



Chapter 5 Exercises

Lesson 5.1: Determining a Writing Style

1. Which option has a shift in formality?

- Passage 1: Although the conference advocated economic equality, it failed to address gender equality. Srsly, what's up with that??
- Passage 2: The experiment is a double blind. Both researchers and volunteers will be unaware of the study's purpose.

2. In this assignment prompt, which sentence specifies the audience?

This essay should analyze two works of literature, comparing and contrasting their approaches to character development. Assume that your readers are unfamiliar with the works, so summarize the plot of each one. Be sure you correctly format in-text citations and references.

3. Identify an effective strategy for strengthening your writing style.

- Use different tones throughout the essay.
- Consider the audience of the essay.
- Incorporate as many dependent clauses as possible.

4. Which term matches this definition?

A popular phrase that has been overused

- Textspeak
- Cliché
- Slang
- Idiom
- Contraction

Lesson 5.2: Using an Appropriate Tone

5. What is the tone of this sentence?

The public works project failed because our inefficient local government wasted months quibbling over tiny, insignificant budget details.

- Neutral
- Negative
- Positive

6. True or false? If a writer uses an inappropriate tone, it can hurt their credibility.

- False
- True

7. Identify the sentence that is inconsistent in tone with the rest of this passage.

The magnificent mountains cut through the clouds as the sun rose behind the trees. The birds sang, and dew glistened on the grass. There was a dead squirrel on the road by the house. We sat comfortably on the porch and watched deer make their way across the lawn into the forest. Our mugs of delicious coffee warmed us in the cool morning air.

8. True or false? Excluding or including certain details can alter the tone of your writing.
- True
 - False

Lesson 5.3: Maintaining Consistency in Tense and Person

9. Identify the sentence with a shift in verb tense.

My brother knows the perfect song for every occasion. On road trips, he was in charge of the music. After he finishes school, he wants to be a producer. For now, he brainstorms ways to make that dream come true.

10. Identify the sentence with a shift in pronoun perspective.

I always thought I was a pretty good driver; even though I took risks, I had always come out without a scratch or ding. But he knew he was in trouble when he yanked on the steering wheel and it spun freely under his hands. That clunking and scraping I heard was my steering column falling out.

11. Is the verb tense in this sentence consistent or inconsistent?

I prepared the address labels, and Sarah tapes up the packages.

- Consistent
 - Inconsistent
12. Identify the two third-person personal pronouns.

- mine
- your
- she
- them

Lesson 5.4: Correcting Misplaced and Dangling Modifiers

13. Does this sentence have a modifier error?

The presenter gave a lecture on the evolution of bats from Harvard.

- No, this sentence uses modifiers correctly.
 - Yes, this sentence has a dangling or misplaced modifier.
14. Identify the misplaced modifier in this sentence.

The new coach entered the football stadium for the first time to watch the players on the field and marvel at the crowd, which was large and had many seats.

15. Identify the dangling modifier in this sentence.

Striking across the night sky, we watched for hours before finally going inside.

16. Identify the two sentences with misplaced modifiers.

- Making sandwiches for the trip, we smeared peanut butter across the countertop.
- Last weekend, Mom gave me my grandmother's wedding ring, who passed away when I was a baby.
- After babysitting, I grabbed my jacket and walked home, which was covered with baby spit-up.
- With a little dish detergent, the grease stain was easy to remove.

Lesson 5.5: Using Word and Sentence Variety

17. Identify two effective ways to add word and sentence variety to writing.

- Add a conjunction to the beginning of every sentence.
- Substitute descriptive phrases for single words.
- Avoid repeating the same word many times in a passage.
- Use one type of sentence structure throughout the text.

18. Identify the introductory adjective this passage.

One student was extremely late to his English class. Stressed, he rushed into the lecture hall. He was holding his latest writing assignment. He suddenly remembered that class had been canceled that day.

19. Identify the true statement about word and sentence variety.

- Repeating the same noun multiple times makes your writing more interesting and engaging.
- Adding too many phrases to a sentence can make your writing confusing.
- You should use short and simple sentences whenever possible.

20. Which sentence connects two independent clauses with a comma and coordinating conjunction?

Becoming a music producer is difficult, and very few people succeed in the industry. Despite this fact, she was determined to make it happen.

Lesson 5.6: Using Parallelism, Coordination, and Subordination

21. Which sentence does *not* use parallelism?

- The cookies need to be baked, and the racks are for cooling them; remember to package them by tomorrow.
- She dislikes eggs, tolerates tomatoes, and hates peppers.
- I've researched local job openings, sent in my applications, and scheduled three interviews.

