See Example 5.

55. $\sqrt{39}$

62. $6\sqrt{3}$

56. $\sqrt{150}$

63. $-2\sqrt{17}$

57. $\sqrt{6.23}$

64. $-3\sqrt{6}$

58. $\sqrt{9.6}$

65. $\sqrt[3]{18}$

59. $\sqrt{\frac{1}{5}}$

66. $\sqrt[3]{26}$

60. $\sqrt{\frac{3}{8}}$


67. $2\sqrt[3]{15}$

61. $4\sqrt{5}$


68. $3\sqrt[3]{11}$

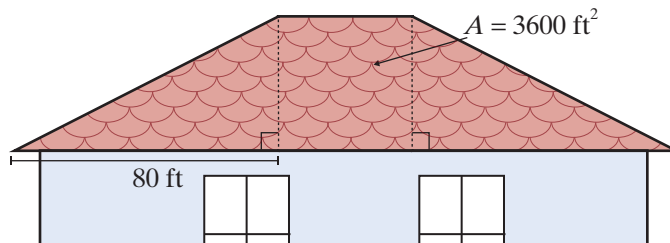
Applications


Use the formula $s = \sqrt[3]{V}$, which relates the length of the sides of a cube and the volume V , to answer the following questions.




69.  The volume of a puzzle cube is 250 cubic inches. What is the length of one side? Round your answer to the nearest hundredth.
70. Three cubic blocks of different volumes were stacked on top of each other. The top block was 216 cubic centimeters. The middle block was 343 cubic centimeters, and the bottom block was 512 cubic centimeters. How tall was the stack of blocks?


Solve.

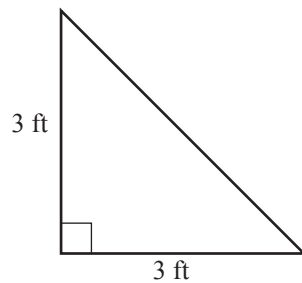
71. The area of a square tile is 16 square inches.
- How long are the sides of the square tile?
 - How many tiles would be needed for a four-foot-long and four-inch-high backsplash in a newly designed bathroom?
72.  Margaret needs to put a new gutter on one side of her roof. The shape of her roof is made up of two right triangles that are on opposite sides of a square. If the area of the square is 3600 ft^2 and the base of each of the triangles is 80 ft, what is the total length of the gutter she'll need to replace?




73. The volume of a volleyball is 523.33 cubic inches. Find the diameter of the ball using $\pi = 3.14$. Round your answer to the nearest inch. (Note: For a sphere, $V = \frac{4}{3}\pi r^3$.)
74. The volume of a child's building block is 64 cubic centimeters.
- Assuming the building block is a perfect cube, find the length of each side of the block.
 - If a child stacks 5 blocks directly on top of each other, find the height of the structure that is created.
75.  A pastry chef is making a batch of mini *petit fours*, which are little cakes, in the shape of cubes. To keep the nutritional value of each *petit four* consistent, the bakery manager wants each one to have a volume of 100 cm^3 . What should the side length be, to the nearest hundredth, for each *petit four*? (Note: For volume of a cube, $V = s^3$ where s = side length.)

76.  Isaac Newton fell asleep under an apple tree thinking about math. While he was sleeping, a squirrel knocked an apple off of a branch of the tree. The equation $t = \sqrt{\frac{2d}{9.8}}$ can be used to find the time t in seconds it takes for the apple to drop a certain distance d , where d is in meters. Round all answers to the nearest hundredth.
- If the apple was connected to a branch 2 m above Newton's head, how long would it take before the apple hit Newton's head?
 - If the squirrel knocked a second apple off a branch that was 5 m above Newton's head, how long would it take before the apple hit Newton's head?
 - Suppose the second apple missed Newton's head and landed on the ground instead. If Newton's head was 0.8 m above the ground, how long would it take for the apple to hit the ground?
77.  A person's Body Mass Index (BMI) is determined by the formula $B = \frac{m}{h^2}$ where B is the BMI, m is the person's mass in kilograms, and h is the person's height in meters. Having a BMI between 18.5 and 25 is considered optimal. To find a person's height based on their BMI and mass, the formula can be rearranged to $h = \sqrt{\frac{m}{B}}$. Round all answers to the nearest tenth.
- Elias has a mass of 60.7 kg and a BMI of 21. What is Elias's height?
 - Fatima has a mass of 69.0 kg and a BMI of 27. What is Fatima's height?
 - Tobias has a mass of 69.0 kg and a BMI of 21. What is Tobias's height?
78.  A square flower garden covers an area of 68 square feet.
- What is the approximate length of each side of the square? Round your answer to the nearest tenth.
 - Use the answer from part a. to determine the amount of edging material needed to create a border around the flower garden.
 - The edging material costs \$1.39 per foot. How much will the amount of edging material from part b. cost? Round your answer to the nearest cent.

79.  Barbara's Bombtastic Bakery is installing a corner display stand for custom decorated cakes. The top of the display stand is designed in the shape of a right triangle, as shown.



- What is the length of the longest side of the display stand? Round your answer to the nearest tenth.
 - The top of the display has a decorative edge around all three sides to prevent the cakes from falling off. How much edging is required for the display?
 - If the top of the display stand is to be covered by square tiles that have a side length of 6 inches, how many tiles will be needed?
80.  A glass company makes a paperweight in the shape of a cube that has a volume of 91.125 cubic inches.
- What is the length of each side of the cube?
 - What is the area of the base of the cube?
 - What is the surface area of the cube?

Writing & Thinking

- Discuss, in your own words, why the square root of a negative number is not a real number.
- Discuss, in your own words, why the cube root of a negative number is a negative number.

$$\text{b. } \sqrt[3]{-40x^4y^{13}} = \sqrt[3]{-8x^3y^{12}} \cdot \sqrt[3]{5xy} = -2xy^4\sqrt[3]{5xy}$$

8 is a perfect cube and the exponents on the variables are separated so that one exponent on each variable is divisible by 3.

$$\text{c. } \sqrt[3]{250a^8b^{11}} = \sqrt[3]{125a^6b^9} \cdot \sqrt[3]{2a^2b^2} = 5a^2b^3\sqrt[3]{2a^2b^2}$$

125 is a perfect cube and the exponents on the variables are separated so that one exponent on each variable is divisible by 3.

Now work margin exercise 4.

Margin Exercise Answers

1. a. $7\sqrt{2}$ b. $3\sqrt{5}$ c. $\frac{2\sqrt{3}}{5}$ 2. a. $6z$ b. $5b\sqrt{3}$ c. $3cd\sqrt{5}$ 3. a. $4x^4$ b. $10xy\sqrt{xy}$
 c. $2x^4y^6\sqrt{3}$ d. $\frac{5z^9}{y^4}$ 4. a. $2z^3\sqrt{6}$ b. $-3a^2b^4\sqrt[3]{3a^2}$ c. $7x^2y^3\sqrt[3]{2y^2}$

13.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- A cube root is considered in simplest form when the radicand has no perfect cube as a/an _____.
- When simplifying with cube roots, look for variables with exponents that are multiples of ____.
- To find the square root of an expression with even exponents, divide the exponents by ____.
- A square root is in simplest form when the radicand has no _____ _____ as a factor.
- If a and b are positive real numbers, then $\sqrt{ab} = \underline{\hspace{2cm}}$.
- If a and b are positive real numbers, then $\sqrt{\frac{a}{b}} = \underline{\hspace{2cm}}$.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- Any variable term with an exponent of 5 has a perfect cube factor within that variable term.
- The simplest form of a radical expression can be found by using prime factorization.
- If x is a real number, then $\sqrt{x^2} = x$.
- The term $7b\sqrt[3]{6c^2}$ is in simplified form.

Practice

Simplify each of the following radical expressions. Assume that all variables represent positive real numbers.


- | | | |
|-------------------------------|---|---|
| 1. $\sqrt{12}$ | 21. $\sqrt{24x^{11}y^2}$ | 41. $\sqrt[3]{-1}$ |
| 2. $-\sqrt{45}$ | 22. $\sqrt{20x^{15}y^3}$ | 42. $\sqrt[3]{-125}$ |
| 3. $\sqrt{288}$ | 23. $\sqrt{125x^3y^6}$ | 43. $\sqrt[3]{-128}$ |
| 4. $-\sqrt{63}$ | 24. $\sqrt{8x^5y^4}$ | 44. $\sqrt[3]{-250}$ |
| 5. $-\sqrt{72}$ | 25. $-\sqrt{18x^2y^2}$ | 45. $\sqrt[3]{125x^4}$ |
| 6. $\sqrt{98}$ | 26. $-\sqrt{32x^4y^8}$ | 46. $\sqrt[3]{64a^{12}}$ |
| 7. $-\sqrt{56}$ | 27. $\sqrt{12ab^2c^3}$ | 47. $\sqrt[3]{-8x^8}$ |
| 8. $\sqrt{162}$ | 28. $\sqrt{45a^2b^3c^4}$ | 48. $\sqrt[3]{-512a^5}$ |
| 9. $-\sqrt{125}$ | 29. $\sqrt{75x^4y^6z^8}$ | 49. $\sqrt[3]{72a^6b^4}$ |
| 10. $-\sqrt{121}$ | 30. $\sqrt{200x^2y^2z^2}$ | 50. $\sqrt[3]{108ab^9}$ |
| 11. $\sqrt{\frac{1}{4}}$ | 31. $\sqrt{\frac{5x^4}{9}}$ | 51. $\sqrt[3]{216x^6y^5}$ |
| 12. $\sqrt{\frac{32}{49}}$ | 32. $-\sqrt{\frac{7y^6}{16x^4}}$ | 52. $\sqrt[3]{64x^9y^2}$ |
| 13. $-\sqrt{\frac{11}{64}}$ | 33. $\sqrt{\frac{32a^5}{81b^{16}}}$ | 53. $\sqrt[3]{24x^5y^7z^9}$ |
| 14. $-\sqrt{\frac{125}{100}}$ | 34. $\sqrt{\frac{75x^8}{121y^{12}}}$ | 54. $\sqrt[3]{250x^6y^9z^{15}}$ |
| 15. $\sqrt{\frac{28}{25}}$ | 35. $\sqrt{\frac{200x^8}{289}}$ | 55. $\frac{\sqrt[3]{81}}{6}$ |
| 16. $\sqrt{\frac{147}{100}}$ | 36. $\sqrt{\frac{32x^{15}y^{10}}{169}}$ | 56. $\frac{\sqrt[3]{192}}{10}$ |
| 17. $\sqrt{36x^2}$ | 37. $\sqrt[3]{216}$ | 57. $\sqrt[3]{\frac{375}{8}}$ |
| 18. $\sqrt{49y^2}$ | 38. $\sqrt[3]{1}$ | 58. $\sqrt[3]{\frac{-48}{125}}$ |
| 19. $\sqrt{8x^3}$ | 39. $\sqrt[3]{56}$ | 59. $\sqrt[3]{\frac{125y^{12}}{27x^6}}$ |
| 20. $\sqrt{18a^5}$ | 40. $\sqrt[3]{72}$ | 60. $\sqrt[3]{\frac{x^6z^3}{64y^9}}$ |

Applications

Use the following two formulas associated with electricity to answer Exercises 61–64.

$$I = \sqrt{\frac{P}{R}} \quad \begin{array}{l} P = \text{power (in watts)} \\ I = \text{current (in amperes)} \end{array}$$

$$E = \sqrt{PR} \quad \begin{array}{l} E = \text{voltage (in volts)} \\ R = \text{resistance (in ohms, } \Omega) \end{array}$$

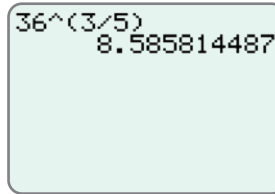
61. What is the current in amperes of a light bulb that produces 150 watts of power and has a 25Ω resistance?
62. If a light bulb has a resistance of 30Ω and produces 90 watts of power, what is its current in amperes?
63. How many volts of electricity would Meghan need to produce 48Ω of resistance from a 300 watt lamp?
64. A 5000Ω resistor is rated at 2.5 watts. What is the maximum voltage of electricity that should be connected across it?
65.  A nut company is determining how to package their new type of party mix. The marketing department is experimenting with different-sized cans for the party mix packaging. The designers use the equation $r = \sqrt{\frac{V}{h\pi}}$ to determine the radius of the can for a certain height h and volume V . The company decides they want the can to have a volume of $1200\pi \text{ cm}^3$. Keep your answers in simplified radical form.
 - a. Find the radius of the can if the height is 12 cm.
 - b. Find the radius of the can if the height is 10 cm.
 - c. Find the radius of the can if the height is 8 cm.

Writing & Thinking

66. Under what conditions is the expression \sqrt{a} not a real number?
67. Explain why the expression $\sqrt[3]{y}$ is a real number regardless of whether $y > 0$, $y < 0$, or $y = 0$.

Step 4: Press **ENTER**.

The display should appear as follows.



36^(3/5)
8.585814487

Now work margin exercise 5.

Margin Exercise Answers

1. a. 6 b. 2 c. -3 d. 0.2 e. not a real number 2. a. $\sqrt[5]{x^2}$ b. $8\sqrt[7]{z^6}$ c. $-\sqrt[4]{b^5}$ d. $x^{\frac{5}{7}}$ e. $3s^{\frac{1}{2}}$
 f. $-5^{\frac{1}{4}}$ 3. a. $x^{\frac{7}{12}}$ b. $\frac{1}{a^{\frac{2}{9}}}$ c. $81b^{\frac{4}{5}}$ d. $\frac{z^{\frac{2}{9}}}{8}$ e. not a real number f. 4 4. a. $\sqrt[10]{x}$ b. $\sqrt[4]{x^3}$
 c. $x^{\sqrt[3]{x}}$ 5. a. 256 b. 22.52722735

13.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The expression $\sqrt[n]{a}$ is called a/an _____ expression, and n is called the _____.
- In the expression $-\sqrt[5]{3}$, the coefficient is ____ and the index is ____.
- The expression \sqrt{a} would be rewritten as ____ in exponential notation.
- An equivalent way to write $a^{\frac{m}{n}}$ is $\left(\frac{1}{a^n}\right)^m$ or _____.
- The expression $a^{\frac{1}{3}}$ can be written as ____ in radical notation.
- For n^{th} roots, if $b = \sqrt[n]{a}$, then $b =$ _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The same rules for exponents apply to both integer exponents and rational exponents.
- If the cube root of 7 were to be converted into exponential notation it would be $\sqrt[3]{7}$.
- Any expression to the power 0, such as $\left(\sqrt[4]{x}\right)^0$, is equal to 1.
- The expression $y^{\frac{1}{2}}$ can be rewritten in radical notation as $\sqrt{y^2}$.

Practice

Write an equivalent expression using radical notation. See Example 2.

1. $8^{\frac{1}{3}}$

3. $-x^{\frac{1}{6}}$

5. $(2z)^{\frac{2}{5}}$

2. $5^{\frac{1}{2}}$

4. $4y^{\frac{3}{4}}$

Write an equivalent expression using exponential notation. See Example 2.

6. $\sqrt{3}$

8. $4\sqrt[3]{x^2}$

10. $\sqrt[5]{16x^2}$

7. $\sqrt[3]{13}$

9. $\sqrt[3]{-9}$

Simplify each numerical expression. See Example 3.

11. $9^{\frac{1}{2}}$

21. $\left(\frac{9}{49}\right)^{\frac{1}{2}}$

29. $\left(-\frac{1}{32}\right)^{\frac{2}{5}}$

12. $121^{\frac{1}{2}}$

22. $\left(\frac{225}{144}\right)^{\frac{1}{2}}$

30. $\left(\frac{27}{64}\right)^{\frac{2}{3}}$

13. $100^{-\frac{1}{2}}$

23. $64^{\frac{2}{3}}$

31. $3 \cdot 16^{-\frac{3}{4}}$

14. $25^{-\frac{1}{2}}$

24. $8^{-\frac{2}{3}}$

32. $2 \cdot 25^{-\frac{1}{2}}$

15. $-64^{\frac{3}{2}}$

25. $(-216)^{-\frac{1}{3}}$

33. $-100^{-\frac{3}{2}}$

16. $(-64)^{\frac{3}{2}}$

26. $(-125)^{\frac{1}{3}}$

34. $-49^{-\frac{5}{2}}$

17. $(-64)^{\frac{1}{3}}$

27. $\left(\frac{8}{125}\right)^{-\frac{1}{3}}$

35. $\left[\left(\frac{1}{32}\right)^{\frac{2}{5}}\right]^{-3}$


18. $-(64)^{\frac{1}{3}}$

28. $-\left(\frac{16}{81}\right)^{-\frac{3}{4}}$

36. $\left[(-27)^{\frac{2}{3}}\right]^{-2}$

19. $\left(-\frac{4}{25}\right)^{\frac{1}{2}}$

20. $-\left(\frac{4}{25}\right)^{\frac{1}{2}}$

 Use a graphing calculator to find the value of each numerical expression accurate to the nearest ten-thousandth, if necessary. See Example 5.

37. $25^{\frac{2}{3}}$

42. $2000^{\frac{2}{3}}$

47. $\sqrt[4]{0.0025}$

38. $81^{\frac{7}{4}}$

43. $24^{-\frac{3}{4}}$

48. $\sqrt[5]{0.00032}$

39. $100^{\frac{7}{2}}$

44. $18^{-\frac{3}{2}}$

49. $\sqrt[4]{3600}$

40. $100^{\frac{1}{3}}$

45. $\sqrt[2]{72}$

50. $\sqrt[6]{4500}$

41. $250^{\frac{5}{6}}$

46. $\sqrt[8]{63}$

51. $\sqrt[5]{35.4}$

52. $\sqrt[10]{1.8}$

Simplify each algebraic expression. Assume that all variables represent positive real numbers. Leave the answers in exponential notation. See Example 3.

53. $(2x^{\frac{1}{3}})^3$

54. $(3x^{\frac{1}{2}})^4$

55. $(9a^4)^{-\frac{1}{2}}$

56. $(16a^3)^{-\frac{1}{4}}$

57. $8x^2 \cdot x^{\frac{1}{2}}$

58. $3x^3 \cdot x^{\frac{2}{3}}$

59. $5a^2 \cdot a^{-\frac{1}{3}} \cdot a^{\frac{1}{2}}$

60. $a^{\frac{2}{3}} \cdot a^{-\frac{3}{5}} \cdot a^0$

61. $\frac{x^{\frac{3}{4}}}{x^{\frac{1}{6}}}$

62. $\frac{a^{\frac{2}{3}}}{a^{\frac{1}{9}}}$

63. $\frac{x^{\frac{2}{5}}}{x^{-\frac{1}{10}}}$

64. $\frac{a^{\frac{1}{2}}}{a^{-\frac{2}{3}}}$

65. $\frac{a^{\frac{3}{4}} \cdot a^{\frac{1}{8}}}{a^2}$

66. $\frac{x^{\frac{2}{3}} \cdot x^{\frac{4}{3}}}{x^2}$

67. $\frac{a^{\frac{1}{2}} \cdot a^{-\frac{3}{4}}}{a^{-\frac{1}{2}}}$

68. $\frac{x^{\frac{2}{3}} x^{-1}}{x^{-\frac{3}{2}}}$

69. $\frac{a^{\frac{3}{2}} b^{\frac{4}{5}}}{a^{-\frac{1}{2}} b^2}$

70. $\frac{a^{\frac{3}{4}} b^{-\frac{1}{3}}}{a^{\frac{3}{2}} b^{\frac{1}{6}}}$

71. $(2x^{\frac{1}{2}} y^{\frac{1}{3}})^3$

72. $(a^{\frac{1}{2}} a^{\frac{1}{3}})^6$

73. $(4x^{-\frac{3}{4}} y^{\frac{1}{5}})^{-2}$

74. $(81a^{-8} b^2)^{-\frac{1}{4}}$

75. $(-x^3 y^6 z^{-6})^{\frac{2}{3}}$

76. $(9x^2 y^{-4} z^{-3})^{\frac{3}{2}}$

77. $(\frac{x^2 y^{-3}}{z^4})^{-\frac{1}{2}}$

78. $(\frac{27a^3 b^6}{c^9})^{-\frac{1}{3}}$

79. $(\frac{16a^{-4} b^3}{c^4})^{\frac{3}{4}}$

80. $(\frac{-27a^2 b^3}{c^{-3}})^{\frac{1}{3}}$

81. $\frac{(x^{\frac{1}{4}} y^{\frac{1}{2}})^3}{x^{\frac{1}{2}} y^{\frac{1}{4}}}$

82. $\frac{(x^{\frac{1}{2}} y)^{-\frac{1}{3}}}{x^{\frac{2}{3}} y^{-1}}$

83. $\frac{(8x^2 y)^{-\frac{1}{3}}}{(5x^{\frac{1}{3}} y^{-\frac{1}{2}})^2}$

84. $\frac{(25a^4 b^{-1})^{\frac{1}{2}}}{(2a^{\frac{1}{5}} b^{\frac{3}{5}})^3}$

$$85. \left(\frac{a^{-3}b^{\frac{1}{3}}}{a^{\frac{1}{2}}b} \right)^{\frac{1}{2}} \cdot \left(\frac{ab^{\frac{1}{2}}}{a^{-\frac{2}{3}}b^{-1}} \right)^{\frac{1}{2}}$$

$$86. \left(\frac{x^2y^{\frac{1}{3}}}{x^{\frac{1}{2}}y^{\frac{3}{2}}} \right)^{\frac{1}{2}} \cdot \left(\frac{x^{-\frac{1}{2}}y^{\frac{2}{3}}}{x^{-1}y^{\frac{3}{4}}} \right)^2$$

$$87. \frac{\left(27xy^{\frac{1}{2}}\right)^{\frac{1}{3}} \cdot \left(x^{\frac{1}{2}}y\right)^{\frac{1}{6}}}{\left(25x^{-\frac{1}{2}}y\right)^{\frac{1}{2}} \cdot \left(16x^{\frac{1}{3}}y\right)^{\frac{1}{2}}}$$

$$88. \frac{\left(4a^{-6}b\right)^{\frac{1}{2}} \cdot \left(49a^4b^3\right)^{-\frac{1}{2}}}{\left(7a^2b^3\right)^{-1} \cdot \left(64a^{-3}b^6\right)^{\frac{2}{3}}}$$

Simplify each expression by first changing it into an equivalent expression with rational exponents. Rewrite the answer in simplified radical form. Assume that all variables represent positive real numbers. See Example 4.

$$89. \sqrt{x} \cdot \sqrt[3]{x}$$

$$90. \sqrt[3]{x^2} \cdot \sqrt[5]{x^3}$$

$$91. \frac{\sqrt[4]{y^3}}{\sqrt[6]{y}}$$

$$92. \frac{\sqrt[3]{x^4}}{\sqrt[4]{x}}$$

$$93. \frac{\sqrt[3]{x^2} \sqrt[5]{x^6}}{\sqrt{x^3}}$$

$$94. \frac{a^4 \sqrt{a}}{\sqrt[3]{a} \sqrt{a}}$$

$$95. \sqrt[3]{\sqrt{y}}$$

$$96. \sqrt[5]{\sqrt{x}}$$

$$97. \sqrt[3]{\sqrt[3]{x}}$$

$$98. \sqrt{\sqrt{a}}$$

$$99. \sqrt[15]{(7a)^5}$$

$$100. \sqrt[21]{(3x)^7}$$

$$101. \sqrt[4]{\sqrt[3]{\sqrt{x}}}$$

$$102. \sqrt[5]{\sqrt[4]{\sqrt[3]{x}}}$$

$$103. \left(\sqrt[3]{a^4bc^2}\right)^{15}$$

$$104. \left(\sqrt[4]{a^3b^6c}\right)^{12}$$


Applications

Solve.

- 105.** According to Kepler's Law of Periods, the square of the orbital period of a planet is directly proportional to the cube of the semi-major axis of its orbit, or the cube of the planet's maximum distance from the sun. Writing this relationship as an equation solved for the period of a planet gives us $p = d^{\frac{3}{2}}$ where p is the orbital period of a planet represented in Earth years and d is the planet's semi-major axis represented in astronomical units (AU). Using the given equation, if the planet Mercury has a semi-major axis of 0.39 AU, what is the orbital period of Mercury in Earth years? Round your answer to the nearest hundredth.


106. The orbital period of Saturn is about 29.5 Earth years.
- Solving Kepler's Law of Periods (see Exercise 105) for the planet's maximum distance from the sun, gives the equation $d = p^{\frac{2}{3}}$. Use this equation to calculate the maximum distance away from the sun that Saturn reaches in astronomical units. Round your answer to the nearest hundredth.
 - Given that Earth's semi-major axis is 1 AU, about how many times further from the sun does Saturn travel than Earth?


107. The width of a rectangle is $\sqrt[3]{64^2}$ ft and the length is $216^{\frac{2}{3}}$ ft. What is the area of the rectangle?

108.  The motion of a simple pendulum is represented by the following equation, where T = the pendulum period, L = length, and g = acceleration of gravity.

$$T = 2\pi\sqrt{\frac{L}{g}}$$

If the length of the pendulum is $320^{\frac{2}{3}}$ meters and the acceleration of gravity is equal to 9.8 meters per seconds squared, what is the period of the pendulum? Use $\pi = 3.14$ and round your answer to the nearest hundredth.

109.  A crew of construction workers are disassembling the inside of a building and dropping things into dumpsters at the base of the building. The equation $v_a = \frac{(64d)^{\frac{1}{2}}}{2}$ is used to find the average velocity, or speed, in feet per second of an object that has fallen a distance of d feet.
- What is the average velocity, to the nearest hundredth, of a lighting fixture that fell 25 feet?
 - What is the average velocity, to the nearest hundredth, of a ceiling tile that fell 80 feet?

110.  Isaac Newton fell asleep under an apple tree thinking about math. While he was sleeping, a squirrel knocked an apple off of a branch of the tree. The equation $v = (19.8d)^{\frac{1}{2}}$ can be used to find the velocity v , in meters per second, of the apple after dropping a distance d , where d is in meters.
- If the apple was connected to a branch 2 m above Newton's head, what was the velocity of the apple, to the nearest hundredth, when it hit Newton's head?
 - If the squirrel knocked a second apple off a branch that was 5 m above Newton's head, what was the velocity of the apple, to the nearest hundredth, when it hit Newton's head?
 - Suppose the second apple missed Newton's head and landed on the ground instead. If Newton's head was 0.8 m above the ground, what was the velocity of the apple, to the nearest hundredth, when it hit the ground?

- 111.** An amusement park is creating signs to indicate the velocity of the roller coaster car on certain hills of the most popular rides. A roller coaster car gains kinetic energy as it goes down a hill. The velocity, or speed, of an object in kilometers per hour (kph) can be determined by $V = \left(\frac{2k}{m}\right)^{\frac{1}{2}}$, where k is the kinetic energy of the object in joules (J) and m is the mass of the object in kilograms (kg).
- For the most popular roller coaster, the car has a mass of 300 kg and the car has a kinetic energy of 375,000 J on the first hill. What velocity does the car obtain on the first hill?
 - For the second most popular roller coaster, the car has a mass of 350 kg and the car has a kinetic energy of 70,000 on the first hill. What velocity does the car obtain on the first hill?

Writing & Thinking

- 112.** Is $\sqrt[5]{a} \cdot \sqrt{a}$ the same as $\sqrt[5]{a^2}$? Explain why or why not.
- 113.** Assume that x represents a positive real number. Describe what kind of number the exponent n must be for x^n to mean
- a product.
 - a quotient.
 - 1.
 - a radical state.

Completion Example Answers

2. a. $(3+5-1)\sqrt{6} = 7\sqrt{6}$ b. $(1+8)\sqrt{a} + (4+3)\sqrt{b} = 9\sqrt{a} + 7\sqrt{b}$

4. a. $6\sqrt{3} \cdot \sqrt{3} + 6\sqrt{3} \cdot 2\sqrt{7} = 18 + 12\sqrt{21}$ b. $\sqrt{x} \cdot \sqrt{x} + \sqrt{x} \cdot (-4) + 8 \cdot \sqrt{x} + 8 \cdot (-4) = x + 4\sqrt{x} - 32$

Margin Exercise Answers

1. a. $9\sqrt{3a}$ b. $5\sqrt{5} + 3\sqrt{3}$ c. $-\sqrt[3]{9x}$ 2. a. $6\sqrt{7}$ b. $2\sqrt{x} - 7\sqrt{3}$ 3. a. 15 b. $13\sqrt{2} - 13$
 c. $8 + 3\sqrt{5}$ d. $3z - 5$ e. $5x + 5 - 4\sqrt{5x+1}$ 4. a. $4\sqrt{30} - 20$ b. $s + 2\sqrt{s} - 63$ 5. a. 11.0711
 b. 7

13.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Like radicals have the same _____ and radicand or they can be simplified so that they do.
- Sometimes two or more radicals that do not appear to be like radicals can be _____ so that they are like radicals.
- To find the product of two binomials that contain radical terms, you can use the _____ method.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The radicals \sqrt{a} and $\sqrt[3]{a}$ are like radicals.
- The radicals $3\sqrt{a}$ and \sqrt{a} are like radicals.
- The sum $4\sqrt{3} + 8\sqrt{5}$ cannot be simplified.

Practice

Simplify the following radical expressions. Assume that all variables represent positive real numbers. See Examples 1 and 2.


- | | |
|----------------------------------|--|
| 1. $3\sqrt{2} + 5\sqrt{2}$ | 8. $11\sqrt[3]{14} - 6\sqrt[3]{14}$ |
| 2. $7\sqrt{3} - 2\sqrt{3}$ | 9. $6\sqrt{11} - 5\sqrt{11} - 2\sqrt{11}$ |
| 3. $4\sqrt{11} - 3\sqrt{11}$ | 10. $\sqrt{7} + 6\sqrt{7} - 2\sqrt{7}$ |
| 4. $6\sqrt{5} + \sqrt{5}$ | 11. $\sqrt{a} + 4\sqrt{a} - 2\sqrt{a}$ |
| 5. $8\sqrt{10} - 11\sqrt{10}$ | 12. $2\sqrt{x} - 3\sqrt{x} + 7\sqrt{x}$ |
| 6. $6\sqrt{17} - 9\sqrt{17}$ | 13. $5\sqrt{x} + 3\sqrt{x} - \sqrt{x}$ |
| 7. $4\sqrt[3]{3} + 9\sqrt[3]{3}$ | 14. $6\sqrt{xy} - 10\sqrt{xy} + \sqrt{xy}$ |

15. $3\sqrt{2} + 5\sqrt{3} - 2\sqrt{3} + \sqrt{2}$
16. $\sqrt{5} + \sqrt{4} - 2\sqrt{5} + 6$
17. $2\sqrt{a} + 7\sqrt{b} - 6\sqrt{a} + \sqrt{b}$
18. $4\sqrt{x} - 3\sqrt{x} + 2\sqrt{y} + 2\sqrt{x}$
19. $6\sqrt[3]{x} - 4\sqrt[3]{y} + 7\sqrt[3]{x} + 2\sqrt[3]{y}$
20. $5\sqrt[3]{x} + 9\sqrt[3]{y} - 10\sqrt[3]{y} + 4\sqrt[3]{x}$
21. $\sqrt{12} + \sqrt{27}$
22. $\sqrt{32} - \sqrt{18}$
23. $3\sqrt{5} - \sqrt{45}$
24. $2\sqrt{7} + 5\sqrt{28}$
25. $3\sqrt[3]{54} + 8\sqrt[3]{2}$
26. $2\sqrt[3]{128} + 5\sqrt[3]{-54}$
27. $\sqrt{50} - \sqrt{18} - 3\sqrt{12}$
28. $2\sqrt{48} - \sqrt{54} + \sqrt{27}$
29. $2\sqrt{20} - \sqrt{45} + \sqrt{36}$
30. $\sqrt{18} - 2\sqrt{12} + 5\sqrt{2}$
31. $\sqrt{8} - 2\sqrt{3} + \sqrt{27} - \sqrt{72}$
32. $\sqrt{80} + \sqrt{8} - \sqrt{45} + \sqrt{50}$
33. $5\sqrt[3]{16} - 4\sqrt[3]{24} + \sqrt[3]{-250}$
34. $\sqrt[3]{192} - 2\sqrt[3]{128} + \sqrt[3]{-81}$
35. $6\sqrt{2x} - \sqrt{8x}$
36. $5\sqrt{3x} + 2\sqrt{12x}$
37. $5y\sqrt{2y} - y\sqrt{18y}$
38. $9x\sqrt{xy} - x\sqrt{16xy}$
39. $4x\sqrt{3xy} - x\sqrt{12xy} - 2x\sqrt{27xy}$
40. $x\sqrt{32x} - x\sqrt{50x} + 2x\sqrt{18x}$
41. $\sqrt{36x^3} + \sqrt{81x^3}$
42. $\sqrt{4a^2b} + \sqrt{9a^2b}$
43. $\sqrt{16x^3y^4} - \sqrt{25x^3y^4}$
44. $\sqrt{72x^{12}y^{15}} + \sqrt{18x^{12}y^{15}} + \sqrt{2x^{12}y^{15}}$
45. $\sqrt{12x^{10}y^{20}} + \sqrt{27x^{10}y^{20}} - \sqrt{3x^{10}y^{20}}$
46. $\sqrt[3]{8a^{12}} + \sqrt[3]{1000a^{12}}$
47. $\sqrt[3]{-27x^{24}y^6} + \sqrt[3]{-125x^{24}y^6}$
48. $\sqrt[3]{27a^{15}b} + \sqrt[3]{8a^{15}b} + \sqrt[3]{64a^{15}b}$
49. $\sqrt[3]{-16x^9y^{12}} - \sqrt[3]{16x^{12}y^9} + \sqrt[3]{54x^3y^6}$
50. $\sqrt[3]{54x^{13}y^3} + \sqrt[3]{8x^{23}y^6} + \sqrt[3]{3x^{13}y^3}$

Multiply the following radical expressions and then simplify the results. Assume that all variables represent positive real numbers. See Examples 3 and 4.

