



# AI Literacy for College Students

Thinking Critically, Ethically,  
and Creatively with AI

# Activity:

## AI through Different Lenses

### Why This Matters

AI affects people differently depending on their age, job, and life experience. This activity helps you understand AI not just as a tool you use in school, but as something that affects real people and is influenced by them. Listening to others will help you become a more thoughtful and ethical user of AI.

## Part 1: Talk to Three People

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### Instructions

You will talk with **three people** about artificial intelligence. These people should come from different parts of your life. For example:

- an older family member
- a younger sibling or cousin
- a neighbor or community member
- a coworker or supervisor
- a professor, advisor, or mentor

Conversations can be in person, by phone, or online and should last about **15 minutes each**. Your goal is to listen and learn, not to debate or teach.

### Questions to Ask

You don't need to ask every question, but try to ask several of them with each person.

1. What do you think of when you hear the term *artificial intelligence*?
2. Do you use AI in your daily life? In what ways?
3. How do you feel about AI overall? Excited, worried, unsure? Why?
4. Do you think AI is mostly helpful, mostly harmful, or a mix of both?
5. Are there situations where AI should *not* be used?
6. How has AI affected your work, school, or everyday life?

Take brief notes on what each person says.

## Part 2: What Did You Notice?

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After all your conversations, review your notes and answer the following in a short paragraph or bulleted list:

- What ideas or concerns came up more than once?
- How did people's opinions differ based on age, job, or experience?
- What surprised you?

## Part 3: Reflect on Your Role as an AI User

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### Written Reflection (200–300 words)

Respond to the following prompts in a written response:

1. New Perspectives
  - a. How did these conversations change or deepen your understanding of AI?
  - b. Which person’s perspective stood out to you the most, and why?
2. Ethics and Responsibility
  - a. What concerns about AI came up (such as fairness, privacy, accuracy, or job impact)?
  - b. Which of these concerns matter most for how you use AI as a student?
3. Personal Guidelines
  - a. Write **3–5 rules or principles** you will follow when using AI.
  - b. Explain how at least one of these principles connects to something someone told you during your conversations.

# Big-Picture Takeaway/Rubric

AI literacy isn't just knowing how AI works, it's about understanding how it affects people differently and using it thoughtfully. By listening to others, you can make more informed, ethical choices about how you use AI now and in the future.

Category	Criteria (Check all that apply)	Points
<b>Conversations completed</b>	<input type="checkbox"/> Spoke with 3 people	10
	<input type="checkbox"/> Participants represent different ages, roles, or backgrounds	10
	<input type="checkbox"/> Evidence of thoughtful questions and listening	10
<b>Pattern &amp; observation summary</b>	<input type="checkbox"/> Identified at least one common theme across conversations	10
	<input type="checkbox"/> Identified at least one meaningful difference in perspectives	10
<b>Reflective writing: understanding &amp; ethics</b>	<input type="checkbox"/> Reflection explains how conversations affected understanding of AI	10
	<input type="checkbox"/> Discusses at least one ethical concern about AI (e.g., privacy, fairness, accuracy)	10
	<input type="checkbox"/> Connects ethical concerns to personal use of AI as a student	10
<b>Personal AI guidelines</b>	<input type="checkbox"/> Includes 3–5 personal guidelines for AI use	10
	<input type="checkbox"/> At least one guideline is clearly connected to a conversation	10
<b>Clarity &amp; completion</b>	<input type="checkbox"/> Assignment is complete and easy to understand	10