22. Is this sentence using coordination or subordination?

An engine uses combustion to generate power, and a motor uses electricity.

- Subordination
- Coordination

23. Identify the subordinating conjunction.

Because the lighting was not that great, the pictures didn't develop very well.

24. Does this sentence use parallelism?

Though being a famous pop star or rap artist seems glamorous, the life of a touring musician is demanding, relentless, and exhausting.

- Yes, this sentence uses parallelism.
- No, this sentence does not use parallelism.

Lesson 5.7: Using Active and Passive Voice

25. Which sentence uses passive voice?

- The campus drama club directed, produced, and performed an original play.
- The skilled musician played the sonata well, even with distractions.
- The skyline was illuminated by the full moon.

26. Which sentence uses passive voice?

- To celebrate the end of a good quarter, I bought doughnuts for the office.
- The pier was dominated by seagulls searching for scraps.

27. Identify the two true statements.

- Sometimes, people use passive voice deliberately to make a sentence vague.
- Active voice tends to sound direct and clear.
- In a sentence that uses active voice, the subject receives the action.

28. Which sentences in this passage use active voice?

(1) The second half of the game stretched on for what seemed like hours. (2) The ball was being closely watched by the exhausted goalie. (3) When the ball soared towards the goal, she deflected it with her outstretched hand. (4) Even the opposing team was impressed by her quick reflexes.

- Sentences 1 and 3
- Sentences 2 and 4
- Sentences 1 and 2

Lesson 5.8: Emphasizing Words or Phrases

29. Which sentence uses subordination?

- Because snow storms are rare here, class was canceled at the first sign of ice.
- The neighbors agreed to pet-sit my dog, so I'm leaving them a spare key.
- He has applied for a part-time job at the campus library.

30. Identify the dependent clause in this sentence.

Though I didn't realize it at the time, I had left my jacket on the train.

31. Insert the missing comma after the dependent clause.

Though it was pouring rain one man in a raincoat danced, sang, and splashed in the puddles.

32. Identify the true statement about emphasis in writing.

- Sentence structure does not affect which ideas are emphasized.
- Variety in writing is generally unimportant.
- Sentence structure can place emphasis on certain ideas.

Lesson 5.9: Choosing Clear, Concise, and Vivid Words

33. Identify the sentence in this passage that uses active voice.

The player kicked the ball with all his strength, straight through the goalposts. A teammate was grabbed by a celebrating assistant coach. The whistle was blown by the referee.

34. Which sentence has the most vivid word choice?

- Overhead, the white cranes soared through the sky.
- The large birds flew overhead.

35. Which sentence is most concise?

- The day before today, my sister used her funds to purchase a car that used to belong to someone else.
- Yesterday, my sister purchased a used car.

36. Identify the two true statements.

- Synonyms are overly technical terms that can be unclear.
- Vivid language should be reserved for creative fiction.
- Any type of writing can be improved with vivid language.
- Jargon is overly technical language that can be unclear.

Lesson 5.10: Using Inclusive Language

37. Identify the two gender-specific terms.

- Female pilot
- Policeman
- Police officer
- Pilot

38. Identify the true statement about using inclusive language.

- Stereotypes refer disrespectfully only to ethnicity, not gender or sexual orientation.
- Stereotypes can refer disrespectfully to nearly any characteristic of an individual or group.

39. Identify an effective strategy for using inclusive language.

- If you know which pronouns someone prefers, use them.
- Avoid asking people which pronouns they prefer.
- Use phrases such as “real man” or “like a girl.”

40. Identify another effective strategy for using inclusive language.
- Make general assumptions about an ethnicity or culture.
 - Include the ethnicity of every person you mention.
 - If it's appropriate and relevant to discuss race or ethnicity, use the correct terms.

Lesson 5.11: Proofreading Sentences for Style

41. Identify the verb with a different tense from the other verbs.

After she found a costume to wear, my aunt dresses as a ghost and greeted trick-or-treaters with a pumpkin she had filled with candy.

42. Insert the missing comma after the dependent clause in this sentence.

After I ate the chalky protein bar I needed to drink something and wash away the grit.

43. Identify a strategy that is most relevant to proofreading for style issues.

- Make sure the spelling is correct.
- Check for parallelism issues.

44. Identify two issues that should be the focus while proofreading for style.

- Semicolons
- Italics
- Vivid words
- Sentence emphasis