

Chapter 1: Parts of Speech

Project Assignment

Goal

In Chapter 1, you learned how to identify parts of speech and recognize their functions in sentences. For this project, you will create a game for matching parts of speech to specific examples.

Directions

Part 1

Review the parts of speech listed in the key in the Materials section. Then, write ten example sentences, each on its own note card. Make sure each sentence uses at least four parts of speech from the key, and underline them. On the back of each note card, label each underlined part of speech. Here's an example:

<p><u>After class</u>, I walked <u>to the store</u> <u>because I needed</u> <u>apples and bread</u>.</p>	<p>Prepositional phrases as adverb: <i>after class, to the store</i></p> <p>Nouns: <i>apples, bread</i></p> <p>Action verbs: <i>walked, needed</i></p> <p>Subordinating conjunction: <i>because</i></p> <p>Coordinating conjunction: <i>and</i></p>
--	---

Aim to have this total number of parts of speech among your ten example sentences:

- At least **three** adverbs
- At least **three** adjectives
- At least **three** linking verbs
- At least **four** helping verbs
- At least **five** action verbs
- At least **eight** nouns
- At least **three** prepositional phrases as adjectives
- At least **three** prepositional phrases as adverbs
- At least **four** subordinating conjunctions
- At least **four** coordinating conjunctions

Part 2

Now, it's time to play the game:

1. Roll the dice. (If you don't have physical dice, see the Materials section for an online simulator.)
2. Use the key in the Materials section to determine which part of speech you should find. For instance, if you roll a 3, search for an example sentence with an adverb.
3. Check your answer on the back of the note card.

Materials

Two dice or online dice simulator: hawkes.biz/virtualdice

Ten note cards

Key:

- 2 - adverb
- 3 - adjective
- 4 - linking verb
- 5 - helping verb
- 6 - action verb
- 7 - noun
- 8 - prepositional phrase as adjective
- 9 - prepositional phrase as adverb
- 10 - subordinating conjunction
- 11 - coordinating conjunction

Checklist

- Ten example sentences have been written, each on its own note card.
- The parts of speech in each sentence have been underlined:
 - At least **three** adverbs
 - At least **three** adjectives
 - At least **three** linking verbs
 - At least **four** helping verbs
 - At least **five** action verbs
 - At least **eight** nouns
 - At least **three** prepositional phrases as adjectives
 - At least **three** prepositional phrases as adverbs
 - At least **four** subordinating conjunctions
 - At least **four** coordinating conjunctions
- The underlined parts of speech are labeled on the back of each note card.



Writing Assignment

Goal

The goal of this writing assignment is to use parts of speech in writing. You will choose a location and write an article explaining why it's a great travel destination.

Directions

Part 1

Choose a travel destination, such as a country, city, region, or major landmark. For ideas, see the article linked in the Materials section.

Part 2

Make a list of the destination's features:

- Location (country, state, region, etc.)
- Activities or things to do (use adjectives and adverbs)
- Unique landmarks, geological features, or points of interest (use prepositional phrases)
- Historical events (real or fictitious) that have occurred there (use verb tenses)
- Notable people (real or fictitious) who have lived here
- Festivals, celebrations, or other events (use verb tenses)

Part 3

Using your list of features, create at least four sections with headings. Here are some examples:

- Location
- Local history
- Activities
- Events

Part 4

Under each heading, write one to two paragraphs in your own words that describe the feature and explain why visitors should be interested. Optionally, add images. *Do not use wording or images from the article in Materials.*

Materials

Word processing program or pen/paper

Browser/search engine

Tripadvisor's most popular destinations: hawkes.biz/traveldestinations

✓ Checklist

- A travel destination has been chosen.
- Key features of the destination have been identified.
- Article headings have been created.
- One- to two-paragraph descriptions of each feature have been written under each heading.
 - All descriptions are in your own words.
 - Relevant images (if added) differ from the article in Materials.