

Chapter 5 Exercises

Lesson 5.1: Taking Notes and Annotating Texts

1. Read the following passage. Which sentences describe good note-taking practices? Identify all that apply.

In class, Devorah organized her notes into a topic outline. She focused on writing down what the instructor was saying, word for word. In her next class, she decided to use abbreviations instead.

2. Julianna's English instructor made the following statement during lecture. Identify the strongest set of notes that would help Julianna study the concepts discussed in this lecture.

"John Edgar Wideman wrote the Homewood trilogy of novels based upon his experiences growing up in Pittsburgh. While this is renowned fiction—the *New York Times* called him 'one of America's premier writers of fiction'—he's also quite accomplished in other forms of writing as well, including memoir."

- JE Wideman Homewood trilogy, based personal childhood Pittsburgh; NYTimes, "One of America's premier writers of fiction" also writes memoir
 - Wideman wrote Homewood novels in neighborhood. Also memoir.
 - John Edgar Wideman wrote Homewood trilogy novels, based upon growing up in Pittsburgh, PA. Is renowned fiction, NYTimes, "One of America's premier writers of fiction" - also quite accomplished in other forms of writing, memoir
3. Based on the following scenario, identify the note-taking strategy Ceara should use.
- Ceara needs to take notes on a chapter from her biology textbook, but she's not sure which information to write down.
- Write down the main ideas from the chapter.
 - Read the chapter several times instead of taking notes on it.
 - Write down a majority of the information from the chapter.
4. Consider the following scenario. Identify the student who is practicing effective annotating.

Four students are reading an assignment for history class. Derek is highlighting entire paragraphs that seem important. Forrest is reading silently, making mental notes of key concepts. Paymon is writing a short summary after each paragraph. Wes is underlining language he's familiar with.

- Derek Forrest Paymon Wes

Lesson 5.2: Identifying the Main Idea and Supporting Details

5. Read the following paragraph. Identify its general topic.

I found I was intrigued by people who had unearthed their true calling, or at least those who were willing to try. For instance, I admired people who fought against the seduction of money, overcoming its allure with sheer willpower. Similarly, the people who broke away from the chorus to learn the sound of their own voice inspired me to find my own. Nothing seemed braver (or more challenging) to me than facing my own identity and filtering out the chatter that tells us to be someone we're not.

- Identity Overcoming obstacles Family Fame

6. Read the following passage. Which sentences express major details? Identify all that apply.

My professional experiences have prepared me for a career with Pup Patrol Dog Walkers. Most recently, I have worked as a certified trainer for dogs of all sizes and ages with Pets’N’More. In this position, I have had to assess and address the individual needs of up to twelve dogs in a single class. Additionally, I have owned and operated an award-winning private dog-walking business since 2016. This experience has only reinforced my passion for dogs.

7. Casey is reading a text that contains the following topic sentence. Identify what is likely the general topic of this text.

Famous director Alfred Hitchcock uses a variety of tactics to make each scene of his horror films as unnerving as possible.

- Directing techniques in comedy films
 Horror movies
 Landmark Supreme Court cases

Lesson 5.3: Identifying Organizational Patterns

8. Consider the following scenario. Identify the type of organizational pattern used in the chapter.

Andrew is reading a textbook chapter for his American history class. The chapter focuses on the factors that contributed to the start of the Civil War and the effects that followed.

- Topical Spatial Order of importance Cause and effect

9. Consider the following scenario. Identify the organizational pattern used in the article.

Kona is reading a food magazine article in which the author notes the differences between two popular seafood restaurants in Charleston, South Carolina.

- Chronological order
 Spatial order
 Compare and contrast
 Cause and effect

10. Read the following passage. Which transition words or phrases indicate a chronological organizational pattern? Identify all that apply.

In college, Henna preferred beer over wine. When she was in her late twenties, she tried red wine again and found that her palette had evolved. She enjoyed the nuances of different red wines so much she wanted to become an expert. After a few years of being an amateur wine connoisseur, she enrolled in a wine-tasting class and read books about wine. By her fortieth birthday, she had used her savings to open a small wine bar in her hometown. Three years after opening, Henna’s wine bar earned “Best Small Business” award and a two-page spread in the local food magazine.

11. Identify the task that is **not** part of outlining a text.

- Add brief descriptions of the supporting details as subtopics in your outline.
 Identify the implicit or explicit thesis in the top level of your outline.
 Summarize the body paragraphs to determine the main idea of each.
 Highlight all key terms in blue.

Lesson 5.4: Understanding Purpose, Audience, and Tone

12. Muhammad is reading a financial report for business class and notices the following topic sentence. Based on this topic sentence, identify the purpose of the report.

This report will be presented to senior leadership in an effort to gain backing and support for the 2020 budget overhaul proposal.

- To entertain To persuade To reflect To inform

13. Leila is watching an interview with the architect of the tallest building in the world. In the interview, the architect is asked to discuss their experience throughout the construction process, how it helped them grow professionally, and the lessons they learned along the way. Based on this information, what is the intended purpose of the interview?