51. $\sqrt{2}(3 - 4\sqrt{2})$
52. $2\sqrt{7}(\sqrt{7} + 3\sqrt{2})$
53. $3\sqrt{18} \cdot \sqrt{2}$
54. $2\sqrt{10} \cdot \sqrt{5}$
55. $-2\sqrt{6} \cdot \sqrt{8}$
56. $2\sqrt{15} \cdot 5\sqrt{6}$
57. $\sqrt{3}(\sqrt{2} + 2\sqrt{12})$
58. $\sqrt{2}(\sqrt{3} - \sqrt{6})$
59. $\sqrt{y}(\sqrt{x} + 2\sqrt{y})$
60. $\sqrt{x}(\sqrt{x} - 3\sqrt{y})$
61. $(3 + \sqrt{2})(5 - \sqrt{2})$
62. $(\sqrt{6} + 2)(\sqrt{6} - 2)$
63. $(\sqrt{3x} - 8)(\sqrt{3x} - 1)$
64. $(6 + \sqrt{2x})(4 + \sqrt{2x})$

65. $(2\sqrt{7} + 4)(\sqrt{7} - 3)$ 73. $(3\sqrt{7} + \sqrt{5})(3\sqrt{7} - \sqrt{5})$
66. $(5\sqrt{3} - 2)(2\sqrt{3} - 7)$ 74. $(7\sqrt{x} + \sqrt{2})(7\sqrt{x} - \sqrt{2})$
67. $(\sqrt{5} + 2\sqrt{2})^2$ 75. $(\sqrt{x} + 5\sqrt{y})^2$
68. $(2\sqrt{5} + 3\sqrt{2})^2$ 76. $(3\sqrt{x} + \sqrt{y})^2$
69. $(\sqrt{2} + \sqrt{3})(\sqrt{5} - \sqrt{3})$ 77. $(\sqrt{x+3} - 5)^2$
70. $(\sqrt{6} + \sqrt{5})(\sqrt{6} - \sqrt{2})$ 78. $(\sqrt{x+2} + 3)^2$
71. $(\sqrt{x} + \sqrt{6})(\sqrt{x} - 3\sqrt{6})$ 79. $(4 - \sqrt{2x+3})^2$
72. $(\sqrt{11} + \sqrt{3})(\sqrt{11} - 2\sqrt{3})$ 80. $(6 - \sqrt{4x+1})^2$

 Use a graphing calculator to evaluate each expression. Round your answers to the nearest ten-thousandth, if necessary. See Example 5.

81. $13 - \sqrt{75}$ 85. $(\sqrt{7} + 8)(\sqrt{7} - 8)$
82. $5 - \sqrt{67}$ 86. $(\sqrt{8} - \sqrt{5})(\sqrt{8} + \sqrt{5})$
83. $\sqrt{900} + \sqrt{2.56}$ 87. $(2\sqrt{3} + 5\sqrt{2})(\sqrt{10} - 3\sqrt{5})$
84. $\sqrt{1600} - \sqrt{1.69}$ 88. $(6\sqrt{5} + 5\sqrt{7})(3\sqrt{2} - \sqrt{6})$

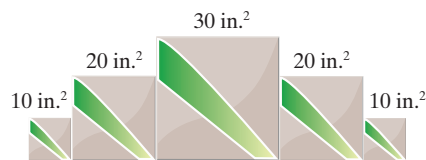
Explain the error(s) made in each solution below.

89. $\sqrt{16} + \sqrt{48} = \sqrt{16 + 48}$
 $= \sqrt{64}$
 $= 8$
90. $\sqrt[3]{-125} + \sqrt[3]{98} = \sqrt[3]{-125 + 98}$
 $= \sqrt[3]{-27}$
 $= 3$

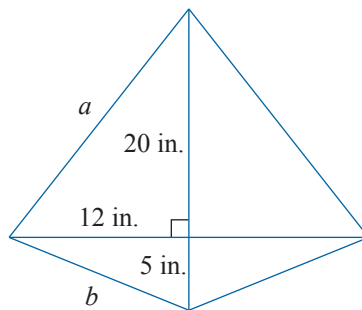
Applications

Solve.

91. For a complete radio circuit, $d = \sqrt{2g} + \sqrt{2h}$, where d equals the visual horizon distance and g and h are the heights of the radio antennas at the respective stations. What is d when $g = 75$ ft and $h = 85$ ft?
92. Mary is making a tile decoration for her wall. Using square tiles of different sizes, Mary created one decoration that is five tiles across, with sides touching. The first tile is 10 in.^2 , the second is 20 in.^2 , the third is 30 in.^2 , the fourth is 20 in.^2 , and the fifth is 10 in.^2 . What is the length of the decoration?



93. Josue earns $\sqrt{32t}$ dollars when he works t hours. His roommate, Eric, earns $\sqrt{18t}$ dollars when he works t hours.
- Find an expression that represents the total income that the two roommates earn after they each work t hours.
 - Find an expression that represents how much more money Josue will earn than Eric after they each work t hours.
94. The city planning committee is looking for places to build a community garden. One lot up for consideration has a length of $\frac{8+2\sqrt{b}}{a}$ and a width of $\frac{6+5\sqrt{b}}{a}$. If $a = 3$ yards and $b = 7$ yards, what is the area of this lot? Leave your answer in simplified radical form.
95. The owner of an apple orchard has a field of new trees that are growing and producing more apples each year. He wants to determine the average growth rate, or percentage increase, in the amount of apples produced by these trees over time. The amount of growth varies each year, so he decides to find the geometric mean, or average. The formula $g = \sqrt{a} \cdot \sqrt{b}$ is used to find the geometric mean of two numbers.
- Over two years, the growth rate was 180% and 120%. Find the average growth rate for these two years. Leave your answer in simplified radical form.
 - Over two years, the growth rate was $8x^3\%$ and $9x^5\%$. Find the average growth rate for these two years. Leave your answer in simplified radical form.
96. A simple diamond-shaped kite is created from wooden dowel rods and nylon cloth. A diagram for the kite is shown.



- Determine the length of side a . Write your answer in simplified radical form.
- Determine the length of side b . Write your answer in simplified radical form.
- Calculate the perimeter of the kite. Write your answer in simplified radical form.

13.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The objective in simplifying a rational fraction is to find an equivalent fraction that has no radicals in the _____.
- To rewrite a fraction without irrational numbers in the denominator is to _____ the denominator.
- Calculations of sums and differences are much easier if the denominators are _____ expressions.
- The product of the conjugates $a + b$ and $a - b$ is the difference of two _____.
- To rationalize a denominator containing a sum or difference that involves a square root, multiply both the numerator and the denominator by the _____ of the denominator.
- The conjugate of _____ is $6 + \sqrt{x}$.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The conjugate of $y - \sqrt{5}$ is $y + \sqrt{5}$.
- To rationalize the denominator, multiply only the denominator by an expression that will result in a denominator with no radicals.
- To rationalize a fraction whose denominator is $\sqrt[3]{a}$, you would need to multiply the numerator and the denominator by $\sqrt[3]{a}$.
- The fraction $\frac{\sqrt{2}}{3}$ is in simplest form.

Practice

Rationalize the denominator and simplify, if possible. Assume that all variables represent positive real numbers.

1. $\frac{5}{\sqrt{2}}$

5. $\frac{6}{\sqrt{3}}$

9. $\frac{\sqrt{27x}}{\sqrt{3x}}$

2. $\frac{7}{\sqrt{5}}$

6. $\frac{8}{\sqrt{2}}$

10. $\frac{\sqrt{45y}}{\sqrt{5y}}$

3. $\frac{-3}{\sqrt{7}}$

7. $\frac{\sqrt{18}}{\sqrt{2}}$

11. $\frac{\sqrt{ab}}{\sqrt{9ab}}$

4. $\frac{-10}{\sqrt{2}}$

8. $\frac{\sqrt{25}}{\sqrt{3}}$

12. $\frac{\sqrt{5}}{\sqrt{12}}$

13. $\sqrt{\frac{4}{3}}$

14. $\sqrt{\frac{3}{8}}$

15. $\sqrt{\frac{9}{2}}$

16. $\sqrt{\frac{3}{5}}$

17. $\sqrt{\frac{1}{x}}$

18. $\sqrt{\frac{x}{y}}$

19. $\sqrt{\frac{2x}{y}}$

20. $\sqrt{\frac{x}{4y}}$

21. $\frac{2}{\sqrt{2y}}$

22. $\frac{-10}{3\sqrt{5}}$

23. $\frac{21}{5\sqrt{7}}$

24. $\frac{x}{5\sqrt{x}}$

25. $\frac{-2y}{5\sqrt{2y}}$

26. $\frac{\sqrt[3]{35}}{\sqrt[3]{4}}$

27. $\frac{\sqrt[3]{10}}{\sqrt[3]{9}}$

28. $-\sqrt{\frac{2}{3y}}$

29. $-\sqrt{\frac{25}{x^3}}$

30. $\frac{\sqrt{8x}}{\sqrt{5y^2}}$

31. $\frac{\sqrt{4x}}{\sqrt{3y^2}}$

32. $\frac{\sqrt{16y^2}}{\sqrt{2y^3}}$

33. $\frac{\sqrt{24b}}{\sqrt{6b^2}}$

34. $\frac{\sqrt[3]{2y^3}}{\sqrt[3]{27x^2}}$

35. $\frac{\sqrt[3]{7x}}{\sqrt[3]{2y^4}}$

36. $\frac{\sqrt[3]{6a^4}}{\sqrt[3]{25a^2b^4}}$

37. $\frac{\sqrt[3]{x^5}}{\sqrt[3]{9xy}}$

38. $\frac{\sqrt[3]{24x}}{\sqrt[3]{9}}$

39. $\frac{\sqrt[3]{11}}{\sqrt[3]{4}}$

40. $\frac{\sqrt[3]{3x^3}}{\sqrt[3]{8y^2}}$

41. $\frac{\sqrt[3]{5a}}{\sqrt[3]{3b^4}}$

42. $\frac{\sqrt[3]{7x^4}}{\sqrt[3]{16x^2y^4}}$

43. $\frac{\sqrt[3]{a^5}}{\sqrt[3]{4ab}}$

44. $\frac{3}{1+\sqrt{2}}$

45. $\frac{2}{\sqrt{6}-2}$

46. $\frac{-11}{\sqrt{3}-4}$

47. $\frac{1}{\sqrt{5}-3}$

48. $\frac{7}{3-2\sqrt{2}}$

49. $\frac{-6}{5-3\sqrt{2}}$

50. $\frac{11}{2\sqrt{3}+1}$

51. $\frac{-\sqrt{3}}{\sqrt{2}+5}$

52. $\frac{\sqrt{2}}{\sqrt{7}+4}$

53. $\frac{7}{1-3\sqrt{5}}$

54. $\frac{-3\sqrt{3}}{6+\sqrt{3}}$

55. $\frac{1}{\sqrt{3}-\sqrt{5}}$

56. $\frac{-4}{\sqrt{7}-\sqrt{3}}$

57. $\frac{-5}{\sqrt{2}+\sqrt{3}}$

58. $\frac{7}{\sqrt{2}+\sqrt{5}}$

59. $\frac{4}{\sqrt{x}+1}$

60. $\frac{-7}{\sqrt{x}-3}$

61. $\frac{5}{6+\sqrt{y}}$

62. $\frac{x}{\sqrt{x}+2}$

63. $\frac{8}{2\sqrt{x}+3}$

64. $\frac{3\sqrt{x}}{\sqrt{2x}-5}$

65. $\frac{\sqrt{4y}}{\sqrt{5y}-\sqrt{3}}$

66. $\frac{\sqrt{3x}}{\sqrt{2}+\sqrt{3x}}$

67. $\frac{3}{\sqrt{x}-\sqrt{y}}$

68. $\frac{4}{2\sqrt{x}+\sqrt{y}}$

69. $\frac{x}{\sqrt{x}+2\sqrt{y}}$

70. $\frac{y}{\sqrt{x}-\sqrt{3y}}$

71. $\frac{\sqrt{3}+1}{\sqrt{3}-2}$

72. $\frac{\sqrt{2}+4}{5-\sqrt{2}}$

73. $\frac{\sqrt{5}-2}{\sqrt{5}+3}$

74. $\frac{1+\sqrt{3}}{3-\sqrt{3}}$

75. $\frac{\sqrt{x}+1}{\sqrt{x}-1}$

76. $\frac{\sqrt{x}-4}{\sqrt{x}+3}$

77. $\frac{\sqrt{x}+2}{\sqrt{3x}+y}$

78. $\frac{3-\sqrt{x}}{2\sqrt{x}+y}$

Identify the error(s) made in the following attempt to rationalize a denominator.

$$\begin{aligned}
 79. \quad \frac{y}{\sqrt{3+y}} &= \frac{y}{\sqrt{3+y}} \cdot \frac{\sqrt{3+y}}{\sqrt{3+y}} \\
 &= \frac{y(\sqrt{3+y})}{3+y^2} \\
 &= \frac{y\sqrt{3+y^2}}{3+y^2}
 \end{aligned}$$

Applications

Solve.

80. Officers often need to recreate events that happen during accidents while they investigate, especially determining the initial speed of a car at the time of an accident. One way to do this is to use the formula $\frac{s}{\sqrt{l}} = k$, where s is the initial speed of the vehicle in mph, l is the length of the skid marks left in feet, and k is a constant that depends on the driving conditions at the time of the accident.

- Rationalize the denominator of the formula.
- A driver claims that he was driving the speed limit, 55 mph, at the time of an accident. The skid marks on the road measured 176 feet. Officers estimate that the driving condition constant k based on the conditions at the time of the accident is $\sqrt{24}$. Based on the formula, is the driver's claim correct? If not, what was the driver's initial speed before the accident?

81. The radius of a cylinder can be expressed in terms of its volume and its height by

$$r = \sqrt{\frac{V}{\pi h}}. \text{ Rationalize the denominator of this formula.}$$



82. A company that sells computers learns that their income can be represented by the equation $I = \frac{6500p}{\sqrt{p}-10}$ dollars when they sell their computers for p dollars.

Rationalize the denominator of this equation.

83. An intern at NASA needs to construct a cylinder to be used as a fuel cell for a scale model of a rocket. Her instructions are to make a fuel cell with a volume of $200\pi \text{ cm}^3$. To find the radius of the fuel cell for a certain height h and volume V , she

uses the equation $r = \sqrt{\frac{V}{h\pi}}$. Keep all answers in simplified radical form.

- Find the radius of the fuel cell if the height is 12 cm.
- Find the radius of the fuel cell if the height is 15 cm.
- Find the radius of the fuel cell if the height is 24 cm.

84.  The formula $r = \sqrt{\frac{A}{P}} - 1$ is used to determine the interest rate r of an investment of initial value P that has a value of A after two years.
- Rationalize the denominator of the fraction in the formula.
 - Find the interest rate on an investment with initial value \$1000 that has a value of \$1102.50 after 2 years.
85.  A client tells his financial consultant that he has \$6000 to invest and would like to earn \$615 on his investment after 2 years. The client needs to know what the average interest rate of the investment will need to be to meet his expectations. The financial consultant can use the formula $A = P(r+1)^2$ to find the future amount A of an investment with a starting principle P and interest rate r after 2 years.
- Solve the equation for r . Be sure to rationalize any denominators. (**Hint:** Divide both sides by P first and then take the square root of each side.)
 - Determine the interest rate that the \$6000 would need to be invested at to meet the client's expectations. Be sure to express the rate as a percent.

Writing & Thinking

86. In your own words, explain how to rationalize the denominator of a fraction containing the sum or difference of square roots in the denominator. Why does this work?

Margin Exercise Answers

1. $x = -8, 8$ 2. $y = -2$ 3. $x = \frac{1}{2}, -3$ 4. No solution 5. $x = \frac{3}{4}$ 6. $x = 2$ 7. $x = 9, 25$ 8. $x = 8$

13.6 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- To solve equations with radicals, first _____ one of the radicals on one side of the equation.
- Next, raise both sides of the equation to the power corresponding to the _____ of the radical.
- Solve the equation after all _____ have been eliminated.
- When both sides of an equation are raised to a power, a/an _____ solution may be introduced.
- Once all possible solutions have been found for an equation, those solutions should be checked to eliminate any _____ solutions.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- All radical equations will have two solutions.
- If no true statements result when all possible solutions are checked, then there is no solution.
- When solving equations with radicals, you should only have to raise both sides of the equation to a power one time.
- A radical expression set equal to a negative value, such as $\sqrt{x+2} = -4$, has no real solution.

Practice


Solve the following equations. Be sure to check your answers in the original equation.

- | | |
|-----------------------|----------------------------|
| 1. $\sqrt{8x+1} = 5$ | 7. $\sqrt{5x-6} = 8$ |
| 2. $\sqrt{7x+1} = 6$ | 8. $\sqrt{2x-5} = -1$ |
| 3. $\sqrt{3x+4} = -5$ | 9. $\sqrt{5x+4} = 7$ |
| 4. $\sqrt{4x-3} = 7$ | 10. $\sqrt{3x-2} = 4$ |
| 5. $\sqrt{6-x} = 3$ | 11. $\sqrt{x-4} + 6 = 2$ |
| 6. $\sqrt{11-x} = 5$ | 12. $\sqrt{6x+4} + 2 = 10$ |

13. $\sqrt{4x+1}+4=9$
14. $\sqrt{2x-7}+5=3$
15. $\sqrt{x(x+3)}=2$
16. $\sqrt{x(x-5)}=6$
17. $\sqrt{x(2x+5)}=5$
18. $\sqrt{x(3x-14)}=7$
19. $\sqrt{x+6}=x+4$
20. $\sqrt{x+7}=2x-1$
21. $\sqrt{x-2}=x-2$
22. $\sqrt{x+3}=x+3$
23. $x-2=\sqrt{3x-6}$
24. $x+6=\sqrt{2x+12}$
25. $\sqrt{x^2-16}=3$
26. $\sqrt{x^2-25}=12$
27. $5+\sqrt{x+5}-2x=0$
28. $x-2-\sqrt{x+4}=0$
29. $2x=\sqrt{7x-3}+3$
30. $x-\sqrt{3x-8}=4$
31. $\sqrt{2x+5}=\sqrt{4x-1}$
32. $\sqrt{5x-1}=\sqrt{x+7}$
33. $\sqrt{3x+2}=\sqrt{9x-10}$
34. $\sqrt{2+x}=\sqrt{2x-7}$
35. $\sqrt{2x-1}=\sqrt{x+1}$
36. $\sqrt{3x+2}=\sqrt{x+4}$
37. $\sqrt{x+2}=\sqrt{2x-5}$
38. $\sqrt{2x-5}=\sqrt{3x-9}$
39. $\sqrt{4x-3}=\sqrt{2x+5}$
40. $\sqrt{4x-6}=\sqrt{3x-1}$
41. $\sqrt{3x+1}=1-\sqrt{x}$
42. $\sqrt{x}=\sqrt{x+16}-2$
43. $\sqrt{x+4}=\sqrt{x+11}-1$
44. $\sqrt{1-x}+2=\sqrt{13-x}$
45. $\sqrt{x+1}=\sqrt{x+6}+1$
46. $\sqrt{x+4}=\sqrt{x+20}-2$
47. $\sqrt{x+5}+\sqrt{x}=5$
48. $\sqrt{x}+\sqrt{x-3}=3$
49. $\sqrt{2x+3}=1+\sqrt{x+1}$
50. $\sqrt{5x-18}-4=\sqrt{5x+6}$
51. $\sqrt{3x+1}-\sqrt{x+4}=1$
52. $\sqrt{3x+4}-\sqrt{x+5}=1$
53. $\sqrt{5x-1}=4-\sqrt{x-1}$
54. $\sqrt{2x-5}-2=\sqrt{x-2}$
55. $\sqrt{2x-1}+\sqrt{x+3}=3$
56. $\sqrt{2x+3}-\sqrt{x+5}=1$
57. $\sqrt[3]{4+3x}=-2$
58. $\sqrt[3]{2+9x}=9$
59. $\sqrt[3]{5x+4}=4$
60. $\sqrt[3]{7x+1}=-5$



Applications

Solve.

61.  When money is invested in an account earning an annual interest rate of $r\%$, and the money is left in the account for two years, the interest rate, the principal (the initial amount invested), and the value accumulated after two years are related by the following formula.


$$(r + 1)\sqrt{P} = \sqrt{A}$$


In this formula, r is the annual interest rate written as a decimal, A is the accumulated value, and P is the principal invested.

- Suppose you originally invested your money at an annual interest rate of 5%, and at the end of 2 years, your account contained \$2000. How much did you initially invest? Round your answer to the nearest cent.
 - Solve the formula for the annual interest rate so that you will have a formula for the interest rate in terms of the principal invested and the accumulated value.
62.  You want to buy a used car for \$8000. You already have \$7840 saved up for the car. However, the person you are buying the car from has received several offers already. The current owner of the car says that he will hold the car for you for one week before taking another offer. At your after-school job, you make $\sqrt{1500x} + 10$ dollars when you work x hours. How many hours will you need to work in the next week in order to be able to buy the car? (Assume that all money from your after-school job can go straight to your car fund.) Round your answer to the nearest whole hour.
63.  The hang time of an athlete can be represented by

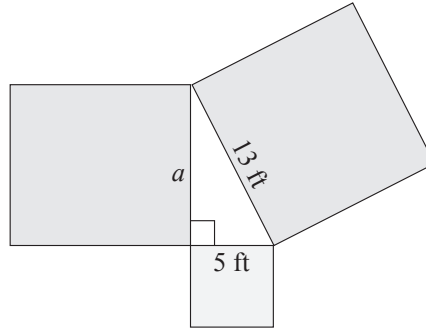
$$t = 2\sqrt{\frac{2h}{g}},$$



where t is the hang time of the athlete in seconds, h is the height of the jump in feet, and g is the acceleration due to gravity. (The gravity constant g can be estimated by using 32 ft/sec².)

- If Michael Jordan had a vertical jump of 48 inches, how long would he be in the air?
 - A volleyball player has a hang time of 0.866 seconds. How high is this player's vertical leap? Round your answer to the nearest foot.
64.  A company claims their new line of dishware is indestructible, so product testers are dropping dinner plates from varying distances to determine the damage that happens on impact with the ground. The equation $v = \sqrt{19.8h}$ is used to calculate the velocity v of the dinner plate in meters per second when it is dropped from a certain height h in meters. Round all answers to the nearest hundredth.
- From what height was the dinner plate dropped if its velocity on impact was 10 m/s?
 - From what height was the dinner plate dropped if its velocity on impact was 25 m/s?
 - From what height was the dinner plate dropped its velocity on impact was 50 m/s?

65.  Giovanna drops a stone from the highest point of a bridge into the river below. When Giovanna dropped the stone, her arm was stretched out 2 m above the bridge. The equation $t = \frac{\sqrt{10(d+2)}}{7}$ is used to find the time t it takes for a stone to drop a distance of $d + 2$ meters. If it takes the stone 2.5 seconds to hit the water, what is the height of the bridge to the nearest hundredth?

66. A landscaper is designing a pond in the shape of a right triangle that has a square flower patch along each edge. She knows two of the flower patches will have side lengths of 5 ft and 13 ft and that the remaining flower patch must have a side length a that satisfies the equation $13 = \sqrt{a^2 + 5^2}$. What is the side length of the remaining flower patch?



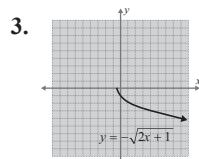
67.  A farmer fell asleep under a tree in his apple orchard while thinking about pie. While he was sleeping, a squirrel knocked an apple off of a branch of the tree. The function $f(d) = \sqrt{\frac{2d}{9.8}}$ can be used to find the amount of time in seconds that it takes for the apple to drop a certain distance d , where d is in meters. Round your answers to the nearest hundredth.
- If the apple was connected to a branch that was 2 meters above the farmer's head, how long would it take before the apple hit the top of the farmer's head?
 - If the squirrel knocked a second apple off of a branch that was 5 meters above the farmer's head, how long would it take before the apple hit the top of the farmer's head?
 - Suppose the second apple missed the farmer's head and landed on the ground instead. If the farmer's head was 0.8 meters above the ground, how long did it take for the apple to hit the ground?
68.  A person's Body Mass Index (BMI) is determined by the formula $B = \frac{703w}{h^2}$, where B is the BMI, w is the person's weight in pounds, and h is the person's height in inches. Having a BMI between 18.5 and 24.9 is considered optimal. A BMI between 25 and 29.9 is considered overweight and a BMI over 30 is considered obese. A BMI below 18.5 is considered underweight.
- Solve the BMI formula for the variable h .
 - How tall is a person who has a BMI of 20 and a weight of 120 pounds? Round to the nearest inch.
 - To be in the optimal BMI range with a weight of 200 pounds, what range in height should a person be? Round to the nearest inch. (**Hint:** Calculate the heights for the endpoints of the BMI range given.)
 - How tall is a person whose BMI is 30 and who weighs 150 pounds? Round to the nearest inch.

Note that you may need to adjust the window on your calculator. To adjust the window, use the following steps.

Press the **WINDOW** key and the standard window will be displayed. By default, the standard window displays a graph with x -values and y -values ranging from -10 to 10 with tick marks on the axes every 1 unit. This window can be changed at any time by changing the individual numbers or pressing the **ZOOM** key and selecting an option from the menu displayed. To return the screen back to the standard dimensions with x -values and y -values ranging from -10 to 10 , press **ZOOM** and **Standard**. A square screen can be attained by pressing zoom and **ZSquare** or by pressing the window key and setting $X_{\min} = -15$ and $X_{\max} = 15$ to give the x -axis a length of 30 and the y -axis a length of 20 (a ratio of 3:2).

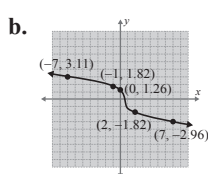
Margin Exercise Answers

1. a. $[-2, \infty)$ b. $(-\infty, \infty)$ 2. a. $f(0) = 0, f(2) = 10, f(8) = 20$ b. $f(1) = -1, f(2) = 1, f(15) = 3$



4. a.

x	y_1
-7	3.1072
-1	1.817
0	1.2599
2	-1.817
7	-2.962



13.7 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. A relation is a set of _____ pairs of real numbers.
2. The set of all second coordinates of a relation is the relation's _____.
3. The domain D of a relation is the set of all _____ in the relation.
4. A/An _____ is a relation in which each domain element has exactly one corresponding range element.
5. If any _____ line intersects the graph of a relation at more than one point, then the relation is not a/an _____.
6. A radical function is a function of the form $y = \sqrt[n]{g(x)}$ in which the radicand contains a/an _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. If a radical function has an index that is an even number, then the domain is the set of all x such that $g(x) \geq 0$.
8. If a radical function has an odd numbered index, the domain is the set of all positive numbers.

9. Both the domain and the range of a radical function depend on the index.
10. To graph a radical function, you must be aware of its domain and you should plot at least a few points to see the nature of the resulting curve.

Practice

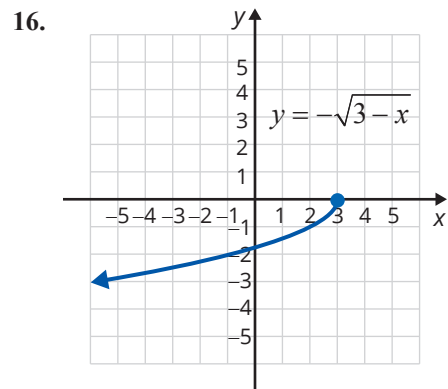
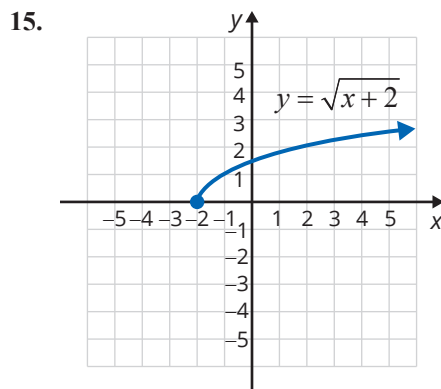
Find each function value as indicated and round decimal values to the nearest ten-thousandth, if necessary. See Example 2.

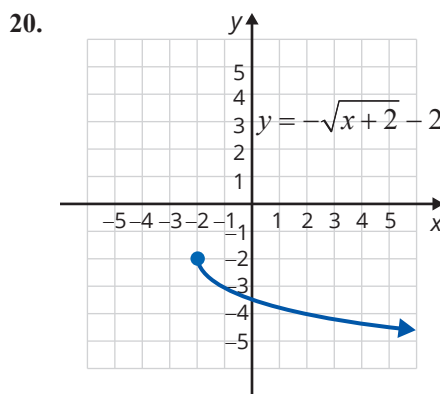
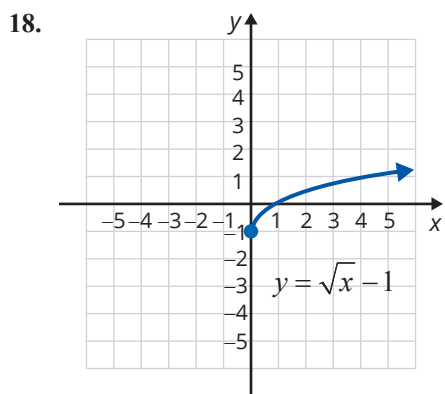
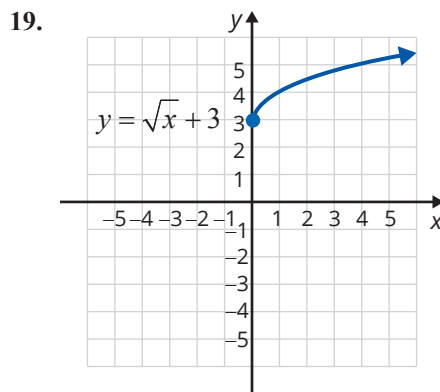
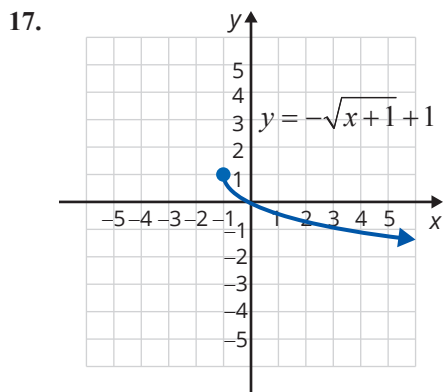
- | | |
|--------------------------------------|--|
| 1. Given $f(x) = \sqrt{2x+1}$, find | 3. Given $g(x) = \sqrt[3]{x+6}$, find |
| a. $f(2)$ | a. $g(21)$ |
| b. $f(4)$ | b. $g(-7)$ |
| c. $f(24.5)$ | c. $g(-14)$ |
| d. $f(1.5)$ | d. $g(18)$ |
| 2. Given $f(x) = \sqrt{5-3x}$, find | 4. Given $h(x) = \sqrt[3]{4-x}$, find |
| a. $f(0)$ | a. $h(4)$ |
| b. $f(-2)$ | b. $h(-4)$ |
| c. $f\left(-\frac{20}{3}\right)$ | c. $h(3.999)$ |
| d. $f(-2.4)$ | d. $h(-2.5)$ |

Use interval notation to indicate the domain of each radical function. See Example 1.

- | | |
|---------------------------|---------------------------|
| 5. $y = \sqrt{x+8}$ | 10. $f(x) = \sqrt[3]{6x}$ |
| 6. $y = \sqrt{2x-1}$ | 11. $g(x) = \sqrt{6-3x}$ |
| 7. $y = \sqrt{2.5-5x}$ | 12. $g(x) = \sqrt{x+4}$ |
| 8. $y = \sqrt{1-3x}$ | 13. $y = \sqrt[3]{2-5x}$ |
| 9. $f(x) = \sqrt[3]{x+4}$ | 14. $y = \sqrt[3]{5x+9}$ |

Identify the domain, range, and any zeros from the graphs of the following radical functions.





Match the functions given with the graphs of the functions (A) through (F).

