

Margin Exercise Answers

1. a. $7x$ b. $5 + n$ c. $4(y + 2)$ d. $2x + 3$ e. $9x - 4$ f. $\frac{3}{n}$ 2. a. $12f$ b. $25 + 0.33x$ 3. a. The product of ten and a number b. Four times a number increased by seven c. Seven times the difference between a number and five 4. Answers will vary. For example, a number plus three times that number is equal to nineteen. What is the number?

1.7 Exercises

Concept Check

Fill-in-the-Blank. Complete the sentences using information found in this section.

1. A phrase is considered _____ if its meaning is not clear or if it has two or more possible interpretations.
2. Phrases such as “a number” or “the number” imply the use of a/an _____.
3. Key words such as “decreased by” and “minus” indicate the operation of _____.
4. The key words “cube of” and “square of” mean _____ are involved.
5. “Twice” and “three times” indicate the operation of _____.
6. “Divide” and “quotient” specify that _____ should be used.

True/False. Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

7. The order in which the values are given is particularly important when working with subtraction and division problems.
8. “More than” and “increased by” are key phrases specifying the operation of subtraction.
9. Division is indicated by the phrase “five less than a number.”
10. Key phrases for parentheses can be used to limit ambiguity in English phrases.

Practice

Write the algebraic expressions described by the English phrases. Choose your own variable. See Example 1.

1. six added to a number
2. seven more than a number
3. four less than a number
4. a number decreased by thirteen
5. the quotient of twice a number and ten

6. the difference between a number and three, all divided by seven
7. four subtracted from the product of six and a number
8. eight minus twice a number
9. the sum of four times a number and twice the same number
10. the sum of nine times a number and the same number
11. fifteen decreased by twice a number
12. twenty decreased by the product of four and a number
13. three times a number, less five times the same number
14. seven times a number, decreased by twice the number
15. nine times the sum of a number and two
16. three times the difference between a number and eight
17. thirteen less than the product of four and the sum of a number and one
18. four more than the product of eight and the difference between a number and six
19. eight more than the product of three and the sum of a number and six
20. six less than twice the difference between a number and seven
21. four less than the product of three and the difference between seven and a number
22. nine more than twice the sum of seventeen and a number
23. eighteen less than the quotient of a number and two
24. seven increased by the quotient of a number and five

Translate each pair of English phrases into algebraic expressions.

25. a. six less than a number
b. six less a number
26. a. twenty less than a number
b. twenty less a number
27. a. five less than three times a number
b. five less three times a number
28. a. six less than four times a number
b. six less four times a number

Write the algebraic expression described by the English phrases using the given variables. See Example 2.

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|---|---|
| 29. the number of hours in d days | field goal (a touchdown is 7 points and a field goal is 3 points) |
| 30. the cost of x graphing calculators if one calculator costs \$115 | 38. the amount of vacation days an employee has after w weeks if she gets 0.2 vacation days for every week she works |
| 31. the cost of x gallons of gasoline if the cost of one gallon is \$3.15 | 39. the cost of renting a car for one day and driving m miles if the rate is \$20 per day plus 15 cents per mile |
| 32. the number of seconds in m minutes | 40. the cost of purchasing a fishing rod and reel if the rod costs x dollars and the reel costs \$8 more than twice the cost of the rod |
| 33. the number of days in y years (Assume 365 days in a year.) | 41. the perimeter of a rectangle if the width is w centimeters and the length is three centimeters less than twice the width |
| 34. the cost of x pounds of candy priced at \$4.95 a pound | 42. the area of a square with side length of c centimeters |
| 35. the number of days in t weeks and three days | |
| 36. the number of minutes in h hours and twenty minutes | |
| 37. the points scored by a football team on t touchdowns and one | |

Translate each algebraic expression into an equivalent English phrase. (There may be more than one correct translation.) See Examples 3 and 4.

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|-----------------|-----------------------|
| 43. $4x$ | 53. $5(2x + 3)$ |
| 44. $-9x$ | 54. $3(4x - 5)$ |
| 45. $x + 5$ | 55. $\frac{6}{x - 1}$ |
| 46. $x - 12$ | 56. $\frac{9}{x + 3}$ |
| 47. $4x - 7$ | 57. $6x + x - 1$ |
| 48. $3x + 5$ | 58. $5x - x + 2$ |
| 49. $7(x + 1)$ | 59. $8 + 2(x - 1)$ |
| 50. $3(x + 2)$ | 60. $5 - 3(x + 1)$ |
| 51. $-2(x - 8)$ | |
| 52. $10(x + 4)$ | |

Translate each pair of expressions into equivalent English phrases. (There may be more than one correct translation.)

61. $3x + 7$; $3(x + 7)$

63. $7x - 3$; $7(x - 3)$

62. $4x - 1$; $4(x - 1)$

64. $5(x + 6)$; $5x + 6$

Writing & Thinking

65. Explain why translating addition and multiplication problems from English into algebra may be easier than changing subtraction or division problems. (Consider the properties previously studied.)
66. Explain the difference between $5(n + 3)$ and $5n + 3$ when converting from algebra to English.
67. Make up your own word problem that might use the given equation in its solution. Be creative! Translate the variable into something like “a strange number,” or “the age of a dog,” or “an amount invested.”
- $2x + 3 = -4$
 - $3x - 2 = -5$
 - $n + (n + 1) = 25$
 - $n + (n + 2) = 135$
 - $2x + 3x = x$