- To persuade To reflect To inform To entertain

14. Read the following passage. Identify the dominant tone it expresses.

When I was a senior in high school, my mom was deployed to Afghanistan with the rest of her army squadron. It was originally supposed to be a six-month deployment, but we found out five months in that it would be extended for an “undisclosed” amount of time. It was difficult to experience uncertainty about when (or even if) my mom would come home. On the day of my high school graduation, I was excited but filled with sadness that my mom wouldn’t be there. I was absolutely blindsided, thrilled, and overcome with emotion when she surprised me outside the arena. It was a day that I will remember in vivid detail for the rest of my life.

- Enthusiastic Uninterested Reflective Lonely

15. Read the following incomplete sentence. Identify the word group that, if added in the blank, would create a hopeless tone.

As a kid, Crystal grew up thinking anything was possible. Now, as an adult, she wakes up every morning _____.

- wondering what adventures await her in the upcoming day
 feeling ready to tackle any challenges she might run into
 without a real sense of purpose, feeling like life has passed her by

Lesson 5.5: Recognizing Rhetorical Appeals

16. Read the following passage. Identify the statement that uses an appeal to *pathos*.

Sales of Disney theme park tickets have increased over the past seven years. Some employers offer discount tickets to employees who are interesting in traveling to theme parks during peak seasons. Visitors are willing to pay the higher fees for a day at “the most magical place on earth.” For instance, Maya, a ten-year-old patient at St. Jude Children’s Hospital, cried when the medical staff presented her and her mother with two Disney tickets as an early birthday gift.

17. Identify the rhetorical appeal used in the following sentence.

According to Bureau of Justice Statistician Rachel Morgan, violent crimes increased from 2018 to 2019.

- Appeal to *logos* Appeal to *ethos* Appeal to *pathos*

18. Draft a paragraph about your thoughts on adopting pets vs. purchasing from breeders. Make sure to incorporate each of the three rhetorical appeals.

19. Identify the rhetorical appeal used in the following statement.

My dentist recommended this particular brand of toothpaste.

- Appeal to *logos* Appeal to *pathos* Appeal to *ethos*

Lesson 5.6: Analyzing Rhetoric through Word Choice

20. Which words communicate a positive tone? Identify all that apply.

- strange tacky light-hearted passionate frazzled

21. Read the following passage. Identify the overall tone it expresses.

Parents should be cautious of how much screen time they allow their young children. Using phones and tablets as nothing more than a pacifier to resolve tantrums is a recipe for disaster. While handing a toddler an iPhone will stop them from crying, it will also create harmful dependencies and lead to future patterns of bad behavior. Parents: don't take the easy way out.

- Critical Encouraging Frantic

22. Read the following passage. Identify the sentence that spins the information in an inappropriately positive or negative way.

This year, our football team won two games and lost eleven. Many fans have stated that we underachieved and should have done much better given all the talent on our offensive and defensive line. Last year, we won just one game. So personally, I think we had a great year because we doubled our number of wins.

Lesson 5.7: Understanding the Basics of Logic

23. Identify the faulty premise that makes the following argument unsound.

All inland bodies of water contain saltwater.

Cayuga Lake is an inland body of water.

Therefore, Cayuga Lake contains saltwater.

24. Identify the type of logical reasoning used in the following argument.

All the scientists involved in the experiment received a Nobel Prize. Louis was one of the scientists involved in the experiment. Therefore, Louis received a Nobel Prize.

- Inductive Deductive

25. Read the following deductive argument. Identify the premise that is unrelated to the argument's conclusion.

All freshmen at Lakeview Community College must take pre-algebra. Rhoda is a freshman at Lakeview Community College this year. Rhoda has a part-time job at a grocery store a few miles away. Therefore, Rhoda must take pre-algebra.

Lesson 5.8: Recognizing Logical Fallacies

26. Identify the fallacy that matches the following definition.

A logically flawed argument that attacks a person's character or reputation instead of their claims

- False authority fallacy
- Straw man fallacy
- Hasty generalization fallacy
- Ad hominem* fallacy
- Devil words fallacy
- Post hoc* fallacy
- Bandwagon fallacy
- Appeal to tradition fallacy

27. Based on the following scenario, what type of fallacy did Lexi use?

Instructor Rhymes' government class is giving presentations this week. During one student's presentation, Lexi argued against health care reform because middle class families would probably be forced out of their homes as a result.

- Bandwagon fallacy
- Ad hominem* fallacy
- Straw man fallacy
- False authority fallacy

28. Read the following excerpt from a supplement company's blog post. Identify the sentence that provides the clearest example of a logical fallacy.

Our agency works to protect consumers with investigative reports; we hope you will find this information valuable. One of our top priorities is to examine the use of preservatives in store-bought food. After conducting two studies with five participants, we have determined that the following foods are dangerous and should be removed from every grocery store's shelves. After you read the list, please contact our agency if you have any questions.