21. $y = \sqrt{x-2}$

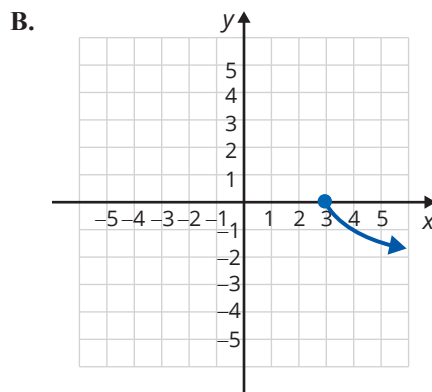
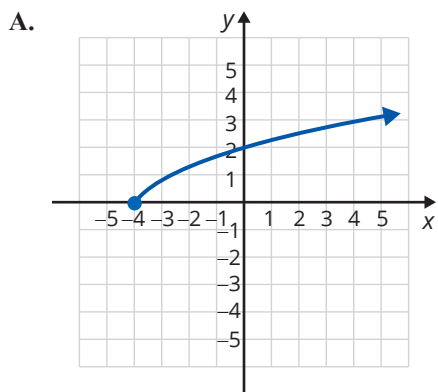
24. $y = -\sqrt{3-x}$

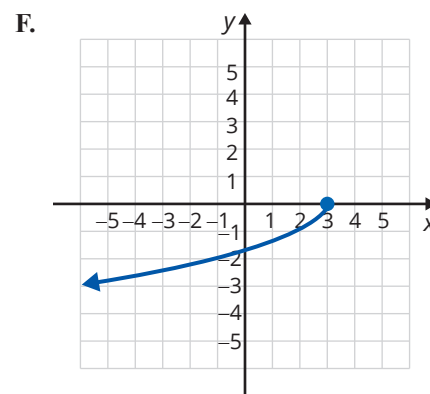
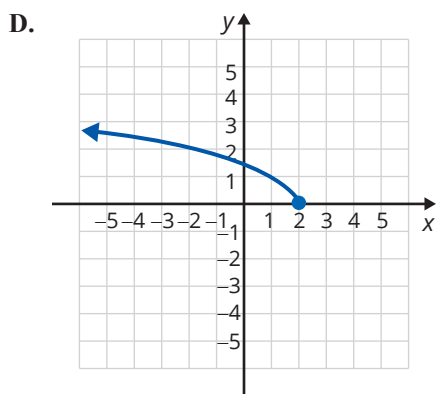
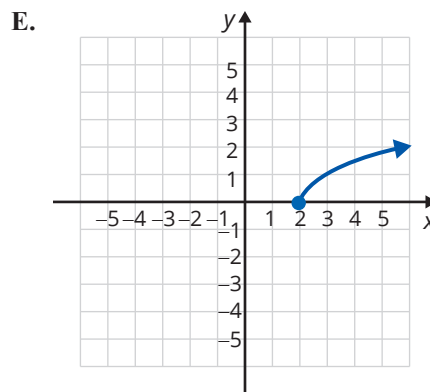
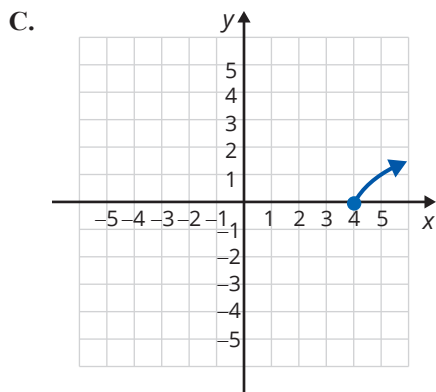
22. $y = \sqrt{2-x}$

25. $y = \sqrt{x+4}$

23. $y = -\sqrt{x-3}$

26. $y = \sqrt{x-4}$





Determine at least 5 points for the given function and then sketch the graph of the function. See Example 3.

27. $y = \sqrt{x-1}$

31. $f(x) = \sqrt[3]{x+2}$

28. $y = \sqrt{2x+6}$


32. $g(x) = \sqrt[3]{x-6}$

29. $f(x) = -\sqrt{3x+3}$

33. $y = \sqrt[3]{3x+6}$

30. $h(x) = -\sqrt{x+1}$

34. $y = \sqrt[3]{2x-4}$

 Use a graphing calculator to graph each of the functions. See Example 4.

35. $y = 3\sqrt{x+2}$

41. $y = -\sqrt[3]{x+2}$

36. $y = 2\sqrt{3-x}$

42. $y = -\sqrt[3]{3x+4}$

37. $g(x) = -\sqrt{2x}$

43. $g(x) = \sqrt[3]{2x}$

38. $f(x) = \sqrt{3x}$

44. $y = \sqrt[3]{4-x}$

39. $f(x) = -\sqrt{x+4}$

45. $y = \sqrt[3]{2x+1}$

40. $f(x) = -\sqrt{5-x}$

46. $y = \sqrt[3]{x+7}$

Complete the following problems.

47. Graph the following three radical functions. For each function, state the domain of the function using interval notation. Then, describe how the graph of the function differs from the graph of $f(x) = \sqrt{x}$.

a. $f(x) = \sqrt{4x}$ b. $f(x) = \sqrt{x} - 4$ c. $f(x) = -\sqrt{x-4}$

48. Graph the following three radical functions. For each function, state the domain of the function using interval notation. Then, describe how the graph of the function differs from the graph of $f(x) = \sqrt{x}$.

a. $f(x) = -\sqrt{x}$ b. $f(x) = \sqrt{x+1}$ c. $f(x) = \sqrt{x} + 1$

49. Using your results from Exercises 47 and 48, discuss any general conclusions you can draw from the differences between $f(x) = \sqrt{x}$ and $f(x) = -\sqrt{(ax+b)+c}$.


Applications

Solve.

50.  The hang time of an athlete can be represented by

$$t = 2\sqrt{\frac{2h}{g}},$$


where t is the hang time of the athlete in seconds, h is the height of the jump in feet, and g is the acceleration due to gravity. (The gravity constant g can be estimated by using 32 ft/sec².)

- a. Using a graphing calculator, graph this equation.
- b. Identify the domain and range of this function. Does this make sense in the context of the function?
- c. Find the hang time of an athlete with a 24-inch vertical leap. Round your answer to the nearest hundredth.
51.  The motion of a simple pendulum is represented by the following equation, where T = the pendulum period in seconds, L = length in meters, and g = acceleration of gravity.

$$T = 2\pi\sqrt{\frac{L}{g}}$$

Use $g = 9.8 \text{ m/s}^2$ and $\pi = 3.14$.

- a. Using a graphing calculator, graph this equation.
- b. Identify the domain and range of this function. Does this make sense in the context of the function?
- c. Find the pendulum period of a simple pendulum with length 15 meters. Round your answer to the nearest hundredth.

52.  The relationship between the radius and volume of a cone of height 7 inches is as follows.

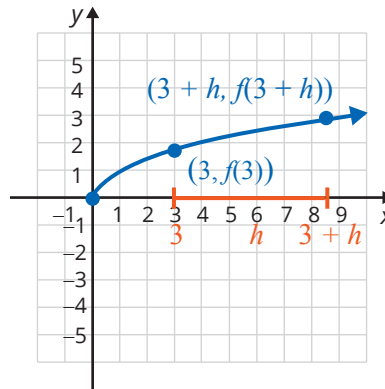
$$r = \sqrt{\frac{3V}{7\pi}}$$

In this equation, r is the radius of the cone in inches and V is the volume of the cone in cubic inches. Use $\pi = 3.14$.

- Using a graphing calculator, graph this equation.
- Identify the domain and range of this function. Does this make sense in the context of the function?
- Find the radius of a cone whose height is 7 inches and whose volume is 68 cubic inches. Round your answer to the nearest hundredth.

Writing & Thinking

53. The graph of the radical function $f(x) = \sqrt{x}$ is shown with two values of x on the x -axis, 3 and $3 + h$.



- Rationalize the numerator of the expression $\frac{f(3+h) - f(3)}{h} = \frac{\sqrt{3+h} - \sqrt{3}}{h}$ by multiplying both the numerator and denominator by the conjugate of the numerator. Then simplify the resulting expression.
 - What do you think this expression represents graphically? (**Hint:** Two points determine a line.)
 - Using your results from parts a. and b., what do you see happening on the graph if the value of h shrinks slowly to 0?
 - Using your analysis from part c., what happens to the value of your simplified expression in part a. and what do you think this value represents?
54. Use your graphing calculator to graph the function $g(x) = \sqrt{x} \cdot \sqrt{x}$. Explain why the graph of this function differs from the graph of $f(x) = x$.

Solution

$$\text{a. } (6-2i)+(1-2i)=(6+1)+(-2-2)i=7-4i$$

$$\begin{aligned} \text{b. } (-8-\sqrt{2}i)-(-8+\sqrt{2}i) &= (-8-(-8))+(-\sqrt{2}-\sqrt{2})i \\ &= (-8+8)+(-2\sqrt{2})i \\ &= 0-2\sqrt{2}i \\ &= -2\sqrt{2}i \text{ (or } -2i\sqrt{2}) \end{aligned}$$

$$\text{c. } (\sqrt{3}-2i)+(1+\sqrt{5}i)=(\sqrt{3}+1)+(-2+\sqrt{5})i=(\sqrt{3}+1)+(\sqrt{5}-2)i$$

Note: Here, the coefficients do not simplify. This means that the real part is $\sqrt{3}+1$ and the imaginary part is $\sqrt{5}-2$.

Now work margin exercise 4.**Margin Exercise Answers**

$$1. \text{ a. } 10i \text{ b. } 7i \text{ c. } 3i\sqrt{2} \text{ d. } 6i\sqrt{2} \quad 2. \text{ a. real: } 0; \text{ imaginary: } 5 \text{ b. real: } 14; \text{ imaginary: } \sqrt{7}$$

$$\text{c. real: } \frac{6}{5}; \text{ imaginary: } -\frac{11}{5} \text{ d. real: } -13; \text{ imaginary: } 0 \quad 3. \text{ a. } x=10 \text{ and } y=-2$$

$$\text{b. } y=1 \text{ and } x=-5 \quad 4. \text{ a. } 7+4i \text{ b. } -4\sqrt{2}i \text{ c. } (4+\sqrt{2})+(8-\sqrt{5})i$$

13.8 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Adding and subtracting complex numbers is similar to adding and subtracting _____.
- The square roots of negative numbers are not real numbers but are _____ numbers.
- Complex numbers consist of two parts: a/an _____ part and a/an _____ part.
- The standard form of a complex number is _____.
- The expression $\sqrt{-a}$ can be rewritten as $\sqrt{a} \cdot \sqrt{-1}$ and _____.
- The value i is defined to be _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- An irrational number is a real number.
- Every real number is a complex number.
- If $a+bi=c+di$, then $a=d$ and $b=c$.
- The square root of negative one is one.

Practice

Find the real part and the imaginary part of each of the complex numbers. See Example 2.

1. $4 - 3i$

2. $\frac{3}{4} + i$

3. $-11 + \sqrt{2}i$

4. $6 + \sqrt{3}i$

5. $\frac{3}{8}$

6. $\frac{4}{7}i$

7. $\frac{4+7i}{5}$

8. $\frac{2-i}{4}$

9. $\frac{2}{3} + \sqrt{17}i$

10. $-\sqrt{5} + \frac{\sqrt{2}}{2}i$

Simplify each radical. See Example 1.

11. $\sqrt{-49}$

12. $\sqrt{-121}$

13. $-\sqrt{-64}$

14. $-\sqrt{-169}$

15. $\sqrt{147}$

16. $\sqrt{128}$

17. $2\sqrt{-150}$

18. $4\sqrt{-99}$

19. $-2\sqrt{-108}$

20. $2\sqrt{175}$

21. $\sqrt{242}$

22. $\sqrt{-192}$

23. $\sqrt{-1000}$

24. $\sqrt{-243}$

Solve the equations for x and y . See Example 3.

25. $x + 3i = 6 - yi$

26. $2x - 8i = -2 + 4yi$

27. $\sqrt{5} - 2i = y + xi$

28. $\sqrt{2} - 2yi = 3x + 6i$

29. $\sqrt{2} + i - 3 = x + yi$

30. $\sqrt{5}i - 3 + 4i = x + yi$

31. $3x + 2 - 7i = i - 2yi + 5$

32. $x + yi + 8 = 2i + 4 - 3yi$

33. $x + 2i = 5 - yi - 3 - 4i$

34. $2x + 3 + 6i = 7 - yi - 2i$

35. $2 + 3i + x = 5 - 7i + yi$

36. $11i - 2x + 4 = 10 - 3i + 2yi$

37. $2x - 2yi + 6 = 6i - x + 2$

38. $x + 4 - 3x + i = 8 + yi$

Find each sum or difference as indicated. See Example 4.

39. $(2 + 3i) + (4 - i)$

40. $(7 - i) + (3 + 6i)$

41. $(4 + 5i) - (3 - 2i)$

42. $(-3 + 2i) - (6 + 2i)$

43. $(4-3i)+(2-3i)$
44. $(7+5i)+(6-2i)$
45. $(8+9i)-(8-5i)$
46. $(-6+i)-(2+3i)$
47. $(\sqrt{5}-2i)+(3-4i)$
48. $(4+3i)-(\sqrt{2}+3i)$
49. $(7+\sqrt{6}i)+(-2+i)$
50. $(\sqrt{11}+2i)+(5-7i)$
51. $(\sqrt{3}+\sqrt{2}i)-(5+\sqrt{2}i)$
52. $(\sqrt{5}+\sqrt{3}i)+(1-i)$
53. $(5+\sqrt{-25})-(7+\sqrt{-100})$
54. $(1+\sqrt{-36})-(-4-\sqrt{-49})$
55. $(13-3\sqrt{-16})+(-2-4\sqrt{-1})$
56. $(7+\sqrt{-9})-(3-2\sqrt{-25})$
57. $(4+i)+(-3-2i)-(-1-i)$
58. $(-2-3i)+(6+i)-(2+5i)$
59. $(7+3i)+(2-4i)-(6-5i)$
60. $(-5+7i)+(4-2i)-(3-5i)$

Writing & Thinking

61. Answer the following questions and give a brief explanation of your answer.
- Is every real number a complex number?
 - Is every complex number a real number?
62. List 5 numbers that do and 5 numbers that do not fit each of the following categories (if possible).
- | | |
|--------------------|--------------------------|
| a. rational number | d. pure imaginary number |
| b. integer | e. complex number |
| c. real number | f. irrational number |

3. Simplify each power of i .

a. i^{37}

b. i^{14}

c. i^{-8}

Example 3 Simplifying Powers of i

Simplify each power of i .

a. $i^{45} = i^{44} \cdot i = (i^4)^{11} \cdot i = 1^{11} \cdot i = i$ $i = 0 + i$ in standard form.

b. $i^{58} = i^{56} \cdot i^2 = (i^4)^{14} \cdot i^2 = 1^{14} \cdot (-1) = -1$ $1 = -1 + 0i$ in standard form.

c. $i^{-7} = \frac{1}{i^7} = \frac{1}{i^7} \cdot \frac{i}{i} = \frac{i}{i^8} = \frac{i}{1} = i$ $i = 0 + i$ in standard form.

Now work margin exercise 3.

Margin Exercise Answers

1. a. $28 + 4i$ b. $2 + 26i$ c. 3 2. a. $\frac{8}{5} + \frac{16}{5}i$ b. $\frac{1}{9} - \frac{4\sqrt{5}}{9}i$ c. $-\frac{1}{4} - i$
 d. $\frac{13}{19} - \frac{8\sqrt{3}}{19}i$ 3. a. i b. -1 c. 1

13.9 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When two complex numbers are multiplied, the _____ method can be used.
- When two complex conjugates are multiplied, the answer will always be a nonnegative _____.
- There are 4 possible values for any power of i : _____, _____, _____, and _____.
- The expressions $a + bi$ and $a - bi$ are _____ of each other.
- The product of $(a + bi)(a - bi)$ is _____.
- The expression $a + bi$ is called the _____ form of a complex number.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- Regardless of the value of the exponent, the only possible values for any power of i are i and $-i$.
- The product $\sqrt{a} \cdot \sqrt{b}$ can be rewritten as \sqrt{ab} as long as a and b are real numbers.
- When i is squared, the product is 1.
- The conjugate of $4 - 5i$ is $4 + 5i$.

Practice

Perform the indicated operations and write each result in standard form. See Examples 1 and 2.

1. $8(2+3i)$
2. $-3(7-4i)$
3. $-7(\sqrt{2}-i)$
4. $\sqrt{3}(\sqrt{3}+2i)$
5. $3i(4-i)$
6. $-4i(6-7i)$
7. $-i(\sqrt{3}+i)$
8. $2i(\sqrt{5}+2i)$
9. $\sqrt{3}i(2-\sqrt{3}i)$
10. $5i(2-\sqrt{2}i)$
11. $(5+3i)(1+i)$
12. $(2+7i)(6+i)$
13. $(-3+5i)(-1+2i)$
14. $(6+2i)(3-i)$
15. $(2-3i)(2+3i)$
16. $(4+5i)(4-5i)$
17. $(4+3i)(7-2i)$
18. $(-2+5i)(i-1)$
19. $(5+7i)^2$
20. $(3+2i)^2$
21. $(\sqrt{3}+i)(\sqrt{3}-2i)$
22. $(2\sqrt{5}+3i)(\sqrt{5}-i)$
23. $(5-\sqrt{2}i)(5-\sqrt{2}i)$
24. $(\sqrt{7}+3i)(\sqrt{7}+i)$
25. $(4+\sqrt{5}i)(4-\sqrt{5}i)$
26. $(7+2\sqrt{3}i)(7-2\sqrt{3}i)$
27. $(\sqrt{5}+2i)(\sqrt{2}-i)$
28. $(2\sqrt{3}+i)(4+3i)$
29. $(3+\sqrt{5}i)(3+\sqrt{6}i)$
30. $(2-\sqrt{3}i)(3-\sqrt{2}i)$
31. $\frac{-3}{i}$
32. $\frac{7}{i}$
33. $\frac{5}{4i}$
34. $\frac{-3}{2i}$
35. $\frac{2+i}{-4i}$
36. $\frac{3-4i}{3i}$
37. $\frac{-4}{1+2i}$
38. $\frac{7}{5-2i}$
39. $\frac{6}{4-3i}$
40. $\frac{-8}{6+i}$
41. $\frac{2i}{5-i}$
42. $\frac{-4i}{1+3i}$
43. $\frac{2-i}{2+5i}$
44. $\frac{6+i}{3-4i}$
45. $\frac{2-3i}{-1+5i}$
46. $\frac{-3+i}{7-2i}$
47. $\frac{1+4i}{\sqrt{3}+i}$
48. $\frac{9-2i}{\sqrt{5}+i}$

49. $\frac{\sqrt{3} + 2i}{\sqrt{3} - 2i}$

50. $\frac{\sqrt{6} - 3i}{\sqrt{6} + 3i}$

Simplify the following powers of i and write each result in standard form. Assume k is a positive integer. See Example 3.

51. i^{13}

56. i^{-5}

52. i^{20}

57. i^{4k}

53. i^{30}

58. i^{4k+2}

54. i^{15}

59. i^{4k+3}

55. i^{-3}

60. i^{4k+1}

Find the indicated products and simplify.

61. $(x + 3i)(x - 3i)$

66. $(y - \sqrt{3}i)(y + \sqrt{3}i)$

62. $(y + 5i)(y - 5i)$

67. $[(x + 2) + 6i][(x + 2) - 6i]$

63. $(x + \sqrt{2}i)(x - \sqrt{2}i)$

68. $[(x + 1) - \sqrt{8}i][(x + 1) + \sqrt{8}i]$

64. $(2x + \sqrt{7}i)(2x - \sqrt{7}i)$

69. $[(y - 3) + 2i][(y - 3) - 2i]$

65. $(\sqrt{5}y + 2i)(\sqrt{5}y - 2i)$

70. $[(x - 1) + 5i][(x - 1) - 5i]$

Writing & Thinking

71. Explain why the product of every complex number and its conjugate is a nonnegative real number.
72. Explain why $\sqrt{-4} \cdot \sqrt{-4} \neq 4$. What is the correct value of $\sqrt{-4} \cdot \sqrt{-4}$?
73. What condition is necessary for the conjugate of a complex number, $a + bi$, to be equal to the reciprocal of this number?

Example 8 The Pythagorean Theorem

The diagonal of a rectangle is twice the width. The length of the rectangle is 6 feet. Find the width of the rectangle.

Solution

Let x = width of the rectangle
and $2x$ = length of the diagonal.

Then, using the Pythagorean Theorem, we have

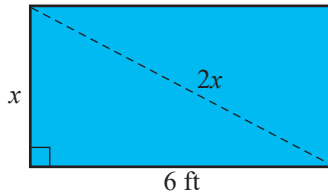
$$(2x)^2 = x^2 + 6^2$$

$$4x^2 = x^2 + 36$$

$$3x^2 = 36$$

$$x^2 = 12$$

$$x = \sqrt{12} = \sqrt{4} \cdot \sqrt{3} = 2\sqrt{3} (\approx 3.46).$$



The width of the rectangle is $2\sqrt{3}$ feet or approximately 3.46 feet. The negative solution to the quadratic equation is not considered because length is not negative.

Now work margin exercise 8.**Completion Example Answers**

6. 20 ; $\pm 2\sqrt{5}$; $-2 \pm 2\sqrt{5}$

Margin Exercise Answers

1. $x = 2, 8$ 2. $x = 3$ 3. $x = -5i, 5i$ 4. $x = -6 \pm 2\sqrt{3}$ 5. $\pm 4i$ 6. $x = 4 \pm 2\sqrt{3}$

7. 10 feet 8. $\frac{5\sqrt{2}}{2}$ inches (≈ 3.54 inches)

14.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- In a right triangle, the square of the length of the _____ is equal to the sum of the _____ of the lengths of the two legs.
- The two equations $x = \sqrt{c}$ or $x = -\sqrt{c}$ can be written as _____.
- When using the square root method, the polynomial is not set to zero. Instead, the squared expression is set equal to a/an _____ real number.
- When using the square root method, you take the square root of _____ side(s).

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

5. Using the square root method on an equation of the form $x^2 = c$, where c is a nonnegative number, will always result in two distinct solutions.
6. Quadratic equations that are not easily solved using factoring might be solved by the square root method.
7. The square of a real number can be negative.

Practice

Solve the following quadratic equations by factoring. See Examples 1 through 3.

- | | |
|--------------------------|---|
| 1. $x^2 = 11x$ | 6. $5x^2 + 17x = -6$ |
| 2. $x^2 - 10x + 16 = 0$ | 7. $(x + 3)(x - 1) = 4x$ |
| 3. $x^2 = -15x - 36$ | 8. $(x - 7)(x - 2) = 6$ |
| 4. $2x^2 + 36x + 34 = 0$ | 9. $(2x - 3)(2x + 1) = 3x - 6$ |
| 5. $9x^2 + 6x - 15 = 0$ | 10. $(x - 2)(5x + 4) = 3x^2 - 15x - 12$ |

Solve the following quadratic equations by using the square root method. Write each radical in simplest form. See Examples 4 through 6.

- | | |
|--------------------|---------------------------------|
| 11. $x^2 = 121$ | 26. $4x^2 = 25$ |
| 12. $x^2 = 81$ | 27. $(x - 1)^2 = 4$ |
| 13. $3x^2 = 108$ | 28. $(x + 3)^2 = 9$ |
| 14. $5x^2 = 245$ | 29. $(x + 2)^2 = -25$ |
| 15. $x^2 = 35$ | 30. $(x - 5)^2 = 36$ |
| 16. $x^2 = 42$ | 31. $(x - 3)^2 = -4$ |
| 17. $x^2 + 25 = 0$ | 32. $(x + 8)^2 = -9$ |
| 18. $x^2 + 81 = 0$ | 33. $(x + 1)^2 = \frac{1}{4}$ |
| 19. $x^2 - 62 = 0$ | 34. $(x - 9)^2 = -\frac{9}{25}$ |
| 20. $x^2 - 75 = 0$ | 35. $(x - 2)^2 = \frac{1}{16}$ |
| 21. $x^2 - 45 = 0$ | 36. $(x - 3)^2 = \frac{4}{9}$ |
| 22. $x^2 - 98 = 0$ | 37. $(x + 2)^2 = -7$ |
| 23. $3x^2 = 54$ | 38. $(x + 8)^2 = 75$ |
| 24. $5x^2 = 60$ | |
| 25. $9x^2 = 4$ | |

39. $(5x-2)^2 = 63$

40. $(4x-3)^2 = 125$

41. $(3x+4)^2 + 3 = 30$

42. $(2x+1)^2 + 12 = 60$

43. $2(x-7)^2 = 24$

44. $3(x+11)^2 = 60$

45. $3(x-5)^2 + 5 = -25$

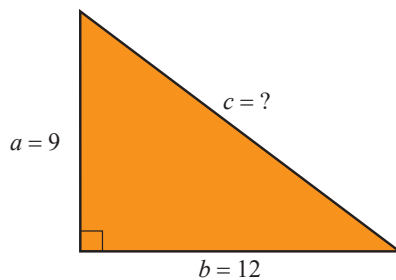
46. $2(x-6)^2 - 11 = 25$

47. $-3(x^2+15) - 7 = 20$

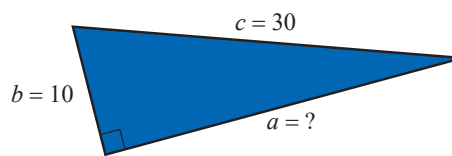
48. $-4(x^2+12)+1 = 25$

The lengths of two sides are given for each of the following right triangles. Determine the length of the missing side. See Examples 7 and 8.

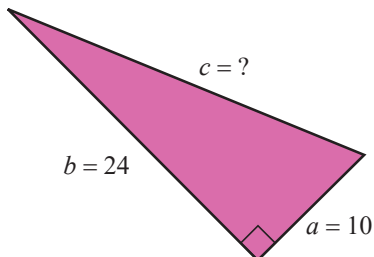
49. $a = 9, b = 12, c = ?$



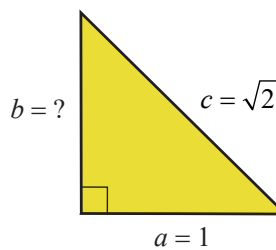
52. $b = 10, c = 30, a = ?$



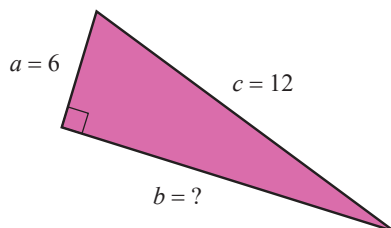
50. $a = 10, b = 24, c = ?$



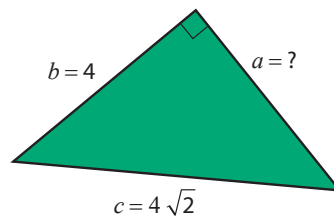
53. $a = 1, c = \sqrt{2}, b = ?$




51. $a = 6, c = 12, b = ?$



54. $b = 4, c = 4\sqrt{2}, a = ?$



 Use a calculator to solve the following quadratic equations. Round your answers to the nearest hundredth.

55. $x^2 = 647$

56. $x^2 = 378$

57. $19x^2 = 523$

58. $14x^2 = 795$

59. $6x^2 = 17.32$

60. $15x^2 = 229.63$

61. $2.1x^2 = 35.82$

62. $4.7x^2 = 118.34$

 Use a calculator to find the two values of each expression accurate to the nearest ten-thousandth.

63. $2 \pm \sqrt{5}$




64. $-4 \pm \sqrt{89}$


65. $\frac{2 \pm \sqrt{7}}{2}$

66. $\frac{5 \pm \sqrt{13}}{10}$

Applications

Solve.

67. The hypotenuse of a right triangle is twice the length of one of the legs. The length of the other leg is $4\sqrt{3}$ feet. Find the length of the leg and the hypotenuse.
68. One leg of a right triangle is three times the length of the other. The length of the hypotenuse is 20 cm. Find the lengths of the legs.
69. The two legs of a right triangle are the same length. The hypotenuse is 6 cm long. Find the length of the legs.
70. The two legs of a right triangle are the same length. The hypotenuse is $4\sqrt{2}$ m long. Find the length of the legs.
71.  A 38-foot ladder is leaning against a building that is 34 feet high. The top of the ladder extends 3 feet beyond the point where it touches the building.
- How far is the base of the ladder from the base of the building? Write your answer as a decimal number rounded to the nearest tenth.
 - According to OSHA guidelines, the distance from the base of the ladder to the building should be $\frac{1}{4}$ the distance from the ground to the point of contact. Does the distance of the base of the ladder to the building meet the safety guidelines? Explain your answer.
72.  The top of a telephone pole is 40 feet above the ground and a guy wire is to be stretched from the top of the pole to a point on the ground 10 feet from the base of the pole. For proper installation, the wire needs to be 7 feet longer than the distance from the top of the pole to the point on the ground. How long should the wire be?
73.  The library is located “around the corner” from the bank. If the library is 100 yards from the street corner and the bank is 75 yards around the corner on another street, what is the distance between the library and the bank “as the crow flies?”
74. A ball is dropped from the top of a building that is known to be 144 feet high. The formula for finding the height of the ball at any time is $h = 144 - 16t^2$ where t is measured in seconds. How many seconds will it take for the ball to hit the ground?
75. A ball is dropped from the top of a building that is 784 feet high. The height of the ball above ground level is given by the polynomial function $h(t) = -16t^2 + 784$ where t is measured in seconds.
- How high is the ball after 3 seconds? 5 seconds?
 - How far has the ball traveled in 3 seconds? 5 seconds?
 - When will the ball hit the ground? Explain your reasoning in terms of factors.

76. A tennis ball is dropped from a building. The position of the ball after t seconds is given by the polynomial function $s(t) = -4.9t^2 + 490$, where s is the height in meters of the ball.
- Find $s(0)$ What does this value represent in the context of this problem?
 - How high is the tennis ball 2 seconds after it has been dropped?
 - How long before the tennis ball hits the ground?
77.  An oil spill from a ruptured pipeline is circular in shape and covers an area of about 8 square miles. About how many miles long (to the nearest tenth of a mile) is the diameter of the oil spill? (Use $\pi = 3.14$.)
78. A financial consultant is asked for advice about finances and savings plans. When a client invests money, they need to know which interest rate will meet their financial goals based on the amount invested. The financial consultant can use the formula $A = P(r + 1)^n$ to find the future amount A , after n years, of an investment with a starting principal P invested at an interest rate of r .
- A client has \$3000 to invest and would like to earn \$300 on his investment after 2 years. At what interest rate will the client need to invest his money? Round to the nearest hundredth of a percent.
 - Another client has \$5000 to invest and would like to earn \$750 on her investment after 2 years. At what interest rate will the client need to invest her money? Round to the nearest hundredth of a percent.

Completion Example Answers

$$\begin{aligned}
 6. \quad 2x^2 - 12x &= \underline{-2} \\
 x^2 - 6x &= \underline{-1} \\
 x^2 - 6x + 9 &= \underline{-1} + \underline{9} \\
 (x - 3)^2 &= \underline{8} \\
 x - 3 &= \pm\sqrt{8} \\
 x &= 3 \pm 2\sqrt{2}
 \end{aligned}$$

Margin Exercise Answers

$$\begin{aligned}
 1. \text{ a. } y^2 - 14y + 49 &= (y - 7)^2 & \text{ b. } x^2 + 9x + \frac{81}{4} &= \left(x + \frac{9}{2}\right)^2 & 2. \quad x &= 5 \pm 2\sqrt{14} & 3. \quad x &= -1 \pm \sqrt{7} \\
 4. \quad x &= \frac{-1 \pm \sqrt{19}}{2} & 5. \quad x &= -2 \pm i\sqrt{7} & 6. \quad x &= 1 \pm \sqrt{6} & 7. \quad y^2 - 8y + 25 &= 0 & 8. \quad x^2 - 4x - 14 &= 0 \\
 9. \quad x^2 - 2x + 6 &= 0
 \end{aligned}$$

14.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Completing the square is the process of adding terms to binomials so that the result will be a perfect square _____.
- To solve a quadratic equation by completing the square, arrange terms with _____ on one side of the equation and _____ on the other.
- When solving by completing the square, the quadratic equation should have a leading coefficient of _____.
- After finding the coefficient that completes the square of the polynomial, _____ this constant to both sides of the equation.
- When completing the square, the constant term is the _____ of $\frac{1}{2}$ of the coefficient of x .

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- To get a leading coefficient of 1, multiply both sides of the equation by the reciprocal of the leading coefficient.
- When solving a quadratic equation, there is either no solution or two solutions.
- It's possible for the roots of a quadratic equation to be nonreal numbers.
- The last step of solving a quadratic equation by completing the square is to use the square root property.

Practice

Add the correct constant to complete the square; then factor the trinomial as indicated. See Example 1.

1. $x^2 - 12x + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

2. $y^2 + 14y + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

3. $x^2 + 6x + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

4. $x^2 + 8x + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

5. $x^2 - 5x + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

6. $x^2 + 7x + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

7. $y^2 + y + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

8. $x^2 + \frac{1}{2}x + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

9. $x^2 + \frac{1}{3}x + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

10. $y^2 + \frac{3}{4}y + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

11. $2x^2 + 4x + \underline{\hspace{1cm}} = 2(\underline{\hspace{1cm}})^2$

12. $3x^2 + 18x + \underline{\hspace{1cm}} = 3(\underline{\hspace{1cm}})^2$

Solve the quadratic equations by completing the square. See Examples 2 through 6.

13. $x^2 + 4x - 5 = 0$

14. $x^2 + 6x - 7 = 0$

15. $y^2 + 2y = 5$

16. $x^2 + 3 = 8x$

17. $x^2 + 3 = 10x$

18. $z^2 + 4z = 2$

19. $x^2 - 4x - 45 = 0$

20. $x^2 - 10x + 21 = 0$

21. $x^2 - 3x - 40 = 0$

22. $x^2 + x - 42 = 0$

23. $3x^2 + x - 4 = 0$

24. $2x^2 + x - 6 = 0$

25. $x^2 - 6x + 10 = 0$

26. $x^2 - 2x + 5 = 0$

27. $x^2 + 11 = 12x$

28. $x^2 = 6 - x$

29. $y^2 = 10y - 4$

30. $x^2 = 3 - 4x$

31. $z^2 + 3z - 5 = 0$

32. $x^2 - 5x + 5 = 0$

33. $x^2 + x + 2 = 0$

34. $y^2 + 3y + 3 = 0$

35. $x^2 + 5x + 2 = 0$

36. $4x^2 + 7x + 2 = 0$

37. $3x^2 - 10x + 5 = 0$

38. $3y^2 + 5y - 3 = 0$

39. $3x^2 + 6x + 18 = 0$

40. $4x^2 + 8x + 16 = 0$

41. $2x - 3 = 4x^2$

42. $2x + 2 = -6x^2$

43. $5y^2 + 15y + 25 = 0$

44. $4x^2 + 20x + 32 = 0$

45. $3y^2 = 4 - y$

46. $2x^2 + 4 = -9x$

47. $2x^2 - 8x + 4 = 0$

48. $3x^2 - 18x + 12 = 0$

Write a quadratic equation with integer coefficients that has the given roots.
See Examples 7 through 9.

