

**Margin Exercise Answers**

1.  $x = 2, 8$  2.  $x = -6 \pm 2\sqrt{3}$  3.  $\pm 4i$  4.  $x = 4 \pm 2\sqrt{3}$   
 5. a.  $y^2 - 14y + 49 = (y - 7)^2$  b.  $x^2 + 9x + \frac{81}{4} = \left(x + \frac{9}{2}\right)^2$  6.  $x = 5 \pm 2\sqrt{14}$   
 7.  $x = -2 \pm i\sqrt{7}$  8.  $x = 1 \pm \sqrt{6}$  9.  $y^2 - 8y + 25 = 0$  10.  $x^2 - 2x + 6 = 0$

## 10.1 Exercises

### Concept Check

**Fill-in-the-Blank.** Complete each sentence using information found in this section.

- The zero-factor law states that if the product of two or more factors is \_\_\_\_\_, then at least one of the factors must be \_\_\_\_\_.
- When solving quadratic equations, if one side of the equation is a/an \_\_\_\_\_, expression and the other side is constant, it can be solved by taking the square root of both sides.
- The two equations  $x = \sqrt{c}$  and  $x = -\sqrt{c}$  can be written as \_\_\_\_\_.
- When using the square root method, if the squared expression is set equal to a/an \_\_\_\_\_ number, then the solution will be nonreal.
- Completing the square is the process of adding terms to binomials so that the result will be a perfect square \_\_\_\_\_.
- When solving by completing the square, the quadratic equation should have a leading coefficient of \_\_\_\_\_.

**True/False.** Determine whether each statement is true or false. If a statement is false, explain how it can be changed so the statement will be true. (**Note:** There may be more than one acceptable change.)

- It's possible for the roots of a quadratic equation to be nonreal numbers.
- The square of a real number can be negative.
- The last step of solving a quadratic equation by completing the square is to use the square root property.

### Practice

Solve the following quadratic equations by factoring. See Example 1.

- |                          |                          |
|--------------------------|--------------------------|
| 1. $x^2 = 11x$           | 5. $9x^2 + 6x - 15 = 0$  |
| 2. $x^2 - 10x + 16 = 0$  | 6. $5x^2 + 17x = -6$     |
| 3. $x^2 = -15x - 36$     | 7. $(x + 3)(x - 1) = 4x$ |
| 4. $2x^2 + 36x + 34 = 0$ | 8. $(x - 7)(x - 2) = 6$  |

9.  $(2x-3)(2x+1) = 3x-6$

10.  $(x-2)(5x+4) = 3x^2 - 15x - 12$

Solve the following quadratic equations by using the square root method. Write each radical in simplest form. See Examples 2 through 4.

11.  $x^2 = 121$

27.  $(x-3)^2 = -4$

12.  $x^2 = 81$

28.  $(x+8)^2 = -9$

13.  $3x^2 = 108$

29.  $(x+1)^2 = \frac{1}{4}$

14.  $5x^2 = 245$

30.  $(x-9)^2 = -\frac{9}{25}$

15.  $x^2 = 35$

31.  $(x+2)^2 = -7$

16.  $x^2 = 42$

32.  $(x+8)^2 = 75$

17.  $x^2 + 25 = 0$

33.  $(5x-2)^2 = 63$

18.  $x^2 + 81 = 0$

34.  $(4x-3)^2 = 125$

19.  $x^2 - 62 = 0$

35.  $(3x+4)^2 + 3 = 30$

20.  $x^2 - 75 = 0$

36.  $(2x+1)^2 + 12 = 60$

21.  $3x^2 = 54$

37.  $2(x-7)^2 = 24$

22.  $5x^2 = 60$

38.  $3(x+11)^2 = 60$

23.  $9x^2 = 4$

39.  $3(x-5)^2 + 5 = -25$

24.  $4x^2 = 25$

40.  $2(x-6)^2 - 11 = 25$

25.  $(x-1)^2 = 4$

26.  $(x+3)^2 = 9$

Add the correct constant to complete the square; then factor the trinomial as indicated. See Example 5.

41.  $x^2 - 12x + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

46.  $x^2 + \frac{1}{2}x + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

42.  $y^2 + 14y + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

47.  $x^2 + \frac{1}{3}x + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

43.  $x^2 - 5x + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

48.  $y^2 + \frac{3}{4}y + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

44.  $x^2 + 7x + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

49.  $2x^2 + 4x + \underline{\hspace{1cm}} = 2(\underline{\hspace{1cm}})^2$

45.  $y^2 + y + \underline{\hspace{1cm}} = (\underline{\hspace{1cm}})^2$

50.  $3x^2 + 18x + \underline{\hspace{1cm}} = 3(\underline{\hspace{1cm}})^2$

Solve the quadratic equations by completing the square. See Examples 6 through 8.