Lesson 5.9: Evaluating Evidence

29. Identify the definition that matches the following term.

Credibility

- An argument based on the author's credibility
- What makes someone or something believable
- A person's opinions and preferences

30. Read the following passage. Identify the sentence that uses untrustworthy evidence.

Alternative energy sources—including wind, solar, and hydro power—have been utilized in many locations globally. Technology has advanced rapidly in the last twenty years, and there are now expansive ways to utilize alternative energy sources. A 1980 study shows that alternative energy resources might be too expensive to be a viable alternative to traditional energy. The topic of alternative energy resources continues to be of great interest to homeowners, consumers, and corporations.

31. Michael is analyzing the following source for nursing class. Identify the statement that indicates a problem with the source's relevance.

The source was published last year. It was written for an academic journal whose audience is composed of both graduate-level students and professionals. While it is scientifically sound, it does not discuss the nursing topic that Michael is researching.

Lesson 5.10: Analyzing Rhetoric through Visuals

32. Read the following image description. Identify the component that should be added in order to persuade viewers to go on a vacation.

A picture of a married couple arguing

- A second image of the couple sitting with a counselor
- A close-up photo of the couple's clasped hands
- A second image of the couple holding hands while walking on a beach

33. Read the following passage. Identify the image that makes an appeal to *ethos*.

Professor Patil showed her class three images. First, she showed a magazine advertisement for gluten-free pasta that featured a doctor in a lab coat wearing a nametag that read "Nutritionist." Then, she held up a newspaper ad for a five-star restaurant that featured a formally dressed couple gazing into each other's eyes. Finally, she showed an ad for a car wash, featuring a muddy car with a frowning face drawn on it.

34. Draft a paragraph reflecting on a time when you saw an image, video, commercial, or another visual that impacted you in some way. Make sure to note which rhetorical appeal(s) contributed to your reaction.

35. Based on the following scenario, which visual aspect is Viola evaluating?

Viola notices an image of a mouse in a lab cage in her biology textbook. She considers how the image establishes an emotional connection in the audience.

- Composition
- Argument
- Purpose

Lesson 5.11: Analyzing and Interpreting Literature

36. Read the first paragraph of Edgar Allen Poe's short story "The Gold-Bug." Then, write a paragraph analyzing Poe's use of description to establish setting. What is the tone of this passage? How does the narrator seem to feel about the setting based on the way he describes Sullivan's Island?

Many years ago, I contracted an intimacy with a Mr. William Legrand. He was of an ancient Huguenot family, and had once been wealthy; but a series of misfortunes had reduced him to want. To avoid the mortification consequent upon his disasters, he left New Orleans, the city of his forefathers, and took up his residence at Sullivan's Island, near Charleston, South Carolina. This Island is a very singular one. It consists of little else than the sea sand, and is about three miles long. Its breadth at no point exceeds a quarter of a mile. It is separated from the main land by a scarcely perceptible creek, oozing its way through a wilderness of reeds and slime, a favorite resort of the marsh hen. The vegetation, as might be supposed, is scant, or at least dwarfish. No trees of any magnitude are to be seen. Near the western extremity, where Fort Moultrie stands, and where are some miserable frame buildings, tenanted, during summer, by the fugitives from Charleston dust and fever, may be found, indeed, the bristly palmetto; but the whole island, with the exception of this western point, and a line of hard, white beach on the seacoast, is covered with a dense undergrowth of the sweet myrtle, so much prized by the horticulturists of England. The shrub here often attains the height of fifteen or twenty feet, and forms an almost impenetrable coppice, burthening the air with its fragrance.

37. Read the following excerpt from Nathaniel Hawthorne's *The Scarlet Letter*. Identify the point of view Hawthorne uses.

The young pastor's voice was tremulously sweet, rich, deep, and broken. The feeling that it so evidently manifested, rather than the direct purport of the words, caused it to vibrate within all hearts, and brought the listeners into one accord of sympathy. Even the poor baby, at Hester's bosom, was affected by the same influence; for it directed its hitherto vacant gaze towards Mr. Dimmesdale, and held up its little arms, with a half-pleased, half-plaintive murmur. So powerful seemed the minister's appeal, that the people could not believe but that Hester Prynne would speak out the guilty name; or else that the guilty one himself, in whatever high or lowly place he stood, would be drawn forth by an inward and inevitable necessity, and compelled to ascend to the scaffold.

- First-person point of view
 - Second-person point of view
 - Third-person limited point of view
 - Third-person omniscient point of view
38. Read William Henry Davies' poem "The Bell." Identify the form of this poem.

The Bell

By William Henry Davies

It is the bell of death I hear,
Which tells me my own time is near,
When I must join those quiet souls
Where nothing lives but worms and moles;
And not come through the grass again,
Like worms and moles, for breath or rain;
Yet let none weep when my life's through,
For I myself have wept for few.

The only things that knew me well
Were children, dogs, and girls that fell;
I bought poor children cakes and sweets,
Dogs heard my voice and danced the streets;
And, gentle to a fallen lass,
I made her weep for what she was.
Good men and women know not me.
Nor love nor hate the mystery.

- Open form
 - Closed form
 - Prose
39. Identify the type of figurative language used in the following quotation from Shakespeare's *Romeo and Juliet*.
- "But soft, what light through yonder window breaks? It is the east, and Juliet is the sun!"
- Personification
 - Simile
 - Metaphor