49. $x = \sqrt{7}, x = -\sqrt{7}$

50. $x = \sqrt{6}, x = -\sqrt{6}$

51. $x = 1 + \sqrt{3}, x = 1 - \sqrt{3}$

52. $z = 3 + \sqrt{2}, z = 3 - \sqrt{2}$

53. $y = -2 + 2\sqrt{5}, y = -2 - 2\sqrt{5}$

54. $x = 1 + 2\sqrt{3}, x = 1 - 2\sqrt{3}$

55. $x = 4i, x = -4i$

56. $x = 7i, x = -7i$

57. $y = i\sqrt{6}, y = -i\sqrt{6}$

58. $y = i\sqrt{5}, y = -i\sqrt{5}$

59. $x = 2 + i, x = 2 - i$

60. $x = -3 + 2i, x = -3 - 2i$

61. $x = 1 + i\sqrt{2}, x = 1 - i\sqrt{2}$

62. $x = 2 + i\sqrt{3}, x = 2 - i\sqrt{3}$

63. $x = -5 + 2i\sqrt{6}, x = -5 - 2i\sqrt{6}$

64. $y = 4 + 3i\sqrt{2}, y = 4 - 3i\sqrt{2}$

Applications

Solve.

65. A local frame shop determines that the revenue function for their custom framing service is $R(p) = 360p - 4p^2$, where p is the base price in dollars for each custom framing job.
- Set the function equal to 0 and solve for p using the method of completing the square.
 - What do the solutions from part a. mean?
66. The height of a golf ball that is hit from the ground at a speed of 128 feet per second can be modeled with the expression $h(t) = -16t^2 + 128t$, where t is the time in seconds after the ball is hit.
- Set the function equal to 0 and solve for t using the method of completing the square.
 - What do the solutions from part a. mean?

Writing & Thinking

67. Explain, in your own words, the steps involved in the process of solving a quadratic equation by completing the square.

Solution

$$\begin{aligned} b^2 - 4ac &= 0 \\ (8)^2 - 4(1)(c) &= 0 \\ 64 - 4c &= 0 \\ -4c &= -64 \\ c &= 16 \end{aligned}$$

Check

$$\begin{aligned} x^2 + 8x + (16) &= 0 \\ x^2 + 8x + 16 &= 0 \\ (x + 4)^2 &= 0 \\ x &= -4 \end{aligned}$$

There is only one real solution. Thus, -4 is a double root.

Now work margin exercise 7.

8. Determine the value(s) for a such that $ax^2 - 8x + 1 = 0$ will have two nonreal solutions.

Example 8 Understanding the Discriminant

Determine the value(s) for a such that $ax^2 - 8x + 4 = 0$ will have two nonreal solutions. (**Hint:** Set the discriminant less than 0 and solve for a .)

Solution

$$\begin{aligned} b^2 - 4ac &< 0 \\ (-8)^2 - 4(a)(4) &< 0 \\ 64 - 16a &< 0 \\ -16a &< -64 \\ a &> 4 \end{aligned}$$

Thus, if a is any real number greater than 4, the discriminant will be negative and the equation will have two nonreal solutions.

Now work margin exercise 8.**Margin Exercise Answers**

1. $\frac{7 \pm \sqrt{33}}{2}$ 2. $\frac{3 \pm i\sqrt{31}}{10}$ 3. $\pm 3i$ 4. $x = \frac{3 \pm \sqrt{13}}{2}$ 5. $x = 0, \frac{5 \pm \sqrt{17}}{2}$ 6. a. 253, there are two real solutions. b. 0, there is one real solution, a double root. c. -36 , there are two nonreal solutions. 7. $c = 9$ 8. $a > 16$

14.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The general form of a quadratic equation is _____.
- In the quadratic formula, the expression $b^2 - 4ac$ is called the _____.
- The quadratic formula is $x =$ _____.
- When using the quadratic formula, the value of a cannot be _____.
- To develop the quadratic formula, the general quadratic equation is solved by _____ the square.
- In the case where the discriminant is zero, there is one real solution, also called a/an _____ root.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. The quadratic formula will always work when solving quadratic equations.
8. If the discriminant is a perfect square, the quadratic equation is factorable.
9. When using the quadratic formula, if the discriminant is greater than zero, there are infinite solutions.
10. If the discriminant is less than zero, there is no real solution.

Practice

Find the discriminant and determine the nature of the solutions of each quadratic equation. See Examples 6 through 8.

- | | |
|------------------------|-------------------------|
| 1. $x^2 + 6x - 8 = 0$ | 7. $5x^2 + 8x + 3 = 0$ |
| 2. $x^2 + 3x + 1 = 0$ | 8. $4x^2 + 12x + 9 = 0$ |
| 3. $x^2 - 8x + 16 = 0$ | 9. $100x^2 - 49 = 0$ |
| 4. $x^2 + 3x + 5 = 0$ | 10. $9x^2 + 121 = 0$ |
| 5. $4x^2 + 2x + 3 = 0$ | 11. $3x^2 + x + 1 = 0$ |
| 6. $3x^2 - x + 2 = 0$ | 12. $5x^2 - 3x - 2 = 0$ |

Solve each of the quadratic equations using the quadratic formula See Examples 1 through 4.

- | | |
|---------------------------|-------------------------|
| 13. $x^2 + 4x - 4 = 0$ | 19. $2x^2 + 5x - 3 = 0$ |
| 14. $x^2 - 6x - 1 = 0$ | 20. $3x^2 - 7x + 4 = 0$ |
| 15. $9x^2 + 12x + 4 = 0$ | 21. $4x^2 + 6x + 1 = 0$ |
| 16. $4x^2 - 20x + 25 = 0$ | 22. $2x^2 - 3x - 1 = 0$ |
| 17. $x^2 - 2x + 7 = 0$ | 23. $4x^2 + 6x + 3 = 0$ |
| 18. $x^2 - 2x + 3 = 0$ | 24. $x^2 - 5x + 7 = 0$ |

Solve the given equations using any of the techniques discussed for solving quadratic equations: factoring, completing the square, or using the quadratic formula.

- | | |
|--------------------------|--------------------------|
| 25. $x^2 + 3x - 5 = 0$ | 32. $3x^2 + 2x - 2 = 0$ |
| 26. $x^2 - 7x - 3 = 0$ | 33. $16x^2 + 8x = -1$ |
| 27. $x^2 + 4x + 3 = 0$ | 34. $6x^2 = 5x + 1$ |
| 28. $x^2 + 14x + 49 = 0$ | 35. $3x^2 - 4 = 0$ |
| 29. $x^2 + 8 = 0$ | 36. $4x^2 + 9 = 0$ |
| 30. $x^2 - 7 = 0$ | 37. $9x^2 - 12x + 4 = 0$ |
| 31. $x^2 - 5x + 2 = 0$ | 38. $9x^2 - 6x + 1 = 0$ |

39. $2x^2 = -8x - 9$

40. $3x^2 = 6x - 4$

41. $5x^2 + 5 = 7x$

42. $4x^2 - 5x = -3$

43. $6x^2 + 2x = 20$

44. $10x^2 + 30 = -35x$

45. $3x^2 = 18x - 33$

46. $2x^2 = 16x - 36$

47. $x^2 + 4x = x - 2x^2$

48. $3x^2 + 4x = 0$

49. $x^3 - 9x^2 + 4x = 0$

50. $x^3 - 8x^2 = 3x^2 + 3x$

51. $x^3 + 3x^2 + x = 0$

52. $4x^3 + 10x^2 - 3x = 0$

53. $(2x+1)(x+3) = 2x+6$

54. $(x+5)(x-1) = -3$

55. $(3x-1)(x-2) = x+5$

56. $(x+4)(x-2) = -4$

First multiply each side of the equation by the LCD to get integer coefficients and then solve the resulting equation. See Example 3.

57. $3x^2 - 4x + \frac{1}{3} = 0$

58. $\frac{3}{4}x^2 - 2x + \frac{1}{8} = 0$

59. $2x^2 - \frac{2}{3}x + \frac{2}{9} = 0$

60. $2x^2 + 3x + \frac{5}{4} = 0$


61. $\frac{1}{2}x^2 - x + \frac{3}{4} = 0$

62. $\frac{2}{3}x^2 - \frac{1}{3}x + \frac{1}{2} = 0$

63. $\frac{1}{4}x^2 + \frac{7}{8}x + \frac{1}{2} = 0$

64. $\frac{5}{12}x^2 - \frac{1}{2}x - \frac{1}{4} = 0$

65. Determine the value(s) for c such that $x^2 - 8x + c = 0$ will have two real solutions.66. Determine the value(s) for c such that $x^2 + 5x + c = 0$ will have two real solutions.67. Determine the value(s) for c such that $x^2 + 9x + c = 0$ will have one real solution.68. Determine the value(s) for c such that $x^2 - 7x + c = 0$ will have one real solution.69. Determine the value(s) for a such that $ax^2 - 6x + 3 = 0$ will have two nonreal solutions.70. Determine the value(s) for a such that $ax^2 + 4x - 2 = 0$ will have two nonreal solutions.71. Determine the value(s) for a such that $ax^2 + x - 9 = 0$ will have two real solutions.72. Determine the value(s) for a such that $ax^2 + 6x + 3 = 0$ will have two real solutions.73. Determine the value(s) for a such that $ax^2 + 7x + 12 = 0$ will have one real solution.74. Determine the value(s) for a such that $ax^2 - 2x + 8 = 0$ will have one real solution.75. Determine the value(s) for c such that $3x^2 + 4x + c = 0$ will have two nonreal solutions.76. Determine the value(s) for c such that $2x^2 + 3x + c = 0$ will have two nonreal solutions.

 Solve the quadratic equations using the quadratic formula and your calculator. Write the solutions accurate to the ten-thousandth.

77. $0.02x^2 - 1.26x + 3.14 = 0$

81. $0.3x^2 + \sqrt{2}x + 0.72 = 0$

78. $0.5x^2 + 0.07x - 5.6 = 0$

82. $\sqrt[3]{4x^2} - \sqrt[4]{2x} - \sqrt{11} = 0$

79. $\sqrt{2x^2} - \sqrt{3x} - \sqrt{5} = 0$


83. $x^2 + 2\sqrt{15} - 15 = 0$

80. $x^2 - 2\sqrt{10}x + 10 = 0$


84. $0.05x^2 - \sqrt{30} = 0$

Applications

Solve.

85.  An orange is thrown down from the top of a building that is 300 feet tall with an initial velocity of 6 feet per second. The distance of the object from the ground can be calculated using the equation $d = 300 - 6t - 16t^2$, where t is the time in seconds after the orange is thrown.

- On a balcony, a cup is sitting on a table located 100 feet from the ground. If the orange is thrown with the right aim to fall into the cup, how long will the orange fall? Round to the nearest hundredth. (**Hint:** The distance is 100 feet.)
- If the orange misses the cup and falls to the ground, how long will it take for the orange to splatter on the sidewalk? (**Hint:** What is the height of the orange when it hits the ground?)
- Approximately how much longer would it take for the orange to fall to the sidewalk than it would for the orange to fall into the cup?

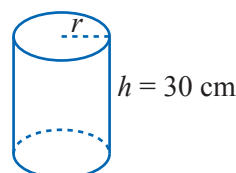
86.  Merida is practicing archery with her recurve bow. Her target is the top of a 3-foot tall bale of hay that is 400 feet away. She aims at a 45° angle and shoots the arrow with an initial velocity of 140 feet per second. The height of the arrow can be described by $h = 99t - 16t^2 + 5$, where 99 is the vertical velocity of the arrow, h is the height of the arrow, and t is the time in seconds that passes after the arrow leaves the bow.

- Solve the equation $3 = 99t - 16t^2 + 5$ to determine the time in seconds when the height of the arrow will be 3 feet. Round your answer to the nearest hundredth.
- When shot at a 45° angle, the horizontal velocity of the arrow is also 99 feet per second. Use this velocity to determine how long will it take the arrow to reach the bale of hay? Round your answer to the nearest hundredth. (**Hint:** Use the $d = rt$ formula.)
- Did Merida hit the target, undershoot the target, or overshoot the target? (**Hint:** Compare the answers from part a. and part b.)

Writing & Thinking

87. Find an equation of the form $Ax^4 + Bx^2 + C = 0$ that has the four roots ± 2 and ± 3 . Explain how you arrived at this equation.

88. The surface area of a right circular cylinder can be found using the following formula: $S = 2\pi r^2 + 2\pi rh$, where r is the radius of the cylinder and h is the height. Estimate the radius of a circular cylinder of height 30 cm and surface area 300 cm^2 . Explain how you used your knowledge of quadratic equations.



$$x(x-2) \frac{2420}{x-2} - x(x-2) \frac{2420}{x} = x(x-2) \cdot 11 \quad \text{LCD} = x(x-2)$$

$$2420x - 2420(x-2) = 11x(x-2)$$

$$2420x - 2420x + 4840 = 11x^2 - 22x$$

$$0 = 11x^2 - 22x - 4840$$

$$0 = x^2 - 2x - 440 \quad \text{Divide both sides by 11.}$$

$$0 = (x-22)(x+20)$$

$$x = 22 \text{ or } x = -20$$

$$x - 2 = 20$$

-20 does not fit the conditions. That is, the number of people in a club is a positive number.

Check

$$\text{Final cost per member} = \frac{2420}{20} = \$121$$

$$\text{Initial cost per member} = \frac{2420}{22} = \$110$$

$$\$121 - \$110 = \$11$$

Difference in cost per member

Twenty members rode the bus.

Now work margin exercise 7.

Margin Exercise Answers

1. 6 ft and 8 ft 2. 3 hours 3. 2 mph 4. a. In 30 seconds b. At 5 seconds and at 25 seconds
5. 8 in. by 8 in. by 1 in. 6. 127.3 ft 7. 20 members attended the championship.

14.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Application problems are designed to teach you to _____ carefully, to _____ clearly, and to _____ from English to algebraic expressions and equations.
- You must decide on a method of _____ based on the wording of the problem and your previous experience and knowledge.
- Draw a/an _____ for problems involving geometric figures whenever possible.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

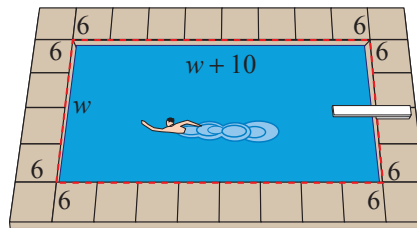
- Application problems will always directly tell you which operations to perform.
- The basic formula for distance-rate-time problems is $d = rt$.

Applications

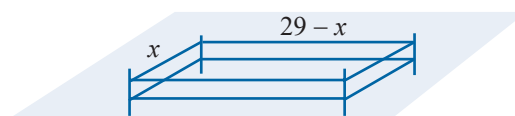
Solve.

1. A rectangle has a length 5 m less than twice its width. If the area is 63 m^2 , find the dimensions of the rectangle.
2. The length of a rectangle is 2 cm less than 3 times its width. If the area of the rectangle is 225 cm^2 , find the dimensions of the original rectangle.
3. The difference between two positive numbers is 9. If the smaller number is added to the square of the larger number, the result is 147. Find the numbers.
4. The difference between a positive number and 3 is four times the reciprocal of the number. Find the number.
(Hint: The reciprocal of x is $\frac{1}{x}$.)

5. The Wilsons have a rectangular swimming pool that is 10 ft longer than it is wide. The pool is completely surrounded by a concrete deck that is 6 ft wide. The total area of the pool and the deck is 1344 ft^2 . Find the dimensions of the pool.



6. Each side of a square is increased by 10 cm. The area of the resulting square is 9 times the area of the original square. Find the length of the sides of the original square.
7. If 5 meters are added to each side of a square, the area of the resulting square is four times the area of the original square. Find the length of the sides of the original square.
8. The diagonal of a rectangle is 13 m. The length is 2 m more than twice the width. Find the dimensions of the rectangle.
9. The length of a rectangle is 4 m more than its width. If the diagonal is 20 m, what are the dimensions of the rectangle?
10. An orchard has 2030 trees. The number of trees in each row is 12 more than twice the number of rows. How many trees are in each row?
11. A rectangular auditorium seats 960 people. The number of seats in each row is 16 more than the number of rows. Find the number of seats in each row.
12. An apartment building has the same number of units on each floor. The building has five times as many units per floor as number of floors, and there are 405 units total. How many floors does the building have?
13. A farmer fenced in a 198-square-meter portion of his field with 58 meters of fencing. What are the length and width of the field? (Hint: The length plus the width is equal to half of the perimeter.)

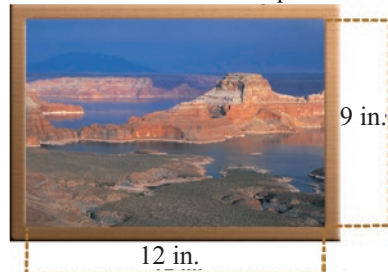


- a. Write an equation to express the area of the fenced-in field.
- b. Solve the equation from part a. for the variable.
- c. Use the answer from part b. to determine the length and width of the fenced-in field.

14. A large U-Haul truck is 8 ft tall. The length of the truck is 4 ft longer than three times the width. What are the dimensions of the truck if the volume is 1590 ft^3 ?

15. A photograph 9 in. wide and 12 in. long is surrounded by a frame of uniform thickness. The area of the frame itself, not including the center, is 162 in.^2 . Find the thickness of the frame.

Area of Frame = 162 sq. in.



16. The Mona Lisa is a famous painting by Leonardo da Vinci. The painting is 30 in. by 21 in. It is surrounded by a frame of uniform thickness whose area (not including the center) is 756 in.^2 . Find the thickness of the frame.

17. A 40-volt generator with a resistance of 4 ohms delivers power externally of $40I - 4I^2$ watts, where I is the current measured in amperes. Find the current needed for the generator to deliver 100 watts of power.

18. Find the current needed for the 40-volt generator in Exercise 17 to deliver 64 watts of power.

19. Raymond operates a small sign-making business. He finds that if he charges x dollars for each sign, he sells $40 - x$ signs per week. What is the least number of signs he can sell to have an income of \$336 in one week?

20. It costs Mrs. Snow \$3 to build a picture frame. She estimates that if she charges x dollars each, she can sell $60 - x$ frames per week. What is the lowest price necessary to make a profit of \$432 each week?

21. Samuel operates a small peanut stand. He estimates that he can sell 600 bags of peanuts per day if he charges 50¢ for each bag. He determines that he can sell 20 more bags for each 1¢ reduction in price.

- What would be his revenue for one day if he charged 48¢ per bag?
- What should he charge in order to have receipts of \$315?

22. A sporting goods store owner estimates that if he sells a certain model of basketball shoes for x dollars a pair, he will be able to sell $125 - x$ pairs. Find the price if his sales are \$3750. Is there more than one possible answer?

23. Mr. Prince owns a 15-unit apartment complex. If all units are rented, the rent for each apartment is \$700 per month. Each time the rent is increased by \$70, he will lose 1 tenant. What is the rental rate if he receives \$10,920 monthly in rent? (**Hint:** Let x represent the number of empty units.)

24. The Ski Club is planning to charter a bus to a ski resort. The cost will be \$900 and each member will share the cost equally. If the club had 15 more members, the cost per person would be \$10 less. How many are in the club now? (**Hint:** If x = number in club now, $\frac{900}{x}$ = cost per person.)



25. A motorboat takes a total of 2 hours to travel 8 miles downstream and 4 miles back on a river that is flowing at a rate of 2 mph. Find the rate of the boat in still water.

	Rate	Time	Distance
Going	x	?	200
Returning	$x - 10$?	200

26. A small motorboat travels 12 mph in still water. It takes 2 hours longer to travel 45 miles going upstream than it does going downstream. Find the rate of the current. (**Hint:** $12 + c =$ rate going downstream and $12 - c =$ rate going upstream.)
27. Recently Mr. and Mrs. Roberts spent their vacation in San Francisco, which is 540 miles from their home. Being a little reluctant to return home, the Roberts took 2 hours longer on their return trip and their average speed was 9 mph slower than when they were going. What was their average rate of speed as they traveled from home to San Francisco?
28. Lisa traveled to a college that is located 200 miles from the city where she works to train customers how to use the software that her company sells. Due to a traffic jam, her average speed returning was 10 miles per hour less than her average speed going to the college. The total travel time to and from the college was 9 hours. What was Lisa's average speed going to the college?
- a. Use the table to set up a rational equation to describe the situation. Use the variable x to represent the average speed going to the college. (**Hint:** The sum of the times that it took Lisa to travel to and from the college is 9 hours.)


Distance (d)	÷	Rate (r)	=	Time $\left(t = \frac{d}{r}\right)$
Going				
Returning				

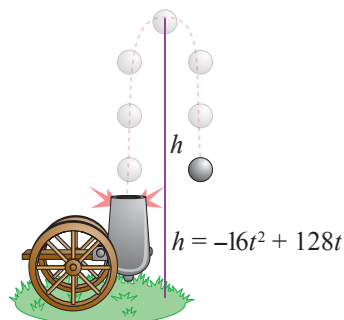
- b. Solve the equation from part a. Round your answer to the nearest tenth.
- c. Which solution from part b. makes sense in the context of the situation? Explain your reasoning.
- d. Use the answer from part c. to answer the question from the problem statement.
29. The Blumin Garden Club planned to give their president a gift of appreciation costing \$120 and to divide the cost evenly. In the meantime, 5 members dropped out of the club. If it now costs each of the remaining members \$2 more than originally planned, how many members initially participated in the gift buying? (**Hint:** If $x =$ number in club initially, $\frac{120}{x} =$ cost per member.)
30. A manufacturing crew needs to assemble 1000 boxes per day, divided equally among the workers. One day, three workers call in sick, and the remaining members each need to assemble 75 more boxes than usual. How many workers are on the manufacturing crew?
31. A rectangular sheet of metal is 6 in. longer than it is wide. A box is to be made by cutting out 3 in. squares at each corner and folding up the sides. If the box has a volume of 336 in.^3 , what were the original dimensions of the sheet metal? (See Example 5.)
32. A box is to be made out of a square piece of cardboard by cutting out 2 in. squares at each corner and folding up the sides. If the box has a volume of 162 in.^3 , how big was the piece of cardboard? (See Example 5.)

33. A woman and her daughter can paint their cabin in 3 hours. Working alone it would take the daughter 8 hours longer than it would the mother. How long would it take the mother to paint the cabin alone?
34. Two employees together can prepare a large order in 2 hrs. Working alone, one employee takes three hours longer than the other. How long does it take each person working alone?
35. Two pipes can fill a tank in 8 minutes if both are turned on. If only one is used it would take 30 minutes longer for the smaller pipe to fill the tank than the larger pipe. How long will it take the smaller pipe to fill the tank?
36. A farmer and his son can plow a field with two tractors in 4 hours. If it would take the son 6 hours longer than the father to plow the field alone, how long would it take each if they worked alone?
37. Jack and Diane are decorating a nursery room for their baby, who will be born in a few months. Working together, they can completely decorate the nursery in 4 hours. Working alone, it would take Diane 6 hours longer to decorate the nursery than it would take Jack. How long would it take Jack and Diane to decorate the nursery by themselves?

- a. Use the table to set up a rational equation to describe the situation. Use the variable x to represent the time it takes Jack to decorate the nursery by himself.


Person(s)	Time of Work (in Hours)	Part of Work Done in 1 Hour
Jack		
Diane		
Together		


- b. Solve the equation from part a.
 - c. Which solution from part b. makes sense in the context of the situation? Explain your reasoning.
 - d. Use the answer from part c. to answer the question from the problem statement.
38.  A ball is thrown upward with an initial velocity of 32 ft/sec from the edge of a cliff near the beach. The cliff is 50 ft above the beach. The height of the ball can be found by using the equation $h = -16t^2 + 32t + 50$, where t is measured in seconds.
 - a. When will the ball be 66 feet above the beach?
 - b. When will the ball be 30 feet above the beach?
 - c. In about how many seconds will the ball hit the beach?
 39. The height of a projectile fired upward from the ground with a velocity of 128 ft/sec is given by the formula $h = -16t^2 + 128t$.

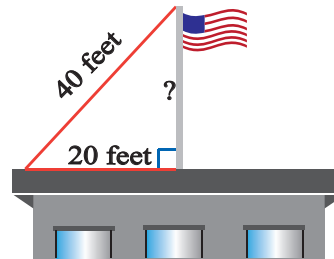



- a. When will the projectile be 256 feet above the ground?
- b. Will the projectile ever be 300 feet above the ground? Explain.
- c. When will the projectile be 240 feet above the ground?
- d. In how many seconds will the projectile hit the ground?

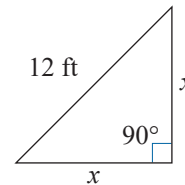


40.  A ladder is 30 ft long and you want to place the base of the ladder 10 ft from the base of a building. About how far up the building (to the nearest tenth of a foot) will the ladder reach?

41.  A flag pole is on top of a building and is held in place by steel cables attached to the top of the pole. If one such cable is 40 ft long and is attached at a point on the roof of the building 20 ft from the base of the flag pole, what is the length of the flag pole (to the nearest tenth of a foot)?



42.  A landscaper was given the task to create a triangular flower garden in the corner of an office building. The landscaper has 12 feet of low fencing to use as a border along one side of the garden. The final garden will have the shape shown in the figure. The landscaper needs to know the remaining side lengths of the triangle to determine the area he will need to cover with fresh topsoil.



- Use the Pythagorean Theorem to set up an equation which describes the relationship between the side lengths of the flower garden.
- Solve the equation from part a. for the variable. Round your answer(s) to the nearest tenth.
- Which solution from part b. makes sense in the context of the situation? Explain your reasoning.
- Use the answer from part c. to determine the area that the landscaper will need to cover with topsoil.

Writing & Thinking

43. Suppose that you are to solve an applied problem and the solution leads to a quadratic equation. You decide to use the quadratic formula to solve the equation. Explain what restrictions you must be aware of when you use the formula.

7. Solve each equation:

$$x^3 - 216 = 0$$

Example 7 Solving Higher-Degree Equations

Solve the equation: $x^3 - 27 = 0$

Solution

The polynomial is the difference of two cubes and can be factored. In this case, complex solutions can be found using the quadratic formula.

$$\begin{aligned} x^3 - 27 &= 0 \\ (x - 3)(x^2 + 3x + 9) &= 0 \\ x - 3 &= 0 & x^2 + 3x + 9 &= 0 \\ x &= 3 & \text{Using the quadratic formula:} & \\ & & x &= \frac{-3 \pm \sqrt{3^2 - 4 \cdot 1 \cdot 9}}{2} \\ & & &= \frac{-3 \pm \sqrt{-27}}{2} \\ & & &= \frac{-3 \pm 3i\sqrt{3}}{2} \text{ or } -\frac{3}{2} \pm \frac{3\sqrt{3}}{2}i \end{aligned}$$

There are three solutions: $x = 3, \frac{-3 + 3i\sqrt{3}}{2}, \frac{-3 - 3i\sqrt{3}}{2}$.

Now work margin exercise 7.

Margin Exercise Answers

1. $\pm 1, \pm 2\sqrt{2}$ 2. 512, -27 3. $\pm \frac{\sqrt{2}}{2}, \pm \frac{\sqrt{2}}{4}$ 4. -4, 5 5. $\frac{2 \pm \sqrt{5}}{2}$ 6. 0, $\pm\sqrt{5}, \pm i\sqrt{5}$
7. 6, $-3 \pm 3i\sqrt{3}$

14.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- An equation is in quadratic form when the degree of the _____ term is _____ the degree of the first term.
- To solve an equation in quadratic form, a/an _____ can be made to clarify the problem.
- When solving equations in quadratic form by substitution, substitute a/an _____ - degree variable for the variable expression in the middle term.
- When solving rational expressions, remember to check the _____ on the variables.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- Equations in quadratic form can be solved using the quadratic equation or by factoring.
- When solving higher-degree equations, you shouldn't factor out any common monomials.

7. The LCM of the denominators is used to clear rational expressions of any fractions.
8. The degree of the first term of an equation in quadratic form must be 2.

Practice

Solve the equations.

1. $x^4 - 13x^2 + 36 = 0$
2. $x^4 - 29x^2 + 100 = 0$
3. $x^4 - 9x^2 + 20 = 0$
4. $y^4 - 11y^2 + 18 = 0$
5. $y^4 - 3y^2 - 28 = 0$
6. $y^4 + y^2 - 12 = 0$
7. $y^4 - 25 = 0$
8. $4x^4 - 100 = 0$
9. $2x - 9x^{\frac{1}{2}} + 10 = 0$
10. $2x - 3x^{\frac{1}{2}} + 1 = 0$
11. $x^3 - 9x^{\frac{3}{2}} + 8 = 0$
12. $y^3 - 28y^{\frac{3}{2}} + 27 = 0$
13. $2x^{\frac{2}{3}} + 3x^{\frac{1}{3}} - 2 = 0$
14. $2x^{\frac{2}{3}} + x^{\frac{1}{3}} - 6 = 0$
15. $3x^{\frac{5}{3}} + 15x^{\frac{4}{3}} + 18x = 0$
16. $2x^2 - 30x^{\frac{3}{2}} + 112x = 0$
17. $(x+7)^2 + 5(x+7) = 50$
18. $(x-1)^2 + (x-1) - 6 = 0$
19. $(2x+3)^2 + 7(2x+3) + 12 = 0$
20. $(5x-4)^2 + 2(5x-4) - 8 = 0$
21. $(x-3)^2 - 2(x-3) - 15 = 0$
22. $(x+4)^2 - 2(x+4) = 3$
23. $(2x+1)^2 + (2x+1) = 0$
24. $(3x-5)^2 + (3x-5) - 2 = 0$
25. $x^4 - 2x^2 + 2 = 0$
26. $x^4 - 4x^2 + 5 = 0$
27. $x^4 - 2x^2 + 10 = 0$
28. $x^4 - 6x^2 + 13 = 0$
29. $x^4 - 4x^2 + 7 = 0$
30. $x^4 - 6x^2 + 11 = 0$
31. $x^{-2} - 12x^{-1} + 35 = 0$
32. $z^{-2} - 2z^{-1} - 24 = 0$
33. $3x^{-2} + x^{-1} - 24 = 0$
34. $2x^{-2} - 7x^{-1} + 6 = 0$
35. $x^{-1} + 5x^{\frac{1}{2}} - 50 = 0$
36. $3y^{-1} - 7y^{\frac{1}{2}} + 2 = 0$
37. $x^{-4} - 6x^{-2} + 5 = 0$
38. $3x^{-4} - 5x^{-2} + 2 = 0$
39. $3x^{-4} + 25x^{-2} - 18 = 0$
40. $2x^{-4} + 3x^{-2} - 20 = 0$
41. $\frac{2}{4x-1} + \frac{1}{x+1} = \frac{-x}{x+1}$
42. $\frac{3x-2}{15} - \frac{16-3x}{x+6} = \frac{x+3}{5}$
43. $\frac{2x}{x-4} - \frac{12x}{x^2+x-20} = \frac{x-1}{x+5}$
44. $\frac{x+1}{x+3} + \frac{2x-1}{x-2} = \frac{12x-2}{x^2+x-6}$
45. $\frac{x+5}{3x+2} - \frac{4-2x}{3x^2+8x+4} = \frac{x+4}{x+2}$
46. $\frac{x+5}{3x+4} + \frac{16x^2+5x+6}{3x^2-2x-8} = \frac{4x}{x-2}$

47. $\frac{4x+1}{x-6} - \frac{3x^2-8x+20}{2x^2-13x+6} = \frac{3x+7}{2x-1}$
48. $\frac{3x+2}{x+3} + \frac{22x-31}{x^2-x-12} = \frac{3(x+4)}{x+3}$
49. $\frac{5(x-10)}{x-7} = \frac{2(x+1)}{x-4} + 3$
50. $2 + \frac{2-x}{x+2} = \frac{x-3}{x+5}$
51. $x^5 - 64x = 0$
52. $x^5 = 36x$
53. $8x^3 = 64$
54. $x^3 - 125 = 0$
55. $x^5 + 1000x^2 = 0$
56. $2x^5 + 54x^2 = 0$

Writing & Thinking

57. One of the most studied and interesting visual and numerical concepts in algebra is the **Golden Ratio**. Ancient Greeks thought (and many people still do) that a rectangle was most aesthetically pleasing to the eye if the ratio of its length to its width is the Golden Ratio (about 1.618). In fact, the Parthenon, built by Greeks in the fifth century BC, utilizes the Golden Ratio. A rectangle is “golden” if its length l and width w satisfy the equation $\frac{l}{w} = \frac{w}{l-w}$.



- a. By letting $w = 1$ unit in the equation above, we get the equation $\frac{l}{1} = \frac{1}{l-1}$. Solve this equation for the positive value of l (which is the algebraic expression for the golden ratio).
- b. Suppose that an architect is constructing a building with a rectangular front that is to be 60 feet high. About how long should the front be if he wants the appearance of a golden rectangle? (Assume $w = 60$ feet and that you are looking for l .) Round to the hundredths place.
- c. Consider rectangle A and rectangle B. Which seems most pleasing to your eye? Measure the length and width of each rectangle and see if you chose the golden rectangle.