51.  $x^2 + 4x - 5 = 0$

53.  $y^2 + 2y = 5$

52.  $x^2 + 6x - 7 = 0$

54.  $x^2 + 3 = 8x$

55.  $x^2 + 3 = 10x$

56.  $z^2 + 4z = 2$

57.  $x^2 - 4x - 45 = 0$

58.  $x^2 - 10x + 21 = 0$

59.  $3x^2 + x - 4 = 0$

60.  $2x^2 + x - 6 = 0$

61.  $x^2 - 6x + 10 = 0$

62.  $x^2 - 2x + 5 = 0$

63.  $y^2 = 10y - 4$

64.  $x^2 = 3 - 4x$

65.  $z^2 + 3z - 5 = 0$

66.  $x^2 - 5x + 5 = 0$

67.  $x^2 + x + 2 = 0$

68.  $y^2 + 3y + 3 = 0$

69.  $x^2 + 5x + 2 = 0$

70.  $4x^2 + 7x + 2 = 0$

71.  $3x^2 - 10x + 5 = 0$

72.  $3y^2 + 5y - 3 = 0$

73.  $3x^2 + 6x + 18 = 0$

74.  $4x^2 + 8x + 16 = 0$

75.  $2x - 3 = 4x^2$

76.  $2x + 2 = -6x^2$

77.  $5y^2 + 15y + 25 = 0$

78.  $4x^2 + 20x + 32 = 0$

79.  $3y^2 = 4 - y$

80.  $2x^2 + 4 = -9x$

81.  $2x^2 - 8x + 4 = 0$

82.  $3x^2 - 18x + 12 = 0$

Write a quadratic equation with integer coefficients that has the given roots. See Examples 9 and 10.

83.  $x = \sqrt{7}, x = -\sqrt{7}$

84.  $x = \sqrt{6}, x = -\sqrt{6}$

85.  $x = 1 + \sqrt{3}, x = 1 - \sqrt{3}$

86.  $z = 3 + \sqrt{2}, z = 3 - \sqrt{2}$

87.  $y = -2 + 2\sqrt{5}, y = -2 - 2\sqrt{5}$

88.  $x = 1 + 2\sqrt{3}, x = 1 - 2\sqrt{3}$

89.  $x = 4i, x = -4i$

90.  $x = 7i, x = -7i$

91.  $y = i\sqrt{6}, y = -i\sqrt{6}$

92.  $y = i\sqrt{5}, y = -i\sqrt{5}$

93.  $x = 2 + i, x = 2 - i$

94.  $x = -3 + 2i, x = -3 - 2i$

95.  $x = 1 + i\sqrt{2}, x = 1 - i\sqrt{2}$

96.  $x = 2 + i\sqrt{3}, x = 2 - i\sqrt{3}$

97.  $x = -5 + 2i\sqrt{6}, x = -5 - 2i\sqrt{6}$

98.  $y = 4 + 3i\sqrt{2}, y = 4 - 3i\sqrt{2}$

## Applications

Solve.

99. A ball is dropped from the top of a building that is known to be 144 feet high. The formula for finding the height of the ball at any time is  $h = 144 - 16t^2$  where  $t$  is measured in seconds. How many seconds will it take for the ball to hit the ground?

- 100.** A ball is dropped from the top of a building that is 784 feet high. The height of the ball above ground level is given by the polynomial function  $h(t) = -16t^2 + 784$  where  $t$  is measured in seconds.
- How high is the ball after 3 seconds? 5 seconds?
  - How far has the ball traveled in 3 seconds? 5 seconds?
  - When will the ball hit the ground? Explain your reasoning in terms of factors.
- 101.** A tennis ball is dropped from a building. The position of the ball after  $t$  seconds is given by the polynomial function  $s(t) = -4.9t^2 + 490$ , where  $s$  is the height in meters of the ball.
- Find  $s(0)$  What does this value represent in the context of this problem?
  - How high is the tennis ball 2 seconds after it has been dropped?
  - How long before the tennis ball hits the ground?
- 102.** A financial consultant is asked for advice about finances and savings plans. When a client invests money, they need to know which interest rate will meet their financial goals based on the amount invested. The financial consultant can use the formula  $A = P(r + 1)^n$  to find the future amount  $A$ , after  $n$  years, of an investment with a starting principal  $P$  invested at an interest rate of  $r$ .
- A client has \$3000 to invest and would like to earn \$300 on his investment after 2 years. At what interest rate will the client need to invest his money? Round to the nearest hundredth of a percent.
  - Another client has \$5000 to invest and would like to earn \$750 on her investment after 2 years. At what interest rate will the client need to invest her money? Round to the nearest hundredth of a percent.
- 103.** A local frame shop determines that the revenue function for their custom framing service is  $R(p) = 360p - 4p^2$ , where  $p$  is the base price in dollars for each custom framing job.
- Set the function equal to 0 and solve for  $p$  using the method of completing the square.
  - What do the solutions from part a. mean?
- 104.** The height of a golf ball that is hit from the ground at a speed of 128 feet per second can be modeled with the expression  $h(t) = -16t^2 + 128t$ , where  $t$  is the time in seconds after the ball is hit.
- Set the function equal to 0 and solve for  $t$  using the method of completing the square.
  - What do the solutions from part a. mean?.

## Writing & Thinking

- 105.** Explain, in your own words, the steps involved in the process of solving a quadratic equation by completing the square..