Rectangle A



Rectangle B

58. Consider the following equation: $x - x^{\frac{1}{2}} - 6 = 0$
In your own words, explain why, even though it is in quadratic form, this equation has only one solution.

14.6 Exercises

Concept Check

Fill-in-the-Blank. Complete the sentences using information found in this section.

- The curved graph of a quadratic function is called a/an _____.
- The “turning point” of the graph of a quadratic function is called the _____.
- For any real number x , x^2 _____ 0.
- For all quadratic functions, the _____ is the set of all real numbers.
- The _____ of the function $y = ax^2$ depends on the value of a .

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The graph of a quadratic function is a mirror of itself across the line, or axis, of symmetry.
- The graph of $y = a(x - h)^2$ is a vertical shift (or vertical translation) of the graph of $y = ax^2$.
- For a quadratic function of the form $y = ax^2$, the bigger $|a|$ is, the wider the opening of the parabola is.

Practice

Solve.

- Graph the function $y = x^2$. Then, without additional computation, graph the following translations.

<ol style="list-style-type: none"> $y = x^2 - 2$ $y = (x - 3)^2$ 	<ol style="list-style-type: none"> $y = -(x - 1)^2$ $y = 5 - (x + 1)^2$
--	---
- Graph the function $y = 2x^2$. Then, without additional computation, graph the following translations.

<ol style="list-style-type: none"> $y = 2x^2 - 3$ $y = 2(x - 4)^2$ 	<ol style="list-style-type: none"> $y = -2(x + 1)^2$ $y = -2(x + 2)^2 - 4$
--	--
- Graph the function $y = \frac{1}{2}x^2$. Then, without additional computation, graph the following translations.

<ol style="list-style-type: none"> $y = \frac{1}{2}x^2 + 3$ $y = \frac{1}{2}(x + 2)^2$ 	<ol style="list-style-type: none"> $y = -\frac{1}{2}x^2$ $y = \frac{1}{2}(x - 1)^2 - 4$
--	---

4. Graph the function $y = \frac{1}{4}x^2$. Then, without additional computation, graph the following translations.

a. $y = -\frac{1}{4}x^2$

c. $y = \frac{1}{4}(x+4)^2$

b. $y = \frac{1}{4}x^2 - 5$

d. $y = 2 - \frac{1}{4}(x+2)^2$

For each of the quadratic functions, determine the line of symmetry and the vertex. Then, graph the function.

5. $y = 3x^2 - 4$

17. $y = \frac{1}{2}(x-5)^2$

6. $y = \frac{2}{3}x^2 + 6$

18. $y = -\frac{1}{4}(x+3)^2$

7. $y = 7x^2 - 9$

19. $y = -4(x-6)^2$

8. $y = 5x^2 - 1$

20. $y = 2(x+7)^2$

9. $y = -4x^2 + 1$

21. $y = 2(x+3)^2 - 2$

10. $y = -2x^2 - 2$

22. $y = 4(x-5)^2 + 1$

11. $y = -\frac{3}{4}x^2 + 5$

23. $y = \frac{3}{4}(x+2)^2 - 6$

12. $y = \frac{5}{3}x^2 - 3$

24. $y = -2(x+1)^2 - 4$

13. $y = (x+1)^2$

25. $y = \frac{1}{3}(x+1)^2 - 2$

14. $y = (x-1)^2$

26. $y = -\frac{3}{2}(x-4)^2 - 1$

15. $y = -\frac{2}{3}(x-4)^2$

27. $y = -3(x-3)^2 + 3$

16. $y = -5(x+2)^2$

28. $y = 5(x+3)^2 - 6$

Writing & Thinking

29. Explain why the shape of the parabola of a quadratic of the form $y = ax^2$ gets narrower as the value of $|a|$ increases. (**Hint:** Pick two values of a and compare the value of y for different values of x .)

The maximum area occurs at the point where $x = -\frac{b}{2a} = -\frac{240}{-4} = 60$.

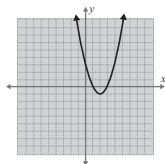
Two sides of the rectangle are 60 feet and the third side is $240 - 2(60) = 120$ feet.

The maximum area possible is $60(120) = 7200$ square feet.

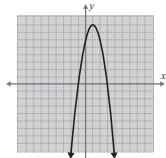
Now work margin exercise 6.

Margin Exercise Answers

1. $x = 2$; vertex: $(2, -1)$; x -int: $(1, 0), (3, 0)$; y -int: $(0, 3)$;



2. $x = 1$; vertex: $(1, 8)$; x -int: $(3, 0), (-1, 0)$; y -int: $(0, 6)$;



3. $x = -3$; vertex: $(-3, 12)$; x -int: $(-3 + 2\sqrt{3}, 0), (-3 - 2\sqrt{3}, 0)$; y -int: $(0, 3)$

4. $x = 1$; vertex: $(1, 3)$; x -int: none; y -int: $(0, 4)$; 5. It will take the ball 1.5 sec to reach its maximum height of 36 ft. 6. Two sides of the lot are 90 yards and the third side is 180 yards for a maximum area of 16,200 square yards.

14.7 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Quadratic functions of the form $y = a(x - h)^2 + k$ have a/an _____ at (h, k) .
- The points where a parabola crosses the x -axis, if any, are the x -intercepts. These points are also called the _____ of the function.
- If the solutions of a quadratic function are nonreal complex numbers, then the graph does not cross the _____.
- If $a > 0$, then the parabola opens _____ and (h, k) is the _____ point and the y -value k is called the _____ value of the function.
- If $a < 0$, then the parabola opens _____ and (h, k) is the _____ point and the y -value k is called the _____ value of the function.
- The x -intercepts, or _____, of a function can be found by substituting _____ for y and solving the resulting quadratic equation.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. Quadratic functions of the form $y = a(x - h)^2 + k$ have a line of symmetry at $x = \frac{b}{2a}$.
8. The vertex of a vertical parabola is the lowest point on the parabola.
9. The maximum or minimum value of a quadratic function written in general form can be found by letting $x = -\frac{b}{2a}$ and solving for y .
10. When the solutions to a quadratic function are nonreal, the entire graph lies either completely above or below the x -axis.

Practice

Rewrite each quadratic function in the form $y = a(x - h)^2 + k$. Find the line of symmetry, the vertex, the x -intercepts, and the y -intercept. Graph the function. See Examples 1 and 2.

- | | |
|---------------------------|----------------------------|
| 1. $y = 2x^2 - 4x + 2$ | 9. $y = -3x^2 - 12x - 9$ |
| 2. $y = -3x^2 + 12x - 12$ | 10. $y = 3x^2 - 6x - 1$ |
| 3. $y = x^2 - 2x - 3$ | 11. $y = 5x^2 - 10x + 8$ |
| 4. $y = x^2 - 4x + 5$ | 12. $y = -4x^2 + 16x - 11$ |
| 5. $y = x^2 + 6x + 5$ | 13. $y = -x^2 - 5x - 2$ |
| 6. $y = x^2 - 8x + 12$ | 14. $y = x^2 + 3x - 1$ |
| 7. $y = 2x^2 - 8x + 5$ | 15. $y = 2x^2 + 7x + 5$ |
| 8. $y = 2x^2 - 12x + 16$ | 16. $y = 2x^2 + x - 3$ |

For each quadratic function use the formula $x = -\frac{b}{2a}$ to find the line of symmetry and the vertex. Then find the x -intercepts and the y -intercept. Graph the function. See Examples 3 and 4.

- | | |
|--------------------------|--------------------------|
| 17. $y = -3x^2 + 6x - 3$ | 22. $y = 5x^2 + 10x + 7$ |
| 18. $y = x^2 - 2x - 8$ | 23. $y = x^2 + 2x + 1$ |
| 19. $y = x^2 - 4x + 3$ | 24. $y = x^2 + 8x + 7$ |
| 20. $y = x^2 + 6x + 5$ | 25. $y = -x^2 - 2x - 2$ |
| 21. $y = -2x^2 + 8x - 9$ | 26. $y = 2x^2 + 4x - 6$ |

Graph the two given functions and answer the following questions:

- Are the graphs the same?
- Do the functions have the same zeros?
- Briefly, discuss your interpretation of the results in parts a. and b.

$$27. \begin{cases} y = x^2 - 3x - 10 \\ y = -x^2 + 3x + 10 \end{cases}$$

$$29. \begin{cases} y = 2x^2 - 5x - 3 \\ y = -2x^2 + 5x + 3 \end{cases}$$

$$28. \begin{cases} y = x^2 - 5x + 6 \\ y = -x^2 + 5x - 6 \end{cases}$$

$$30. \begin{cases} y = -4x^2 - 15x + 4 \\ y = 4x^2 + 15x - 4 \end{cases}$$

Use the CALC features of the calculator to find the zeros of the function. (**Hint:** The zero item on the CALC menu will locate the zeros of the function.) Round answers to nearest ten-thousandth.

$$31. y = x^2 - 2x - 2$$

$$34. y = -x^2 - 2x + 7$$

$$32. y = 3x^2 + x - 1$$

$$35. y = x^2 + 3x + 3$$

$$33. y = -2x^2 + 2x + 5$$

$$36. y = -4x^2 - x - 6$$

Use a graphing calculator to graph each function by pressing $\boxed{Y=}$ and entering the function. Find the coordinates of the maximum as follows. Round answers to nearest ten-thousandth.

Step 1: Press CALC ($\boxed{2nd}$ \boxed{TRACE}).

Step 2: Press or choose maximum.

Step 3: Follow the directions for moving the cursor to Left Bound?, Right Bound?, and Guess?. (Press \boxed{ENTER} each time.)

$$37. y = 4x - x^2$$

$$39. y = -8 + 4x - x^2$$

$$38. y = 1 - 2x - x^2$$

$$40. y = 3 - 2x - x^2$$

Use a graphing calculator to graph each function by pressing $\boxed{Y=}$ and entering the function. Find the coordinates of the minimum as follows. Round answers to nearest ten-thousandth.

Step 1: Press CALC ($\boxed{2nd}$ \boxed{TRACE}).

Step 2: Press or choose minimum.

Step 3: Follow the directions for moving the cursor to Left Bound?, Right Bound?, and Guess?. (Press \boxed{ENTER} each time.)

$$41. y = x^2 - 8x + 15$$

$$43. y = 2x^2 + 4x + 3$$

$$42. y = x^2 + 10x + 22$$

$$44. y = 3x^2 - 6x + 5$$

Applications

Use the function $h = -16t^2 + v_0t + h_0$, where h is the height of the object after time t , v_0 is the initial velocity, and h_0 is the initial height. See Example 5.

-
45. A ball is thrown vertically upward from the ground with an initial velocity of 112 ft/s.
- When will the ball reach its maximum height?
 - What will be the maximum height?
46. A water rocket is launched from the ground and has an initial velocity of 104 ft/s.
- When will the rocket reach its maximum height?
 - What will be the maximum height?
47. A stone is projected vertically upward from a platform that is 20 feet high at a rate of 160 feet per second.
- When will the stone reach its maximum height?
 - What will be the maximum height?
48. A cannonball is projected vertically upward from a platform that is 32 feet high at a rate of 128 feet per second.
- When will the cannonball reach its maximum height?
 - What will be the maximum height?

Solve.

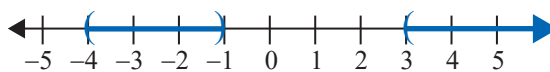
-
49. A retailer sells fitness trackers. He estimates that by selling them for x dollars each, he will be able to sell $100 - x$ fitness trackers each month.
- What price will yield maximum revenue?
 - What will be the maximum revenue?
50. Mrs. Richey can sell 72 picture frames each month if she charges \$24 each. She estimates that for each \$1 increase in price, she will sell 2 fewer frames.
- Find the price that will yield maximum revenue.
 - What will be the maximum revenue?
51. A store owner estimates that by charging x dollars each for a certain lamp, he can sell $40 - x$ lamps each week. What price will give him maximum sales revenue?
52. The band Pumpkin Riot estimates that by selling T-shirts for x dollars each, they can sell $250 - 10x$ T-shirts per show they play. Determine the price per T-shirt that will give the band maximum sales revenue.
53. A nature reserve plans to fence off an area of land to restore balance to the native plant and wildlife populations. The fence will be on three sides and form a rectangle, with a river along the fourth side. The planning committee determines they have enough funds to install 600 yards of fencing.
- What dimensions should the fence have to enclose the maximum area?
 - What is the maximum area that can be enclosed?

54. A contractor is to build a six-foot-high brick wall to enclose a rectangular garden. The wall will be on three sides of the rectangle while the fourth side is a building. The owner wants to enclose the maximum area but only wants to pay for 150 feet of wall. What dimensions should the contractor make the garden?

Writing & Thinking

55. Discuss the following features of the general quadratic function $y = ax^2 + bx + c$.
- What type of curve is its graph?
 - What is the value of x at its vertex?
 - What is the equation of the line of symmetry?
 - Does the graph always cross the x -axis? Explain.
56. Discuss the discriminant of the general quadratic equation $ax^2 + bx + c = 0$ and how the value of the discriminant is related to the graph of the corresponding quadratic function $y = ax^2 + bx + c$.

Thus, the solution set is the union of two intervals: $(-4, -1) \cup (3, \infty)$.



Now work margin exercise 11.

Margin Exercise Answers

1. $(-5, 2)$ 2. $(-\infty, -4] \cup \left[\frac{1}{2}, \infty\right)$ 3. $(-1, 0) \cup (7, \infty)$ 4. $\left(\frac{1-\sqrt{21}}{2}, \frac{1+\sqrt{21}}{2}\right)$
 5. \emptyset (No Solution) 6. $(-\infty, -1) \cup (5, \infty)$ 7. $(-6, -4]$ 8. $\left[\frac{7}{3}, 5\right)$
 9. $(-\infty, -1) \cup (4, \infty)$ 10. $(-1.8508, 1.3508)$ 11. $(-\infty, -4) \cup (1, 2)$

14.8 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Quadratic and rational inequalities can be solved by factoring or using the quadratic formula and then analyzing the _____ of the corresponding functions.
- The technique of factoring to solve inequalities is based on the idea that for values of x on either side of a number a , the _____ for an expression of the form $(x - a)$ _____.
- When solving a polynomial inequality algebraically, mark the points where each factor is 0 on the number line. These are the interval _____.
- After marking the points on the number line, test one point from each interval to determine the _____ of the polynomial expression for all points in that interval.
- On a number line, use a/an _____ for an endpoint that is included and a/an _____ for an endpoint that is not included.
- When solving rational inequalities, mark the points on a number line where each factor is 0 or causes the _____ to be 0.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- When solving a polynomial inequality algebraically, the goal is to get the constants on one side of the inequality and to factor the polynomial on the other side.
- Test points are used to determine which intervals on the number line satisfy the original inequality.
- The solution of a polynomial inequality is a single interval.
- If an endpoint causes the denominator of a rational inequality to be 0, it should be marked with a parenthesis.

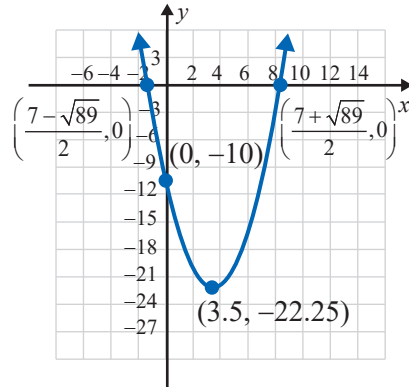
Practice

Solve the quadratic (and higher degree) inequalities algebraically. Write the answers in interval notation, and then graph each solution set on a number line. (**Note:** You may need to use the quadratic formula to find endpoints of intervals.) See Examples 1 through 5.

1. $(x-6)(x+2) < 0$
2. $(x+4)(x-2) > 0$
3. $(3x-2)(x-5) > 0$
4. $(4x+1)(x+1) \leq 0$
5. $(x+7)(2x-5) \geq 0$
6. $(x-3)(5x-3) \leq 0$
7. $(3x+1)(x+2) \leq 0$
8. $(x-4)(3x-8) > 0$
9. $x(3x+4)(x-5) < 0$
10. $(x-1)(x+4)(2x+5) < 0$
11. $x^2 + 4x + 4 \leq 0$
12. $5x^2 + 4x - 12 > 0$
13. $2x^2 > x + 15$
14. $6x^2 + x > 2$
15. $8x^2 < 10x + 3$
16. $2x^2 < x + 10$
17. $2x^2 - 5x + 2 \geq 0$
18. $15y^2 - 21y - 18 < 0$
19. $6y^2 + 7y < -2$
20. $3x^2 + 3 \geq 10x$
21. $4z^2 - 20z + 25 > 0$
22. $15x^2 - 11x - 14 \leq 0$
23. $8x^2 + 6x \leq 35$
24. $7x < 6x^2 + x^3$
25. $x^3 > 2x^2 + 3x$
26. $x^3 < 6x^2 - 9x$
27. $x^3 > 5x^2 - 4x$
28. $4x^2 \leq x^3 + 3x$
29. $(x+2)(x-2) > 3x$
30. $(x+4)(x-1) < 2x + 2$
31. $x^4 - 5x^2 + 4 > 0$
32. $x^4 - 25x^2 + 144 < 0$
33. $y^4 - 13y^2 + 36 \leq 0$
34. $y^4 - 13y^2 - 48 \geq 0$
35. $(x+1)^2 - 9 \geq 0$
36. $(3x-1)^2 - 16 < 0$
37. $(2x-3)(3x+2) - (3x+2) < 0$
38. $2(x-1)(x-3) > (x-1)(x-6)$
39. $x^2 + 2x - 4 > 0$
40. $x^2 - 8x + 14 < 0$
41. $x^2 + 6x + 7 \geq 0$
42. $2x^2 + 4x - 3 < 0$
43. $3x^2 + 5x + 1 < 0$
44. $3x^2 + 8x + 5 \geq 0$
45. $2x^3 \leq 7x^2 + 4x$
46. $2x^2 > 9x - 8$
47. $x^2 - 2x + 2 > 0$
48. $x^2 + 3x + 3 < 0$
49. $2x - 1 > 3x^2$
50. $6x - 10 < x^2$

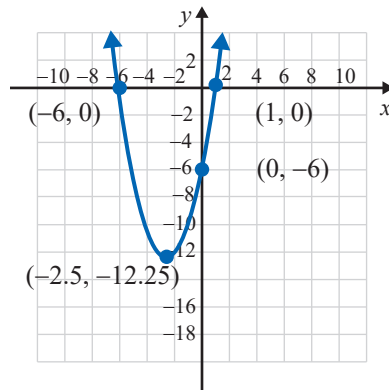
The graph of a quadratic function is given. Use the information in the graph to solve the related equations and inequalities in parts a. through c.

51. $y = x^2 - 7x - 10$



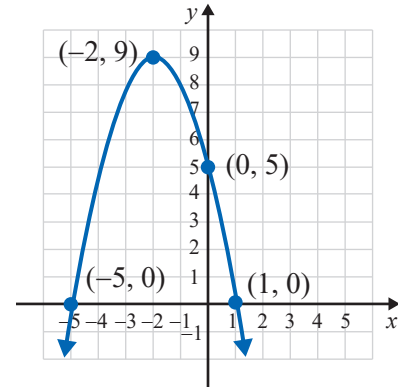
- a. $x^2 - 7x - 10 = 0$
- b. $x^2 - 7x - 10 > 0$
- c. $x^2 - 7x - 10 < 0$

52. $y = x^2 + 5x - 6$



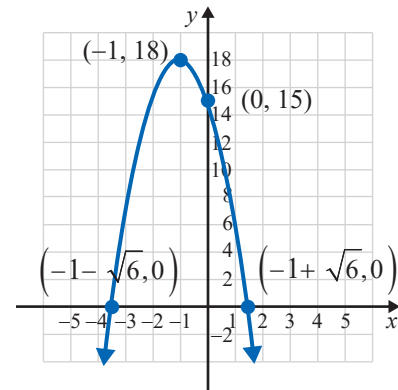
- a. $x^2 + 5x - 6 = 0$
- b. $x^2 + 5x - 6 > 0$
- c. $x^2 + 5x - 6 < 0$

53. $y = -x^2 - 4x + 5$



- a. $-x^2 - 4x + 5 = 0$
- b. $-x^2 - 4x + 5 > 0$
- c. $-x^2 - 4x + 5 < 0$

54. $y = -3x^2 - 6x + 15$



- a. $-3x^2 - 6x + 15 = 0$
- b. $-3x^2 - 6x + 15 > 0$
- c. $-3x^2 - 6x + 15 < 0$

Solve the rational inequalities algebraically. Write the answers in interval notation, and then graph each solution set on a number line. See Examples 6 through 8.

55. $\frac{x+4}{2x} \geq 0$

56. $\frac{x}{x-4} \geq 0$

57. $\frac{x+6}{x^2} < 0$

58. $\frac{3x^2}{x+1} < 0$

59. $\frac{x+3}{x+9} > 0$

60. $\frac{2x+3}{x-4} < 0$

61. $\frac{3x-6}{2x-5} < 0$

62. $\frac{4-3x}{2x+4} \leq 0$

63. $\frac{x+5}{x-7} \geq 1$

64. $\frac{2x+3}{x-1} > 2$

65. $\frac{2x+5}{x-4} \leq -3$

66. $\frac{3x+2}{4x-1} < 3$

67. $\frac{5-2x}{3x+4} < -1$


68. $\frac{8-x}{x+5} < -4$

69. $\frac{x(x+4)}{x-3} \leq 0$

70. $\frac{(x+3)(x-2)}{x+1} > 0$

71. $\frac{x-5}{x(x+2)} \geq 0$

72. $\frac{-(x-3)^2}{(x-1)(x-4)} < 0$

 Use a graphing calculator to solve the inequalities. Write the answers in interval notation, and then graph each solution set on a number line. (Estimate endpoints, when necessary, to 4 decimal places.)

73. $x^2 > 10$

74. $20 \geq x^2$

75. $x^2 - 2.5x + 6.25 < 0$

76. $x^2 + 2x \geq -1$

77. $x^3 - 9x < 0$

78. $x^3 - 4x^2 + 4x \leq 0$

79. $2x^3 - 5x + 4 \geq 0$

80. $x^3 - 4x^2 + 3 < 0$

81. $-x^4 + 6x^2 - 3 > 0$

82. $x^4 - 2x^3 - x^2 - 1 < 0$

Applications

Solve.

83. A high school student is selling T-shirts to raise money for the band. She realizes that the number of shirts she sells each week can be modeled by $f(x) = -x^2 + 12x - 17$, where x is the amount she charges per shirt. Solve the inequality $-x^2 + 12x - 17 \geq 10$ to find the range she can charge per shirt and sell at least 10 shirts in a week.

84. Maria tracked the nighttime temperatures for a week and noticed that the temperature, in Celsius, could be modeled by $f(x) = \frac{1}{2}x^2 - 4x + 6$, where x is the number of hours after midnight. Maria has plants that might die if they are left out when the temperature drops below freezing (0 degrees Celsius). Solve the inequality $\frac{1}{2}x^2 - 4x + 6 < 0$ to find timeframe in which her plants will be in danger.

Writing & Thinking

85. Use a graphing calculator to graph the rational function $y = \frac{x^2 + 3x - 4}{x}$.

- Use the graph to find the solution set for $y > 0$.
- Use the graph to find the solution set for $y < 0$.
- Explain the effect of $x = 0$ on the graph and why $x = 0$ is not included in either parts a. or b.

86. In your own words, explain why (as in Example 5), when the quadratic formula gives nonreal values, the quadratic polynomial is either always positive or always negative.

15.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Operating algebraically with functions, as well as understanding and finding the _____ and _____ of functions, relies heavily on function notation.
- Logarithms are _____.
- If two or more functions have the same _____, then we can perform the operations of addition, subtraction, multiplication, and division with these functions.
- In the case of finding the quotient of functions, no denominator can be _____.
- When operating with functions, the operations are performed with the _____ for each value of _____ in the common domain.
- In general, graphing the sum of two functions will involve a/an _____ number of points.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- One way to find the sum of two functions is to find the algebraic sum of the two expressions.
- The function $(f + g)(x)$ means the same as $f(x) + g(x)$.
- If functions do not have the same domain, any algebraic sums, differences, products, and quotients are restricted to portions of the range that are in common.
- If two functions have graphs that consist of line segments, the sum of the two functions will produce a graph that is a continuous line.

Practice

For the following pairs of functions find, **a.** $(f + g)(x)$, **b.** $(f - g)(x)$, **c.** $(f \cdot g)(x)$, and **d.** $\left(\frac{f}{g}\right)(x)$. See Examples 1 and 2.

- $f(x) = x + 2$, $g(x) = x - 5$
- $f(x) = 2x$, $g(x) = x + 4$
- $f(x) = x^2$, $g(x) = 3x - 4$
- $f(x) = x - 3$, $g(x) = x^2 + 1$
- $f(x) = x^2 - 9$, $g(x) = x - 3$
- $f(x) = x^2 - 25$, $g(x) = x + 5$
- $f(x) = 2x^2 + x$, $g(x) = x^2 + 2$
- $f(x) = x^3 + 6x$, $g(x) = x^2 + 6$
- $f(x) = x^2 + 4x + 1$, $g(x) = x^2 - 4x + 1$
- $f(x) = x^3 - x^2$, $g(x) = 6 - x^2$

Let $f(x) = x^2 + 4$ and $g(x) = -x + 3$. Find the values of the indicated expressions. See Examples 1 and 2.

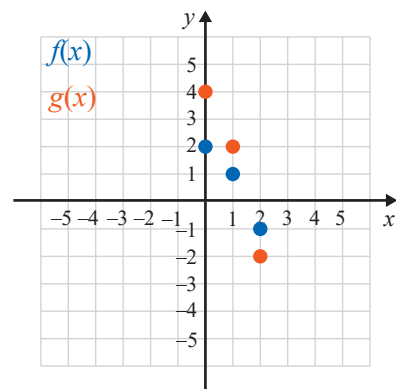
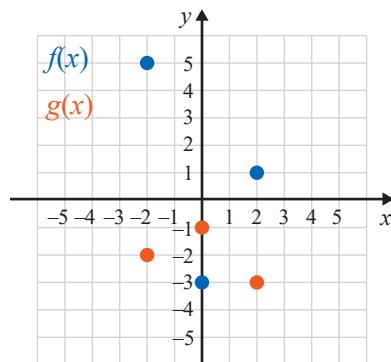
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|-------------------------|------------------------------------|
| 11. $f(2) + g(2)$ | 16. $(f - g)(0.5)$ |
| 12. $f(2) \cdot g(2)$ | 17. $\left(\frac{f}{g}\right)(-2)$ |
| 13. $g(a) - f(a)$ | 18. $(f \cdot g)(-3)$ |
| 14. $\frac{g(a)}{f(a)}$ | 19. $(g - f)(-6)$ |
| 15. $(f + g)(-4)$ | 20. $\left(\frac{g}{f}\right)(-1)$ |

Find the indicated functions and state their domains in interval notation. See Example 3.

21. If $f(x) = \sqrt{2x - 6}$ and $g(x) = x + 4$, find $(f + g)(x)$.
22. If $f(x) = x^2 - 2x + 1$ and $g(x) = x - 1$, find $\left(\frac{f}{g}\right)(x)$.
23. Find $f(x) \cdot g(x)$ given that $f(x) = 3x + 2$ and $g(x) = x - 7$.
24. Find $f(x) - g(x)$ given that $f(x) = x^2$ and $g(x) = x^2 - 2$.
25. For $f(x) = x - 5$ and $g(x) = \sqrt{x + 3}$, find $\frac{f(x)}{g(x)}$.
26. For $f(x) = 2x - 8$ and $g(x) = \sqrt{2 - x}$, find $f(x) \cdot g(x)$.
27. If $f(x) = -\sqrt{x - 3}$ and $g(x) = 3x$, find $(f \cdot g)(x)$.
28. If $f(x) = -\sqrt{4 - x}$ and $g(x) = 5 - x$, find $(g - f)(x)$.
29. If $f(x) = \sqrt[3]{x + 3}$ and $g(x) = \sqrt{5 + x}$, find $f(x) + g(x)$.
30. If $f(x) = \sqrt{x - 1}$ and $g(x) = \sqrt[3]{2x + 1}$, find $f(x) - g(x)$.

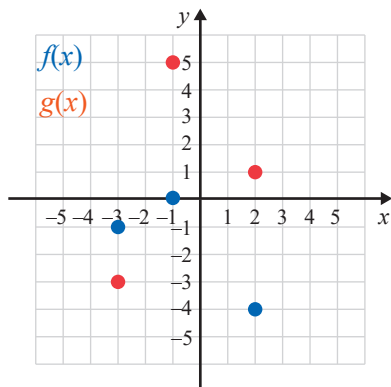
For the following pairs of functions, graph **a.** the sum $(f + g)$ and **b.** the difference $(f - g)$ on two different graphs.

- | | |
|--|---------------------------------------|
| 31. $f = \{(-2, 5), (0, -3), (2, 1)\}$ | 32. $f = \{(0, 2), (1, 1), (2, -1)\}$ |
| $g = \{(-2, -2), (0, -1), (2, -3)\}$ | $g = \{(0, 4), (1, 2), (2, -2)\}$ |



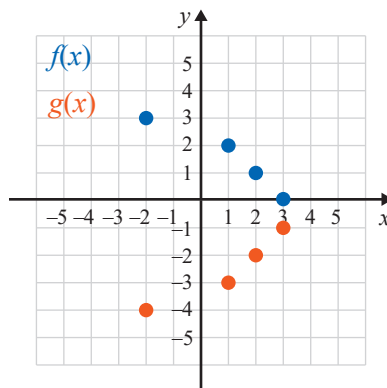
$$33. f = \{(-3, -1), (-1, 0), (2, -4)\}$$

$$g = \{(-3, -3), (-1, 5), (2, 1)\}$$



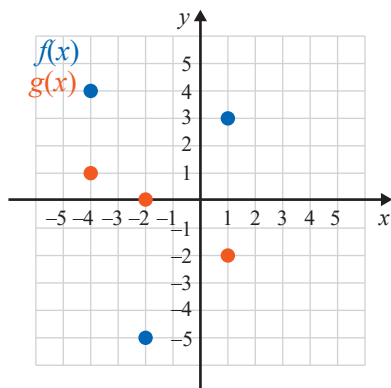
$$36. f = \{(-2, 3), (1, 2), (2, 1), (3, 0)\}$$

$$g = \{(-2, -4), (1, -3), (2, -2), (3, -1)\}$$



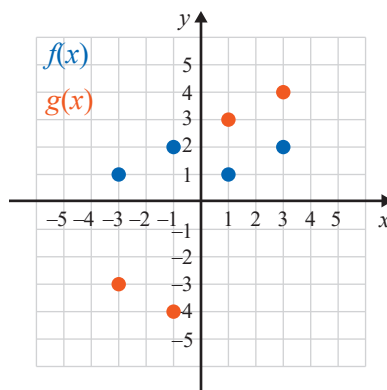
$$34. f = \{(-4, 4), (-2, -5), (1, 3)\}$$

$$g = \{(-4, 1), (-2, 0), (1, -2)\}$$



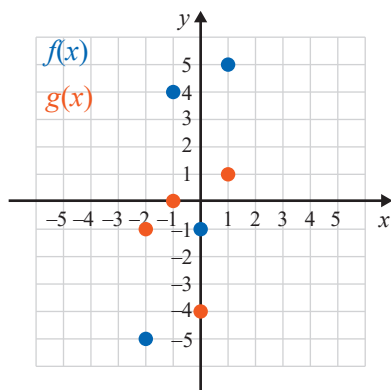
$$37. f = \{(-3, 1), (-1, 2), (1, 1), (3, 2)\}$$

$$g = \{(-3, -3), (-1, -4), (1, 3), (3, 4)\}$$



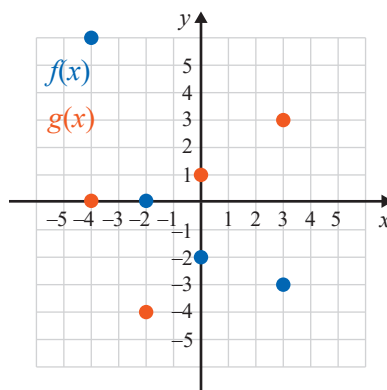
$$35. f = \{(-2, -5), (-1, 4), (0, -1), (1, 5)\}$$

$$g = \{(-2, -1), (-1, 0), (0, -4), (1, 1)\}$$

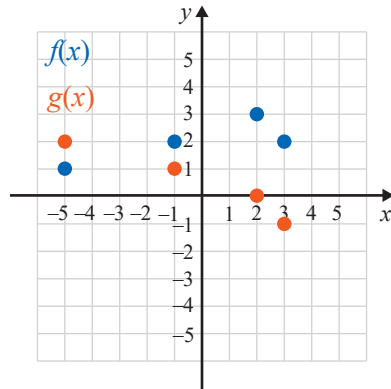


$$38. f = \{(-4, 6), (-2, 0), (0, -2), (3, -3)\}$$

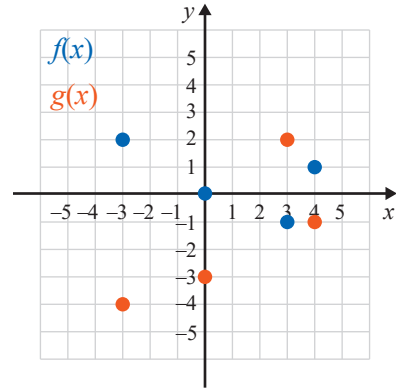
$$g = \{(-4, 0), (-2, -4), (0, 1), (3, 3)\}$$



39. $f = \{(-5, 1), (-1, 2), (2, 3), (3, 2)\}$
 $g = \{(-5, 2), (-1, 1), (2, 0), (3, -1)\}$



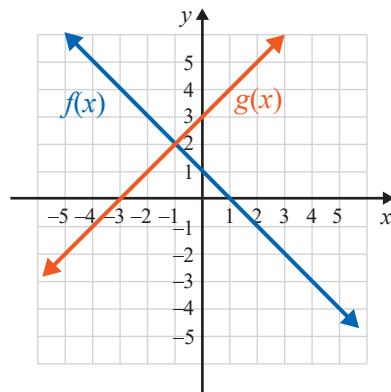
40. $f = \{(-3, 2), (0, 0), (3, -1), (4, 1)\}$
 $g = \{(-3, -4), (0, -3), (3, 2), (4, -1)\}$



Graph each pair of functions and the sum of these functions on the same set of axes.

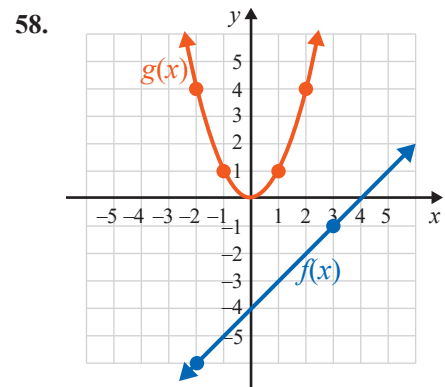
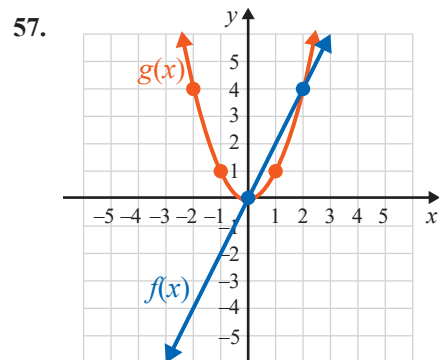
- | | |
|---------------------------------------|---|
| 41. $f(x) = x^2$ and $g(x) = -1$ | 46. $f(x) = 2 - x$ and $g(x) = x$ |
| 42. $f(x) = x^2$ and $g(x) = 2$ | 47. $f(x) = x + 1$ and $g(x) = x^2 - 1$ |
| 43. $f(x) = x + 1$ and $g(x) = 2x$ | 48. $f(x) = x^2 + 2$ and $g(x) = x^2 - 2$ |
| 44. $f(x) = x + 5$ and $g(x) = x - 5$ | 49. $f(x) = \sqrt{x - 6}$ and $g(x) = 2$ |
| 45. $f(x) = x + 4$ and $g(x) = -x$ | 50. $f(x) = \sqrt{3 - x}$ and $g(x) = -1$ |

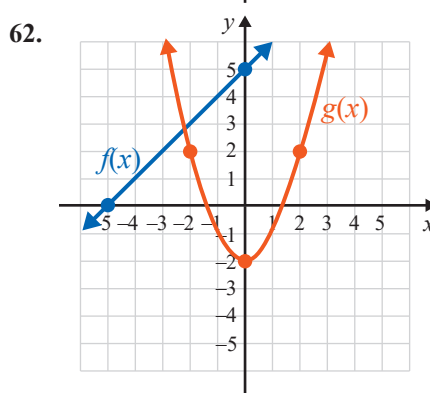
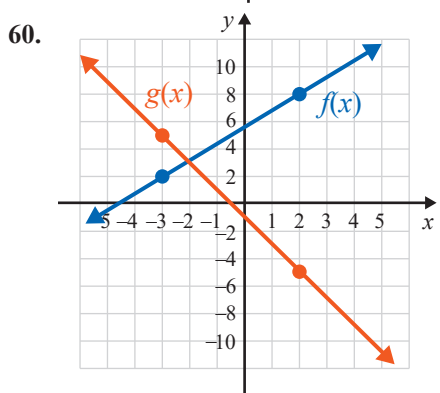
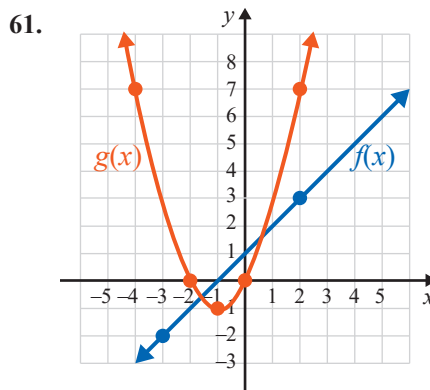
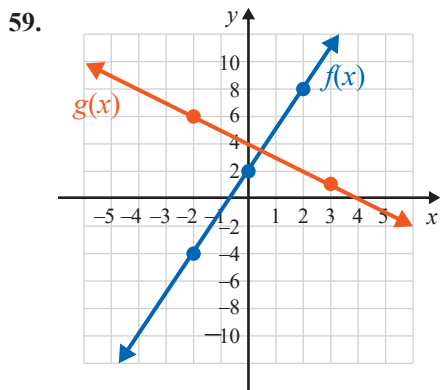
Use the graph shown here to find the values indicated.



51. $(f + g)(-2)$
 52. $(f - g)(2)$
 53. $(f \cdot g)(3)$
 54. $(g - f)(0)$
 55. $\left(\frac{f}{g}\right)(4)$
 56. $(g \cdot f)(4)$

Graph the sum of each function.





Use a graphing calculator to graph each pair of functions and the sum of these functions on the same set of axes.

63. $f(x) = x^2$ and $h(x) = 2x + 1$

67. $f(x) = \sqrt[3]{x+5}$ and $h(x) = 2x$

64. $g(x) = x^2 + x$ and $h(x) = 3x + 4$

68. $h(x) = \sqrt[3]{x-1}$ and $g(x) = x - 1$

65. $f(x) = \sqrt{x+4}$ and $g(x) = -2$

69. $g(x) = 7 - x^2$ and $h(x) = x^2 - 3$

66. $f(x) = -\sqrt{x-1}$ and $g(x) = 3$

70. $f(x) = x^2 + 5$ and $g(x) = 4 - x^2$

Writing & Thinking

71. Explain why, in general, $(f - g)(x) \neq (g - f)(x)$ if $f(x) \neq g(x)$.

72. Given the two functions f and g ,

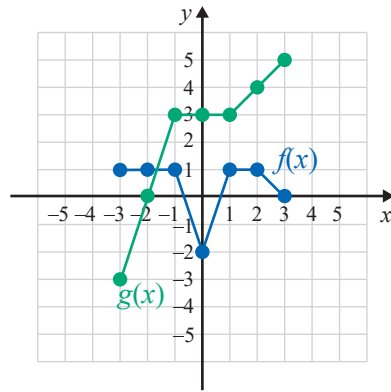
$$f = \{(-2, 0), (-1, 1), (0, 4), (2, 4), (3, 5), (4, 1)\}$$

$$g = \{(-2, 3), (-1, 4), (0, 1), (2, -1), (3, 2), (4, 6)\},$$

find and graph the following.

a. $f - g$ b. $f \cdot g$ c. $\frac{f}{g}$

73. Use the graphs of the two functions f and g shown in the graph.



- a. Sketch the graph of $f - g$.
- b. Sketch the graph of $f \cdot g$.
- c. Is $\frac{f}{g}$ defined on the entire interval $[-3, 3]$? Briefly explain your reasoning.

15.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- To evaluate a function at an algebraic expression, replace the _____ with the expression everywhere the _____ appears.
- Given two functions $f(x)$ and $g(x)$ a new function $f(g(x))$, called the composition of f and g , is found by substituting the _____ for $g(x)$ into the place of x in the _____ f .
- In general, $f(g(x))$ _____ $g(f(x))$.
- The domain of $f \circ g$ consists of those values of x in the _____ of g for which $g(x)$ is in the _____ of f .
- Functions that have only one x -value for each y -value in the range are said to be _____ functions.
- In general, every _____ function has a/an _____ function.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The vertical line test is used to determine whether a graph represents a vertical line.
- In a one-to-one function, each x -value corresponds to exactly one y -value.
- The horizontal line test is used to determine whether a graph of a function is one-to-one.
- The notation $f^{-1}(x)$ means $\frac{1}{f(x)}$.

Practice

Find the indicated function values for each function given. See Example 1.

- | | |
|----------------------|---------------------------|
| 1. $f(x) = 8x - 5$ | 4. $h(y) = y^4 + 8$ |
| a. $f(r)$ | a. $h(3p)$ |
| b. $f(3a - 1)$ | b. $h(2s^2)$ |
| 2. $r(x) = 4x - 6$ | 5. $f(c) = 3c^2 + 6c - 9$ |
| a. $r(g - 5)$ | a. $f(n - 2)$ |
| b. $r(h^2 + 8)$ | b. $f(4y^3)$ |
| 3. $g(y) = 5y^2 + 4$ | 6. $b(t) = t^2 - 2t + 7$ |
| a. $g(x - 2)$ | a. $b(5k)$ |
| b. $g(3n^2)$ | b. $b(x + 1)$ |

Find the following function compositions.


7. $f(x) = 3x + 5$, $g(x) = \frac{x+4}{2}$ Find **a.** $f(g(2))$ and **b.** $g(f(2))$.
8. $f(x) = \frac{1}{4}x + 1$, $g(x) = 6x - 7$ Find **a.** $f(g(4))$ and **b.** $g(f(4))$.
9. $f(x) = x^2$, $g(x) = 2x + 3$ Find **a.** $(f \circ g)(-5)$ and **b.** $(g \circ f)(-1)$.
10. $f(x) = x^2 + 1$, $g(x) = x - 6$ Find **a.** $(f \circ g)(3)$ and **b.** $(g \circ f)(-2)$.

Form the compositions $f(g(x))$ and $g(f(x))$ for each pair of functions. See Examples 2 through 4.

- | | |
|---|--|
| 11. $f(x) = \sqrt{x}$, $g(x) = x^2$ | 19. $f(x) = \frac{1}{\sqrt{x}}$, $g(x) = x^2$ |
| 12. $f(x) = \frac{1}{x}$, $g(x) = \frac{1}{x}$ | 20. $f(x) = \frac{1}{\sqrt{x}}$, $g(x) = x^2 - 4$ |
| 13. $f(x) = \sqrt{x}$, $g(x) = x - 2$ | 21. $f(x) = \frac{1}{x}$, $g(x) = x^2 + 7x - 8$ |
| 14. $f(x) = \sqrt{x}$, $g(x) = x^2 - 9$ | 22. $f(x) = \frac{1}{x+1}$, $g(x) = x^2 + x - 3$ |
| 15. $f(x) = x - 1$, $g(x) = \frac{1}{x^2}$ | 23. $f(x) = x^{3n}$, $g(x) = 2x - 6$ |
| 16. $f(x) = \frac{1}{x^2}$, $g(x) = x^2 + 1$ | 24. $f(x) = x^{\frac{1}{3}}$, $g(x) = 4x + 7$ |
| 17. $f(x) = x^3 + x + 1$, $g(x) = x + 1$ | 25. $f(x) = x^3$, $g(x) = \sqrt{x - 8}$ |
| 18. $f(x) = x^3$, $g(x) = 2x - 1$ | 26. $f(x) = x^3 + 1$, $g(x) = \frac{1}{x}$ |

Solve.

27. For the functions $f(x) = 6x - 3$ and $g(x) = \frac{1}{3}x + 3$, find:
- $f(g(3))$
 - $g(f(0))$
 - Does it appear that f and g are inverses of each other? Explain.
28. For the functions $h(x) = -2x + 4$ and $g(x) = \frac{4-x}{2}$, find:
- $h(g(6))$
 - $g(h(-4))$
 - Does it appear that h and g are inverses of each other? Explain.
29. Given $f(x) = \frac{1}{2x+1}$ and $g(x) = -\frac{1}{x}$, find:
- $g(f(4))$
 - $f(g(2))$
 - Explain the different results from parts a. and b.
30. Given $f(x) = \sqrt{x-9}$ and $g(x) = x - 9$, find:
- $g(f(109))$
 - $f(g(9))$
 - Explain the different results from parts a. and b.

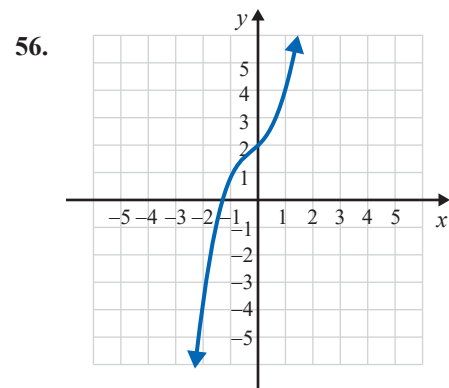
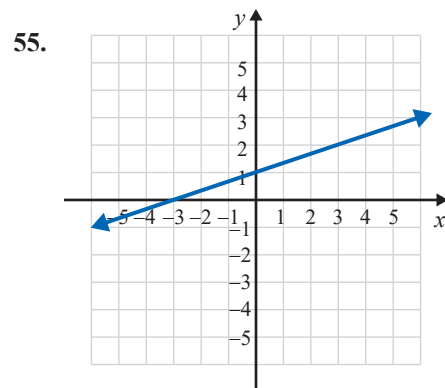
 Show that the given one-to-one functions are inverses of each other. Then graph both functions on the same set of axes and show the line $y = x$ as a dotted line on each graph. (You may use a calculator as an aid in finding the graphs.) See Examples 6 and 7.

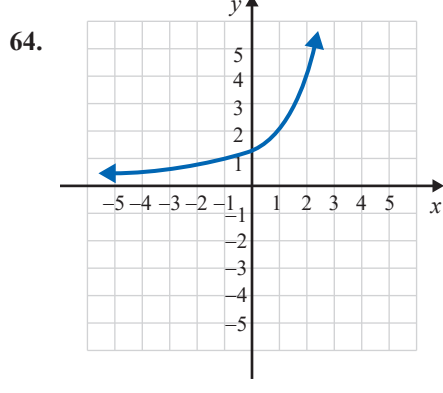
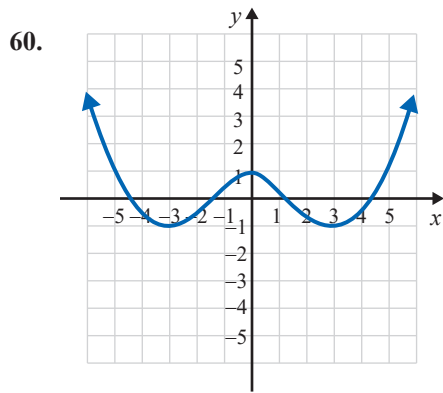
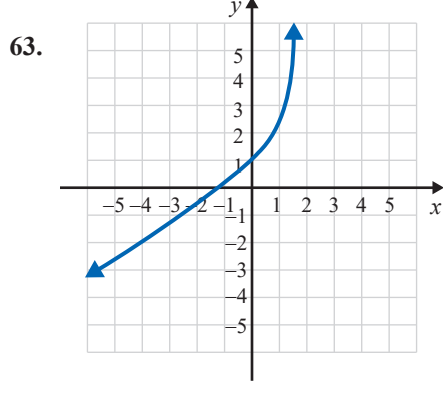
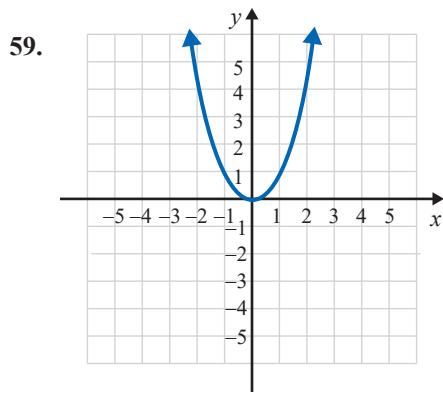
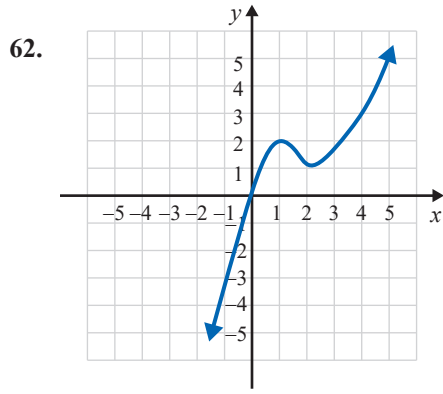
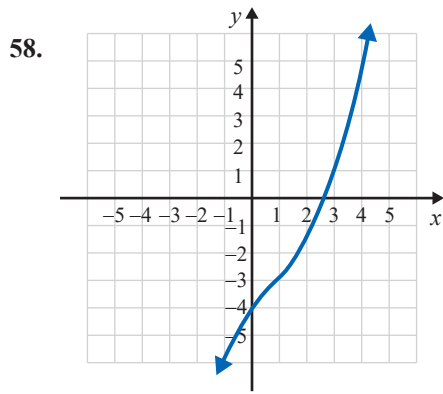
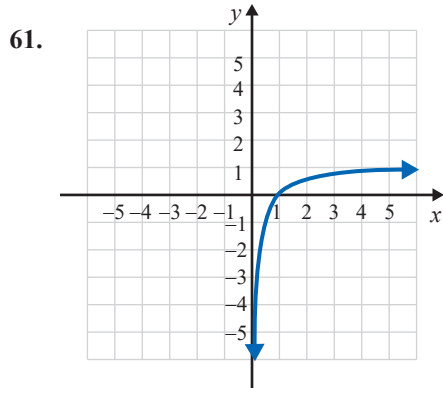
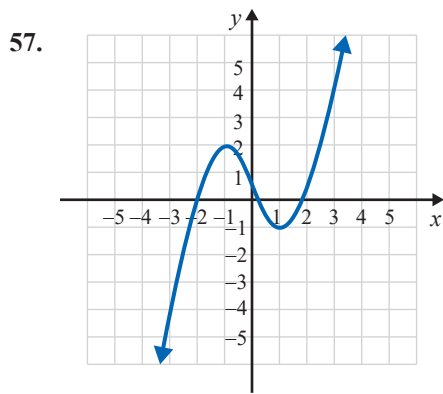
- | | |
|--|---|
| 31. $f(x) = 3x + 1$ and $g(x) = \frac{x-1}{3}$ | 37. $f(x) = x^3 + 2$ and $g(x) = \sqrt[3]{x-2}$ |
| 32. $f(x) = -2x + 3$ and $g(x) = \frac{3-x}{2}$ | 38. $f(x) = \sqrt[5]{x+6}$ and $g(x) = x^5 - 6$ |
| 33. $f(x) = \sqrt[3]{x-1}$ and $g(x) = x^3 + 1$ | 39. $f(x) = \frac{2}{x}$ and $g(x) = \frac{2}{x}$ |
| 34. $f(x) = x^3 - 4$ and $g(x) = \sqrt[3]{x+4}$ | 40. $f(x) = \frac{3}{x}$ and $g(x) = \frac{3}{x}$ |
| 35. $f(x) = x^2$ for $x \geq 0$ and
$g(x) = \sqrt{x}$ | |
| 36. $f(x) = \sqrt{x+3}$ and
$g(x) = x^2 - 3$ for $x \geq 0$ | |


Find the inverse of the given function. Then graph both functions on the same set of axes and show the line $y = x$ as a dotted line on the graph. See Examples 9 and 10.

- | | |
|-------------------------------|------------------------------------|
| 41. $f(x) = 2x - 3$ | 48. $f(x) = -\frac{1}{2}x - 3$ |
| 42. $f(x) = 2x - 5$ | 49. $f(x) = -x - 2$ |
| 43. $g(x) = x$ | 50. $f(x) = -2x + 4$ |
| 44. $g(x) = 1 - 4x$ | 51. $f(x) = x^2 + 1, x \geq 0$ |
| 45. $f(x) = 5x + 1$ | 52. $f(x) = x^2 - 1, x \geq 0$ |
| 46. $g(x) = -3x + 1$ | 53. $f(x) = -\sqrt{x}, x \geq 0$ |
| 47. $g(x) = \frac{2}{3}x + 2$ | 54. $f(x) = -\sqrt{x-2}, x \geq 2$ |

Using the horizontal line test, determine which of the graphs are graphs of one-to-one functions. If the graph represents a one-to-one function, graph its inverse by reflecting the graph of the function across the line $y = x$. (**Hint:** If a function is one-to-one, label a few points on the graph and use the fact that the x - and y -coordinates are interchanged on the graph of the inverse.) See Example 5.





 Use a graphing calculator to graph each of the functions and determine which of the functions are one-to-one by inspecting the graph and using the horizontal line test.

65. $f(x) = 2x + 3$

71. $f(x) = \frac{4}{x}$

66. $f(x) = 7 - 4x$

72. $g(x) = \frac{1}{x}$

67. $g(x) = x^2 - 2$

73. $g(x) = \sqrt{x-3}$

68. $g(x) = 9 - x^2$


74. $f(x) = \sqrt{x+5}$

69. $f(x) = 4 - x^3$

75. $f(x) = |x+1|$

70. $f(x) = x^3 + 2$

76. $f(x) = |x-5|$

 Find the inverse of the given function. Then use a graphing calculator to graph both the function and its inverse. Set the WINDOW so that it is "square."

77. $f(x) = x^3$

83. $g(x) = x^3 + 2$

78. $f(x) = (x+1)^3$

84. $g(x) = 6 - x^3$

79. $f(x) = \frac{1}{x-3}$

85. $f(x) = \sqrt{x+5}, x \geq -5$

80. $f(x) = \frac{1}{x}$

86. $g(x) = \sqrt{x-3}, x \geq 3$

81. $f(x) = x^2, x \geq 0$

87. $f(x) = -x^2 + 1, x \geq 0$

82. $f(x) = x^2 + 2, x \geq 0$

88. $g(x) = -x^2 - 2, x \geq 0$

Writing & Thinking

89. Explain in your own words why the domains of the two composite functions $f(g(x))$ and $g(f(x))$ might not be the same. Give an example of two functions that illustrate this possibility.
90. Explain briefly why a function must be one-to-one to have an inverse.

Continuously Compounded Interest

Continuously compounded interest on a principal P invested at an annual interest rate r for t years can be calculated using the following formula, where A is the amount accumulated.

$$A = Pe^{rt}$$

FORMULA

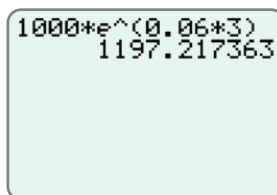
As illustrated in Example 6, a calculator is needed to use the formula for continuously compounded interest.

Example 6 Using a Graphing Calculator to Calculate Continuously Compounded Interest

Find the value of \$1000 invested at 6% for 3 years if interest is compounded continuously. (In this case, $P = \$1000$, $r = 6\% = 0.06$, and $t = 3$.)

Solution

To find the value of $A = Pe^{rt} = 1000e^{0.06 \cdot 3}$ enter the numbers as shown and press **ENTER** to get the result.



The entire exponent must be in parentheses.

Note: Press **2nd** and **LN** and $e^{\wedge}(\)$ will appear on the display.)

Thus, the value of \$1000 compounded continuously at 6% for 3 years will be \$1197.22. (Notice that from Example 4 there is only a 54 cent gain in A when \$1000 is compounded continuously instead of monthly at 6% for 3 years.)

Now work margin exercise 6.

Margin Exercise Answers

1. $y = 2,621,440,000$ or 2.62144×10^9 2. $y = 7000 \cdot 2^t$ 3. $A = \$2205$ 4. $A = \$2209.88$
5. $A = \$2210.33$ 6. \$1869.12

15.3 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- In an exponential function, the base is a/an _____ and the exponent is a/an _____.
- Exponential growth is faster if the base is _____.
- Exponential decay functions have a base between _____ and _____.
- The y -intercept of any exponential function is _____.

5. The formula $A = P\left(1 + \frac{r}{n}\right)^{nt}$ is used to calculate _____ interest.
6. The formula $A = Pe^{rt}$ is used to calculate _____ compounded interest.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so that the statement will be true. (**Note:** There may be more than one acceptable change.)

7. For all exponential functions $f(x) = x^b$, $b < 0$.
8. The function $f(x) = 5^x$ is an example of an exponential growth model.
9. In an exponential decay function, b^x approaches the x -axis for positive values of x .
10. The number e is defined to be approximately 3.14159.


Practice

Sketch the graph of each exponential function and label three points on each graph. (Note that some of the graphs are shifts, horizontal or vertical, of the basic exponential functions. These are similar to the shifts performed on parabolas in Chapter 14.)

- | | | |
|--|--|---|
| 1. $y = 4^x$ | 8. $y = \left(\frac{3}{4}\right)^{-x}$ | 15. $f(x) = 2^{0.5x}$ |
| 2. $y = 5^x$ | 9. $y = 2^{x-1}$ | 16. $g(x) = 10^{0.5x}$ |
| 3. $y = \left(\frac{1}{3}\right)^x$ | 10. $y = 3^{x+1}$ | 17. $f(x) = 4^{-x} - 1$ |
| 4. $y = \left(\frac{1}{5}\right)^x$ | 11. $f(x) = 2^x + 1$ | 18. $g(x) = 10^{-x} - 3$ |
| 5. $y = \left(\frac{2}{3}\right)^x$ | 12. $f(x) = 3^x - 1$ | 19. $f(x) = 3 \cdot \left(\frac{1}{2}\right)^{x+1}$ |
| 6. $y = \left(\frac{5}{2}\right)^x$ | 13. $f(x) = -4^{-x}$ | 20. $y = -4 \cdot \left(\frac{1}{3}\right)^{x-1}$ |
| 7. $y = \left(\frac{1}{2}\right)^{-x}$ | 14. $g(x) = -2^{-x}$ | |

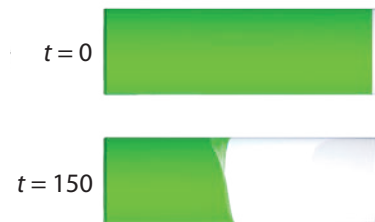
Find the following function values.

21. If $f(t) = 3 \cdot 4^t$, what is the value of $f(2)$?
22. For $f(x) = 3 \cdot 10^{2x}$, find the value of $f(0.5)$.

 Use your calculator to find each value as indicated. Round your answer to the nearest hundredth.

23. Find $f(2)$ if $f(x) = 27.3 \cdot e^{-0.4x}$.
24. Find $f(3)$ if $f(x) = 41.2 \cdot e^{-0.3x}$.
25. Find $f(9)$ if $f(t) = 2000 \cdot e^{0.08t}$.
26. Find $f(22)$ if $f(t) = 2000 \cdot e^{0.05t}$.

38. Statistics show that the fractional part of flashlight batteries f that are still good after t hours of use is given by $f = 4^{-0.02t}$. What fractional part of the batteries are still operating after 150 hours of use?



39. If a principal P is invested at a rate r compounded continuously, the interest earned is given by $I = A - P$.
- Find the interest earned in 20 years on \$10,000 invested at 10% and compounded continuously.
 - Find the interest earned in 20 years on \$10,000 invested at 5% and compounded continuously.
 - Explain why the interest earned at 5% is not just one-half of the interest earned at 10% in parts a. and b.
40. The value V of a machine at the end of t years is given by $V = C(1 - r)^t$, where C is the original cost and r is the rate of depreciation. Find the value of a machine at the end of 4 years if the original cost was \$1200 and $r = 0.20$.
41. Referring to Exercise 40, find the value of a machine at the end of 3 years if the original cost was \$2000 and $r = 0.15$.
42. A cancer patient is given a dose of 50 mg of a particular drug. In five days, the amount of the drug in her system is reduced to 1.5625 mg. If the drug decays (or is absorbed) at an exponential rate, find the function that represents the amount of the drug at a given time. (**Hint:** Use the formula $y = y_0 b^{-t}$ and solve for b .)
43. Determine the exponential function that fits the following information concerning exponential growth of cancer cells: $y_0 = 10,000$ cancer cells, and there are 160,000 cancer cells present after 4 days. (**Hint:** Use the formula $y = y_0 b^t$ and solve for b .)

Writing & Thinking

44. Discuss, in your own words, the symmetrical relationship of the graphs of the two exponential functions $y = 10^x$ and $y = 10^{-x}$.
45. Discuss, in your own words, the symmetrical relationship of the graphs of the two exponential functions $y = 10^x$ and $y = -10^x$.

Collaborative Learning

46. The following formula can be used to calculate monthly mortgage payments:

$$A = \frac{P \left(1 + \frac{r}{12}\right)^n \cdot \frac{r}{12}}{\left(1 + \frac{r}{12}\right)^n - 1}$$

where

A = the monthly payment,

P = amount initially borrowed (the mortgage),

r = the annual interest rate (in decimal form), and

n = the total number of monthly payments (12 times the number of years).

With the class divided into teams of 3 or 4 students, each team should complete one table (using different values for r and for P). Discuss the results as a class.

Explain what this might mean for you personally.

For annual rate $r =$ _____ and initial mortgage $P =$ _____

Length of Mortgage (in years)	Monthly Payment A	Total Cost of Mortgage n times A
15		
20		
25		
30		

- For the logarithmic function $y = \log_b x$ (or $x = b^y$),
the domain is all $x > 0$, and (The graph is to the right of the y -axis.)
the range is all real y .
There is a vertical asymptote at $x = 0$.

Margin Exercise Answers

1. a. $\log_4 4 = 1$ b. $\log_4 64 = 3$ c. $\log_4 \left(\frac{1}{4}\right) = -1$ d. $3^2 = 9$ e. $3^4 = 81$ f. $3^{-1} = \frac{1}{3}$ 2. a. 0 b. 1
c. 30 d. 6 e. -3 3. 4 4. $\frac{5}{2}$

15.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The function $x = b^y$ is equivalent to $y = \underline{\hspace{2cm}}$.
- The line $y = 0$ is the $\underline{\hspace{2cm}}$ asymptote of $y = b^x$.
- The inverse of an exponential function is a/an $\underline{\hspace{2cm}}$ function.
- Regardless of the base, the logarithm of 1 is $\underline{\hspace{2cm}}$.
- The graph of a logarithmic function can be found by $\underline{\hspace{2cm}}$ the corresponding exponential function across the line $y = x$.
- The points on the graph of the inverse function can be found by $\underline{\hspace{2cm}}$ the coordinates of the ordered pairs.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so that the statement will be true. (**Note:** There may be more than one acceptable change.)

- Exponential functions of the form $y = b^x$ are one-to-one functions and have inverses.
- The exponent of an exponential function is the base of its inverse logarithmic function.
- Exponents are logarithms.
- The logarithm of the base is always 1.

Practice

Express each equation in logarithmic form. See Example 1.

- | | | |
|----------------------------|----------------------------|-----------------|
| 1. $7^2 = 49$ | 4. $2^{-5} = \frac{1}{32}$ | 7. $10^2 = 100$ |
| 2. $3^3 = 27$ | 5. $1 = \pi^0$ | 8. $10^1 = 10$ |
| 3. $5^{-2} = \frac{1}{25}$ | 6. $6^0 = 1$ | 9. $10^k = 23$ |

10. $4^k = 11.6$

11. $\left(\frac{2}{3}\right)^2 = \frac{4}{9}$

12. $\left(\frac{3}{4}\right)^2 = \frac{9}{16}$

Express each equation in exponential form. See Example 1.

13. $\log_3 9 = 2$

17. $\log_7 \frac{1}{7} = -1$

21. $\log_b 18 = 4$

14. $\log_5 125 = 3$

18. $\log_{1/2} 8 = -3$

22. $\log_b 39 = 10$

15. $\log_9 3 = \frac{1}{2}$

19. $\log_{10} N = 1.74$

23. $\log_n y^2 = x$

16. $\log_b 4 = \frac{2}{3}$

20. $\log_2 42.3 = x$

24. $\log_b a = x^2$

Use the four basic properties of logarithms to evaluate each expression. See Example 2.

25. $\log_3 81$

27. $\log_7 1$

29. $\log_4 \frac{1}{64}$

26. $7^{\log_7 15}$

28. $5^{\log_5 25}$

30. $\log_{12} 12$

Solve by first changing each equation to exponential form. See Examples 3 and 4.

31. $\log_4 x = 2$

37. $\log_{36} x = -\frac{1}{2}$

43. $\log_8 8^{3.7} = x$

32. $\log_3 x = 4$

38. $\log_{81} x = -\frac{3}{4}$

44. $\log_{10} 10^{1.52} = x$

33. $\log_{14} 196 = x$

39. $\log_x 32 = 5$

45. $\log_5 5^{\log_5 25} = x$

34. $\log_{25} 125 = x$

40. $\log_x 121 = 2$

46. $\log_4 4^{\log_2 8} = x$

35. $\log_5 \frac{1}{125} = x$

41. $\log_8 x = \frac{5}{3}$

36. $\log_3 \frac{1}{9} = x$

42. $\log_{16} x = \frac{3}{4}$

Graph each function and its inverse on the same set of axes. Label two points on each graph.

47. $f(x) = 6^x$

50. $y = \left(\frac{1}{4}\right)^x$

53. $y = \log_{1/2} x$

48. $f(x) = 2^x$

51. $f(x) = \log_4 x$

54. $y = \log_{1/3} x$

49. $y = \left(\frac{2}{3}\right)^x$

52. $f(x) = \log_5 x$

55. $y = \log_8 x$

56. $y = \log_7 x$

57. Consider the function $y = c(3^x)$ where c is a constant greater than zero. List the following:

- The domain of the function.
- The range of the function.
- Any asymptotes of the graph of the function.
- Give c two different values and sketch the graphs of both functions.

58. Consider the function $y = c(3^{-x})$ where c is a constant greater than zero. List the following:
- The domain of the function.
 - The range of the function.
 - Any asymptotes of the graph of the function.
 - Give c two different values and sketch the graphs of both functions.

Writing & Thinking

59. Discuss, in your own words, the symmetrical relationship of the graphs of the two functions $y = 10^x$ and $y = \log_{10} x$.
60. Discuss, in your own words, the symmetrical relationship of the graphs of the two logarithmic functions $y = \log_{10} x$ and $y = -\log_{10} x$.

OR

$$\begin{aligned}
 \log_b \sqrt{x} + \log_b \sqrt[3]{x} &= \log_b x^{\frac{1}{2}} + \log_b x^{\frac{1}{3}} \\
 &= \log_b \left(x^{\frac{1}{2}} \cdot x^{\frac{1}{3}} \right) && \text{Product rule} \\
 &= \log_b x^{\left(\frac{1}{2} + \frac{1}{3} \right)} \\
 &= \log_b x^{\frac{5}{6}}
 \end{aligned}$$

Now work margin exercise 5.**Common Misunderstandings about Logarithms**

There is no logarithmic property for the logarithm of a sum or a difference.

$$\log_b (x + y) \quad \text{Cannot be simplified}$$

$$\log_b (x - y) \quad \text{Cannot be simplified}$$

Also,

$$\log_b (xy) \neq \log_b x \cdot \log_b y \quad \text{The log of a product does not equal the product of the logs.}$$

$$\log_b \frac{x}{y} \neq \frac{\log_b x}{\log_b y} \quad \text{The log of a quotient does not equal the quotient of the logs.}$$

CAUTION**Margin Exercise Answers**

1. a. 4 b. 1.6021 c. 1.7782 2. a. -0.4771 b. -2 c. 0.3802 3. a. 0.2386 b. 1.4314 c. 1.5563

4. a. $\log_b 3 + 2\log_b x$ b. $3\log_b x + \log_b y - \log_b z$ c. $-2\log_b m - 2\log_b n$ d. $\frac{1}{2}\log_b 2 + \frac{1}{2}\log_b a$

5. a. $\log_b \left(\frac{x^3}{y^4} \right)$ b. $\log_d \left(\frac{3}{4x} \right)$ c. $\log_a (y^2 - 4)$ d. $\log_b y^{\frac{3}{4}}$

15.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. Because logarithms are _____, their properties are similar to those of _____.
2. The logarithm of a product is equal to the _____ of the logarithms of the factors.
3. The logarithm of a quotient is equal to the _____ _____ the logarithm of the numerator and the logarithm of the denominator.
4. The logarithm of a number raised to a power is equal to the _____ of the exponent and the logarithm of the number.

17. $\log_6 \frac{2x}{y^3}$

18. $\log_3 \frac{xy}{4z}$

19. $\log_b \frac{x^2}{yz}$

20. $\log_3 \frac{xy^2}{z^2}$

21. $\log_5 (xy)^{-2}$

22. $\log_b (x^2y)^4$

23. $\log_6 \sqrt[3]{xy^2}$

24. $\log_5 \sqrt{2x^3y}$

25. $\log_3 \sqrt{\frac{xy}{z}}$

26. $\log_6 \sqrt[3]{\frac{x^2}{y}}$

27. $\log_5 21x^2y^{\frac{2}{3}}$

28. $\log_b 15x^{\frac{1}{2}}y^{\frac{1}{3}}$

29. $\log_6 \frac{x}{\sqrt{x^3y^5}}$

30. $\log_3 \frac{1}{\sqrt{x^4y}}$

31. $\log_b \left(\frac{x^3y^2}{z} \right)^{-3}$

32. $\log_4 \left(\frac{x^{\frac{1}{2}}y}{z^2} \right)^{-2}$

Use the properties of logarithms to write each expression as a single logarithm of a single expression. See Example 5.

33. $2 \log_b 3 + \log_b x - \log_b 5$

34. $\frac{1}{2} \log_b 25 + \log_b 3 - \log_b x$

35. $\log_2 7 + \log_2 9 + 2 \log_2 x$

36. $\log_5 4 + \log_5 6 + \log_5 y$

37. $2 \log_b x + \log_b y$

38. $\log_2 x + 3 \log_2 y$

39. $3 \log_5 y - \frac{1}{2} \log_5 x$

40. $3 \log_{10} x - 2 \log_{10} y$

41. $\frac{1}{2} (\log_5 x - \log_5 y)$

42. $\frac{1}{3} (\log_{10} x - 2 \log_{10} y)$

43. $\log_2 x - \log_2 y + \log_2 z$

44. $\log_b x - 2 \log_b y - 2 \log_b z$

45. $\log_b x + 2 \log_b y - \frac{1}{2} \log_b z$

46. $-\frac{2}{3} \log_2 x - \frac{1}{3} \log_2 y + \frac{2}{3} \log_2 z$

47. $2 \log_5 x + \log_5 (2x + 1)$

48. $\log_b (3x + 1) + 2 \log_b x$

49. $\log_2 (x - 1) + \log_2 (x + 3)$

50. $\log_{10} (x + 3) + \log_{10} (x - 3)$

51. $\log_b (x^2 - 2x - 3) - \log_b (x - 3)$

52. $\log_2 (x - 4) - \log_2 (x^2 - 2x - 8)$

53. $\log_{10} (x + 6) - \log_{10} (2x^2 + 9x - 18)$

54. $\log_5 (3x^2 + 5x - 2) - \log_5 (3x - 1)$

Writing & Thinking

55. Prove the quotient rule for logarithms: For $b > 0$, $b \neq 1$, and $x, y > 0$,

$$\log_b \frac{x}{y} = \log_b x - \log_b y.$$

56. Prove the following property of logarithms: For $b > 0$, $b \neq 1$, and $x > 0$, $\log_b b^x = x$.

15.6 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. Base _____ logarithms are called common logarithms.
2. Base _____ logarithms are called natural logarithms.
3. The logarithm with base greater than 1 of any number between 0 and 1 will always be _____.
4. Finding the value of the related exponential expression is called finding the _____ of the logarithm.
5. The notation for natural logarithms is shortened to _____.
6. The logarithm of a negative number is _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. Whenever the base of a logarithm is omitted, it is understood to be 1.
8. Logarithms of negative numbers or 0 do not exist.
9. Common logarithms have an inverse while natural logarithms do not.
10. Given $\log x = 4$, the inverse log of 4 is $x = 10^4 = 10,000$.


Practice

Express each equation in logarithmic form. See Examples 1 and 4.


- | | |
|-------------------------------|-----------------|
| 1. $10^{1.5} = x$ | 6. $e^k = 12.4$ |
| 2. $10^k = 23$ | 7. $e^0 = 1$ |
| 3. $10^{-3} = \frac{1}{1000}$ | 8. $e^4 = x$ |
| 4. $10^{-4} = 0.0001$ | 9. $10^x = 3.2$ |
| 5. $e^x = 27$ | 10. $10^y = x$ |

Express each equation in exponential form. See Examples 1 and 4.

- | | |
|--------------------|---------------------|
| 11. $\log 1 = 0$ | 16. $\log x = 25.3$ |
| 12. $\log 100 = 2$ | 17. $\ln e = 1$ |
| 13. $\log 5.4 = y$ | 18. $\log 10 = 1$ |
| 14. $\ln 40.1 = x$ | 19. $\ln x = a$ |
| 15. $\ln x = 1.54$ | 20. $\log a = x$ |

 Use a calculator to evaluate the logarithms accurate to the nearest ten-thousandths place. See Examples 2 and 5.

- | | |
|-------------------|-------------------|
| 21. $\log 173$ | 27. $\ln 37.5$ |
| 22. $\log 396$ | 28. $\ln 96$ |
| 23. $\log 88.4$ | 29. $\ln(-14.9)$ |
| 24. $\log 0.0061$ | 30. $\ln 157.6$ |
| 25. $\log 0.0573$ | 31. $\ln 0.00461$ |
| 26. $\log(-8.47)$ | 32. $\ln 0.0139$ |

 Use a calculator to find the value of x in each equation accurate to the nearest ten-thousandths place. See Examples 3 and 6.

- | | |
|-------------------------|--------------------------|
| 33. $\log x = 2.31$ | 39. $\ln x = 5.17$ |
| 34. $\log x = -3$ | 40. $\ln x = 4.9$ |
| 35. $\log x = -1.7$ | 41. $\ln x = -8.3$ |
| 36. $\log x = 4.1$ | 42. $\ln x = 6.74$ |
| 37. $2 \log x = -0.038$ | 43. $0.2 \ln x = 0.0079$ |
| 38. $5 \log x = 9.4$ | 44. $3 \ln x = -0.066$ |

Writing & Thinking

45. Explain the difference in the meaning of the expressions $\log x$ and $\ln x$.
46. The function $y = \log x$ is defined only for $x > 0$. Discuss the function $y = \log(-x)$. That is, does this function even exist? If it does exist, what is its domain? Sketch its graph and the graph of the function $y = \log x$.
47. What is the domain of the function $y = \ln|x|$? Graph the function.

Example 5 Using the Change-of-Base Formula

Use the change-of-base formula to find the value of x (accurate to the nearest ten-thousandth) in the equation $5^x = 16$.

Solution

Because the base is 5, we can take \log_5 of both sides.

(This method is not necessary, but it does show how the change-of-base formula can be used.)

$$\begin{aligned} 5^x &= 16 \\ \log_5 5^x &= \log_5 16 \\ x &= \log_5 16 \\ x &= \frac{\ln 16}{\ln 5} && \text{Change-of-base formula} \\ x &\approx \frac{2.7726}{1.6094} \approx 1.7228 \end{aligned}$$

5. Use the change-of-base formula to find the value of x .

$$8^x = 25$$

Now work margin exercise 5.**Margin Exercise Answers**

1. a. $x = 1$ or $x = 3$ b. $x = -1$ or $x = 2$ 2. a. $x = \frac{\log 3}{\log 4} \approx 0.7925$ b. $x = \frac{\log 20}{\log 5} \approx 1.8614$

3. a. $x = 50$ b. $x = -1$ 4. $\frac{\ln 4}{\ln 2} = 2$ 5. $\frac{\ln 25}{\ln 8} \approx 1.5480$

15.7 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- When solving exponential equations, if the bases are not the same, the equations are solved by taking the _____ of both sides.
- Logarithms are defined only for _____ numbers, so each answer should be checked in the original equation.
- For any positive real number b , b^0 is equal to _____.
- For any positive real number b and any real numbers x and y , $(b^x)^y$ is equivalent to _____.
- For any positive real number b and any value of x , b^{-x} is equivalent to _____.
- For $b > 0$ and $b \neq 1$, if $\log_b x = \log_b y$, then $x =$ _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. The change of base formula is $\log_b x = \frac{\log_a b}{\log_a x}$, for $a, b, x > 0$ and $b \neq 1$.
8. If the terms in an exponential equation all have the same base, there is no need to use logarithms to solve the equation.
9. Exponential equations with different bases can be solved by taking either the log of both sides or the ln of both sides.
10. If $5^x = 5^y$, then x is equal to y .

Practice

Use the properties of exponents and logarithms to solve each of the equations. If necessary, use a calculator and round answers to the nearest ten-thousandth. See Examples 1 through 3.

1. $2^4 \cdot 2^7 = 2^x$
2. $3^7 \cdot 3^{-2} = 3^x$
3. $(3^5)^2 = 3^{x+1}$
4. $(2^x)^3 = 2^{x+4}$
5. $\frac{10^4 \cdot 10^{\frac{1}{2}}}{10^x} = 10$
6. $(10^2)^x = \frac{10 \cdot 10^{\frac{2}{3}}}{10^{\frac{1}{2}}}$
7. $2^{5x} = 4^3$
8. $7^{3x} = 49^4$
9. $(25)^x = 5^3 \cdot 5^4$
10. $10^x \cdot 10^8 = 100^3$
11. $8^{x+3} = 2^{x-1}$
12. $100^{2x+1} = 1000^{x-2}$
13. $27^x = 3 \cdot 9^{x-2}$
14. $16^x = 2 \cdot 8^{2x+3}$
15. $2^{3x+5} = 2^{x^2+1}$
16. $10^{x^2+x} = 10^{x+9}$
17. $10^{2x^2+3} = 10^{x+6}$
18. $3^{x^2+5x} = 3^{2x-2}$
19. $(3^{x+1})^x = (3^{x+3})^2$
20. $(10^x)^{x+3} = (10^{x+2})^{-2}$
21. $3^{x+4} = 9$
22. $2^{5x-8} = 4$
23. $4^{x^2-x} = \left(\frac{1}{2}\right)^{5x}$
24. $25^{x^2+x} = \left(\frac{1}{5}\right)^{3x}$
25. $5^{2x-x^2} = \frac{1}{125}$
26. $10^{x^2-2x} = 1000$
27. $10^{3x} = 140$
28. $10^{2x} = 97$
29. $10^{0.32x} = 253$
30. $10^{-0.48x} = 88.6$
31. $4 \cdot 10^{-0.94x} = 126.2$
32. $3 \cdot 10^{-2.1x} = 83.5$
33. $e^{3x} = 2.1$
34. $e^{4t} = 184$

35. $e^{-0.5x} = 47$
36. $e^{-0.006t} = 50.3$
37. $3e^{-0.12t} = 3.6$
38. $5e^{2.4t} = 44$
39. $2^x = 10$
40. $3^{x-2} = 100$
41. $5^{2x} = \frac{1}{100}$
42. $7^{3x} = \frac{1}{10}$
43. $5^{1-x} = 1$
44. $12^{5x+2} = 1$
45. $4^{2x+5} = 0.01$
46. $4^{2-3x} = 0.1$
47. $14^{3x-1} = 10^3$
48. $12^{2x+7} = 10^4$
49. $7^x = 9$
50. $2^x = 20$
51. $3^{3x} = 23$
52. $5^{2x} = 23$
53. $6^{2x-1} = 14.8$
54. $4^{7-3x} = 26.3$
55. $5 \log x = 7$
56. $3 \log x = 13.2$
57. $4 \log x - 6 = 0$
58. $2 \log x - 15 = 0$
59. $4 \log x^{\frac{1}{2}} + 8 = 0$
60. $\frac{2}{3} \log x^{\frac{2}{3}} + 9 = 0$
61. $5 \ln x - 8 = 0$
62. $2 \ln x + 3 = 0$
63. $\ln x^2 + 2.2 = 0$
64. $\ln x^2 - 41.6 = 0$
65. $\log x + \log 2x = \log 18$
66. $\log(x+4) + \log(x-4) = \log 9$
67. $\log x^2 - \log x = 2$
68. $\log x + \log x^2 = 3$
69. $\ln(x-3) + \ln x = \ln 18$
70. $\ln(x+5) + \ln(x-1) = \ln 16$
71. $\log(x-15) = 2 - \log x$
72. $\log(2x-17) = 2 - \log x$
73. $\log(3x-5) + \log(x-1) = 1$
74. $\log(2x-3) + \log(x+3) = 3$
75. $\log(x-3) - \log(x+1) = 1$
76. $\ln(x+1) + \ln(x-1) = 0$
77. $\log(x^2-9) - \log(x-3) = -2$
78. $\ln(x^2+4x-5) - \ln(x+5) = -2$
79. $\log(x^2-4x-5) - \log(x+1) = 2$
80. $\log(x^2-x-12) - \log(x-4) = -2$
81. $\ln(x^2-4) = 3 + \ln(x+2)$
82. $\ln(x^2+2x-3) = 1 + \ln(x-1)$
83. $\log \sqrt[3]{x^2+2x+20} = \frac{2}{3}$
84. $\log \sqrt{x^2-24} = \frac{3}{2}$

Use the change-of-base formula to evaluate each of the expressions or solve the equations. Round answers to the nearest ten-thousandth. See Examples 4 and 5.

85. $\log_3 12$

86. $\log_4 36$

87. $\log_5 1.68$

88. $\log_{11} 39.6$

89. $\log_8 0.271$

90. $\log_7 0.849$

91. $\log_{15} 739$

92. $\log_2 14.2$

93. $\log_{20} 0.0257$

94. $\log_9 2.384$

95. $2^x = 5$

96. $3^{2x} = 10$

97. $9^{2x-1} = 100$

98. $5^{x-1} = 30$

99. $4^{3-x} = 20$

100. $6^{4-3x} = 25$

Writing & Thinking

101. Solve the following equation for x two different ways: $a^{2x-1} = 1$.

102. Rewrite each of the following expressions as products.

a. 5^{x+2}

b. 3^{x-2}

103. Explain, in your own words, why $7 \cdot 7^x \neq 49^x$ when $x \neq 1$. Show each of the expressions $7 \cdot 7^x$ and 49^x as a single exponential expression with base 7.

Since $T = 120$ when $t = 5$, substituting these values allows us to find k .

$$\begin{aligned} 120 &= 80e^{-k(5)} + 70 \\ 50 &= 80e^{-5k} \\ \frac{50}{80} &= e^{-5k} \\ \ln \frac{5}{8} &= \ln e^{-5k} && \text{Take the natural log of both sides.} \\ \ln 0.625 &= -5k \\ k &= \frac{\ln 0.625}{-5} \approx \frac{-0.4700}{-5} = 0.094 \end{aligned}$$

The formula can now be written as $T = 80e^{-0.094t} + 70$.

With all the constants in the formula known, now we can find t when $T = 100$.

$$\begin{aligned} 100 &= 80e^{-0.094t} + 70 \\ 30 &= 80e^{-0.094t} \\ \frac{30}{80} &= e^{-0.094t} \\ \ln \frac{3}{8} &= \ln e^{-0.094t} && \text{Take the natural log of both sides.} \\ \ln 0.375 &= -0.094t \\ t &= \frac{\ln 0.375}{-0.094} \\ &\approx \frac{-0.9808}{-0.094} \approx 10.43 \text{ minutes} \end{aligned}$$

The tea will cool to 100 °F in about 10.43 minutes.

Now work margin exercise 6.

Margin Exercise Answers

1. 2.31 days 2. 27.73 years 3. $I = 10^{8.2} \approx 1.58 \times 10^8$ 4. 2.51 5. $y = 12e^{-0.00002876t}$; 9.00 grams
6. $T = 120e^{-0.0811t} + 65$; 8.55 minutes

15.8 Exercises

Concept Check


Fill-in-the-Blank. Complete each sentence using information found in this section.

- The formula $A = A_0 e^{-0.04t}$ is for the _____ of radium where t is in _____.
- The formula $A = A_0 2^{-\frac{t}{5600}}$ is used for carbon-14 dating to determine the age of _____, where t is measured in _____.
- The magnitude of an earthquake is measured on the _____ scale.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- In Newton's law of cooling, the variable C is the constant temperature of the medium surrounding the cooling object.
- The formula $A = A_0e^{-0.1t}$ is used for skin healing, where t is measured in hours.

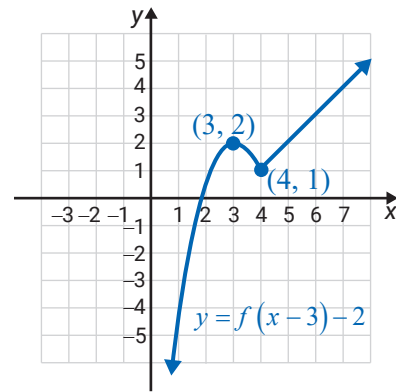
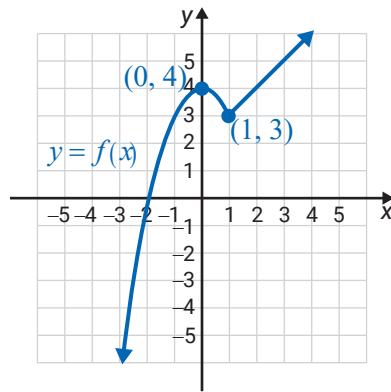
Applications

 Solve. If necessary, round answers to the nearest hundredth (unless otherwise specified).

- If Kim invests \$2000 at a rate of 7% compounded continuously, what will be her balance after 10 years?
- Find the amount of money that will be accumulated in a savings account if \$3200 is invested at 6.5% for 6 years and the interest is compounded continuously.
- Four thousand dollars is invested at 6% compounded continuously. How long will it take for the balance to be \$8000?
- How long does it take \$1000 to double if it is invested at 5% compounded continuously?
- The reliability of a certain type of flashlight battery is given by $f = e^{-0.03x}$, where f is the fractional part of the batteries produced that last x hours. What fraction of the batteries produced are good after 40 hours of use?
- From Exercise 5, how long will at least one-half of the batteries last?
- The concentration of a drug in the blood stream is given by $C = C_0e^{-0.8t}$, where C_0 is the initial dosage and t is the time in hours elapsed after administering the dose. If 20 mg of the drug is given, how much time elapses until 5 mg of the drug remains?
- Using the formula in Exercise 7, determine the amount of the drug present after 3 hours if 0.60 mg is given.
- One law for skin healing is $A = A_0e^{-0.1t}$, where A is the number of cm^2 of unhealed area after t days and A_0 is the number of cm^2 of the original wound. Find the number of days needed to reduce the wound to one-third the original size.
- A swarm of bees grows according to the formula $P = P_0e^{0.35t}$, where P_0 is the number present initially and t is the time in days. How many bees will be present in 6 days if there were 1000 present initially? (Round to the nearest integer.)
- If inversion of raw sugar is given by $A = A_0e^{-0.03t}$, where A_0 is the initial amount and t is the time in hours, how long will it take for 1000 lb of raw sugar to be reduced to 800 lb?
- Atmospheric pressure P is related to the altitude, h by the formula $P = P_0e^{-0.00004h}$, where P_0 the pressure at sea level, is approximately 15 lb per in.^2 . Determine the pressure at 5000 in.

13. A radioactive substance decays according to $A = A_0 e^{-0.0002t}$, where A_0 is the initial amount and t is the time in years. If $A_0 = 640$ grams, find the time for A to decay to 400 grams.
14. A substance decays according to $A = A_0 e^{-0.045t}$, where t is in hours and A_0 is the initial amount. Determine the half-life of the substance.
15. An employee is learning to assemble remote-control units. The number of units per day he can assemble after t days of intensive training is given by $N = 80(1 - e^{-0.3t})$. How many days of training will be needed before the employee is able to assemble 40 units per day?
16. A scientist collects a lava sample and measures that its temperature is 1650° . To safely analyze the sample, it must be no warmer than 500° . The scientist stores the sample in a cooling chamber with a temperature of 50° and finds that in 2 hours, the lava has cooled to 1000° . When will the lava sample be safe to analyze?
17. The temperature of a carrot cake is 350° when it is removed from the oven. The temperature in the room is 72° . In 10 minutes, the cake cools to 280° . How long will it take for the cake to cool to 160° ?
18. How long does it take \$10,000 to double if it is invested at 8% compounded quarterly?
19. If \$1000 is deposited at 6% compounded monthly, how long before the balance is \$1520?
20. The value V of a machine at the end of t years is given by $V = C(1 - r)^t$, where C is the original cost of the machine and r is the rate of depreciation. A machine that originally cost \$12,000 is now valued at \$3800. How old is the machine if $r = 0.12$?
21. The formula $A = A_0 2^{-\frac{t}{5600}}$ is used for carbon-14 dating to determine the age of fossils where t is measured in years. Determine the half-life of carbon-14.
22. Radioactive iodine has a half-life of 60 days. If an accident occurs at a nuclear plant and 30 grams of radioactive iodine are present, in how many days will 1 gram be present? (Round k to at least 7 decimal places.)
23. If a principal P is doubled, then $A = 2P$. Use the formula for continuously compounded interest to find the time it takes the principal to double in value if the rate of interest is **a.** 5% **b.** 10% (Note that the time for doubling the principal is completely independent of the principal itself.)
24. If a principal P is tripled, then $A = 3P$. Use the formula for continuously compounded interest to find the time it takes the principal to triple in value if the interest rate is **a.** 4% **b.** 8% (Note that the time for tripling the principal is completely independent of the principal itself.)
25. The 1906 earthquake in San Francisco measured 8.6 on the Richter scale. In 1971, an earthquake in the San Fernando Valley measured 6.6 on the Richter scale. How many times greater was the 1906 earthquake than the 1971 earthquake? (See Example 4.)

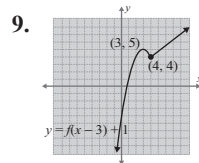
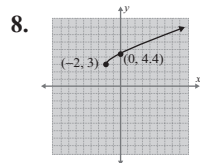
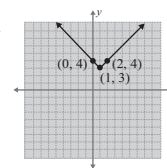
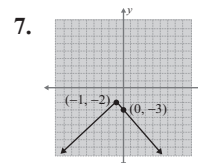
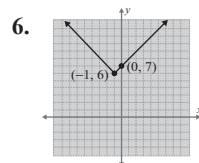
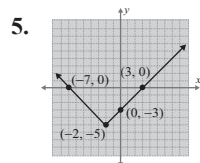
26. In 1985, an earthquake in Mexico measured 8.1 on the Richter scale. How many times greater was this earthquake than the one in Landers, California, in 1992 that measured 7.3 on the Richter scale? (See Example 4.)
27. Population does not generally grow in a linear fashion. In fact, the population of many species grows exponentially, at least for a limited time. Using the exponential model $y = y_0 e^{kt}$ for population growth, estimate the population of a state in 2040 if the population was 5 million in 2010 and 6 million in 2020. (Assume that t is measured in years and $t = 0$ corresponds to 2010.)
28. Suppose that a lake is stocked with 500 fish, and biologists predict that the population of these fish will be approximated by the function $P(t) = 500 \ln(2t + e)$ where t is measured in years. What will the fish population be in 3 years? in 5 years? in 10 years? (Round answers to the nearest integer.)
29. Sales representatives of a new type of computer predict that sales can be approximated by the function $S(t) = 1000 + 500 \ln(3t + e)$ where t is measured in years. What are the predicted sales in 2 years? in 5 years? in 10 years? Round to the nearest integer.
30. In chemistry, the pH of a solution is a measure of the acidity or alkalinity of a solution. Water has a pH of 7 and, in general, acids have a pH less than 7 and alkaline solutions have a pH greater than 7. The model for pH is $\text{pH} = -\log[\text{H}^+]$ where $[\text{H}^+]$ is the hydrogen ion concentration in moles per liter of a solution.
- Find the pH of a solution with a hydrogen ion concentration of 8.6×10^{-7} .
 - Find the hydrogen ion concentration $[\text{H}^+]$ of a solution if the pH of the solution is 4.5. Write the answer in scientific notation.
31. A decibel (abbreviated dB) is a unit used to measure the loudness of sound. The decibel level D of a sound of intensity I is measured by comparing it to a barely audible sound of intensity I_0 with the following formula: $D = 10 \log\left(\frac{I}{I_0}\right)$. Sounds measuring over 85 dB are not considered safe.
- Find the decibel level of a rock concert with an intensity of $6.24 \times 10^{11} I_0$.
 - What is the intensity level of 85 dB?
 - What is the intensity level of 60 dB (normal conversation)?



Now work margin exercise 9.

Margin Exercise Answers

1. a. 17 b. $3a^2 + 5$ c. $3a^2 + 12a + 17$ 2. 8 3. $2x + h + 3$ 4.



16.1 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The geometric interpretation of the difference quotient is the _____ of a line through _____ points on the graph of a function.
- The graph of $y = ax^2 + k$ is the _____ translation of $y = ax^2$ by k units.
- The graph of $y = a(x - h)^2$ is the _____ translation of $y = ax^2$ by h units.
- In general, the graph of $y = -f(x)$ is the _____ across the _____ of the graph $y = f(x)$.
- For the function $y = ax^2$, changing the coefficient a can have an effect on the _____ and _____ of the graph of the base function.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

6. Algebraically, the two functions $f(x+h)$ and $f(x)+h$ represent the same thing.
7. Translation changes the shape of the graph of a function.
8. More than one translation cannot be applied to a function at the same time.

Practice

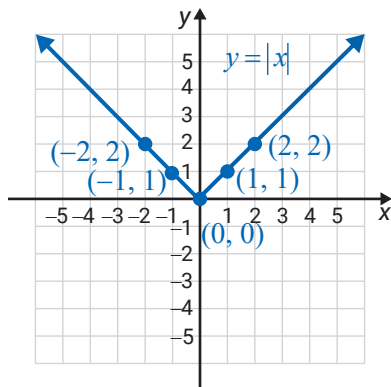
Evaluate the function at the given expressions. See Example 1.

1. For $f(x) = x^2 - 4$, find:
 - a. $f(-2)$
 - b. $f(a-3)$
 - c. $f(x+h)$
 - d. $\frac{f(x+h)-f(x)}{h}$
2. For $g(x) = 2 - x^2$, find:
 - a. $g(\sqrt{2})$
 - b. $g(a-1)$
 - c. $g(x+h)$
 - d. $\frac{g(x+h)-g(x)}{h}$
3. For $f(x) = 2x^2 - 3x$, find:
 - a. $f(0)$
 - b. $f(a-2)$
 - c. $f(x+h)$
 - d. $\frac{f(x+h)-f(x)}{h}$
4. For $f(x) = 3x^2 - x$, find:
 - a. $f(4)$
 - b. $f(a+2)$
 - c. $f(x+h)$
 - d. $\frac{f(x+h)-f(x)}{h}$

Find and simplify the difference quotient, $\frac{f(x+h)-f(x)}{h}$, for each function. See Examples 2 and 3.

5. $f(x) = x + 7$
6. $f(x) = 2x - 3$
7. $f(x) = 5 - 2x$
8. $f(x) = 4x - 3$
9. What particular trend, if there is one, do you notice about the results in Exercises 5 through 8?
10. Analyze, in your own words, how the results in Exercise 9 relate to the graphs of the functions in relation to the secant line discussion in the text.

The graph of $y = |x|$ is given along with a few points as aids. Graph the functions using your understanding of reflections and translations with no additional computations. See Examples 4 through 7.



11. $y = |x-1| - 2$

12. $y = |x-2| + 6$

13. $y = -|x+3|$

14. $y = -|x-4|$

15. $y = -|x+5| + 4$

16. $y = -|x+2| + 3$

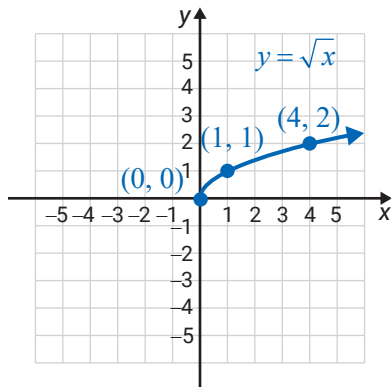
17. $y = \left|x - \frac{5}{4}\right|$

18. $y = \left|x - \frac{2}{3}\right|$

19. $y = \left|x + \frac{3}{4}\right| - 3$

20. $y = \left|x + \frac{1}{2}\right| - \frac{3}{2}$

The graph of $y = \sqrt{x}$ is given along with a few points as aids. Graph the functions using your understanding of reflections and translations with no additional computations. See Example 8.



21. $y = \sqrt{x} - 2$

22. $y = \sqrt{x} + 1$

23. $y = -\sqrt{x+1}$

24. $y = -\sqrt{x-6}$

25. $y = \sqrt{x-4} - 3$

26. $y = \sqrt{x-2} - 4$

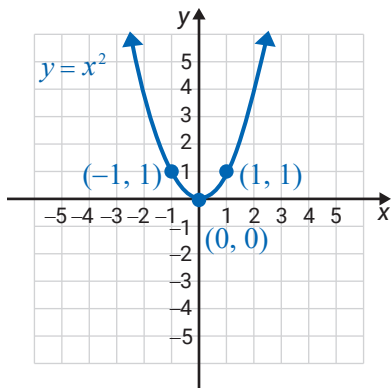
27. $y = \sqrt{x-3} + \frac{1}{2}$

28. $y = \sqrt{x + \frac{3}{2}} + 2$

29. $y = 5 + \sqrt{x+2}$

30. $y = \sqrt{x+4} - 3$

Using the graph of $y = x^2$, graph the functions using your understanding of reflections and translations with no additional computations.



31. $y = x^2 - 3$

32. $y = x^2 + 5$

33. $y = (x-1)^2$

34. $y = (x+2)^2$

35. $y = (x-3)^2 + 1$

36. $y = (x+5)^2 - 2$

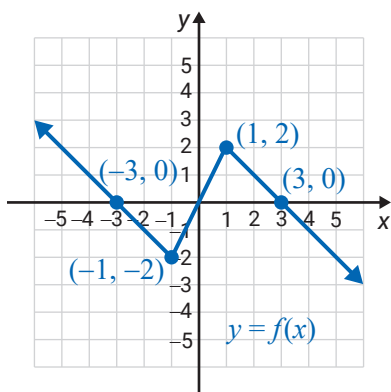
37. $y = (x+1)^2 - 4$

38. $y = (x-2)^2 + 3$

39. $y = -(x+4)^2 - 5$

40. $y = -(x-5)^2 + 2$

The graph of a function $y = f(x)$ is given with the coordinates of four points. Graph the functions using your understanding of reflections and translations with no additional computations. Label the new points that correspond to the four labeled points. See Example 9.



41. $y = f(x) - 1$

42. $y = f(x) + 2$

43. $y = f(x-3)$

44. $y = f(x+1)$

45. $y = -f(x-3)$

46. $y = -f(x+1)$

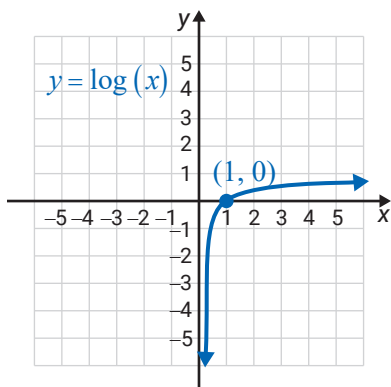
47. $y = f(x+5) + 3$

48. $y = f(x-1) + 5$

49. $y = f(x+2) - 4$

50. $y = f(x+3) + 2$

The graph of $y = \log(x)$ is given. Graph the functions and state the domain and range of each function.



51. $y = \log(x+1)$

52. $y = \log(2-x)$

53. $y = -\log x$

54. $y = \log(-x)$

55. $y = 1 + \log x$

56. $y = -3 - \log x$


Applications

Solve.

57. A landscaper is planning a scenic walkway to go in the large space between the front entrance of a building and the main road that runs in front of the building. He sketches a graph of the area. On it, the edge of the walkway is modeled by $y = x^4 - 5x^2 + 2x$. In order to get a permit, however, the city's building department tells the landscaper that he must move the walkway 10 meters up, farther away from the road. Write the function that represents the new placement of the curve.
58. Joanne wants to put a flowerbed in the front yard of her house. She draws a graph of the land, and the edge of the flowerbed is modeled by $y = x^2 + 2$. Joanne didn't realize that her husband planned to build a walkway from the front door to the driveway. To accommodate the plans for the walkway, Joanne will need to move her flowerbed ten feet to the right. Write the function that represents the new placement of the curve.

Writing & Thinking

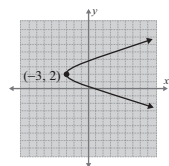
59. Explain, in your own words, how the graph of the function $y = f(x - h) + k$ represents a horizontal and a vertical shift of the graph of the function $y = f(x)$.

 Use a graphing calculator to graph each pair of functions on the same set of axes. Then discuss the differences between the graphs of each pair of functions.

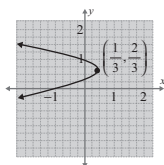
60. $y = 2x^2$ and $y = -3x^2$
61. $y = 4x^2$ and $y = -x^2$
62. $y = x^2 + 5$ and $y = (x - 1)^2$
63. $y = (x + 1)^2$ and $y = x^2 - 4$
64. $y = 2(x + 3)^2 - 4$ and $y = 2x^2 + 3$
65. $y = -3(x - 2)^2 + 1$ and $y = -x^2 + 1$

Margin Exercise Answers

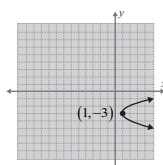
1. vertex: $(-3, 2)$ y -intercepts: $(0, 2 - \sqrt{3})$, $(0, 2 + \sqrt{3})$ line of symmetry: $y = 2$;



2. vertex: $(\frac{1}{3}, \frac{2}{3})$; y -intercepts: $(0, \frac{1}{3})$ and $(0, 1)$ line of symmetry: $y = \frac{2}{3}$



3. y -intercepts: none



16.2 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- Four conic sections are the _____, _____, _____, and _____.
- The basic form of a parabola that opens _____ or _____ is $x = ay^2$.
- The equations of _____ parabolas can be written in the form $y = a(x - h)^2 + k$, where $a \neq 0$.
- The equations of _____ parabolas can be written in the form $x = a(y - h)^2 + k$, where $a \neq 0$.
- By setting $x = \underline{\hspace{1cm}}$ and solving $0 = ay^2 + by + c$, we can determine the _____.
- The vertex of a parabola is at the point _____.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- Not all parabolas are functions.
- Parabolas open down if $a > 0$ and open up if $a < 0$.
- The line $x = h$ is the line of symmetry for a horizontal parabola.

Practice

For the given equations, **a.** find the vertex, **b.** find the y -intercept, **c.** find the line of symmetry, and **d.** sketch the graph. See Examples 1 and 2.

- $x = y^2 + 4$
- $x = y^2 - 5$
- $y + 3 = x^2$
- $y - 2 = x^2$

5. $x = 2y^2 + 3$

6. $x = 3y^2 + 1$

7. $x = (y - 3)^2$

8. $x = (y - 2)^2$

9. $x - 4 = (y + 2)^2$

10. $x + 3 = (y - 5)^2$

11. $y + 1 = (x - 1)^2$

12. $y - 5 = (x - 3)^2$

13. $x = y^2 + 4y + 4$

14. $x = y^2 - 8y + 16$

15. $x = -y^2 + 10y - 25$

16. $x = -y^2 - 6y - 9$

17. $y = x^2 + 6x + 5$

18. $y = x^2 + 4x + 6$

19. $y = -x^2 - 4x + 5$

20. $y = -x^2 + 2x + 5$

21. $x = -y^2 + 4y - 3$

22. $x = y^2 + 8y + 12$

23. $y = 2x^2 + x - 1$

24. $y = -2x^2 + x + 3$

25. $x = -2y^2 + 5y - 2$


26. $x = 3y^2 + 5y + 2$

27. $x = 3y^2 + 6y - 5$

28. $x = 4y^2 - 4y - 15$

29. $y = 4x^2 - 12x + 9$

30. $y = -5x^2 + 10x + 2$

 Use a graphing calculator to graph each of the parabolas. Use the trace and zoom features of the calculator to estimate the y -intercepts of the parabola. See Example 3. (See Section 8.5 to review the trace and zoom features on a TI-84 Plus graphing calculator.)

31. $x = 2y^2 - 3$

32. $x = -3y^2 + 1$

33. $x = -y^2 + 2y$

34. $x = y^2 - 5y$

35. $x = 2y^2 + y + 1$

36. $x = -y^2 - 4y + 1$

37. $x = 4y^2 + 8y - 7$

38. $x = 3y^2 + 3y + 2$

39. $x = -2y^2 + 4y + 3$

40. $x = -5y^2 - 10y - 4$

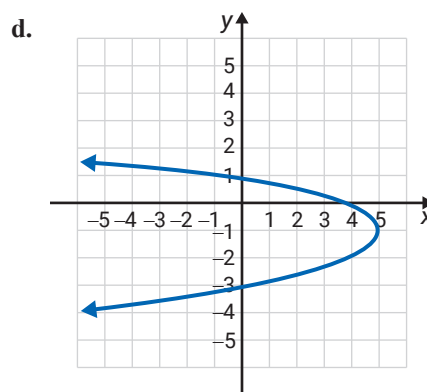
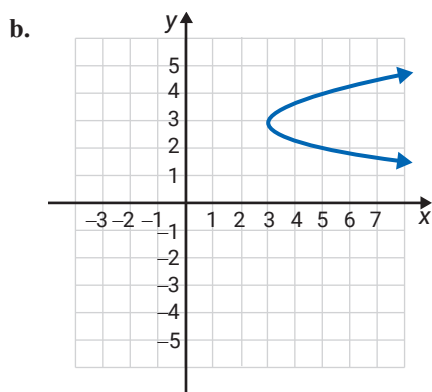
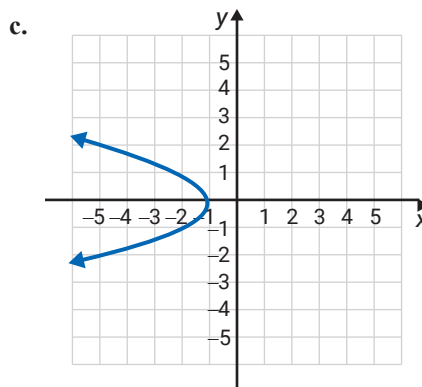
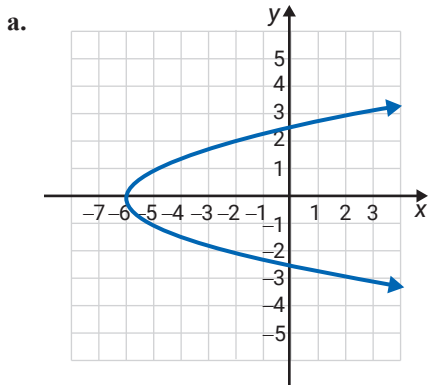
Use your knowledge of parabolas and equations to match the equation with the graph.

41. $x = 2(y-3)^2 + 3$

43. $x = -y^2 - 1$

42. $x = -(y+1)^2 + 5$

44. $x = y^2 - 6$

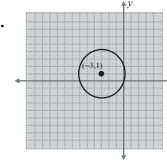
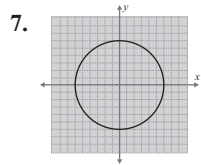


Writing & Thinking

45. For $x = ay^2 + by + c$ we know that the graph of the parabola opens to the right if $a > 0$ and to the left if $a < 0$. Discuss which values of a will cause the parabola to be wider and which will cause it to be narrower than the graph of $x = y^2$.

Margin Exercise Answers

1. Distance: 5 2. Triangle DEF is a right triangle since $(\sqrt{45})^2 + (\sqrt{80})^2 = (\sqrt{125})^2$.
 3. Midpoint: $\left(\frac{5}{2}, -3\right)$ 4. $x^2 + y^2 = 5$. Both $(\sqrt{2}, \sqrt{3})$ and $(1, 2)$ are on the circle.
 5. $(x-3)^2 + (y+2)^2 = 16$, $(7, -2)$ is on the circle. 6. The equation can be written in the form $(x+3)^2 + (y-1)^2 = 10$. The center is at $(-3, 1)$ and the radius is $\sqrt{10}$.



16.3 Exercises

Concept Check

Fill-in-the-Blank. Complete the sentences using information found in this section.

- The distance between two points $P(x_1, y_1)$ and $Q(x_2, y_2)$ in a plane can be determined with the formula $d = \underline{\hspace{2cm}}$.
- When calculating the distance d , be sure to add the $\underline{\hspace{1cm}}$ before taking the square root.
- The midpoint is found by $\underline{\hspace{1cm}}$ the corresponding coordinates of the endpoints.
- A circle is a set of points on a plane that are a fixed $\underline{\hspace{1cm}}$ from a fixed $\underline{\hspace{1cm}}$.
- The diameter is $\underline{\hspace{1cm}}$ the length of the radius.
- The equation of a circle with radius r and center at (h, k) is $r^2 = \underline{\hspace{2cm}}$.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- The Pythagorean Theorem is used to derive the distance formula.
- The distance from the center of a circle to any point on the circle is called the diameter of the circle.
- To find the equation of a circle with center at $(2, 5)$ and radius 6, the distance formula can be used.
- The hypotenuse of a right triangle is the longest side of the triangle.

Practice

Find the distance between the two given points and the coordinates of the midpoint of the line segment joining the two points. See Examples 1 and 3.

- $(2, 4), (6, 7)$
- $(1, 0), (6, 12)$
- $(-3, 2), (9, 7)$
- $(-6, 3), (-2, 0)$

5. $(1, 7), (3, 2)$ 9. $(5, -2), (7, -5)$
 6. $(-2, 1), (3, -4)$ 10. $(6, 4), (8, -5)$
 7. $(4, -3), (7, -3)$ 11. $(-7, 3), (1, -12)$
 8. $(-2, 6), (5, 6)$ 12. $(3, 8), (-2, -4)$

Find equations for each of the circles. See Examples 4 and 5.

13. Center $(0, 0)$; $r = 4$ 23. Center $(4, 0)$; $r = 1$
 14. Center $(0, 0)$; $r = 6$ 24. Center $(-3, 0)$; $r = 4$
 15. Center $(0, 0)$; $r = \sqrt{3}$ 25. Center $(-2, 0)$; $r = \sqrt{8}$
 16. Center $(0, 0)$; $r = \sqrt{7}$ 26. Center $(5, 0)$; $r = \sqrt{2}$
 17. Center $(0, 0)$; $r = \sqrt{11}$ 27. Center $(3, 1)$; $r = 6$
 18. Center $(0, 0)$; $r = \sqrt{13}$ 28. Center $(-1, 2)$; $r = 5$
 19. Center $(0, 0)$; $r = \frac{2}{3}$ 29. Center $(3, 5)$; $r = \sqrt{12}$
 20. Center $(0, 0)$; $r = \frac{7}{4}$ 30. Center $(4, -2)$; $r = \sqrt{14}$
 21. Center $(0, 2)$; $r = 2$ 31. Center $(7, 4)$; $r = \sqrt{10}$
 22. Center $(0, 5)$; $r = 5$ 32. Center $(-3, 2)$; $r = \sqrt{7}$

Write each of the equations in standard form. Find the center and radius of the circle and then sketch the graph. See Example 6.

33. $x^2 + y^2 = 9$ 41. $x^2 + y^2 - 4y = 0$
 34. $x^2 + y^2 = 16$ 42. $x^2 + y^2 - 4x = 12$
 35. $x^2 = 49 - y^2$ 43. $x^2 + y^2 + 2x + 4y = 11$
 36. $y^2 = 25 - x^2$ 44. $x^2 + y^2 + 4x + 4y = 8$
 37. $x^2 + y^2 = 18$ 45. $x^2 + y^2 - 4x + 10y + 20 = 0$
 38. $x^2 + y^2 = 12$ 46. $x^2 + y^2 - 6x - 8y + 9 = 0$
 39. $x^2 + y^2 + 2x = 8$ 47. $x^2 + y^2 - 4x - 6y + 5 = 0$
 40. $x^2 + y^2 + 6x = 0$ 48. $x^2 + y^2 + 10x - 2y + 14 = 0$

Use the Pythagorean Theorem to decide if the triangle determined by the given points is a right triangle. See Example 2.

49. $A(1, -2), B(7, 1), C(5, 5)$ 50. $A(-5, -1), B(2, 1), C(-1, 6)$

Show that the triangle determined by the given points is an isosceles triangle (has two equal sides).

$$51. A(1, 1), B(5, 9), C(9, 5)$$

$$52. A(1, -4), B(3, 2), C(9, 4)$$

Show that the triangle determined by the given points is an equilateral triangle (all sides equal).

$$53. A(1, 0), B(3, \sqrt{12}), C(5, 0)$$

$$54. A(0, 5), B(0, -3), C(\sqrt{48}, 1)$$

Show that the lengths of the diagonals (AC and BD) of the rectangle $ABCD$ are equal.

$$55. A(2, -2), B(2, 3), C(8, 3), D(8, -2)$$

$$56. A(-1, 1), B(-1, 4), C(4, 4), D(4, 1)$$

Find the perimeter of the triangle determined by the given points.

$$57. A(-5, 0), B(3, 4), C(0, 0)$$

$$58. A(-6, -1), B(-3, 3), C(6, 4)$$

 Use a graphing calculator to graph the circles. Be sure to set a square window.

$$59. x^2 + y^2 = 16$$

$$62. x^2 + (y+2)^2 = 36$$

$$60. x^2 + y^2 = 25$$

$$63. (x-2)^2 + (y-5)^2 = 100$$

$$61. (x+3)^2 + y^2 = 49$$

$$64. (x-1)^2 + (y+3)^2 = 64$$

Applications

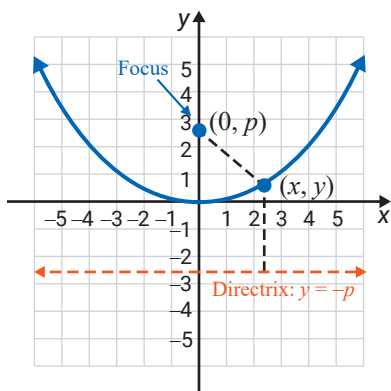
Solve.

65. The roadways in Descartesville are laid out such that streets run east to west and avenues run north to south. The north to south avenues and the east to west streets are numbered sequentially, beginning with 1. For example, a person standing on the corner of 1st Street and 1st Avenue may be considered to be at standing at $(1, 1)$. Suppose a person begins at the corner of 1st Street and 2nd Avenue and walks to the corner of 9th Street and 8th Avenue. If the person were able to walk directly from the beginning corner to the ending corner, the distance traveled would be the same as the distance of how many blocks?
66. A bored greens keeper at the Descartesville Golf Course decides to sketch the entire golf course on a coordinate grid, where each unit on the grid corresponds to 100 yards. He notices that the first hole's tee box is located at the point $(-8, -10)$ and the hole's cup is located at the point $(-11, -6)$. What is the straight-line distance in yards between the first hole's tee box and the hole's cup?
67. A group of math majors at Homestate University decide to make a map of the campus on a coordinate grid. Each unit on the grid corresponds to 100 yards. If the calculus class is held in the Math building located at $(5, 12)$ on the graph and the cafeteria is located at $(9, 14)$ on the graph, how many hundreds of yards do students have to walk if they follow a straight line from the calculus class to the cafeteria?

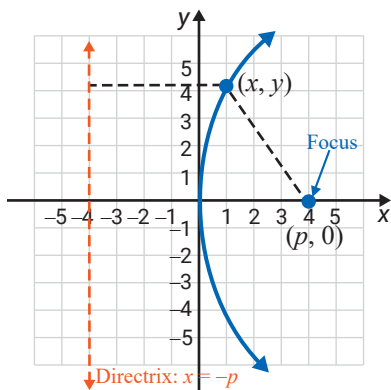
68. A conservation society used a grant to purchase a 1000-acre tract of land in Descartesville and plans to turn the land into a camping ground. The society uses a coordinate grid to plan the design of the camp where each unit on the grid corresponds to 1000 yards. The plans include a dock on the lake to be located at $(6, 15)$ on the grid and a picnic pavilion to be located at $(10, 8)$. How many thousands of yards will campers have to walk if they follow a straight line from the dock to the picnic pavilion?

Writing & Thinking

69. For a given line and a point not on the line, a parabola is defined as the set of all points that are the same distance from the point and the line. The point is called the focus and the line is called the directrix. See the figure provided.



- Suppose that (x, y) is any point on a parabola and $(0, p)$ is the focus. Find the distance from (x, y) to the focus.
 - Suppose that (x, y) is any point on the same parabola in part a. and the line $y = -p$ is the directrix. Find the distance from (x, y) to the directrix.
 - Show that the equation of the parabola is $x^2 = 4py$.
70. Using the equation developed in Exercise 69, find the equation of the parabola with focus at $(0, 2)$ and line $y = -2$ as directrix. Draw the graph.
71. For a given line and a point not on the line, a parabola is defined as the set of all points that are the same distance from the point and the line. The point is called the focus and the line is called the directrix. See the figure provided.



- Suppose that (x, y) is any point on a parabola and $(p, 0)$ is the focus. Find the distance from (x, y) to the focus.
 - Suppose that (x, y) is any point on the same parabola in part a. and the line $x = -p$ is the directrix. Find the distance from (x, y) to the directrix.
 - Show that the equation of the parabola is $y^2 = 4px$.
72. Using the equation developed in Exercise 71, find the equation of the parabola with focus at $(-3, 0)$ and line $x = 3$ as directrix. Draw the graph.

16.4 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

1. Ellipses are conic sections that are _____ in shape.
2. An ellipse is the set of all points in a plane for which the _____ of the distances from two fixed points is _____.
3. Each fixed point of the ellipse is called a/an _____.
4. A hyperbola is a set of all points in a plane such that the absolute value of the _____ of the distances from two fixed points is _____.
5. When $a^2 > b^2$, the segment of length $2b$ joining the y -intercepts is called the _____ axis.
6. When $b^2 > a^2$, the segment of length $2b$ joining the y -intercepts is called the _____ axis.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. An ellipse's center is the point midway between the two foci.
8. The foci of an ellipse lie on the ellipse.
9. The midway point between the foci of a hyperbola is called the origin.

Practice

Write each of the equations in standard form. Then sketch the graph. For hyperbolas, graph the asymptotes as well. See Examples 1 through 4.

- | | | |
|-------------------------|--------------------------|------------------------|
| 1. $x^2 + 9y^2 = 36$ | 11. $4x^2 - 9y^2 = 36$ | 21. $y^2 - 2x^2 = 18$ |
| 2. $x^2 + 4y^2 = 16$ | 12. $9x^2 - 16y^2 = 144$ | 22. $y^2 - 5x^2 = 20$ |
| 3. $4x^2 + 25y^2 = 100$ | 13. $2x^2 + y^2 = 8$ | 23. $3x^2 + 2y^2 = 18$ |
| 4. $4x^2 + 9y^2 = 36$ | 14. $3x^2 + y^2 = 12$ | 24. $4x^2 + 3y^2 = 12$ |
| 5. $16x^2 + y^2 = 16$ | 15. $x^2 + 5y^2 = 20$ | 25. $4x^2 + 5y^2 = 20$ |
| 6. $36x^2 + 9y^2 = 36$ | 16. $x^2 + 7y^2 = 28$ | 26. $3x^2 + 8y^2 = 48$ |
| 7. $x^2 - y^2 = 1$ | 17. $y^2 - x^2 = 9$ | 27. $9y^2 - 8x^2 = 72$ |
| 8. $x^2 - y^2 = 4$ | 18. $y^2 - x^2 = 16$ | 28. $4x^2 - 7y^2 = 28$ |
| 9. $9x^2 - y^2 = 9$ | 19. $y^2 - 2x^2 = 8$ | 29. $3y^2 - 4x^2 = 36$ |
| 10. $4x^2 - y^2 = 4$ | 20. $y^2 - 3x^2 = 12$ | 30. $3x^2 - 5y^2 = 75$ |

Match the equations with the given graphs. See Examples 5 and 6.

31. $\frac{(x-1)^2}{4} + \frac{(y-3)^2}{25} = 1$

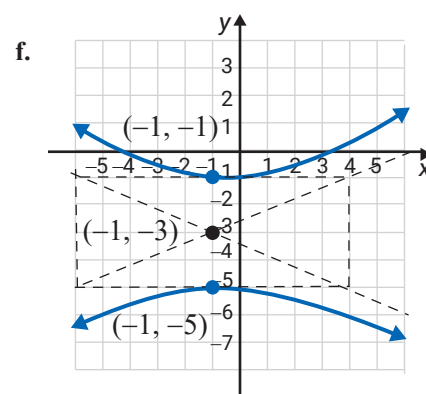
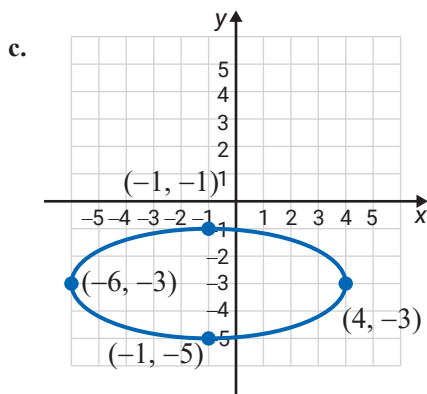
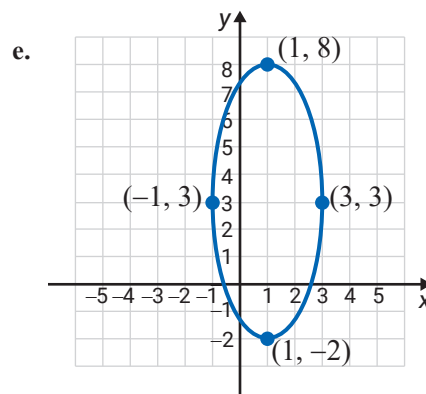
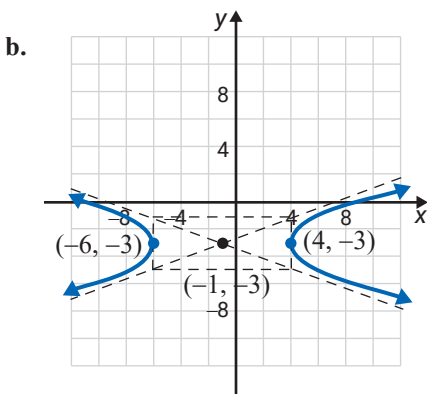
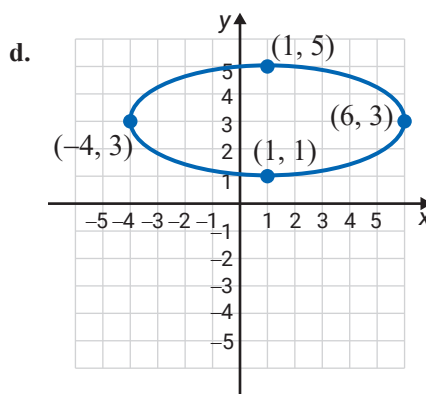
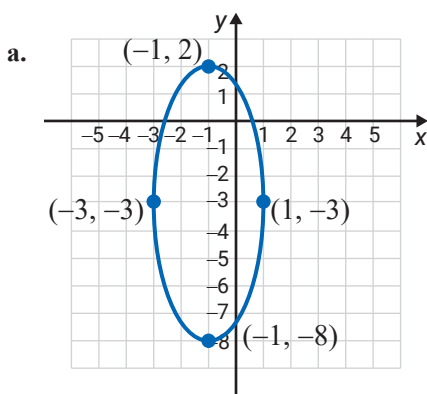
34. $\frac{(x+1)^2}{25} + \frac{(y+3)^2}{4} = 1$

32. $\frac{(x+1)^2}{4} + \frac{(y+3)^2}{25} = 1$

35. $\frac{(x+1)^2}{25} - \frac{(y+3)^2}{4} = 1$

33. $\frac{(x-1)^2}{25} + \frac{(y-3)^2}{4} = 1$

36. $\frac{(y+3)^2}{4} - \frac{(x+1)^2}{25} = 1$



Use your knowledge of translations to graph each of the following equations. These graphs are ellipses and hyperbolas with centers at points other than the origin. See Examples 5 and 6.

$$37. \frac{(x-2)^2}{25} + \frac{(y-1)^2}{9} = 1$$

$$41. \frac{(x+1)^2}{49} + \frac{(y-6)^2}{100} = 1$$

$$38. \frac{(x+1)^2}{16} + \frac{(y-4)^2}{1} = 1$$

$$42. \frac{(x+2)^2}{4} + \frac{(y+3)^2}{36} = 1$$

$$39. \frac{(x+5)^2}{1} - \frac{(y+2)^2}{16} = 1$$

$$43. \frac{(y-2)^2}{9} - \frac{(x+2)^2}{4} = 1$$

$$40. \frac{(x-4)^2}{9} - \frac{(y-3)^2}{36} = 1$$

$$44. \frac{(y+5)^2}{25} - \frac{(x-1)^2}{64} = 1$$

Writing & Thinking

45. The definition of an ellipse is given in the text as follows.

An ellipse is the set of all points in a plane for which the sum of the distances from two fixed points is constant.

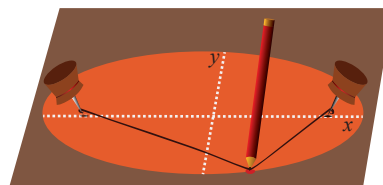
- a. Draw an ellipse by proceeding as follows.

Step 1: Place two thumb tacks in a piece of cardboard.

Step 2: Select a piece of string slightly longer than the distance between the two tacks.

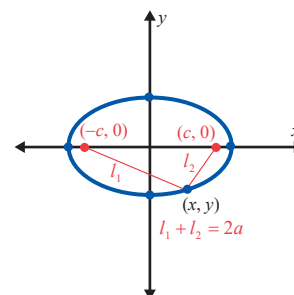
Step 3: Tie the string to each thumb tack and stretch the string taut using a pencil.

Step 4: Use the pencil to trace the path of an ellipse on the cardboard by keeping the string taut. (The length of the string represents the fixed distance from points on the ellipse to the two foci.)



- b. Show that the equation of an ellipse with foci at $(-c, 0)$ and $(c, 0)$, center at the origin, and $2a$ as the constant sum of the lengths to the foci can be written in the form $\frac{x^2}{a^2} + \frac{y^2}{a^2 - c^2} = 1$.

- c. In the equation in part b., substitute $b^2 = a^2 - c^2$ to get the standard form for the equation of an ellipse. Show that the points $(0, -b)$ and $(0, b)$ are the y -intercepts and a is the distance from each y -intercept to a focus.

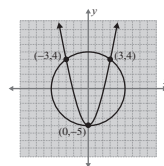
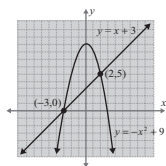
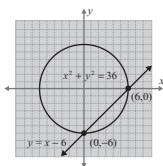


Attention!

In the examples and the exercises, the curves intersect. However, there are many situations where the curves do **not** intersect. This can be confirmed both algebraically and graphically.

Margin Exercise Answers

1. $(0, -6)$ and $(6, 0)$. 2. $(-3, 0)$ and $(2, 5)$. 3. $(0, -5)$, $(-3, 4)$, and $(3, 4)$.



16.5 Exercises

Concept Check

Fill-in-the-Blank. Complete each sentence using information found in this section.

- The equations for the conic sections presented in this lesson all have at least one term that is _____-degree.
- If a system of two equations has one nonlinear equation and one linear equation, then the method of _____ should be used to solve the system.
- If a system of two equations has two nonlinear equations, then either the _____ method or the _____ method will work.
- When solving a nonlinear system of equations, the final step is to _____ the curves on the same set of axes.
- Solutions to a system of two equations must satisfy _____ equations.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- Equations that have at least one second-degree term are called linear equations.
- Graphing a system of equations is useful for approximating solutions.
- Graphing a system of equations will determine the exact number of solutions.
- If a system of equations has two nonlinear equations, the curves must intersect.

Practice

Solve each system of equations. Sketch the graphs.

$$1. \begin{cases} y = x^2 + 1 \\ 2x + y = 4 \end{cases}$$

$$2. \begin{cases} y = 3 - x^2 \\ x + y = -3 \end{cases}$$

$$3. \begin{cases} y = 2 - x \\ y = (x - 2)^2 \end{cases}$$

$$4. \begin{cases} x^2 + y^2 = 25 \\ y + x + 5 = 0 \end{cases}$$

$$5. \begin{cases} x^2 + y^2 = 20 \\ x - y = 2 \end{cases}$$

$$6. \begin{cases} x^2 - y^2 = 16 \\ 3x + 5y = 0 \end{cases}$$

$$7. \begin{cases} y = x - 2 \\ x^2 = y^2 + 16 \end{cases}$$

$$8. \begin{cases} x^2 + 3y^2 = 12 \\ x = 3y \end{cases}$$

$$9. \begin{cases} x^2 + y^2 = 9 \\ x^2 - y^2 = 9 \end{cases}$$

$$10. \begin{cases} x^2 + y^2 = 9 \\ x^2 - y + 3 = 0 \end{cases}$$

$$11. \begin{cases} 4x^2 + y^2 = 25 \\ 3x - y^2 + 3 = 0 \end{cases}$$

$$12. \begin{cases} x^2 - 4y^2 = 9 \\ x + 2y^2 = 3 \end{cases}$$

$$13. \begin{cases} x^2 + y^2 + 4x - 2y = 4 \\ x + y = 2 \end{cases}$$

$$14. \begin{cases} x^2 - y^2 = 9 \\ x^2 + y^2 - 2x - 3 = 0 \end{cases}$$

$$15. \begin{cases} x^2 - y^2 = 5 \\ x^2 + 4y^2 = 25 \end{cases}$$

$$16. \begin{cases} 2x^2 - 3y^2 = 6 \\ 2x^2 + y^2 = 22 \end{cases}$$

Solve each system of equations.

$$17. \begin{cases} x^2 - y^2 = 20 \\ x^2 - 9y = 0 \end{cases}$$

$$18. \begin{cases} x^2 + 5y^2 = 16 \\ x^2 + y^2 = 4x \end{cases}$$

$$19. \begin{cases} x^2 + y^2 = 10 \\ x^2 + y^2 - 4y + 2 = 0 \end{cases}$$

$$20. \begin{cases} x^2 + y^2 = 20 \\ 4x + 8 = y^2 \end{cases}$$

$$21. \begin{cases} x^2 + y^2 - 4y = 16 \\ x - y = 0 \end{cases}$$

$$22. \begin{cases} y = x^2 + 2x + 2 \\ 2x + y = 2 \end{cases}$$

$$23. \begin{cases} 4y + 10x^2 + 7x - 8 = 0 \\ 6x - 8y + 1 = 0 \end{cases}$$

$$24. \begin{cases} x^2 + y^2 - 4x + 6y = -3 \\ 2x - y - 2 = 0 \end{cases}$$

$$25. \begin{cases} 2x^2 - y^2 = 7 \\ 2x^2 + y^2 = 29 \end{cases}$$


$$26. \begin{cases} 4x^2 + y^2 = 11 \\ y = 4x^2 - 9 \end{cases}$$

$$27. \begin{cases} x^2 - y^2 - 2y = 22 \\ 2x + 5y + 5 = 0 \end{cases}$$

$$28. \begin{cases} x^2 + y^2 - 6y = 0 \\ 2x^2 - y^2 + 15 = 0 \end{cases}$$

$$29. \begin{cases} y = x^2 - 2x + 3 \\ y = -x^2 + 2x + 3 \end{cases}$$

$$30. \begin{cases} y^2 = x^2 - 5 \\ 4x^2 - y^2 = 32 \end{cases}$$

 Use a graphing calculator to graph and estimate the solution(s) to each system of equations. If necessary, round values to two decimal places.

$$31. \begin{cases} y = x^2 + 3 \\ x + y = 4 \end{cases}$$

$$32. \begin{cases} y = 1 - x^2 \\ x + y = -4 \end{cases}$$

$$33. \begin{cases} y = 3 - 2x \\ y = (x - 1)^2 \end{cases}$$

$$34. \begin{cases} x^2 + y^2 = 36 \\ y = x + 5 \end{cases}$$

$$35. \begin{cases} x^2 + y^2 = 10 \\ x - y = 1 \end{cases}$$

$$36. \begin{cases} x^2 + y^2 = 4 \\ x^2 - y^2 = 3 \end{cases}$$